UNITING THE WORLD

Davis UWC Scholars

The 2021 Report of the Davis UWC Scholars Program
“I’m trying to stimulate leaders of the future to make a difference through the grounding in education that I’m helping to give them. When I started my business career, I took my own history lesson from Princeton. I learned how leaders make a difference, in their countries, in their centuries. So I invested in leaders, and that investment helped me to be successful. …I’m looking to invest again in leaders of the future.”

SHELBY M.C. DAVIS
Co-founder and Philanthropist

“We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world.”

PHILIP O. GEIER
Co-founder and Executive Director

On the cover: Profiles of these Davis UWC Scholars and others “in action” can be found throughout this report.
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A Year Like No Other

The global pandemic made for a year like no other. Challenged by unpredictable threats, the rhythms of everyone’s daily lives were altered, bringing tragic consequences to many. Resilience, heroism, and hopefulness joined with compassion, creativity, and cooperation to bring relief and comfort to the afflicted, demonstrating humanity’s better side.

For the Davis United World College Scholars Program, the pandemic, related visa hurdles, and stymied global mobility brought unprecedented challenges. In the face of these challenges, Davis philanthropy stood firm, remaining fully dedicated to the program and increasing its financial commitments to ensure ongoing educational opportunities for eligible scholars and expanded resources for partner colleges and universities. And each of these partner colleges and universities deserves special recognition for the extensive care they selflessly provided to their Davis UWC Scholars throughout these trying times.

Results were surprisingly gratifying. The 2020-21 academic year reached a new 20-year high with 3,429 undergraduate scholars from 163 countries populating nearly 100 American
The Davis UWC Scholars Program is at once practical and inspirational. It reflects the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways, through educational institutions that share its strategic vision and are committed to building greater opportunities for global engagement for all their students. In essence, the program is about using philanthropic leadership to leverage additional support for transformative impact on individuals, institutions, and the wider world.
This academic year, there are 99 U.S. colleges and universities in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars attending these schools has now reached 3,429 from 163 countries. The 2021 graduating class includes 817 students from 128 nations. To date, the program has supported 11,264 scholars.

With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, and often leadership roles in their communities, in their home countries, and in the world. The partner schools will have become more globally engaged and more internationally diverse educational communities.
163 Home Countries — 3,429 Current Scholars

Numbers indicate how many scholars are from that country.

Afghanistan 13
Albania 10
Algeria 3
Argentina 3
Australia 16
Austria 4
Bahamas 7
Bangladesh 37
Barbados 6
Belgium 7
Benin 2
Bermuda 2
Bhutan 15
Bolivia 10
Bosnia and Herzegovina 85
Botswana 21
Brazil 20
British Indian Ocean Territories 1
British Virgin Islands 1
Bulgaria 11
Burkina Faso 10
Bolivia 10
Cambodia 21
Cameroon 12
Canada 40
Cape Verde 1
Chile 9
China 287
Colombia 31
Congo 5
Costa Rica 40
Cote D’Ivoire 2
Croatia 1
Cuba 8
Czech Republic 8
Democratic Republic of the Congo 2
Dominican Republic 2
Ecuador 1
Egypt 22
El Salvador 20
Equatorial Guinea 6
Estonia 7
Ethiopia 16
France 10
Germany 49
Ghana 24
Greece 4
Greenland 2
Guatemala 15
Guinea 1
Guyana 8
Haiti 5
Honduras 10
Hong Kong 41
Hungary 15
India 240
Indonesia 35
Iran 13
Iraq 23
Ireland 8
Israel 12
Italy 32
Jamaica 16
Japan 45
Jordan 19
Kenya 16
Kosovo 32
Kyrgyzstan 1
Laos 10
Lithuania 4
Liberia 13
Libya 21
Lesotho 17
Liberia 13
Liechtenstein 1
Lithuania 3
Luxembourg 3
Macau 1
Macedonia 5
Madagascar 5
Malawi 10
Malaysia 20
Maldives 5
Mali 2
Malawi 3
Mauritius 8
Mexico 31
Moldova 7
Mongolia 4
Montenegro 15
Morocco 4
Mozambique 9
Myanmar 20
Namibia 10
Nepal 56
Netherlands 13
New Zealand 1
Nicaragua 9
Niger 12
Nigeria 65
Norway 16
Oman 1
Pakistan 71
Palestine 30
Panama 5
Paraguay 21
Peru 21
Philippines 21
Poland 23
Portugal 18
Republic of Georgia 21
Romania 49
Russia 32
Rwanda 17
Saudi Arabia 3
Senegal 19
Serbia 20
Sierra Leone 5
Singapore 102
Slovakia 9
Slovenia 5
Somalia 9
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Sri Lanka 6
Sweden 11
Switzerland 4
Syria 10
Taiwan 20
Tajikistan 6
Tanzania 18
Thailand 36
Tibet 4
Tunisia 6
Turkey 38
Uganda 32
Ukraine 21
United Kingdom 38
Uruguay 9
USA 257
Uzbekistan 2
Venezuela 24
Vietnam 31
Western Sahara 1
Yemen 4
Zambia 17
Zimbabwe 56

Indicates home countries of current Davis UWC Scholars

Distribution of Scholars by World Region
The Program’s Partner Colleges and Universities throughout the U.S.

1. Agnes Scott College, Decatur, GA
2. Amherst College, Amherst, MA
3. Babson College, Wellesley, MA
4. Bard College, Annandale-on-Hudson, NY
5. Barnard College, New York, NY
6. Bates College, Lewiston, ME
7. Bennington College, Bennington, VT
8. Bowdoin College, Brunswick, ME
9. Brandeis University, Waltham, MA
10. Brown University, Providence, RI
11. Bryn Mawr College, Bryn Mawr, PA
12. Bucknell University, Lewisburg, PA
13. Carleton College, Northfield, MN
14. Case Western Reserve University, Cleveland, OH
15. Claremont McKenna College, Claremont, CA
16. Clark University, Worcester, MA
17. Colby College, Waterville, ME
18. Colgate University, Hamilton, NY
19. College of Idaho, Caldwell, ID
20. College of the Atlantic, Bar Harbor, ME
21. Colorado College, Colorado Springs, CO
22. Columbia University, New York, NY
23. Concordia College, Moorhead, MN
25. Cornell University, Ithaca, NY
26. Dartmouth College, Hanover, NH
27. Davidson College, Davidson, NC
28. Denison University, Granville, OH
29. Drexel University, Philadelphia, PA
30. Duke University, Durham, NC
31. Earlham College, Richmond, IN
32. Emory University, Atlanta, GA
33. Franklin and Marshall College, Lancaster, PA
34. Furman University, Greenville, SC
35. George Washington University, Washington, DC
36. Georgetown University, Washington, DC
37. Gettysburg College, Gettysburg, PA
38. Grinnell College, Grinnell, IA
39. Harvard College, Cambridge, MA
40. Harvey Mudd College, Claremont CA
41. Hood College, Frederick, MD
42. Ithaca College, Ithaca, NY
43. Johns Hopkins University, Baltimore, MD
44. Kalamazoo College, Kalamazoo, MI
45. Kenyon College, Gambier, OH
46. Lake Forest College, Lake Forest, IL
47. Lehigh University, Bethlehem, PA
48. Lewis and Clark College, Portland, OR
49. Luther College, Decorah, IA
50. Macalester College, Saint Paul, MN
51. Massachusetts Institute of Technology, Cambridge, MA
52. Methodist University, Fayetteville, NC
53. Middlebury College, Middlebury, VT
54. Mount Holyoke College, South Hadley, MA
55. New York University, New York, NY
56. Northwestern University, Evanston, IL
57. Oberlin College, Oberlin, OH
58. Occidental College, Los Angeles, CA
59. Pfizer College, Claremont, CA
60. Pomona College, Claremont, CA
61. Princeton University, Princeton, NJ
62. Randolph-Macon College, Ashland, VA
63. Reed College, Portland, OR
64. Ringling College of Art + Design, Sarasota, FL
65. Sarah Lawrence College, Bronxville, NY
66. Savannah College of Art & Design, Savannah, GA
67. School of the Art Institute of Chicago, Chicago, IL
68. Scripps College, Claremont, CA
69. Skidmore College, Saratoga Springs, NY
70. Smith College, Northampton, MA
71. St. John’s College, Annapolis, MD and Santa Fe, NM
72. St. Lawrence University, Canton, NY
73. St. Olaf College, Northfield, MN
74. Stanford University, Stanford, CA
75. Swarthmore College, Swarthmore, PA
76. Trinity College, Hartford, CT
77. Tufts University, Medford, MA
78. Union College, Schenectady, NY
79. University of California, Berkeley, CA
80. University of Chicago, Chicago, IL
81. University of Florida, Gainesville, FL
82. University of Michigan, Ann Arbor, MI
83. University of North Carolina at Chapel Hill, Chapel Hill, NC
84. University of Oklahoma, Norman, OK
85. University of Pennsylvania, Philadelphia, PA
86. University of Richmond, Richmond, VA
87. University of Rochester, Rochester, NY
88. University of Virginia, Charlottesville, VA
89. Vassar College, Poughkeepsie, NY
90. Washington University in St. Louis, Saint Louis, MO
91. Wesleyan University, Middletown, CT
92. Wesleyan University, Middletown, CT
93. Westminster College, Fulton, MO
94. Wheaton College, Norton, MA
95. Whitman College, Walla Walla, WA
96. Williams College, Williamstown, MA
97. Worcester Polytechnic Institute, Worcester, MA
98. Yale University, New Haven, CT
U.S. College Scholars by Class Year*

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| Hillsdale College*

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Davis United World College Scholars Program
University of Oklahoma Wins the Davis Cup

For the seventh time in the last eight years, the University of Oklahoma has been awarded the Davis Cup in recognition of its enrollment of Davis UWC international first-year students, with a record-setting high of 76 Davis UWC Scholars in the OU Class of 2024.

“We are humbled and honored to receive the Davis Cup once again,” said OU President Joseph Harroz Jr. “The University of Oklahoma strives to be a place of belonging where bright minds come together in the pursuit of collaboration, innovation, and enlightenment. Our international students, including our 265 Davis UWC Scholars, provide unique and indispensable contributions that enrich our campuses and the broader community.”

Shelby M.C. Davis said, “We greatly admire the University of Oklahoma for its deep and long-standing commitment to our program and its scholars. Congratulations on again winning the Davis Cup.”

Phil Geier said, “We have learned how significant a large cohort of our scholars at a partner school is to our program’s core purposes. The University of Oklahoma is without peer in demonstrating this for everyone in and around its educational community. We are grateful to OU for its role in shaping tomorrow’s global citizens.”

Davis UWC Scholars have earned a reputation of being outstanding students and exceptional members of the OU community.

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<th>Runner-up</th>
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<td>Lake Forest College (52)</td>
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<td>College of Idaho (66)</td>
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<td>Colby (13)</td>
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An Interview with Philanthropist Shelby Davis and International Educator Phil Geier

Their 20-Year Partnership Has Been Transformative for the UWC Movement, Its graduates, and American Colleges and Universities

Q. What was the appeal of the United World College schools at the outset of your philanthropy?

Shelby: Thanks to Phil Geier, president of UWC-USA 1993-2005, I was introduced to the UWC movement just as I was turning 60, the age at which, according to our family philosophy, I was transitioning from the “earning” phase of my life to the “returning” phase. I have long believed that education creates opportunities, and saw in the UWC a movement with a global reach that offered educational opportunities to some of the world’s most promising and motivated youngsters. I decided for my return phase to invest in scholarships for UWC students, initially to increase the number of Americans attending UWC schools and then broaden that support for students of all nations from around the world, hoping to create a human network of future leaders.

Q. What do you see as the core objectives of your joint efforts?

Phil: Everything Shelby and I have done and continue to do together are based on a few core objectives: first and foremost, to open doors of educational opportunity for tomorrow’s global decision makers through scholarship support; second, to help strengthen and transform educational institutions, particularly UWC schools and like-minded U.S. colleges and universities; third, to lead by example, thinking our philanthropy and programs might motivate others to join in their own forms of meaningful philanthropy.

Q. How can your philanthropy help the UWC be more impactful?

Shelby and Phil: We think that the UWC can and should embrace even greater global diversity and be a leading force in broadening access to education in the 21st century—more actively seeking out motivated students regardless of their backgrounds and circumstances. We created the current UWC Dare to Dream initiative, committing $5 million each year to challenge the UWC movement, its schools, and its national committees to fulfill this dream of finding, funding, and educating a far more diverse cohort of students from across the globe.

Q. Why did you create the Davis UWC Scholars Program?

Shelby: As an American philanthropist with a global outlook, I wanted to give ongoing educational opportunities to a wide range of UWC graduates, and to help American colleges and universities become more global campuses—thinking everyone would benefit from going beyond traditional domestic perspectives.

Phil: We created the Davis UWC Scholars Program at the advent of the 21st century with hopes that UWC students would have expanded choices for higher education while bringing their diversity, maturity, leadership skills, and global perspectives to American campuses. The pilot program we started in 2000 was at a tipping point and was very much a part of transforming American higher education into a global scope. We have witnessed exponential growth of the program in part because it fit so neatly into those changing strategic directions of higher education, and in part because Shelby’s philanthropy has been so open-ended and unbelievably generous.
Uniting the World

President of Macalester College: “Davis UWC Scholars are true global leaders committed to harnessing the power of diversity to build true understanding across ideological and cultural boundaries. President of Bucknell University: ‘Davis Scholars make lasting and positive differences on campus and beyond. Their passion, leadership, and service raise our own aspirations, and the friendships they make with their classmates build the foundation for truly global citizenship.’

