UNITING THE WORLD

Davis UWC Scholars

The 2018 Report of the Davis UWC Scholars Program
“I’m trying to stimulate leaders of the future to make a difference through the grounding in education that I’m helping to give them. When I started my business career, I took my own history lesson from Princeton. I learned how leaders make a difference, in their countries, in their centuries. So I invested in leaders, and that investment helped me to be successful. …I’m looking to invest again in leaders of the future.”

SHELBY M.C. DAVIS
Co-founder and Philanthropist

“We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world.”

PHILIP O. GEIER
Co-founder and Executive Director

On the cover: Davis UWC Scholars at the University of Richmond along with (back row at center, right to left) President Ron Crutcher and wife Betty, Phil and Amy Geier, and longtime program supporter Berno Hamilton.
CONTENTS

The Program
Uniting the World
Why the Davis United World College Scholars Program? ............................ 5

The Program by the Numbers
Timeline of Program Growth ................................................................. 8
How the Program Works ................................................................. 8
159 Home Countries — 2,918 Current Scholars .................................. 10
Distribution of Scholars by World Region ............................................. 11
95 Partner Colleges and Universities ................................................ 12
Number of Scholars by Class Year .................................................... 14
Winner of the 2017–18 Davis Cup .................................................... 17

The Davis Vision and Its Impact
Shelby Davis Gives His Own Thanks ................................................... 19
Philanthropists Honor Roll ................................................................. 22
Where the Scholars Come From
The UWC Schools .............................................................................. 26
Sources of the Davis UWC Scholars ................................................... 27
Acknowledgements and Credits .......................................................... 128

The Scholars
The Class of 2018 .................................................................................. 28

Undergraduate Classes
Class of 2019 ......................................................................................... 61
Class of 2020 ......................................................................................... 80
Class of 2021 ......................................................................................... 104

Undergraduates in Action
How Catastrophe Led to a Life’s Purpose .............................................. 34
A Grassroots Bond for African Farmers .............................................. 42
A “Global Ambassador” on Campus .................................................. 50
Clearing the Way for Girls’ Education .............................................. 64
Growing a New Market for Farm Produce ...................................... 75
Bringing the Data Revolution to Africa ............................................ 84
Caring the Path for Fellow Internationals ....................................... 96
Building Creativity, Brick by Brick ................................................... 100
The Heart of a Young Entrepreneur ............................................... 111
“Advocating for What Is Right” ......................................................... 116

Graduates in Action
Cultivating New Solutions in South Africa ........................................ 31
An Acclaimed Conductor on a Global Stage ..................................... 39
Stepping Up for the World’s Refugees ............................................. 47
Covering Conflict, with Compassion ............................................ 53
A Duo’s Catchy Music Energizes Fans ........................................... 57
A New Family Works for Broader Opportunity .............................. 63
Kickstarting Young Lives in Lesotho .............................................. 68
A Robotics Engineer with a Passion Project .................................. 80
Climbing the Ladder, with Eyes on Iraq ........................................ 91
Taking on Political Risk in Venezuela ........................................... 96
Digital Collaboration for African Development .......................... 107
Helping to Unite the UWC Community ......................................... 122

Presidents’ Perspectives
Agnes Scott College ....................................................................... 62
Amherst College ........................................................................ 65
Bates College ............................................................................... 66
Bennington College ................................................................. 69
Brown University ........................................................................ 70
Case Western Reserve University ............................................... 74
Colby College ............................................................................ 77
College of the Atlantic ................................................................. 78
Colorado College ....................................................................... 81
Davidson College ....................................................................... 82
Lake Forest College ................................................................. 85
Luther College ........................................................................ 86
Macalester College ................................................................. 89
Middlebury College ................................................................. 90
Northeastern University ............................................................. 93
Pomona College ........................................................................ 94
Princeton University ................................................................. 97
Ringling College of Art + Design ................................................ 98
Skidmore College ....................................................................... 101
St. Lawrence University ............................................................. 102
Trinity College ........................................................................... 106
University of Chicago ................................................................. 106
University of North Carolina at Chapel Hill ............................. 109
University of Oklahoma ............................................................... 113
University of Richmond ............................................................... 114
Wartburg College ....................................................................... 121
Whitman College ....................................................................... 125

Davis United World College Scholars Program
Why the Davis United World College Scholars Program?

By Philip O. Geier, Ph.D., Executive Director

The 21st century has brought a changed and ever-changing global landscape. Challenges, threats, and uncertainties haunt humanity; the pace is quickening; and there are no clear or easy solutions. Information is abundant and readily accessible, yet knowledge and true wisdom seem elusive. It is in this context that the Davis United World College (UWC) Scholars Program invests extensively, and with confidence, in the promise and future possibilities of selected scholars from around the world, and in their education at partner colleges and universities across the U.S.

The Davis UWC Scholars Program was co-founded in 2000 by philanthropist Shelby M. C. Davis and international educator Philip O. Geier. It has grown since then to become the largest privately funded international scholarship program for undergraduates in the world. The program’s strategic objective is to advance international understanding through education. It is built on two assumptions:

- that promising future leaders from a broad range of cultures should be afforded greater educational opportunities and enhanced global networking; and
- these educational opportunities should take place in a variety of U.S. colleges and universities, in the belief that, by becoming more diverse and globally engaged, these American schools will be more effective learning communities for all their students.
The Davis UWC Scholars Program is at once practical and inspirational. It reflects the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways, through educational institutions that share its strategic vision and are committed to building greater opportunities for global engagement for all their students. In essence, the program is about using philanthropic leadership to leverage additional support for transformative impact on individuals, institutions, and the wider world.

