UNITING THE WORLD

Davis United World College Scholars
PROGRAM

2020 Annual Report

Private Philanthropy Supporting
International Understanding through Education
The Scholars

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UNITING THE WORLD
Twenty Years of the Davis United World College Scholars Program

Twenty years ago, philanthropist Shelby Davis and veteran international educator Phil Geier teamed up to create what has become the largest privately funded international scholarship program in the world for undergraduates. Their vision was simple: invest in greater global diversity at American college and university campuses through need-based scholarship support for graduates of the now 18 United World College secondary schools around the globe. Their program was designed to expand educational opportunities for highly motivated students from throughout the U.S. and over 150 other countries, to foster friendships and build networks between these future decision makers, and to help make American campuses more representative of the wider world into which all students will be heading, competing, and coexisting in the 21st century.

To test their design, Davis and Geier started a pilot program in 2000, partnering with five American colleges — Princeton, Middlebury, Colby, College of the Atlantic, and Wellesley — benefiting 43 students from 31 countries. These pioneers graduated in 2004 having brought a new dimension to those college campus communities. The president of College of the Atlantic characterized the program as having “ignited an intellectual fire that transformed our institution more profoundly than any other single event in our history.” The president of Middlebury put

Reuniting and recalling the pilot phase of the Davis UWC Scholars Program from left to right are: Amy and Phil Geier; Dominique Muntanga, pioneer Davis UWC Scholar, Class of 2004, College of the Atlantic; and Shelby and Gale Davis
it this way: “The Davis UWC Scholars are absolutely essential members of our robust global community and have been ever since the first year they arrived at Middlebury. They bring to campus a special optimism, fine-tuned during their years at United World Colleges; high academic ability and standards; and thoughtful leadership. Our Davis UWC Scholars offer daily examples of what it means to strive to be our best. We learn from them, and they from us, and we become lifelong partners in improving our world.”

With the pilot program well tested and affirmed by 2004, philanthropist Shelby Davis was ready to fund its growth. Geier, who had been president of UWC-USA since 1993, turned his full attention to leading the expansion as the program’s executive director, headquartering the program at Middlebury College in 2005 and building the program through partnerships with now nearly a hundred American colleges and universities. In this 2019-20 academic year there are 3,400 Davis UWC Scholars, and cumulatively there have been over 10,000 such scholars.

At this 20th anniversary benchmark, co-founders Davis and Geier have confirmed their ongoing commitment to sustainment and further growth of the Davis UWC Scholars Program.

Davis and Geier remain committed to the program’s five main goals:

» **provide scholarship support** for exemplary and promising students, from a wide range of countries and cultures, who have absorbed the passion and mission of their UWC schools for building international understanding;

» **build meaningful clusters** of these globally aware scholars within the undergraduate populations of selected partner colleges and universities across the U.S.;
» help transform the American undergraduate experience through international diversity and intercultural exchange — as much for the large majority of traditional American students as for the scholars;

» leverage the value of this philanthropic initiative — to the long-term benefit of all learners and their teachers — to contribute to strategic shifts in institutional thinking, and to bring greater resources to the effort; and

» contribute proactively to the well-being of our volatile, highly interdependent world by expecting our scholars and those with whom they interact to take personal responsibility for helping shape a better world.

The Davis UWC Scholars Program is at once practical and inspirational. It reflects the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways, through educational institutions that share its strategic vision and are committed to building greater opportunities for global engagement for all their students. In essence, the program is about using philanthropic leadership to leverage additional support for transformative impact on individuals, institutions, and the wider world.
## Twenty Years of Program Growth

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Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 18 United World College schools. UWC schools are located in Armenia, Bosnia and Herzegovina, Canada, China, Costa Rica, Eswatini, Germany, Hong Kong, India, Italy, Japan, Norway, Singapore, Tanzania, Thailand, the Netherlands, Wales, and the United States. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support UWC graduates who matriculated at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their 17th class of Davis United World College Scholars in 2020. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand the number of campuses and scholars in the program.
This academic year, there are **99 U.S. colleges and universities** in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars attending these schools has now reached 3,407 from 160 countries. The 2020 graduating class includes 749 students from 127 nations. To date, the program has supported 10,424 scholars.

With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, **Davis UWC Scholars** will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. The partner schools will have become more globally engaged and more internationally diverse educational communities.
160 Home Countries — 3,407 Current Scholars

Numbers indicate how many scholars are from that country

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Distribution of Scholars by World Region

- **Asia**: 1,244 (36%)
- **Europe**: 687 (20%)
- **Africa**: 684 (20%)
- **Middle East**: 123 (4%)
- **Latin America and Caribbean**: 338 (10%)
- **North America**: 312 (9%)
- **Oceania**: 19 (1%)

The map indicates home countries of current Davis UWC Scholars.
The Program’s Partner Colleges and Universities throughout the U.S.

1. Agnes Scott College, Decatur, GA
2. Amherst College, Amherst, MA
3. Babson College, Wellesley, MA
4. Bard College, Annandale-on-Hudson, NY
5. Barnard College, New York, NY
6. Bates College, Lewiston, ME
7. Bennington College, Bennington, VT
8. Bowdoin College, Brunswick, ME
9. Brandeis University, Waltham, MA
10. Brown University, Providence, RI
11. Bryn Mawr College, Bryn Mawr, PA
12. Bucknell University, Lewisburg, PA
13. Case Western Reserve University, Cleveland, OH
14. Claremont McKenna College, Claremont, CA
15. Clark University, Worcester, MA
16. Colby College, Waterville, ME
17. Colgate University, Hamilton, NY
18. College of Idaho, Caldwell, ID
19. College of the Atlantic, Bar Harbor, ME
20. Colorado College, Colorado Springs, CO
21. Columbia University, New York, NY
22. Concordia College, Moorhead, MN
23. Connecticut College, New London, CT
24. Cornell University, Ithaca, NY
25. Dartmouth College, Hanover, NH
26. Davidson College, Davidson, NC
27. Denison University, Granville, OH
28. Drexel University, Philadelphia, PA
29. Duke University, Durham, NC
30. Earlham College, Richmond, IN
31. Emory University, Atlanta, GA
32. Franklin and Marshall College, Lancaster, PA
33. Furman University, Greenville, SC
34. George Washington University, Washington, DC
35. Georgetown University, Washington, DC
36. Gettysburg College, Gettysburg, PA
37. Grinnell College, Grinnell, IA
38. Harvard College, Cambridge, MA
39. Harvey Mudd College, Claremont CA
40. Hood College, Frederick, MD
41. Johns Hopkins University, Baltimore, MD
42. Kalamazoo College, Kalamazoo, MI
43. Kenyon College, Gambier, OH
44. Lake Forest College, Lake Forest, IL
45. Lehigh University, Bethlehem, PA
46. Lewis and Clark College, Portland, OR
47. Luther College, Decorah, IA
48. Macalester College, Saint Paul, MN
49. Massachusetts Institute of Technology, Cambridge, MA
50. Methodist University, Fayetteville, NC
51. Middlebury College, Middlebury, VT
52. Mount Holyoke College, South Hadley, MA
53. New York University, New York, NY
54. Northwestern University, Evanston, IL
55. Notre Dame of Maryland University, Baltimore, MD
56. Oberlin College, Oberlin, OH
57. Occidental College, Los Angeles, CA
58. Pitzer College, Claremont, CA
59. Pomona College, Claremont, CA
60. Princeton University, Princeton, NJ
61. Randolph-Macon College, Ashland, VA
62. Reed College, Portland, OR
63. Ringling College of Art + Design, Sarasota, FL
64. Sarah Lawrence College, Bronxville, NY
65. Savannah College of Art & Design, Savannah, GA
66. School of the Art Institute of Chicago, Chicago, IL
67. Scripps College, Claremont, CA
68. Smith College, Northampton, MA
69. St. John’s College, Annapolis, MD and Santa Fe, NM
70. St. Lawrence University, Canton, NY
71. St. Olaf College, Northfield, MN
72. Stanford University, Stanford, CA
73. Swarthmore College, Swarthmore, PA
74. Trinity College, Hartford, CT
75. Tufts University, Medford, MA
76. Union College, Schenectady, NY
77. University of California, Berkeley, CA
78. University of Chicago, Chicago, IL
79. University of Florida, Gainesville, FL
80. University of Michigan, Ann Arbor, MI
81. University of North Carolina at Chapel Hill, Chapel Hill, NC
82. University of Oklahoma, Norman, OK
83. University of Pennsylvania, Philadelphia, PA
84. University of Richmond, Richmond, VA
85. University of Rochester, Rochester, NY
86. University of Virginia, Charlottesville, VA
87. Vassar College, Poughkeepsie, NY
88. Washington and Lee University, Lexington, VA
89. Wellesley College, Wellesley, MA
90. Wesleyan University, Middletown, CT
91. Westminster College, Fulton, MO
92. Wheaton College, Norton, MA
93. Whitman College, Walla Walla, WA
94. Williams College, Williamstown, MA
95. Worcester Polytechnic Institute, Worcester, MA
96. Yale University, New Haven, CT
# U.S. Colleges: Scholars by Class Year*

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*As of 10/31/19

**New partner school Fall 2019 and will not matriculate students until Fall 2020.
The College of Idaho Wins Davis Cup

The College of Idaho has won the Davis Cup for the first time in the cup’s 20-year history, and with it, recognition as the American school with the highest enrollment of first-year Davis UWC Scholars. “We are thrilled to win this honor and so grateful for the tremendous support and vision provided by Shelby Davis and Phil Geier,” said co-presidents Doug Brigham and Jim Everett. “They have helped change the culture on our campus to be one where everyone has a global mindset, and that helps not only our Davis students, it helps our students from Idaho and the western United States.”

“We are extremely proud of the College of Idaho for its deep commitment to the twin objectives of our program—to provide scholarship support for deserving students and to help our American partner schools like The College of Idaho to globalize their campus communities,” said Davis UWC Scholars Program founders Shelby M.C. Davis and Dr. Philip O. Geier. “It is impressive for such a relatively small partner school to bring in 69 first-year students, exceeding the totals of over 90 partner colleges and universities across the U.S.”

“Our first class that arrived in 2007 was only six students, so to see it grow to the level it is today is particularly rewarding,” said the college’s VP of Enrollment Management Brian Bava. “This growth also demonstrates how building a sustainable community of international students over time has attracted more students each year, culminating in this year’s record enrollment.”

The Davis Cup win by the College of Idaho is significant considering its total enrollment of just 1,091 students. In the fall of 2019 there were 172 Davis Scholars enrolled at the college and they represent 74 different countries.
We Are a Happy Team —
Reflections on Visiting UWCs

By Shelby Davis

On our trip to four UWC schools last fall, as I usually do, I reminded students of our Davis family road map for life’s journey: for 30 years focus on learning, for the next 30 years focus on earning, and for the last 30 years or more, focus on returning for the betterment of the world you leave behind.

I also talked about my two careers — my investment career first, and for the last 20-plus years, my philanthropic career. In both, I had a tremendous tailwind and have been incredibly lucky.

During the last 25 years of my investment career, the stock market went up tenfold and the money rolled in. In my philanthropic career of 20 years so far, we have built a UWC scholarship program that keeps growing and getting more expensive, and the money is rolling out. But that is as it should be. When I say this to students, I usually get a nervous laugh, so I have to quickly reassure them that their education is secure and will be for the foreseeable future.

In philanthropy, I was extremely lucky early on to meet my partner, Phil Geier, who was the head of the UWC school in the United States. He has a Ph.D., had been an international educator and knew instinctively what was coming. He is also an incredibly hard worker and we meshed well together as we designed a scholarship program in the year 2000 for all UWC students.

Once again, we got a tailwind as educators everywhere in the United States wished to globalize their campuses to prepare their students for a global workplace and lots of disruptive change as new technologies went mainstream.

And again, we were in the right place at the right time with a delivery system of UWC students from 160 countries who all spoke our native language, English, and had graduated from UWC schools with an International Baccalaureate degree.
We encouraged all UWC graduates who desired to come to our United States partner colleges and universities — now over 90 — to apply and, if they got accepted and applied for need-based financial aid and matriculated, we would be part of their financial aid package.

They do all of this on their own. We help fund their undergraduate scholarships at each institution and continue doing so for up to four years. The program took off and has grown annually. This academic year will see almost 1,000 first-years arrive on partner campuses versus 43 when we started 20 years ago. Cumulatively, we have supported almost 10,500 students; most have graduated or are in college now.

In my investment career I made it a habit to visit companies we were invested in to check up on our investments. Phil and I annually visit UWC schools all over the world and universities in the United States. It is an old habit, but we find it keeps us energized and engaged and more optimistic about our world as we strive to make a difference. Also, the presidents, deans, and professors praise these students for leadership and reliability, and their ability to mix with others and take advantage of all that is offered, while becoming role models for others. I hear this often and gratefully thank them for making the two founders look so good! We are sure they will be a force for good in the world whatever they do and wherever they live. Students tell us over and over that their UWC experience was lifechanging and an education like no other.

They want to live by UWC’s mission statement, which says it all: “UWC makes education a force to unite peoples, nations and cultures for peace and a sustainable future.” Already we see our graduates in action with countless examples of them giving back to help our world. We feature some in all our annual reports.

It is certainly true that education keeps getting more expensive and this program rises in cost annually. We have no plans to stop our growth. And very long term, I dare to dream that someday a UWC graduate who has hit it big time and gotten a big monetary tailwind will join us in this effort. When all is said and done, it makes a lot of sense because, after all, every student had two parents! In the meantime, I encourage them all to get the good habit of saving and giving back annually any way they can, to their alma maters who — along with their own hard work — got them this far. It is the right thing to do.

We look forward with confidence and are gratified daily by the stream of letters coming from our students expressing thanks and sharing their hopes and dreams. We are a happy team.
The Davis UWC Scholars Program combines the transformational philanthropy of the Davis family with donations from many others to our partner colleges and universities. Given this financial partnership, we are pleased to recognize their generous support for today’s scholars and tomorrow’s leaders. Each partner school was invited to submit the names of those they would like listed in this report along with the Davises. This effort at donor recognition only scratches the surface of the many who give to their alma maters in support of the financial aid awarded to our scholars. We are grateful to those who are contributing to their schools in this way, and look forward to the continuing growth of this honor roll in the years ahead.

This recognition is arranged by partner school with the information they provided. It captures the growing number of philanthropists captivated by the value of supporting our scholars — and theirs — by investing in their chosen college or university. Some have given to annual funds, indicating their interest in the Davis UWC Scholars Program. Others have given larger amounts ($10,000 or more) toward their alma mater’s portion of a scholar’s total financial-aid package and have been assigned scholars, sharing naming opportunities with the Davises. A few have given major endowments in support of international scholarships assigned to Davis UWC Scholars and share naming opportunities with the Davises each year. At the heart of the Davis UWC Scholars Program is “giving back,” a trait we strive to see manifested over time in our scholars as they make their way in the world.

Amherst College
Christopher A. Dorrance ’71 Careers in Education Professions Fund
William Heartt Reese 1931 and William Pingry Bigelow 1889 Scholarship Fund

Bates College
Karen Harris ’74, P’07 and Robert L. Gips P’07 Scholarship Fund
Dean James L. Reese Scholarship Fund
Tanaka Memorial Foundation Scholarship
Jou S. and Mabel Tchao Scholarship

Brandeis University
Diepold Family Endowed Scholarship
Susan Geller Gold ’56 Scholarship for Refugee Students
Sylvia Hassenfeld Endowed Scholarship
Arthur and Belle Lind Family Endowed Student Aid Fund
Richard and Barbara Silverman Endowed Scholarship for Israeli Students
Sylvia and Joseph Slifka Israeli Coexistence Scholarship
Celia and Joseph Stein Endowed Scholarship
The Tohizo Tom Watanabe ’73 International Scholarship Program
Wien International Scholarship Program

Brown University
Frederic M. Alper ’60, P’95 Scholarship
Anonymous International Scholarship Fund
Esther Elizabeth Brintzenhoff Scholarship
Alice ’92 and Filippo Cardini BAF International Scholarship
Gladys I. Carroll 1931 Scholarship Fund
Christopher Chan P’20 and Michelle Ma P’20 Chancellor’s Scholarship
Ronald J. Chao Memorial Fund
Chey Family International Scholarship
Cho Family Chancellor’s Scholarship
Class of 1961 Scholarship
Class of 1987 Scholarship
Class of 1989 Scholarship
Jan P. Davis ’83 and Charles M. Davis ’82 Scholarship
East/West Endowed Scholarship
Ellwein Family Scholarship Fund
Perry Edson Faunce Scholarship
Mark R. Franklin ’79 Scholarship Fund
Evert W. Freeman Scholarship
Ira S. and Ann Galkin Scholarship
Wladyslaw Gorski Memorial Scholarship
Arnold Haarrman P’90, P’96 Family Scholarship
Walter Hansgen Memorial Scholarship
Herrman Family Scholarship
Brian Hong ’94 International Brown Annual Fund Scholarship

Carnegie Mellon University
John Hope Scholarship
Kedar Family Financial Aid Fund
Henry and Sally Leung Scholarship
McClain Family Scholarship
Sir Douglas Myers Presidential Scholarship
Daniel and Nancy Neff Scholarship Fund
Professor Charles H. Nichols National Scholarship Fund
Carlos Rodriguez-Pastor Latin American Student Scholarship
Shoman Scholarship Fund
Louise A. Shuster Scholarship Fund
Kevin T. Slattery 1976 Memorial Scholarship
Smith-Bellone Family Goldman Sachs Scholars Fund
Varun A. Thapar ’07 Scholarship
Travers Family International Scholarship Fund
Wu and Sophonpanich Fund
Michelle Bernard ’93 and Mustafa Zaidi ’90 Endowed Scholarship

Bucknell University
Michael M. and Lilian Amber Fremont Scholarship

Carleton College
C.V. Starr Endowed Fund
George International Fellowships
Kellogg Scholarships
Underbrink Fund for Global Initiatives
College of Idaho
Bitner Vineyards
Ron and Mary Bitner
Campus Ministries
Adan De La Paz
Mary Fraser
Idaho Community Foundation
Winston Moore Endowed Scholarship
Martha Taylor
Eloise Van Slyke
Wells Fargo Foundation
Lane Williams
Larry and Mariianne Williams Foundation
John Zamora

College of the Atlantic
Judith Blank and Steve Alsup Scholarship Fund
Lynn Boulger and Tim Garrity
Helen Caldicott Scholarship Fund
Alida Camp Scholarship Fund
Rachel Carson Scholarship Fund
Bornwyn Clement
Darron and Karen Collins
Klever Descarpontry Rojas
Nikhit D’Sa
Bill and Wendy Foulke
Anne Franchetti Scholarship Fund
Amy and Phil Geier
Natalie Harnill and Josh Persweig
Justine Hooper Scholarship Fund
Louise H. and David S. Ingalls Scholarship Fund
Boglarka Ivanegova
Larry Lutchmansingh Scholarship Fund
Roc and Helen McGregor Caivano Scholarship
John McKee Scholarship Fund
Phoebe and Gerrish Miliken Scholarship Fund
Ursula Ostrander Uljovi
Melita Peherda
Olivia Rodriguez Bobadilla
Charles and Katherine Savage Scholarship Fund
Joan and Dixon Stroud Scholarship Fund
Atsuko Watabe
Makiko Yoshida

Dartmouth College
King Scholar Leadership Program

Earlham College
William Stephenson Annual Scholarship

Georgetown University
Pedro Arrupe S.J. Scholarship for Peace
Bridge of the Americas Endowed Scholarship

Kalamazoo College
Van Dalson Scholarship Fund
Global Leadership Scholarship

Kenyon College
Doug Fleming ’70

Lake Forest College
Anonymous
William G. Brown
Mr. George Conner
Mr. Robert Crawford
Nancy Donovan
Grace Groner Foundation
Ms. Nancy Lee
Ms. Anita Chen Li
Mrs. James D. Vail

Lehigh University
Hans J. Baer Endowed International Scholarship
Lee Iacocca International Internship Scholarship
Paul and Karen Levy International Scholarship

Lewis & Clark College
Paget-Davis UWC Scholars Program

Luther College
Synneva Hella Anderson Memorial Endowed Scholarship
John G. and Mildred Breiland Endowed Scholarship
Bernice Fischer Cross and Bert S. Cross Perpetual Endowment for the Mayo Nursing Program and Health Sciences Program
Dalen-Miller Family Scholarship
Malcolm and Maybelle Estrem Endowed Scholarship for Entrepreneurial Studies
Olga Fischer-Proehl International Studies Scholarship
Newt and Callista Gingerich Scholarship
Lars and Niels Hermann-Anderson Scholarship

Luther College
International Women Student Scholarship
Krahm Family Student Life Service Award
George and Carole Orness Study Abroad Scholarship
Hamlet E. and Thelma Peterson Scholarship
Roslien Family Scholarship in Natural History
William G. Seabold Scholarship
Sadie Simonson Memorial Art Scholarship
Sodexo Meal Plan Award
Ruth Steinmetz Center for Global Learning Scholarship
Judy Torgerson Study Abroad Scholarship

Macalester College
American Friends of the Middle East Scholarship
Kofi Annan Scholarship
Yahya Armajanj Scholarship
Jimm Crowder and Steve Colee Endowed Scholarship
Edwin S. Elwell - Middle East Scholarship
Estudiar con Esperanza Scholarship
Nels & John Fahlgren Scholarship
Robert B. Gile Scholarship
Allen Moore Scholarship
Harold B. Shapiro Endowed Scholarship
C.V. Starr Scholarship
James Tripp Endowed Scholarship
Marie Wunderlich Scholarship

Middlebury College
Karyn L. Zieve and Joel M. Cohen ’84, P’15, ’19
Gale Lansing Davis and Shelby M. Davis P’01
Rick ’68 and Martie Fritz P’95, ’97, ’00
Amy Y. Geier and Philip O. Geier P’06, Hon ’08
Charles G. Knox
Erika H. Lederman ’86 and John Kremer IV ’85, P’19
Harmon B. Logan and George W. Logan
Linda McGillicuddy and Clement McGillicuddy
Jane Schoenfeld and Michael Schoenfeld ’73
Tana Sterrett Scott ’65
P. Rattazzi Whittle and Mr. Christopher Whittle
Sujatha Menon Zafar ’94 and Kashif Zafar ’92, P’21

Northwestern University
The 1851 Scholarship
Peter Alexander Scholarship in Journalism
Roberta Buffet Elliot ’54 International Scholarships
Brian d’Arcy James Scholarship in Theatre and Radio/Television/Film
Efrusy Family Scholarship Fund
Carol Gasser Jones Scholarship
International Students’ Scholarship
Joshua G. Nolan Estate for Scholarships in Liberal Arts
Pledge Scholarship
Xu & Huang Family Charitable Foundation

**Occidental College**
Joan and Garth Brandaw P’18
Leonard P ’87 and Emese Green Endowed Scholarship
Paul K. Richter and Evalyn E. Cook Richter Memorial Trusts
Mary and Raymond ’82 Yen

**Pitzer College**
Nash Family Endowed Study Abroad Scholarship
John and Carrie Santangelo Foundation Endowed Fund
Study Abroad Student Support Fund

**Ringling College of Art + Design**
PNC Wealth Management
Mr. and Mrs. Bert Schweigaard-Olsen
Dr. and Mrs. Stan Williams

**Sarah Lawrence College**
Mary Miller Davidson Family Scholarship Fund
Gaylord Donnelley Family Scholarship for Social Responsibility
Priscilla Finn Hawkins Memorial Scholarship Fund
Mary Livingston Griggs and Mary Griggs Burke Scholarship Fund
Helen Lynd and Henry Ladd Scholarship Fund
Becky Perces Scholarship Fund
Paul T. Rennell Scholarship Fund
Scholarship for the Environment
Social Responsibility Scholarship Fund
Barbara Walters Endowed Presidential Scholarship Fund

**Skidmore College**
Class of 1946 Scholarship
Dake Scholarship
Frechette Family Foundation Scholarship in Education Studies
Amy ’74 and Phil Geier
Patricia Grummon ’51 Clegg for International Study
Irene McClellan Scholarship
Jones Scholarship
Jung Scholarship
Kalley Scholarship
Haoran Ma ’12
Carolyn A. Marcus Scholarship
Megan McAdams ’08 International Community Service Internship Award
Megan ’08 and Doug McAdams
Nishimura Scholarship
Oberkotter Scholarship Fund
Palamountain Scholarship
Tisch Scholarship
Mr. Yahia M. Imam and Ms. Kelsey P. Weiss ’12
Whitman Scholarship
Zankel Scholarship