President of Middlebury College: “Through their diverse academic achievements, leadership in student government and organizations, and in the thoughtfulness and compassion they exhibit as volunteers on campus and beyond, Davis UWC Scholars model 21st-century citizenship.”

Editor’s note: please see numerous other Presidents’ Perspectives elsewhere throughout this report.

Q: 2020 has been challenging—what keeps you hopeful that a more united, sustainable, and peaceful future is still within reach? Sheryl and Phil: While a terrible pandemic has impaired 2020 with the tragic loss of lives and extremely difficult economic circumstances, we remain hopeful and optimistic about the future. We believe that staying focused, working hard, and remaining true to our shared values and goals will see the UWC movement and our partner colleges and universities regain strength and become even more effective at shaping global citizens over the years and decades ahead. Our partner colleges and universities regain strength and become even more valuable to shaping global citizens in the years and decades ahead. Despite the many challenges and unknowns we are facing, we remain confident about the UWC movement’s possibilities, its graduates, and their potential for positive change in the world.


PHILANTHROPISTS HONOR ROLL

The Davis UWC Scholars Program combines the transformational philanthropy of the Davis family with donations from many others to our partner colleges and universities. Given this financial partnership, we are pleased to recognize their generous support for today’s scholars and tomorrow’s leaders. Each partner school was invited to submit the names of those who would like listed in this report along with the Davises. This effort at donor recognition only scratches the surface of the many who give to their alma maters in support of the financial aid awarded to our scholars. We are grateful to those who are contributing to their schools in this way, and look forward to the continuing growth of this honor roll in the years ahead.

This recognition is arranged by partner school with the information they provided. It captures the growing number of philanthropists captured by the value of supporting our scholars — and theirs — by investing at their chosen college or university. Some have given to annual funds, indicating their interest in the Davis UWC Scholars Program. Others have given larger amounts ($50,000 or more) toward their alma mater’s portion of a scholar’s total financial-aid package and have been assigned scholars, sharing naming opportunities with the Davises. A few have given major endowments in support of international scholarships awarded to Davis UWC Scholars and share naming opportunities with the Davises each year. At the heart of the Davis UWC Scholars Program is “giving back,” a trait we strive to see manifested over time in our scholars as they make their way in the world.


Q: How would you describe Davis UWC Scholars’ impact on the partner colleges and universities? Sheryl and Phil: We should let presidents and chancellors of Davis UWC Scholars Program partner schools describe the impact UWC graduates have on their campuses. Here is a brief selection reflecting how valuable the program is to all aspects of life on the campuses of partner colleges and universities:

President of Princeton University: “UWC values motivate our Davis UWC Scholars to be leaders in diverse aspects of the college experience. Some pursue the path of direct service through local social justice organizations and community activism. Others focus on deep intellectual engagement in their academic fields. Still others craft unique international experiences that involve personal engagement with people of diverse cultures and to link that encounter with meaningful independent research.”

President of Skidmore College: “Through their diverse academic achievements, leadership in student government and organizations, and in the thoughtfulness and compassion they exhibit as volunteers on campus and beyond, Davis UWC Scholars model 21st-century citizenship.”

President of Middlebury College: “Through their diverse academic achievements, leadership in student government and organizations, and in the thoughtfulness and compassion they exhibit as volunteers on campus and beyond, Davis UWC Scholars model 21st-century citizenship.”

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Continued on next page
Elsie Van Slyke
Wells Fargo Foundation
Lara Williams
Larry and Marianne Williams Foundation
John Zamora

College of the Atlantic
Jaronah Baldwin’A
Anne and Bob Bais
Lisa Bjerke ’13
David Bonner Winship
Lynne Bogdon and Tim Gami
Damon ’16 and Karen Collins
Sborga Diamanti ’17
Bill and Wendy Fouke
Amy and Phil Gee
Natalie Harrill ’96 and Josh Penske
Nish Rajakaruna ’92
Taj Schottland ’10
Kyle Scott Shank ’14
Chris Tomain

Dartmouth College
King Scholar Leadership Program

Davidson College
Anonymous

Earlham College
Nice Brooks ’92 and Polly Dawkins ’87
Jenny V. and Jamie V. Dussau

Georgetown University
Pedro Amaya S.J. Scholarship for Peace
Bridge of the Americas Endowed Scholarship

Kalamazoo College
Van Daton Scholarship Fund
Global Leadership Scholarship

Kenyon College
Doug Fleming ’70

Lake Forest College
William G. Brown
Nancy Donovan
The Grace Goranson Foundation

Lehigh University
Hans J. Baer Endowed International Scholarship
Lehigh University Foundation
John Zamora

Loyola University Chicago
Contemporary Art Practices Scholarship
Jeffrey Greer Memorial Scholarship

University of Michigan
International Studies

Princeton University
International Studies

St. John’s College
Wildman-Maynard Scholarship
Mr. Yahia M. Imam and Ms. Kelsey P. Weiss ’12
Barbara Underhill Collyer ’52 Scholarship
Sybil Small ’31 Scholarship
Elizabeth Righter Plank ’24 Scholarship
Palamountain Scholarship
Miriam and Harold Oberkotter Scholarship

St. Lawrence University
Anonymous

St. Olaf College
Barnes and Noble Book Scholarship
Gangnes: Dr. Lyle Memorial Fund
Grot Scholarship
Larson-Ronken Scholarship
Ronald & Rachel Mandarino Prichauer Family Scholarship

Trinity College
1863 Scholarship Program
Anonymous
Bagle Family Scholarship Fund
E. C. Converse Scholarship Fund
Andrew Fleser ’61 Scholarship Fund for Entrepreneurial Students
James R. Foster ’52 and Family Scholarship Fund
Kay Kowelski, Orbett Memorial Scholarship Fund
Shiras Morns Scholarship Fund
Ronald H. Weissen Scholarship Fund

Tufts University
The Olver Chapman Fund
Jane Eth-Andersend Endowed Scholarship

Union College
Alan Lescher Endowed Scholarship

University of Chicago
Nadan Foundation Scholarship

University of Florida
Dr. Margaret Early’s World College Scholarship Program

University of Michigan
John Santangelo Foundation

University of Oklahoma
The Hidden Family
Sooner Heritage Scholarships
Sooner Helping Sooner
University of Oklahoma Foundation, Inc.

University of Richmond
Arabic Studies

continued on next page
Where the Scholars Come From

The Davis United World College (UWC) Scholars are graduates of a family of worldwide schools that share a mission of making education a force to unite people, nations, and cultures for peace and a sustainable future. The UWC movement was founded in 1962 and now comprises a network of 18 international schools on four continents, short courses and a system of volunteer-run National Committees in more than 150 countries. UWC offers a challenging education to an intentionally diverse group of students, placing high value on experiential learning, community service and outdoor activities, and complementing high academic standards delivered through the International Baccalaureate (IB) Diploma Program.

Today, more than 11,000 students from over 163 countries are studying on the UWC campuses. Admission to a UWC school is independent of socioeconomic means, with over 80 percent of UWC National Committee–selected students in the IB diploma program receiving full or partial financial support.

Graduates of the UWCs are eligible to become Davis UWC Scholars at nearly a hundred college and university campuses throughout the U.S.
The UWC Schools

**UWC Adriatic**, founded in 1982 near Trieste, was the first UWC outside the English-speaking world. The school's buildings and residences are spread throughout the Italian-Slovene village of Duino. All students study Italian and participate in a social-service program with the local community.

**UWC Atlantic College**, the first UWC, was founded in 1962 in the 12th-century St. Donat's Castle on the south Wales coastline. The college places a strong focus on community service with a wide range of opportunities open to students.

**UWC Costa Rica**, near the capital San Jose, is UWC’s only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, and its approach is built on peace, environment, and multiculturalism.

**UWC Changshu China** opened in 2015 and offers a two-year IB diploma program as well as a one-year pre-IB preparatory program. Changshu is located in Yangtze Delta, in the Suzhou metropolitan area. The vision of the first campus in mainland China is to become a sustainable village dedicated to the fostering of peace and international understanding.

**UWC Dilijan** opened in 2014, with generous funding from the RVWF Foundation. The campus is set on 88 acres of land backing onto a beautiful national park. The educational program is diverse and engages with both the expansive setting and the local community. The college builds upon the movement’s legacy of engaging with postconflict zones to create dialogue and a peaceful future.

**UWC East Africa** was established in 1969 in Moshi Kilimanjaro as International School Mashi (ISM) and opened a second campus in Arusha in 1987. In August 2019, it welcomed its first cohort of UWC students as the second UWC school on the African continent. It is the oldest school in Africa to offer the International Baccalaureate Diploma Program (IBDP). Located in the mountainous northeast of Tanzania, the school offers unique outdoor experiences that train the students in teamwork and leadership skills.

**UWC ISAK Japan** admitted its first students in 2017. The school was founded by an alumna of UWC Pearson College and offers an innovative leadership program integrated into all aspects of life including academics, cocurricular activities, and the residential experience. Students also have the opportunity to study Japanese language and to explore Japanese culture, history, and traditions.

**UWC Maastricht** was founded in 2006 in the Netherlands through the merger of two international schools. It is the third UWC school that educates younger students, along with teaching the IB diploma.

**UWC Mahindra College**, founded in 1997, is in a rural area of the western Ghats near Pune. The school has dedicated much of its land to a biodiversity park and conservation reserve, which is a study resource for all local schools and colleges. Mahindra also supports local schools with its educational program, Akshara, and community-service projects.

**UWC in Mostar**, founded in 2006, is the first UWC with the explicit aim of contributing to the reconstruction of a postconflict society. In this case Bosnia and Herzegovina. A diversity of students from the country, the region, and abroad live, study, and volunteer together in the community, offering the host nation a working example of integrated education.

**Li Po Chun UWC** of Hong Kong, founded in 1992, emphasizes the Chinese traditions of proper conduct, practical wisdom, appropriate social relationships, and respect for academic learning. Li Po Chun has developed strong links with various parts of the country, especially for service activities.

**UWC Red Cross Nordic** opened in 1995 in Flekke, Fjaler municipality in western Norway. Both regional and Red Cross traditions are reflected in the school’s emphasis on Nordic studies and humanitarian and environmental concerns. Cooperation with the Red Cross creates service opportunities in areas such as first aid, lifesaving, youth training, and humanitarian action.

**Pearson College UWC** opened in 2014 in Germany. Built thanks to the generosity of the Robert Bosch Foundation, the campus is a former Carthusian monastery in Freiburg. Recognized as a “green city,” it’s suited to the college’s emphasis on environmental sustainability and how technology can be used and developed to build a peaceful and sustainable future.
The following pages list the members of the Davis UWC Scholars Class of 2021. The listing is alphabetical and includes the scholar’s home country, the UWC school they attended, their college or university, and their major field(s) of study.

Sources of the Davis UWC Scholars*

*as of 10/31/20

UWC South East Asia, founded in 1971, is the largest UWC school, with about 5,389 students ages 4-18 at two campuses in Singapore at full capacity. The school’s global-concerns program introduces concepts in leadership and organization, and all students are encouraged to develop their own initiatives along with doing community service.

UWC–USA was founded in 1982 on the site of historic Montezuma Castle near Las Vegas, New Mexico. Programs emphasize community engagement, wilderness experience, service, and Southwest studies. Students also study intercultural communication and mediation through the Constructive Engagement of Conflict (CEC) and global-issues programs.

UWC Thailand is situated in northern Phuket, Thailand. Representing 65 different nationalities, it is a truly international community dedicated to the mission of making education a force to unite people, nations, and cultures for peace and a sustainable future. Students seek to realize their highest human potential, cultivate genuine happiness, and take mindful and compassionate action.

Waterford Kamhlaba UWC became a UWC in 1981 and educates students ages 11–18. Just outside Mbabane, the capital of Eswatini, the UWC is a pan-African institution with a global outlook. Students and staff are committed to understanding and addressing the complex challenges facing Africa and the rest of the world.

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The Class of 2021

The following pages list the members of the Davis UWC Scholars Class of 2021. The listing is alphabetical and includes the scholar’s home country, the UWC school they attended, their college or university, and their major field(s) of study.
“It has been a year of personal and professional growth fighting COVID on the front lines,” reports Dr. Robert “Bobby” Redwood (USA, UWC-USA, Colby College ’06), who was promoted to chief of emergency medicine at Cooley Dickinson Hospital in Northampton, Massachusetts this year.

He’s worked to transform the hospital’s Respiratory Emergency Department “to appropriately treat COVID patients with emergent presentations,” he writes. “Our department is also championing a hospital wide effort to address and dismantle structural racism in our medical community.”

“Every emergency is a failure of prevention,” he continues. “It is my professional motto and the driving force behind my work as a dual-trained emergency and preventive medicine physician. The impact of the United World College, Colby College, and the Davis UWC Scholars Program on my life’s mission cannot be overstated. I analyze population health data and design emergency department systems, so that we can bring evidence-based medicine to the emergent patient and improve outcomes for diseases like sepsis, opioid use disorder or multi-drug resistant organisms.