The program provides grants to selected partner U.S. colleges and universities in support of need-based scholarships for American and foreign scholars. Students who are eligible for this support have gained admission on their own merit to these schools, having successfully completed their final two years of high school at a group of international schools called United World Colleges, which teach to the International Baccalaureate diploma. The growing UWC movement now has schools located in the United States, Armenia, Bosnia-Herzegovina, Canada, China, Costa Rica, Germany, Hong Kong, India, Italy, Japan, the Netherlands, Norway, Singapore, Swaziland, Thailand, and the United Kingdom.

Since their founding in 1962 at the height of the Cold War, these UWC schools have provided educational opportunities to outstanding students from over 175 countries, representing all regions of the world. UWC students are selected in their home countries by indigenous, voluntary committees charged to find the most promising teenagers eager to pursue their education and leadership and cross-cultural skills in a global context.

Under the leadership of former UWC-USA president Phil Geier, the Davis UWC Scholars Program now supports the education of almost 3,000 UWC graduates on 95 American campuses. Headquartered at Middlebury College, the program partners with these colleges and universities to meet the financial needs of these promising scholars throughout their four-year undergraduate degree studies.

The program has five principal goals:

» provide scholarship support for exemplary and promising students, from a wide range of countries and cultures, who have absorbed the passion and mission of their UWC schools for building international understanding;

» build meaningful clusters of these globally aware scholars within the undergraduate populations of selected partner colleges and universities across the U.S.;

» help transform the American undergraduate experience through international diversity and intercultural exchange — as much for the large majority of traditional American students as for the scholars;

» leverage the value of this philanthropic initiative — to the long-term benefit of all learners and their teachers — to contribute to strategic shifts in institutional thinking, and to bring greater resources to the effort; and

» contribute proactively to the well-being of our volatile, highly interdependent world by expecting our scholars and those with whom they interact to take personal responsibility for helping shape a better world.
Eighteen Years of Program Growth

Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 17 United World College schools. UWC schools are in Armenia, Bosnia-Herzegovina, Canada, China, Costa Rica, Germany, Hong Kong, India, Italy, Japan, the Netherlands, Norway, Singapore, Swaziland, Thailand, the United Kingdom, and the United States. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support UWC graduates who matriculated at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their 15th class of Davis United World College Scholars in 2018. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand the number of campuses and scholars in the program.

This academic year, there are 95 U.S. colleges and universities in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars attending these schools has now reached 2,918 from 159 countries. The 2018 graduating class includes 666 students from 127 nations. To date, the program has supported 8,549 scholars.

With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.

How This Works

1. Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 17 United World College schools. UWC schools are in Armenia, Bosnia-Herzegovina, Canada, China, Costa Rica, Germany, Hong Kong, India, Italy, Japan, the Netherlands, Norway, Singapore, Swaziland, Thailand, the United Kingdom, and the United States. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

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## 159 Home Countries — 2,918 Current Scholars

Numbers indicate how many scholars are from that country.

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<td>Zimbabwe</td>
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### Distribution of Scholars by World Region

- **North America, 284 (9.4%)**
- **Europe, 621 (21.1%)**
- **Africa, 608 (21.1%)**
- **Asia, 998 (33.3%)**
- **Latin America and Caribbean, 301 (10.1%)**
- **Middle East, 114 (4%)**
- **Oceania, 22 (1%)**

**Notes:**
- **Distribution of Scholars:**
  - **Numbers indicate home countries of current Davis UWC Scholars**.
The Program’s Partner Colleges and Universities throughout the U.S.