**St. John’s College**
Anonymous

**St. Lawrence University**
D. Douglas Andrews Memorial Award
Arpey Family Internship Fund
Gregg and Camy Asplundh Award for International Studies
Sabra J. Bartlett ’74 Award for International Studies
Daniel L. Brindisi ’89 and Cynthia K. Brindisi P ’19 Internship Fellowship
Cabot Family Endowment for International and Intercultural Education
Richard G. Carlson Career Services Internship Fund
Michael W. and Pamela Van Hoven Clark Career Planning Fund
Jeanne P. Clear ’41 Endowed Scholarship
Ann L. Everetts ’52 Endowed Award for International Studies
Sol Feinstone International Study Prize
Ferguson Family University Fellows Endowment
France-Merrick Pinkard Fund for International Study
Freeman Foundation Asian Endowment
Gardner Career Awareness Endowment Fund

Giltz, DeLauder & McCullough International Travel Award
Goldberg Fund for International Study
Karen Caines ’93 and C. Neil ’94 Gray Fund for International Studies
Susan Brown ’76 Hallenbeck and Rober M. Hallenbeck ’76 Endowment for International Research and Study
Linda M. Hanaway Summer Student Travel and Research Fund
Eric H. Hanson ’70 Endowment for International Study
Inger Jo Hanson Memorial Award
Kiener/Torosian International Study Award
Eugenie Van Drooge Kissinger ’54 Endowed Award for International Study
Jennifer W. Knowles ’89 and Robert M. Knowles P’21 Internship Fund
Koski Family University Fellowship
Moran Family Fund
Lorna A. Ness Fellows Fund
Nancy Pierce Endowed Award for International Studies
The H. L. Platt and Barbara Glendenning Platt ’53, P ’83 International Travel Fund
Ali Pomponio Research Award for International Studies
Priest Scholarship Prize
The Betsy Cogger Rezelman International Travel Endowment Fund
The Romeo/Gilbert Intercultural Endowment
Robert L. Stiles P’71 University Fellows Endowment
Daniel F. ’65 and Ann H. Sullivan Endowment for Student/Faculty Research
The Tanner Fellowship Award
Thompson-Weatherup Family Charitable Foundation University Fellows Endowment
William and Judy Frear ’69 Thorpe International Travel Fund

**St. Olaf College**
Cutts Scholarship
Friends of St. Olaf International Study Abroad Endowed Scholarship
Gangsei: Dr. Lyle Memorial Fund
Goeppinger Family Endowed Scholarship
Groot Scholarship

continued on next page
J. & E. Hoiness Scholarship
Jorgenson Scholarship
L. DeAne Lagerquist Endowed Scholarship
Pong Lertsachanant Scholarship
Janice K. & Timothy I. Maudlin Endowed Scholarship
Mellem Scholarship
David Minge Endowed Scholarship
Bruce and Barbara Nordstrom-Loeb Endowed Scholarship
O. & M. Otterness Scholarship
Philip Overby Scholarship
LaVern & Barbara Rippley International and Off-Campus Studies Endowment
Schelske Scholarship
Thompson Middle East Scholarship
Tweet-Rolvaag-Zempel Norway Scholarship
Trinity College
1823 Scholarship Program
Anonymous
Tufts University
The Oliver Chapman Fund
Union College
Alan Lascher Endowed Scholarship
University of North Carolina at Chapel Hill
H. Allen Grant, II Scholarship
University of Chicago
Neubauer Family Foundation
University of Florida
Dr. Margaret Early’s United World College Scholarship Program
University of Michigan
Cliff Siegel
University of Oklahoma
The Holden Family
Sooner Heritage Scholarships
University of Oklahoma Foundation, Inc.
University of Richmond
Don Quijote Scholarship
Friends of Study Abroad Scholarship Fund
German Studies Program
Ada Moss Harlow and William Maupin Harlow Scholarship
International Business Studies Department
International Education Discretionary Fund
International Students Support Fund
Italian Department
Japanese Language Program
Languages, Literatures and Cultures Discretionary Fund
Latin America and Iberian Studies Discretionary Fund
John Marshall International Center for Study of Statesmanship
Global Business Initiatives in the Richard S. Reynolds Graduate School of Business
Scholars Latino Initiative
Joseph Edwin Trader Fund for International Students
Troncale Fund
Virginia Foundation for the Humanities Language Exchange Program
Patricia A. and George W. Welldon, Jr. International Scholarship
University of Rochester
Richard and Martha Handler for the Alan and Jane Handler Scholarship Fund
University of Virginia
G. Bernard Hamilton
Vassar College
The Martha Jarnigan Evans Scholarship Fund
The Lucille Renneckar Glass Fund
Sarah Goddard Power Memorial Scholarship Fund
Wartburg College
Dr. Benjamin D. & Dr. Samantha C. Larimer Bousquet
Dr. Josef M. & Julie A. Breutzmann
Dr. Daniel B. & Carolyn J. Eggers
Elk Creek Lutheran Church Women
Mary Sue Ellinger
Kimberly K. Folkers
Revs. Robert C. Gremmels & Beth A. Olson
Kirsten Hafermann
Professor Herbert W. Hildebrandt
Lucy Joseph
Olga Chyle Jung
Dr. Stephen P. & Elaine C. Main
Dr. Ronald Matthias
Dr. J. Keith & Kathy L. McClung
Dr. David A. & Janet J. McCullough
Mary L. Mortensen
Dr. Peter T. Nash & Jette Odgaard Irgens
Eunice A. Neil
Dr. Lynn J. & Kathy E. Olson
Catherine Pfister
Kathryn N. Phillips
Dr. Robert J. & Dr. Brenda J. Roman
Garlin & Sonia Scherb
Ziwei Song
Ronald J. & Barbara Ann Stamer
William & Dina E. Tannous Vega
Dr. Mark F. Trax & Dr. Ann Henninger
Dr. Roy M. & Mary A. Ventullo
Shirley S. Walker
Dr. Edward A. & Jill L. Westen
Dr. Harold M. & Diane E. Wolff
Drs. Roland K. & Sharon A. Yoshida
Rev. Lloyd F. Ziebarth
Westminster College
The Pat Kirby Endowed Scholarship
Vernon W. & Marion K. Piper Endowed Scholarship for Study Abroad
Whitman College
Ms. Kris Barry
Williams College
Phil '70 and Amy Geier
Where the Scholars Come From

The Davis United World College (UWC) Scholars are graduates of a family of worldwide schools that share a mission of making education a force to unite people, nations and cultures for peace and a sustainable future. The UWC movement was founded in 1962 and now comprises a network of 18 international schools on four continents, short courses and a system of volunteer-run National Committees in more than 155 countries.

UWC offers a challenging education to an intentionally diverse group of students, placing high value on experiential learning, community service and outdoor activities and complementing high academic standards delivered through the International Baccalaureate (IB) Diploma Program.

Today, more than 10,000 students from over 160 countries are studying on the UWC campuses. Admission to a UWC school is independent of socioeconomic means, with over 80 percent of UWC National Committee-selected students in the IB diploma program receiving full or partial financial support.

Graduates of the UWCs are eligible to become Davis UWC Scholars at nearly a hundred college and university campuses throughout the U.S.
The UWC Schools

**UWC Adriatic**, founded in 1982 near Trieste, was the first UWC outside the English-speaking world. The school’s buildings and residences are spread throughout the Italian-Slovene village of Duino. All students study Italian, and participate in a social-service program with the local community.

**UWC Atlantic College**, the first UWC, was founded in 1962 in the 12th-century St. Donat’s Castle on the south Wales coastline. The college places a strong focus on community service with a wide range of opportunities open to students.

**UWC Costa Rica**, near the capital San Jose, is UWC’s only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, and its approach is built on peace, environment, and multiculturalism.

**UWC Changshu China** opened in 2015 and offers a two-year IB diploma program as well as a one-year pre-IB preparatory program. Changshu is located in Yangtze Delta, in the Suzhou metropolitan area. The vision of the first campus in mainland China is to become a sustainable village dedicated to the fostering of peace and international understanding.

**UWC Dilijan** opened in 2014, with generous funding from the RVVF Foundation. The campus is set on 88 acres of land backing onto a beautiful national park. The educational program is diverse and engages with both the expansive setting and the local community. The college builds upon the movement’s legacy of engaging with postconflict zones to create dialogue and a peaceful future.

**UWC East Africa** was established in 1969 in Moshi Kilimanjaro as International School Moshi (ISM) and opened a second campus in Arusha in 1987. In August 2019, it welcomed its first cohort of UWC students as the second UWC school on the African continent. It is the oldest school in Africa to offer the International Baccalaureate Diploma Program (IBDP). Located in the mountainous northeast of Tanzania, the school offers unique outdoor experiences that train the students in teamwork and leadership skills.

**UWC ISAK Japan** admitted its first students in 2017. The school was founded by an alumna of UWC Pearson College and offers an innovative leadership program integrated into all aspects of life including academics, cocurricular activities, and the residential experience. Students also have the opportunity to study Japanese language and to explore Japanese culture, history, and traditions.
Li Po Chun UWC, founded in 1992, emphasizes the Chinese traditions of proper conduct, practical wisdom, appropriate social relationships, and respect for academic learning. Li Po Chun has developed strong links with various parts of the country, especially for service activities.

UWC Maastricht was founded in 2009 in the Netherlands through the merger of two international schools. It is the third UWC school that educates younger students, along with teaching the IB diploma.

UWC Mahindra College, founded in 1997, is in a rural area of the western Ghats near Pune. The school has dedicated much of its land to a biodiversity park and conservation reserve, which is a study resource for all local schools and colleges. Mahindra also supports local schools with its educational program, Akshara, and community-service projects.

UWC in Mostar, founded in 2006, is the first UWC with the explicit aim of contributing to the reconstruction of a postconflict society, in this case Bosnia and Herzegovina. A diversity of students from the country, the region, and abroad live, study, and volunteer together in the community, offering the host nation a working example of integrated education.

Pearson College UWC was founded in 1974 on Vancouver Island in British Columbia, Canada. The floating marine-sciences center contains a well-equipped seafront environmental-systems lab, and students conduct research above and below water at nearby Race Rocks, an ecological reserve managed by the college.

UWC Red Cross Nordic opened in 1995 on Flekkefjord in western Norway. Both regional and Red Cross traditions are reflected in the school’s emphasis on Nordic studies and humanitarian and environmental concerns. Cooperation with the Red Cross creates service opportunities in areas such as first aid, lifesaving, youth training, and humanitarian action.

UWC Robert Bosch College opened in 2014 in Germany. Built thanks to the generosity of the Robert Bosch Foundation, the campus is a former Carthusian monastery in Freiburg. Recognized as a “green city,” it’s suited to the college’s emphasis on environmental sustainability and how technology can be used and developed to build a peaceful and sustainable future.
**UWC South East Asia**, founded in 1971, is the largest UWC school, with about 5,389 students ages 4–18 at two campuses in Singapore at full capacity. The school’s global-concerns program introduces concepts in leadership and organization, and all students are encouraged to develop their own initiatives along with doing community service.

**UWC Thailand** is situated in northern Phuket, Thailand. Representing 65 different nationalities, it is a truly international community dedicated to the mission of making education a force to unite people, nations, and cultures for peace and a sustainable future. Students seek to realize their highest human potential, cultivate genuine happiness, and take mindful and compassionate action.

**UWC–USA** was founded in 1982 on the site of historic Montezuma Castle near Las Vegas, New Mexico. Programs emphasize community engagement, wilderness experience, service, and Southwest studies. Students also study intercultural communication and mediation through the Constructive Engagement of Conflict (CEC) and global-issues programs.

**Waterford Kamhlaba UWC** became a UWC in 1981 and educates students ages 11–18. Just outside Mbabane, the capital of Eswatini, the UWC is a pan-African institution with a global outlook. Students and staff are committed to understanding and addressing the complex challenges facing Africa and the rest of the world.

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**Sources of the Davis UWC Scholars***

[Diagram showing sources of Davis UWC Scholars with percentages]

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*as of 10/31/19*
The Class of 2020

The following pages list the members of the Davis United World College Scholars Class of 2020. The listing is alphabetical and includes the scholar’s home country, the UWC school they attended, their college or university, and their major field(s) of study.
A Scientist Advancing Cancer Treatment

A cure for lung cancer is still in the future. But at the Harvard lab that Magda Bahcall, Ph.D. (Czech Republic, UWC Atlantic, Wellesley ’05) directs, a team of researchers is working hard to improve patients’ chances of surviving.

“There’s been a lot of progress made in the development of specific, targeted therapies for different subtypes of lung cancer — however, the success of these drugs is almost always temporary,” explains Magda. “Most patients eventually develop resistance; essentially, the cancer cells adapt to circumvent the effects of the drug and resume dividing. So the fundamental focus of research now is to devise therapeutic strategies to prevent the onset of resistance, or at the very least delay it.”

After earning a doctorate at Columbia in pathobiology and molecular medicine, Magda joined the laboratory of Dr. Pasi Jänne at the Dana Farber Cancer Institute/Harvard Medical School in Boston. She rose to be lead scientist, and then became director of the lab, where she manages its staff of about 15 researchers.

“I’ve picked up a lot of skills in this position that I did not have when I was a staff scientist,” Magda reflects. “I still very much enjoy doing science and contributing to making scientific advances, so I continue to have research projects that I work on personally. But being in a position that allows me to see the bigger picture exposes me to a wealth of ideas, then requires me to synthesize all that information, and has been very satisfying.”
A Rhodes Scholar Hopes to Help Rebuild Syria

When Yale announced that Marwan Safar Jalani (Syria, UWC in Mostar, Yale University ’20) had been awarded a Rhodes Scholarship for at least two years of study at Oxford, Marwan said: “I will go as a Syrian, proud of my identity, proud of my people who have endured so much, and hopeful about a future for Syria.”

The first Syrian student from Yale to win a Rhodes, Marwan plans to pursue an advanced degree in comparative government, building the skills he’ll need to help create a future for his country. Raised in Damascus, he escaped Syria’s civil war with his family in 2012, then lived in Egypt and Turkey before attending UWC.

As an undergrad, Marwan has worked at Integrated Refugee and Immigrant Services in New Haven, and for the Bronx Defenders and Human Rights Watch in New York City. He was president of the Yale Refugee Project and served on the UWC Syrian National Committee. His senior thesis examined the lessons learned by civil-society organizers in countries like Bosnia and Herzegovina that, like his, have been riven by conflicts between “people who perceive themselves as different from each other.”

“I think those are lessons we can use to design a future for civil society in Syria,” Marwan says. “We have to imagine a future for the country, because we cannot afford not doing that.

“I have to utilize the resources that are being provided to me to contribute to that future — because other people in Syria don’t have those resources.”
Asmita Baruah
India
UWC Mahindra College
University of Oklahoma
Chemical Engineering

Badral Batbold
Mongolia
UWC in Mostar
Lewis & Clark College
Computer Science/Mathematics

Tomasz Bazant
Poland
UWC Maastricht
University of Rochester
Economics/International Relations

Lina Beron Echavarria
Ecuador
Li Po Chun UWC
Kenyon College
Environmental Studies/Studio Art

Edwina Bezuidenhoudt
Namibia
UWC Red Cross Nordic
University of Oklahoma
International Studies

Simone Chintamani Bhagat
India
UWC South East Asia
New York University
Theater

Andrew Bierle
USA
UWC Dilijan
Brown University
International Relations

Jayde Biggert
Eswatini
Waterford Kamhlaba
UWC
Bates College
Psychology/French & Francophone Studies

Puthynan Bin
Cambodia
UWC South East Asia
University of Oklahoma
Architectural Engineering

Carsten Bing
Norway
UWC Red Cross Nordic
University of Florida
Mechanical Engineering

Francesca Biondi-Morra
Costa Rica
UWC Costa Rica
Bates College
Sociology

Karol Bisaga
USA
UWC-USA
Northwestern University
Statistics

Saffa Bockarie
Sierra Leone
UWC South East Asia
Wartburg College
Engineering Science/Mathematics

Benjamin Bollero
USA
UWC South East Asia
Georgetown University
International Economics

Chanon (Am) Bovomvirakit
Thailand
UWC South East Asia
Carleton College
Biology

Chavonne Bowen
Barbados
UWC-USA
Notre Dame of Maryland University
Physics/Engineering

Semih Boyadzha
Bulgaria
UWC Dilijan
Methodist University
Computer Science/Computer Information Technology

Molly Brown
USA
UWC Costa Rica
Lewis & Clark College
Sociology & Anthropology

Rheza Budiono
Indonesia
UWC South East Asia
University of Chicago
Mathematics

Jeffrey B. (Blake) Bullwinkel
USA
UWC South East Asia
Williams College
Chinese/Mathematics

Norman Buruchara
Kenya
Waterford Kamhlaba
UWC
St. Olaf College
Computer Science

Arbonbita Bushi
Kosovo
UWC Maastricht
College of the Atlantic
Human Ecology

Rina Cakrani
Albania
UWC Adriatic
Whitman College
Politics

Eduardo Campbell Bethancourt
Panama
UWC Red Cross Nordic
University of Oklahoma
International Studies
Ronal Enrique Campos Porras
Costa Rica
UWC Dilijan
Methodist University
Marketing/Financial Economics

Nitya Canakiah
Mauritius
UWC Red Cross Nordic
Methodist University
Applied Forensic Science/Justice Studies

Silvia Cantu Bautista
Mexico
Pearson College UWC
Middlebury College
Political Science

Catherine Cartier
USA
Pearson College UWC
Davidson College
Interdisciplinary Studies/History

Nilsu Yasemin Celikel
Turkey
Pearson College UWC
University of California Berkeley
History/Political Science

Charles Ian Ces
Philippines
UWC Atlantic College
Earlham College
Biochemistry

Kimberly Céspedes Torres
Costa Rica
UWC Costa Rica
Wartburg College
Social Work/Public Health

P. Céspedes Vega
Costa Rica
UWC Costa Rica
Davidson College
French & Francophone Studies

Kapambwe Chalwe
Zambia
Waterford Kamhlaba UWC
University of Rochester
Electrical & Computer Engineering

Agathe Chapelle
France
Waterford Kamhlaba UWC
Earlham College
Business & Nonprofit Management

Caroline Charley
Vanuatu
Pearson College UWC
Westminster College
French

Priyamvada Chaudhary
India
UWC Mahindra College
College of the Atlantic
Human Ecology

Serafina Luanqi Chen
China
UWC Dilijan
Carleton College
Statistics

Zihan Chen
China
UWC Atlantic College
Brown University
Geology: Physics/Mathematics & Computer Science

Jesca Chengula
Tanzania
Waterford Kamhlaba UWC
University of Rochester
Audio & Music Engineering

Precious Chilongo
Malawi
Li Po Chun UWC
University of Oklahoma
Civil Engineering

Pranav Chinmay
India
UWC Mahindra College
University of Florida
Mathematics

Mwabi Chipeta
Malawi
UWC Costa Rica
College of Idaho
Business Administration

Blessing Chirimbani
Zimbabwe
UWC Red Cross Nordic
University of Oklahoma
International Studies

Kama Choedak
Tibet
UWC Red Cross Nordic
University of Oklahoma
Management Information Systems

Alyssa Choo
Malaysia
UWC South East Asia
Barnard College
Economics/Social History

Sami Churchwell
USA
UWC-USA
University of Pennsylvania
Finance

Erika Cintron
USA
UWC Costa Rica
University of Florida
Political Science/International Studies

Ana Colovic
Montenegro
UWC in Mostar
University of Florida
Mathematics
Maria Carla Condori Bazan  
Argentina  
UWC South East Asia  
Pitzer College  
Spanish

Abu Bakarr Conteh  
Sierra Leone  
UWC Atlantic College  
Wartburg College  
Economics/Business Administration

Getzamany Correa  
USA  
UWC in Mostar  
Bard College  
Global & International Studies

Braulio Andres Covarrubias Vargas  
Mexico  
UWC Costa Rica  
University of Oklahoma  
Civil Engineering

Maksymilian Dabkowski  
Poland  
UWC-USA  
Brown University  
Linguistics/Logic

Garima Dahiya  
India  
UWC Mahindra College  
Colby College  
Anthropology

Roger Dai  
China  
Pearson College UWC  
Middlebury College  
Computer Science/Mathematics

Ying Dai  
China  
Waterford Kamhlaba  
UWC  
Northwestern University  
Asian American Studies/Gender & Sexualities Studies

Nikolina Dakovic  
Montenegro  
UWC Adriatic  
University of Richmond  
Business Administration/Mathematical Economics

Mattis Dalton  
Denmark  
UWC Adriatic  
Brown University  
Independent Concentration: Cognitive Neuroscience of Music

Tomas Dandas  
Czech Republic  
UWC Costa Rica  
Luther College  
Art

Kaitlyn Daniel  
Barbados  
UWC Adriatic  
Lake Forest College  
International Relations

Max Danielewicz  
USA  
UWC-USA  
Macalester College  
Latin American Studies/Educational Studies

Edita Danielyan  
Armenia  
UWC Dilijan  
Earlham College  
International Studies

Zou Zou (Joseph) Debs  
Syria  
UWC-USA  
Davidson College  
Psychology

Daniel Dejapin  
Philippines  
UWC Robert Bosch College  
Luther College  
Social Work

Julie Deng  
Belize  
Li Po Chun UWC  
Wartburg College  
Economics/Business Administration

Charmaine Denison-George  
Sierra Leone  
UWC Mahindra College  
Wartburg College  
Computer Info Systems/Business Administration

Nathalie Desmet Villar  
Spain  
UWC-USA  
Brown University  
Applied Mathematics/Economics/Education Studies

Shingirai Dhoro  
Zimbabwe  
Waterford Kamhlaba  
UWC  
University of Rochester  
Electrical & Computer Engineering

Ndeye Fatou Baka Diop  
Senegal  
UWC Robert Bosch College  
University of Rochester  
Chemical Engineering

Nazha Diwan  
Palestine  
Pearson College UWC  
University of Oklahoma  
Chemical Biosciences/Economics

Veronica Dizon  
Philippines  
UWC South East Asia  
Clark University  
Psychology

Mbongiseni Dlamini  
South Africa  
UWC Dilijan  
College of Idaho  
Mathematics
Nombuso Dlamini
Eswatini
Waterford Kamhlaba UWC
Lake Forest College
Economics

JeanClaude Dorsainvil-White
USA
UWC-USA
University of California Berkeley
Political Economy

Simisumuzi Dlamini
Eswatini
Waterford Kamhlaba UWC
College of Idaho
International Political Economy

Bendita Dos Santos Camro
Timor-Leste
Li Po Chun UWC Wartburg College
Public Health

Egidio Eddyto Do Carmo Dias Viegas
Timor-Leste
UWC Maastricht
Methodist University
Chemistry

Jasmin Dozlic
Bosnia & Herzegovina
UWC in Mostar
Hood College
Global Studies/Law: Criminal Justice

Elisabeth do Rosario Vicente
Timor-Leste
UWC South East Asia
Luther College
Data Science/Economics

Nicole Dube
Eswatini
UWC Red Cross Nordic
University of Oklahoma
Psychology

Khanh Doan
Vietnam
UWC Atlantic College
Macalester College
Economics/Appiled Mathematics & Statistics

Tuva Elisabet Eid
Norway
UWC Maastricht
Bennington College
Anthropology/Music

Nicoleta Cristina Dorobantu
Romania
UWC Costa Rica
Methodist University
Applied Forensic Science/Justice Studies

Ebisan Ekperigin
Nigeria
Li Po Chun UWC
University of Rochester
Electrical & Computer Engineering

Mawada Abdalla Elmahgoub
Sudan
UWC Mahindra College
University of Rochester
Data Science

Leila Faulstich-Hon
Costa Rica
UWC Mahindra College
Middlebury College
Biology/Religion

Max Ferguson
United Kingdom
Li Po Chun UWC
University of Oklahoma
Creative Media Production

Maxim Ermoshkin
Uganda
UWC Adriatic
University of Richmond
Biochemistry & Molecular Biology

Alisha Erözer
USA
UWC in Mostar
Northwestern University
Economics/Theater

Elvin Orlando Espinoza Vargas
Panama
UWC Dilijan
Methodist University
Accounting/Business Administration

Chineme Ezema
Jamaica
Li Po Chun UWC
Clark University
Economics/Computer Science

Massiullah Faqiri
Afghanistan
UWC Adriatic
Luther College
Management/Computer Science

Leiba Firebanks
Peru
UWC-USA
Oberlin College
Computer Science
GRADUATES IN ACTION

A Future in Positive Youth Development

“There’s no day that goes by without me thinking about the challenges my generation and younger are going to face, with climate change, increasing inequality, increasing migration,” says Andrew Nalani (Uganda, UWC-USA, Dartmouth ’16). “I ask myself, what is the role of education in empowering young people to meet the challenges of the 21st century?”