“My work spans the globe, from short-term projects in Ethiopia, Ghana, and Bolivia, to long-term commitments in rural Wisconsin, the greater Midwest and, most recently, western Massachusetts. My wife Susanne (a German citizen and UWC-USA alum) and I often take time to marvel and express gratitude at the incredible impact that the UWC movement has had on our own lives, and subsequently our communities.”
When Guillermo Rodriguez Medina (Venezuela, Li Po Chun UWC, Amherst College ‘22) learned that his country’s UWC committee was struggling to fund its selection process, he began arranging to work there as a summer intern. But when Venezuela’s political turmoil made travel home dangerous, he secured funding through Amherst for a remote internship—and “Memo” spent the summer of 2019 building an online membership system and website for the UWC program, which raised the needed funds.

“I am still leading the project!” he reports. “It’s an online platform for alumni to make recurring donations.” Curious about the causes of authoritarianism in his country, Memo became a research assistant to Javier Corrales, chair of the Political Science Department at Amherst. Using an index the professor’s research team created, he produced a report that evaluated the high level of involvement by Venezuela’s military in government affairs.

Memo has also been an active member of the Zumbayes, an a cappella group, and has served as program coordinator for the Center for International Student Engagement. He also led a biweekly Global News Hour discussion forum.

“...and watch educational videos together, then discuss the events, the way in which they were covered, and other related issues. Although I didn’t start Global News Hour, one of my main goals was increasing the number of attendees.”
Working to Democratize the World’s Health Care

Niamé Daffé (Mal, Waterford Kamhíba UWC, Dartmouth College ’18) spent a year after college on a fellowship with the Quarantine and Border Health Services of the U.S. Centers for Disease Control in Atlanta. She then spent 15 months as a global public health specialist with the Research and Clinical Planning team of Build Health International, a Massachusetts nonprofit that develops high-quality health care infrastructure for low-resource countries worldwide.

Last October, Niamé started a new job as a research assistant at Massachusetts General Hospital’s Center for Global Health (CGH) in Boston. According to the hospital, the CGH “extends the Mass General mission by supporting the global entrepreneurship of our clinical staff, students and administrators to improve health among the most vulnerable around the world.”

Niamé’s work involves “looking at anti-racism, colonialism and decolonizing global health and international development,” she writes. “The Center adopts antiracism and equity as explicit values and is looking to engage more in research pertaining to this work. The fields of global health and international development are not free from criticism—as practitioners, we need to reckon with certain histories and realities as it relates to our work.

“I am really passionate about this work and know that it will be at the foundation of wherever my career takes me. My overall goal is to work to address global health challenges and to increase access to care across the African continent, where I grew up.”
Using Data to Predict COVID-19 Status

When his college pivoted to remote learning last spring, Munashe Machoko (Zimbabwe, UWC Changshu China, Bates College ‘21) couldn’t return home, so he made the most of his spring and summer by participating in three highly competitive programs: the three-week Tuck Bridge program at Dartmouth’s Tuck School of Business, a one-week data camp sponsored by the National Science Foundation, and a “COVID Corps” summer program at the Morgan Institute of Massachusetts General Hospital.

“The main goal for the project for my COVID Corps team was to develop a statistical model to predict someone’s COVID-19 status,” writes Munashe, who was one of just 20 inaugural members of the Mongan Institute’s program. “When the virus first hit, we didn’t have enough testing capacity. My team partnered with a developer in the UK whose mobile app would allow users to enter their symptoms. Our task was to find patterns in those symptoms, so that the next time we find a person exhibiting a particular set of symptoms, we would predict with a certain probability their status.

“I gained a lot from working with these scientists,” adds Munashe, who hopes to work in the biotech and pharmaceutical industry after graduation. “My biggest takeaway was the realization of how big data can be used to solve the most pressing issues in health care. It’s nothing new anymore to know how important big data is in solving health problems—but actually being a part of the process is an amazing experience.”
GRADUATES IN ACTION

Courage Inspires the First Afghan Rhodes Scholar

The day after Summia Tora (Afghanistan, UWC-USA, Earlham College ’20) took her UWC entrance exam at the Serena Hotel in Kabul in 2014, the hotel was attacked by the Taliban. Among the nine people killed was the chair of Afghanistan’s UWC selection committee, Dr. Rosihan Thomas, a Canadian optometrist who, with her physician husband, had started an independent school for boys and girls in Kabul.

“She was the main reason I applied—because she risked her life. Because she believed that students like me, from countries like Afghanistan or refugees from Pakistan, should have the opportunity to get an education,” Summia told BBC News, which profiled her last February after she became the first Afghan ever to win a Rhodes Scholarship for three years’ study at Oxford University.

Also the first female Earlham graduate awarded a Rhodes, Summia is pursuing coursework at Oxford in refugee studies, forced migration studies, and social entrepreneurship. Born in Afghanistan, she fled with her family to Pakistan as a child, and grew up in the frontier city Peshawar. At Earlham, “she has been a dedicated and conscientious student of peace and global studies and of economics,” says Joanna Swanger, director of Earlham’s Peace & Global Studies program.

Endowed by the imperialist Cecil Rhodes in 1902 and long open only to men from the U.S., Germany, and the British Commonwealth, the Rhodes program debuted a Global Scholars component in 2018.

“I realized I shouldn’t run away from admitting the colonial legacy,” Summia reflects. “It’s people like us who need to change it.”
Blending Global Openness with a Passion for Finance

As the CEO of his college’s Student Investment Fund, Fredrik Linder (Sweden, UWC Southeast Asia, Class of 2021) has made good use of an asset he developed at UWC: multicultural curiosity.

“While I’m passionate about finance, data analytics and the global startup ecosystem, this is all rooted in curiosity about other people, cultures, and traditions,” explains Fredrik, an economics major with a minor in data science. “Not only is it practically important to understand other perspectives—a misalignment in opinions or suggestions in, for example, group-related tasks can be broken down more efficiently if you understand what informs them—but it is also very exciting to do so.

“Leading the college’s student investment fund has put me in positions where I am wrong more often than not, which is a natural aspect of the learning process,” he continues. “Tackling these deficiencies becomes significantly more manageable and fun when I engage in discussion with other fund members, who have plenty of different perspectives. Curiosity brings an element of humility, and it forms this beautiful intersection of a deep desire to learn with the realization that you cannot do so without remaining open-minded.

“The finance industry is in dire need of systematic change,” he concludes, “and while open-mindedness and curiosity about other people’s backgrounds and perspectives won’t do the job alone, removing a historically ‘singular’ way of thought will be a step in the right direction.”

Fredrik Linder
Leading and Learning on Remote Global Expeditions

For someone who grew up mostly in China and Singapore and considers herself a global citizen, Alexandra Hansen (USA, UWC South East Asia, Kenyon College ’17) has something of a dream job. She’s a polar-history lecturer and expedition guide with a fleet of small ships that sail to some of the world’s most remote places.

“I deliver educational presentations to share insights into local culture, history and international affairs,” writes Alexandra, who triple-majored in Chinese area studies, international studies and Asian studies. “Secondly, I lead groups of guests into the field and provide hands-on interpretation of the local environment and culture. In Antarctica, I often spend my days next to a colony of Gentoo penguins, while in Aldabra of the Seychelles I may be underwater snorkeling.

“Lastly, I am a Zodiac driver. I spend a lot of my time in a small inflatable rubber boat, maneuvering it around the coastline to get a different perspective of the surrounding flora and fauna.

“What I love most about my job is that no two days are the same. Life on an expedition is inherently changeable — the weather, ocean conditions, and wildlife all play a factor each day. This means I am constantly exposed to new, exciting circumstances and challenges. I am always learning new things, and I use my platform to educate my audience about critical local, national and international issues. Through both my career and my personal life,” she adds, “I hope to continue to be globally engaged.”
Reaching Out for a Closer, Healthier Community

In the first months at university, “I found it very difficult at first to adapt and find my community,” recalls Fabiana Gabriela Iriogoyen Jiménez (Bolivia, Red Cross Nordic UWC, Case Western Reserve University ’22). “However, as the semester passed, I found other students who were also struggling, and we became a family.”

Fabiana got involved that spring with the university’s Office of Multicultural Affairs, and she organized a discussion group where international students on campus can share their needs and create a plan to address them. She has also become a “sustainability ambassador” for the university’s Office of Energy & Sustainability. She is on a team that carries out projects aimed at educating fellow students in the dining halls about composting leftovers and trying alternative options to meat.

Her volunteer work on campus, and at Cleveland’s Rainbow Babies and Children’s Hospital, has won notice and acclaim. Last spring she was presented with two campus awards, a Unity Banquet Scholarship from the Office of Multicultural Affairs and the Unsung Champion Award from the Center for International Affairs. She was also named a Civic Engagement Scholar by the university’s Office of Energy & Sustainability; she is on a team that carries out projects aimed at educating fellow students in the dining halls about composting leftovers and trying alternative options to meat.

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“Something enjoyable and not a burden.”

Fabiana hopes after graduation to earn a master’s degree and become a registered dietitian. “There is a whole new world out there that I would like to connect with nutrition and health,” she says. “I want to help people see changes in food habits as something enjoyable and not a burden.”

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Ananya Jain
Economics
University of Oklahoma
Japan
Liberal Arts
UWC-USA
Finland
Smith College
UWC Atlantic College
Bangladesh
Melika Hossain
Economics/Mathematics
UWC Adriatic
Hong Kong
Y en Kei Ho
Cognitive Sciences/Linguistics
Tianyu Jiang
Biochemistry
Brandeis University
Germany
General Studies
UWC Costa Rica
Argentina
Antonella Macri
Science
Bates College
United States
Biology
Columbia University
Yidan Lu
Economics/Government
UWC Costa Rica
Colby College
Economics
Yulo Lu
UWC Costa Rica
Duke University
Economics
Judy Luo
UWC South East Asia
New York University
Individualized Major
Monasha Machoco Zambabwe
UWC Changshu China
Bates College
Biological Chemistry/Political Science
Antonella Macri
Argentina
UWC Costa Rica
St. Lawrence University
Environmental Studies/Economics
Kayva Madan
India
UWC South East Asia
New York University
Economics
Nenenna Madueke
Nigeria
UWC Costa Rica
Columbia University
Chemical Engineering
Vasumal Malico Zambabwe
Waterford Kamhlaba UWC
Skidmore College
Management & Business
Rohini Maiti
USA
UWC Changshu China
Ringling College of Art + Design
Illustration

...
Training and Empowering Rural “Solar Mamas”

Hoping he could help reduce some of the inequalities he had witnessed in the world, Prometheu Tyagi (India, Mahindra UWC, Luther ’15) went to work for Barefoot College. It’s an NGO that for almost half a century, focusing on the least-developed nations, “has designed new ways to nurture and support a journey to empowerment, one village at a time, one woman at a time,” according to barefootcollege.org.

“The most amazing stories come from the sense of empowerment that happens and the dignity the mamas develop in themselves,” he says in the article. “By the middle of the training, the same mamas who were very shy and loud and outspoken. They’re putting forward their point of view on different topics. That’s when you actually see the impact of empowerment and the program they’ve gone through.

“That’s something you can’t measure. You can measure the number of villages we’ve electrified, the number of trainings we’ve had, the number of solar mamas who have come, but you can’t measure empowerment. ... That’s an amazing thing to see, and that’s what we aim to do through this training.”

---

Radhika Mhatre

UNIVERSITY OF NOVA SCOTIA, CANADA

Prometheu Tyagi

Senior Consultant

Barefoot College

India

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---

Prometheu Tyagi
More Davis UWC Scholars Become Rhodes Scholars

Two more Davis UWC Scholars have won Rhodes Scholarships: Sarah Mackenzie (Canada, UWC Adriatic, University of North Carolina at Chapel Hill '20) and Avital Balfit (USA, UWC-USA, University of Virginia '21) were named last November as recipients of the two-year stipend for graduate studies at Oxford University.

After Sarah Mackenzie graduated in May 2020 from UWC, where she majored in public policy and global studies, she worked in the university’s public policy department as a Thomas W. Ross North Carolina Leadership Fellow, then as a client advocate for the Center for Appellate Litigation in New York City.

Looking ahead to studying at Oxford, Sarah said, “I think the opportunity to see beyond my own discipline in public policy and have really rich intellectual collaborations with other scholars is really exciting.”

Avital Balfit plans to pursue an advanced degree in philosophy at Oxford. “I met so many brilliant people in the finalist group have really rich intellectual collaborations with other scholars is really exciting.”