1. Agnes Scott College, Decatur, GA
2. Amherst College, Amherst, MA
3. Babson College, Wellesley, MA
4. Bard College, Annandale-on-Hudson, NY
5. Barnard College, New York, NY
6. Bates College, Lewiston, ME
7. Bennington College, Bennington, VT
8. Bowdoin College, Brunswick, ME
9. Brandeis University, Waltham, MA
10. Brown University, Providence, RI
11. Bryn Mawr College, Bryn Mawr, PA
12. Bucknell University, Lewisburg, PA
13. Carleton College, Northfield, MN
14. Case Western Reserve University, Cleveland, OH
15. Claremont McKenna College, Claremont, CA
16. Clark University, Worcester, MA
17. Colby College, Waterville, ME
18. Colgate University, Hamilton, NY
19. College of Idaho, Caldwell, ID
20. College of the Atlantic, Bar Harbor, ME
21. Colorado College, Colorado Springs, CO
22. Columbia University, New York, NY
23. Connecticut College, New London, CT
24. Cornell University, Ithaca, NY
25. Dartmouth College, Hanover, NH
26. Davidson College, Davidson, NC
27. Denison University, Granville, OH
28. Duke University, Durham, NC
29. Earlham College, Richmond, IN
30. Emory University, Atlanta, GA
31. Franklin & Marshall College, Lancaster, PA
32. George Washington University, Washington, DC
33. Georgetown University, Washington, DC
34. Gettysburg College, Gettysburg, PA
35. Grinnell College, Grinnell, IA
36. Harvard College, Cambridge, MA
37. Hood College, Frederick, MD
38. Johns Hopkins University, Baltimore, MD
39. Kalamazoo College, Kalamazoo, MI
40. Kenyon College, Gambier, OH
41. Lake Forest College, Lake Forest, IL
42. Lehigh University, Bethlehem, PA
43. Lewis & Clark College, Portland, OR
44. Luther College, Decorah, IA
45. Macalester College, Saint Paul, MN
46. Methodist University, Fayetteville, NC
47. Middlebury College, Middlebury, VT
48. Massachusetts Institute of Technology, Cambridge, MA
49. Mount Holyoke College, South Hadley, MA
50. New York University, New York, NY
51. Northwestern University, Evanston, IL
52. Notre Dame of Maryland University, Baltimore, MD
53. Oberlin College, Oberlin, OH
54. Occidental College, Los Angeles, CA
55. Pitzer College, Claremont, CA
56. Pomona College, Claremont, CA
57. Princeton University, Princeton, NJ
58. Randolph-Macon College, Ashland, VA
59. Reed College, Portland, OR
60. Ringling College of Art & Design, Sarasota, FL
61. Sarah Lawrence College, Bronxville, NY
62. Savannah College of Art & Design, Savannah, GA
63. School of the Art Institute of Chicago, Chicago, IL
64. Scripps College, Claremont, CA
65. Skidmore College, Saratoga Springs, NY
66. Smith College, Northampton, MA
67. St. John’s College, Annapolis, MD & Santa Fe, NM
68. St. Lawrence University, Canton, NY
69. St. Olaf College, Northfield, MN
70. Stanford University, Stanford, CA
71. Swarthmore College, Swarthmore, PA
72. Trinity College, Hartford, CT
73. Tufts University, Medford, MA
74. Union College, Schenectady, NY
75. University of California, Berkeley, CA
76. University of Chicago, Chicago, IL
77. University of Florida, Gainesville, FL
78. University of Michigan, Ann Arbor, MI
79. University of North Carolina at Chapel Hill, Chapel Hill, NC
80. University of Oklahoma, Norman, OK
81. University of Pennsylvania, Philadelphia, PA
82. University of Richmond, Richmond, VA
83. University of Rochester, Rochester, NY
84. University of Virginia, Charlottesville, VA
85. Vassar College, Poughkeepsie, NY
86. Vassar College, Poughkeepsie, NY
87. Washington and Lee University, Lexington, VA
88. Wellesley College, Wellesley, MA
89. Wesleyan University, Middletown, CT
90. Westminster College, Fulton, MO
91. Wheaton College, Norton, MA
92. Whitman College, Walla Walla, WA
93. Williams College, Williamstown, MA
94. Worcester Polytechnic Institute, Worcester, MA
95. Yale University, New Haven, CT
### U.S. Colleges: Scholars by Class Year*

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<th>U.S. College</th>
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### Davis UWC Scholars by Class Year*

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*As of 10/31/17

** New partner school Fall 2017 and will not matriculate students until Fall 2018.
With Record Enrollment, OU Wins Davis Cup Again

For the fifth year in a row, last fall the University of Oklahoma was awarded the Davis Cup for enrolling the nation’s largest class of first-year Davis UWC Scholars. OU is the only public university to win the Davis Cup; it also has the largest total enrollment of Davis UWC Scholars. This year’s freshman class includes 63 Davis UWC Scholars, a new OU record.

“The University of Oklahoma has been greatly benefited from having some of the most gifted students in the world become members of the OU family,” said President David L. Boren.

“We congratulate the university for once again winning the Davis Cup,” wrote Shelby Davis and Phil Geier, co-founders of the Davis UWC Scholars Program. “Doing so for five consecutive years clearly demonstrates how committed Oklahoma is to promoting international understanding through education.”

OU has 212 Davis UWC Scholars enrolled this year, representing more than 79 countries and 15 of the 17 United World College campuses around the world. “These scholars have added greatly to the fabric of the OU family,” said Craig Hayes, director of the OU Davis UWC Scholars Program. “I am exceedingly proud of the warm welcome and generous hospitality my alma mater has extended to them.”

Davis UWC Scholars at OU have earned a reputation as outstanding students and exceptional members of the university community. They have achieved recognition as members of the President’s Leadership Class, President’s Community Scholars, and Outstanding Freshmen, Sophomores, Juniors and Seniors. Among other leadership roles, they have served as team leaders at the Ronnie K. Irani Center for the Creation of Economic Wealth and executive officers of the International Advisory Committee.

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I want to try to answer the question I often get when I speak about philanthropy: why UWC? And why me?

I believe education creates possibilities. It’s always about young people and their futures, and we all realize that with education, young people have more possibilities than without it. I am investing in UWC students, in particular, because I believe they are getting a special brand of education at UWC schools. They tell me this, over and over in their letters and when I meet them. Their teachers and professors tell me this, too.

I have been very lucky in life, both in business and now in philanthropy. It probably started with my parents. I believe I got most of my business genes from my father, and my humanitarian genes from my mother.