As he works toward a Ph.D. as a Steinhardt Fellow at NYU, Andrew is involved with the Listening Project, a program that is helping students and teachers at New York City middle schools “develop the kinds of relationships that are based on common humanity, rather than through a set of social stereotypes,” he says. He’s also part of SAFE (Systems Aligning for Equity) Spaces, which brings trainings in suicide prevention to staff at city youth detention centers.

Andrew founded the African Youth Leadership Experience, which in 2014 and 2017 brought young people together for a summer-camp program in his home country. In 2018 he joined the heads of state of France, Norway and Sierra Leone in speaking at a Goalkeepers event in New York, which focused on progress toward meeting the UN’s Sustainable Development Goals.

“My general field of interest is positive youth development,” Andrew says. “My dissertation is going to focus on the contribution of youth/adult partnerships — the way that young people and adults work together with shared power.

“I don’t know where I will make my home eventually. But I see my work being cross-cultural and international in nature.”

Andrew Nalani
Kristen Gasparini  
Italy  
UWC-USA  
Wellesley College  
Philosophy

Gautham  
India  
UWC Red Cross Nordic  
University of Oklahoma  
Biology

Tafara Gava  
Zimbabwe  
UWC Robert Bosch College  
Brandeis University  
Creative Writing

Lemlem Tadele Gebremichele  
Ethiopia  
UWC Red Cross Nordic  
Methodist University  
Computer Information Technology/Business Administration

Svetlana Gevorgyan  
Armenia  
UWC Mahindra College  
Lewis & Clark College  
Chemistry/Mathematics

Jamila Ghazi  
Morocco  
UWC Mahindra College  
Bryn Mawr College  
Political Science/Economics

Jyoti Vijay Ghule  
India  
UWC Mahindra College  
Methodist University  
Management

Sahra Karin Gibson  
United Kingdom  
UWC Adriatic  
College of the Atlantic  
Human Ecology

Maria Cristina Gil Diaz  
Venezuela  
UWC Dilijan  
University of Rochester  
Neuroscience

Sofia Ginard Ramirez  
Spain  
UWC Dilijan  
Wellesley College  
Economics/Japanese Language & Culture

Ailen Magali Gomez Pereira  
Paraguay  
UWC Costa Rica  
Methodist University  
Political Science

Eirini Agapi Gounopoulou  
Greece  
UWC Costa Rica  
Lewis & Clark College  
Economics/Mathematics

Holly Greaves Brown  
Eswatini  
Waterford Kamhlaba  
UWC  
Ringling College of Art + Design  
Graphic Design

Alvaro Guerra Rodriguez  
Guatemala  
UWC Mahindra College  
Wheaton College  
Economics/Economics

Ananya Gupta  
India  
UWC Mahindra College  
Oberlin College  
English/Environmental Studies

Karma Gurung  
Nepal  
UWC Red Cross Nordic  
University of Oklahoma  
Health & Exercise Science

Nathalia Gutierrez Sacasa  
Costa Rica  
UWC Red Cross Nordic  
Macalester College  
Neuroscience

Ramona Gyorfi  
Hungary  
UWC Adriatic  
Lake Forest College  
Psychology/Sociology & Anthropology

Tahmeed Hafeez  
Bangladesh  
UWC Adriatic  
Brown University  
Electrical Engineering

Connor Haffey  
USA  
Pearson College UWC  
University of Florida  
Environmental Science

Bash Haidar  
Lebanon  
UWC Dilijan  
Whitman College  
Physics

Manana Vahan Hakobyan  
Armenia  
UWC Dilijan  
University of California Berkeley  
Data Science/Economics

Karam Hansen  
Denmark  
Waterford Kamhlaba  
UWC  
Northwestern University  
Journalism/Sociology

Ducha Hapsari  
Indonesia  
UWC Adriatic  
University of Oklahoma  
Petroleum Engineering
Farhan Haque  
Bangladesh  
Li Po Chun UWC  
Middlebury College  
Economics

Miguel Haro Ruiz  
Spain  
UWC Costa Rica  
Lewis & Clark College  
International Affairs/Economics

Margar Harutyunyan  
Armenia  
UWC Adriatic  
St. Lawrence University  
Statistics/Economics

Marwan Hashem  
Palestine  
UWC Robert Bosch College  
University of Oklahoma  
Mechanical Engineering

Samantha Henderson  
Eswatini  
Waterford Kamhlaba UWC  
Vassar College  
French/International Studies

Gerardo Hernandez Maravilla  
El Salvador  
UWC Robert Bosch College  
University of Florida  
Information Systems

Bilal Hindi  
Lebanon  
UWC Atlantic College  
University of Richmond  
Psychology

Ching-Hsien (Justin) Ho  
USA  
UWC-USA  
Williams College  
Chemistry/Economics

Uzeir Hodzic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Oklahoma  
Civil Engineering

Soulinthone Hongchith  
Laos  
UWC Robert Bosch College  
University of Oklahoma  
Management Information Systems

Gustav Christian Honl-Stuenkel  
USA  
UWC-USA  
Georgetown University  
Philosophy/Government

Beatrix Howe  
Canada  
UWC-USA  
Smith College  
Art Architecture & Urbanism/Italian Studies

Stanzin Idga  
India  
UWC Mahindra College  
St. Lawrence University  
Neuroscience

Stella Matutina Ikuzwe  
Rwanda  
UWC South East Asia  
Macalester College  
Chemistry

Zoltan Illes  
Hungary  
UWC Red Cross Nordic  
University of Rochester  
Economics/International Relations

Ahmed Imamovic  
Bosnia & Herzegovina  
Li Po Chun UWC  
Earlham College  
Physics

Thierry Iraguha  
Rwanda  
UWC Maastricht  
Methodist University  
Biology

Shemmar Jackson  
Jamaica  
UWC Robert Bosch College  
University of Rochester  
Mechanical Engineering

Shahzeb Jadoon  
Pakistan  
UWC Costa Rica  
Wartburg College  
Actuarial Science/Computer Science

Akanksha Jain  
Singapore  
UWC South East Asia  
Cornell University  
Human Biology/Health & Society

Attul Venkat Sai Jakkampudi  
India  
UWC Mahindra College  
Wesleyan University  
Computer Science/Economics

Zahra Jan Mohammad  
Afghanistan  
UWC in Mostar  
Methodist University  
Applied Forensic Science/Justice Studies

Akmaral Janat  
Mongolia  
UWC Red Cross Nordic  
University of Pennsylvania  
Mathematical Economics

Sidhartha Jha  
India  
UWC Mahindra College  
Northwestern University  
Industrial Engineering
Reaching Out for Kids and Community

Having been involved since her first year on campus with Colby Cares About Kids, which pairs students at the college with young people in local schools, Pinyi (Irene) Zhang (China, UWC Atlantic, Colby College '22) grabbed at a chance to be a summer program assistant for Colby STARTALK. That's a summer day camp, funded by a National Security Agency grant, in which professors in the Chinese Department use art to teach Chinese language and culture to local elementary-school children.

“The approach that we took was immersion-type language learning. The teachers only used Chinese with the students,” Irene explains. “Every day we would lead them to do some form of traditional Chinese art, like making stamps, puppet theater, and landscape drawing using Chinese paintbrushes. I developed pretty strong relationships with the students, which was exciting. I hope to teach in the future, so it was good practice for me.”

Through Colby Cares About Kids, she spends a couple of hours each week with a fourth-grade girl in a Waterville school.

“It’s mostly about spending time, talking with them and telling them there’s a lot of possibilities in life.”

A double major in anthropology and education with a minor in East Asian studies, Irene is a regular host for Colby’s International Coffee Hour, and she’s a community advisor. “That’s like an RA, but with a lot more responsibilities for building community,” she says. “I wanted to work with the international population at Colby, and bring my own understanding of community to the college.”
Aditya Kohli
India
UWC South East Asia
Princeton University
Computer Science

Svetlana Koleva
Bulgaria
UWC Maastricht
Colorado College
Economics

Khwanhatai Kongkapetch
Thailand
Li Po Chun UWC
Luther College
Social Work

Azhar Koshkimbayeva
Kazakhstan
UWC Dilijan
College of Idaho
Chemistry/International Political Economy

Kohtaro Kosugiyama
Japan
Pearson College UWC
New York University
Global Liberal Studies

Amenan Fleur Regina Kouassi
Cote D’Ivoire
UWC Adriatic
Methodist University
Political Science

Meghna Kulshrestha
India
UWC Mahindra College
Kenyon College
Political Science

Grete Kutt
Estonia
UWC Red Cross Nordic
Pomona College
Computer Science/French

Quang Lam
Vietnam
UWC Maastricht
Luther College
Computer Science

Jonathan George Gregory Lambdrinos
Aruba
UWC Maastricht
Kenyon College
Mathematics

Petra Lauckova
Slovakia
UWC Adriatic
College of the Atlantic
Human Ecology

Katie Lee
USA
UWC South East Asia
Cornell University
Environmental/Sustainability Sciences

Sheung Chak Lee
Hong Kong
UWC Robert Bosch College
University of Chicago
Economics

Bastian Lehmann
Germany
UWC Robert Bosch College
University of Rochester
Economics/International Relations

Tlhokomelo Lekhutle
Lesotho
UWC Red Cross Nordic
Middlebury College
Religion/German

Peresian Melisa Letayian
Kenya
UWC South East Asia
Macalester College
Biology

Wan Hei Leung
Hong Kong
UWC Atlantic College
Wellesley College
History/Political Science

Wenyue Michael Li
Hong Kong
Li Po Chun UWC
Cornell University
Policy Analysis & Management

John Lihasi
Kenya
UWC Red Cross Nordic
University of Oklahoma
Mechanical Engineering

Beatriz Lima
Portugal
UWC Robert Bosch College
Ringling College of Art + Design
Motion Design

Zijia Liu
China
UWC-USA
Earlham College
Psychology

Kimberly LLajaruna Peralta
Peru
UWC Costa Rica
University of Rochester
Mechanical Engineering/Studio Arts

Karl Archibald Lobe Mouelle
Cameroon
UWC Mahindra College
Methodist University
Computer Information Technology

Javier Lopez Guevara
El Salvador
UWC Dilijan
Bennington College
Anthropology/Economics
Max Low
Malaysia
Li Po Chun UWC
Brown University
Political Science

Sara Elisabeth Lowgren
Sweden
UWC Red Cross Nordic
College of the Atlantic
Human Ecology

Aatreyi Lunia
India
UWC South East Asia
Scripps College
Environment, Economics & Politics

Jintian Luo
China
UWC Maastricht
Mount Holyoke College
Mathematics/Psychology

May Shin Lyan
Myanmar
UWC Robert Bosch
College
University of Rochester
Computer Science/Business Administration

Mikhail Lysiuk
Belarus
UWC South East Asia
St. Olaf College
Economics/Computer Science

Zechen Ma
China
UWC Mahindra College
Brown University
Mathematics

Thabiso Robert Mabote
Lesotho
Waterford Kamhlaba
UWC
St. Olaf College
Physics/Computer Science

Sisekelo Mabuza
Eswatini
Waterford Kamhlaba
UWC
Luther College
Communication Studies

Fiachra MacFadden
Singapore
UWC-USA
Colorado College
History/Political Science

Anes Macic
Bosnia & Herzegovina
UWC in Mostar
University of Rochester
Applied Mathematics

Sarah Mackenzie
Canada
UWC Adriatic
University of North Carolina at Chapel Hill
Public Policy/Global Studies

Patricia Maini
Kenya
UWC Red Cross Nordic
University of Oklahoma
International Development

Rachel Makaure
Zimbabwe
Waterford Kamhlaba
UWC
University of Oklahoma
Chemical Engineering

Joseph Makondo
Cameroon
Li Po Chun UWC
Wartburg College
International Relations

Mwarianesu Makufa
Zimbabwe
Waterford Kamhlaba
UWC
Wheaton College
Psychology

Raquel Maldonado
Moron
Spain
UWC-USA
Middlebury College
Environmental Studies/Economics

Sunehra Malhotra
India
UWC South East Asia
St. Lawrence University
Psychology/Economics

Enock Malish
South Sudan
UWC Mahindra College
University of Oklahoma
Chemical Engineering

Siyabonga Mamba
Eswatini
Waterford Kamhlaba
UWC
University of Oklahoma
Electrical Engineering

Thandolwethu Mamba
Eswatini
UWC Dilijan
Duke University
Music

Giame Mameli
Italy
UWC-USA
College of the Atlantic
Human Ecology

Brishti Mandal
India
UWC Mahindra College
Bucknell University
Mechanical Engineering

Lidia Mandava
Mozambique
Waterford Kamhlaba
UWC
Cornell University
Government
Yana Marchenko
Ukraine
UWC Dilijan
Methodist University
Business Administration/Marketing

Joycelyn Marealle
Tanzania
UWC Maastricht
University of Rochester
Chemical Engineering

Sona Markosyan
Armenia
UWC Dilijan
Bennington College
Conflict Resolution/Forced Migration Studies

Cesar Miguel Marquez Rodriguez
Venezuela
UWC Robert Bosch College
University of Oklahoma
Industrial & Systems Engineering

Maria Marroquin Marquez
El Salvador
UWC Costa Rica
University of Oklahoma
International Studies

Samson Masanga
Kenya
Waterford Kamhlaba UWC
Luther College
Computer Science

Amina Maslo
Bosnia & Herzegovina
Pearson College UWC
University of Richmond
Accounting

Filemon Mateus
Angola
UWC-USA
Westminster College
Computer Science

Francisca Matono
Portugal
UWC Mahindra College
St. Olaf College
Political Science/Management Studies

Minori Matsuzawa
Japan
UWC Adriatic
University of Oklahoma
Economics

Sanele Maziya
Eswatini
UWC Robert Bosch College
University of Oklahoma
Chemical Engineering

Agim Mazrekku
Kosovo
UWC Adriatic
College of the Atlantic
Human Ecology

Anna Mbowa
Uganda
Waterford Kamhlaba UWC
University of Oklahoma
Industrial & Systems Engineering

Melisande McLaughlin
Canada
UWC Atlantic College
University of Pennsylvania
Cinema & Media Studies

Thandwa Mdluli
Eswatini
UWC in Mostar
Middlebury College
Psychology

Hannah Meggitt-Nxumalo
Eswatini
Waterford Kamhlaba UWC
Lewis & Clark College
Psychology

Arjun Mehrotra
India
UWC South East Asia
Georgetown University
Regional & Comparative Studies

Sarah Mellin
USA
UWC-USA
Davidson College
Gender & Sexuality Studies/Anthropology

Mamelang Memela
South Africa
Waterford Kamhlaba UWC
Lewis & Clark College
Environmental Studies/French Studies

Pratiksha Jayvant Mengade
India
UWC Atlantic College
Methodist University
Business Administration/Marketing

Maitreyi Menon
India
UWC Mahindra College
Colorado College
Mathematical Economics

Alfredo Midence Ordones
Honduras
UWC Costa Rica
Methodist University
Mathematics

Katarina Milicevic
Bosnia & Herzegovina
UWC in Mostar
University of Oklahoma
Microbiology
GRADUATES IN ACTION

Working on Global Tech from Silicon Valley

It’s a long way from Kathmandu, where she grew up, to Silicon Valley. But as she builds a dynamic career, Niyanta Khatri (Nepal, Mahindra UWC, Colorado College ’17) is right at home in Palo Alto.

Working for Logitech, Niya is playing a key role as the firm expands into making and marketing devices for video collaboration.

“This division feels like a startup,” she says. “You have to take risks, and I’m wearing a lot of different caps. I’m doing sales one day, then I’m traveling and doing partnerships with Microsoft and Google, and then I’m having calls with Asia and Europe, to set up this program there and see what the market looks like. I wake up every day and have no idea where today is going to go.”

While at Colorado College, Niya helped to launch Ogugu, a startup that provides a smartphone-based platform to help small businesses in Africa improve inventory management. Niya has stepped back from day-to-day involvement in the young company, though she still helps to shape its sales and marketing work.

“We got accepted to an incubator in Tanzania, and they’re helping us launch across East Africa,” she says.

After graduation, Niya spent two years in Silicon Valley with ADP (Automatic Data Processing). Now with Logitech’s videoconferencing division, “I’m one of the key players when it comes to go-to-market strategies,” Niya says. “It’s pushing me and challenging me, and I get to work with leaders. I think this will push me to move up really fast.”
Naomi Marroquin  
El Salvador  
UWC Maastricht  
Lake Forest College  
Economics/International Relations

Vilma Morales Rivera  
El Salvador  
Li Po Chun UWC  
St. Olaf College  
Mathematics/Management Studies

Ariel Mota Alves  
Timor-Leste  
UWC Adriatic  
St. Olaf College  
Political Science/Economics

Mpho Mphahlele  
South Africa  
Waterford Kamhlaba  
UWC  
Wartburg College  
Journalism & Communication

Xolo Thulani Msomi  
South Africa  
UWC Mahindra College  
Westminster College  
English

Qingyang Mu  
China  
Pearson College UWC  
Colby College  
Economics/Mathematical Sciences

Inonge Mubita  
Zambia  
UWC Maastricht  
Macalester College  
Environmental Studies/Political Science

Hasina Mulai Mehdi Abdala  
Algeria  
UWC Red Cross Nordic  
Methodist University  
Biology

Kelly Mullally  
Hong Kong  
UWC South East Asia  
St. Lawrence University  
Government

Uakevelua Nice Munekamba  
Namibia  
UWC South East Asia  
College of the Atlantic  
Human Ecology

Munkhbat Munkhjargal  
Mongolia  
UWC Atlantic College  
Earlham College  
International Studies/Politics

Munya Munyati  
Zimbabwe  
Li Po Chun UWC  
Middlebury College  
Political Science/Film & Media Culture

Rumbidzai Mureru  
Zimbabwe  
Waterford Kamhlaba  
UWC  
University of Oklahoma  
Civil Engineering

Matapron Orm Musikathum  
Thailand  
Li Po Chun UWC  
Wartburg College  
Business Administration

Fiona Mustain  
Colombia  
UWC Maastricht  
Middlebury College  
History of Art & Architecture/Political Science

Kenisha Mwangase  
Zambia  
UWC Adriatic  
Bucknell University  
Political Science/Italian Studies

Natasha Njeri Mwonga  
Kenya  
UWC-USA  
Macalester College  
Economics/Environmental Studies

Mehluko Myanga  
Eswatini  
Waterford Kamhlaba  
UWC  
Trinity College  
Computer Science/Economics

Faisal Namanya Kabandana  
Uganda  
UWC Robert Bosch College  
Skidmore College  
Management & Business/Economics

Nitin Natrajan  
Singapore  
UWC South East Asia  
Skidmore College  
International Affairs

Chyahkyi Naw  
Myanmar  
Li Po Chun UWC  
Wartburg College  
Political Science/International Relations

Fama Ndiaye  
Senegal  
UWC-USA  
Savannah College of Art & Design  
Advertising & Branding

Samkeliso Ndlovu  
Eswatini  
Waterford Kamhlaba  
UWC  
University of Rochester  
Mechanical Engineering

Jessica Ndrianasy  
Madagascar  
Waterford Kamhlaba  
UWC  
Skidmore College  
Economics
Kimberley Ngack Mahop
Cameroon
UWC Atlantic College
Ringling College of Art + Design
Film

Natasha M’fungwe Ng’ambi
Zambia
Li Po Chun UWC
Methodist University
Engineering

Sai Oo Hseng Ngin
Myanmar
UWC South East Asia
Luther College
Management

Ha Nguyen
Vietnam
Pearson College UWC
University of Florida
Management

Vietnam
Waterford Kamhlaba
UWC
University of Pennsylvania
Finance

Minh Anh Nguyen
Vietnam
UWC Mahindra College
Luther College
Philosophy

Marian Nhanga
Zimbabwe
Waterford Kamhlaba
UWC
University of Oklahoma
Chemical Engineering

Viola Nhapi
Zimbabwe
Waterford Kamhlaba
UWC
College of Idaho
Psychology

Fathimath Nayifa Nihad
Maldives
Waterford Kamhlaba
UWC
University of Oklahoma
International Studies

Jacqueline Nkhonjera
Malawi
Waterford Kamhlaba
UWC
Colorado College
Political Science

Teboho Nteso
Lesotho
UWC Mahindra College
Luther College
Computer Science

Indiana Nunez Sharer
Costa Rica
UWC Costa Rica
College of the Atlantic
Human Ecology

Aune Nuyttens
Finland
UWC Costa Rica
St. Lawrence University
Global Studies

Kebokile Nyathi
Zimbabwe
Waterford Kamhlaba
UWC
University of Oklahoma
Environmental Sustainability

Roan O’Neill
Ireland
UWC Maastricht
Macalester College
English Literature

Chukwubueze Hosea Ogeleka
Nigeria
UWC Adriatic
Macalester College
Computer Science/Applied Mathematics & Statistics

Robert Bob Okello
Uganda
UWC Red Cross Nordic
University of Oklahoma
African Development Engineering (Planned Program)

Rebeka Oklopcic
Croatia
UWC Dilijan
University of Richmond
Biochemistry & Molecular Biology

Ioana Oprescu
Romania
UWC Mahindra College
Ringling College of Art + Design
Motion Design

Mariana Orias Lopez
Bolivia
UWC-USA
College of the Atlantic
Human Ecology

Ahmad Osman
Egypt
UWC Maastricht
Luther College
Data Science/Computer Science

Moe Otani
Japan
UWC Mahindra College
Macalester College
Economics

Kenneth Oyibo
Nigeria
UWC Maastricht
University of Florida
Computer Engineering
Blending Climate-Action Science and Policy

**Agim Mazreku** (Kosovo, UWC Adriatic, College of the Atlantic ’20) is not waiting to work for positive change. In his home nation, Agim has been an intern in climate policy and science for the UN Development Programme. At CoA, he has worked as an analyst at the college’s Community Energy Center, which helps local businesses, schools and farms conserve energy and find sustainable power sources. He was chosen to be one of 100 “Green Ticket” holders for last year’s first UN Youth Climate Summit and UN Climate Action Summit in New York City. And he has attended several Conference of the Party sessions of the UN Framework Conference for Climate Change, as part of a CoA program in environmental policy.

“I’m designing my bachelor studies in a way that I get to learn the science, and also the policy, on climate change,” says Agim, who speaks English, Albanian, Turkish and Italian. And even as he’s earning his undergrad degree at CoA, Agim is also working toward a master’s at Bard College in New York state.