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Anna Pang
United Kingdom
UWC South East Asia
University of Oklahoma Economics

Wilma Perea
Finland
UWC in Mostar Bennington College General Studies

Mannu Nkhu Phako
Lesotho
Waterford Kamhlaba UWC Luthor College Chemistry

Nhu Phung
Vietnam
UWC Robert Bosch College Brown University Anthropology

Kudzani Pickup
Botswana
Waterford Kamhlaba UWC College of Idaho Business/Psychology

Jordan Plant
USA
UWC Atlantic College Yale University Political Science

Christine Poureyedian
USA
UWC-USA Wellesley College General Studies

Hector Poveda Morales
Colombia
UWC South East Asia St. John’s College Liberal Arts

Lea Pulmjee
United Kingdom
UWC South East Asia New York University Music/Technology

Neet Pujari
Singapore
UWC South East Asia University of Michigan Computer Science/Mathematics

Kathryn (Katie) Pundyk
Canada
Li Pu China UWC Yale University Global Affairs

Sebastian Quaade
Denmark
Waterford Kamhlaba UWC Yale University Economics/Mathematics

Ananya Raghuram
India
UWC South East Asia New York University Psychology

Abhimanu Rajeshkar
India
UWC Mahindra College Reed College Political Science

Karen Rana
India
UWC South Africa Luther College Physics

Sofia Raposo
Portugal
UWC Costa Rica University of Florida Business Management

Apurva Rastogi
India
UWC Mahindra College Indiana University Berkeley Economics

Shaden Safedddine Tal
Morocco
UWC Maastricht Barnard College Film Studies

Abhinav Sakshena
Singapore
UWC South East Asia University of Michigan Mathematics/Computer Science

René Reader
Barbados
UWC Costa Rica University of Florida Applied Physiology & Kinesiology

Teja Renuse
India
UWC Red Cross Nordic St. Olaf College Political Science

Juliana Reolon Pereira
Brazil
UWC Adriatic Ringing College of Art + Design Business of Art & Design

Serafina Ridley
United Kingdom
UWC Atlantic College Reed College Literature/Theater

Maree Roe
USA
Pearson College UWC College of the Atlantic Human Ecology

Morgane Rose
USA
UWC Atlantic College Columbia University German Literature & Cultural History

Nihalika Rudra
USA
UWC South East Asia Northwestern University Business/Philosophy

Kristian Saeter
Norway
UWC Atlantic College University of Rochester Psychology

Shayan Shah
India
UWC Mahindra College Swarthmore College Engineering/Biology

Shahid Shih
Bangladesh
UWC Changshu China University Brookings Institution

Shayena Shah
India
UWC Mahindra College Swarthmore College Business

Shweta Sharma
India
UWC South East Asia University of Washington Economics/Statistics

Keerma Sharma
India
UWC South East Asia University of Chicago Economics/Technology

Shrutti Reddy Samala
India
UWC Mahindra College Wellesley College Environmental Studies/Psychology

Miguel Angel Sanchez Marin
Colombia
Pearson College UWC University of Oklahoma Management Information Systems

Hrachya Sargsyan
Armenia
UWC Dili/John Bennington College General Studies

Nicole Seeha
Canada
UWC South East Asia University of Pennsylvania Business

Davyd Shyroian
Ukraine
UWC Dili/UWC-USA University of California Berkeley Economics

Valeria Sibian Quijada
Spaider
UWC Maastricht Bennington College General Studies

Carmen Sicilia Navarro
Spain
UWC USA St. Lawrence University General Studies

Emad Siddiq
Pakistan
UWC Adriatic University of California Berkeley Data Science/Engineering

Mahima Singh
India
UWC South East Asia University of Chicago Economics/Mathematics

Renee Reader
United Kingdom
UWC-USA Mahindra College University of California Berkeley Sociology

Naveena Sharma
India
UWC South East Asia Northwestern University Computer Science/Economics

Enda Shen
China
UWC Atlantic College Stanford University General Studies

Shantanu Shenai
India
UWC South East Asia Columbia University Economics/Political Science

Jaehyun Shim
Singapore
UWC South East Asia University of Michigan General Studies

Abdel Sinegar
Indonesia
UWC South East Asia Northwestern University Journalism/Economics

Aung Myin Song
Canada
UWC South East Asia New York University Economics

Ishaan Srivastava
USA
UWC South East Asia Yale University History

Shohini Stout
USA
UWC-USA Massachusetts Institute of Technology Urban Studies & Planning

Emri Umar
India
UWC South East Asia Franklin & Marshall College Psychology/Theater

Nikolay Pavlovski
Bosnia-Herzegovina
UWC in Mostar University of Oklahoma Economics

Priyanka Patil
India
UWC Adriatic Franklin & Marshall College Psychology/Theater

Anna Pang
United Kingdom
UWC South East Asia University of Oklahoma General Studies

Sitashma Parajuli
Nepal
UWC USA Bennington College Anthropology/Sociology

Eubin Park
Singapore
UWC South East Asia Johns Hopkins University Molecular & Cellular Biology

Hee Eun Park
South Korea
UWC South East Asia Duke University Statistical Science/Linguistics

Seung Won Park
South Korea
UWC South East Asia Columbia University Operations Research

Piyanka Patil
India
UWC Adriatic Franklin & Marshall College Psychology/Theater

Nikolay Pavlovski
Bosnia-Herzegovina
UWC in Mostar University of Oklahoma Economics

Wilma Perea
Finland
UWC in Mostar Bennington College General Studies

Mannu Nkhu Phako
Lesotho
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Nhu Phung
Vietnam
UWC Robert Bosch College Brown University Anthropology

Kudzani Pickup
Botswana
Waterford Kamhlaba UWC College of Idaho Business/Psychology

Jordan Plant
USA
UWC Atlantic College Yale University Political Science
The Undergraduates

The following pages list the undergraduate Davis UWC Scholars — the classes of 2022, 2023, and 2024. The listing is alphabetical and includes the scholar’s home country, the UWC school they attended, and their college or university.

Class of 2022

Tseten
Tibet
UWC Red Cross Nordic
University of Rochester

Hans Abadi
Indonesia
UWC Changshu China
University of Florida

Ahmad Abdulhaman
Hamid
Hungary
UWC in Mostar
Luther College

Mohammed Kadhern
Abdelrahim
Iraq
Li Po Chun UWC
Methodist University

Abdulquddai Abinu
Nigeria
UWC Adrianic University of Florida

Souhaila Aboureshid
Morocco
UWC Robert Bosch College
College of Idaho

Nikitha Abraham
India
UWC Mahindra College
Savannah College of Art and Design

Ojineke Abu
Nigeria
Waterford Kamhlaba UWC
Skidmore College

Rayan Abu Baker
Ahmed Hamid
Sudan
UWC Dilijan
Macalaster College

Dipasha Acharya
Nepal
Waterford Kamhlaba UWC
Lake Forest College

Santosh Acharya
Nepal
UWC Thailand
College of Idaho

Taituu Cindy
Adamu Garba
Niger
Li Po Chun UWC
College of the Atlantic

Akul Agarwal
India
UWC USA
Worcester Polytechnic Institute

Kartikaya Agarwal
India
UWC South East Asia
Claremont McKenna College

Rhea Aggarwal
India
UWC Maastricht
Wesleyan University

Chioza Agina
USA
UWC USA
University of North Carolina at Chapel Hill

Jazmin Aguilar
Mexico
UWC USA
University of California Berkeley

Ricardo Aguilar Parada
USA
UWC Dilijan
Columbia University

Anna Pauline Aguilalde
Philippines
UWC Changshu China
University of Florida

Uresa Ahmeti
Kosovo
UWC Maastricht
Wesleyan University

Tomislav Altunov
Kazakhstan
UWC Thailand
Lake Forest College

Shah Mir Alizar
Pakistan
UWC Red Cross Nordic
Earlham College

Lura Ajdini
Kosovo
UWC in Mostar
Wartburg College

Kashvi Ajitsaria
India
UWC Mahindra College
Macalaster College

Omotayo Alkawari
Iraq
Waterford Kamhlaba UWC
College of Idaho

Jesulena Akinyele
Nigeria
UWC Changshu China
Worcester Polytechnic Institute

Rafa Al Hali
Indonesia
UWC Changshu China
St. Olaf College

Abdulrahman Al Rayyis
Iraq
UWC-USA
Lewis & Clark College

Mustafa Al-Dulaimi
Iraq
UWC in Mostar
College of Idaho

Albert Aleksanyan
Russia
UWC Dilijan
Bennington College

Rosol Alftealh
Palestine
Pearson College UWC
College of Idaho

Aliyu Sidi Alghali
Nigeria
Waterford Kamhlaba UWC
College of Idaho

Monia Alhelou
Palestine
UWC Adrianic
Lake Forest College

Kalliou Ali Kadiir
Niger
UWC Changshu China
Whitman College

Iyana Alieyin
Barbados
UWC Changshu China
Mount Holyoke College

Laila Al-Nager
Yemen
UWC Adrianic
Earlham College

Mohammad Al-Shaboul
Jordan
UWC Adrianic University of Florida

Luis Mario Alvarez Alfaro
Costa Rica
UWC South East Asia
Lake Forest College

Rocio Amaro Marquez
Spain
UWC Dilijan
Wartburg College

Gagik Amanyan
Armenia
UWC Dilijan
Princeton University

Kenza Amine Benabdallah
Morocco
UWC Changshu China
Washington and Lee University

Isabel Amos-Langdraf
USA
UWC in Mostar
Barnard College

Erik Ananyan
Armenia
UWC Dilijan
Colby College

Kieran Anderson
USA
UWC Costa Rica
Brown University

Ariel Anuratha
Indonesia
Waterford Kamhlaba UWC
Earlham College
UNDERGRADUATES IN ACTION

Expanding Knowledge about Birds of the Ocean

Aya Kumaga (Japan, Li Po Chun UWC, College of the Atlantic '21) is passionate about ecology, especially birds. She spent one semester in college at CUA’s research station on Great Duck Island, 10 miles off the Atlantic coast, gathering data on a little-understood, far-northern bird species called Leach’s storm petrel—and “I cannot tell you how many hours she put into her study,” says John Anderson, her professor and advisor. “I was always in bed before she came in, and eating breakfast while she was striding off to her study plots in the morning.”

“I investigated whether vegetation type influenced petrel burrow density and conducted a population estimate,” Aya explains. “I not only got to practice field-research skills (i.e., using GPS units to map features, banding petrels, and taking field notes), and got the opportunity to present a poster at a conference, but I also learned a lot of lessons, such as 1) data entry should happen every day while you can remember the details, and 2) the importance of taking field notes that you can read a year later.”

Aya also interned in a lab at Hakkeidos University in Japan, where she studied how seabirds might be impacted by offshore wind farms. “The plan is to take these findings and experience back to Maine,” she says, “and see what applies to the gulls that breed off the coast of Maine,” another area that has strong potential for offshore wind generation.
“Since the start of the Davis UWC Scholars Program more than 20 years ago, over 350 scholars from 88 countries have graduated from College of the Atlantic. They share a passion for service, are deeply empathetic, and are motivated by the promise of a better world. Importantly, even as young scholars at COA, Davis UWC Scholars continue to shape the fabric and character of the very institution. In a phrase, the presence of Davis Scholars raises all boats here at COA. We are forever in gratitude for this remarkable program.”

DARRON COLLIN, PRESIDENT
College of the Atlantic
Uniting the World

PRESIDENTS’ PERSPECTIVES

“...A uniform trait displayed by Davis UWC Scholars is their dedication to their studies, and to their community. Our scholars understand the word ‘community’ in its broadest sense, for they represent multiple communities. They represent their home countries, they represent the broader category of international students. ... Consequently, Davis UWC Scholars feel intense devotion and responsibility for their respective communities—off campus this takes the form of volunteering for local nonprofit organizations; on campus this takes the form of leadership on student government, on serving as the liaison between international students and academic departments, fostering a sense of deep engagement with their fellow students, to give but a few examples.”

WIM WIENEL, PRESIDENT
Luther College
“This technology exists in other places,” says Petar, “but we’ve put our own spin on it at Harvard.”

into a room with a specialized camera and transmit data and visual information without the operator touching anything.

engineer at Harvard Medical School, responsible for the AV technology in some 150 spaces, venues and learning systems. The

was able to reduce a system that consisted of an immense number of complicated

and students could do on their own.”

was often asked himself that question, according to a profile by Middlebury.

Petar Mitresvski

"How can I use my knowledge and experience to make things easier for people?"

Innovating IT for Learning and Research

GRADUATES IN ACTION

Unifying the World

University of Oklahoma

UWC Maastricht

Tomaso Francisco Hut Quiteria

Methodist University

Li Po Chun UWC

Pakistan

Gettysburg College

Bosnia-Herzegovina

Hana Huskic

Lake Forest College

Taiwan

Yi Jia Huang

University of California Berkeley

UWC Atlantic College

USA

Clarisa Huang

UWC-USA

University of Oklahoma

Ramiro Hysako

Alumni

UWC Maastricht

Pakistan

UWC in Mostar

Lithuanian College

Nour Brahimi

Palestine

UWC Red Cross Nordic

College of Idaho

Hasanul Iskhak

Bangladesh

UWC Maastricht

Case Western Reserve University

Anis Idrizovic

Montenegro

UWC Maastricht

University of Oklahoma

Anis Idrizovic

Montenegro

UWC Maastricht

University of Oklahoma
Despite significant challenges this year due to COVID-19, our Davis UWC Scholars—many of whom have been on campus since fall 2019 without a break—have led efforts to hold outdoor Pride rallies, completed a summer College Work Program leaving the college looking better than ever, and stayed locked in to online courses despite learning from around the world. We are more proud than ever to be a partner institution with the Davis UWC Scholars Program.