My father was a realist and a doer; my mother was more an idealist and a dreamer. Both were internationalists. They got their Ph.D.’s in the early 1930s in one of the most international cities of the world, Geneva, Switzerland, which at that time was home to the League of Nations, forerunner to the UN. My parents introduced me to the world on two different summer trips, going around the world on the famous Pan American Airlines. Pan Am allowed stopovers, and we must have visited 25 or 30 countries — and in almost every case they knew people to visit. All this made a big impression.

My parents also suggested that I follow a road map for life’s journey: the first 30 years of your life, focus on learning; the second 30 years, focus on earning; and the remaining 30 or so years of your life, especially if you’ve been lucky and successful, focus on returning to help our world.

Notice the word focus came up three times. That probably meant always focus on something, and stick to it.

continued on next page
These thoughts stuck in my mind as I approached age 30, when I left a secure bank job to take a risk and start my own investment management firm. It happened again as I was approaching 60, with UWC. It must have been fate that I learned about the UWC schools scattered across the globe, visited one, and read a sign on the school bulletin board that said, “Our world needs dreamers, and our world needs doers, but most of all our world needs dreamers who do!”

My parents could not have said it better. And here I was at the right age, at the right time, and finding the right cause. Right on schedule.

This will change your life

I started listening to UWC students in their own words. One opening day at UWC in Mostar in its early years, via YouTube I heard a second-year student addressing the first-years. He said that just one year ago he was as nervous as you are now, but relax.

“You are about to have your eyes, ears, and minds opened to the world,” this student said. “Trust me, this year will change your life. You’ll be living daily with different cultures, religions, races, and habits — but that is the magic of the UWC experience. By next year, you will realize that UWC has made you a better you, and one of you will have the honor of addressing the new students.”

I feel the same way. UWC has made me a better me. Being around motivated kids with winning habits who want to be change makers keeps me young at heart, more optimistic and more energized. And what is a change maker? In her graduation speech, a UWC student from Mexico said it best to her classmates: “It means helping make the difference between what our world is and what our world deserves to be.”

At another UWC graduation, a Japanese student named China Fuji said this: “The compassion we have felt for each other daily, and the teamwork we have accomplished together, is proof that our collective spirits can push humanity toward a brighter tomorrow, a day when every person, every religion, and every culture is united.”

UWC kids come together, work together, and almost without knowing it learn the lesson of leadership espoused by Dwight D. Eisenhower. He said leadership is like pulling a string across a table. It will follow. Push it and it will go nowhere at all.

A UWC T-shirt summed up the life-changing magic this way: “From space, just 80 miles up from Earth, as you orbit and watch day turn to night and light to dark, over and over, our beautiful world has no borders.”

That’s the dream of many at UWC. John Lennon ended one of his most famous songs this way: “You may say I’m a dreamer, but I’m not the only one. I hope someday you’ll join us, and the world will live as one.” This song is the one I hear most as I travel to international shows the students put on at UWCs.

So that’s why I invest in UWCs and their students. Like the research analyst I was, I like checking up as I invest — and I have visited all 17 UWCs around the globe at least once.

At this age, I often think of words of wisdom given countless times by John Wesley, a roving minister who lived between 1703-1791, and who eventually founded the Methodist Church. He delivered sermons and prayers, on horseback in rural England and the southern United States, and he often ended with these words: “Do all the good you can. By all the means you can. In all the ways you can. To all the people you can. As long as ever you can.”

That’s why UWC is for me. I hope UWC is for you, too.
PHILANTHROPISTS HONOR ROLL

The Davis UWC Scholars Program combines the transformational philanthropy of the Davis family with donations from many others to our partner colleges and universities. Given this financial partnership, we are pleased to recognize their generous support for today’s scholars and tomorrow’s leaders. Each partner school was invited to name the recipients of those gifts that they would like listed in this report along with the Davises. This effort at donor recognition only scratches the surface of the many who give to their alma maters in support of the financial aid awarded to our scholars. We are grateful to those who are contributing to their schools in this way, and look forward to the continuing growth of this honor roll in the years ahead.

This recognition is arranged per partner school with the information they provided. It captures the growing number of philanthropists captivated by the value of supporting our scholars—and theirs—by investing at their chosen college or university. Some have given to annual funds, indicating their interest in the Davis UWC Scholars Program. Others have given larger amounts ($10,000 or more) toward their alma mater’s portion of a scholar’s total financial-aid package and have been assigned scholars, sharing naming opportunities with the Davises. A few have given major endowments in support of international scholarships assigned to Davis UWC Scholars and share naming opportunities with the Davises each year. At the heart of the UW Davis Scholars Program is “giving back,” a trait we strive to see manifested over time in our scholars as they make their way in the world.
Where the Scholars Come From

The global community of United World College schools, or UWCs, includes 17 institutions on five continents. All offer the International Baccalaureate diploma, a high-quality secondary-school credential. UWC schools, colleges, and programs deliver a challenging and transformational educational experience to a diverse cross section of students, inspiring them to fulfill the UWC mission: to make education a force to unite people, nations, and cultures for peace and a sustainable future.

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The UWC Schools

UWC Adriatic, founded in 1982 near Trieste, was the first UWC outside the English-speaking world. The school’s buildings and residences are spread throughout the Italian-Slovene village of Duino. All students study Italian, and participate in a social-service program with the local community.