“My vision is that I will be working in the policy world, both at a national and international level, as much as I can,” Agim says. “But there is one thing I’m pretty sure about, and that is making sure that the world acknowledges and gets to know that Kosovo is a young, independent country, and that we deserve to be part of any international negotiations — not just on climate change.”
Chrysoula Pastra  
Greece  
UWC Maastricht  
University of Florida  
Aerospace Engineering

Pooja Patel  
India  
UWC South East Asia  
University of Chicago  
Mathematics

Sirampoom Peanusaha  
Thailand  
UWC Costa Rica  
University of Florida  
Biological Engineering

Ivan Pejic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Richmond  
Global Studies/German Studies

Leo Penny  
USA  
Waterford Kamhlaba  
UWC  
Brown University  
Geology—Chemistry/Biology

Ana Gabriela Pereda  
Venezuela  
UWC-USA  
University of California Berkeley  
Nutritional Sciences: Physiology & Metabolism

Diana Pereyra Vidaurre  
Bolivia  
Li Po Chun UWC  
Ringling College of Art + Design  
Fine Arts

Alberto Perez Arroyo  
Spain  
UWC Red Cross Nordic  
Methodist University  
Psychology

Susana Pérez Melgar  
Honduras  
UWC Atlantic College  
Wartburg College  
Neuroscience/Psychology

Anthony Ramon Perez Soto  
Costa Rica  
UWC Robert Bosch College  
Luther College  
Political Science/German

Thidphachack Phannolath  
Laos  
Li Po Chun UWC  
Methodist University  
Health Care Administration/Business Administration

Luca Pixner  
Austria  
UWC Maastricht  
Randolph-Macon College  
English Literature

Jada Wing Hing Poon  
Hong Kong  
Li Po Chun UWC  
Ringling College of Art + Design  
Film

Iana Prakheeva  
Russia  
UWC Costa Rica  
Ringling College of Art + Design  
Business of Art & Design

Khetsiwe Pratt  
Eswatini  
Waterford Kamhlaba  
UWC  
Occidental College  
Psychology/French Studies

Gisaldjo Purboiarli  
Albania  
UWC in Mostar  
Brandeis University  
Computer Science

Anagheem Qassem  
Palestine  
UWC Atlantic College  
Brown University  
Electrical Engineering

Sara Qefalia  
Albania  
UWC Atlantic College  
University of Rochester  
Business

Petar Radojevic  
Serbia  
UWC Robert Bosch College  
University of Oklahoma  
Chemical Engineering

Remsha Rafiq  
Pakistan  
UWC Costa Rica  
University of Rochester  
Chemical Engineering

Tanish Raghavan  
India  
UWC South East Asia  
Dartmouth College  
Mathematics

Aniba Rahman  
Bangladesh  
UWC Maastricht  
Skidmore College  
Political Science

Khaleel Rajwani  
Canada  
UWC Atlantic College  
Yale University  
Philosophy

Moemedi Rakhudu  
Botswana  
Waterford Kamhlaba  
UWC  
St. Lawrence University  
Computer Science/Business in the Liberal Arts
Legodi Ramabele  
South Africa  
UWC Dilijan  
Luther College  
Nursing

Divya Ramesh  
Hong Kong  
UWC South East Asia  
Northwestern University  
Psychology & Communication Studies

Divyeshwar Ramesh  
India  
UWC South East Asia  
Savannah College of Art & Design  
Industrial Design

Ny Ony Razafindrabe  
Madagascar  
UWC South East Asia  
Macalester College  
International Studies

Iju Regmi  
Nepal  
UWC Maastricht  
Luther College  
International Studies/ Economics

Jasymn Renfroe  
Bermuda  
UWC Costa Rica  
St. Olaf College  
Biology/Exercise Science

Lamija Repesa  
Bosnia & Herzegovina  
UWC Adriatic  
University of Florida  
Civil Engineering

Urja Risal  
Nepal  
UWC Mahindra College  
Colorado College  
Economics

Gabriel Rivera Barreto  
Guatemala  
UWC Costa Rica  
Lewis & Clark College  
Sociology & Anthropology/ Computer Science & Mathematics

Daana Roach  
Barbados  
Pearson College UWC  
University of Oklahoma  
Chemical Biosciences/ Psychology

Alyssa Rohan  
Costa Rica  
UWC Costa Rica  
Bates College  
Neuroscience

Andrea Rojas Escot  
Guatemala  
UWC Costa Rica  
College of Idaho  
Environmental Science

Diosnel Rotela Balbuena  
Paraguay  
UWC Costa Rica  
University of Oklahoma  
Electrical Engineering

Ketkanya Ruengpong  
Thailand  
UWC Red Cross Nordic  
Methodist University  
Marketing

Luis Jorge Ruiz Chico  
Mexico  
Li Po Chun UWC  
Colby College  
Philosophy/French & Francophone Studies

Norma Lilia Ruiz Cruz  
Mexico  
UWC-USA  
University of Oklahoma  
Drama—Theater

Zala Rutar  
Slovenia  
UWC Maastricht  
Lake Forest College  
Chemistry/ Biology

Ibrahim Sabea  
Iraq  
UWC Maastricht  
College of Idaho  
Biology

Rayan Sadeldin Bashir Mohamed  
Sudan  
UWC Dilijan  
St. Olaf College  
Biology/Economics

Marwan Safar Jalani  
Syria  
UWC Adriatic  
Yale University  
Political Science

Deidra Said  
Indonesia  
UWC-USA  
Earlham College  
Global Management/ Psychology

Lorena Salguero Molina  
El Salvador  
UWC Red Cross Nordic  
University of Oklahoma  
Finance

Jerome Saliba  
Lebanon  
UWC-USA  
St. Lawrence University  
Government/Anthropology

Rinad Salkham  
Jordan  
UWC Atlantic College  
Brown University  
Economics/Computer Science
GRADUATES IN ACTION

Back on Campus — This Time as a Professor

As a tenure-track faculty member in Colby’s Psychology Department, Veronica Romero (Venezuela, UWC Adriatic, Colby ’09) has returned to where she was a Davis UWC Scholar.

Veronica taught for two years after graduation, through Teach for America, at an elementary school in Washington, DC. She next earned a Ph.D. in experimental psychology at the University of Cincinnati, then spent two years in a visiting position at the College of Holy Cross before rejoining Colby.

“What I really like about Colby is that, at least in the Psychology Department, the relationships with students have always been very open and collegial,” Veronica says. “It’s always been a first-name basis. I’m very happy here.”

Veronica pursues two lines of research: on the breakdown of social-interaction skills development in autism, and “to understand more generally how people interact with each other. The autism work is the more translational, in application, and the other is what we would call basic science — just to understand how this behavior of humans being social, and solving problems together, works.”

Veronica often joins international student events, such as food festivals and the campus’s Friday international coffee hour. “Most of that, I would say, is spearheaded by Davis Scholars,” she observes.

“When you get to interact with people who didn’t grow up the same way you did, or might have a different perspective, that opportunity is really great for everybody. It makes everyone more connected, and more conscious about how small the world really is.”

Daylan Salmeron Gomez
Costa Rica
UWC Costa Rica
St. Lawrence University
International Economics/ Multi-Languages

Hrachya Sargsyan
Armenia
UWC Dilijan
Bennington College
Film/Visual Arts

Tetyana Samiliv
Ukraine
UWC in Mostar
St. Olaf College
Sustainable Management

Shayna Sarin
India
UWC South East Asia
Brown University
Political Science/Urban Studies

Danielle Ann San Jose
Philippines
UWC Maastricht
Methodist University
Accounting/Business Administration

Douglas Santos
Guatemala
UWC Maastricht
University of Florida
Biological Engineering

Nataly Ahmad Sarahneh
Palestine
UWC Adriatic
Methodist University
Marketing

Isak Sander Christensen
Denmark
UWC Red Cross Nordic
Davidson College
Political Science

Hrachya Sargsyan
Armenia
UWC Dilijan
Bennington College
Film/Visual Arts

Alicia Sandoval Vadillo
USA
UWC Adriatic
Skidmore College
International Affairs/ Art History

Celine Schreiber
Germany
UWC Robert Bosch College
St. Lawrence University
Government/Anthropology
Adji Astou Seck  
Senegal  
UWC-USA  
Colby College  
Economics/Mathematical Sciences

RuiXi Seet  
Malaysia  
UWC Robert Bosch College  
Brown University  
Physics

Justin Seguret  
USA  
UWC-USA  
University of North Carolina at Chapel Hill  
Environmental Studies/Geological Sciences

Roman Sekej  
Slovakia  
UWC Adriatic  
Northwestern University  
Economics

Mohammed-Reda Semlani  
Morocco  
UWC Red Cross Nordic  
Brown University  
Development Studies/Economics

Phonphachanh Sengmanikhham  
Laos  
UWC Red Cross Nordic  
Methodist University  
Environmental & Occupational Management

Qomaruliati Setiawati  
Indonesia  
Pearson College UWC  
College of the Atlantic  
Human Ecology

Shahid Shabab  
Bangladesh  
UWC Atlantic College  
Wesleyan University  
Economics

Manan Shah  
USA  
UWC Mahindra College  
Northwestern University  
Mechanical Engineering

Sultan Shahjalal  
Eswatini  
Waterford Kamhlaba UWC  
St. Olaf College  
Economics/Management Studies

Tomomi Shiotani  
Japan  
UWC-USA  
Methodist University  
Political Science

Sofiya Shmyhlyk  
Ukraine  
Pearson College UWC  
University of Rochester  
International Relations/French

Temantimandze Shongwe  
Eswatini  
Waterford Kamhlaba UWC  
Wellesley College  
Economics/French Cultural Studies

Kripa Shrestha  
Nepal  
UWC Costa Rica  
Dartmouth College  
Comparative Literature/Film & Media Studies

Ndaloyenkosi Sibandze  
Eswatini  
Li Po Chun UWC  
Luther College  
Accounting

Pulkit Singh  
India  
UWC Mahindra College  
Princeton University  
Computer Science

Manju Kumari Sintan  
Nepal  
UWC Costa Rica  
Methodist University  
Accounting/Business Administration

Tarini Sipahimalani  
Singapore  
UWC South East Asia  
Pomona College  
English/Psychology
Gayatri Sitaraman
USA
UWC South East Asia
Cornell University
Biological Sciences

Isabel Skye
USA
UWC-USA
Brown University
Literary Arts/English

Simran (Sim) Sohal
India
UWC South East Asia
Williams College
English/Psychology

Jee Eun Song
South Korea
UWC South East Asia
Ringling College of Art + Design
Illustration

Phonepaseuth Sourinsack
Laos
UWC Adriatic
Methodist University
Marketing/Financial Economics

Pisey Soy
Cambodia
UWC Red Cross Nordic
Methodist University
Business Administration

Zeynep Irem Soysal
Turkey
UWC Dilijan
Columbia University
Psychology

Ieva Stakvileviciute
Lithuania
UWC Red Cross Nordic
Northwestern University
Mechanical Engineering & Manufacturing/Design Engineering

Bozhidar Stankovikj
Macedonia
UWC Robert Bosch College
Princeton University
Woodrow Wilson School

Vida Maria Daae Steiro
Norway
UWC South East Asia
Brown University
Geology–Biology

Yoana Stoyanova
Bulgaria
Pearson College UWC
Lewis & Clark College
Economics

Noppasit Su-Ngan
Thailand
UWC South East Asia
University of California Berkeley
Chemical Engineering

Shashank Sule
India
UWC Mahindra College
Amherst College
Mathematics

Mahaday Sulong
Thailand
Li Po Chun UWC
College of Idaho
International Political Economy

Selena Susa
Bosnia & Herzegovina
UWC in Mostar
University of Florida
Advertising/Psychology

Anna Margret Sverrisdottir
Iceland
UWC Red Cross Nordic
University of Oklahoma
Creative Media Production

Antonia Fioretti Swantono
Indonesia
UWC-USA
Smith College
East Asian Studies

Cadisha Swartz
Namibia
Waterford Kamhlaba UWC
Methodist University
Management

Serigne Soyibou Sylla
Senegal
UWC South East Asia
Middlebury College
Mathematics/Chemistry

Stella Tangiyian
Armenia
UWC-USA
Trinity College
Political Science/Human Rights

Oleksandr Tarasenko
Ukraine
UWC Dilijan
College of Idaho
International Political Economy/Mathematics

Haruko Tateyama
Japan
Li Po Chun UWC
Connecticut College
Chemistry

Anton Tekhneriadov
Russia
UWC Atlantic College
Brown University
Neuroscience/French & Francophone Studies
Josh Voigt  
South Africa  
Waterford Kamhlaba  
UWC  
Wartburg College  
Journalism & Communication

Valentine Voisin  
France  
UWC in Mostar  
Bennington College  
Moving Image/Languages

Atul Vyas  
India  
UWC Mahindra College  
University of Richmond  
Economics

Madhur Wale  
India  
UWC Dilijan  
Wellesley College  
Anthropology/Cinema & Media Studies

Erina Elinor HM Walker  
United Kingdom  
UWC South East Asia  
Georgetown University  
International Political Economy

Yvonne Wamala  
Eswatini  
Waterford Kamhlaba  
UWC  
Wartburg College  
Public Health

Wenyun Wang  
China  
UWC Costa Rica  
Mount Holyoke College  
Chemistry/Computer Science

Ellen Warner  
Trinidad & Tobago  
UWC Atlantic College  
Davidson College  
Chemistry

Jason Wee  
Malaysia  
UWC Costa Rica  
Princeton University  
Woodrow Wilson School

Xingzhi Wei  
China  
UWC Atlantic College  
Cornell University  
Computer Science

Federico Wettstein Ceretti  
Argentina  
UWC Costa Rica  
Middlebury College  
Religion/Political Science

Grace Windheim  
USA  
UWC South East Asia  
Johns Hopkins University  
Public Health Studies

Marko Winedt  
Curacao  
UWC South East Asia  
Brown University  
Economics/Philosophy

Lok Yee  
Jacqueline Wong  
Hong Kong  
Li Po Chun UWC  
Cornell University  
Environmental Engineering

Chantelle (Xuhan) Wu  
China  
UWC Mahindra College  
Northwestern University  
Human Development & Psychological Services/Legal Studies

Ziyi Lydia Yang  
China  
UWC Robert Bosch College  
Wartburg College  
Business Administration

Tenzin Yangzom  
India  
UWC Red Cross Nordic Methodist University  
Financial Economics/Business Administration

Ahmad Yassir  
Lebanon  
UWC in Mostar  
Bennington College  
Public Action/Visual Arts

Tsai Yung-Te  
Taiwan  
Waterford Kamhlaba  
UWC  
University of Oklahoma  
Mechanical Engineering

Warsan Yusuf  
Somalia  
UWC Robert Bosch College  
Luther College  
Elementary Education

Daniela Zamora Alcaraz  
Mexico  
UWC Mahindra College  
Lewis & Clark College  
International Affairs

Narin Zekovski  
Kosovo  
UWC in Mostar  
Hood College  
International Marketing

Yousra Zerouali Boukhal  
Morocco  
UWC Robert Bosch College  
Princeton University  
Economics

Mingfang Melody Zhang  
China  
UWC Atlantic College  
Middlebury College  
Computer Sciences/Economics

Class of 2020

Davis United World College Scholars Program  55
Learning to Be a Teacher Who Connects

Martin Troska’s (Czech Republic, Pearson UWC, Middlebury ’21) dream of becoming a teacher began in frustration.

At sixth grade in Prague, Martin was unimpressed with his traditional school’s expectation that students would copy down everything the teacher said, with little or no discussion. At UWC, “It was so interesting to focus on a specific topic and stay with it for a long time — reading articles, a range of things. I loved my teachers there.”

As an education and history major at Middlebury, Martin has spent time observing a local high-school teacher. Preparing for a winter term to be spent student teaching, he guided an IB history class’s discussion of Adolf Hitler’s 1938 annexation of Czech Sudetenland.

Through the college’s Language in Motion program, which brings Middlebury students with international experience into area classrooms, Martin has led discussions with elementary and high-school students on Czechoslovakia’s 1989 Velvet Revolution, and on English in a global context.

After graduation, Martin hopes to teach in a public school back home. “I would like to be a teacher who pays good attention to the needs of students,” he says, “and who keeps asking the question, ‘How does what we’re learning benefit them?’

“That’s what I really like about the teachers I’ve seen at Middlebury Union High School. They have a close relationship with students; the teacher knows what’s going on with the student outside the class, as well. I think that’s really healthy, in terms of building community. We’re all humans — we’re all living in the same place.”
Megane Ackermans
USA
UWC Atlantic College
Skidmore College
General Studies

Roua Adam
Sudan
UWC Maastricht
Methodist University
Business Administration/Marketing

Urszula Adamska
Poland
UWC Mahindra College
Colorado College
Spanish: Hispanic Studies/Anthropology

Mert Ajvaz
Macedonia
Li Po Chun UWC
University of Oklahoma
Academic Affairs

Apuurv Alok
India
Pearson College UWC
New York University
Business

Dea Santi Alqurwani
Indonesia
UWC Adriatic
Tufts University
Computer Science

Ronak Amir Sardari
Iran
UWC Atlantic College
University of Rochester
Biology

Blake Ashby
Barbados
UWC Costa Rica
Lewis & Clark College
Rhetoric/Media Studies

Klaus Ashorn
Finland
Li Po Chun UWC
Harvard College
Applied Mathematics

Hannah Baackmann-Friedlaender
USA
UWC in Mostar
Brown University
Computer Science

Alex Badeaux
USA
UWC Costa Rica
University of Florida
Zoology

Hadja Bakkar
Syria
UWC-USA
Skidmore College
Political Science

Ariane Balaram
France
UWC Mahindra College
Lake Forest College
Biology

Joseph Ballance
USA
UWC Robert Bosch College
University of North Carolina at Chapel Hill
Peace, War & Defense

Alok Beeharry
Mauritius
UWC Mahindra College
Brown University
Geological Sciences

Sylvester Benson-Sesay
Sierra Leone
Waterford Kamhlaba UWC
University of Rochester
Biomedical Engineering

Saurabh Bharam
India
UWC Red Cross Nordic
University of Oklahoma
Management Information Systems

Utkarsha Bhartia
India
UWC South East Asia
New York University
Economics/Psychology

Ayla Bhattal
Singapore
UWC South East Asia
Middlebury College
Economics

Oshin Bista
Nepal
UWC in Mostar
Middlebury College
Anthropology

Vitoria Bitencourt Motta
Brazil
UWC Costa Rica
College of the Atlantic
Human Ecology

Adam Böcker
Sweden
UWC Atlantic College
Williams College
Art/Economics

Nikola Boškovic
Bosnia & Herzegovina
UWC in Mostar
Northwestern University
Journalism/International Studies

Benjamin Brimacombe
USA
UWC-USA
Columbia University
Computer Science/Mathematics

Jady Brown
Aruba
UWC in Mostar
Lewis & Clark College
History

Maciej Buchliski
Poland
UWC Maastricht
College of Idaho
Music Composition

Diona Budima
Kosovo
UWC Adriatic
Macalester College
Comparative Literature

Tran Bao Ngoc (Natalie) Bui
Vietnam
UWC South East Asia
Duke University
Mathematics/Economics

Ekaterina Burtseva
Russia
UWC Dilijan
Bennington College
Public Action/Society, Culture & Thought

Carlos Bustamante
Peru
UWC Red Cross Nordic
University of Rochester
Mechanical Engineering

Franco Byaruhanga
Uganda
UWC Red Cross Nordic
College of Idaho
Business Administration

Shirley Yang Cahyadi
Indonesia
UWC South East Asia
New York University
Media Culture & Communication

Srishti Pratap Chandana
USA
UWC Mahindra College
University of California Berkeley
Political Economy

Xadreque Chemane Jr
Mozambique
Waterford Kamhlaba UWC
University of Oklahoma
Civil Engineering

Janice Chen
Canada
Pearson College UWC
Dartmouth College
General Studies

Jianan Chen
China
UWC South East Asia
Cornell University
Business

Qijia Chen
China
UWC Atlantic College
Cornell University
Engineering Physics

Yichao Cheng
China
Li Po Chun UWC
Yale University
Computer Science/Mathematics
Kyung Ryul Cho  
South Korea  
UWC South East Asia  
Georgetown University  
International Economics

Hana Cicevic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Florida  
Architecture

Jakub Crcha  
Slovakia  
UWC Red Cross Nordic  
Bennington College  
Political Science & Government

J. Roland Cruz  
Philippines  
UWC South East Asia  
University of Rochester  
Business

Shaheen Currimjee  
Mauritius  
UWC-USA  
Williams College  
French/Psychology

Tyler Mavis D’orsi  
Italy  
Waterford Kamhlaba UWC  
Methodist University  
Business Administration

Xinling Dai  
China  
UWC Costa Rica  
Colorado College  
Mathematics

Anna Demchenko  
Russia  
UWC Dilijan  
Bennington College  
Video/Dance

Aman Deol  
USA  
UWC South East Asia  
Middlebury College  
International Politics & Economics

Roman Bayleyegn Derese  
Ethiopia  
Pearson College UWC  
Methodist University  
Financial Economics/Business Administration

Chunxi Ding  
China  
UWC Mahindra College  
Duke University  
Computer Science

Toan Doan  
Vietnam  
UWC Mahindra College  
Macalester College  
International/Global Studies

Mara Dolan  
USA  
UWC Costa Rica  
Brown University  
Environmental Studies

Rinchen Doma  
Nepal  
UWC Mahindra College  
Duke University  
Biology

Marcos dos Santos  
Brazil  
UWC Dilijan  
University of Rochester  
Mechanical Engineering

Barış Ekim  
Turkey  
UWC-USA  
Massachusetts Institute of Technology  
Electrical Engineering/Computer Science

Vala Fatah  
Italy  
UWC Adriatic  
Brown University  
Biology

Bruno Felalaga  
Ghana  
UWC Red Cross Nordic  
Brown University  
Engineering

Luciana Fernandez  
Argentina  
UWC Mahindra College  
University of Florida  
Political Science/Sociology

Polina Filippova  
Russia  
UWC Dilijan  
University of Rochester  
Financial Economics

Mila Gajic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Florida  
Art

Narek Galstyan  
Armenia  
UWC Adriatic  
Princeton University  
Computer Science

Lindelwa Gama  
Eswatini  
Waterford Kamhlaba UWC  
Luther College  
Management

Lindokuhle Gama  
Eswatini  
Waterford Kamhlaba UWC  
College of Idaho  
International Political Economy

Mary Xin Yu Gao  
Canada  
Pearson College UWC  
Harvard College  
Computer Science

Chloe Felicitas Gerungan  
Indonesia  
UWC South East Asia  
University of California Berkeley  
Molecular Cell Biology/Immunology

Abheek Ghatak  
India  
UWC South East Asia  
Columbia University  
Financial Economics/Political Science

Noyonika Ghatak  
India  
UWC South East Asia  
New York University  
Psychology

Pietro Giacomin Sanou  
Costa Rica  
UWC Mahindra College  
Colorado College  
Computer Science

Ali Eren Gokcelioglu  
Turkey  
UWC Dilijan  
Earlham College  
Computer Science

Aadithya Gowthaman  
India  
UWC South East Asia  
University of Florida  
Digital Arts

Nicholas Grundlingh  
South Africa  
UWC South East Asia  
Harvard College  
History/Literature
Vincent Gudenus  
Austria  
Li Po Chun UWC  
Williams College  
History

Tinashe Gwakuka  
Zimbabwe  
UWC-USA  
Skidmore College  
Management & Business

Youssef Halim  
Morocco  
UWC Mahindra College  
Middlebury College  
Mathematics/Economics

Aditya Hariharan  
India  
UWC Mahindra College  
Reed College  
Philosophy

Amrit Hariharan  
Singapore  
UWC South East Asia  
University of Michigan  
Computer Science

Nare Harutyunyan  
Armenia  
UWC-USA  
Bennington College  
Visual Arts

Mohammad Hassan  
Egypt  
UWC Dilijan  
College of Idaho  
Mathematics–Physics

Ikkamatti Hauru  
Finland  
UWC Red Cross Nordic  
Ringing College of Art + Design  
Motion Design

Nomfanelo Hlophe  
Eswatini  
Pearson College UWC  
Methodist University  
Biochemistry

Lauren Hoang  
USA  
UWC South East Asia  
University of Pennsylvania  
Materials Science/Engineering

Bing Ibrahim  
Indonesia  
UWC Atlantic College  
Middlebury College  
Physics/Japanese Studies

Aditi Iyer  
India  
UWC South East Asia  
New York University  
Economics

Adithi Jagannadhan  
India  
UWC South East Asia  
University of Michigan  
Chemical Engineering

Megan Austina Jesudas  
Singapore  
UWC South East Asia  
New York University  
Economics

Amisha Jhawar  
India  
UWC South East Asia  
New York University  
Media Culture & Communication

Oliver Jiang  
Singapore  
Li Po Chun UWC  
New York University  
Business

Fatama Kadiri  
Morocco  
UWC Adriatic  
Middlebury College  
Psychology

Aman Reddy Kakani  
India  
UWC Atlantic College  
Lehigh University  
Business & Economics

Aditya Kamireddy  
India  
UWC Mahindra College  
Earlham College  
Computer Science/Mathematics

Maymouna Kane  
USA  
UWC-USA  
Columbia University  
Economics/Philosophy

Vaafoulay Kanneh  
Sierra Leone  
Pearson College UWC  
Lehigh University  
Civil Engineering

Sila Karabiber  
Turkey  
UWC Dilijan  
St. John’s College  
Liberal Arts

Ahaan Karha  
India  
UWC Mahindra College  
University of California Berkeley  
Economics

Kerol Kaskaviqi  
Albania  
UWC-USA  
University of Florida  
Architecture

Jonas Kavaliauskas  
Lithuania  
UWC Adriatic  
Yale University  
Global Affairs

Michelle Sophia Kempis  
United Kingdom  
UWC Adriatic  
New York University  
Business & Political Economics

Fanny Ketter  
Sweden  
UWC Red Cross Nordic  
Sarah Lawrence College  
General Studies

Thato Sesana Kgalema  
South Africa  
UWC Maastricht  
St. John’s College  
Liberal Arts

Kanasai Konfe  
Burkina Faso  
UWC Maastricht  
University of Florida  
Finance

Rainier Kortenhorst  
USA  
UWC Costa Rica  
Brown University  
Independent Concentration

Atsunobu Kotani  
Japan  
UWC-USA  
Brown University  
Computer Science

Kornel Krysa  
Poland  
UWC South East Asia  
Vassar College  
Economics

Joshua Kunda  
Eswatini  
Waterford Kamhlaba UWC  
College of Idaho  
Business Administration

