UNITING THE WORLD

Davis UWC Scholars

The 2019 Report of the Davis UWC Scholars Program
“I’m trying to stimulate leaders of the future to make a difference through the grounding in education that I’m helping to give them. When I started my business career, I took my own history lesson from Princeton: I learned how leaders make a difference, in their countries, in their centuries. So I invested in leaders, and that investment helped me to be successful. …I’m looking to invest again in leaders of the future.”

SHELBY M.C. DAVIS
Co-founder and Philanthropist

“We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world.”

PHILIP O. GEIER
Co-founder and Executive Director
CONTENTS

The Program

Uniting the World
Why the Davis United World College Scholars Program? ........................................... 5

The Program by the Numbers
Timeline of Program Growth ................................................................. 8
How the Program Works .................................................................................. 8
164 Home Countries — 3,113 Current Scholars .................................................. 10
Distribution of Scholars by World Region ......................................................... 11
96 Partner Colleges and Universities .............................................................. 12
Number of Scholars by Class Year .................................................................... 14
Winner of the 2018–19 Davis Cup .................................................................... 17

The Davis Vision and Its Impact
I Hit the Jackpot, Investing in You—A Message from Shelby Davis ....................... 19

Philanthropists Honor Roll ................................................................................. 22

Where the Scholars Come From
The UWC Schools .......................................................................................... 26
Sources of the Davis UWC Scholars .................................................................. 27

Acknowledgements and Credits ......................................................................... 128

The Scholars

The Class of 2019 ............................................................................................... 28

Undergraduate Classes
Class of 2020 .................................................................................................... 61
Class of 2021 .................................................................................................... 82
Class of 2022 .................................................................................................... 105

Undergraduates in Action
Boosting Women toward Business Careers ....................................................... 31
Building Solar Power and a Choir ....................................................................... 39
Why Wait to Make a Difference? ......................................................................... 47
Alternative Power for an Aspiring Engineer ......................................................... 53
Bringing Faith and Science Together ................................................................... 58
Spreading Math Passion in Mexico ...................................................................... 64
I Just Want to Make a Difference ........................................................................ 75
From Refugee Schools to the Ivy League .......................................................... 84
A Public-Housing Expert on Wheels .................................................................. 95
An EcoRep Helps to Clean the Green ................................................................. 100
Making an Impact with Affordable Ingenuity .................................................... 111

Wellesley College ............................................................................................... 106
Wartburg College ............................................................................................... 105
University of Richmond ..................................................................................... 102
University of Oklahoma ..................................................................................... 101
University of Richmond ..................................................................................... 102
Wartburg College ............................................................................................... 105
Wellesley College ............................................................................................... 106

Graduates in Action
Helping to Build Public-Private Partnerships .................................................... 34
Putting London’s Spare Food to Work ................................................................. 42
Clarifying the Politics Behind the World’s Water Challenges ............................... 50
A “Serial Entrepreneur” Gives Back .................................................................... 57
Rowing Across the Atlantic for UWC ................................................................... 63
Working to Build Modern Systems in Nepal ....................................................... 68
Applying Geoscience to Energy Development ................................................... 80
A Role Model in Cambodia .................................................................................. 91
African Answers for an Energy Crisis ................................................................. 96
A Better Deal for Female Coffee Growers .......................................................... 107
Helping Africa’s Youth Find Answers ................................................................. 116

Presidents’ Perspectives
Agnes Scott College .......................................................................................... 62
Bennington College ............................................................................................ 65
Brown University ............................................................................................... 66
Bucknell University ............................................................................................. 69
Case Western Reserve University ........................................................................ 70
Clark University .................................................................................................. 74
Colby College ...................................................................................................... 77
College of Idaho .................................................................................................. 78
Earlham College .................................................................................................. 81
Lake Forest College ............................................................................................. 82
Macalester College .............................................................................................. 85
Middlebury College .............................................................................................. 86
MIT ......................................................................................................................... 89
Mount Holyoke College ....................................................................................... 90
Princeton University ............................................................................................ 93
Ringling College of Art + Design ........................................................................ 94
Skidmore College ................................................................................................ 97
St. Lawrence University ....................................................................................... 98
University of Oklahoma ....................................................................................... 101
University of Richmond ....................................................................................... 102
Wellesley College ............................................................................................... 106

Davis United World College Scholars Program
Why the Davis United World College Scholars Program?

By Philip O. Geier, Ph.D., Executive Director

We live in turbulent and unpredictable times. The 21st century has brought new challenges, threats, and uncertainties, making the world a fragile place. The pace is ever quickening and any sense of common purpose seems to be elusive. We are constantly bombarded with information that confuses more than it clarifies. We are confronted by issues of mobility, nationalism, the environment, and political divisiveness. Yet, we are hopeful — hopeful because of the future possibilities of our scholars and the personal relationships they are building on the campuses of our nearly 100 American college and university partners. These partnerships are giving shape to a promising network of tomorrow’s decision makers committed to making the world a better place in a spirit of mutual respect. The Davis United World College (UWC) Scholars Program is investing extensively and with confidence in these future possibilities, and we invite you to explore our vision in this report.

The Davis UWC Scholars Program was co-founded in 2000 by philanthropist Shelby M. C. Davis and international educator Philip O. Geier. It has grown since then to become the largest privately funded international undergraduate scholarship program in the world. The program’s strategic objective is to advance international understanding through education. It is built on two assumptions:
that promising future leaders from a broad range of cultures should be afforded greater educational opportunities and enhanced global networking; and
• these educational opportunities should take place in a variety of U.S. colleges and universities, in the belief that, by becoming more diverse and globally engaged, these American schools will be more effective learning communities for all their students.

The program provides grants to selected partner U.S. colleges and universities in support of need-based scholarships for American and foreign scholars. Students who are eligible for this support have gained admission on their own merit to these schools, having successfully completed their final two years of high school at a group of international schools called United World Colleges, which teach to the International Baccalaureate diploma. The growing UWC movement now has schools located in the United States, Armenia, Bosnia & Herzegovina, Canada, China, Costa Rica, eSwatini, Germany, Hong Kong, India, Italy, Japan, the Netherlands, Norway, Singapore, Thailand, and the United Kingdom.

Since their founding in 1962 at the height of the Cold War, these UWC schools have provided educational opportunities to outstanding students from over 175 countries, representing all regions of the world. UWC students are selected in their home countries by indigenous, voluntary committees charged to find the most promising teenagers eager to pursue their education and leadership and cross-cultural skills in a global context.

Under the leadership of former UWC-USA president Phil Geier, the Davis UWC Scholars Program now supports the education of 3,100 UWC graduates on 96 American campuses. Headquartered at Middlebury College, the program partners with these colleges and universities to meet the financial needs of these promising scholars throughout their four-year undergraduate degree studies. The program has five principal goals:

• provide scholarship support for exemplary and promising students, from a wide range of countries and cultures, who have absorbed the passion and mission of their UWC schools for building international understanding;
• build meaningful clusters of these globally aware scholars within the undergraduate populations of selected partner colleges and universities across the U.S.;
• help transform the American undergraduate experience through international diversity and intercultural exchange — as much for the large majority of traditional American students as for the scholars; and
• leverage the value of this philanthropic initiative — to the long-term benefit of all learners and their teachers — to contribute to strategic shifts in institutional thinking, and to bring greater resources to the effort; and
• contribute proactively to the well-being of our volatile, highly interdependent world by expecting our scholars and those with whom they interact to take personal responsibility for helping shape a better world.

The Davis UWC Scholars Program is at once practical and inspirational. It reflects the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways, through educational institutions that share its strategic vision and are committed to building greater opportunities for global engagement for all their students. In essence, the program is about using philanthropic leadership to leverage additional support for transformative impact on individuals, institutions, and the wider world.
Nineteen Years of Program Growth

1962-2019

Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 17 United World College schools. UWC schools are in Armenia, Bosnia & Herzegovina, Canada, China, Costa Rica, eSwatini, Germany, Hong Kong, India, Italy, Japan, the Netherlands, Norway, Singapore, Thailand, the United Kingdom, and the United States. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support UWC graduates who matriculated at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their 16th class of Davis United World College Scholars in 2019. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand the number of campuses and scholars in the program.

This academic year, there are 96 U.S. colleges and universities in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars attending these schools has now reached 3,113 from 164 countries. The 2019 graduating class includes 680 students from 136 nations. To date, the program has supported 9,428 scholars.

With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.

How This Works

1. Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 17 United World College schools. UWC schools are in Armenia, Bosnia & Herzegovina, Canada, China, Costa Rica, eSwatini, Germany, Hong Kong, India, Italy, Japan, the Netherlands, Norway, Singapore, Thailand, the United Kingdom, and the United States. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

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4. With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.
164 Home Countries —
3,113 Current Scholars

Numbers indicate how many scholars are from that country

Afghanistan .......................... 12
Albania ................................. 21
Algeria .................................. 5
Angola .................................. 11
Argentina ............................... 46
Armenia ................................ 46
Australia ................................ 17
Austria .................................. 7
Bahamas ................................ 7
Bahrain ................................. 14
Bangladesh ............................. 32
Barbados ............................... 15
Belarus .................................. 3
Benin ................................... 24
Bhutan ................................... 8
Bolivia .................................... 10
Bosnia & Herzegovina .............. 86
Botswana ............................... 11
Brazil .................................... 17
British Indian Ocean Territories 1
Bulgaria .................................. 8
Burkina Faso ............................ 9
Burundi .................................. 4
Cambodia .............................. 20
Cameroon .............................. 11
Canada .................................. 43
Cape Verde ............................. 2
Chile ..................................... 12
China ...................................... 174
Colombia ............................... 19
Congo .................................... 5
Costa Rica .............................. 34
Cote D’Ivoire ......................... 3
Croatia ................................... 24
Cuba ....................................... 1
Curacao .................................. 1
Czech Republic ........................ 9
Democratic Republic of Congo .... 1
Democratic Republic of Madagascar .... 5
Malawi .................................... 12
Malaysia ............................... 35
Mali ....................................... 8
Mauritania ............................. 1
eSwatini ................................. 2
Marshall Islands ....................... 2
Mexico ..................................... 32
Moldova .................................. 5
Mongolia ............................... 6
Morocco ............................... 22
Mozambique ........................... 5
Myanmar .............................. 21
Namibia ............................... 12
Nepal ..................................... 42
Netherlands ........................... 17
New Zealand .......................... 3
Nicaragua ............................. 6
Niger ..................................... 18
Nigeria ................................... 53
Norway ................................... 18
Oman ..................................... 1
Pakistan .................................. 50
Palau ..................................... 20
Panama ................................... 5
Peru ....................................... 13
Philippines ............................. 19
Poland ................................... 26
Portugal ............................... 21
Republic of Georgia .................. 11
Romania .................................. 9
Russia .................................... 45
Rwanda ................................. 12
Saint Kitts & Nevis ................. 1
Sao Tome ............................... 34
Senegal ................................. 17
Serbia ..................................... 18
Seychelles ............................. 1
Sierra Leone ........................... 17
Singapore ............................. 83
Slovakia ............................... 9
Slovenia ............................... 11
Somalia ............................... 17
South Africa ........................... 31
South Korea ........................... 29
South Sudan ........................... 13
Spain ................................. 122
Sri Lanka ............................... 6
Sweden ............................... 18
Switzerland ............................. 1
Syria ...................................... 14
Taiwan ................................. 9
Tajikistan ............................. 6
Tanzania ............................... 15
Thailand ............................... 25
Tibet ...................................... 8
Timor-Leste ............................ 12
Trinidad & Tobago ................. 8
Turkey .................................... 36
Uganda ................................. 24
Ukraine ............................... 16
United Kingdom ..................... 44
Uruguay ............................... 4
US Virgin Islands .................... 1
USA ..................................... 242
Uzbekistan ............................ 2
Venezuela ............................. 17
Vietnam ............................... 30
Western Sahara ...................... 2
Yemen .................................... 4
Zambia ................................. 15
Zimbabwe ............................. 57

Distribution of Scholars by World Region

- Asia: 20%
- Latin America and the Caribbean: 10%
- Africa: 42%
- Europe: 21%
- Middle East: 9%
- Latin America and the Caribbean: 31%
- North America: 9%
- South America: 4%
- Oceania: 1%

Indicates home countries of current Davis UWC Scholars

Davis United World College Scholars Program
The Program’s Partner Colleges and Universities throughout the U.S.