UWC Atlantic College, the first UWC, was founded in 1962 in the 12th-century St. Donat’s Castle on the south Wales coastline. The college places a strong focus on community service with a wide range of opportunities open to students.

UWC Costa Rica, near the capital San Jose, is UWC’s only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, and its approach is built on peace, environment, and multiculturalism.

UWC Changshu China opened in 2015 and offers a two-year IB preparatory program as well as a one-year pre-IB preparatory program. Changshu is located in Yangtze Delta, in the Suzhou metropolitan area. The vision of the first campus in mainland China is to become a sustainable village dedicated to the fostering of peace and international understanding.

UWC Dilijan opened in 2014, with generous funding from the RVF Foundation. The campus is set on 88 acres of land backing onto a beautiful national park. The educational program is diverse and engages with both the expansive setting and the local community. The college builds upon the movement’s legacy of engaging with postconflict zones to create dialogue and a peaceful future.

UWC ISAK Japan, the youngest UWC college, admitted its first students in 2017. The school was founded by an alumnus of UWC Pearson College and offers an innovative leadership program integrated into all aspects of life including academics, co-curricular activities, and the residential experience. Students also have the opportunity to study Japanese language and to explore Japanese culture, history, and traditions.

Li Po Chun UWC of Hong Kong, founded in 1992, emphasizes the Chinese traditions of proper conduct, practical wisdom, appropriate social relationships, and respect for academic learning. Li Po Chun has developed strong links with various parts of the country, especially for service activities.

UWC Maastricht was founded in 2009 in the Netherlands through the merger of two international schools. It is the third UWC school that educates younger students, along with teaching the IB diploma.

UWC Mahindra College, founded in 1997, is in a rural area of the western Ghats near Pune. The school has dedicated much of its land to a biodiversity park and conservation reserve, which is a study resource for all local schools and colleges. Mahindra also supports local schools with its educational program, Akshara, and community-service projects.

UWC in Mostar, founded in 2006, is the first UWC with the explicit aim of contributing to the reconstruction of a postconflict society, in this case Bosnia-Herzegovina. A diverse student body from the region, the country, and abroad live, study, and volunteer together in the community, offering the host nation a working example of integrated education.

UWC ISAK Japan

Pearson College UWC was founded in 1974 in Vancouver Island in British Columbia, Canada. The floating marine-sciences center contains a well-equipped seawatch environmental systems lab, and students conduct research above and below water at nearby Race Rocks, an ecological reserve managed by the college.

UWC Red Cross Nordic opened in 1995 on Flakkervik in western Norway. Both regional and Red Cross traditions are reflected in the school’s emphasis on Nordic studies and humanitarian and environmental concerns. Cooperation with the Red Cross creates service opportunities in areas such as first aid, lifesaving, youth training, and humanitarian action.

UWC Robert Bosch College opened in 2014 in Germany. Built thanks to the generosity of the Robert Bosch Foundation, the campus is a former Cistercian monastery in Freiburg. Recognized as a “green city,” it’s suited to the college’s emphasis on environmental sustainability and how technology can be used and developed to build a peaceful and sustainable future.

UWC South East Asia, founded in 1971, is the largest UWC school, with about 5,389 students ages 11–18 at two campuses in Singapore at full capacity. The school’s global-concerns program introduces concepts in leadership and organization, and all students are encouraged to develop their own initiatives along with doing community service.

UWC Thailand is situated in northern Phuket, Thailand. Representing 65 different nationalities, it is a truly international community dedicated to the mission of making education a force to unite people, nations, and cultures for peace and a sustainable future. Students seek to realize their highest human potential, cultivate genuine happiness, and take mindful and compassionate action.

Sources of the Davis UWC Scholars*
The following pages list the members of the Davis United World College Scholars class of 2018. The listing is alphabetical and includes the scholar’s home country (or countries), the UWC school they attended, their college or university, and their major field(s) of study.
Ayanda is now acting COO and special-projects director for Ivili Loboya, South Africa’s first commercial producer of cashmere. This experience has also honed his entrepreneurial and leadership skills, which he dedicates to impactful initiatives. He has worked on several projects aimed at addressing the challenges of climate change and sustainability, such as the Climate Smart Agriculture Programme, which he helped launch in South Africa. The programme aims to develop innovative solutions that can help farmers adapt to climate change and improve their livelihoods.

Ayanda was also involved in the establishment of the Climate Resilient Infrastructure Development Facility (CRIDF), an initiative that was inspired by the need for greater resilience in the face of climate change. CRIDF was established with the support of the UK Association of Project Managers and was named Best Overseas Project of the Year by the UK Association of Project Managers. The initiative focuses on developing sustainable infrastructure solutions that can help mitigate the impacts of climate change.

Ayanda is a great example of a UWC graduate who has taken on leadership roles and made a positive impact on the world. He is committed to using his skills and experiences to create a better future for his country and beyond.

In conclusion, Ayanda’s story is a testament to the value of a UWC education and the opportunities it provides for graduates to make a difference in the world. His experiences have equipped him with the skills and knowledge to tackle the most pressing challenges facing our world today, and he is well on his way to making a significant impact in the field of entrepreneurship and international development.

**The winner of Amherst College’s first Nelson Mandela Scholarship,** M. Ayanda Bam ’10 (South Africa, UWC Adriatic) traveled home after graduation to work as a senior manager on the Infrastructure and Climate Change Team for Adam Smith International, a London-based foreign-aid contractor.