Pavle Lazarevic  
Bosnia & Herzegovina  
UWC in Mostar  
Massachusetts Institute of Technology  
Electrical Engineering/Computer Science
Tanya Maria Lazarus  
India  
UWC South East Asia  
University of California Berkeley  
Chemical Biology

Hannah Lee  
South Korea  
UWC South East Asia  
Northwestern University  
Communication Studies

Shen Ming Lee  
Malaysia  
UWC South East Asia  
Cornell University  
Business

Phyllis Leong  
Singapore  
UWC Robert Bosch College  
Duke University  
International Comparative Studies

Anna-Sofia Lesiv  
Ukraine  
Pearson College UWC  
Stanford University  
Economics

Yizhuo Lin  
China  
UWC Maastricht  
Ringling College of Art + Design  
Game Art

Natalia Lisiecka  
Poland  
UWC Adriatic  
University of Florida  
Engineering

Faye Liu  
China  
UWC Atlantic College  
Whitman College  
Philosophy

Constance Lupeska  
Malawi  
UWC Red Cross Nordic  
University of Oklahoma  
Human Relations/Economics

Mohammed Mazin Mahdi  
Iraq  
UWC in Mostar  
Methodist University  
Engineering

Langelihle Masilela  
Eswatini  
Waterford Kamhlaba UWC  
College of Idaho  
Psychology

Relebohile Masitha  
Lesotho  
Waterford Kamhlaba UWC  
Agnes Scott College  
Public Health/Economics

James Mayclin  
USA  
UWC-USA  
Stanford University  
Mathematics & Computational Science

Tiffany McKenzie  
Jamaica  
UWC Maastricht  
Stanford University  
Symbolic Systems

Busani Simanga Mhlanga  
Eswatini  
Waterford Kamhlaba UWC  
Methodist University  
Engineering

Sifikile Mhlanga  
Eswatini  
Waterford Kamhlaba UWC  
Lake Forest College  
Economics/Politics

Mako Mihira  
Japan  
UWC-USA  
College of the Atlantic  
Human Ecology

Julie Min  
South Korea  
UWC South East Asia  
Duke University  
English

Camille Minns  
Bahamas  
UWC-USA  
Gettysburg College  
Globalization Studies/African Studies

Aaryaman Mishr  
India  
UWC South East Asia  
Cornell University  
Economics/Information Science

Orwa Mohamad  
Syria  
UWC Maastricht  
Brown University  
Political Science

Luis David Molina Rueda  
Bosnia & Herzegovina  
UWC in Mostar  
Bates College  
Latin American Studies/Theater

Jose Monge Castro  
India  
UWC Mahindra College  
Colorado College  
Chemistry

Salvador Monteiro  
Do Avelar Silva  
Portugal  
UWC Atlantic College  
Lehigh University  
Psychology

Merisa Mujkanovic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Florida  
Economics

Dan Mulco  
Moldova  
UWC Red Cross Nordic  
Colorado College  
International Political Economics

Adnan Mustafic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Florida  
Computer Engineering

Tamas Nadas  
Hungary  
UWC Robert Bosch College  
University of Rochester  
Computational Biology

Kochi Nakajima  
Japan  
UWC Costa Rica  
Colorado College  
Computer Science

Anshuman Nemali  
India  
UWC South East Asia  
Tufts University  
International Relations

David Nesbitt  
USA  
UWC Atlantic College  
Dartmouth College  
General Studies

Catherine Nguyen  
USA  
UWC Atlantic College  
Brown University  
Music

Takudzwa Nhira  
Zimbabwe  
Waterford Kamhlaba UWC  
Colorado College  
Economics

Mehrun Nisa  
Pakistan  
UWC Atlantic College  
University of Oklahoma  
Civil Engineering

Amina Odzackic  
Bosnia & Herzegovina  
UWC in Mostar  
Bennington College  
Politics/Public Action

Norbert Oros  
Slovakia  
UWC Atlantic College  
St. Lawrence University  
Economics

Paula Pacheco Soto  
Chile  
UWC Maastricht  
Brown University  
Middle Eastern Studies

Nihal Pai  
Singapore  
UWC South East Asia  
Tufts University  
Computer Science

Saagar R SR Panjabi  
Cameroon  
UWC South East Asia  
University of California Berkeley  
Engineering Mathematics & Statistics

Nikhil Pant  
India  
UWC South East Asia  
Brown University  
Computer Science
GRADUATES IN ACTION

A South African Entrepreneur with a Vision

An entrepreneur, innovator and development strategist in her home country, Pumla Maswanganyi (South Africa, UWC Maastricht, St. Olaf ’16) has been nominated as one of the Most Influential People of African Descent by the organization of that name. “Currently, I am chief innovation officer at Baobab Consulting, a strategic advisory and communications company working with leaders and organizations to amplify their impact on the African continent,” Pumla writes from Johannesburg. “I also serve at the chief strategy officer at Jara, where we are creating a personal, portable, solar- and crank-powered education technology device for children in post-disaster zones and refugee camps.” That project won Cisco challenges in both Australia and the U.S.

Pumla’s work has earned her a Forbes Fellowship, a Resolution Fellowship, membership in the African Women Leaders Network, and an invitation to join the 2019 UNLEASH Sustainable Development Innovation Lab, working toward UN SDG 9: Innovation, Industry and Infrastructure.

At the UNLEASH Innovation Lab in Shenzhen, China last year, she writes, “My team and I aimed to bridge the market access gap faced by rural women farmers in Uganda, by working on a mobile USSD micro-logistics platform that leverages transportation networks to enable the passage of produce to urban markets.

“Simply put, my vision is to attain and extend freedom in all ways: from increasing the socioeconomic freedoms of the marginalized, to rewriting the rules surrounding a traditional ‘career,’ to creating spaces that allow myself and others to achieve our dreams on our own terms.”

GRADUATES IN ACTION

Soham Patki
India
UWC Mahindra College
Earlham College
Economics

Rhiana Peck
USA
UWC Mahindra College
Earlham College
Peace & Global Studies/Sociology & Anthropology

Jelena Pistinjat
Bosnia & Herzegovina
UWC in Mostar
University of Florida
Art

Alexander Pliskin
USA
UWC-USA
Columbia University
Political Science

Zia Pollis
USA
UWC-USA
Reed College
Environmental Studies

Shyam Pradheep
India
UWC Mahindra College
Duke University
Computer Science

Karla Proano
Ecuador
UWC Atlantic College
Westminster College
Political Science

Cedric Rakotoarimanana
Madagascar
UWC Red Cross Nordic
Skidmore College
Management & Business/Computer Science

Emma Richter
USA
UWC-USA
University of Michigan
English Language & Literature

Melisande Rieffel
Germany
UWC Robert Bosch College
Columbia University
English/Mathematics

Roberth Rojas Chavez
Peru
UWC South East Asia
Colorado College
Molecular Biology Studies

Matteo Russo
USA
UWC Adriatic
Princeton University
Computer Science

Aditi Saha
Malaysia
UWC South East Asia
Wellesley College
Physics/Economics

Hassan Saleem
Maldives
Li Po Chun UWC
Cornell University
Urban & Regional Studies

Jackson Sales
USA
UWC Mahindra College
Brown University
Latin American & Caribbean Studies

Victoria Salomon
Venezuela
UWC Adriatic
University of Florida
Public Relations
Earlham College Davis UWC Scholars Ahmed Omer ’21 (UWC Mahindra) and Gabirela Carrillo Chacon ’19 (UWC Adriatic) with Phil Geier and President Anne Houtman.

Nasiha Salwati
USA
UWC Mahindra College
University of North Carolina at Chapel Hill
Mathematics/Economics

Mateo Sanchez
Spain
UWC Maastricht
University of Florida
Aerospace Engineering

Junior Sanchez Prado
Peru
UWC Atlantic College
Earlham College
Spanish & Hispanic Studies

Manraj Sandhu
India
UWC Mahindra College
University of Florida
Marketing

Valerie Saputra
India
UWC South East Asia
New York University
Studio Art

Arjun Sawhney
India
UWC South East Asia
Stanford University
Mathematics/Computational Sciences

Eireamhan Semple
Ireland
UWC Maastricht
St. John’s College
Liberal Arts

Kliment Serafimov
Macedonia
UWC Adriatic
Massachusetts Institute of Technology
Electrical Engineering/Computer Science

Sibora Seranaj
Albania
UWC in Mostar
Duke University
Statistics

Thembela Siyabonga Shabangu
Eswatini
Waterford Kamhlaba UWC
Methodist University
Engineering

Vaidehi Shah
India
UWC South East Asia
University of Virginia
Economics

Nadya Shahdadpuri
United Kingdom
UWC South East Asia
Barnard College
English/Theater

Prikshet Sharma
India
UWC Mahindra College
University of Rochester
Computer Science

Arunima Shinye-ajay
USA
UWC Maastricht
Swarthmore College
Undeclared

Raghav Shukla
USA
UWC South East Asia
New York University
Business

Welile Simelane
Eswatini
Waterford Kamhlaba UWC
College of Idaho
Mathematics–Physics

Avijit Singh
Singapore
UWC South East Asia
New York University
Business

Armina Sito
Bosnia & Herzegovina
UWC in Mostar
University of Florida
Mathematics/Economics

Ross Smith
USA
UWC Atlantic College
Colorado College
Political Science

Alma Spahic
Bosnia & Herzegovina
UWC in Mostar
University of Florida
Physics & Astronomy

Ishaan Srivastava
Singapore
UWC South East Asia
Yale University
History

Rebecca Su
Malaysia
UWC Dilijan
University of Michigan
Economics

Nikhita Sundaram
India
UWC South East Asia
Cornell University
Global & Public Health Science

Chowdhury Tahabee
Bangladesh
UWC in Mostar
Earlham College
Global Management

Ryo Tamaki
Singapore
Li Po Chun UWC
Yale University
Economics
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<th>Name</th>
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<td>Arystan Tatishev</td>
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<td>Carson Tucker</td>
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<td>Abhiti Vaish</td>
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<td>Max van Woensel</td>
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<td>Ioan - Vladimir Vintu</td>
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<td>Weixiang Wang</td>
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<td>Li Po Chun UWC University of California Berkeley Psychology/Molecular Cell Biology</td>
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<td>Zefang Wang</td>
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<td>Li Po Chun UWC College of Idaho Marketing &amp; Digital Media</td>
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<td>Stephen Weyns</td>
<td>Belgium</td>
<td>UWC South East Asia Stanford University Symbolic Systems</td>
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<td>Ka Ue Wong</td>
<td>Hong Kong</td>
<td>Li Po Chun UWC Westminster College Political Science</td>
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<td>Long Sang (Isaac) Wong</td>
<td>Hong Kong</td>
<td>Li Po Chun UWC Duke University International Comparative Studies/Public Policy Studies</td>
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<tr>
<td>Yiu Wong</td>
<td>Hong Kong</td>
<td>Li Po Chun UWC Columbia University Philosophy</td>
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<td>Sitong Xu</td>
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<td>Xuyuan Yan</td>
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<td>Muxuan Yan</td>
<td>China</td>
<td>UWC Red Cross Nordic University of Virginia Mathematics/Economics</td>
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<td>Wenjing Yan</td>
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<td>Zhengping Zhang</td>
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<td>UWC Maastricht St. John's College Liberal Arts</td>
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<td>Hening Zheng</td>
<td>China</td>
<td>UWC-USA Smith College Computer Science/Mathematics</td>
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</tbody>
</table>

Class of 2020
The Undergraduates

The following pages list the undergraduate Davis United World College Scholars — the classes of 2021, 2022, and 2023. The listing is alphabetical and includes the scholar's home country, the UWC school they attended, and their college or university.
<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>UWC</th>
<th>University</th>
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</thead>
<tbody>
<tr>
<td>Maha Abadi</td>
<td>Palestine</td>
<td>UWC Atlantic</td>
<td>St. Olaf College</td>
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<tr>
<td>Jackline Abbo</td>
<td>Uganda</td>
<td>UWC Atlantic</td>
<td>Methodist University</td>
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<tr>
<td>Marya Abd El Hadi</td>
<td>Israel</td>
<td>UWC Maastricht</td>
<td>St. Olaf College</td>
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<tr>
<td>Shreif Abdallah</td>
<td>Egypt</td>
<td>Waterford Kamhlaba UWC</td>
<td>University of Rochester</td>
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<td>Mohamed Abdi Mohamed</td>
<td>Somalia</td>
<td>UWC-USA</td>
<td>Macalester College</td>
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<td>Aditi Abhayakumar</td>
<td>Singapore</td>
<td>UWC South East Asia</td>
<td>Wellesley College</td>
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<td>Daughter Abizeye</td>
<td>Rwanda</td>
<td>UWC Atlantic</td>
<td>University of Oklahoma</td>
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<td>Delaine Abner</td>
<td>Swaziland</td>
<td>Waterford Kamhlaba UWC</td>
<td>Bennington College</td>
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<td>Abd Aljabar Abo Shokur</td>
<td>Sweden</td>
<td>UWC Red Cross Nordic</td>
<td>Skidmore College</td>
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<td>Youssef Abou El Neaj</td>
<td>Palestine</td>
<td>UWC Atlantic</td>
<td>Harvard College</td>
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<td>Samia Abouhachim Alami</td>
<td>Morocco</td>
<td>UWC Changshu China</td>
<td>Columbia University</td>
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<td>Rajat Acharya</td>
<td>India</td>
<td>UWC South East Asia</td>
<td>University of Chicago</td>
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<td>Favour Adejor Omale</td>
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<td>Enitan Adetona</td>
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<td>Suhani Adhar</td>
<td>India</td>
<td>UWC Mahindra College</td>
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<td>Imaculada Adolfo</td>
<td>Angola</td>
<td>UWC Robert Bosch College</td>
<td>University of Oklahoma</td>
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<tr>
<td>Harshita Agarwal</td>
<td>India</td>
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<td>Shruti Agarwal</td>
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<td>Mujahed Nawaf Aghbar</td>
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<td>UWC Dilijan</td>
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<td>Ricardo Aguilar Parada</td>
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<td>Becky Ahikiriza</td>
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<td>Bayu Ahmad</td>
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<td>Hira Ahmed</td>
<td>Pakistan</td>
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<td>Shafeen Ajaz</td>
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<td>Richard Akomea</td>
<td>Ghana</td>
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<tr>
<td>Ali Al Khayer</td>
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<td>Mohammed Rashid Humaid Al Masoud</td>
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<td>Nazem Aldroubi</td>
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<td>Camila Alem Pinto</td>
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<td>Lauren Alfaro Nunez</td>
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<td>Wasan Alfatafa</td>
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<td>Kata Alilovic</td>
<td>Croatia</td>
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<td>Sofia Alpizar Roman</td>
<td>Costa Rica</td>
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<td>Omar Alseed</td>
<td>Syria</td>
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<td>Bakr Al-Taie</td>
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<td>Can Altunkaynak</td>
<td>Turkey</td>
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<td>Mohammad Alwahdanee</td>
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<td>Arsh Amin</td>
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<td>Michalina Aniol</td>
<td>Poland</td>
<td>UWC Maastricht</td>
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<tr>
<td>Maria Aragon Orrego</td>
<td>Peru</td>
<td>UWC Robert Bosch College</td>
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<td>Kaavya Arakoni</td>
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<td>Celia Aranda Reina</td>
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“Amherst’s motto, *Terras Irradient* (Let them give light to the world), has taken on new meaning in recent years as our student body has begun more fully to reflect the talent that exists in every part of our society and across the world. We interpret the motto to mean that our students, graduates, and faculty should be sources of light who also see the light in others. Amherst values academic freedom, intellectual quality, openness, and respect. Our Davis UWC Scholars represent these qualities and their presence on campus makes the Amherst community stronger.”

**BIDDY MARTIN, PRESIDENT**
Amherst College
When **Mauzay Dlamini** (Eswatini, Waterford Kamhlaba UWC, College of Idaho ‘20) first came to the college, “There was a clear divide between American and international students,” he says. “Not enough mixing and learning was happening.” He began hosting Diversity Night events — and as a senior, he has been president of the college’s Oxfam club, which is linked to Oxfam International’s efforts to combat injustice and poverty.

“I saw the opportunity to lead Oxfam as a way to raise awareness about the issues faced around the world to the student body,” he says. “I also saw it as an opportunity to highlight the poverty and social-justice issues faced by people in Idaho.”

At home, Mauzay notes, “We have high levels of poverty and unemployment, and that has always been an important issue for me and my people, which is why I also study international political economy.

“I have been focused on getting American students involved a lot more, because I notice they live in a bubble and have little knowledge about the issues in their state and around the world. I recruited American students at the club fair … I also organized events, like our Oxfam Variety Show, to get American students excited and see that we can also be a fun club.”

Mauzay was selected as one of ten national Oxfam CHANGE leaders for 2019. And these days on campus, he observes, “The school is more together than I have seen it. I like to think I played a role in that.”

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**Undergraduates in Action**

**Building Awareness, Connection & Community**

When **Mauzay Dlamini** (Eswatini, Waterford Kamhlaba UWC, College of Idaho ‘20) first came to the college, “There was a clear divide between American and international students,” he says. “Not enough mixing and learning was happening.” He began hosting Diversity Night events — and as a senior, he has been president of the college’s Oxfam club, which is linked to Oxfam International’s efforts to combat injustice and poverty.

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**Anisha Bhattacharya**
Singapore
UWC South East Asia
Northwestern University

**Mrugank Bhusari**
India
UWC Mahindra College
Tufts University

**Noor Bibi**
Pakistan
UWC in Mostar
Luther College

**James Bicamumpaka**
Swaziland
Waterford Kamhlaba UWC
Stanford University

**Sofiia Bikbaeva**
Russia
UWC Dilijan
St. Olaf College

**Nasri Binsaleh**
Thailand
Li Po Chun UWC
University of Oklahoma

**Wan Amirah Binti Usamah**
Malaysia
UWC Atlantic College
University of Chicago

**Colton Bishop**
USA
UWC Atlantic College
Princeton University

**Yashshree Bish**
India
UWC South East Asia
Lewis & Clark College

**Lars Cronje Bjomdal**
Norway
UWC Costa Rica
University of Florida

**Sebastian Bluestone**
USA
UWC Atlantic College
Bates College

**Jona Bocari**
Albania
UWC Adriatic
University of North Carolina at Chapel Hill

**Anna Bogdanok**
Ukraine
UWC Costa Rica
Brown University

**Jaslin Bohora**
Nepal
UWC-USA
Northwestern University

**Anna Bosari**
Italy
UWC South East Asia
Bowdoin College

**Estuve Botella i Valls**
Spain
Waterford Kamhlaba UWC
Northwestern University

**Laura Botero Vallejo**
Colombia
UWC Costa Rica
Macalester College

**Suvinay Bothra**
India
UWC Mahindra College
University of Richmond

**Hamza Boubacar Kassomou**
Niger
UWC South East Asia
Methodist University

**Abdoul Bounia Yahaya**
Niger
UWC-USA
Middlebury College
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Phillip Conrad  
USA  
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Martin Contreras Carrera  
Mexico  
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Giulia Cordella  
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UWC Maastricht  
Lewis & Clark College

Bayley Cornish  
Australia  
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Tufts University

Marcos Coto Jaen  
Costa Rica  
UWC Costa Rica  
University of Rochester

Jordon Crawford  
Jamaica  
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Whitman College

Naying Cui  
China  
UWC Changshu China  
St. Olaf College

Naim Currimjee  
Mauritius  
UWC Maastricht  
Reed College

Michelle Fae D Souza  
Portugal  
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University of California Berkeley

Rosa Dabulu  
Zambia  
UWC Thailand  
Methodist University

Alix Dagan  
France  
UWC Costa Rica  
Case Western Reserve University

Shreya Das  
India  
UWC South East Asia  
Brown University

Jacob Dau  
South Sudan  
UWC Red Cross Nordic  
University of Oklahoma

Daksh Dave  
India  
UWC South East Asia  
University of California Berkeley

Laura Davey  
USA  
UWC-USA  
Stanford University

Mikhail Davydov  
Russia  
UWC Maastricht  
Lewis & Clark College

Maya Dayan  
Germany  
UWC Mahindra College  
Brown University

Diana Dayoub  
Syria  
UWC Dilijan  
Princeton University

Lucie de Fontaine  
Belgium  
UWC Adriatic  
Connecticut College

Melanie De Vincentiis  
USA  
UWC in Mostar  
Northwestern University

Stanimira Decheva  
Bulgaria  
UWC Red Cross Nordic  
University of Rochester

Dylan DeMarco  
USA  
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Harvard College

Sanya Dewan  
Singapore  
UWC South East Asia  
Brown University

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Nepal  
Pearson College UWC  
College of Idaho

Soumaya Difallah  
United Kingdom  
UWC-USA  
Wellesley College

Onika Dikeledi  
Botswana  
Li Po Chun UWC  
Whitman College

Martina Dimitrijevic  
Serbia  
UWC in Mostar  
University of Oklahoma

Siletselwe Dlamini  
Swaziland  
UWC Changshu China  
Luther College

Siyethemba Dlamini  
Swaziland  
Waterford Kamhlaba UWC  
Skidmore College

Temalangeni Dlamini  
Swaziland  
UWC Red Cross Nordic  
Macalester College

Lutfo Dludlu  
Swaziland  
Waterford Kamhlaba UWC  
College of Idaho

Nam Do  
Vietnam  
UWC-USA  
Brown University

Thi Bang Linh Do  
Vietnam  
UWC Mahindra College  
Luther College

Diona Doli  
Kosovo  
UWC Maastricht  
Luther College

Ketevan Dolidze  
Republic of Georgia  
Pearson College UWC  
University of Oklahoma

Maggie Dong  
Singapore  
UWC South East Asia  
Georgetown University

Sherab Dorji  
Bhutan  
UWC Maastricht  
Brown University

Ase Dosen  
Norway  
UWC in Mostar  
Clark University

Caifang Du  
China  
UWC Maastricht  
Stanford University

Thabani Dube  
Zimbabwe  
Waterford Kamhlaba UWC  
University of Rochester

PRESIDENTS’ PERSPECTIVES

“The Davis United World College Scholars who come to Bates become leaders across our campus and throughout our wider community. They bring a vital breadth of perspective that enriches the educational experience of all of our students. We are proud to be part of the Davis United World College Scholars Program.”

CLAYTON SPENCER, PRESIDENT
Bates College
College of the Atlantic is an institution shaped by fire. The Bar Harbor fire of 1947 inspired the need for an educational institution to help rebuild a devastated community here at our home on Mt. Desert Island, Maine. The Cuyahoga River fire and the metaphysical fires tearing the social and ecological fabric of the country in the late 1960s molded our mission. A campus fire in 1983 nearly ended our educational experiment and demanded a remarkable comeback. And then, the extraordinary vision and generosity of the Davis UWC Scholars Program ignited an intellectual fire that transformed our institution more profoundly than any other single event in our history.

This year we celebrate Shelby Davis and Phil Geier’s pilot project to bring United World College students to five U.S. institutions of higher education: Princeton University, Middlebury College, Colby College, Wellesley College, and College of the Atlantic. Let’s admit that COA lacked the size, reputation, brand awareness, and maturity of the other schools in the cohort. The Davis UWC Scholars Program took a chance on a small, young institution with an important and inspiring mission. That venture philanthropy changed what and how we taught, changed the way we thought about and consumed food in the dining hall, reshaped our conversations about diversity, equity, and inclusion, and revolutionized how we understood our place in the constellation of higher education. In a word, the Davis Scholars program completely internationalized College of the Atlantic.

The Davis UWC Scholars Program’s mission is to “build cross-cultural understanding across U.S. campuses and ultimately throughout the world in this century. The stability
of our world, and ensuring America’s place in it, demand no less than an initiative this large in scale, innovative in design, and as powerful in impact.” That mission and vision have also supercharged our ability to deliver on our mission: building a more sustainable, year-round community on Mount Desert Island and seeding the world with thinkers and doers with the intellect, creativity, and passion to make the planet a better place for humanity.

Since the start of the program 318 Davis scholars from 88 countries have come to the COA campus; but they also came to and transformed the MDI community as a whole. Davis scholars brought diversity to an island community that was somewhat culturally homogenous. Davis scholars worked with MDI high-school students to eliminate single-use plastics in Bar Harbor; they’ve joined scientists and scholars at the Jackson Laboratory to understand the genetic roots of addiction; they’ve volunteered to improve trails threading through Acadia National Park; they’ve become members of hundreds of local families through the COA Community Connections Program. The boundaries between the COA campus and the MDI community have always been porous, and that porosity has meant great things for our island home.