DOUG BRIGHAM AND JIM EVERETT, CO-PRESIDENTS
The College of Idaho
Scholars better equip Davidson to achieve this through the diversity of opinions and life experiences they bring to the campus. Given this environment in which our commitment to educate and prepare our students for leadership in a world that is more diverse, turbulent, and interconnected than ever before, we believe that the Davis United World College Scholars Program that has brought scholars with a global perspective and pluralistic worldview to Davidson during a turbulent period globally. That turbulence has only intensified during this pandemic, which has closed borders and further contributed to the ascent of nationalism and the ascendant around the world. Given this environment in which we currently live and in which our graduates will enter, we must be even more fervent and steadfast in our commitment to educate and prepare our students to be effective global citizens and leaders.

“Even in a mostly virtual environment, Dave UWC Scholars better equip Davidson to achieve this through the diversity of opinions and life experiences they bring to the classroom and campus experience at large that we would not have without them. These students assist us in developing leaders with humane instincts and in increasing our global consciousness.”

CAROL E. QUILLEN, PRESIDENT
Davidson College

PRESIDENTS’ PERSPECTIVES

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CAROL E. QUILLEN, PRESIDENT
Davidson College

Davis United World College Scholars Program 79

78 Uniting the World
Creating a Magazine for Black Women Everywhere

The summer before her sophomore year, Rutendo Magade (Zimbabwe, UWC Thailand, Earlham College ’23) launched Munaku, a new, independently published digital magazine that celebrates Black women around the world. “I wanted to create a publication that makes Black women feel seen and lets them be their authentic selves,” Rutendo says. “This magazine features women who inspire me.”

“Munaku” means “beautiful person” in Shona, a language of Zimbabwe, and the magazine features articles by women around the globe and photos by Rutendo and several others. The first issue was published in August, and two more issues since then have featured themes of journaling and “Love Thyself.”

“We, as Black women, are in ourselves a diverse group of people, and Munaku seeks to appreciate the entire spectrum of Blackness and everything that comes with it,” Rutendo writes at www.munakumagazine.com.

At Earlham, she’s a physics and global management double-major—physics “because I just love it,” Rutendo says, and global Blackness and everything that comes with it,” Rutendo writes at www.munakumagazine.com.

“At Earlham, she’s a physics and global management double-major—physics “because I just love it,” Rutendo says, and global management “because I wanted to know more about how to run a successful magazine company. I love to draw, and I also wanted to pursue art as a major.

“With coming to America, there’s such a different conversation around Africa and African Americans, and that was intriguing,” Rutendo notes. About the magazine, she adds, “It’s fitting that the articles are written by women from literally everywhere, including Africa, America, and Asia. I want it to be for everyone, to make them feel celebrated.”

Munaku seeks to appreciate the entire spectrum of Blackness and everything that comes with it.” Rutendo writes at www.munakumagazine.com.

“At Earlham, she’s a physics and global management double-major—physics “because I just love it,” Rutendo says, and global management “because I wanted to know more about how to run a successful magazine company. I love to draw, and I also wanted to pursue art as a major.

“With coming to America, there’s such a different conversation around Africa and African Americans, and that was intriguing,” Rutendo notes. About the magazine, she adds, “It’s fitting that the articles are written by women from literally everywhere, including Africa, America, and Asia. I want it to be for everyone, to make them feel celebrated.”


**PRESIDENTS’ PERSPECTIVES**

“In this moment of heightened global uncertainty, it matters more than ever that we welcome students with global experiences and perspectives into our campus community. The Davis UWC Scholars who have found their way to Bates have contributed meaningfully to the life of the college, and also — we hope — discovered new possibilities within themselves during their time here. Their successes post-Bates suggest that they are continuing to enrich the communities where they live and work, and we are exceedingly proud of their accomplishments.”

CLAYTON SPENCER, PRESIDENT
Bates College

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Davis United World College Scholars Program

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Edis Paicj
Norway
UWC Red Cross Nordic
Luther College

Daria Pakina
Russia
UWC Dilijan
University of Oklahoma

Orlando Palacio Travers
Nicaragua
UWC Maastricht
University of Oklahoma

Giorgia Paliaga Mills
Italy
UWC South East Asia

Azra Palic
Bosnia-Herzegovina
UWC-USA

Luka Pandza
Croatia
UWC in Mostar
Bennington College

Elida Pang
USA
Waterford Kamahlwa UWC
Princeton University

Priyasha Parajuli
Nepal
UWC Adriatic
Lake Forest College

Ritambhara Parajuli
Nepal
UWC USA
Princeton University

Michael Parades
Belize
UWC South East Asia
St. Olaf College

Milton Park
South Korea
UWC USA
Methodist University

Zoeyna Patel
United Kingdom
UWC South East Asia
New York University

Andrew Pavey
USA
UWC-USA
Grinnell College

Miguel Leonardo Pena Colagoles
Venezuela
UWC Adriatic
University of Oklahoma

Sebastian Penados
Bolivia
UWC South East Asia

Tara Peralta
Angola
Waterford Kamahlwa UWC
University of Wisconsin

Maria Pereira Pinto Costeira
Portugal
UWC Changhua China
Northwestern University

Jose Perez Sigilienza
Guatemala
UWC in Mostar
Macalester College

Vanja Pesci
Serbia
UWC in Mostar

Dorde Petkovic
Serbia
UWC South East Asia
George Washington University

Robert Petrosyan
Armenia
UWC Adriatic
University of Rochester

Danita Petrovic
Bosnia-Herzegovina
UWC in Mostar

Navalaksh Phalayong
Laos
UWC Robert Bosch College

Amilla Phanse
India
UWC Mahindra College
Brown University

Kasidit Phichokkhiri
Thailand
UWC ISAK Japan
Pitzer College

Charlotte Phillips
Australia
UWC South East Asia

Dalawanh Phongsavath
Laos
UWC South East Asia
Luther College

Maria Plessis
Greece
UWC South East Asia
University of Rochester

Mykhailo Plokad
Ukraine
LPP Chua UWC
Middlebury College

Nyan Phyu
China
UWC Changhua China
St. Olaf College

Ariana Popa
Romania
UWC in Mostar
Middlebury College

Christian Asger Vittus Poulsen
Denmark
UWC Changhua China
Middlebury College

Josue Powe
Jamaica
UWC in Mostar

Elizaveta Prangisova
Armenia
UWC Adriatic

Samay Prakash
Singapore
UWC South East Asia

Mean Pring
Cambodia
UWC Red Cross Nordic

Sakshi Rakshala
India
UWC Mahindra College

Dheeraj Ram
India
UWC Mahindra College

Zahid Proano Ace
Ecuador
UWC Changhua China
St. Olaf College

Autumn Puello
USA
UWC USA

Dev Punmal
India
UWC Mahindra College

Vesalin Qiu
China
UWC Changhua China

Jacinvo Quinua
Angola
UWC Red Cross Nordic

Juan Quintana Cervantes
El Salvador
UWC USA

Maira Raza
Pakistan
UWC Mahindra College

Asadar Reavi
USA
UWC Red Cross Nordic

Sakshi Rakshala
India
UWC Mahindra College

Anubhoobhuti Regmi
Nepal
UWC in Mostar
Hood College

Yien Ren
China
UWC Costa Rica
New York University

Gabriella Restifo-Bernstein
USA
UWC Maastricht

Zahid Rez
Pakistan
UWC Mahindra College

Balamitra Riego
Panama
UWC Red Cross Nordic

Tara Rodic
Bosnia-Herzegovina
UWC in Mostar

Mia Rosenberg
Kazakhstan
UWC USA

Sarah Ross
USA
UWC USA

Prasanna Routh
India
UWC Mahindra College

Armand Russo
Argentina
UWC Mahindra College

Ian Rust
USA
UWC USA

Sanjana Roy
USA
UWC USA

Avigail Romo
USA
UWC USA

Jesse Rosen-Gooding
USA
UWC South East Asia

Sanjana Roy
USA
UWC Mahindra College

Camila Rozario
Brazil
UWC Robert Bosch College

Edris Said
United Arab Emirates
UWC Robert Bosch College

Kuldeep Singh
India
UWC Mahindra College

Yash Ramshandani
Norway
UWC Red Cross Nordic

Milica Rankovic
USA
UWC South East Asia

Vanja Rankovic
Ukraine
UWC in Mostar

Veronica Ramos
El Salvador
UWC USA

Eduardo Puerta
Costa Rica
Li Po Chuan UWC
St. Lawrence University

Kirtan Pun
Nepal
UWC Mahindra College

Botswana
UWC Costa Rica
St. Olaf College

Yahid Ramchandani
India
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Vireci Raje
India
UWC Mahindra College

Lamprig Rainforth
United Kingdom
UWC Red Cross Nordic

Narayana Raju
India
UWC Mahindra College

Amirtha Ramesh
India
UWC Mahindra College

Abhijeet Ramteke
India
UWC Mahindra College

Sujata Rana
India
UWC Mahindra College

Shrek Rana
India
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Sandeep Rao
India
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Kshitija Rao
India
UWC Mahindra College

Avadh Rana
India
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Gaurav Ranade
India
UWC Mahindra College

Jon Raso
Bosnia-Herzegovina
UWC Mahindra College

Dhruv Rathi
India
UWC Mahindra College

Anusree Reddy
India
UWC Mahindra College

Dhruv Rathi
India
UWC Mahindra College

Avasthi Reddy
India
UWC Mahindra College

Sumukha Reddy
India
UWC Mahindra College

Sumukha Reddy
India
UWC Mahindra College

Prathmesh Reddy
India
UWC Mahindra College

Vignesh Reddy
India
UWC Mahindra College

Sumukha Reddy
India
UWC Mahindra College

Sanjana Roy
USA

Morgane Saint-Cyr
Canada
Pearson College UWC

Canada

Mwad Saleh
Libya
UWC Maastricht

Princeton University

Franco Salinas
Peru
UWC USA

Macalester College

Dominique Salinas Mejia
Honduras
UWC USA

University of Rochester

Tiana Salomon
Germany
UWC Costa Rica

University of Rochester

Aaron MK Salot
USA
UWC Costa Rica

Macalester College

Benjamin Sango
Ghana
UWC Adriatic

Columbia University

Amirah Sani
USA
UWC Changshu China

Brown University

Rishabh Sarup
Singapore
UWC South East Asia

Cornell University

Raphaela (Luca) Sax
Germany
UWC Robert Bosch College

Lewis & Clark College

Julia Scheitel
Germany
UWC South East Asia

Macaulay College

Sophia Schönbach
Germany
UWC Robert Bosch College

Ringling College of Art + Design

Christopher Schrader
Hong Kong
Li Po Chun UWC

Harvard College

Jackson Schwarz
USA
UWC South East Asia

Duke University

Tsz Huen Seet
Malaysia
UWC South East Asia

Brown University

Gary Sefah
China
UWC Changsha China

University of Oklahoma

Zhanat Seilkitzhan
Kazakhstan
UWC Mahindra College

St. Olaf College

Imran Sekalala
Uganda
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University of California Berkeley

Alexandr Semikopenko
Russia
UWC Robert Bosch College

University of Oklahoma

Justin Sennyoendo
Uganda
UWC Robert Bosch College

University of Rochester

Juana Sema Gomez
Colombia
UWC Adriatic

Earlham College

Aida Sertovic
Bosnia-Herzegovina
UWC in Mostar

University of North Carolina at Chapel Hill

Kelvin Sessan
Tanzania
Waterford Kamhlaba UWC

University of Oklahoma

Sydney Seymour
Bahrain
UWC Maastricht

Pomona College

Veit Shabangu
Eswatini
Pearson College UWC

University of Oklahoma

Isha Shah
India
UWC Atlantic College

Bennington College

Shafneen Shah
Bangladesh
UWC Red Cross Nordic

Middlebury College

Salma Shaheen
Palestine
UWC Changsha China

Yale University

Anna Mae Sheehan
Ireland
UWC South East Asia

Yale University

Valentin Shumakov
Kazakhstan
UWC South East Asia

Earlham College

Danylo Shuvalov
Ukraine
UWC Adriatic

College of the Atlantic

Katuta Sichilonge
Zambia
UWC South East Asia

University of California Berkeley

Chihuan Sieng
Singapore
UWC South East Asia

University of Technology Sydney

Isha Sipahimalani
Singapore
UWC South East Asia

University of Technology Sydney

Maria Fernanda Silva Monet
Peru
UWC Adriatic

University of North Carolina at Chapel Hill

Asal Silver
USA
UWC USA

Middlebury College

Sitasindele Simelane
Eswatini
Waterford Kamhlaba UWC

Luther College

Gurumukh Singh
India
UWC ISAK Japan

Pitzer College

Johanit Singh
India
UWC South East Asia

St. Olaf College

Poorna Singh
USA
UWC Adriatic

College of the Atlantic

Anurag Singhvi
India
UWC South East Asia

Occidental College

Valentino Siva
India
UWC South East Asia

University of California Berkeley

Tantini Sinha
Singapore
UWC Adriatic

College of the Atlantic

Isha Sipahimalani
Singapore
UWC South East Asia

Earlham College

Mallika Stamatikis
India
UWC South East Asia

University of California Berkeley

Shahid Alavi
India
UWC South East Asia

University of California Berkeley

Lohang Sun
China
UWC USA

Colby College

Xiao Chen Sun
China
UWC Changsha China

National University of Singapore

Ying (Alice) Sun
China
UWC Changsha China

University of North Carolina at Chapel Hill

Rahul Sundar
Singapore
UWC South East Asia

Columbia University

Siddarth Mahesh
Australia
UWC South East Asia

University of California Berkeley

Ahwar Sultan
India
UWC Mahindra College

New York University

Anastasia Stefanovic
Serbia
UWC Adriatic

University of Florida

Rao Stewart
Eswatini
Waterford Kamhlaba UWC

Bangladesh University of Science and Technology

Radu Stoichiha
Romania
UWC Adriatic

Bowdoin College

Hristijan Stojkovic
Serbia
UWC Costa Rica

University of Rochester

Piotr Suder
Poland
UWC Adriatic

University of Florida

Dzeneta Sudzuka
Serbia
UWC Mahindra College

University of North Carolina at Chapel Hill

PRESIDENTS’ PERSPECTIVES

“...I’ve often remarked that the goals of the Davis UWC Scholars so neatly match our own. The program’s intent to seed American schools with future global leaders perfectly comports with our mission of preparing students for lives of leadership and service. The UWC Scholars could not be a better fit for our community, and their effect is exactly what you’d hope for: they connect, they network, they inspire, they lead, they teach.”