“In general, southern Africa has been hit particularly hard by climate change,” Ayanda notes. “I love international development because it’s a way of giving back to the place that I call home. Not just South Africa, but also to the rest of the continent.”

He then served for two years with the Climate Resilient Infrastructure Development Facility (CRIDF), an initiative in South Africa supported by UK foreign aid, that aims to bring long-term, collaborative, cross-border solutions to contentious issues around sharing water resources. Ayanda was a senior program manager for the initiative’s Climate Smart Agriculture Programme. CRIDF was named Best Overseas Project of the Year by the UK Association of Project Managers, and was also honored by the British Expertise International Awards.

Ayanda is now acting COO and special-projects director for Ivili Loboya, South Africa’s first commercial producer of cashmere. "We’ve already been recognized through various national and regional entrepreneurship awards,” he reports. “This is work I am most proud of — it allows me to apply the skills I’ve learned to a project I’m deeply passionate about, while supporting large numbers of rural farmers and rural textile companies, mostly owned by women and people with disabilities.” Ayanda is also chair of the National Selection Committees for South Africa UWC’s Board of Trustees. “I want to encourage the next generation of UWC students to see the possibilities,” he says, “and then to think much bigger by seeing beyond the possibilities.”
Uniting the World

Karen Böcker
Sweden
UWC South East Asia
Williams College
Computer Science/Economics

Mahfoud Bouad
Algeria
UWC Red Cross Nordic
Westminster College
Mathematics/Information Technology

Murat Bozkurt
USA
UWC-USA
University of North Carolina at Chapel Hill
Business Administration

Augusto Joel Bravo Ballo
Peru
UWC Red Cross Nordic
Brown University
Economics

Victor Brechenmacher
Germany
UWC Mahindra College
Brown University
Political Science

Andres Broenimann
Costa Rica
UWC Costa Rica
Ringling College of Art and Design
Business of Art & Design

William Brown
USA
UWC-USA
Lehigh University
International Relations/Economics

Anna Buij
Netherlands
UWC in Mostar
Maastricht College
Theater

Essam Abdelraouf Bakr
Egypt
UWC Red Cross Nordic
St. Olaf College
Norwegian/Social Studies Education

Oysuvd Byambaa
Mongolia
UWC Atlantic College
Westminster College
Business Administration

Marina Cadena Robles
Mexico
Pearson College UWC
College of the Atlantic
Human Ecology

Faruk Calkic
Bosnia-Herzegovina
UWC in Mostar
Bemington College
Architecture/Sculpture

Ludmila Cardoso de Brito
Brazil
UWC South East Asia
Whitman College
Theater

Guillemo Carranza
Peru
Li Po Chun UWC
Columbia University
Economics/Mathematics

Miguel A. Castillo
Venezuela
Pearson College UWC
Middlebury College
Dance/Theater

Gloria Castro
Peru
Pearson College UWC
Brown University
Neuroscience

Andre Cecotti
India
UWC Costa Rica
University of North Carolina at Chapel Hill
Civil Engineering

Thomas Celt
USA
UWC Costa Rica
Reed College
Spanish

Cengiz Celamoglu
Turkey
Li Po Chun UWC
Harvard College
Government/Social Anthropology

Mohamad Chamas
Lebanon
UWC Costa Rica
Duke University
Literature

Bee Ling Melisa Chan
Malaysia
UWC Mahindra College
College of the Atlantic
Human Ecology

Harsh Chandra
India
UWC Mahindra College
Brown University
Computer Science

Anj Chaudhry
India
UWC Mahindra College
Northwestern University
Economics

Freya Chuy
USA
UWC Mahindra College
Stanford University
Computer Science

Xadreque Chemane Jr
Mozambique
Waterford Kammhlabu
UWC
University of Oklahoma
Civil Engineering

Alexandra Cheng
Singapore
Li Po Chun UWC
Claremont McKenna College
International Relations/Film Studies

Tapiwa Chimanya
Zimbabwe
Waterford Kammhlabu
UWC
Wartburg College
Engineering Science/Economics

Carlos Chory
Guatemala
UWC Costa Rica
University of Richmond
Economics

Zoe Chitty
Malaysia
UWC-USA
University of Chicago
Creative Writing/Mathematics

Eugene Choe
USA
UWC South East Asia
Williams College
Computer Science/Statistics

Sonia De Mattia
Switzerland
UWC South East Asia
Scuola College
Politics & International Studies/Media Studies

Paolo Degiorgi
Italy
UWC-USA
University of Chicago
Mathematics/Philosophy

Javier del Cid
Guatemala
UWC Maastricht
Middlebury College
Economics

Istvan Csetori
Hungary
UWC South East Asia
Swarthmore College
Economics/Chinese

Naomi Currimjee
Mauritius
UWC-USA
Williams College
Biology

Anna Deol
Zambia
UWC Atlantic College
Harvard College
Applied Physics

Leila Clark
Australia
UWC Atlantic College
Princeton University
Computer Sciences

Wallace Anne Cloud
USA
Waterford Kammhlabu
UWC
Skidmore College
Political Science

Douah Coulibaly
Mali
UWC Maastricht
Methodist University
Psychology

Ana Corvín
Bosnia-Herzegovina
UWC in Mostar
University of Florida
Electrical Engineering