1. Agnes Scott College, Decatur, GA
2. Amherst College, Amherst, MA
3. Babson College, Wellesley, MA
4. Bard College, Annandale-on-Hudson, NY
5. Barnard College, New York, NY
6. Bates College, Lewiston, ME
7. Bennington College, Bennington, VT
8. Bowdoin College, Brunswick, ME
9. Brandeis University, Waltham, MA
10. Brown University, Providence, RI
11. Bryn Mawr College, Bryn Mawr, PA
12. Bucknell University, Lewisburg, PA
13. Carleton College, Northfield, MN
14. Case Western Reserve University, Cleveland, OH
15. Claremont McKenna College, Claremont, CA
16. Clark University, Worcester, MA
17. Colby College, Waterville, ME
18. Colgate University, Hamilton, NY
19. College of Idaho, Caldwell, ID
20. College of the Atlantic, Bar Harbor, ME
21. Colorado College, Colorado Springs, CO
22. Columbia University, New York, NY
23. Connecticut College, New London, CT
24. Cornell University, Ithaca, NY
25. Dartmouth College, Hanover, NH
26. Davidson College, Davidson, NC
27. Denison University, Granville, OH
28. Duke University, Durham, NC
29. Earlham College, Richmond, IN
30. Emory University, Atlanta, GA
31. Franklin & Marshall College, Lancaster, PA
32. George Washington University, Washington, DC
33. Georgetown University, Washington, DC
34. Gettysburg College, Gettysburg, PA
35. Grinnell College, Grinnell, IA
36. Harvard College, Cambridge, MA
37. Harvey Mudd College, Claremont CA
38. Hood College, Frederick, MD
39. Johns Hopkins University, Baltimore, MD
40. Kalamazoo College, Kalamazoo, MI
41. Kenyon College, Gambier, OH
42. Lake Forest College, Lake Forest, IL
43. Lehigh University, Bethlehem, PA
44. Lewis & Clark College, Portland, OR
45. Luther College, Decorah, IA
46. Macalester College, Saint Paul, MN
47. Methodist University, Fayetteville, NC
48. Middlebury College, Middlebury, VT
49. Massachusetts Institute of Technology, Cambridge, MA
50. Mount Holyoke College, South Hadley, MA
51. New York University, New York, NY
52. Northwestern University, Evanston, IL
53. Notre Dame of Maryland University, Baltimore, MD
54. Oberlin College, Oberlin, OH
55. Occidental College, Los Angeles, CA
56. Pitzer College, Claremont, CA
57. Pomona College, Claremont, CA
58. Princeton University, Princeton, NJ
59. Randolph-Macon College, Ashland, VA
60. Reed College, Portland, OR
61. Ringling College of Art & Design, Sarasota, FL
62. Sarah Lawrence College, Bronxville, NY
63. Savannah College of Art & Design, Savannah, GA
64. School of the Art Institute of Chicago, Chicago, IL
65. Scripps College, Claremont, CA
66. Skidmore College, Saratoga Springs, NY
67. Smith College, Northampton, MA
68. St. John’s College, Annapolis, MD & Santa Fe, NM
69. St. Lawrence University, Canton, NY
70. St. Olaf College, Northfield, MN
71. Stanford University, Stanford, CA
72. Swarthmore College, Swarthmore, PA
73. Trinity College, Hartford, CT
74. Tufts University, Medford, MA
75. Union College, Schenectady, NY
76. University of California, Berkeley, CA
77. University of Chicago, Chicago, IL
78. University of Florida, Gainesville, FL
79. University of Michigan, Ann Arbor, MI
80. University of North Carolina at Chapel Hill, Chapel Hill, NC
81. University of Oklahoma, Norman, OK
82. University of Pennsylvania, Philadelphia, PA
83. University of Richmond, Richmond, VA
84. University of Rochester, Rochester, NY
85. University of Virginia, Charlottesville, VA
86. Vassar College, Poughkeepsie, NY
87. Wartburg College, Waverly, IA
88. Washington and Lee University, Lexington, VA
89. Wellsley College, Wellesley, MA
90. Wesleyan University, Middletown, CT
91. Westminster College, Fulton, MO
92. Wheaton College, Norton, MA
93. Whitman College, Walla Walla, WA
94. Williams College, Williamstown, MA
95. Worcester Polytechnic Institute, Worcester, MA
96. Yale University, New Haven, CT
U.S. Colleges: Scholars by Class Year*

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Davis UWC Scholars by Class Year*

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**Note:**
*Numbers as of 10/31/18
**New partner school Fall 2018 and will not matriculate students until Fall 2019.

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Davis United World College Scholars Program
The University of Oklahoma was awarded the Davis Cup for the sixth consecutive year in recognition of its enrollment of first-year Davis UWC Scholars. This year’s freshman class includes 56 Davis UWC Scholars.

OU is the only public university in the nation to ever be awarded the Davis Cup and also has the largest total enrollment of Davis UWC Scholars in the nation, including 217 students representing 85 countries.

“These young scholars who hail from other countries are such an important part of our campus. They leave an enduring legacy and take with them a top-notch education and lasting memories of their time here,” said President James L. Gallogly.

“Congratulations to the University of Oklahoma for once again winning the Davis Cup!” applauded Shelby Davis and Phil Geier, co-founders of the Davis UWC Scholars Program. “We are proud of the university’s deep commitment to international understanding through education and are pleased that so many UWC graduates are pursuing their higher education in the heartland of the United States. May the friendships they make be lifelong and world-changing.”

Davis UWC Scholars have earned a reputation of not only being outstanding students, but also as exceptional members of the university community. Since 2008, when OU enrolled its first UWC scholars, these students have achieved recognition as members of the President’s Leadership Class, President’s Community Scholars, and as Outstanding Freshmen, Sophomores, Juniors, and Seniors. They have served in a variety of leadership roles, including as Ronnie K. Irani Center for the Creation of Economic Wealth team leaders, International Advisory Committee executive officers, and resident advisers.

**The Davis Cup**

Awarded Annually for the Largest Entering Class of Scholars

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<th>Year</th>
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I Hit the Jackpot, Investing in You

By Shelby Davis

You know, there’s a saying that the UWC education is like no other, and it sure is — and this school is the happiest school. If only the world could be this happy! So thank you for giving us such a great time.

I’m going to try to tell you a little bit about my life story. One thing I’m going to talk about is the family motto, which is: “The first 30 years of your life, focus on learning, the next 30 years of your life focus on earning, and the remaining 30 years or so of your life, if you’ve been fortunate especially, focus on returning.” To Learn, Earn and Return is the motto.

I learned a lot of good habits, I think, from my parents and my grandmother. They taught me to be creative, frugal, and not to be a bragger. You know, be friendly. And they wanted us to focus on the job at hand. My father used to say, “Don’t put off for tomorrow what you can do today, because you know it’s going to take the same amount of time tomorrow, so why not get it done right now?” That’s how he did it.

We had chickens when I was growing up. I was under 10 years old, and my job was to clean the coop, keep the chickens healthy — but also I could earn money if I sold the extra eggs to the neighbors. So I learned how to make money quite early in life, around seven or eight years old I think, taking masses of eggs around to the neighbors. My parents taught us to save. If you save, you’re going to have money. You have to save.

One of the things they talked about was, “use it up, wear it out, make do, or do without.” That keeps you out of the store. And my father taught me the rule of compound interest — it was called the eighth wonder of the world by Albert Einstein. I won’t go into that now, but it’s how, if you saved money and invested over a long period, the compounding is astounding.

continued on next page
I got my business genes from my father and my humanitarian genes from my mother. My mother was a dreamer and an idealist; my father was a realist and a doer. Both were internationalists — that was very important. They introduced me to a microcosm of the world on some trips when I was about your age. We took Pan American Airlines around the world. You could stop over at various places.

You can learn from leaders.

Next, I was on my way to college. I was told by my parents, “Whatever courses you take, think about why you’re taking them regarding who you are and what they’re about. And usually they’re about people that have survived the test of history; that’s why you study them.”

So you study great authors, you study great musicians, you study artists, you study physicists, or in science everything from Galileo to Einstein. You know these people in the past have been successful and made a difference, so that’s how you’re studying them now. And you can learn from leaders.

In effect, you often are studying people who were leaders in their field, at the time they were around. So that’s something to think about when you’re going to college. Don’t worry too much about what you’re studying — look for leaders in their field, at the time they were around. So that’s why you study them.

Essentially, we got lucky: we got a tailwind.

The stock market had done nothing for 10 to 15 years, and it was just bobbing around; then all of a sudden in 1982 it took off. By 1997 it had gone up 10 times 10 times. So we had this huge tailwind, and our assets under management grew from $2 billion to $35 billion in about 10 years, the last 10 years of my working career.

I was mesmerized by the talent I saw.

So now I was 60 years old, right on schedule. I thought we’d done well; that was 30 years of work in the earning phase. Our minister said to me once, “You know, Shelby, I’ve never seen anybody take their money down in the box when they go. It’s better if you use it while you’re alive.” So that’s what I started doing, and I got extremely lucky.

I met a man named Dr. Phil Geier. He was running the UWCs in New Mexico then. I met him on a ski chairlift, and he eventually got me involved. We went on some trips with him, and we had our back office in New Mexico then. I met him on a ski chairlift, and he eventually got me involved. We went on some trips with him, and we had our back office in New Mexico then. I met him on a ski chairlift, and he eventually got me involved. We went on some trips with him, and we had our back office in New Mexico then.

I got promoted because other people ahead of me were leaving. I ended up being the head of the research department at 27 years old. At 30, just on schedule for the learn-earn-return cycle, I decided, I’ve learned enough, I’m going to try going out on my own. So with a partner I met at the bank, we went out on our own.

We started slowly, very small, one employee and ourselves. And it was slow going for many years, but we lived frugally, and we learned more, and we invested well. Essentially, we got lucky: we got a tailwind.

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PHILANTHROPISTS HONOR ROLL

This recognition is arranged by partner school with the information they provided. It captures the growing number of philanthropists honored on this honor roll in the years ahead.

We are grateful to those who are contributing to their schools in this way, and look forward to the continued growth of this honor role in the years ahead.

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Where the Scholars Come From

The global community of United World College schools, or UWCs, includes 17 institutions on five continents. All offer the International Baccalaureate diploma, a high-quality secondary-school credential. UWC schools, colleges, and programs deliver a challenging and transformational educational experience to a diverse cross-section of students, inspiring them to fulfill the UWC mission: to make education a force to unite people, nations, and cultures for peace and a sustainable future.

Where the Scholars Come From

UWC–USA

(1982)

UWC of the Atlantic

(1962)

UWC–South Africa

(1971)

UWC of the Adriatic

(1962)

Robert Bosch College

(2014)

Li Po Chun UWC

(1995)

Nordic UWC

(1995)

UWC Changshu

(2015)

University of Richmond

(1974)

University of Michigan

(2009)

University of North Carolina

(1971)

University of Florida

(2016)

University of Virginia

(1974)

University of Rochester

(1974)

University of Chicago

(1974)

Trinity College

(1974)

Sarah Goddard Power Memorial Scholarship

(1974)

The Martha Jarnigan Evans Scholarship Fund

(1974)

The Steen Family Off-Campus Study Fund

(1974)

Kathryn N. Phillips

(1974)

Kirsten Hafermann

(1974)

Kimberly K. Folkers

(1974)

Elk Creek Lutheran Church Women

(1974)

Dr. Robert J. & Dr. Brenda J. Roman

(1974)

Dr. David A. & Janet J. McCullough

(1974)

Dr. J. Keith & Kathy L. McClung

(1974)

Dr. Margaret Early's United World College Scholarship Program

(1974)

International Education Discretionary Fund

(1974)

Friends of Study Abroad Scholarship Fund

(1974)

Olga Chyle Jung

(1974)

Lucy Joseph

(1974)

Prof. Herbert W. & Delores D. Hildebrandt

(1974)

Judy Brown Memorial Fund

(1974)

Mary L. Mortensen

(1974)

Dr. Robert H. Weissman Scholarship Fund

(1974)

E.C. Converse (1921) Scholarship

(1974)

The Steen Family Off-Campus Study Fund

(1974)

Jane Handler Scholarship Fund

(1974)

Dr. Mark F. Trax & Dr. Ann Henninger

(1974)

Dr. Edward A. & Jill L. Westen

(1974)

Dr. Mark F. Trax & Dr. Ann Henninger

(1974)

William & Dina E. Tannous Vega

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Lucy Joseph

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Olga Chyle Jung

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Lucy Joseph

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The UWC Schools

UWC Adriatic, founded in 1982 near Trieste, was the first UWC outside theEnglish-speaking world. The school’s buildings and residences are spread throughout theItalian-Slovene village ofDuro. All students study Italian, and participate in a social-service program with the local community.

UWC Atlantic College, the first UWC, was founded in 1962 in the12th-century St. Donat’s Castle on the south Wales coast. The college places a strong focus on community service with a wide range of opportunities open to students.

UWC Costa Rica, near the capital San Jose, is UWC’s only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, and its approach is built on peace, environment, and multiculturalism.

UWC Changshu China opened in 2015 and offers a two-year IB diploma program as well as a one-year pre-IB preparatory program. Changshu is located in Yangtze Delta, in the Suzhou metropolitan area. The vision of the first campus in mainland China is to become a sustainable city dedicated to the fostering of peace and international understanding.

UWC Dilijan opened in 2014, with generous funding from the RVVF Foundation. The campus is set on 88 acres of land backing onto a beautiful national park. The educational program is diverse and engages with both the expansive setting and the college builds upon the movement’s legacy of engaging with postconflict zones to create dialogue and a peaceful future.

UWC ISAK Japan, the youngest UWC college, admitted its first students in 2017. The school was founded by an alumna of UWC Pearson College and offers an innovative leadership program integrated into all aspects of life including academics, cocurricular activities, and the residential experience. Students also have the opportunity to study Japanese language and to explore Japanese culture, history, and traditions.

Li Po Chun UWC of Hong Kong, founded in 1992, emphasizes the Chinese traditions of proper conduct, practical wisdom, appropriate social relationships, and respect for academic learning. Li Po Chun has developed strong links with various parts of the country, especially for service activities.

UWC Maastricht was founded in 2009 in the Netherlands through the merger of two international schools. It is the third UWC school that educates younger students, along with teaching the IB diploma.

UWC Mahindra College, founded in 1997, is in a rural area of the western Ghats near Pune. The school has dedicated much of its land to a biodiversity park and conservation reserve, which is a study resource for all local schools and colleges. Mahindra also supports local schools with its educational program, Akshara, and community-service projects.