Those Davis scholars, equipped with the combined experiences of the United World College and College of the Atlantic, are now rebuilding primary schools throughout rural Nepal, shaping international climate diplomacy through the UN Framework on Climate Change, and designing the next generation of green buildings and homes. Considering the impact of the Davis UWC Scholars Program as a whole, with its 99 partner institutions and thousands of students from 164 countries, brings a monumental dose of hope in a world that desperately needs it.

“That venture philanthropy changed what we taught and how we taught, changed the way we thought about and consumed food in the dining hall, reshaped our conversations about diversity, equity, and inclusion, and revolutionized how we understood our place in the constellation of higher education. In a word, the Davis Scholars program completely internationalized College of the Atlantic.”
“As young people around the globe seek to tackle the most consequential challenges of our time—namely climate change, the rise of authoritarianism, and decades-long wars—it is critically important that they have the proficiency to collaborate with peers across geographic and cultural borders. At Bennington College, the convergence of varied experiences and perspectives has always been central to our trailblazing approach to the liberal arts, but it has perhaps never been more necessary than it is today. The UWC Scholars Program is an invaluable partner in our efforts to graduate future problem solvers, bridge builders, and peacemakers. It enables Bennington to be a place of rigorous debate and collaboration on issues of global importance, a place where students can come together to recognize humanity across differences and the intellectual potential in our divergent experiences.”

DR. ISABEL ROCHE, INTERIM PRESIDENT
Bennington College
Alyssa Furtado
Portugal
UWC South East Asia
School of the Art Institute of Chicago

Keletso Gababotse
Botswana
Waterford Kamhlaba UWC
Lake Forest College

Hadjara Gado Alzouma
Niger
UWC in Mostar
Middlebury College

Szymon Galazka
Poland
UWC-USA
St. John’s College

Lerang Gaositwe
Botswana
Li Po Chun UWC
Luther College

Ana Garcia Casco
Nicaragua
UWC Robert Bosch College
University of Rochester

Petar Gardian
Serbia
UWC Adriatic
Middlebury College

Dasar Gashi
Kosovo
UWC Maastricht
College of Idaho

Karina Gedlek
Poland
UWC Dilijan
University of Florida

Birhanu Tadesse
(Ea Lumiere) Gesesse
Ethiopia
Waterford Kamhlaba UWC
Kenyon College

Mohammad Ghabin
Palestine
UWC Robert Bosch College
College of the Atlantic

Syed Ghani
Pakistan
UWC in Mostar
University of Rochester

Tamar Giligashvili
Republic of Georgia
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Yale University

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UWC Changshu China
Middlebury College

Ana Gonzalez
El Salvador
UWC Changshu China
St. Olaf College

Aruna Gopalan
India
UWC Mahindra College
Connecticut College

Nathan Gordon
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UWC Atlantic College
Stanford University

Leelou Gordon-Fox
United Kingdom
UWC Dilijan
College of the Atlantic

Kasyan Green
United Kingdom
UWC Atlantic College
Clark University

Andrej Grubisic
Croatia
UWC in Mostar
University of Florida

Matthew Grundlingh
South Africa
UWC South East Asia
Claremont McKenna College

Tao Gu
China
UWC Costa Rica
Columbia University

Xinyan Gu
China
UWC Red Cross Nordic
University of Virginia

Stephanie Guarachi
Bolivia
UWC Changshu China
College of the Atlantic

Dogukan Gunaydin
Turkey
UWC Maastricht
St. Olaf College

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Lake Forest College

Sonam Gurmet
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Amherst College

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Abdirahman Haibe
Somalia
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University of Oklahoma

Elvis Haisa
Zimbabwe
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St. Olaf College

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Lebanon
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Kiran Hajat
Pakistan
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University of Oklahoma

Saw Hamadamin
Iraq
UWC Robert Bosch College
College of Idaho

Micaela Hammond
Portugal
Waterford Kamhlaba UWC
Earlham College

Jam Riyan Hamza
Pakistan
UWC Mahindra College
Luther College

Danit Hang
Cambodia
UWC South East Asia
Lehigh University

Taloshili Hangula
Namibia
UWC-USA
University of Rochester

Ivy Hardy
USA
UWC Dilijan
Brandeis University

Maria Haris
Senegal
UWC South East Asia
Macalester College
A Ph.D. Candidate Works to Restore Sight

As a Ph.D. candidate in physics at Stanford, Bingyi Wang (China, UWC-USA, Williams College ’18) is doing thesis work in “the field of brain-machine interface,” she writes from Palo Alto.

“In particular, I focus on retinal prosthesis development, aiming to restore sight for patients with AMD (age-related macular degeneration) in Prof. Daniel Palanker’s lab. My work consists of the design and fabrication of an on-chip prosthetic device, which is surgically placed in the subretinal space. The electronic device functions like photoreceptors that have degenerated for AMD patients, stimulating the rest of the neural circuits and transmitting visual signals to the brain.

“In collaboration with industrial efforts in Europe, we have shown promising success in clinical trials. I am dedicating to designing new generations of our devices, aiming to improve the visual acuity.”

Bingyi is a member of the first cohort of students who received a Knight-Hennessy Scholarship. The highly selective international program, founded in 2016, provides 100 students each year with full funding to pursue a Stanford graduate degree.

She’s also a musician, performing on the Chinese stringed zheng.

“I have been actively playing and performing, as well as leading an ensemble group of zheng,” Bingyi writes. “I have performed with the Stanford guzheng ensemble at the Chinese New Year gala and our dedicated annual concerts. As a soloist, I performed in occasions such as departmental celebrations, cultural exchange shows, and within Knight-Hennessy community.” She was honored with a Stanford Department of Music Award in spring 2019.
PRESIDENTS’ PERSPECTIVES

“Davis United World College Scholars contribute to Bucknell and our institution’s mission in many ways. These individuals are among our most engaged and motivated students, and they offer diverse perspectives that enrich our community’s understanding of global society. Through meaningful work and a real commitment to a better world through cross-cultural engagement, Davis Scholars make lasting and positive differences on campus and beyond. Their passion, leadership and service raise our own aspirations, and the friendships they make with their classmates build the foundation for truly global citizenship. Bucknell is deeply grateful to the Davis family’s generous support of this transformative program.”

JOHN BRAVMAN, PRESIDENT
Bucknell University
## PRESIDENTS’ PERSPECTIVES

“Colorado College’s Davis UWC Scholars continue to amaze me as their impact on our campus grows every year. The 2019-20 cohort of Davis UWC Scholars is the largest yet with 19 incoming students who will leave their imprint on Colorado College and those who interact with them. The Davis UWC Scholars are a vital part of our community and often take on leadership roles, as they eagerly pave their paths in this interconnected world. As president, I take pride in these scholars, and I am so grateful to have the Davis UWC program at Colorado College.”

**JILL TIEFENTHALER, PRESIDENT**  
Colorado College

### Students by Country

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Laos
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Wartburg College

Nikita Klimenko
Belarus
UWC Red Cross Nordic
Yale University

Iryna Kmyts
Ukraine
UWC Robert Bosch College
University of Rochester

Matseliso Koetle
Lesotho
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Marko Kojicki
Serbia
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Abubakarr Konneh
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Svetlana Kononenko
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Sanjana Kothary
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University of Florida

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Helin Li
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UWC in Mostar
Emory University

Siyuan Li
China
UWC Changshu China
Worcester Polytechnic Institute

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UWC-USA
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Zhihong Li
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Peru  
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Trang Luong  
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Trinity College  

Munashe Machoko  
Zimbabwe  
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Bates College  

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Afghanistan  
UWC Dili  
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Kavya Madan  
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New York University  

Wiam Madani  
Sudan  
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St. Olaf College  

Tomii Madarikan  
Nigeria  
Li Po Chun UWC  
Brown University  

NNenma Madueke  
Nigeria  
UWC Costa Rica  
Columbia University  

Vusimuzi Mafico  
Zimbabwe  
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Skidmore College  

Kgomotso Magagula  
Swaziland  
UWC Costa Rica  
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Middlebury College  

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Idai Makoni  
Zimbabwe  
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Earlham College  

Tatiana Makovsky  
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Wartburg College  

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Wartburg College  

Jyoti Mamgain  
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UWC Thailand  
College of the Atlantic  

Nomfumo Manaba  
South Africa  
Waterford Kamhlaba UWC  
University of Florida  

Anja Mandic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Richmond  

Omisha Manglani  
India  
UWC Costa Rica  
Cornell University  

Davis UWC Scholars at Middlebury College.
Divya Maniar  
Singapore  
UWC South East Asia  
Brown University

Ravi Manjhi  
India  
UWC Red Cross Nordic  
University of Oklahoma

Emma Mantel  
France  
UWC in Mostar  
University of Rochester

Spandan Marasini  
Nepal  
UWC Mahindra College  
Bucknell University

Leonel Martin  
Argentina  
UWC Robert Bosch College  
Earlham College

Hugues Martin Dit Neuville  
France  
UWC South East Asia  
Princeton University

Mitsuaki Maruta  
Japan  
UWC Mahindra College  
St. Lawrence University

Arudi Masheti  
Kenya  
Waterford Kamhlaba UWC  
Northwestern University

Munashes Mataranyika  
Zimbabwe  
Waterford Kamhlaba UWC  
University of Oklahoma

Anthony Mauriello  
USA  
UWC Maastricht  
University of California Berkeley

Iman Mbaye  
France  
UWC Atlantic College  
University of California Berkeley

Sifiso Mbhokazi  
Swaziland  
Pearson College UWC  
University of Oklahoma

Sivuse Mbingo  
Swaziland  
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St. Olaf College

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Sierra Leone  
UWC Maastricht  
University of Oklahoma

Matilda Mchazime  
Malawi  
UWC Maastricht  
College of Idaho

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India  
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Oberlin College

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Armenia  
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University of Rochester

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India  
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St. Olaf College

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Ethiopia  
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Trinity College

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University of Oklahoma

Mikayla Menkes  
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UWC South East Asia  
University of Florida

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University of California Berkeley

Shreyam Misra  
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Williams College

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University of Rochester

Sandzisile Mkhonta  
Swaziland  
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College of Idaho

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Luther College

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Luther College

Shachi Mokashi  
India  
UWC Mahindra College  
Bennington College

Class of 2015

Sekelile Mkhabela  
Swaziland  
Waterford Kamhlaba UWC  
University of Rochester

Sandzisile Mkhonta  
Swaziland  
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Bennington College
Nearly 500 Davis UWC Scholars have studied at Middlebury in the 20 years since the program began. The first Davis UWC Scholars brought a new dimension to the college community, one that continues to this day.

Ask professors about Davis Scholars, and they will recite a long list of names and recall interesting stories and anecdotes about the students, some from decades ago.

One of Middlebury’s most celebrated examples is Yohanne “Kido” Kidolezi. Arriving on campus in 2001 from Tanzania and Red Cross Nordic UWC, Kido brought an exuberant enthusiasm with him that people still remember, and smile about. As a student, his work was exceptional, culminating in a research grant to investigate child labor in Tanzania. The Middlebury community was proud when Kido graduated with honors and went on to obtain an MBA from Northwestern Kellogg School of Management. And the community is proud of him today, as he works in the health-care field in Africa and Pakistan.

**The fact is, Kido changed Middlebury.**

He left something of himself behind, including a beautiful tradition from his home country that has become part of our community’s fabric.

It began one day when Kido and his classmates were hiking on Snake Mountain. Kido began to run downhill while singing a song in Swahili. In his small town in rural Tanzania, schoolchildren run and sing daily, an activity called *Mchakamchaka*. He explained to his friend that the entire school would run and sing, and the older students would run with the younger ones and teach them the songs. His friend was intrigued and joined in. And Middlebury *Mchakamchaka* was born—a student group that meets after dark to run and sing.

Professor Karl Lindholm witnessed *Mchakamchaka* for the first time when walking to his car one night. A group of shadowy figures came toward him on Proctor Road “running at a fairly good clip, singing, out loud and strong, a rhythmic song. Their song, their activity, was a celebration, an unmistakably joyous sound cutting through the darkness and chill of a late February night in Vermont.”

**Davis Scholars leave something of themselves behind.**

An artist leaves evocative portraits of indigenous people on the walls of the Rohaytn Center; a brave journalist, who has risked her life to report about political peril and corruption in her home country, inspires Middlebury staff and alums who follow her stories.
with a mixture of admiration and angst; under the leadership of Davis UWC Scholars, the highly popular international student fashion show transforms over time into a showcase for the cultures of the international campus community, in the UWC tradition.

Each adds a brick to Middlebury’s foundation, which reaches into the past and the future.

**On campus: they come with skills to work across difference.**

Middlebury Admissions recognizes that the Davis Scholars are likely to be resilient and more mature. “They have made adjustments that other students haven’t,” says Karen Bartlett, associate director of international admissions. “They have learned how to get along and how to push conversations forward. At UWC, they can’t afford to lose friends over difference—they know how to deal with difference.”

It is the general consensus that conversations taking place on campus are improved by Davis Scholars; whether with roommates, in student government, or in campus-wide discussions about important issues, Davis Scholars are practiced at listening and helping to hear each other.

These skills have proven essential as the college becomes more diverse. Middlebury’s 500 Davis Scholars have helped to bridge geographic and cultural differences, while helping to make the college community more global.

**In the classroom: they bring vitally diverse viewpoints.**

When Davis Scholars’ viewpoints are added to discussions, the discussions can be vastly enhanced.

Professors comment that Davis Scholars are among their most challenging and exciting students. Tamar Mayer, professor of geography, calls them risk takers, willing to engage in complex discussion for the sake of the discussion, not the grade. “The Davis Scholars I have had in my classroom have been interested in political and global issues in a way that many of my American students are not. This has made for excellent discussions. My courses always have had global orientation, and these students fit perfectly in them.”

**Middlebury + Davis Scholars = Optimism for the future**

Davis UWC Scholars transform Middlebury with the impact of their talent, hard work, unique cultures, and their willingness to engage in mutual learning. One in three of our international students is a Davis Scholar, and their numbers ensure that they are a force for change and understanding at Middlebury.

If you ask Davis Scholars about Shelby Davis, they will speak in complete awe about how one person can change so many lives. Shelby made it possible for them to come to Middlebury to learn. They have earned our respect and their degrees, and they have returned so much to our community.

It has been a remarkable, wonderful 20 years.
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**UNDERGRADUATES IN ACTION**

**A Passion for Science, and a Dream**

“My big goal in life is to find a cure or a treatment for Alzheimer’s disease,” says **Estella Tcaturian** (Russia, UWC Robert Bosch College, Lake Forest ‘21). Whether or not she gets there, she has made an amazing start.

Estella, who is of Armenian heritage, is Lake Forest’s first double-major in neuroscience and chemistry. She’s treasurer of the college’s chapter of Nu Rho Sci, the National Honor Society in neurosciences, and of the American Society for Biochemistry and Molecular Biology chapter. She tutors fellow students in chemistry, biology and physics.

She has joined in research on Parkinson’s and on Alzheimer’s, cystic fibrosis, and other genetic diseases — and she and three fellow undergrads recently described their research on “the paradoxical effects of hints on memory” to the international meeting of the Psychonomic Society in Montreal.

“They did so well that everyone kind of assumed they were graduate students,” says Matthew Kelley, the professor in whose cognitive psychology lab Estella is a research assistant.

Estella discovered her passion for neuroscience as a first-year student, and declared it her major. As a sophomore she took two organic chemistry courses, and became a double major. She’s only disappointed that her double-major requirements won’t let her fit in advanced organic chemistry. “But I talked to my advisor, and asked if I could get the materials from lectures to study on my own.”

Even with all her other involvements, tutoring fellow students “truly makes me happy,” Estella reflects. “We all come and try to improve our weaknesses, and just enjoy each other’s company.”

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**Kyra Ngai**
USA
UWC South East Asia
Carleton College

**Rithsek Ngem**
Cambodia
UWC Mahindra College
University of Oklahoma

**Phi Nguyen**
Vietnam
UWC South East Asia
Earlham College

**Siyuan Niu**
China
UWC Changshu China
Middlebury College

**Siphumelele Njapa**
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Methodist University

**Wanjiku Evelyn Njoroge**
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**Mhleli Nkambule**
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**Imelda Odjo**
Benin
UWC Robert Bosch College
Wartburg College

**Barbara Oedayrajsingh Varma**
Netherlands
UWC Atlantic College
Harvard College

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Davis United World College Scholars Program
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Cornell University

Abhimanyu Rajshekar
India
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Reed College

Safiya Rajwani
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Brown University

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Peru
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PRESIDENTS’ PERSPECTIVES

“Davidson College is reimagining the liberal-arts experience to cultivate in students the skills to address the world’s most urgent issues and the courage to navigate the unfamiliar. To do so, the college offers talented students from all backgrounds unsurpassed preparation for a meaningful life of leadership and impact in today’s interconnected and rapidly changing world. Intellectual discovery is best undertaken within a broadly diverse community, among people with different perspectives and experiences who bring a wide range of questions to the knowledge enterprise. Davidson celebrates difference while building a community united by talent and curiosity. That experience shapes in students the qualities desperately needed for global citizenship: intellectual curiosity, unquestioned integrity and fundamental decency. Davis UWC Scholars, with the gifts, worldview and life experience they bring, play a critical role in Davidson’s ability to live out our mission. We are deeply grateful.”

CAROL E. QUILLEN, PRESIDENT
Davidson College
PRESIDENTS’ PERSPECTIVES

“Franklin & Marshall is proud to partner with the Davis UWC Scholars Program as we seek to internationalize our learning community and develop responsible global citizens. Diversity is a necessary factor in developing analytical thinking, problem-solving tools, teamwork, and creativity. Therefore, Franklin & Marshall seeks to attract the brightest, most motivated students from every corner of the country and around the world. We value the unique perspectives of our Davis UWC Scholars. These exceptional students play an integral role in encouraging intercultural dialogue and creating connections to the rapidly changing global world.”

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USA
UWC South East Asia
Northwestern University

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Tajikistan
Li Po Chun UWC
Wartburg College

Anuvi Sabharwal
India
UWC South East Asia
Brown University

Kristian Saeter
Norway
UWC Atlantic College
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Shaden Safieddine Tazi
Morocco
UWC Maastricht
Barnard College

Swar Sahgal
India
UWC South East Asia
School of the Art Institute of Chicago

Dominic Saidu
Sierra Leone
UWC Mahindra College
Earlham College

Abhinav Saksena
Singapore
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University of Michigan

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Bennington College

Shruti Reddy Samala
India
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Wellesley College

Virgilio Dimla San Jose
Philippines
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Methodist University

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Ringling College of Art + Design

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Hanna-Liisa Sarekanno
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Kerem Sarikaya
Turkey
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Burkina Faso
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Edona Sefa
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Laos
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Lesotho
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Lebanon
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For the past 20 years, the Davis UWC Scholars Program has supported Wellesley’s commitment to international initiatives that help students pursue their place, purpose, and passion as engaged learners in a diverse and interdependent college and world.

As one of the five founding institutions in the UWC Program, Wellesley has welcomed 205 scholars from around the globe since 2000, and these bright students have added an important voice and perspective to our campus community. Like the Davis UWC Scholars Program itself, Wellesley is committed to developing critical thinking, celebrating diversity, and preparing students for leadership and service. The Davis UWC Scholars exemplify the talent, determination, and potential of a Wellesley student, and it is clear that Wellesley College is the place for them to build on their experiences in the Davis UWC Program. They come to the college with an understanding of the importance of diversity, a commitment to learning, and a desire to make a meaningful contribution to their world.

Wellesley’s partnership in the Davis UWC program began when the college was undertaking a global-education initiative that sought to globalize the curriculum; make study-abroad programs and international internships more widely available; and recruit more highly qualified international students and support them financially. Today, the percentage of international students enrolled at Wellesley has doubled to 12.7 percent, up from 6 percent in 2000. The Davis UWC Program has been a critical partner in enabling us to bring the most talented international students to Wellesley, helping to diversify the student body, the curriculum, and students’ ways of engaging with the global community.

Over the past 10 years, we’ve had 26 Davis UWC Scholars selected for the Madeleine Korbel Albright ’59 Institute for Global Affairs. Through partnerships with a global network of some of the world’s leading institutions and organizations, which serve as internship hosts for Albright Fellows, the institute encourages fellows to be active change agents. Students participate in full-time internships outside their country of origin, applying what they have learned in the classroom to gain hands-on experience. In so doing, they uphold Wellesley College’s motto, non Ministrari sed Ministrare—not to be served but to serve.

The Davis UWC Scholars bring a passion for learning about the world. They ask critical questions as they consider the multiple perspectives...
involved in addressing global issues. The Davis UWC Scholars are known to be among the most inquisitive and reflective students in these special programs, and across campus. Through such reflection and active participation, our Davis UWC students transform the institutes and classrooms they engage with by heightening awareness of global issues and encouraging understanding in spaces throughout campus.

Wellesley’s Davis UWC Scholars are first and foremost leaders, and you can see this in all aspects of campus life. During their time here they build relationships with their peers and faculty as they demonstrate a commitment to community, social service, and civic engagement. They are well represented in Wellesley’s leadership and service programs, including the Global Engagement Awards Program, and their leadership with cultural and civic student organizations, including the Slater International Center. Recently, Wellesley’s Davis UWC Scholars have created the Global Tea Series as a way to gather all interested students, faculty, and staff together to discuss issues important to them. Derived from the events and discussions that were a daily part of life at their United World Colleges, the Global Teas engage the campus community in an examination of important international issues. Scholars wanted to find a way to spread awareness about important international matters and, at the same time, make Slater and Wellesley more like their Davis UWC homes while transforming Slater’s programming.

The Davis UWC Scholars Program is promoting international understanding at Wellesley and beyond as it helps our scholars pursue their place, purpose, and passion as engaged learners in a diverse and interdependent world. At Wellesley, our scholars join their peers to learn from one another, promote collaboration, create understanding, build community, and advance social justice and equity and they graduate as “Wellesley students,” uniquely prepared to make meaningful and professional contributions to the world and to be major influences in it. All the while, transforming the Wellesley culture in positive ways.

Wellesley College is honored to be a participant in the Davis United World College Scholars Program. The Davis UWC Scholars bring to Wellesley intercultural skills, lived experiences, and worldviews that challenge our students, faculty and staff alike. At no point in time is it more important than in today’s world to bring such perspectives and knowledge to the forefront. We are living in unprecedented times where global events directly affect local communities overnight. Where students need to utilize cross-cultural skills and engage in difficult conversations on a daily basis. Where becoming a citizen of the world is not an option but a necessity. We are proud of our Davis UWC Scholars as they will thrive as global leaders and global citizens. Soon enough we will all lean on them to help us shape and reimagine our futures.

“Wellesley College is proud to be among the first five institutions that have partnered with the Davis United World College Scholars Program. These scholars offer contributions of all kinds, and help sustain and build upon Wellesley’s standing as a community of women from across the globe who draw inspiration, support, and strength from one another and leave prepared to make their difference in the world.”

— Paula A. Johnson, President
A Watson Fellow Digs into Urgent Global Issues

As she travels the world for a year on a Thomas J. Watson Fellowship, Moni Ayoub (Lebanon, UWC Adriatic, College of the Atlantic ’19) has been digging for insight and understanding on the issues of human trafficking, domestic violence, refugees and vulnerable communities.

“My Watson fellowship was inspired by the many stories of violence, abuse, war, poverty, and human trafficking that I have heard, seen or experienced, and the importance of bringing voice to these issues,” Moni writes.

“My aim is to gain new approaches and perspectives that will guide my future work in Lebanon and in other countries.”

Moni’s plan calls for her to spend time in Tunisia, Egypt, Ghana, Argentina and Sweden. “I am now in Tunisia, learning and working on the connection of irregular migration to the issue of human trafficking,” she wrote at year’s end.

“Tunisia is a focal point of entry into Europe, which means there is a lot of migration. The process … often puts many people in vulnerable situations. This leads to human traffickers exploiting and forcing people into child labor, forced labor, or sex trafficking.

“A truly remarkable experience was living with a family on the entrance to the Sahara in the south of Tunisia. I helped the family on their date farm and with caring for their camels and goats. Their humble essences, kindness, generosity, faith in the unknown, connection to mother Earth, and resiliency will be a light in my heart forever.”
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<td>Wenyue Xi</td>
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</table>
PRESIDENTS’ PERSPECTIVES

"The Johns Hopkins community is enriched by the Davis UWC Scholars whom we so proudly welcome to campus each year. Their global perspectives, artful innovation, and commitment to civic engagement strengthen our community and the world beyond. They represent the very best of our institution and we are proud to have them as contributors to our work."