DARRELL D. COLSON, PRESIDENT

Bartlett College

Class of 2022

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A Musician Explores New Ways of Connecting

The physical isolation of the pandemic hasn’t meant creative isolation for musician, composer, and recording artist Rounak Mali (USA, Mahindra UWC, Occidental College ’16).

“It allowed for new ways to envision what ‘community’ really means,” he writes from his home in Mumbai. “It is really a critical time for artists and cultural practitioners to start exploring new ways for people to come together and bond, virtually.”

Largely self-taught as a guitarist and songwriter, Rounak self-recorded his first album, Bengal Cowboy, in Los Angeles in 2017. “Waiting on the Comedown,” his 2019 follow-up, “leaned further into my relationship with technology, and how that further mediates communication in the 21st century.”

“Thanks to Pagal Haina Records, my management and record label based in New Delhi, I’ve been lucky enough to go on tour, play at festivals, and share this music with listeners in India and in the US as well,” Rounak says. He previously played in a band in LA and a hip-hop group based in Mumbai, where he also records and produces music by other artists.

Since leaving the U.S. for India over a year ago, Rounak has kept his “day job” as digital communication coordinator for the International Documentary Association. That work “has really allowed me to become part of this incredible global network of filmmakers,” he notes. “As a massive documentary enthusiast, I have loved learning about this art form.”
When students, staff, and faculty have a chance to sit down and talk to a Davis UWC Scholar, they learn about someone who sees the world through a unique lens. They have deeply considered their place in the world and routinely challenge the perspectives of their fellow students along the way. This is especially clear in their role as Global Fellows, in which they have the opportunity to assist in the planning and implementation of the I Am module. We look forward to our ongoing collaboration.

RONALD D. LIBOWITZ, PRESIDENT
Brandeis University
In my sophomore year, I became passionate about traditional printing methods and paper in general,” says Petar Pirizovic (Croatia, UWC Dilijan, Ringling College of Art + Design ’21). He joined the college’s Print, Paper and Book Club, and after he became its president as a junior he helped to develop and rename the club to The Makers.

“Our club flourished and became an even-evolving environment in which one can remove themselves from the screens, roll up their sleeves, and create something unique,” Petar relates. “We sought to create a productive, relaxed, and creative environment where our ideas can transition from digital to print.”

Also vice president for the campus Green Ambassadors and treasurer of the International Cultures Club, Petar has organized and designed a number of events—and he’s been honored with several Ringling awards, including the Emerging Student Leader Award and Trustee Scholar Award, the college’s top honor.

Working with the Collaborating, a Ringing program that pairs students with local community leaders to develop and brand solutions, “I created a strong visual brand system that is versatile and can be changed depending on the current needs,” Petar says. “I have helped create various outreach programs and initiatives to spread awareness about new opportunities the program offers.”

He hopes one day to run a small print shop that offers open hours to its community—and to teach at a small college or international school. “I want to teach arts, design thinking, problem solving, and hopefully encourage someone to find their passion in this world I deeply fell in love with.”

Shiyla Agarwal India UWC South East Asia Emory University
Tina Agarwal India UWC South East Asia Northwestern University
Fatimahin Ahmed Maldives UWC Costa Rica St. Olaf College
Neha Ahmed Pakistan UWC Changshu China George Washington University
Imad Ahmetspahic Bosnia-Herzegovina UWC in Mostar College of Idaho
Nasteho Abdigiani Aldid Uganda UWC Atlantic College New York University
Iman Ajanee USA UWC Atlantic College Earlham College
Jahona Abakrova Tajikistan UWC Changshu China College of Idaho
Mohammed Akel Lebanon UWC Atlantic College Brown University
Moyooreoluwa Akinola Nigeria UWC Changshu China St. Olaf College
Mary Nono Akoko Uganda UWC Mahindra College Methodist University
Mohammed Ahmad Swadi Al Bazoon Iraq UWC Red Cross Nordic Methodist University
Denzil Alpinhar Turkey UWC Dilijan Lake Forest College
Reham Al-Abi Iraq UWCThailand Randolph-Macon College
Ghazal Alabtah Syria UWC Adriatic Luther College
Bishra Sulaiman Al-Ali Iraq UWC Adriatic Methodist University
Kristina Aleksyanyan Armenia UWC Robert Bosch College University of Oklahoma
Jaafar Al Faro Sandi Costa Rica UWC Robert Bosch College University of Oklahoma
Muthana Almadrak Jordan UWC in Mostar College of Idaho
Mohammad Al Hasevri Palestine UWC Red Cross Nordic Methodist University
Faheem Ali Pakistan Pearson College UWC University of Florida
Haider Ali Pakistan UWC Robert Bosch College College of the Atlantic
Kavi Ali Iraq UWC-USA Pitzer College
Fatema Aljumal Lebanon UWC in Mostar College of Idaho
Mahmoud Al-Mahmoud Palestine UWC in Mostar College of Idaho
Abdulrahman Almalmali Palestine UWC Maastricht University of Rochester
Hamza Alshahi Yemen UWC in Mostar College of Virginia
Aliyia Atif Alhusain Pakistan UWC Adriatic Earlham College
Maria Alvarado Estrada Costa Rica UWC Costa Rica Wartburg College
Paula Alvarez Spain UWC Maastricht Randolph-Macon College
Husam AlZubaidy USA UWC Atlantic College Middlebury College
Md Shudman Amin Bangladesh UWC Changshu China Colby College
Soila Carmela Palma Gil Anastacio Philippines UWC South East Asia New York University
Vitoria Andrade Camilleri Brazil UWC South East Asia Lake Forest College
Maniratana Andiliasmartaosoa Madagascar Li Po Chun UWC University of Florida
Julian Andriese Madagascar UWC Changshu China Benjamin College
Gabriela Angel USA UWC Mahindra College George Washington University
Stanimir Angmo India UWC Mahindra College St. Olaf College
Kainat Ansari Pakistan UWC Red Cross Nordic Whitman College
Gabriel Anzeze Kenya Li Po Chun UWC Lake Forest College
Saranya Aphonsonvuan USA UWC Costa Rica University of Florida
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Juan Daniel Arias Mesen Costa Rica Pearson College UWC University of Oklahoma
Nazrin Bagheri Iran UWC South East Asia Columbia University
Samantha Bally India UWC South East Asia Miami University
Sonika Bagchi India UWC South East Asia Brown University
Ibraim Barakat Lebanon UWC Mahindra College George Washington University
Vasini Baskaran India UWC Mahindra College Lewis & Clark College
Ameenah Ashango Ethiopia UWC South East Asia St. Olaf College
Bita Astooruza Iran UWCThailand Lake Forest College
Anzhena Atliyeva Kazakhstan UWC Adriatic George Washington University
Maryam Baloch Pakistan UWC Atlantic College University of Oklahoma
Rahila Banu Bangladesh UWC Maastricht University of Florida
Hamid Maleki Iran UWC Adriatic College of Idaho
Ismaili Bano Pakistan UWC Changshu China National University of Sciences and Technology
Maryam Balouchi Iran UWC Adriatic George Washington University
Gloria Atoundeh Benin UWC Maastricht College of the Atlantic
Stephen William Atwell Eswatini Waterford Kamhlaba UWC Methodist University
Maksim (Max) Aurasian Belarus UWC South East Asia Yale University
Davit Azaryan Armenia UWC Dilijan Northwestern University
Diler Aweesian Iraq UWC Adriatic College of Idaho
Nicolas Avelasquez Colombia UWC Dilijan Ringling College of Art + Design
Nataly Ayoub Jordan UWC-USA Wellesley College
Tasnim Azman Malaysia UWC Atlantic College Columbia University
Devang Bafna India UWC South East Asia Babson College
Sonika Bagchi India UWC South East Asia Princeton University
Rousha Balisson Mauritius UWC Costa Rica College of the Atlantic
Maryam Baloch Pakistan UWC Atlantic College St. Olaf College
Shriya Agarwal India UWC South East Asia Emory University
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Anzhena Atliyeva Kazakhstan UWC Adriatic George Washington University
Maryam Baloch Pakistan UWC Atlantic College St. Olaf College
Uniting the World

Michela Benazzi
Earlham College
UWC Mahindra College
India

Karan Bedi
St. Lawrence University
UWC Adriatic
Brazil

Marco Barracchia
Claremont McKenna College
UWC South East Asia
India

Adwoa Pokuaa Boateng
St. Lawrence University
UWC Robert Bosch College
Africa

Anila Buja
LIU-C gracefully allows us to learn our lessons from the most confounding challenges of our time with tireless curiosity; it should inspire future generation leaders to lead with empathy and understanding. Through the program, our students are exposed to a range of perspectives and ideas, preparing them for a lifetime as globally minded citizens in our common humanity. A rigorous liberal-arts education should prepare students to tackle those challenges with tireless curiosity; it should inspire future generation leaders to lead with empathy and understanding.

Cherie Chick
China
LI Po Chun UWC
University of Florida

Kundal Chibhamakwe
Zimbabwe
Waterford Kamahlaba UWC
University of Oklahoma

Sandra Chimutipasa
Zimbabwe
Waterford Kamahlaba UWC
St. Olaf College

Chang Ching
Hong Kong
LI Po Chun UWC
Lake Forest College

Thembumali Chinangwe
South Africa
UWC Diliyan
College of Idaho

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Tenzin Choedon
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LIU-C South East Asia
Methodist University

Vanessa Chonyera
Zimbabwe
Waterford Kamahlaba UWC
St. Olaf College

“Cherie Chick represents the Davis UWC Scholars Program at Bennington College. Through the program, our students are exposed to a range of perspectives and ideas, preparing them for a lifetime as globally minded citizens in our common humanity. A rigorous liberal-arts education should prepare students to tackle those challenges with tireless curiosity; it should inspire future generation leaders to lead with empathy and understanding. Through the program, our students are exposed to a range of perspectives and ideas, preparing them for a lifetime as globally minded citizens in our common humanity. A rigorous liberal-arts education should prepare students to tackle those challenges with tireless curiosity; it should inspire future generation leaders to lead with empathy and understanding.

LAURA WALKER, PRESIDENT
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“Cherie Chick represents the Davis UWC Scholars Program at Bennington College. Through the program, our students are exposed to a range of perspectives and ideas, preparing them for a lifetime as globally minded citizens in our common humanity. A rigorous liberal-arts education should prepare students to tackle those challenges with tireless curiosity; it should inspire future generation leaders to lead with empathy and understanding. Through the program, our students are exposed to a range of perspectives and ideas, preparing them for a lifetime as globally minded citizens in our common humanity. A rigorous liberal-arts education should prepare students to tackle those challenges with tireless curiosity; it should inspire future generation leaders to lead with empathy and understanding.

LAURA WALKER, PRESIDENT
Bennington College

Cherie Chick
China
LI Po Chun UWC
University of Florida

Kundal Chibhamakwe
Zimbabwe
Waterford Kamahlaba UWC
University of Oklahoma

Sandra Chimutipasa
Zimbabwe
Waterford Kamahlaba UWC
St. Olaf College

Chang Ching
Hong Kong
LI Po Chun UWC
Lake Forest College

Thembumali Chinangwe
South Africa
UWC Diliyan
College of Idaho

Li Hain (Julia) Chiu
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LIU-C South East Asia
Babson College

Pin-Hong Justin Chiu
Taiwan
LIU-C South East Asia
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PRESIDENTS’ PERSPECTIVES

“The fabric of our creative community is enhanced by the diverse experiences, backgrounds, perspectives, histories, and talents of our Davis UWC Scholars. Core to our mission is preparing students to be discerning visual thinkers and ethical practitioners in their chosen areas of art and design. Ringling College of Art + Design’s participation in the Davis UWC Scholars Program aligns with that mission by helping to foster a multicultural conversation across our student body that breaks down boundaries and expands respect and understanding. Ringling College remains honored and proud to be affiliated with the Davis UWC Scholars Program, and looks forward to getting to learn from each year’s incredible class of scholars.”