UWC in Mostar, founded in 2006, is the first UWC with the explicit aim of contributing to the reconstruction of a postconflict society, in this case BiH & Herzegovina. A diversity of students from the country, the region, and abroad live, study, and volunteer together in the community, offering the host nation a working example of integrated education.

Pearson College UWC was founded in 1974 on Vancouver Island in British Columbia, Canada. The floating marine-sciences center contains a well-equipped seafloor environmental systems lab, and students conduct research above and below water at nearby Race Rocks, an ecological reserve managed by the college.

UWC Red Cross Nordic opened in 1995 in Flekkefjord in western Norway. Both regional and Red Cross traditions are reflected in the school’s emphasis on Nordic studies and humanitarian and environmental concerns. Cooperation with the Red Cross creates service opportunities in areas such as first aid, lifesaving, youth training, and humanitarian action.

UWC Robert Bosch College opened in 2014 in Germany. Built thanks to the generosity of the Robert Bosch Foundation, the campus is a former Carthusian monastery in Freiburg. Recognized as a “green city,” it’s suited to the college’s emphasis on environmental sustainability and how technology can be used and developed to build a peaceful and sustainable future.

UWC South East Asia, founded in 1991, is the largest UWC school, with about 5,389 students ages 4–18 at two campuses in Singapore at full capacity. The school’s global concerns program introduces concepts in leadership and organization, and all students are encouraged to develop their own initiatives along with doing community service.

UWC Thailand is situated in northern Phuket, Thailand. Representing 65 different nationalities, it is a truly international community dedicated to the mission of making education a force to unite people, nations, and cultures for peace and a sustainable future. Students seek to realize their highest human potential, cultivate genuine happiness, and take mindful and compassionate action.

Sources of the Davis UWC Scholars*

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<td>Germany</td>
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*as of 10/31/18

Waterford Kamhlaba UWC became a UWC in 1981, and education students ages 11–18. Just outside Mbabane, the capital of eSwatini, the UWC is a pan-African institution with a global outlook. Students and staff are committed to understanding and addressing the complex challenges facing Africa and the rest of the world.
The Class of 2019

The following pages list the members of the Davis United World College Scholars class of 2019. The listing is alphabetical and includes the scholar’s home country, the UWC school they attended, their college or university, and their major field(s) of study.
UNDERGRADUATES IN ACTION

Claremont McKenna College has a number of preprofessional student organizations — but when Mei Masuyama ’19 (Japan, UWC of South East Asia) came to campus, there were none for female students interested in business careers. So she helped to start Claremont Women in Business.

“We wanted a place where women can feel safe with whatever interests they have in business. We wanted to welcome everyone,” says Mei, who is aiming for a career in commercial real estate back home in Tokyo. The student group has grown to over 40 members. Mei, a board member, runs its Career Division. “Most of the work I do currently is talking to recruiters, hosting recruiting events, hosting workshops: how to write a resume, a cover letter, how to network and all that. We have a database of all the top internships or connections that people in our organization have, so that’s one set of people we talk to. We also cold-email and cold-call: ‘Hey, this is who we are, we were wondering if you’d be interested in partnering with us.’”

A four-year member of the women’s rugby team, Mei is also co-president of International-Connect, the college’s only international student organization. “Almost all our events and our resources are also available to domestic students,” she notes, “because we want to bridge the gap between international and domestic students. That’s one of our goals.” I-Connect is also advocating for the college to add a dean for international students.

On a lighter note, Mei adds, “It’s finals week right now, people are really stressed, and stressed spelled backwards is desserts. So we’re doing an international dessert thing — people can walk in, grab something, and go back to studying. You don’t have to stay and talk to us.”
Becca Brown
USA
UWC Atlantic College
Middletown College
Economics

Nicholas Carey
USA
Wartford Kamhlaba
Wartford College
Visual & Environmental Studies

Bianca-Elena Bunciu
Romania
UWC Red Cross Nordic
Kenyon College
Languages/Philosophy

Gabriela Carrillo
Chile
Costa Rica
UWC Adirondack
Curriculum Development/Social Relations

Brian Butler
USA
UWC USA
Gettysburg College
Economics

Youssefa Chaabane
Netherlands
Li Po Chun UWC
Franklin & Marshall College
Government

Odjayar Buyantugsankh
Mongolia
UWC Atlantic College
Warburg College
Economics/Actuarial Science

Joyness Byanyagaba
Tanzania
Pearson College UWC
Leiden University
Economics/Psychology

Omid Kaviani
Iran
UWC Atlantic College
Vanderbilt University
Economics

Bianca Elena Bunciu
Romania
UWC Red Cross Nordic
Kenyon College
Languages/Philosophy

Bianca Elena Bunciu
Romania
UWC Red Cross Nordic
Kenyon College
Languages/Philosophy

Marlana Cardozo
Spain
UWC Maastricht
Bennington College
Journalism/Political Science

Viviana Chabane
Netherlands
Li Po Chun UWC
Franklin & Marshall College
Government

Beatriz Cabrita
Portugal
Waterford Kamhlaba
UWC
Yale University
Economics

Neeraj Chandrasekar
India
UWC South East Asia
University of Pennsylvania
Business Analytics

Miljana Cademovic
Montenegro
UWC in Mostar
Brown University
Applied Mathematics

Keva Chang
Jamaica
Li Po Chun UWC
Bard College
Psychology

Patricia Carceller Suarez
Spain
UWC Maastricht
University of Florida
Aerospace Engineering/Mechanical Engineering

Xiao Chang
China
UWC Adirondack
Whitman College
Politics

Becja Brown
USA
UWC Atlantic College
Middletown College
International & Global Studies

Brian Butler
USA
UWC USA
Gettysburg College
Economics

Neeraj Chandrasekar
India
UWC South East Asia
University of Pennsylvania
Business Analytics

Omid Kaviani
Iran
UWC Atlantic College
Vanderbilt University
Economics

Kim Serey Vuth Chea
Cambodia
UWC South East Asia
University of Oklahoma
Civil Engineering

Tiwonge Chirwa
Malawi
Malawi
Waterford Kamhlaba
UWC
Luther College

David Chen
Cambodia
UWC South East Asia
University of Oklahoma
Chemical Engineering

Meybis Chavarría
Panama
Pearson College UWC
Ringling College of Art & Design
Visual Studies

Yuhan Chen
China
UWC-USA
Carnegie University
Physics/Computer Science

Notes:
- Class of 2019
- Davis United World College Scholars Program
- Uniting the World
- Davis United World College Scholars Program
I am humbled by the power of the ancient dance form of Kathak, and excited to be a part of the global South Asian arts classical dance form, at the Kennedy Center’s Millenium stage. Working now in Washington, D.C., she’s an avid follower of local dance and music, and recently joined two friends in choreographing and performing a show of Kathak, a north Indian standard language to “streamline the use of PPPs around the world.” Lana writes, noting that available public funds can address only about a tenth of the world’s need for basic social infrastructure. She manages a portfolio of 20 projects, providing governments with tools to make public-private partnerships work, while creating knowledge and evaluation reports for the consulting firm Social Impact on development programs in several nations. She worked as a project coordinator for the Eurasia Center at the Atlantic Council and spent two years at Sayari Analytics, investigating investments and corporate ownership in Latin America and Europe.

“After four years, I went back to Ukraine to see my parents in Kiev and to face the new economic and security realities, which Ukrainians have been dealing with on a daily basis all this time.” Working now in Washington, D.C., she’s an avid follower of local dance and music, and recently joined two friends in choreographing and performing a show of Kathak, a north Indian classical dance form, at the Kennedy Center’s Millenium stage.

“I am humbled by the power of the ancient dance form of Kathak, and excited to be a part of the global South Asian arts community,” Lana concludes.

Svitlana Orekhova

Helping to Build Public-Private Partnerships

“Social justice and human dignity are undermined when basic social infrastructure is missing or absent,” writes Svitlana Orekhova (Ukraine, UWC USA, Bates ’19). As a specialist in monitoring and evaluation for the World Bank’s Public-Private Infrastructure Advisory Facility, she works to strengthen the legal and institutional framework for implementing public-private partnerships in developing countries.

“I see the difference that effective legal frameworks make when large public assets are built and financed by private companies,” Lana writes, noting that available public funds can address only about a tenth of the world’s need for basic social infrastructure. She manages a portfolio of 20 projects, providing governments with tools to make public-private partnerships work, while creating knowledge and standard language to “streamline the use of PPPs around the world.”

After Bates, Lana earned a graduate degree at Georgetown’s Edmund Walsh School of Foreign Service, then wrote evaluation reports for the consulting firm Social Impact on development programs in several nations. She worked as a project coordinator for the Eurasia Center at the Atlantic Council and spent two years at Sayari Analytics, investigating investments and corporate ownership in Latin America and Europe.

“After four years, I went back to Ukraine to see my parents in Kiev and to face the new economic and security realities, which Ukrainians have been dealing with on a daily basis all this time.” Working now in Washington, D.C., she’s an avid follower of local dance and music, and recently joined two friends in choreographing and performing a show of Kathak, a north Indian classical dance form, at the Kennedy Center’s Millenium stage.

“I am humbled by the power of the ancient dance form of Kathak, and excited to be a part of the global South Asian arts community,” Lana concludes.
<table>
<thead>
<tr>
<th>Name</th>
<th>Origin/Program/University</th>
<th>Major</th>
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<tbody>
<tr>
<td>Tyleisha Galbraith</td>
<td>Cayman Islands, Pearson College UWC, University of Florida, Political Science</td>
<td></td>
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<tr>
<td>Minhuyin G. Gamede</td>
<td>eSwatini, Waterford Kamhlaba, UWC, Colby College, Physics/Computer Science</td>
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<tr>
<td>Ivan Fernandez Barros</td>
<td>Spain, UWC Atlantic College, Savannah College of Art, Colorado State University, Industrial Design</td>
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<tr>
<td>T’Kia Gill</td>
<td>Trinidad &amp; Tobago, UWC Maastricht, University of Florida, Health Education &amp; Behavior</td>
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<tr>
<td>Samson Gizaw</td>
<td>Ethiopia, UWC Red Cross Nordic, Methodist University, Computer Science</td>
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<tr>
<td>Juan Sebastián González Martínez</td>
<td>Colombia, UWC Costa Rica, St. Lawrence University, Psychology</td>
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<tr>
<td>David Antonio Gonzalez  Salgado</td>
<td>Honduras, UWC-USA, Colorado College, Political Science</td>
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<tr>
<td>Ramesh Gore</td>
<td>India, UWC Costa Rica, Luther College, International Studies &amp; Economics</td>
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<tr>
<td>Shimpei Goto</td>
<td>Japan, UWC-USA, Lewis &amp; Clark College, World Language/Sociology &amp; Anthropology</td>
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<tr>
<td>Nejla Gradan</td>
<td>Bosnia &amp; Herzegovina, UWC in Mostar, Lewis &amp; Clark College, International Affairs</td>
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<tr>
<td>Julia Granillo Tostado</td>
<td>UWC Adriatic, Bennington College, Animation/Dance</td>
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<tr>
<td>Amar Granulo</td>
<td>Bosnia &amp; Herzegovina, UWC in Mostar, Hood College, Global Studies</td>
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<td>Hannah Grosberg</td>
<td>Trinidad &amp; Tobago, UWC-USA, Trinity College, International Studies</td>
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<tr>
<td>Carlos Grosch Mendez</td>
<td>Venezuela, UWC Adriatic, St. Olaf College, Nursing/Sociology &amp; Anthropology</td>
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<tr>
<td>Jianyu Gu</td>
<td>China, UWC Red Cross Nordic, Lake Forest College, Psychology</td>
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<td>Jem Guit</td>
<td>Philippines, UWC Maastricht, Mount Holyoke College, Physics</td>
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<tr>
<td>Meghna Gupta</td>
<td>Singapore, UWC South East Asia, Scripps College, Psychology</td>
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<tr>
<td>Anant Gururaj</td>
<td>India, UWC South East Asia, Northwestern University, Chemical Engineering</td>
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<tr>
<td>Olga Gutan</td>
<td>Latvia, UWC-USA, University of Wisconsin, Computer Science &amp; Environmental Science</td>
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<td>Geovania Guterres Omari</td>
<td>Oman, UWC South East Asia, St. Lawrence University, Economics/Government</td>
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<tr>
<td>Elvin Gwavi</td>
<td>Malawi, UWC Red Cross Nordic, University of Oklahoma, Electrical Engineering</td>
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<td>Camelia Haji</td>
<td>Morocco, UWC Adriatic, New York University, Business</td>
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<td>Jean Paulent Hakimunama</td>
<td>Rwanda, UWC Adriatic, Wartburg College, Engineering Science</td>
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<td>Ismail Humaans Hamid</td>
<td>Maldives, UWC Atlantic College, Luther College, International Studies/Political Science</td>
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<td>Damian Hammond</td>
<td>Portugal, UWC-USA, Waterford Kamhlaba, Brown University, Business/Economics</td>
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<td>Mikló Hatkovits</td>
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<td>Zoe Harrington</td>
<td>Denmark, UWC-USA, Northeastern University, Political Science</td>
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<tr>
<td>Hannah He</td>
<td>Australia, UWC South East Asia, Brown University, Computer Science</td>
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<td>Melania Hidalgo</td>
<td>USA, UWC-USA, Northwestern University, Electrical Engineering</td>
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<td>Hanan El-Saad</td>
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<td>Camelia Haji</td>
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<td>Damian Hammond</td>
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<td>Mihá Farkas</td>
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<td>Ivan Hofman</td>
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<td>Kyth Holmes</td>
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<td>Mutia Hlaisis</td>
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<td>Mohamed Humed</td>
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<td>Obinna Ibeh</td>
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<tr>
<td>Mídia de Faria</td>
<td>Brazil, UWC-USA, University of Oklahoma, Economics</td>
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**Davis United World College Scholars Program**

Class of 2019
Building Solar Power and a Choir

Passionate about working to bring universal energy access to his home continent, Thandolwethu “Shakes” Dlamini (eSwatini, Waterford Kamhlaba UWC, Duke ’20) delayed his college graduation to work for a year in Lesotho as a mechanical engineering fellow for OnePower, an independent power producer and developer of renewable energy projects in that nation.