RONALD J. DANIELS, PRESIDENT
Johns Hopkins University

Anneli Shi Hui Xie
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UWC-USA
Wellesley College

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Joicy Chi Yan Xu
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University of Oklahoma

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Ringling College of Art + Design

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Croatia
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Swaziland
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Class of 2022

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Abdrabu Hamid
Hungary
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Luther College

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Adamou Garba
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Worcester Polytechnic Institute

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Indonesia
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St. Olaf College

Abdulrahman Al Rayyis
Iraq
UWC-USA
Lewis & Clark College

Mustafa Al-Dulaimi
Iraq
UWC in Mostar
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Laila Al-Nagar
Yemen
UWC Adriatic
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Lake Forest College

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Gagik Amaryan
Armenia
UWC Dilijan
Princeton University

Kenza Amine Benabdallah
Morocco
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Washington and Lee University

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Kieran Anderson
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Brown University

Ariel Anurantha
Indonesia
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Earlham College

Belkys Arbizu Barcenas
Nicaragua
UWC Robert Bosch College
St. Olaf College

Moliha Arfeen
Pakistan
UWC Robert Bosch College
St. Olaf College
UNDERGRADUATES IN ACTION

Speaking Up as a Student Leader

“Josh stepped into leadership roles from the first moment he arrived on campus,” wrote Wartburg College President Darrel Colson in successfully nominating Joshua Voigt (South Africa, Waterford Kamhlaba UWC, Wartburg ’20) to be a 2019-20 Campus Compact Newman Civic Fellow.

As student body president during his junior year, Josh “continued to facilitate dialogue and discussion on inclusion, race and diversity,” Colson wrote. “He identifies systemic challenges that make students’ lives more difficult, then he sets about to overcome them.”

“I have stepped down from a lot of the formal leadership positions I held last year,” Josh says, “but I’m still advocating, doing behind-the-scenes work, talking to people.” He has been especially active in advocating for ways to increase the representation of the college’s large community of international students, and to ease the challenges they often face.

“I’ve given talks to professors, I’ve advocated in front of the president and the Board of Regents of the college,” he says. “I felt it was my responsibility, as someone who is outspoken and passionate and driven, to try and solve some of these problems. I do have a very big voice, and I like to use it for the right reasons.”

“There’s no doubt in my mind that if I had not gone to UWC, I would not have been prepared to take on the challenges I’ve taken on here,” Josh reflects. That centers, he notes, on “standing firmly for what we believe in, and spreading ideas of acceptance and a peaceful global society.”
PRESIDENTS' PERSPECTIVES

“A range of international challenges—from trade to refugees to war—continues to affect and trouble our world. None of these challenges are simple, and the resolution of any of them will require cross-cultural knowledge, understanding, and goodwill. No organization addresses this need more intentionally and completely than the Davis Scholarship Program. The United World College students that the program supports at Lake Forest College inspire and educate our entire campus. As we work to build and sustain a true international community on our campus, they are making enormous contributions to it. Our goal is for our campus community to serve as a model for the many different communities our students will enter after graduation. Thanks to our UWC students, I feel optimistic about our possibilities.”

STEPHEN D. SCHUTT, PRESIDENT
Lake Forest College
### PRESIDENTS’ PERSPECTIVES

“The presence of Davis UWC Scholars in classrooms, in student organizations, and on athletic teams brings a valuable perspective to those they meet, and truly internationalizes Lewis & Clark. We are profoundly grateful for the presence of these remarkable students in our community.”

**WIM WIEWEL, PRESIDENT**
Lewis & Clark College

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Tenzin Choeyang
India
UWC Atlantic College
Duke University

Natalie Choi
USA
UWC Atlantic College
St. Olaf College

Ayat Chowdhury
United Kingdom
UWC Costa Rica
University of Rochester

Matthew Choy
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Cornell University

Yueh Qi Chuah
Malaysia
UWC Changshu China
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Vakhtang Chulukhadze
Republic of Georgia
UWC-USA
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College of the Atlantic

Andreea Coscai
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Bennington College

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Macalester College

Moses Garry Costa
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College of Idaho

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Yale University

Sasa Crkvenjas
Bosnia & Herzegovina
UWC in Mostar
University of Florida

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Cornell University

Tiffany Crosbie-Walsh
China
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University of Michigan

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Thailand
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Lake Forest College

Tiphelele Dlamini
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Wartburg College

Taylor Doke
USA
UWC-USA
Wellesley College

Class of 2022
Davis United World College Scholars Program 97
<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>Other Information</th>
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<tbody>
<tr>
<td>Sherab Dorji</td>
<td>Bhutan</td>
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<td>Emila Joanna Domiak</td>
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“...the relationship with the United World Colleges is one of the most precious things we have at Macalester. Davis UWC Scholars come here having already learned to be independent and encouraged to think of the world as an interconnected place. This idea, that we are all connected as citizens of the world, is a terrific thing, and it makes Macalester and the communities our scholars move into better for their presence. We are thankful that our scholars chose to come to Macalester and are proud to know them for the time they are here, and often beyond.”

BRIAN C. ROSENBERG, PRESIDENT
Macalester College
PRESIDENTS’ PERSPECTIVES

“We have long held that our diverse campus community raises new generations of global citizens — the kind of open-minded and well-rounded thinkers and innovators we urgently need to build a better world. MIT’s UWC Scholars come from every corner of the globe and are essential to our efforts to expose our students to a variety of viewpoints, backgrounds, and approaches to problem solving. Inside and outside the classroom, UWC Scholars lead and contribute, and create a richer student life and learning experience at MIT.”

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GRADUATES IN ACTION

Incubating a New Business in Brooklyn

Within New Lab, a large business-startup incubator in the Brooklyn Navy Yard, **Michael Eaton** (Botswana, UWC Atlantic, Cornell ’18) is working for Voltaic Systems. It’s a young company that develops small-scale solar panels “for weird and wonderful projects and products,” he says, “like bird tracking and agriculture.”

“It’s a small company, like 12 people. I primarily do design engineering and manufacturing, but all kinds of stuff; it’s a lot of project management. I wanted to be in New Lab because I just love the idea of being around all these products and people that have genuine intention for their company. I find the people I work with and interact with here are honest about their intentions, and what they’re trying to do — solve problems, follow their passions.”

In his junior year at Cornell, Michael started Iko Systems, a company that created and marketed high-quality small hydroponic systems for growing food at home. He served as CEO for a time, but later passed on the firm to his co-founders, who moved it from Ithaca, N.Y. to Massachusetts and entered the marijuana business.

Outside his current work, Michael is passionate about urban design, especially bringing nature into the built environment, and about birding. “I’m a member of the New York City Audubon Society,” he says. “Wherever I go, I take my binoculars.

“Sidewalks should have a strip for greenery, where animals can live and birds can thrive,” he says. “I’m also pretty passionate about New York. I love Brooklyn.”

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Waterford Kamhlaba UWC
Connecticut College

**Aditya Jain**
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UWC Mahindra College
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**Workneh Jano**
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Mahika Khosla  
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Yasaman Khosravi  
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Worcester Polytechnic Institute

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Sarah Lawrence College

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UWC-USA  
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Julia Kim  
Singapore  
UWC South East Asia  
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Andrew Kipkoch Kiplagat  
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Denmark  
Li Po Chun UWC  
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Vaja Kldiashvili  
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Barbados  
UWC Adriatic  
Colorado College

Manya Kochhar  
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Bennington College

Bala Kochkarova  
USA  
UWC-USA  
New York University
“Methodist University advances purposefully with a strong commitment toward the internationalization of our campus in our second decade as a Davis United World College Scholars institution. Davis UWC Scholars have made our international programs flourish and have become a keystone in our advancement toward national recognition as an institution of higher learning.

Davis UWC Scholars at Methodist University enhance our educational programs by sharing their experiences, knowledge, and hope for a better future. Methodist University counts on these future leaders to continue sharing their determined spirit and encouraging the growth of interest in courses related to social justice, international studies, law, education, and the environment as they have during these past 13 years. They have fostered student interest in working toward a more peaceful world and have taught all of us something about overcoming cultural and ethnic barriers. Davis UWC Scholars further global understanding at Methodist University!”

STANLEY T. WEARDEN, PRESIDENT
Methodist University
PRESIDENTS’ PERSPECTIVES

“Global excellence is one of the pillars of a Mount Holyoke College education. With the second-highest proportion of international students of any liberal-arts college in the United States, we thrive on fostering an inclusive conversation on our campus around equity, diversity and difference. Our UWC Scholars add immeasurably to this dialogue. They come from underrepresented countries and arrive with deep appreciation for social justice. In turn, we help them carve out a path to leadership and influence that will make a difference. The world has never needed it, or them, more than now.”

SONYA STEPHENS, PRESIDENT
Mount Holyoke College

Megan Lau
Canada
UWC Mahindra College
University of California Berkeley

Ywen Lau
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UWC South East Asia
Stanford University

Bao Le
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UWC South East Asia
Macalester College

Hang Le Thi Minh
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Eugenia Leon Cansecio
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Guyana
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Oyo Lhamo
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China
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Hong Kong
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Kexin Li
China
UWC Changshu China
University of Rochester

Ruike Li
China
UWC Changshu China
Worcester Polytechnic Institute

Ruize Li
China
UWC Changshu China
Colby College

Siyi Li
China
UWC Mahindra College
Amherst College

Zixia Li
China
UWC Changshu China
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Justus Lobworong
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Aside from her academic work as a mechanical engineering major, **Brishti Mandal** (India, Mahindra UWC, Bucknell ’20) has devoted her campus years to sharing international student perspectives, and to focusing all of her peers on the world scene and global events.

“Whatever opportunity I have to voice my opinion, or participate in a conversation that brings into perspective the voice of a non-American, of an immigrant American, or an international student, I try to go,” Brishti says. “I go to speakers, I go to focus groups. I’m just constantly present.”

She has been director of Common Ground, an annual, student-run diversity retreat; co-chair of the International Student Advisory Board; and co-creator of the board’s series of “Fireside Chat” discussions of crises like the Hong Kong protests. As an RA, she has sought to raise global awareness within her dorm through emails, talks, and a news-focused bulletin board.

“I bring that kind of challenge to class,” she adds, “where I’m questioning not just my peers but also professors and staff members. ‘How can we change this? How can we push the boundary?’

For her efforts, last spring Brishti received one of Bucknell’s coveted Diversity Awards, whose nominations come from students and other members of the campus community.

“How do we keep ourselves in tune with what’s happening in this moment out in the real world? That’s been my focus,” she sums up. “A human-rights crisis in any part of the world is a human-rights threat to every part of the world.”
GRADUATES IN ACTION

Opening School Doors for Kids in the Congo

“The world is facing a huge learning crisis,” says Maroua Sallami (Tunisia, Li Po Chun UWC, Northwestern ’16). The World Bank, where she works, estimates that 53% of children in low- and middle-income countries can’t read or comprehend a simple story by the end of primary school.

One of those countries, Democratic Republic of Congo, is one of the few nations where primary education is still not free to families. Maroua is on the World Bank team developing a billion-dollar project aiming to change that — “to reduce the burden of school fees on parents,” she says, “and in place critical reforms to reinforce education systems.”

Households in the Congo currently pay about two-thirds of the cost for their children to attend primary school. “Consequently, at least three million school-age children are out of school,” Maroua says, primarily because their families can’t pay the fees. “This project is expected to benefit at least one million children from the poorest households ... 13 million primary students currently in school will also benefit from reduced fees.”

After earning a master’s degree from Northwestern, Maroua joined the World Bank’s Education Global Practice, which works to help countries reach the UN’s Sustainable Development Goal 4: “to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030.

“With this pressing global demand for quality education,” Maroua says, “there is enormous potential for innovation. I believe that impact investing for developing countries’ education systems is part of the solution.”
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Isidora Munoz Segovia  
Spain  
UWC Changshu China  
College of the Atlantic  

Yurie Muramatsu  
Japan  
UWC South East Asia  
Pomona College  

Dielzsa Muriqi  
Kosovo  
UWC Adriatic  
Colorado College  

Nour Musa  
Sudan  
UWC Dilijan  
University of Rochester  

Umar Mutwafy  
Kenya  
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University of Rochester  

Paluku Muzamu  
Congo  
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C. M. Nafi  
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Luther College  

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University of Rochester  

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Wesleyan University  

Riya Narayan  
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UWC South East Asia  
Brown University  

Hem Lata Nayal  
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UWCThailand  
Methodist University  

Keith Ndlovu  
Zimbabwe  
Waterford Kamhlaba UWC  
College of Idaho  

Privilede Ndlovu  
Zimbabwe  
Waterford Kamhlaba UWC  
Wartburg College  

Anta Ndur  
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Johns Hopkins University  

Khady Ndoye  
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UWC Red Cross Nordic  
University of Oklahoma  

Narmeen Noorullah  
Pakistan  
UWC Maastricht  
Northwestern University  

Stanzin Norzang  
India  
UWC in Mostar  
Wartburg College  

Kelao Neumbo  
Namibia  
UWC Robert Bosch College  
Luther College  

Bach Dinh Ngo  
Vietnam  
UWC ISAK Japan  
Tufts University  

Cindy Serena Ngompe Massado  
Cameroon  
Pearson College UWC  
Case Western Reserve University  

An Nguyen  
Vietnam  
UWC Changshu China  
Skidmore College  

Ha Linh Nguyen  
Vietnam  
Pearson College UWC  
Skidmore College  

Tung Nguyen  
Vietnam  
UWC Changshu China  
Macalester College  

Maja Nieweglowska  
Poland  
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Brown University  

Shweta Nikalje  
India  
UWC Red Cross Nordic  
College of Idaho  

Alain Nishimwe  
Burundi  
Waterford Kamhlaba UWC  
Luther College  

Ike Njoroge  
Swaziland  
Waterford Kamhlaba UWC  
Columbia University  

Stanzin Norzang  
India  
UWC in Mostar  
Wartburg College  

Senior Advisor Steve Katona (center) visiting with Davis UWC Scholars at Worcester Polytechnic Institute.
Ifechukwu Nwafor  
Nigeria  
Waterford Kamhlaba UWC  
University of Oklahoma

Terri O. Nwanma  
Nigeria  
UWC Atlantic College  
Colby College

Nana Kwame Nyarko-Ansong  
Ghana  
UWC South East Asia  
University of Rochester

Nora Nyi Myint  
Myanmar  
UWC ISAK Japan  
Luther College

Jazmina Obedova  
Slovakia  
UWC in Mostar  
Ringling College of Art + Design

Alice Odame  
Ghana  
Waterford Kamhlaba UWC  
Luther College

Jemima Odummbaku  
Nigeria  
UWC Changshu China  
Wartburg College

Maxwell Ogbiji  
Nigeria  
UWC Costa Rica  
Trinity College

Devaditya Ojha  
India  
UWC South East Asia  
University of California Berkeley

Hephzibah Okorie  
Nigeria  
UWC-USA  
Earlham College

Olaitan Ola-Busari  
South Africa  
Waterford Kamhlaba UWC  
Lake Forest College

Oyedele Oluwatomisin  
Nigeria  
UWC-USA  
University of Pennsylvania

Salma Omara  
Egypt  
UWC Adriatic  
University of Oklahoma

Paola Onate Colobon  
Colombia  
UWC Costa Rica  
University of Oklahoma

Jacqueline Ong  
Malaysia  
UWC Dilijan  
Macalester College

Daniel Oni  
Nigeria  
UWC Mahindra College  
Earlham College

Saryu Onishi  
Japan  
UWC Thailand  
University of Oklahoma

Anthony Onyia  
USA  
Waterford Kamhlaba UWC  
Wartburg College

Ibiebeleme Opuso Jama  
USA  
Waterford Kamhlaba UWC  
University of Florida

Asya Orhan  
Turkey  
UWC Dilijan  
Case Western Reserve University

Grace Ouedraogo  
Burkina Faso  
UWC Atlantic College  
Brown University

Mariia Ovseopian  
Russia  
UWC Dilijan  
University of Florida

Joyce Owusu Boakye  
Ghana  
UWC Dilijan  
College of Idaho

Ceyhun Ozbek  
Turkey  
UWC Atlantic College  
Macalester College

Ivana Pacar  
Croatia  
Li Po Chun UWC  
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Sofia Pacheco Pardo  
Costa Rica  
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Bennington College

Amanda Padden  
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Duke University

Edis Pajic  
Norway  
UWC Red Cross Nordic  
Luther College

Daria Pakina  
Russia  
UWC Dilijan  
University of Oklahoma

Orlando Palacio Travers  
Nicaragua  
UWC Maastricht  
University of Florida

Juan Palacios Rodas  
Paraguay  
UWC South East Asia  
Luther College

Giorgia Paliaga Mills  
Italy  
UWC Adriatic  
College of the Atlantic

Azra Palic  
Bosnia & Herzegovina  
UWC in Mostar  
College of Idaho

Tanisha Pande  
Singapore  
UWC South East Asia  
Brown University

Luka Pandza  
Croatia  
UWC in Mostar  
Bennington College

Ella Pang  
USA  
Waterford Kamhlaba UWC  
Princeton University

Priyasha Parajuli  
Nepal  
UWC Adriatic  
Lake Forest College

Ritambhara Parajuli  
Nepal  
UWC-USA  
Princeton University

Michael Paredes  
Belize  
UWC South East Asia  
St. Olaf College

Milan Park  
Republic of Korea  
UWC-USA  
Methodist University

Zeenya Patel  
United Kingdom  
UWC South East Asia  
New York University

Aaron Paul  
Pakistan  
UWC Red Cross Nordic  
University of Rochester

Andrew Pavey  
USA  
UWC-USA  
Grinnell College

Miguel Leonardo Pena Colaiocco  
Venezuela  
UWC Adriatic  
University of Oklahoma

Sebastian Penados Betancourt  
Guatemala  
UWC Changshu China  
Colby College

Amilton Pensamento  
Angola  
Waterford Kamhlaba UWC  
University of Oklahoma

Ella Peraoja  
Finland  
UWC Mahindra College  
Bennington College

Maria Pereira Pinto Costeira  
Portugal  
UWC Changshu China  
Northwestern University
Finding Stories the World Needs to Hear

**Catherine Cartier** (USA, Pearson UWC, Davidson ’20) keeps on building up adventures and experience in the Arab world.

She did a high-school year in Morocco, then spent the summer after her first college year at an intensive Arabic language program in Jordan. She returned there as a sophomore, studying at the Middlebury School in Amman and interviewing Syrian refugee women to collect their folktales.

“The displacement of Syrian communities to Jordan has transformed the themes and content of these stories, as well as how they are told,” Catherine wrote in an article published by *The New Arab* in 2018.

The next summer, Catherine was in Lebanon as an Abernethy Fellow, interviewing artists about how art can play a role in healing from war’s trauma. Last summer she hiked through Lebanon as a fellow with the Pulitzer Center for Crisis Reporting, talking with religious leaders and others about how religion connects with forest conservation efforts. She won a 2019 scholarship from the Harry S. Truman Foundation.

“She pushes herself out of her comfort zone because she loves knowledge,” says Rebecca Joubin, a Davidson associate professor of Arabic studies. “She’s also a very humble, genuine, good person. Her research has always been very connected to service.”

Catherine wonders if she can build a future in journalism work that “could elevate the ability of people to be their own storytellers.”

“I do see there’s a need, not only for telling stories that aren’t being heard in the United States, but also for rethinking how these stories are told.”
Zahid Proano Arce  
Ecuador  
UWC Changshu China  
St. Olaf College

Autumn Puello  
USA  
UWC-USA  
University of North Carolina at Chapel Hill

Eduardo Puerta  
Costa Rica  
Li Po Chun UWC  
St. Lawrence University

Kirtan Pun  
Nepal  
UWC Mahindra College  
College of Idaho

Dev Punaini  
India  
UWC Mahindra College  
Dartmouth College

Kathryn (Kate) Pundyk  
Canada  
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Yixuan Qiu  
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Jacinto Quimua  
Angola  
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El Salvador  
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Emilio Quiteno  
El Salvador  
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Afsar Raavi  
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India  
UWC Mahindra College  
Bennington College

Dheeraj Ram  
India  
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University of Virginia

Sri Ahrivesh Ramakrishnan  
Malaysia  
UWC Robert Bosch College  
Wheaton College

Yash Ramchandani  
Norway  
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University of Michigan

Abisha Radjab Ramelan  
Indonesia  
UWC South East Asia  
New York University

Lejla Ramic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Florida

Karabo Ramosamo  
Botswana  
UWC Costa Rica  
St. Olaf College

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Middlebury College

Tahseen Safayat Rashid  
Australia  
UWC Maastricht  
Colby College

Ahmad Rassa  
Afghanistan  
UWC Mahindra College  
Luther College

Maida Raza  
Pakistan  
UWC Mahindra College  
Earlham College

Zahin Reaz  
Bangladesh  
UWC Mahindra College  
Washington and Lee University

Tsolo Refiloe Ketsitseng  
Lesotho  
Waterford Kamhlaba UWC  
Connecticut College

Anubhooti Regmi  
Nepal  
UWC in Mostar  
Hood College

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College of the Atlantic

Nicholas Roberts  
Guyana  
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Methodist University

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Guillermo Rodriguez  
Venezuela  
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Li Po Chun UWC  
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Uganda  
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Gurgen Saakian  
Russia  
UWC Dilijan  
University of Florida

Amur Sabet  
Kazakhstan  
UWC Dilijan  
Lake Forest College

Shlok Sadlapurkar  
India  
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Wartburg College

Napason Saengthongskamol  
Thailand  
UWC ISAK Japan  
University of California Berkeley

Sumaya Said Salma  
Western Sahara  
UWC Red Cross Nordic  
Methodist University
PRESIDENTS’ PERSPECTIVES

“Northwestern strives to be a place where students develop a global perspective and a deep appreciation of diversity in all its forms. Because that same ethos guides United World Colleges, Davis UWC Scholars have been perfect matches for our Northwestern community and have been instrumental in helping us build a distinctive, inclusive campus culture. The scholars I meet are always dedicated to making the world a better place, and I’m eager to see the contributions this new cohort of scholars will make toward that end.”

MORTON SCHAPIRO, PRESIDENT
Northwestern University

Morgane Saint-Cyr
Canada
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College of the Atlantic

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Libya
UWC Maastricht
Princeton University

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Bahamas
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Ireland
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College of the Atlantic

Tongxin Shen
China
UWC Atlantic College
University of California Berkeley

Yaochi Shen
China
UWC Changshu China
University of North Carolina at Chapel Hill
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Minami Yamauchi  
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Yelim Yu  
Republic of Korea  
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Mustafa Abdelrhman  
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University of Oklahoma

Aya Aboudou  
Morocco  
UWC Dilijan  
St. Olaf College

Camille Assi Adam  
USA  
UWC Costa Rica  
New York University
GRADUATES IN ACTION

Putting Financial Power into Africa’s Phones

“We believe that poverty alleviation starts with financial inclusion,” declares Emma Smith (USA, UWC-USA, Duke ’16). She is the co-founder and chief operating officer of Eversend, a startup that offers Africans a mobile-phone-based “multi-currency e-wallet.”

Over 66 percent of African adults lack a bank account, Emma notes, but nearly all have a mobile phone, and about half of those phones have a money account for simple domestic payments. “We thought: Can we create a platform for financial services more comprehensive, more complete, that integrates with mobile money operators and leverages their adoption?”

Eversend allows users to pay bills, buy insurance, build credit, and spend and send money from mobile phones at affordable rates. Launched in March 2019, Eversend had 24,000 users by year’s end, and had handled over $1 million in 23,000 completed transactions. The company serves Uganda and Kenya, with plans for growing into Nigeria and Ghana early in 2020.

“It’s taken a lot of wonder, wander, and failure to land up on Eversend,” says Emma, who lived out of a carry-on suitcase for two years and “stayed on the couches of too many UWCers to count,” traveling to over 25 countries in 2019. She was named to the 2019 Forbes “30 Under 30” list for technology in Europe.

“At Eversend, we are made up of Indians, Kenyans, Ugandans, Americans,” Emma says. “Our investors are Swedish, German, American. My home is the people, nations and cultures that I work alongside for peace and a better future.”

Emma Smith
PRESIDENTS’ PERSPECTIVES

“The fabric of our creative community is enhanced by the diverse experiences, backgrounds, perspectives, histories, and talents of our Davis United World College Scholars. Core to our mission is preparing students to be discerning visual thinkers and ethical practitioners in their chosen areas of art and design. Ringling College of Art and Design’s participation in the Davis UWC Scholars Program aligns with that mission by helping to foster a multicultural conversation across our student body that breaks down boundaries and expands respect and understanding. Ringling College remains honored and proud to be affiliated with the Davis UWC Scholars Program, and looks forward to getting to learn from each year’s incredible class of scholars.”