DR. LARRY THOMPSON, PRESIDENT
Ringling College of Art + Design
Connecting the Dots and Aiming for Solutions

“Steve Jobs once said we can only connect the dots looking backwards,” writes Tumisang Ramarea, a recent graduate of UWC Robert Bosch College. As a student of Stanford’s Presidential Task Force on COVID-19 evaluate potential policy interventions. He was a mentor for students at UWC-USA, and he serves on his home nation’s UWC selection committee. He also recently joined in a fundraising initiative for the African Library Project, which helps bring libraries to remote communities on his home continent.

“There is no greater feeling than to support the journey of another, to witness it from the front seat, and watch their growth over time,” Tumisang reflects. “My humble background instilled an entrepreneurial spirit within me. I have also learned that a creative drive the solutions to some of our most pressing problems.”

“Aiming for Solutions”

The dots have connected for me and now I can sum up what I believe to be meaningful work as catalyzing impact.

During the pandemic, Tumisang led a small team that helped Botswana’s Presidential Task Force on COVID-19 evaluate potential policy interventions. He was a mentor for students at UWC-USA, and he serves on his home nation’s UWC selection committee. He also recently joined in a fundraising initiative for the African Library Project, which helps bring libraries to remote communities on his home continent.

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Aiming for Solutions

“Steve Jobs once said we can only connect the dots looking backwards,” writes Tumisang Ramarea (Botswana, UWC Costa Rica, Stanford University ’19). As a graduate student at Stanford who studies decision and risk analysis, he writes, “the dots have connected for me and now I can sum up what I believe to be meaningful work as catalyzing impact.”

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Tumisang Ramarea
student body. MU has a long-standing commitment to internationalization. We believe that internationalizing our student body and our curriculum is beneficial to domestic students and international students. In an increasingly global economy and polity, it is vitally important that today’s students develop an understanding of and an appreciation for multiple cultures and worldviews. ... “Davis UWC Scholars are excellent students who will become leaders in many different fields across the globe in future years. We are proud to already count many of today’s students as graduates of the Davis UWC Scholars Program for its ongoing support of the outstanding students for whom the program has made a Methodist University education possible.”

"On behalf of the entire Methodist University community, I want to thank the Davis UWC Scholars Program for its ongoing support of the outstanding students for whom the program has made a Methodist University education possible.”

DR. STANLEY WEARDEN, PRESIDENT Methodist University
UNDERGRADUATES IN ACTION

Pitching In to Help Remote Learning Succeed

As a computer science major, Federico Cedolini (Argentina, Pearson UWC, Trinity College '22) had been working with the college’s IT department and was looking forward to traveling for spring break. Then the pandemic hit, Trinity had to make a fast shift to remote learning, and “Fede” was among some 400 students who couldn’t go home.

Instead, he pitched in to help make the shift work.

“Quickly, he was helping faculty set up remote offices and install software necessary for online classes,” the college reports. “Among the jobs Fede undertook was helping students who had no internet access at home,” he says. “Sometimes the educational system and the remote learning model can be stressful, and not having the resources to be able to properly learn increases that stress significantly.

“I knew if I had gone back to Argentina, I would have been in the exact same situation as these students, because my parents don’t have internet access at home,” he says. “Sometimes the educational system and the remote learning model can be stressful, and not having the resources to be able to properly learn increases that stress significantly.

“What truly inspires and motivates me at the end of the day,” he adds, “is all the people I observed growing up who were giving and not having the resources to be able to properly learn increases that stress significantly.

“For every student who was referred to him, Fede found a solution. When he couldn’t locate free options, he scouted the best online classes,” the college reports. “Among the jobs Fede undertook was helping students who had no access to wifi and whose economic hardship only made the matter more difficult.”

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Instead, he pitched in to help make the shift work.
"Through our long-standing partnership with the Davis UWC Scholars Program, we infuse our community with volunteerism, advocacy, and education and the skills needed to lead other students in local and international projects. Our Davis Scholars challenge their peers to be active global citizens and to create positive change in the world, and we are all the better for it."

Laurie L. Patton, President
Middlebury College
With increased access to formal financial services, low-income communities can access capital to start or grow a business or invest in income-generating activities,” she explains. “For instance, in Rwanda, I have been leading a project that supports non-traditional financial services providers, i.e., fintech startups, extending services to underserved or under-banked populations in rural areas or refugee camps.

“UNCTDF’s support in this project is to facilitate constructive stakeholder dialogue and advocate for policy changes that build an inclusive market system. We also provide bespoke business support to startups, and milestone-based grants to help startups grow and scale their services within Rwanda and across the region.”

Carson Miller
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UWC-USA
Cornell University
Maximilian Miller
France
UWC South East Asia
Swarthmore College
Malva Miranda
Argentina
UWC Changsha China
Bennington College
Ansaq Miraj
Pakistan
Waterford Kamhlaba UWC
Lake Forest College
Adil Mishrghi
Libya
UWC Mahindra College
Collection of the Atlantic
Abigail Miskolczy
Hungary
UWC-Thailand University of North Carolina at Chapel Hill

Mbibisi Mkhombe
Eswatini
Waterford Kamhlaba UWC
Luther College
Nandzile Mkhonta
Eswatini
Waterford Kamhlaba UWC
Luther College
Lethukuthula Mnoube
South Africa
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Peter Mihal
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College of Idaho

Nondumiso Mndzebele
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Waterford Kamhlaba UWC
Luther College
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Eswatini
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Waterford Kamhlaba UWC
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Naisidi Mobaalo
South Africa
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Warburg College
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Latosso
Li Po Chun UWC
St. Lawrence University
Fardous Mohamed
Somalia
UWC ISAK Japan
College of Idaho
Shiven Mohindra
India
UWC South East Asia
Masoelator College
Jae Ho Ching Mok
Hong Kong
Li Po Chun UWC
Barnard College
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El Salvador
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University of Oklahoma
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University of Virginia
Yola Malai
South Africa
UWC in Mostar
Northwestern University
Feven Naba
Ethiopia
UWC South East Asia
Earlham College

Latifah Nafo
Algeria
UWC Red Cross Nordic
Methodist University
Shanta Nagarkoti
Nepal
UWC Robert Bosch College
Warburg College
Nicoile Najembu
Uganda
UWC South East Asia
College of Idaho
Anna Joelob Namuleme
USA
UWC Costa Rica
Case Western Reserve University
Tracey Namunjali
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University of Oklahoma
Sana Narayan
Singapore
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Tanvir Nazzore
Tanzania
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“When gravitational waves travel near a massive object such as a galaxy or a galaxy cluster, they experience an effect called strong gravitational lensing,” he continues. “In our paper, we discuss how we could use gravitational lensing to precisely locate merging black holes. Merging black holes do not emit light. This makes it generally not possible to localize them in the sky. But when you look at certain types of massive objects, you can start measuring the gravitational lensing effect they produce on how light from other objects is deflected. We used this approach to demonstrate the location of a particular source of gravitational waves.”

“Having been awarded undergraduate research grants from the Enrico Fermi Institute and the Kavli Institute for Cosmological Physics, Mesut Caliskan (Turkey, UWC Maastricht, University of Chicago ‘21) produced a paper on gravitational waves, with university faculty and research experts, that was published by the Monthly Notices of the Royal Astronomical Society. He was also accepted in 2020 as an official member of the Laser Interferometer Gravitational-Wave Observatory (LIGO)-Scientific Collaboration. 

“Gravitational waves are ripples in the curvature of space-time generated by some of the most powerful events in the universe, such as merging black holes and neutron stars,” Mesut explains. “They were predicted by Einstein more than 100 years ago and detected for the first time by LIGO in 2015. They contain information about their source as well as the behavior of gravity. They are a fascinating tool for probing the universe.

“My research focuses on the gravitational waves produced by merging binary black holes. These events are extremely energetic and can be detected through the distortions they cause in the fabric of space-time. The goal of my research is to develop methods to precisely locate these events, which can help us understand the properties of black holes and neutron stars.”

“Once detected, gravitational waves can provide insights into the nature of these extreme objects and their role in the evolution of the universe. My research aims to contribute to this exciting field by developing new techniques to analyze and interpret the data from these events.”

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To make a difference in the world today, you must cultivate a global perspective, and our Davis UWC Scholars lead the way in making this possible in our community. We are grateful for their unique contributions to our campus and know they will leave Wellesley with a range of talents, experiences, ideas, and backgrounds that have deepened campus dialogue, broadened class learning, and strengthened our community. This ongoing pandemic is a reminder that the most pressing issues of this century span nations and even continents.

PAULA A. JOHNSON, PRESIDENT
Wellesley College
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“The UWC concept of ‘uniting the world’ has never been more important than in 2020. At Northwestern, we are striving to become a more just and inclusive community and to address urgent societal issues from climate change to systemic racism. Our Davis UWC Scholars fill me with optimism because, like so many of their generational peers, they have challenged and inspired our community in the classroom and been advocates for change. Whether our Scholars are together in person or spread across the globe this year, I have confidence in their sense of resilience, compassion, and service to one another and to the world.”

MORTON SCHAPIRO, PRESIDENT AND PROFESSOR Northwestern University
**Graduates in Action**

**Bringing Fresh Financial Tech to the World’s Youth**

Working since mid-2019 at Razer Fintech, the financial technology division of Hong Kong-based Razer Inc., Nalin Natrajan (Singapore, UWC South East Asia, Northwestern University ‘13) has played a key role in initiatives aimed at providing South Asian young people, and underserved communities with empowering financial tools.

One notable project has been the 2020 launch of Razer Pay, a Visa-powered prepaid card that lets users make financial transactions without a bank account or access to traditional financial institutions.

“The card launch has been going well so far, generating huge interest with tens of thousands of sign-ups within the first couple of weeks alone,” Nalin writes. “I was the product manager for this project at Razer Fintech, and drove the card program from inception to rollout in Singapore. The company hopes to address the financial needs of youth all over the world, which this card would be a part of.”

Plans are for the project to expand across Southeast Asia, South Asia and Europe, in the process helping to improve financial literacy in those regions.

“Personally, I think financial literacy is an extremely important yet neglected topic all over the world, from economically well-off regions to economically developing regions,” Nalin reflects. “Most people in my generation, or younger, typically do not learn much about financial literacy from their schools, peers or parents. I’m hoping my work in the ‘fin tech’ industry can address this.”

**Nalin Natrajan**

**UWC South East Asia, Northwestern University ‘13**

**Razer Fintech, Singapore**

**About the Prepaid Card**

Razer Pay is a Visa-powered prepaid card that lets users make financial transactions without a bank account or access to traditional financial institutions. Users can load funds onto the card and use it to make purchases, transfer money, check balances and more.

The company hopes to expand its reach across the Southeast Asia, South Asia and Europe, aiming to provide financial access to young people in underserved communities.

**Key Features**

- **Visa-Powered**: The card supports Visa transactions, allowing users to make payments at millions of商家.
- **Prepaid Design**: The card operates without a bank account, allowing users to manage their finances without traditional banking infrastructure.
- **User-Driven Design**: The card is designed to meet the needs of young people in economically developing regions, offering financial literacy tools and resources.

**Use Cases**

- **Transparency**: Users can easily track their spending and manage their finances.
- **Personalized**: The card offers personalization features to make it more appealing to young users.
- **Convenience**: The card provides a convenient way to manage finances without the need for a bank account.

**The Impact**

Razer Pay aims to provide financial access to young people in underserved regions, empowering them with the tools to manage their finances effectively. The company plans to expand its reach across Southeast Asia, South Asia and Europe, continuing to address the financial needs of youth worldwide.
advances in peace and global understanding across the world. Such efforts have never been more necessary or more valuable to both our local and global communities. Here at Skidmore College, the program is a cornerstone of our commitment to undergraduate education and, as a vital component of that goal, to bring highly qualified students to the college. We are tremendously grateful for the vision, generosity, and commitment of program’s founders. —MARC C. CONNER, PRESIDENT

Skidmore College
UNDERGRADUATES IN ACTION

Building Awareness and Boosting Young Leaders

On his arrival in Oklahoma, Amer Begovic (Bosnia-Herzegovina, UWC in Mostar, University of Oklahoma ‘21) discovered a diverse campus with 10 percent international students and a number of student organizations representing regions of the world, but none from his home area. So as a sophomore, he organized the Ex-Yugoslav Student Association.

“One of the biggest challenges we faced was promoting a region that unfortunately not a lot of students here know about,” says Amer, who this year won a President’s Award for Outstanding Sophomores. “It was not just as representing the culture, but also us educating on the geography and history of our countries. With that, I do believe we have achieved a lot.” Amer also became the first international student to serve on the Executive Committee of OU’s High School Leadership Conference. In a conference workshop he created on international leadership, he split the high-school “campers” into groups of 10.

“I gave each group a sheet of paper that had a country on it and an explanation of the biggest problems high-school students face in that country,” he says. “Then I gave them 30 minutes to come up with possible solutions. I concluded the workshop by letting them know they had just come up with solutions to some of the biggest issues high-school students face around the world, so why can’t they do the same in their own school? There have been campers who cried at the end of the workshop, because it made them realize how much potential they truly have.”

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“The Davis UWC Scholars Program wonderfully reflects our institutional commitment to bring the world to Richmond and Richmond to the world. I have been engaged with the Davis UWC Program since 2004, and I have always been deeply impressed with how the talented young scholars of this program bring new awareness and understanding to campus, from the classroom to the residence hall. This year we are proud to welcome our largest-ever cohort of UWC Scholars. While COVID-19 will make this year unlike any other, it has also reminded us how interconnected we all are. We are always privileged to count UWC Scholars as members of our community, and even more so at a moment when greater cross-cultural understanding and cooperation has never been more important.”