“My primary project is designing powerhouses for solar mini-grids,” Shakes writes from Lesotho. “The powerhouse is the structure that houses system components such as inverters, batteries and electricity distribution boards, backup generators, etc. I am also responsible for designing the site layout at the project locations.”

Shakes is also a choral singer and his interest in African music matured at UWC. He joined Duke Choral as a first-year student, “to learn more about the musical performance landscape here” — then he joined three fellow students in creating the Duke Shakes Dlamini choir, “to showcase diversity and richness of African cultures.”

“I hope to pursue a master’s in energy engineering and an MBA to expand my knowledge and skills,” Shakes adds. “I have made it my life’s mission to work towards ensuring access to energy, clean water and proper sanitation throughout the African continent.”

UNDERGRADUATES IN ACTION
Putting London’s Spare Food to Work

Why shouldn’t day-old pastries help to educate low-income kids? That’s the concept behind DayOld Eats, an enterprise co-founded in London by Josephine Liang (China, Mahindra UWC, Colorado College ’16). “She is part of a growing trend of food redistribution across the UK and the British Isles, seeking to remedy the estimated 10 million tons of food and drink wasted in the UK every year,” Colby Magazine reported last fall.

From bakeries in and around London, Josephine, her business partner Michael Scott, and some 360 volunteers collect day-old breads and pastries — “from brownies to cinnamon rolls to artisan loaves of bread,” says the DayOld Eats website. Within a day, they resell the baked goods “through treat boxes, office pop-ups, and event catering.”

Proceeds are donated to Magic Breakfast, which provides free breakfasts to students who qualify for free lunch in area schools. “It’s a little like Robin Hood,” Josephine told the college magazine.

The organization’s next step has been to develop recipe boxes, filled with surplus or donated produce, and containing shared family recipes improved by a nutritionist. “We will be distributing the boxes in schools and community centers, co-designing and cocreating the boxes with local schoolchildren, artists, and residents,” Josephine writes. “The building of the boxes itself is part of the project.

“There are some cool things that we are looking to develop in the next few years, including alcohol brewed with surplus food, and pasta made from surplus bread,” she adds. “If any alumni are interested in the projects let me know. We are always on the lookout for passionate people to change the food system!”
Uniting the World

Nikita Naik Mood
India
UWC South East Asia
Macalester College
Economics

Tanya Nair
India
UWC Mahindra College
Davidson College
Psychology

Panji Nambo
Zambia
UWC Red Cross Nordic
Macalester College
Economics

Mo Hom Nang
Myanmar
UWC South East Asia
New York University
Biology

Amiya Narula
India
UWC Costa Rica
Claremont McKenna College
International Relations

Aline Nisibeuye
eSwatini
Waterford Kamhlaba
UWC
St. Lawrence University Economics

Lindumuzi Ndlovu
Zimbabwe
Waterford Kamhlaba
UWC
Colorado College Film & Media Studies, Feminist & Gender Studies

Anjil Neurkar
USA
UWC Atlantic College
Swarthmore College
Engineering

Khadidja Ngom
Senegal
UWC-USA
Macalester College
Economics/International Studies

Sateep Ngoma
Zambia
UWC Mahindra College
Westminster College
Environmental Studies

Gia Linh T. Nguyen
Vietnam
UWC Mahindra College
Colby College
Economics with Financial Markets Concentration/ East Asian Studies

Malika Niazi
Pakistan
Li Po Chun UWC
Mount Holyoke College
Computer Science/ Mathematics

Tumain Nicholas
Tanzania
UWC Maastricht
Westminster College
Physics/Mathematics

Louise Nielsen
Denmark
Waterford Kamhlaba
UWC
St. Lawrence University
Global Studies

Pooya Nikahideh
India
UWC Adirondack
Methodist University
Business Administration

Zakhir Niwati
eSwatini
Waterford Kamhlaba
UWC
Luther College
Communication Studies & Management

Sibongisa Nkosinathi
South Africa
UWC-USA
Macalester College
Chinese Economics

Phuntsok Norbu
Bhutan
UWC Mahindra College
Wheaton College
Computer Science/ Mathematics & Economics

Ibrahim Abdul Nasir
Vietnam
Burundi
Li Po Chun UWC
Wheaton College
International Relations/ Economics

Rutabagisha Nahimiyeye
Rwanda
UWC Maastricht
Methodist University
Computer Science

Odiom Numugabo
Rwanda
Li Po Chun UWC
College of Idaho
International Political Economy

Charlotte Nunn
USA
UWC Mahindra College
Dartmouth College
Economics/Earth Sciences

Cynthia Nyongesa
USA
UWC Costa Rica
Pomona College
Neuroscience

Charles Ofosu
Ghana
Pearson College UWC
Macalester College
Chemistry

Oluwadare Olayiwola
Nigeria
UWC-USA
University of Oklahoma
Political Science

Ema Omagari
Bosnia & Herzegovina
UWC in Mostar
St. Lawrence University
Neuroscience

Isaak Omuyo
Uganda
UWC Atlantic College
University of Oklahoma
Chemical Engineering

Norbert Oros
Uganda
UWC Atlantic College
St. Lawrence University
Economics

Tenzin Passang
Tibet
UWC Maastricht
Colby College
Chemistry/Biochemistry

Karim Orsi
Turkey
UWC-USA
St. Olaf College
Political Science

Noel Orwothwiri
India
UWC Costa Rica
Lake Forest College
Economics

Aanavi Patodia
India
UWC-USA
Colby College
Chemistry

Manoj Paudel
India
Pearson College UWC
Colby College
Mathematics

Chinthoy Pavalki
Greece
UWC Red Cross Nordic
Skidmore College
Music

Karen Perez Samiento
Mexico
Pearson College UWC
Macalester College
Physics/ Applied Mathematics & Statistics

Ashish Phal
India
UWC Mahindra College
Johns Hopkins University Chemical & Biomolecular Engineering/Applied Mathematics & Statistics

Gavin Powell
USA
UWC Costa Rica
Columbia University
Financial Economics

Gade Sumantara Adi Pranata
Indonesia
UWC Atlantic College
University of Oklahoma
Mechanical Engineering

Davor Pranjic
Croatia
UWC in Mostar
Methodist University
Computer Science

Prashant Prachant
India
UWC Mahindra College
Colby College
Computer Science/ Economics
UNDERGRADUATES IN ACTION

Why Wait to Make a Difference?

In his first year at the University of Oklahoma, Pranav Mohan ’19 (India, UWC of South East Asia) started “Money Spent Right,” a campaign promoting personal philanthropy. Its website, moneyspentright.sucrate.com, opens with Pranav saying, “It’s simple, choose a percentage to save from your salary and use it to change someone’s life.”

On campus, Pranav also serves on the Dean’s Leadership Council for the College of Engineering; he’s a math tutor, VP of the Robotics Club, a member of the Indian Student Association, and a student assistant in the Davis UWC Scholars Program office. Last spring he was one of 20 OU male juniors and seniors given a “Big Man on Campus” award, for “outstanding accomplishments in leadership, service, honors and academics.”

With a Davis Projects for Peace grant last summer, Pranav and two other OU students addressed menstruation, a topic often laden with taboos in Indian cultures. Pranav’s team supplied about 700 women with menstrual cups, an alternative that doesn’t present disposal issues and is much more affordable long-term. They’ve been surveying the women about how the cups have impacted their lives.

“We need more philanthropy — we need to provide more support to underprivileged people,” Pranav said. This value came to him from his grandmother’s frugality and his mother’s career in social work, and was reinforced by the Davis scholarship. He’s aiming for a career in academia: “I enjoy teaching and sharing the knowledge I’ve gained with others. But the idea is not to give them answers. The idea is to focus on the technique, to get to the answers.”

Pranav Mohan, standing behind women in India who participated in his Project for Peace.
Insightful contribution to our understanding of the politics and financing of water.

“I’m honored,” Scott noted, “that former Prime Minister of Australia Kevin Rudd, in reviewing the book, called it ‘an original and

What answers to these challenges may require ever more elaborate, expensive water systems?

are likely to have to answer a tough political question: Just how high a price are residents willing to pay to live in a city where growth

in much of the world, the impacts of climate change are likely to further deepen political tensions over scarce water supplies, wrote Scott Moore (USA, Li Po Chun UWC, Princeton ’09) in an op-ed last year for the Washington Post.

Scott’s book on this complex issue, Subnational Hydropolitics: Conflict, Cooperation, and Institution-Building in Shared River Basins, was published last year by the Oxford University Press.

“I won’t pretend the book is a page-turner, but I hope it yields some lessons for policymakers, business leaders, and others seeking to understand and address the world’s water challenges,” writes Scott, who left a position at the World Bank last summer for the University of Pennsylvania. He’s now the director of a new, interdisciplinary China program, and a senior fellow with the new Penn Press.

Many cities are running out of technical solutions to deal with water scarcity,” says Scott’s

In cities as different as Las Vegas, Brazil’s Sao Paolo, South Africa’s Cape Town and Sanaa in Yemen, serious water shortages are forcing new, often costly, sometimes drastic searches for solutions. In much of the world, the impacts of climate change are likely to further deepen political tensions over scarce water supplies, wrote Scott Moore (USA, Li Po Chun UWC, Princeton ’09) in an op-ed last year for the Washington Post.

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“Richer cities have shown an impressive ability to adapt to water scarcity and shortages…. But even these cities are likely to have to answer a tough political question: Just how high a price are residents willing to pay to live in a city where growth may require ever more elaborate, expensive water systems?”

“I’m honored,” Scott noted, “that former Prime Minister of Australia Kevin Rudd, in reviewing the book, called it ‘an original and insightful contribution to our understanding of the politics and financing of water.’”

Meghan Tinney
South Africa
Waterford Kamhlaba
UWC

Síla Tixiçuro-Duque
Ecuador
Pearson College UWC
Pitzer College
Latin American Studies/Spanish

Anita Too
Kenya
UWC South East Asia
Smith College
Comparative Literature/Italian Studies

Alfredo Torres
Costa Rica
Pearson College UWC
Middlebury College
Film & Media Culture

Elia Toviz
Hungary
UWC Atlantic College
Westminster College
Psychology

Netma Liliana Trindade
Angola
UWC Maastricht
Lake Forest College
International Relations/Economics

Tenan Tsuendue
India
UWC Red Cross Nordic
Westminster College
Economics

Jianning Tu
China
UWC USA
Williams College
Economics/Mathematics

Hanana Ujo
Japan
Pearson College UWC
Macaulay College
Media & Cultural Studies

Ben Underwood
United Kingdom
Waterford Kamhlaba
UWC
Warburg College
History/International Relations

Miriam Vakhitova
Russia
UWC Atlantic College
University of Rochester
Anthropology/Film & Media Studies

Hugo Valent
St. Louis
UWC Adriatic
St. Olaf College
Computer Science

Amruta Vallyavestil
India
UWC Mahindra College
College of the Atlantic
Human Ecology

Steven Valverde Porras
Costa Rica
UWC South East Asia
St. Lawrence University
Government

Anita Henrica van Dam
Thailand
UWC Maastricht
College of the Atlantic
Human Ecology

Niels Van Den Burg
Netherlands
Waterford Kamhlaba
UWC
University of Oklahoma
Management Information Systems

Oriana van Praag
USA
UWC Costa Rica
Brown University
Development Studies

Michelle Velasco Alba
Venezuela
UWC Red Cross Nordic
University of Oklahoma
Journalism

Darryl Victor Acosta
Costa Rica
UWC Costa Rica
Luther College
Management & Communications Studies

Michelle Vidovic
Bosnia & Herzegovina
UWC in Mostar
University of Florida
Finance

Thalia Viranda
Indonesia
UWC Red Cross Nordic
University of Richmond
Psychology

Alekspard Vladicic
Bosnia & Herzegovina
UWC in Mostar
Princeton University
Politics

Lam Quynh Vu
Finland
UWC Mahindra College
Colorado College
Sociology/French

Mehar Vohra
Singapore
UWC South East Asia
Wellesley College
Computer Science

Alessandro von Hirschberg
USA
Waterford Kamhlaba
UWC
Vassar College
Sociology

Pepe Vondočoví
Ghana
UWC Costa Rica
Middlebury College
Economics

Phuong Anh Vu
Vietnam
UWC South East Asia
Wellesley College
Economics/Mathematics

Kudrat Wadiwa
India
Li Po Chun UWC
Brown University
International Relations/Anthropology

Cecilia Wallace
USA
UWC USA
Oberlin College
Biology

Tina Wang
Finland
UWC South East Asia
Brown University
Cognitive Neuroscience

Gayathri Wanter
India
UWC South East Asia
Colorado College
Art Studio/The Ancient World

Maia Watson
Barbados
UWC Costa Rica
Johns Hopkins University
Environmental Engineering

Florence Waverill
Belgium
UWC Costa Rica
College of Idaho
Biology

GRADUATES IN ACTION
Clarifying the Politics behind the World’s Water Challenges
Alternative Power for an Aspiring Engineer

In the autumn of her first year at Northwestern, Ieva Stakvilevičiūtė (Lithuania, Red Cross Nordic UWC, Northwestern ‘20) first saw a sun-powered car built by the NUSolar student team.