LARRY THOMPSON, PRESIDENT
Ringling College of Art + Design

Mohammed Ahmed Swadi Al-Bazoon
Iraq
UWC Red Cross Nordic
Methodist University

Tonia Alderbashi
Russia
UWC Red Cross Nordic
Wartburg College

Mohammad AlDoukhi
Palestine
UWC Maastricht
Earlham College

Ethan Aldrich
USA
UWC South East Asia
University of Virginia

Zaid Amjad Suleiman Aldwikat
Jordan
Pearson College UWC
University of Florida

Kristina Aleksanyan
Armenia
UWC Robert Bosch College
University of Oklahoma

Jafet Alfaro Sandi
Costa Rica
UWC Robert Bosch College
University of Oklahoma

Muthana Alhadrab
Jordan
UWC in Mostar
College of Idaho

Faheem Ali
Pakistan
Pearson College UWC
University of Florida

Haider Ali
Pakistan
UWC Robert Bosch College
College of the Atlantic

Kavi Ali
Iraq
UWC-USA
Pitzer College

Fatema Aljamal
Lebanon
UWC in Mostar
College of Idaho

Mahmoud Al-Mahmoud
Palestine
UWC Robert Bosch College
University of Rochester

Hamzah Alshabi
Yemen
UWC in Mostar
College of Idaho

Alifiya Altaf Hussain
Pakistan
UWC Adriatic
Earlham College

Mohammad Altarifi
Jordan
UWC Robert Bosch College
University of Rochester

Maria Alvarado Estrada
Costa Rica
UWC Costa Rica
Wartburg College

Paula Alvarez
Spain
UWC Maastricht
Randolph-Macon College

Husam AlZubaidy
USA
UWC Atlantic College
Middlebury College

Md Shadman Amin
Bangladesh
UWC Changshu China
Colby College

Sofia Carmela Palma Gil Anastacio
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UWC South East Asia
New York University

Vitoria Andrade Camier
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Lake Forest College

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Andriamiarantsoa
Madagascar
Li Po Chun UWC
University of Florida

Jullian Androkae
Madagascar
UWC Changshu China
Bennington College

Gabriela Angel
USA
UWC Mahindra College
George Washington University

Amenech Angmo
Ethiopia
UWC South East Asia
St. Olaf College

Stanzin Angmo
India
UWC Mahindra College
St. Olaf College

Kainat Ansari
Pakistan
UWC Red Cross Nordic
Whitman College

Gabriel Anzeze
Kenya
Li Po Chun UWC
Lake Forest College

Saranya Aphomsuvan
USA
UWC Costa Rica
University of Florida

Camilo Aponte Duque
Colombia
UWC in Mostar
University of Oklahoma
Vasiliki Apostolou
Greece
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Fatemeh Arabpour Fathabadi
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UWC Thailand
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UWC Atlantic College
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Gloria Atondeh
Benin
UWC Maastricht
College of the Atlantic

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Waterford Kamhlaba UWC
Methodist University

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UWC South East Asia
Yale University

Davit Avagyan
Armenia
UWC Dilijan
Northwestern University

Dler Awsman
Iraq
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Devang Bafna
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Babson College

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Princeton University

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Malawi
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Uganda
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Shruti Belitkar
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Hong Kong  
UWC Dilijan  
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Hong Kong  
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University of Richmond

Tszy Hing Keith Chan  
Hong Kong  
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University of California Berkeley

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Morocco  
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Kenan Chen  
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UWC Changshu China  
New York University

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UWC Changshu China  
Colorado College

Zhuoyuan Chen  
China  
UWC ISAK Japan  
University of Richmond

Anatolii Cherednichenko  
Ukraine  
UWC Costa Rica  
Macalester College
UNDERGRADUATES IN ACTION

Helping Young People Learn to Make Change

“A lot of people in my generation have grown up looking at climate change, looking at the injustices that are happening. There is huge interest in my generation to do something,” notes Julia Schetelig (Germany, UWC of South East Asia, Earlham ’21). “People my age often have that motivation, but don’t often know where to start. That energy isn’t really turned to something.”

To help guide and inspire that energy, Julia created the website generimpact.com.

“It’s a resource platform,” she says, “from apps that take a few minutes to organizations you can volunteer with. If you have an idea to start your own initiative, here are some sources of funding you can apply for; here are some crowdfunding tips. You want to make a difference — here are all the different ways you can.”

Her project has its roots at UWC, where Julia got involved with Sky School, a UK-based nonprofit that has worked with UWC South East Asia to develop a secondary-school diploma program for young refugees around the world. Julia joined in a “hackathon,” she says, “getting together a syllabus that would give refugees the skills to create initiatives within their community. They could look for scholarships, funds or apps that help you change the world.”

On Earlham’s campus, “I don’t see myself as Julia the leader; I see myself as Julia, your friend. I hope I can be there for you, and help you become the leader you want to be.”

Cherie Chick
China
Li Po Chun UWC
University of Florida

Kundai Chihambakwe
Zimbabwe
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University of Oklahoma

Sandra Chimutsipa
Zimbabwe
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St. Olaf College

Chang Ching
Hong Kong
Li Po Chun UWC
Lake Forest College

Thembumenzi Chinhangue
South Africa
UWC Dili\n
Pin-Hong Justin Chiu
Taiwan
UWC South East Asia
New York University

Tenzin Choedon
Unknown/None
UWC Red Cross Nordic
St. Olaf College

Karma Choki
Bhutan
UWC South East Asia
Methodist University

Vanessa Chonyera
Zimbabwe
Waterford Kamhlaba UWC
St. Olaf College

Hui Xin Choong
Malaysia
UWC South East Asia
New York University

Navya Chopra
Singapore
UWC South East Asia
Barnard College

Jowita Chotkiewicz
Germany
UWC Robert Bosch College
Washington and Lee University

Sara Christensen
Denmark
Waterford Kamhlaba UWC
St. Lawrence University

Ji Won Chung
India
UWC South East Asia
Claremont McKenna College

Matchima Chutijirawong
Thailand
UWC Maastricht
Ringling College of Art + Design

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Poland
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Barnard College

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USA
UWC-USA
Wellesley College

Evelyn Cook
USA
UWC Atlantic College
Smith College

Tailte Cooney-Newton
Ireland
UWC Changshu China
Bates College

Marija Corluka
Bosnia & Herzegovina
UWC in Mostar
St. Olaf College
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Iraq  
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Ivana Filipovic  
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Tsethar Fnu  
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University of Richmond

PHILIP A. GLOTZBACH, PRESIDENT  
Skidmore College

“The Davis United World College Scholars Program serves as a beacon of light to everyone committed to international education and global leadership. Through this highly successful program, the founders’ vision of international understanding and transformational philanthropy translates into practical advances in peace and global understanding across the world. Here at Skidmore College, the program has served as a cornerstone of our advances in undergraduate international education and, as a vital component of that goal, to bring highly qualified international students to the college. We are tremendously grateful for the vision, generosity, and commitment of the program’s founders.”
In 2000 when Colby College was invited to become one of five partner institutions to pilot the Davis UWC Scholars Program, we could not have predicted the impact it would have on Colby or on higher education throughout the United States. Over the last 20 years Colby has welcomed hundreds of incredibly talented students from a broad range of the United World College campuses and each one of them has arrived on Mayflower Hill with a deep desire to learn and to lead. Our partnership with the Davis UWC Scholars Program has been integral to our efforts to enroll the most talented students from around the world and to build a community of globally minded students who will be the leaders of their generation. Approximately 300 Davis UWC Scholars have graduated from Colby since 2004 and have gone on to pursue graduate education and a wide variety of professions in fields such as education, banking and finance, business, information technology, government, public service, and health care.

In the first year of our partnership with the Davis UWC Scholars Program, Colby received 55 applications from UWC graduates and 12 of those students went on to enroll in the Class of 2004. Applications for Colby’s Class of 2023 numbered 164 and this fall we welcomed 14 of those applicants as first-year Davis UWC Scholars. Over that same period, overall applications to Colby have grown at an even faster pace. Just 10 years ago Colby’s total number of applications for admission was 4,520 — 16 percent of which were international applications. In 2019 applications reached 13,584, more than tripling in the last decade, and of those 32 percent (4,401) were international applications. Our partnership with the Davis UWC Scholars Program remains critical to Colby as we continue to expand our reach to a broad global audience and develop a more culturally diverse student body.

At Colby we believe that we must not only enroll the most talented students from around the world but that we also have a responsibility to...
offer a curriculum that engages global issues, supports a campus culture that is internationally and globally focused, and ensures that every student has access to a meaningful global experience during their time at Colby. Our Davis Connects program, made possible through the generosity of the Davis family and trustee of its charitable foundation, Andrew Davis ’85, LL.D. ’15 in 2017, has allowed us to create a new and unique model for the liberal arts that integrates a set of universally available experiences into the academic program and ensures that global experiences are accessible to and expected of every Colby student.

It was an honor to be invited by Shelby M.C. Davis and Philip O. Geier to be one of the first Davis UWC Scholars Program partner schools 20 years ago, and it is an honor today to continue to be part of this program that has grown to include nearly 100 of the best colleges and universities in the U.S. and has benefitted thousands of talented students. Colby remains grateful to the Davis family and foundation for their trust in us to help educate and shape generations of future leaders around the world.

“Having Davis UWC Scholars in my classroom is among the most satisfying experiences of teaching at Colby. UWC students are not just smart, curious, and hardworking; they also are critically attuned to their own and others’ learning experiences. In the classroom, they work to bring everyone into the conversation because they know that their own education will benefit from this kind of mutual engagement. In so many ways, they raise the bar for everyone—me included. They keep me on my toes and that makes teaching a joy!”

—Mary Beth Mills
Colby College Charles A. Dana Professor of Anthropology

“I feel like I am in the unique position to give back to a whole new generation of students all that Colby gave to me. I owe much of my success today to the relationships I formed at Colby with peers, as well as faculty and staff. I would not have been able to accomplish as much as I have in my life if it hadn’t been for my experiences at UWCAD and Colby College.”

—Veronica Romero
(Venezuela, UWC Adriatic, Colby ’09) Colby College Assistant Professor of Psychology

“I’ve developed and maintained an open, judgement-free mind, and an inclusive philosophy. In everything I do, I try to maintain peace and work towards social and economic development of fellow human beings. The Davis/Colby years were instrumental in making me who I am today, and contribute in unquantifiable ways to the work I do and the support I can offer to others. I’ve never met the Davis family—but I am unequivocally and eternally grateful to them for their wisdom and generosity.”

—Megha Kapoor
(India, UWC SEA, Colby ’05)
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UNDERGRADUATES IN ACTION

Doing All She Can, and Then More

Sometimes Muskan Verma (India, UWC Atlantic, Bates College ’21) wonders why she does so much, both on campus and off.

A double major in rhetoric plus film, screen studies and theater, Muskan has been a leading activist at Bates, where she has helped organize demonstrations, sit-ins and lobbying at the offices of Maine’s congressional representatives. She’s been Bates/Lewiston coordinator for the Sunrise Movement, a broad-based effort to combat climate change while creating good new jobs. And she recently joined other students at colleges across the U.S. in starting an initiative called South Asian Students Against Fascism.

“One while I still wish I could do more, just doing this helps me sleep at night,” Muskan reflects, adding: “I’m not making myself miserable trying to get things to change all the time. There are inspiring, important things I can find within Bates, especially community engagement.”

She has been a student mentor in two local elementary schools near Bates, an after-school tutor at the Lewiston Public Library, and a volunteer at the local Humane Society. On campus she’s involved with a number of clubs and coalitions, from International Club and the Bollywood club to student theater.

“I’ve always been told to compartmentalize, so my emotions didn’t affect my academics,” Muskan says. “But I’m starting to let myself understand that there will be times when I will have to choose between getting an A, or having a 4.0 GPA, and taking an action, mourn an injustice, or just take a moment to figure out my place in the world.”
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“At our 2019 commencement ceremony, I had the honor of presenting St. Lawrence’s inaugural Jeffrey Boyd ’78 Prize to graduating senior and Davis UWC Scholar Tuma A. Koontse. The prize recognizes in the student recipient those qualities that distinguished the award’s namesake: humble effectiveness, focused purpose, and inspired creativity. I see these characteristics embodied in many of our Davis UWC Scholars, who are motivated by their UWC values, broad intercultural experience, and deep intellectual curiosity to strive not only for academic excellence, but also to be agents for positive change on campus and in the world.”

WILLIAM L. FOX, PRESIDENT
St. Lawrence University
Frank Lugola
Tanzania
UWC Thailand
Luther College

Sarah Luhrmann
Germany
UWC Thailand
Bowdoin College

Ramona Lyttle
Jamaica
UWC Red Cross Nordic
College of Idaho

Keneilwe Mabidikama
South Africa
Waterford Kamhlaba UWC
College of Idaho

Mufaro Machena
Zimbabwe
Waterford Kamhlaba UWC
College of Idaho

Oluwasegun Madarikan
Nigeria
UWC Changshu China
St. Olaf College

Rutendo Magade
Zimbabwe
UWC Thailand
Earlham College

Zamakhosi Magagula
Swaziland
Waterford Kamhlaba UWC
University of Oklahoma

Jamal Magoti
Tanzania
Pearson College UWC
Washington and Lee University

Pariyakom Magphanthong
Thailand
UWC Thailand
Lewis & Clark College

Devyani Mahajan
Singapore
UWC South East Asia
Swarthmore College

Nabila Moussa Mahaman
Niger
UWC ISAK Japan
Methodist University

Jens Mahliangu
South Africa
Waterford Kamhlaba UWC
College of Idaho

Jimena Maida Colindres
El Salvador
UWC Maastricht
St. Olaf College

Simon Peter Mair
Austria
UWC Dilijan
University of Florida

Fadzai Makaza
Zimbabwe
Waterford Kamhlaba UWC
College of Idaho

Zayn Makdessi
Lebanon
UWC Changshu China
Middlebury College

Adala Makhulo
Kenya
UWC Mahindra College
Northwestern University

Khasai Makhulo
Kenya
UWC Changshu China
Middlebury College

Pavel Makouski
Belarus
UWC in Mostar
St. Olaf College

Aaron Malingu
Uganda
UWC Changshu China
University of Oklahoma

Sachit Mallya
India
UWC Dilijan
Carleton College

Jordanella Maluka
Chagiye Mpoon
Sweden
UWC Red Cross Nordic
Macalester College

Mohamed Ali Manai
Tunisia
UWC Mahindra College
University of Rochester

Akop Mandzhian
Armenia
UWC Mahindra College
University of Rochester

Rose Kamene Mang’oka
Kenya
Pearson College UWC
University of Richmond

Alexandre Manko
USA
UWC Atlantic College
Stanford University

Mlandvo Bhekithemba
Swaziland
Waterford Kamhlaba UWC
Methodist University

Shelby Davis with Davis UWC Scholars at Princeton.
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Seeking New Insights for Teen Mental Health

“In the fall semester of my sophomore year in college, two people in my life took their lives due to mental-health problems,” writes Nam Do (Vietnam, UWC-USA, Brown ‘21). A computer science major, he spent much of the next winter looking through online mental-health subforums on Reddit, trying to understand what people there were thinking and how they tried to help each other.

“I vaguely hypothesized that there is a common pattern between many posts on those forums,” he writes. “Those thoughts would be phrased in some very extreme way, such as ‘everyone hates me,’ ‘no one cares about me,’ ‘there’s no point in being alive,’ etc.”

Nam partnered with a fellow Brown student to study the relationship between teenage mental health and absolutist language on social media. He won a Karen T. Romer Undergraduate Teaching and Research Award to support the project, and the researchers presented their results at Brown’s 2019 Summer Research Symposium.

“We’re trying to create a model to detect what absolutist language means,” Nam said in his presentation. “From there, we hopefully will be able to find some correlation between what people identify as absolutist language and suicidal ideation.”

At Brown, Nam also serves as teaching assistant for computer science classes, he’s a peer volunteer to help support students with mental-health concerns, and he has been a trip leader for the university’s Outdoor Leadership Training Program.

“The two values I want to keep in my daily work, for as long as I can,” he concludes, “are learning and contributing.”
PRESIDENTS’ PERSPECTIVES

“I have been engaged with the Davis UWC Scholars Program since 2004, and I have always been deeply impressed with the talented young scholars this program attracts. At Richmond we have seen, time and again, how these students not only bring a global perspective to our classrooms, enriching our learning community, but also how they live their commitment to making the world a better place each and every day. Whether it is on campus or in the community or beyond, Davis UWC Scholars are true global leaders committed to harnessing the power of diversity to build true understanding across ideological and cultural boundaries. We are proud to count these exceptional leaders as members of our community, and grateful for everything they do to help us all become better global citizens.”

RONALD A. CRUTCHER, PRESIDENT
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PRESIDENTS’ PERSPECTIVES

“Just like the brain builds connections across neurons as it develops and grows, a community is only as strong as the diverse connections within it. By building bridges with their fellow students, with faculty and staff, and with the broader UVA community, our Davis UWC Scholars not only strengthen our community but they also learn and grow as future global leaders. I’m grateful that the university is a partner in the Davis UWC Scholars Program, and I’m glad to see our cohort of scholars continue to grow.”

JIM RYAN, PRESIDENT
University of Virginia

Hari Tamang
Nepal
UWC Red Cross Nordic
College of Idaho

Sanam Tamang
Nepal
UWC Thailand
Wartburg College

Naomi Hsiulam Tang
Hong Kong
Pearson College UWC
New York University

Eylul Tas
Turkey
Pearson College UWC
Earlham College

Tsering Tashi
India
UWC Red Cross Nordic
Wartburg College

Joanna Tasmin
Indonesia
UWC South East Asia
Brown University

Alice Xiuqi Tay
Malaysia
UWC South East Asia
University of Chicago

Delroy Taylor
Liberia
UWC Red Cross Nordic
Luther College

Alicia Renee Telle
Bahamas
UWC Changshu China
Carleton College

Sothea Teng
Cambodia
UWC Changshu China
Whitman College

Ted Theisinger
Germany
UWC Atlantic College
University of Chicago

Lucklita Theng
Cambodia
UWC ISAK Japan
Carleton College

Jeremias Thiel
Germany
UWC Robert Bosch College
St. Olaf College

Bhagyashree Thombre
India
UWC Red Cross Nordic
St. Olaf College

Victoria Thorpe
Sierra Leone
UWC Maastricht
Skidmore College

Bright Throngrprasertchaimai
Thailand
Li Po Chun UWC
Colorado College

Iryna Tiasko
Ukraine
UWC ISAK Japan
Georgetown University

Ivy Tirok
Kenya
UWC Maastricht
Harvard College

Vashisth Tiwari
India
UWC Mahindra College
University of Rochester

Gleb Tkachenko
Russia
UWC South East Asia
Bates College

Mbuyisile Tlhwaele
South Africa
Waterford Kamhlaba UWC
St. Olaf College

Igor Todorovic
Serbia
UWC Dilijan
Middlebury College

Marlen Toktjomatov
Russia
UWC South East Asia
University of Rochester

Agustin Toledo
Uruguay
UWC-USA
St. Lawrence University

Morolake Taiwo Tomoye
USA
UWC-USA
Lehigh University

Andrea Torres Bonifacio
El Salvador
UWC ISAK Japan
College of Idaho

Piero Torres Marruflo
Peru
Pearson College UWC
Lake Forest College

Quynh Anh Nguyen Tran
Vietnam
UWC ISAK Japan
Macalester College

Vlada Trofimchuk
Ukraine
UWC Robert Bosch College
Colby College

Thato Ts’olo
Lesotho
UWC Costa Rica
Earlham College

Sonam Tsomo
India
UWC Thailand
Earlham College

Akari Tsurumaki
Japan
UWC Red Cross Nordic
Middlebury College

Poonya Tunkakutiya
Thailand
UWC Atlantic College
Savannah College of Art & Design

Rohan Vakil
India
UWC Mahindra College
Skidmore College

Paola Valdivieso Santillan
Ecuador
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Luther College
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“Being inquisitive and capable of positing the right questions will take us a long way... our four years at Princeton have given us the courage to approach the world as a big question—not only in our professional roles... but also in our private lives, as thoughtful individuals and citizens.”

—Holger Staude ’09
Davis UWC Scholar from Frankfurt, Germany, in his June 2009 commencement address as valedictorian

From 2000...

“I believe that recognizing and building on international diversity through education at an influential age is central to the possibilities for global harmony in this new millennium.”

—Shelby M.C. Davis ’58 in a letter to Princeton

In the fall of 2000, as one of five pilot schools, Princeton admitted its first cohort of Davis UWC Scholars. Now, 20 years later, we look back with renewed pride and gratitude to have been part of the beginning of a movement to internationalize American college campuses, a movement led by Shelby M.C. Davis ’58 and Phil Geier. Princeton’s 305 Princetonian Davis UWC Scholars — from the Class of 2004 to the Class of 2023 — hail from 75 countries. They have achieved virtually every success and honor that can be bestowed on our undergraduates. From Rhodes scholar to valedictorian, the group has had a remarkable record of academic performance and support that allows them to graduate with the freedom to pursue their highest aspirations in life.

Princeton’s Davis UWC Scholars have brought their global perspectives to our classrooms and dormitories. They have made noteworthy contributions to our campus through their leadership across a broad range of activities. And they have been exemplary models of the service ethos that reflects their Davis UWC and Princeton roots.

... to 2020

“...Davis UWC Scholars have enriched our campus with their thirst for knowledge and their deep commitment to promoting intercultural understanding. Shelby M.C. Davis ’58 believes in the power of young people to build global community, and we at Princeton are proud to be working with him to make this vision a reality.”

—Christopher L. Eisgruber ’83
Princeton’s 20th president in a 2019 report to the Davis UWC Scholars Program

20 Years / 305 Scholars from 75 Countries

142 Uniting the World
Dan Yang
China
UWC Costa Rica
Northwestern University

Qianran Yang
China
UWC Red Cross Nordic
Luther College

Tongtong (Petra) Yang
China
UWC Changshu China
Mount Holoyoke College

Xihang Yang
China
UWC Changshu China
Cornell University

YI Yang
China
UWC Changshu China
Emory University

Sana Yari Hajatalou
Iran
UWC Mahindra College
University of Oklahoma

Chiao Chin Yeh
Taiwan
UWC Robert Bosch College
College of Idaho

Feifei Yi
China
UWC Red Cross Nordic
University of Florida

Shuishi Yi
China
UWC Changshu China
Sarah Lawrence College

Karma Yoezer
Bhutan
UWC Mahindra College
Connceticut College

Angat Yogi
Nepal
UWC Costa Rica
University of Oklahoma

Mana Yoshikawa
Japan
UWC Changshu China
Earlham College

Esraa Youssef
Egypt
UWC Adriatic
School of the Art Institute of Chicago

Yongle Yu
China
UWC Changshu China
Emory University

Jingyi Yuan
China
UWC Changshu China
Mount Holoyoke College

Aisha Yusuf
Nigeria
Pearson College UWC
University of Florida

Fiorella Valentina Zarza Ayala
Paraguay
Pearson College UWC
University of Florida

Nancy Zebedayo
South Sudan
UWC Dilijan
Wartburg College

Dawn Zee
China
Li Po Chun UWC
Cornell University

Yuan Zhan
China
UWC Changshu China
Yale University

Beichen Zhang
China
UWC Changshu China
Yale University

Dixue Zhang
China
UWC Changshu China
Wellesley College

Hanyun Zhang
China
UWC Costa Rica
Barnard College

Jason Zhang
Austria
UWC South East Asia
New York University

Jonathan Zhang
USA
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Harvard College

Weiye Zhang
China
UWC Changshu China
Babson College

Yingxin Zhang
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University of Rochester

Ziyu Zhao
China
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Colby College

Jinhao Zheng
China
UWC Changshu China
Methodist University

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Bosnia & Herzegovina
UWC in Mostar
Lewis & Clark College

Temazulu Zulu
Swaziland
UWC-USA
Macalester College
Applying to Become a Partner School

The Davis UWC Scholars Program reviews requests on an annual basis from colleges and universities interested in becoming partner schools. To be considered, a letter of request from the institution’s president should be submitted, explaining in detail why their school would be a good candidate for the program. An important prerequisite for a candidate school is to have a proven track record of successfully recruiting graduates from United World College schools at the time of application. It’s essential that applicant schools are in alignment with the Davis UWC Scholars Program’s key goal of the internationalization of the U.S. undergraduate experience by building clusters of globally aware UWC graduates on their domestic campuses. Letters may be submitted at any time during the academic year, but no later than May 31, as decisions will be finalized by August each year.

The Davis UWC Scholars Program makes grants to institutions only — not to individual students. Grants are awarded based on financial need to eligible United World College graduates enrolled at one of the partner schools.

For assistance and/or to learn more, please contact:
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