Adam Crittenden
USA
Li Po Chun UWC
Northwestern University
Neuroscience/Asian Studies

Mathew Cruz Correia de Carvalho Souza
Brazil
UWC-USA
Williams College
Computer Science/Economics

Lisa Da Conceicao
Torne
Timor-Leste
Li Po Chun UWC
University of Oklahoma
Petroleum Geology

Zeinaa Daafii
Mali
Waterford Kammhlabu
UWC
Vassar College
Biology

Megan de Koning
Switzerland
UWC South East Asia
Scuola College
Politics & International Studies/Media Studies

Amita Deol
Zambia
UWC Atlantic College
Harvard College
Applied Physics

Megan de Koning
Switzerland
UWC South East Asia
Scuola College
Politics & International Studies/Media Studies

Paolo Degiorgi
Italy
UWC-USA
University of Chicago
Mathematics/Philosophy

Javier del Cid
Guatemala
UWC Maastricht
Middlebury College
Economics

Istvan Csetori
Hungary
UWC South East Asia
Swarthmore College
Economics/Chinese

Naomi Currimjee
Mauritius
UWC-USA
Williams College
Biology

Leila Clark
Australia
UWC Atlantic College
Princeton University
Computer Sciences

Wallace Anne Cloud
USA
Waterford Kammhlabu
UWC
Skidmore College
Political Science

Douah Coulibaly
Mali
UWC Maastricht
Methodist University
Psychology

Ana Corvín
Bosnia-Herzegovina
UWC in Mostar
University of Florida
Electrical Engineering

Adam Crittenden
USA
Li Po Chun UWC
Northwestern University
Neuroscience/Asian Studies

Mathew Cruz Correia de Carvalho Souza
Brazil
UWC-USA
Williams College
Computer Science/Economics

Lisa Da Conceicao
Torne
Timor-Leste
Li Po Chun UWC
University of Oklahoma
Petroleum Geology

Zeinaa Daafii
Mali
Waterford Kammhlabu
UWC
Vassar College
Biology

Megan de Koning
Switzerland
UWC South East Asia
Scuola College
Politics & International Studies/Media Studies

Amita Deol
Zambia
UWC Atlantic College
Harvard College
Applied Physics

Megan de Koning
Switzerland
UWC South East Asia
Scuola College
Politics & International Studies/Media Studies

Amita Deol
Zambia
UWC Atlantic College
Harvard College
Applied Physics
It’s impossible to describe in a paragraph everything she added, “is an understatement.”

“I have now taught over 200-plus students in my 30 years as a faculty member at Georgetown, and Tomás is my best-ever student,” wrote Demography Professor Elizabeth Stephen in nominating him for the McTighe Prize. “To say that he is a gem, I could shape my life to honor those who lost theirs.”

He encouraged his listeners to absorb. “What purpose do I want to give to my life? I understood that through service,” Tomás declared, “I should shape my life to honor those who lost theirs.”

On December 26, 2004, Tomás, his parents, and two brothers were vacationing on Thailand’s coast when the Boxing Day Tsunami struck Southeast Asia. Almost lost to the waters, the family was separated for two days. Their experiences became the subject of the 2012 film The Impossible, starring Naomi Watts and Ewan McGregor.

There he told everyone how he and his family survived when 200,000 other people died.

On December 26, 2004, Tomás, his parents, and two brothers were vacationing on Thailand’s coast when the Boxing Day Tsunami struck Southeast Asia. Almost lost to the waters, the family was separated for two days. Their experiences became the subject of the 2012 film The Impossible, starring Naomi Watts and Ewan McGregor.

Eventually, he said, it “matured into a profound sense of gratitude” — and he replaced it with a new question, one he encouraged his listeners to absorb. “What purpose do I want to give to my life? I understood that through service,” Tomás declared, “I should shape my life to honor those who lost theirs.”

“I have now taught over 200-plus students in my 30 years as a faculty member at Georgetown, and Tomás is my best-ever student,” wrote Demography Professor Elizabeth Stephen in nominating him for the McTighe Prize. “To say that he is a gem,” she added, “is an understatement.”
Juliana France
Switzerland
Pearson College UWC
University of Oklahoma
Electrical Engineering

Minori Fryer
United Kingdom
UWC-USA
Middlebury College
Political Science

Marino Funakoshi
Japan
UWC-USA
Savannah College of
Art and Design
Industrial Design

Yang Yu Veronica Fung
Hong Kong
Li Po Chun UWC
Ringling College of Art and Design
Visual Studies

Gauki Gadkari
India
UWC Mahindra College
Wellesley College
Neuroscience

Fari GAndya
Zimbabwe
Waterford Kamhlaba
UWC
Wartburg College
Computer Science

Samantha Garapati
India
UWC Mahindra College
Bates College
Phenomenology

Jorge Vladimir Garcia Perez
Bolivia
UWC Costa Rica
University of Oklahoma
Sociology/Economics

Kaswell Gatsi Jr
Zimbabwe
Waterford Kamhlaba
UWC
University of Florida
Chemical Engineering

Vashvi Gattani
India
UWC South East Asia
Cornell University
Economics

Alien Gau
USA
Waterford Kamhlaba
UWC
Luther College
Anthropology/German

Thomas Gawel
Poland
UWC Atlantic College
Middlebury College International Politics & Economics