“I just thought it was fantastic,” she says. “I thought, that’s the thing for me.” This year Ieva became NUSolar’s project manager. Her team’s two-dozen members have been completing a three-year process of designing and producing every component of a vehicle that will compete against solar cars from other colleges and universities, in the three-day Formula Sun Grand Prix this summer.

“I started as a mechanical team member,” Ieva recalls. “But I got involved in recruitment, our social-media presence, fundraising and management — and I ended up leading the team.” She has helped recruit many other female students to NUSolar, whose sponsors have included Boeing, Tesla, Google, and other major U.S. corporations.

“Outside the working hours in the garage, I have to maintain communication with a whole bunch of people, to make sure our project is ongoing,” Ieva says. “We have a chassis that is working and functional, and we’re finalizing building the aero-shell. We are going to spend our spring quarter testing it, and preparing for the race.”

Teams whose cars complete at least 200 laps at the Formula Sun event are named. “Ieva is one of the best engineers,” says鳍 Kai, the team’s competition director. “She’s asking the right questions, and she’s very determined.”

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“A ‘Serial Entrepreneur’ Gives Back”

Describing himself as “a passionate philanthropist, sailor and a serial entrepreneur,” Djordje Minic (Serbia, UWC in Mostar, University of Richmond ’13) reports that he “worked in U.S. politics as a strategist and a fundraiser, in a global IT company as a business development manager, in higher education as a lecturer, in nonprofits as a director, has served on a number of boards,” wrote a book on sales, and recently started his own consultancy, Perpetuum Projects. Through Perpetuum Projects, Djordje has been working with Dan Lenard, a designer of “super-yachts” at the Italian firm Nuvolari Lenard. Lenard was preparing to sail solo across the Atlantic in January and February of this year, in a boat powered only by the wind, using no fossil fuels and generating no waste. The website boatinternational.com said the expedition, branded as “La vita e vela,” aims to “raise awareness about the damage modern-day yachting is causing to the environment.”

Djordje’s firm is handling strategy and marketing for the project. “Needless to say, this is a project of a lifetime for me.” He’s also helping a wine business and a “wine design company,” along with doing business and sales coaching for several companies.

“Ever since I got the scholarship for UWC Mostar, I always felt some kind of responsibility to give back,” Djordje writes. Last year he conceived and led a fundraising project for his UWC, collaborating with fellow members of the Rotary Club Beograd Skadarlija, that centered on sailing and generated support from donors in six countries. “Why would I wait another 40 years to start giving back?” Djordje asks. “I think no one should look for excuses why they should wait to give back.”
When Wed Al-Nod (Yemen, UWC Atlantic, St. Olaf ’19) stepped up to the pulpit last October at St. Olaf College’s Roe Memorial Chapel as the featured speaker in an interfaith service, she spoke about science. She also spoke about faith — and how, at this college, she has been able to bring together those two passions in her life.

“I am a curious person. I just want to know everything,” said Wed, a biology major who has been active in the college’s Molecular Science Club, Muslim Student Association, and Interfaith Coalition for Peace and Justice, and has served for two years as president of the Muslim House. “I could be in a classroom, and I think about the building: ‘Oh, how did this person put the cement blocks in there?’

“It’s the same thing with genetics. It just sparks in me.” In fact, Wed joked that she has spoken so often about this topic on campus that when someone says “genetics,” she automatically turns around.

“Being in the lab is one of the times I feel that I am myself,” Wed explained. “I feel like God is there, and I am there in that space. The lab bench is really like a mosque to me. When I am in lab, I worship God in a different way that is very precise — it’s very close to me. When I was in high school, we did not learn about evolution,” she said. “I grew up in Yemen, a very conservative Muslim country.” But at UWC, she began to discover natural science; and at St. Olaf, where the campus environment continued to encourage exploring new things and thinking critically, she found her path.

“I identify as a Muslim scientist,” Wed summed up. “Because I get to learn about God by learning and observing nature.”
The Undergraduates

The following pages list the undergraduate Davis United World College Scholars — the classes of 2020, 2021, and 2022. The listing is alphabetical and includes the scholar’s home country, the UWC school they attended, and their college or university.
GRADUATES IN ACTION

Rowing Across the Atlantic for UWC

UWC changed his life. To give others the same chance, Terence Steinberg (USA, UWC Adriatic, Macalaeter ’11) will soon put his foot on the line in a project he’s calling the United World Challenge.

Terence will set out in December to row some 3,000 miles as a solo competitor in the Atlantic Challenge, a race from the Canary Islands to the Caribbean. His goal is to spotlight UWC’s global impact and raise scholarship funds for new students. “We need UWC more than ever — not just the alumni change-makers, but the schools themselves showing the world that peace is possible,” writes Terence, who is supported by a team of UWC alumni managing the project, including Taylor Howard (USA, UWC-USA, Dartmouth ’08). “Every ocean row is a team effort — even solo crossings.”

A senior consultant with Deloitte Consulting in Boulder, Colorado, Terence has been deeply involved in endurance sports since 2008. He has completed over 40 marathons, two Ironman triathlons, and ultramarathons — and soon, his first rowing race. He’s new to rowing, but “the biggest contributors to an ocean rower’s success,” Terence says, “are having a learner’s attitude and purpose greater than self, two things UWC instilled deep within me.”

The United World Challenge will make use of an array of technologies to broadcast Terence’s challenging experience into classrooms and living rooms around the world. “I hope spotlighting UWC will make a real difference.”

FRANCE

Francois Banyahunga
Uganda
UWC Red Cross Nordic
College of Idaho

Shirley Ying Cahyadi
Indonesia
UWC South East Asia
New York University

Rina Calrani
Albania
UWC Adriatic
Whitman College

Emily Camargo
Brazil
UWC in Mostar
Warburg College

Eduardo Campbell
Panama
UWC Red Cross Nordic
University of Oklahoma

Ronal Enrique Campos Pomas
Costa Rica
UWC Costa Rica
Warburg College

Semih Boyadzih
Bulgaria
UWC Dilijan
Methodist University

Brinima Brimacombe
USA
UWC-USA
Columbia University

Jady Brown
Aruba
UWC in Mostar
Lewis & Clark College

Maciej Buchocki
Poland
UWC Maastricht
College of Idaho

Rheza Budiono
Indonesia
UWC South East Asia
University of Chicago

Tran Bao Ngoc (Natalie) Bui
Vietnam
UWC South East Asia
Duke University

Daria Bulatnikova
Russia
UWC Maastricht
University of Florida

Jeffrey E. (Blake) Bultwick
USA
UWC South East Asia
Williams College

Ekaterina Burtseva
Russia
UWC Dilijan
Benedington College

Nornan Burehaka
Kenya
Waterford Kamhlaba UWC
St. Olaf College

Derian Cespedes Vega
Peru
UWC Costa Rica
Davidson College

Nitya Canakiah
Mauritius
UWC Red Cross Nordic
Methodist University

Silvia Cantu Bautista
Mexico
Pearson College UWC
University of Rochester

Nilus Yasemin Celikbey
Turkey
Pearson College UWC
Davidson College

Kapambwe Chalwe
Zambia
Waterford Kamhlaba UWC
University of Rochester

Jesca Chengula
Tanzania
Waterford Kamhlaba UWC
University of Rochester

Jianan Chen
China
UWC Costa Rica
Davidson College

Serafina Luanqi Chen
China
UWC-USA
Carleton College

Srishti Pratap Chandana
India
UWC Mahindra College
University of California Berkeley

Agathe Chapelle
France
Waterford Kamhlaba UWC
Earlham College

Caroline Charley
Vanuatu
Pearson College UWC
Westminster College

Priyamvada Chaudhry
India
UWC Mahindra College
College of the Atlantic

Zihan Chen
China
UWC Atlantic College
Brown University

Chavonne Bowen
USA
UWC in Mostar
Earlham College

Charles Ian Ces
Vietnam
UWC Atlantic College
Earlham College

Kimberly Cospedes
Costa Rica
UWC Costa Rica
Warburg College

Grace Cespedes Vega
Costa Rica
UWC Costa Rica
Davidson College

Class of 2020
UNDERGRADUATES IN ACTION

Spreading Math Passion in Mexico

As a public-school student in Guadalajara, Mexico who loved math and wanted to compete in national competitions, Cuauhtemoc Cruz Herrera (UWC-USA, Macalester ’19) approached several private schools that had math clubs. “They turned him away,” Macalester writes. “But Cruz Herrera studied and after months of hard work, became the only public-school student from the state of Jalisco to attend the national competition in 2008.”

At college, Cuau founded the NGO Integración-Matemática, “to help future students who want to pursue advanced mathematics avoid the hardships that I faced,” he writes. “If we make students aware of their capacities to learn by themselves with few resources, we can maximize their opportunities. We can create a generation of self-driven learners who develop problem-solving mind-sets and may go on to pursue careers in STEM.”

A grant from Macalester’s Live It Fund enabled Cuau to offer Integración-Matemática as a summer program for 38 students from 10 schools in summer 2016 — and his students won four gold medals in Jalisco’s biggest math competition.

“We grew to 150 students and 42 schools last year, all from the city of Guadalajara,” Cuau writes. “Now, as part of the government, we are planning to have 690 students from 1,000 schools, from the 12 regions of my state. We’re hoping to increase our programs beyond the city.”

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“We grew to 150 students and 42 schools last year, all from the city of Guadalajara,” Cuau writes. “Now, as part of the government, we are planning to have 690 students from 1,000 schools, from the 12 regions of my state. ‘As our world becomes more and more connected, and as the distances between nations and peoples seem to shrink, it is ever more important that we create sites for learning that reflect our new global age. The Davis UWC Scholars Program allows Bennington College to be one of those sites — a place where debate and collaboration can happen in ways that prepare students, wherever they are from, for a future in which a sort of global fluency will be necessary to ensure their success.’”

MARIO SILVER, PRESIDENT
Bennington College
perspectives and dialogue. As a result, everyone benefits, “Brown’s partnership with the Davis United World College Scholars Program is a natural extension of the organizations we engage with throughout Providence and Rhode Island. We are honored to continue building bridges across both physical and cultural boundaries through this collaboration, and we are proud of the legacy of achievement and service that these scholars are forging beyond Brown’s gates.”

CHRISTINA H. PAXSON, PRESIDENT
Brown University
Working to Build Modern Systems in Nepal

Because his nation is still developing the expertise needed for major infrastructure projects, Kevin Lal Shrestha (Nepal, Li Po Chun UWC, Franklin & Marshall ’16) works with his father, Prabin Shrestha, as consultants and representatives for foreign firms involved in the projects.

“Other than consulting and representing foreign investors, contractors, equipment manufacturers and engineering companies for the past 40 years,” Kevin writes, “we have been involved in many sectors, including energy, telecommunications, civil aviation, engineering consulting, management consulting, and enterprise resource planning. Since I started working for the business, I have been consulting for an Indian transmission-line company. We have secured contracts and have already started building transmission line in the Koshi corridor, and for the power evacuation of Tarahu Hydropower plant.”

“Similarly, I am working closely with a Chinese engineering and design company, Changjiang Survey Planning Design & Research Co., the company that designed the famous Three Gorges Hydropower project in China.” That firm is pursuing several projects in Nepal. In addition, “we are consulting for potential Chinese investors who are pursuing large storage-based hydropower projects in Nepal.

“We also attended a conference in Beijing hosted by the Nepalese embassy. The Ministry of Energy took a high-level delegation to Beijing to invite Chinese enterprises to invest in the hydropower sector in Nepal. We made a presentation with our Chinese partners to that delegation in Beijing.”
“The United World Colleges enroll an extraordinarily diverse group of international students who not only excel academically, but also experience environments committed to inclusion, intercultural understanding, compassion, service, and more. As a result, they come to universities with the knowledge and skills to have a positive and meaningful impact on every campus. Case Western University is honored to be a partner in this effort.”

BARBARA SNYDER, PRESIDENT Case Western Reserve University
I Just Want to Make a Difference

Before she entered UWC, Lidia Mandava (Mozambique, Waterford Kamhlaba UWC, Cornell ’20) thought she was headed for a career in science or engineering. But “the community service aspect at Waterford — and just the community — made me realize how much I wanted to focus on international relations,” she says, “and how policies and law can have a great impact on communities.”

At Cornell, Lidia is a founding board member, now president, of the university’s African Development Association. She’s also a member of the Black Ivy Pre-Law Society and the International Student Union, and last summer she became a research assistant for Sabrina Karim, an assistant professor of government.

“The task was to see the ‘before’ and ‘after’ of peacekeeping within Rwanda — how the genocide affected the military development and reform systems, ” Lidia explains. She said she has learned how important security is for development. “Before, I always thought of the economy and education; but there’s no point in having all that if the state itself isn’t secure.”

Looking ahead, Lidia hopes to have a positive impact back home.

“I have really been interested in how people can make an impact on communities, and looking at how laws can protect vulnerable communities,” she says. “The main thing for economic and political development in Mozambique is human development, and you can’t have human development if laws do not protect the community.

“So my career goal at this moment is to have a future where I can practice human-rights law. I just want to make a difference.

I know this path might change — but my end goal is to have an impact on my community.”