DR. RONALD A. CRUTCHER, PRESIDENT
University of Richmond
PRESIDENTS’ PERSPECTIVES

“We are excited to welcome our first UWC student as a partnership institution with the Davis UWC Scholars Program. The year 2020 has proven just how much the world needs leaders who value diversity and can contribute global perspectives when analyzing complex, multifacted problems. We are grateful for all the past, current and future UWC students who enrich our community in their own unique ways, making it stronger, more creative and better prepared for solving the ongoing and new challenges our world faces.”

MARIA KLAWE, PRESIDENT

Harvey Mudd College

Scott Flinstone

South Africa

Waterford Kamhlaba UWC

Slidmore College

Angie Flores Quispe

Peru

UWC Changsha China

College of the Atlantic

Camila Flores Rodriguez

Bolivia

UWC Atlantic College

College of Idaho

Gizelda Fletrido

Angola

UWC Red Cross Nordic

University of Oklahoma

Iyere Frances

Nigeria

UWC Thailand

Methodist University

Daniel Franco Sugano

Brazil

UWCISAK Japan

Randolph-Macon College

Yiwei Gao

China

UWC Changsha China

Cornell University

Kanlayane Gaona Chong

Panama

UWC-USA

Earhart College

Carlos Garcia Moran

Spain

UWCISAK Japan

Lewis & Clark College

Julliana Gaspar

Brazil

UWC South East Asia

St. Lawrence College

Shubhangshi Gaudani

India

UWC Mahindra College

Northwestern University

Aleksa Gavric

Bosnia-Herzegovina

UWC Robert Bosch College

Boston College

Axa Gaye

Senegal

UWC-USA

Whittman College

Fatoumata Gaye

Senegal

UWC Changsha China

Westleyan University

Kamal Gaye

USA

UWC Changsha China

Middlebury College

Shihong Ge

China

Pearson College UWC

Williams College

Emma Geissinger Cuthins

USA

UWC Costa Rica

Smith College

Iva Genova

Bulgaria

UWC in Mostar

University of Oklahoma

Naomi George-Edward

UWC Changsha China

Clark University

Irene Georgewa

Sierra Leone

UWC Red Cross Nordic

University of Oklahoma

Vysa Getahun

Bulgaria

UWC-USA

St. Lawrence College

Kaleb Getu Zegashe

Ethiopia

UWC in Mostar

Macalester College

Kieren Singh Gill

Malaysia

UWC Red Cross Nordic

New York University

Mireia Giro Ge

Spain

UWC Changsha China

Tufts University

Natalie Gitbou

Kenya

UWC Costa Rica

University of Richmond

Mayasheere Goel

India

UWC South East Asia

Tufts University

Tousaani Goel

China

UWC Atlantic College

Colby College

Valentina Guerrero Chala

Colombia

UWCISAK Japan

Carleton College

Federico Guglialmotti

Italy

UWC Changsha China

University of Chicago

Nisim Gurung

Nepal

UWC Changsha China

Bates College

Zikri (Sophie) Gong

China

UWC Atlantic College

Johns Hopkins University

Carlos Gonzalez Alvarez

China

UWC Changsha China

Bates College

Maria Camila Gonzalez Herrera

Colombia

UWC Atlantic College

St. Lawrence University

Hannah Gower Fox

United Kingdom

UWC Atlantic College

University of the Atlantic

Rhea Goyal

Singapore

UWC South East Asia

Brown University

Rhiannon Griffiths

New Zealand

UWC-USA

Lewis & Clark College

Fangting Gu

China

UWC Changsha China

Emory University

Yulu Gu

China

UWC Maastricht

Wellesley College

Ziran Gu

China

UWC Atlantic College

Colby College

Valentina Garcia

Colombia

UWCISAK Japan

Li Po Chun University

Joel Hallkaj

Albania

UWC Mahindra College

Harvard University

Can Guven

Turkey

Li Po Chun University

Bolnu University

Sadrac Hernandez

Colombia

UWC Atlantic College

University of Oklahoma

Michele Hanselowski

Germany

UWC-USA

College of the Atlantic

Margit Hardi

France

UWC in Mostar

College of the Atlantic

Antoni Piotr Hasior

Poland

UWC in Mostar

Princeton University

Ikram Hassan

Somalia

Li Po Chun UWC

University of Oklahoma

Ann Sha Headley

Barbados

UWC Costa Rica

University of Oklahoma

Hayley Headley

Jamesi

UWC Maastricht

Lake Forest College

Samantha Hepburn

Bahamas

Pearson College UWC

University of Oklahoma

Sadac Hernandez

Costa Rica

UWC Red Cross Nordic

College of the Atlantic

Karla Herrera Quintanilla

El Salvador

UWC Red Cross Nordic

Ringling College of Art + Design
"Pitzer College is profoundly grateful for the opportunity to partner with the Davis UWC Scholars Program. Our Davis UWC Scholars contribute new ways of thinking, looking, and being to our intellectual fabric and campus community. The vibrant conversation and the wealth of global experience they bring enrich our learning environment and make a significant impact on our home students as they work toward becoming responsible and engaged citizens of the world. Without reservation, I can say that because of the Davis UWC Scholars we have the tremendous fortune of welcoming and educating."
The coronavirus pandemic has revealed in an unnerving way how interconnected people and nations are around the globe. More than ever, we all depend on the international understanding, cooperation, and mutual support that the Davis UWC Scholars Program is developing and nourishing on college campuses. The United World College students that the program supports at Lake Forest College continue to inspire and educate our entire campus. We aspire for our campus community to serve as a model for the many different communities our students will enter after graduation. I am deeply grateful for the contributions that UWC students make, day in and day out, to help realize that aspiration.

STEPHEN SCHUETT, PRESIDENT
Lake Forest College
look forward to supporting our Scholars as they grow and develop into the next generation of leaders.

DR. SUZANNE M. RIVERA, PRESIDENT

Macalester College

Thank you for your support of our Davis UWC Scholars; we look forward to continuing our work with you.

VALERIE SMITH, PRESIDENT

Swarthmore College

As I begin my first year as president of Macalester College, I am excited to meet and get to know our Davis UWC Scholars. I firmly believe that the philosophy behind the United World Colleges, of uniting people, nations and cultures, and doing this through the education of our future leaders, is not only aligned with what we do at Macalester, but is especially important in this time of great global uncertainty. I am deeply grateful for our partnership with the Davis UWC Scholars Program and look forward to supporting our Scholars as they grow and develop into the next generation of leaders.

DR. SUZANNE M. RIVERA, PRESIDENT
Macalester College

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DR. SUZANNE M. RIVERA, PRESIDENT

Macalester College
**PRESIDENTS’ PERSPECTIVES**

“From their international perspectives to their commitment to the campus community, the Davis UWC Scholars enrich our college as they exemplify the values of liberal-arts education in action. Their academic excellence, skill in forging interpersonal relationships, and demonstrated commitment to the global good at home as well as abroad bring credit to them as well as to Vassar. In these times of unprecedented challenge across the world, the presence of the Davis UWC Scholars and the goals of the UWC program are more precious than ever.”

**ELIZABETH H. BRADLEY, PRESIDENT**

Vassar College
Class of 2024

The Davis UWC Scholars reflect brilliantly the values of service and intercultural understanding that are hallmarks of the United World College movement and of Princeton University. I remain deeply grateful to Shelby Davis ’58 for his extraordinary generosity, and for the impact that his vision and leadership have had at Princeton and at colleges and universities across the country.”

CHRISTOPHER L. EISGRUBER ’83, PRESIDENT
Princeton University
“Our partnership with the Davis UWC Scholars has long been a source of great pride and an expansion of Brown’s mission to prepare students to be thoughtful leaders for the betterment of society. These scholars energize our learning environment and contribute to the important diversity of thought, perspectives and dialogue that is critical in preparing Brown students for leadership as global citizens.”

CHRISTINA H. PAXSON, PRESIDENT
Brown University

Benjamin Shockey
Ireland
UWC Mahindra College

Seunghee Sung
Korea
Pearson College UWC

Siavash Sarshar
Iran
Li Po Chun UWC

Eldin Sijarić
Netherlands
UWC Atlantic College

Arihant (Ari) Singhai
India
UWC South East Asia

Kenin Sharku
Norway
UWC Atlantic College

Aryaman Singha
India
UWC South East Asia

Sri Lanka
Li Po Chun UWC

Sunao Sugita
Japan
UWC Atlantic College

Ayman Sorour
Turkey
UWC Thailand

Dilhan Sujan
Sri Lanka
Li Po Chun UWC

Suparna Swarup
India
UWC South East Asia

Sarah Tanner
USA
Barnard College

Tina Tang
USA
UWC Atlantic College

Sofia Tarrago
Argentina
Pearson College UWC

Bridget Simiyu
Uganda
UWC South East Asia

Devendravath Tattad
USA
UWC South East Asia

Yakub Tchilibou Wane
Cameroon
UWC AUCKLAND

Aris Tchoukoko
Cameroon
Waterford Kamhlaba UWC

Asha Tchikte
Cameroon
UWC South East Asia

Makan Tchiki
Cameroon
UWC South East Asia

Khalid Tchikte
Cameroon
UWC South East Asia

Ariane Tcheppe
Cameroon
UWC South East Asia

UWC South East Asia

Class of 2024
Amherst College what it is. Their contributions extend far beyond our campus to the rest of our society.”

PRESIDENTS’ PERSPECTIVES

BIDDY MARTIN, PRESIDENT
Amherst College
The Davis UWC Scholars Program makes August each year. Letters may be submitted at any time of application. It’s essential that applicant schools are in alignment with the Davis UWC Scholars Program’s key goal of the schools at the time of application. It’s important prerequisite for a candidate school to be a part of the Davis UWC Scholars Program. Philanthropist Shelby Davis created the program 21 years ago, and since then it has grown to become the world’s largest international scholarship program for undergraduate study.

The scholarships are awarded to students who are proven winners. As 15- or 16-year-olds, they won national competitions in their home countries that allowed them to complete their last two years of high school at one of the premier United World College schools. They have demonstrated their leadership, they are informed and engaged in world issues, and they have been admitted to some of the finest institutions of higher learning in the U.S. Everyone at these campuses — students, faculty, staff, and the surrounding community — benefits from this exposure and the global networking that will inevitably link our country’s future leaders with those of many other nationalities.

This opportunity exists for you as well. Share a naming opportunity for a scholar and his/her four-year undergraduate study to each of the partner schools. Schools with 40 or more scholars enrolled on a continuing basis receive the larger award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

The partner schools are left to fund the remaining financial aid for each scholar. Depending on their demonstrated need and on each partner school’s full fees, the remaining scholarship packages can be quite substantial. Other philanthropists have already chosen to participate. They have invested in a proven and exciting global program by co-funding a portion of these scholars at their alma maters or at other partner schools of particular interest to them.

This program exists for you as well. Share a naming opportunity for a scholar and his/her four-year undergraduate degree with a commitment of $10,000 or $25,000 per scholar a year (starting with the class of 2024) of need-based aid for up to four years of undergraduate study to each of the partner schools. Schools with 40 or more scholars enrolled on a continuing basis receive the larger award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

For assistance and/or to learn more, please contact:
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How Other Philanthropists Can Invest
Philanthropists who want to help bring the world to U.S. campuses — especially their own alma maters — are invited to become a part of the Davis UWC Scholars Program. Philanthropist Shelby Davis created the program 21 years ago, and since then it has grown to become the world’s largest international scholarship program for undergraduate study. Ninety-nine American colleges and universities have been selected to partner with this major philanthropic investment to transform American campuses by providing scholarships to students from more than 160 countries to attend these schools for their undergraduate degrees.

The scholarships are awarded to students who are proven winners. As 15- or 16-year-olds, they won national competitions in their home countries that allowed them to complete their last two years of high school at one of the premier United World College schools. They have demonstrated their leadership, they are informed and engaged in world issues, and they have been admitted to some of the finest institutions of higher learning in the U.S. Everyone at these campuses — students, faculty, staff, and the surrounding community — benefits from this exposure and the global networking that will inevitably link our country’s future leaders with those of many other nationalities.

The Davis United World College Scholars Program is a genuine partnership — Davis philanthropy provides $10,000 or $25,000 per scholar a year (starting with the class of 2024) of need-based aid for up to four years of undergraduate study to each of the partner schools. Schools with 40 or more scholars enrolled on a continuing basis receive the larger award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

The partner schools are left to fund the remaining financial aid for each scholar. Depending on their demonstrated need and on each partner school’s full fees, the remaining scholarship packages can be quite substantial. Other philanthropists have already chosen to participate. They have invested in a proven and exciting global program by co-funding a portion of these scholars at their alma maters or at other partner schools of particular interest to them.

This program exists for you as well. Share a naming opportunity for a scholar and his/her four-year undergraduate degree with a commitment of $10,000 or $25,000 a year (starting with the class of 2024). Your philanthropy, in concert with Davis philanthropy and your favorite school, will help create a three-way partnership for a better world.

For more information, please visit www.davisUWCscholars.org.
Davis United World College Scholars
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