Fathimath Nihad
Maldives
Waterford Kamhlaba UWC
University of Oklahoma

Mehrun Nisa
Pakistan
UWC Atlantic College
University of Oklahoma

Jacqueline Nkronjeria
Malawi
Waterford Kamhlaba UWC
Colorado College

Desinee Nikola
Congo
UWC Red Cross Nordic
University of Oklahoma

Tobole Ntsoa
Lesotho
UWC Mahindra College
Luther College

Indiana Nunez Sharer
Costa Rica
UWC Costa Rica
College of the Atlantic

Aune Nyutens
Finland
UWC Costa Rica
St. Lawrence University

Ahmad Osman
Egypt
UWC Maastricht
Luther College

Moe Otani
Japan
UWC Mahindra College
Macalester College

Kenneth Oyibo
Nigeria
UWC Maastricht
University of Florida

Benen Rana Oz
Turkey
UWC Maastricht
Colby College

Seaidang Pa
Cambodia
UWC Mahindra College
Middlebury College

Paula Pacheco Soto
Chile
UWC Maastricht
Brown University

Nihal Pai
Singapore
UWC South East Asia
Tufts University

Lobsang Palmo
Tibet
UWC Maastricht
Earhart College

Yeung Po
China
Li Po Chun UWC
Warburg College

Saagar R SR Panjabi
Cameroon
UWC South East Asia
University of California Berkeley

Or Pansky
United Kingdom
UWC Maastricht
St. Olaf College

Nikhil Pant
India
UWC South East Asia
Brown University

Ahmad Osman
Egypt
UWC Maastricht
Luther College

Moe Otani
Japan
UWC Mahindra College
Macalester College

Kenneth Oyibo
Nigeria
UWC Maastricht
University of Florida

Benen Rana Oz
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Middlebury College

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Brown University

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UWC South East Asia
Tufts University

Lobsang Palmo
Tibet
UWC Maastricht
Earhart College

Yeung Po
China
Li Po Chun UWC
Warburg College

Saagar R SR Panjabi
Cameroon
UWC South East Asia
University of California Berkeley

Or Pansky
United Kingdom
UWC Maastricht
St. Olaf College

Nikhil Pant
India
UWC South East Asia
Brown University

Diana Pereyra Vidaume
Bolivia
Li Po Chun UWC
Ringling College of Art + Design

Alberto Perez Arroyo
Spain
UWC Red Cross Nordic
Methodist University

Susana Perez Melgar
Honduras
UWC Atlantic College
Warburg College

Anthony Ramon Perez Soto
Costa Rica
UWC Robert Bosch College
Luther College

Thidaphack Phannolath
Laos
Li Po Chun UWC
Methodist University

Jelena Pintinjat
Bosnia & Herzegovina
UWC in Mostar
University of Florida

Luca Piner
Austria
UWC Maastricht
Randolph-Macon College

Zia Pelle
USA
UWC-USA
Columbia University

Jadi Wing Hoon Pong
Hong Kong
Li Po Chun UWC
Ringling College of Art + Design

Mia Powell
USA
UWC-USA
University of North Carolina at Chapel Hill

Shyam Pradheep
India
UWC Mahindra College
Duke University

Iana Prakheeva
Russia
UWC Costa Rica
Ringling College of Art + Design

Remsha Rafiq
Pakistan
Li Po Chun UWC
Waterford Kamhlaba UWC

Petar Radojevic
Albania
UWC Atlantic College
Brandeis University

Alexander Pliskin
USA
UWC-USA
University of Miami

Mia Powell
USA
UWC-USA
University of North Carolina at Chapel Hill

Shyam Pradheep
India
UWC Mahindra College
Duke University

Iana Prakheeva
Russia
UWC Costa Rica
Ringling College of Art + Design

Remsha Rafiq
Pakistan
Li Po Chun UWC
Waterford Kamhlaba UWC

Lidia Mandava
Albania
UWC-USA
University of Rochester
PRESIDENTS’ PERSPECTIVES

"Colby is grateful to have been one of five pilot institutions with the Davis UWC Scholars Program, and for the Davis family’s enduring commitment to bringing exceptional students from around the globe to our campus. These students deeply enhance the classroom and residential experience at Colby, and their contributions extend well beyond campus through their research, internships, and international projects while they are here, and in communities all around the world once they graduate.”

DAVID A. GREENE, PRESIDENT
Colby College
Inauguration ceremony, where over 10 first-year students
overnight retreat in McCall, a recent city council meeting
appreciate everything the Davis UWC Scholars Program
represents, and are pleased to support the Davis UWC
impact on campus through our first-year student
performances of dances from their home countries. We

PRESIDENTS’ PERSPECTIVES

“We are thrilled that the College of Idaho continues its strong relationship with the Davis UWC Scholars Program. This year, we were honored to welcome a record 55 Davis UWC Scholars to the college, adding to more than 50 returning Davis students already on campus. In just one month, we have already felt their impact on campus through our first-year student
outreach initiatives.”

DOUG BRIGHAM AND JIM EVERETT, CO-PRESIDENTS
The College of Idaho

Vrushali Thombare
India
UWC Mahindra College
Brown University

Shelby and Gail Davis join scholars, Projects for Peace winners, and UWC alumni at Berkeley’s International House, convened by its Executive Director Hans Gieseke.
Applying Geosciences to Energy Development

"Math, computation and technology will forever add substantial value in safely unlocking the world’s vast amounts of energy resources," writes Ricardo Kabila (Angola, Waterford Kamhlaba UWC, Connecticut College '13), who today applies some of those advances as a geoscientist/geophysicist with ExxonMobil.

After graduating from Connecticut College, Ricardo won a scholarship for graduate studies at the University of South Carolina, through the Institute of International Education’s ExxonMobil Angolan Scholars program. He completed his master’s in 2016, with a concentration in geological sciences/geophysics, then spent two years with ExxonMobil Angola.

"I joined ExxonMobil to help tackle the world’s most complex energy challenges, contributing to today’s and tomorrow’s energy needs and global development, hoping for a better, safer and more sustainable future," Ricardo writes. From Angola he recently relocated to Houston, home of ExxonMobil’s corporate headquarters.

"A lot of the work that I do is using geophysics to help address some of the global problems that we tackle," he says. "ExxonMobil being an oil and gas company, a lot is focused on research and application of techniques that ultimately help with either the discovery, exploration, development, production, and/or economics of hydrocarbon resources.

"During these opportunities, I’ve had the privilege to see and travel the world, and experience life across multiple cultural settings. I have several other interests, like sports, volunteering/community service, networking, leadership, philosophy and God."

GRADUATES IN ACTION

Samantha van der Steen
Netherlands
UWC USA
St. Olaf College

Max van Woensel
Netherlands
UWC Maastricht
Kenyon College

Miranda Van-Boswell
Canada
Li Po Chun UWC

Prema Vatsa
India
UWC South East Asia University of Rochester

Raphael Veron
France
Li Po Chun UWC

Petar Josip Vidovic
Croatia
UWC in Mostar

Marine Vieille
France
UWC Robert Bosch College

Maita Vignau
Chile
UWC USA

Slingie Vilakati
South Africa
UWC Adelphi

Ioan - Vladimir Vintu
Russia
UWC Adelphi

Joshua Voigt
South Africa
Waterford Kambhala UWC

Valentine Vosin
France
UWC in Mostar

Atul Vyas
India
UWC Mahindra College

Matthew Vygels
India
UWC USA

Madhur Wale
India
UWC Robert Bosch College

variants
France
UWC in Mostar

Chloe Wan
Australia
UWC Mahindra College

Zefang Wang
Canada
UWC USA

Xingyi Wang
Hong Kong
Li Po Chun UWC

Lok Yee Jacqueline Wong
Hong Kong
Li Po Chun UWC

Kwun Wong
Hong Kong
Li Po Chun UWC

Xuan Wu
China
UWC China

Jian Wu
China
Li Po Chun UWC

Chin Wei
Malaysia
UWC in Mostar

Xuan Zhang
China
UWC in Mostar

Ricardo Kabila

PRESIDENTS’ PERSPECTIVES

"Earlham College, through the generosity of the Davis United World College Scholars Program, has been a home to many recent United World College graduates over the past decades. The Earlham, Richmond, and external communities are enriched by the contributions that Davis UWC Scholars make to society. Their involvement in athletics, clubs, leadership positions, research opportunities, and national and global issues contributes to the vibrancy and overall quality of the Earlham educational experience, and for that we are extremely grateful. Many of our community practices, including our campus convocations that are held throughout the semester, are quite similar to the traditions Davis UWC Scholars have experienced during their time at a UWC campus. Davis UWC Scholars enrich the Earlham community and, in return, Earlham College offers a variety of opportunities to our Davis UWC Scholars. Our faculty, staff, and students embrace and value this unique learning opportunity.

AVIS STEWART, PRESIDENT
Earlham College
“As the 2018-19 academic year begins, international tensions seem higher than ever. There has never been a greater need, as a result, for the globe-spanning friendships and multicultural understanding that the Davis-UWC Scholarship Program produces. The United World College students at Lake Forest College inspire our entire campus — students, faculty and staff — as we seek to gain that understanding. We aspire to form and sustain a genuine international community that can serve as a model for the many different communities our students will enter after graduation, and we benefit every day from the examples that our UWC students provide.”

STEPHEN SCHUPT, PRESIDENT
Lake Forest College

Davis United World College Scholars Program
As the child of a Palestinian refugee family in Syria, Yamaan Attwa (Syria, UWC Dilijan, Princeton ’21) has never set foot on his ancestral land.

Instead, he writes, “I inherited the social and economic status of Palestinian society in Syria.” So at Princeton, Yamaan receives many questions from American students — about both the Syrian civil war and the Palestinian-Israeli conflict.

“I am very supportive of these questions. There is a great curiosity within American students to learn about such situations from a witness, and that only reflects the appreciation of multi-perspectivism within U.S. colleges. I also find it very educational to hear the American perspective on things (not that there is a definite sole American perspective).”

In a letter to Shelby and Gale Davis, Yamaan said: “The scholarship you provided made it possible for someone who has been raised in UNRWA [United Nations Relief and Works Agency for Palestine Refugees in the Near East] refugee schools to attend the mathematics course taught by the legendary Charles Fefferman at Princeton University. For a long time, I naturally thought I would only see Mr. Fefferman through my laptop screen.”

As he prepares to major in mathematics at Princeton, Yamaan finds that “the academic atmosphere here is perfect, both for one to time, I naturally thought I would only see Mr . Fefferman through my laptop screen .”

“The mission of the United World Colleges, one that celebrates diversity in education and the courage to change the world, is central to its community. The same holds true at Macalester College. We often hear from the Davis UWC Scholars that they come to Macalester, in part, because of their drive to live a mission central to their aspirations for their future careers and their impact on the world. We are fortunate to have so many of these students among our ranks. Their dedication and self-determination is contagious and benefits us all.”

— BRIAN C. ROSENBERG, PRESIDENT

Macalester College

UNIVERSITY COLLEGE PROGRAMS

Class of 2020

Class of 2021

84 Uniting the World

Davis United World College Scholars Program 85
This marks our 19th year of having Davis UWC Scholars volunteers on campus and beyond. Davis UWC Scholars model 21st-century citizenship. It is a pleasure to know them without them. They bring wonder and a worldly wisdom to our community, and are always willing to share their experiences with others. Through their thoughtfulness and compassion they exhibit as volunteers on campus and beyond, Davis UWC Scholars model 21st-century citizenship. It is a pleasure to know these inspired young people.
<table>
<thead>
<tr>
<th>Name</th>
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<th>University</th>
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<td>Saudi Arabia</td>
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<td>University of Florida</td>
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**UNITING THE WORLD**

**Methodist University**

**Bates College**

**Middlebury College**

**St. Olaf College**

**Mount Holyoke College**

**UWC Robert Bosch College**

**Macalester College**

**Northwestern's Davis UWC Scholars**

**Davis United World College Scholars Program**

**CYNTHIA BARNHART, CHANCELLOR**

**Massachusetts Institute of Technology**

**PRESIDENTS’ PERSPECTIVES**

“We have long held that a diverse campus community raises new generations of global citizens — the kind of open-minded and well-rounded thinkers and innovators we urgently need to build a better world. MIT’s Davis UWC Scholars come from every corner of the globe and are essential to our efforts to expose our students to a variety of viewpoints, backgrounds, and approaches to problem solving. Inside and outside the classroom, Davis UWC Scholars lead and contribute, and create a richer student life and learning experience at MIT.”
Monica Hernandez Sarceno
Guatemala
UWC Atlantic College
St. Olaf College
Antonietta Cristina
Hernandez Umutia
Venezuela
UWC Adriatic
University of Oklahoma
Shalvi Herur
Singapore
UWC South East Asia
Tufts University
Eltza Hicka
USA
UWC Costa Rica
Brown University
Van Ka Ji Ho
Hong Kong
UWC Adriatic
University of Florida
Melika Hossain
Bangladesh
UWC Atlantic College
Smith College
Gisela Hooha
Albania
UWC Maastricht
Brown University
Xianyang Hu
China
UWC Changsha China
Bowdoin College
Ahur Huhtanen
Finland
UWC USA
St. John's College
Anik Banerjee
USA
UWC South East Asia
Cornell University
Shamim Ibrahim
Kenya
Pearson College UWC
University of Richmond
Mirretta Ibrahim
Egypt
UWC Changsha China
University of Rochester
Hasil Ikfer
Bangladesh
UWC Changsha China
Tufts University
Christa Ishimwe
Burundi
Waterford Kamhlaba UWC
Luther College
Idomu Itto
Japan
UWC Dili
University of Oklahoma
Luna Itto-Fisher
USA
UWC Atlantic College
Brown University
Jad Jabareen
Palestine
UWC Adriatic
College of Idaho
Danica Jabucanin
Montenegro
UWC in Mostar
University of Oklahoma
Elton Jacob
Tanzania
UWC Maastricht
University of Florida
Iman Musa Jadallah
Brazil
UWC Rad Cross Nordic
Brown University
Philip Jaeggi-Wong
USA
UWC-USA
Trinity College
Ambika Jaggi
India
UWC South East Asia
Cornell University
Kartikay Jain
India
UWC South East Asia
Cornell University
Ananya Jain
Singapore
UWC South East Asia
University of California Berkeley
Varun Jain
Australia
UWC South East Asia
University of North Carolina at Chapel Hill
Arumina Jamwal
India
UWC Mahindra College
Lewis & Clark College
Huma Javeed
Pakistan
UWC Costa Rica
Bennington College
Daniel Jelic
Bosnia & Herzegovina
UWC in Mostar
Tufts University
Zoltan Jenel
Hungary
Pearson College UWC
University of Rochester
Arianna Jessa
Canada
UWC Atlantic College
University of California Berkeley
Barbomiej Kazierski
Poland
UWC Dili
University of Rochester
Alexandre Jgarkava
Republic of Georgia
UWC Dili
Lake Forest College
Lianle Ji
China
UWC Mahindra College
Amherst College
Zhiyuan Jia
China
UWC Changsha China
Amherst College
Paul Yanning Jiang
Germany
UWC Changsha China
Brandeu University
Tianyu Jiang
China
UWC Changsha China
University of Michigan
Matyas Jirat
Czech Republic
UWC Dili
Bennington College
Beheery Jithesh
Mauritius
UWC Mahindra College
Ringling College of Art + Design
Khatidja Jiwani
Bangladesh
UWC Mahindra College
St. Olaf College
Nadina Jorgonoc
Bosnia & Herzegovina
UWC in Mostar
University of Oklahoma
Marvellous John
Nigeria
UWC Atlantic College
St. Lawrence University
Beverly Johnson
Marshall Islands
UWC South East Asia
Bennington College
Asha Johnson
Bahamas
UWC Adriatic
St. Lawrence University
Ails Jones
United Kingdom
Li Po Chun UWC
Harvard College
Dhruv Joshi
India
UWC Mahindra College
Colby College
Lindol Molina Juan Pablo
Spain
UWC Robert Bosch College
Whitman College
Saffattu Kalva
Stetson University
UWC South East Asia
Skidmore College
Rohan Kapur
Australia
UWC South East Asia
University of Rochester
Morto-Thuismann Kalis
Germany
UWC Robert Bosch College
Lewa & Clark College
Ahmed Kamal
Pakistan
UWC in Mostar
Colby College
Melissa Gloria
Kampirwa Nkusi
Rwanda
UWC South East Asia
Senegal
Mouhamadou Saidou Kane
Senegal
UWC South East Asia
Skidmore College
Akhajesha Kamal
Australia
UWC-USA
Class of 2021
Sindi Kaskuvla
Albania
UWC Changsha China
Bryn Mawr College
Takudzwa Katsande
Zimbabwe
Waterford Kamhlaba UWC
St. Olaf College
Mihir Vikrant Kaulgud
India
UWC-USA
College of the Atlantic
Myo Kaung
Myanmar
Li Po Chun UWC
Luther College
Alisha Kausambwa
Tanzania
Waterford Kamhlaba UWC
Columbia University

GRADUATES IN ACTION
A Role Model in Cambodia

Imsouchivy Suos (Cambodia, Li Po Chun UWC, Luther ’15) continues to be a busy man. He’s been on leave this academic year from his job as Cambodia’s deputy chief of the ASEAN (Association of Southeast Asian Nations) Office at the Ministry of Commerce — but Imsouchivy “G.V.” Suos (Cambodia, Li Po Chun UWC, Luther ’15) continues to be a busy man. He’s pursuing a master’s degree in economic development and policy at the University of Manchester in the UK. “I have also been serving as a youth leader/ambassador in various international programs,” he writes, “such as SSEARAP (ASEAN and Japan), YESAI (ASEAN and USA), as well as serving in other regional and national youth-led organizations, including the 2030 Youth Force Cambodia (UNDP), where I am currently an advisory board member.” In his government post, “I’ve been working on various ongoing negotiations of different regional free-trade agreements, including the Regional Comprehensive Economic Partnership (RCEP), which is now considered as the biggest mega-free-trade agreement. This important agreement will impact billions of people’s lives.”

A Khmer Times profile last year noted that he grew up, in Phnom Penh, in an underprivileged family that believed in education. Asked his message to today’s young people, he said: “I believe that there is no specific time to pursue your goal . . . you should always go for it, as there’s really no complete readiness or perfection.

“If you succeed in pursuing your goals,” he added, “do not forget to return to your home country and contribute to its progress.”
Uniting the World

The Davis United World College Scholars Program expands students’ understanding of different cultures and countries by creating opportunities for them to live and learn with peers from around the world. We are deeply grateful that Shelby Davis, who celebrated his 60th reunion as a Princeton alumnus in 2018, chose his alma mater as one of the pilot schools from which he launched this extraordinary enterprise. Since then, hundreds of Davis UWC Scholars have enriched our campus by sharing their experiences, exchanging ideas with their classmates, and broadening the perspectives of all Princetonians. Thanks to Shelby Davis and his tremendous commitment to cross-cultural understanding, students are better prepared to serve as leaders in their communities, their countries, and the world.”

C H R I S T O P H E R L. E I S G R U B E R ’ 8 3 , P R E S I D E N T
Princeton University

P R E S I D E N T S ’ P E R S P E C T I V E S
Wiarm Madani
Sudan
UWC Mahindra College
St. Olaf College

Tom Madaikaran
Nigeria
Li Po Chun UWC
Brown University

Ninnama Maduweke
Nigeria
UWC Costa Rica
University of Virginia

Vusimuzi Mafico
Zimbabwe
Waterford Kamhlaba UWC
Skidmore College

Kgomohto Magagula
eSwatini
UWC Costa Rica
St. Olaf College

Jay Mahato
Nepal
UWC Robert Bosch College
Middlebury College

Tusekelege Mahenya
Tanzania
Waterford Kamhlaba UWC
Lewis & Clark College

Ahmed Shaim Maih
Maldives
UWC Red Cross Nordic
University of Rochester

Robert Maill
USA
UWC Changshu China
Bates College

Antonella Macri
Argentina
UWC Costa Rica
St. Lawrence University

All Masoud Madadi
Afghanistan
UWC Dilijan
Brown University

Idal Makoni
Zimbabwe
UWC Mahindra College
Earham College

Tatiana Makovsky
Israel
UWC South East Asia
St. Lawrence University

Anna Maksimenko
Russia
UWC Atlantic College
Ringling College of Art + Design

Maria Makutonioma
Ukraine
UWC Atlantic College
Middlebury College

Lamine Male
Senegal
UWC Red Cross Nordic
University of Rochester

Dilgaree Mantamolo
South Africa
Waterford Kamhlaba UWC
Warburg College

Balgamene Mamba
eSwatini
Waterford Kamhlaba UWC
Warburg College

Jyoti Mampain
India
UWC in Mostar
College of the Atlantic

Nonfumo Manabana
South Africa
Waterford Kamhlaba UWC
University of Florida

Anja Manic
Romania & Herzegovina
UWC in Mostar
University of Richmond

Olga Manicova
USA
UWC Costa Rica
Cornell University

Diya Manian
Singapore
UWC South East Asia
Brown University

Ravi Manjhi
India
UWC Red Cross Nordic
University of Oklahoma

Emma Mantel
France
UWC in Mostar
University of Rochester

Spandan Marasini
Nepal
UWC Mahindra College
Bucknell University

Leonel Martín
Argentina
UWC Robert Bosch College
Earham College

Hugues Martin Dit Nouvelle
France
UWC South East Asia
Princeton University

Mitsukazu Maruta
Japan
UWC Mahindra College
St. Lawrence University

Arudi Musaheti
Kenya
Waterford Kamhlaba UWC
Northern Western University

Munashe Mataramika
Zimbabwe
Waterford Kamhlaba UWC
University of Oklahoma

Anthony Mauriello
USA
UWC Maastricht
University of California Berkeley

Iman Mbaye
France
UWC Atlantic College
University of California Berkeley

Sifiso Mkhokazi
eSwatini
Pearson College UWC
University of Oklahoma

Isaiah Mhlango
UWC Mahindra College
University of St. Andrews

Amanda McDougall
USA
UWC South East Asia
Columbia University

Anush Mehrabyan
USA
UWC Maastricht
Malawi

Atman Mehta
India
UWC Mahindra College
University of Chicago

Eliza Melkonian
Armenia
UWC Mahindra College
St. Olaf College

Blen Mengesha
Ethiopia
UWC South East Asia
Trinity College

Yvonne Menja
USA
UWC Maastricht
University of St. Andrews

Mikayla Menkes
USA
UWC South East Asia
University of Florida

UNDERGRADUATES IN ACTION
A Public-Housing Expert on Wheels

The summer before Linda Worden (Canada, Pearson UWC, Williams ’19) was to begin a junior year abroad at Oxford University, a fire took 72 lives in West London’s 24-story Grenfell Tower apartment building.

Linda was already interested in issues involving urban life, housing and housing insecurity, for previous projects, she had interviewed public housing residents in Brooklyn and young people struggling with housing issues in her native Vancouver. The Grenfell disaster, she says, “really got me thinking about how the world can be built in such a way that such things can happen. That got me really interested in citizen participation, particularly in housing policy and community policy.”

At Oxford, she studied housing policy and volunteered with the Oxford Homeless Action Group, with a student campaign against homelessness. Back at Williams, her senior thesis work focused this year on tenant participation in housing management in the UK — and she was named one of 100 Rhodes Scholars from around the world for 2019.

Linda will return to Oxford this fall, to pursue an M.Phil in comparative social policy, with a focus on citizen participation in policy formation. In 2019, she will be one of just 11 Rhodes Scholars from Canada. “I expect to write my dissertation on citizen participation in housing policy,” she says.

“We think of Linda Worden as a natural leader, poised to effect social policy reform in Canada one day,” says Williams President Maud S. Mandel. “Already she counts as an expert on public housing in almost any room.” Linda also hopes to return next fall to playing roller derby. “I discovered that at Oxford,” she says. “Not at the university — in the town. I can’t wait to graduate and be someplace where I can play it.”
Paul-Miki’s firm is training young Ghanaians to market the devices—“to become part of the energy solution Africa needs.”

Nearly all Ghanaian adults depend on cell phones—a recent survey found that in a nation of 29.6 million, some 29 million use mobile devices at a time. The company also offers proprietary software that enables mobile phones to monitor data consumption, power charge, temperature, weather, and payment processing.

Manufactured mostly in Africa, Kadi’s products include a line of portable, solar-powered energy storage devices that can charge power. “Our goal was to find a product that could mitigate the energy crisis...so, they have helped us advance a major strategic goal: connecting the world by transforming the lives of thousands of young people,” writes Paul-Miki Akpablie (Ghana, Li Po Chun UWC, Colorado College ’16). “Death and poor health have accompanied the energy crisis...As recently as last year, three babies died in Ghana because the hospital couldn’t keep the ICU ventilators on.”

Paul-Miki grew up reading and studying by candlelight. While still at Colorado College, he started a business that aims to “address an African issue in an African way.” Kadi Energy won first place in Colorado College’s 2015 Big Ideas Competition—and today, based in Ghana, it is marketing “sustainable, reliable and grid-independent energy solutions,” according to www.kadi-energy.com. Paul-Miki continued to serve as CEO this year, while he also worked toward an M.B.A. at Stanford.

African Answers for an Energy Crisis

With phone-charging costs alone nearly 400 times higher than in the U.S., “rural sub-Saharan Africans, most of whom live on less than $1 U.S. a day, also face some of the highest energy fees in the world,” writes Paul-Miki Akpablie (Ghana, Li Po Chun UWC, Colorado College ’16). “Death and poor health have accompanied the energy crisis...As recently as last year, three babies died in Ghana because the hospital couldn’t keep the ICU ventilators on.”

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"The 2018 UWC Day theme of ‘Inspire Change’ captures the powerful impact that the Davis UWC Scholars have on our campus community at St. Lawrence. Whether in the classroom, a study-abroad program, a conference presentation, or a student event, the scholars challenge us to dig deeper for understanding, to view the world through a multitude of perspectives, and above all else, to celebrate richness of diversity and our common humanity. In teaching, learning, and living, they inspire change for the better."
An EcoRep Helps to Clean the Green

Not every college student can say that by the end of their first year they had been part of making a visible difference on campus. But as an EcoRep intern for the Dartmouth Sustainability Office, Meriem Fouda (Morocco, Red Cross Nordic) UWC, Dartmouth ’21] and three fellow interns carried out a recycling campaign for food containers that’s preventing up to seven tons of waste annually from going to the landfill. Their initiative has eased the problem of overflowing trash cans on the Dartmouth Green.

“The cafe introduced the reusable containers early in the spring term,” the college says. “The EcoReps also curated an Earth Week art exhibition that featured works incorporating trash as a primary medium and theme, highlighting global struggles with pollution and waste management.”

“Even though the impact is noticeable,” Meriem writes, “obviously it is not going to drastically change Dartmouth’s carbon footprint. For me and my team, this is also about educating our peers. If we can turn students’ daily experiences in the dining halls into an opportunity to learn about how individuals can make small changes that matter, that’s already a win.”

As a Muslim Arab female, Meriem brings a new perspective to classroom discussions — she believes that not trying to address any preconceptions is the best way to break through them. “Being myself is the best gift I can give to this community,” she reflects.

Maria Salim
Indonesia
UWC Mahindra College
Bennington College

Shrutik Reddy Samala
India
UWC Mahindra College
Wellesley College

Anoushka Sameer
Singapore
UWC South East Asia
Singapore

Virgilio Dimao San Jose
Philippines
UWC Maastricht
Methodist University

Sagara Sangadhiveta
Russia
UWC Changshu China
University of Florida

Faisal Sani
Nigeria
UWC-Lisbon
University of Rochester

Nanako Sano
Japan
UWC Mahindra College
St. John’s College

Maria Beatriz Santos Patara
Portugal
UWC Changshu China
Ringling College of Art + Design

Monique Santos
Indonesia
UWC Dili

Hanna-Liisa Sarekanno
Estonia
UWC Adriatic
Lake Forest College

Kumar Sankaya
Turkey
UWC Dili

Dominic Sakyi
UWC South East Asia

Naimatou Sawadogo
Burkina Faso
UWC Maastricht

Edona Sela
Kosovo
UWC Adriatic
Colby College

Vanessa Senesareth
Laos
UWC South East Asia
Macalester College

Thabilo Setefane
Lesotho
Li Po Chun UWC
Wartburg College

Farzan Shah
Bangladesh
UWC Changshu China
Earlham College

Zafereen Shah
Bangladesh
UWC Changshu China

Sheyana Shah
India
UWC Mahindra College

Bushra Shaikh
India
UWC East Asia

Jaehyun Shim
South Korea
Korea University

Nuripol Sibanda
Zimbabwe
Waterford Kamhlaba UWC College of Idaho

Valeria Silvia
Chile
UWC Atlantic College

Jaideep Singh
India
UWC Maastricht

Nadeem Sidiqi
Pakistan
UWC Adriatic

Manda Sijacic
France
UWC Adriatic

Anamaria Silic
Bosnia & Herzegovina
UWC in Mostar

UNIVERSITIES IN ACTION

“Dance and hip hop are a visible difference on campus,” says Anne Morris, international development and sustainability coordinator at the University of Oklahoma. “The Davis UWC Scholars at the University of Oklahoma is a program that’s strengthening our university community and the world beyond. Thank you for your investment in these trailblazers and change makers who are carrying out the vision of the Davis Program at OU. We fully embrace this program due to its enormous impact.”

JAMES L. GALLOWAY, PRESIDENT
University of Oklahoma

PRESIDENTS’ PERSPECTIVES

Class of 2021
“Our University of Richmond community is enriched by the extraordinary Davis UWC Scholars we welcome to campus each year. These global citizens encourage our classmates to view the familiar with new powers of inquiry, and to embrace cultures and perspectives that differ from their own. We celebrate with pride, as well, our many campus scholars who have earned Projects for Peace grants, including 2018 recipient Mike Kilimati, who is using his grant to establish the first library in his hometown of Kiserian, Kenya. The library will provide 600 elementary and middle-school students with increased access to books and other learning materials, which Mike believes ‘will build their capacity to be a positive force for equality of opportunity, personal development and economic advancement, which are all factors that are preconditions for peace.’

RONALD A. CRUTCHER, PRESIDENT
University of Richmond
Having long welcomed and served Davis UWC Scholars here at Wartburg, I have always been impressed by their commitment to civic engagement on both a local and a global scale. When I visited a UWC for the first time last year, I understood more fully how the UWC movement inspires and equips these young people to make the impact that they do. What a benefit they are for our campus and, after graduation, for the many communities that they join and strengthen!

DARREL D. COLSON, PRESIDENT
Wartburg College
"Wellesley College is proud to be one of the first five institutions to partner with the Davis United World College Scholars Program. Since 2000, Davis UWC Scholars have arrived on campus with diverse talents, experiences, and ideas that enrich our classroom learning and community dialogue. They bring to Wellesley a unique and valuable perspective and leave with the education and skills they will need to shape a better world."

PAULA A. JOHNSON, PRESIDENT

Wellesley College

BRING TO WELLESLEY A UNIQUE AND VALUABLE PERSPECTIVE

"Women own 25% of the world’s coffee farms and make up 70% of the workforce in the coffee-growing process,” writes Abhinav Khanal (Nepal, Pearl UWC, Earham ’16). “Yet they earn 39% less than their male counterparts, have lower yields, and are regularly challenged with lack of finance and gender-based discrimination.”

“This is the status quo that we are disrupting at Bean Voyage.”

Winner of the 2018 Grand Prize in the Facebook Social Entrepreneurship Awards competition, Bean Voyage is a Costa Rica-based nonprofit founded in 2016 by Abhinav and SungHee Tark (South Korea, Mahindra UWC, Earham ’16) with three fellow Earham students.

The company’s “Care Trade Program” provides direct-to-consumer market access to women coffee growers who operate small holdings, plus a training on producing coffee that is both environmentally sustainable and more profitable.

"Each producer graduates as a Care Trader,” SungHee writes, “and is able to enter into the Bean Voyage e-commerce platform to sell their coffee directly to consumers around the world. By eliminating intermediaries, our graduates are able to earn at least 200% more income than fair trade prices.”

The program has so far graduated 47 producers. Over the next three years, Abhinav, who manages fundraising and outreach, and SungHee, who runs training and evaluation while working toward a master’s at the London School of Economics, hope to reach 1,500 more female coffee growers.

Top Prize in the Facebook award competition gave Bean Voyage $35,000 worth of Facebook ad credits, plus mentoring from Facebook’s global marketing VP.

Wellesley College

Class of 2022
Yaralı Bexzultan
Kazakhstan
UWC South East Asia
Leigh University

Andrii Bazmen
Ukraine
UWC-USA
Hood College

Ankita Bhattarai
India
UWC Mahindra College
Cornell University

Seyh Bhattacharjee
Singapore
UWC South East Asia
Barnard College

Emma Biskup
Croatia
Pearson College UWC
University of Oklahoma

Tamares Baljagić
Serbia
UWC Mahindra College
Earlham College

Hwang Bo
South Korea
UWC Costa Rica
Union College

Tatia Bolkevci
Republic of Georgia
UWC South East Asia
Wellesley College

Eina Bounjai
Croatia
UWC Adriatic
University of Florida

Mitsi Botsani
Lebanon
Waterford Kamhlaba UWC
St. Lawrence University

Modupefolowoodo Botti
Nigeria
Waterford Kamhlaba UWC
St. Olaf College

Ali Boukind
Morocco
UWC Changu Chana
New York University

Adam Boukind
Morocco
UWC Changu Chana
Princeton University

Mohamed Boutablatine
Morocco
UWC Changu Chana
Budapest College

Codie Bowen-Crosby
USA
UWC Dilijan
Lewis & Clark College

Nicholas Bower
Bahamas
UWC Changu Chana
Budapest College

Jaluk Bystrik
Slovakia
UWC Thailand
Colby College

Emma Calvo
USA
UWC South East Asia
University of California Berkeley

Dzaler Camdzic
Bosnia & Herzegovina
UWC in Mostar
Colorado College

Khalid Canin
Albania
UWC Red Cross Nordic
Randolph-Macon College

Shunlin Cao
USA
UWC Atlantic College
St. Olaf College

Man Wai Chan
Hong Kong
UWC Mahindra College
Wellesley College

Lorenza Chaves
Canada
Pearson College UWC
UWC Robert Bosch College

Natalie Choe
South Korea
UWC Atlantic College
St. Olaf College

Aayat Chowdhury
India
UWC Mahindra College
Benning College

Anissa Cossai
France
UWC Changu Chana
Benning College

Gabriel Cosme
Nepal
UWC Robert Bosch College
Middlebury College

Sara Currie
USA
UWC South East Asia
George Washington University

Ernesto Cruz
Mexico
UWC Robert Bosch College
Middlebury College

Sanaa Dabire
Cameroun
UWC Robert Bosch College
Benning College

Nerketa Damiba
Senegal
UWC Robert Bosch College
University of Idaho

Yachen Dai
China
UWC Changu Chana
George Washington University

Class of 2022
UNDERGRADUATES IN ACTION

Making an Impact with Affordable Ingenuity

One good example of what excites Marta Manzin (Italy, UWC in Mostar, MIT ‘19) about her work at MIT’s Little Devices Lab is the water- and blood-testing device she helped to make that’s built into a stapler.

“The Little Devices team is developing new ways to produce items that people in developing countries often need but can’t afford. ‘We try to rethink the process — to think about it from a different angle,’ she explains.

“So this summer I was working on a photospectroscopy test for glucose in blood, and for contaminants in water. We had a simple chip and a couple of small, 3-D printed parts, and we mounted the whole thing on a stapler. A stapler has this nice up-and-down motion, which allows us to perfectly align the lenses of the photospectrometer.

‘The really cool thing is, you can buy a plastic stapler anywhere. So to send one to Honduras, or Brazil or Puerto Rico, we just ship a little envelope with the chip and a couple of really small plastic parts, and they can make their own. I feel like I am having a real impact.’

Marta, who grew up in a small village in northern Italy, also helped design a four-day orientation for new international students at MIT. ‘There’s an imbalance,’ she observes, ‘between figuring out your academic life and your everyday life — where am I going to get warm clothes? What am I going to eat? I’ve been through that. I came to the U.S. with one piece of luggage.’

‘I’ve also made a lot of American friends,’ she adds. ‘It’s important to explore new friendships, to explore this new culture that is welcoming you.’

Yosef Dosena
Ethiopia
UWC Red Cross Nordic
College of Idaho

Manami Dote
Japan
Li Po Chun UWC

Benjamin Espinoza Carrasco
Chile
UWC Robert Bosch College

Breit Fafata
USA
Li Po Chun UWC

Nishi Fulton
Germany
Waterford Kamhlaba UWC

Aditya Sall Sadvikari
Turkey
UWC Maastricht

Ghada El Haj
Lebanon
UWC Red Cross Nordic

Marta Manzin
(Italy, UWC in Mostar, MIT ‘19) about her work at MIT’s Little Devices Lab is the water- and blood-testing device she helped to make that’s built into a stapler.

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‘I’ve also made a lot of American friends,’ she adds. ‘It’s important to explore new friendships, to explore this new culture that is welcoming you.’
While he was earning a 2014 master’s degree in teaching at Smith College, Mopati Morake (Botswana, Li Po Chun UWC, William’s [1] mentored inner-city youth in Springfield, Mass. and taught history at a Northampton high school. Then he joined the faculty of the African Leadership Academy, a highly selective, residential secondary school outside Johannesburg, South Africa.

As the school’s current head of writing and rhetoric, Mopati joined two other faculty members in developing Omang, an interdisciplinary first-year course. Omang means “Who are you?” in the Setswana language.

“When students come to ALA, they encounter a community that boasts a diversity of ideas, nationalities, spiritual backgrounds, and sexual identities,” Mopati explains. In the course, through writing, exploring, debating and creating, they explore their own identities and what it means to be an African today. They “can leverage their diversity of experiences to better understand themselves,” he observes.

“The problems that we face in Africa are going to be solved by thoughtful, compassionate and committed people working together to solve complex problems,” Mopati adds. “If we can figure out how to do that in our classroom, we are better able to do that on our continent.” As a teacher, Mopati says he thinks often about politics, and about the limited ability of governments to make the changes that people hope to see. “What is needed for South Africa’s renewal is a social contract,” he said in a recent commencement address. “South African to South African. Person to person. Changes that people hope to see.”

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<th>Name</th>
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<td>Salma Omara</td>
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UWC Chiangmai  
UWC Mahindra College

Amina Roksa  
Bosnia & Herzegovina  
UWC Chiangmai  
University of Oklahoma

Augail Romo  
USA  
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Colorado University

Sanjana Roy  
India  
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Middlebury College

Shihk Sadlapurkar  
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Wartburg College

Nasaporn Saengthong  
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Class of 2022
Applying to Become a Partner School

The Davis UWC Scholars Program reviews requests on an annual basis for colleges and universities interested in becoming partner schools. To be considered, a letter of request from the institution’s president should be submitted, explaining in detail why their school would be a good candidate for the program. An important prerequisite for a candidate school is to have a proven track record of successfully recruiting graduates from United World College schools at the time of application. It’s essential that applicant schools are in alignment with the Davis UWC Scholars Program’s key goal of the internationalization of the U.S. undergraduate experience by building clusters of globally aware UWC graduates on their domestic campuses. Letters may be submitted at any time during the academic year, but no later than May 31, as decisions will be finalized by August each year.

The Davis UWC Scholars Program makes grants to institutions only — not to individual schools. Grants are awarded based on financial need and available financial aid for each scholar. Depending on the student’s demonstrated need and on each partner school’s full fees, the remaining scholarship packages can be quite substantial. Other philanthropists have already chosen to participate. They have invested in a proven and exciting global program by confounding a portion of these scholars at their alma maters or at other partner schools of particular interest to them. This opportunity exists for you as well. Share a naming opportunity for a scholar and his/her four-year undergraduate degree with a commitment of $10,000 or $20,000 per scholar per year of need-based aid for up to four years of undergraduate study to each of the partner schools. Scholarships for 40 or more scholars enrolled on a continuing basis receive the larger award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

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