Manoj Ghimire
Nepal
UWC Costa Rica
Westminster College
Computer Science

Tolihat Gidaga
South Africa
Waterford Kamhlaba
UWC
Luther College
Biology

Lawson Gillespie
Canada
Pearson College UWC
Gettysburg College
Physics/Globalization Studies

Djordje Gligorovic
Bosnia-Herzegovina
UWC in Mostar
Colorado University
History

Tomisha Goater
Bermuda
UWC Costa Rica
University of Florida
Economics

Luz Gomez-Rodriguez
Spain
UWC Maastricht
University of Florida
Microbiology/Cell Science

Josefin Bahkita
Goncalves Soares
Timor-Leste
UWC Red Cross Nordic
Luther College
Environmental Studies/Economics

Pai Gong
China
UWC Red Cross Nordic
Amherst College
Economics/Statistics

Howard Gonzalez
Navarete
Costa Rica
UWC Mahindra College
Brown University
Neuroscience

Medha Gopalsawamy
India
UWC South East Asia
Grinnell College
Computer Science/Mathematics

Mateo Gosipic
Bosnia-Herzegovina
UWC in Mostar
Colorado University
Anthropology

Namgyal Gyeltshen
Bhutan
Li Po Chun UWC
Brown University
Economics/Environmental Science

Samuel Haddad
USA
UWC-USA
University of North Carolina at Chapel Hill
Nutrition

Barise Griffin
Bahamas
UWC Costa Rica
St. Lawrence University
International Economics/Multilanguage

Lilj Grigoryan
Armenia
UWC Atlantic College
Brown University
Biochemistry/Molecular Biology

Kathleen Wenyun Guan
Canada
UWC South East Asia
Georgetown University
International Political Economy

Sofia Gulaid
China
Waterford Kamhlaba
UWC
Yale University
Environmental Studies

Rickiyezylkossa Gumpo
Zimbabwe
UWC Red Cross Nordic
University of Florida
Food & Resource Economics

Sibuaiso Gwevu
Swaziland
Waterford Kamhlaba
UWC
University of Oklahoma
Civil Engineering

Marketa Harastova
Czech Republic
UWC in Mostar
Colorado College
French & Francophone Studies/Mathematics/Environmental Science

Samuel Hanyutuyan
Armenia
Pearson College UWC
Middlebury College
Religion

Yijiao He
China
UWC Atlantic College
Yale University
Economics

Arela Haluci
Albania
UWC in Mostar
Wellesley College
Economics/Political Science

Yijiao He
China
UWC Atlantic College
Yale University
Global Affairs/Computer Science

Alexandra Hemmer
Switzerland
UWC-USA
St. Olaf College
Anthropology

Laura Henderson
Swaziland
Waterford Kamhlaba
UWC
Connecticut College
Psychology/Sociology

Esmeralda Hidimbwasha
Namibia
UWC Red Cross Nordic
University of Oklahoma
Economics

Davis United World College Scholars Program
An Acclaimed Conductor on a Global Stage

“[In late 2014, Elim Chan] ascended the podium as a contestant in the London Symphony Orchestra’s Donatella Flick Conducting Competition,” the Smith Alumni Quarterly reported last spring. “By the time she lowered her baton in the final round, she had bested 225 competitors to become the first woman to win the competition in its 25-year history.”

As the winner, Elim became assistant conductor at the London Symphony for a year, “working alongside legendary conductors like Marin Alsop, André Previn, and Bernard Haitink,” the publication says. She was then a Dudamel Fellow with the Los Angeles Philharmonic, and last fall she became principal conductor with the Swedish opera company NorrlandsOperan. “For my work in Sweden, I’ll have the chance to build something,” Elim says. “The orchestra will feature a lot of women performers, and I like the idea of helping and promoting women artists.”

For the 2018-19 season, Elim has been named principal conductor of the Royal Scottish National Orchestra. She also recently debuted with the Philharmonia Orchestra, Royal Liverpool Philharmonic Orchestra, Orchestra National de Lyon, Rotterdam Philharmonic Orchestra, and Antwerp Symphony Orchestra. She is, in addition, principal guest conductor with the Orquesta Filarmónica de Universidad Nacional Autónoma de México.

“I was happy to inspire a lot of women, and that I did my alma mater proud,” Elim told the Alumni Quarterly after winning the Flick Competition. “I will always talk to young girls about having big dreams, whether that’s conducting or going to the moon.”
A Grassroots Boost for African Farmers

Daniel Kibet (Kenya, Pearson UWC, Earlham ’19) figures he has planted more than 10,000 trees. He’s been doing it with his father, a specialist in farm irrigation, since he was a small boy. Their hometown in western Kenya is within the Mau Forest Complex, east Africa’s largest indigenous mountain forest system, which has seen widespread deforestation. As trees mature, the family farm now has wood to sell — and their plantings demonstrate, he says, “the importance of growing trees in this part of the country, where people were cutting down trees to get more land to cultivate.”

Daniel has also seen how farmers at home often struggle to earn a livelihood, planting one or two traditional crops, and how young people often leave rural towns for urban areas. All this has led to a business plan. At Earlham he’s been developing the Mashinani Farmers Initiative, whose goal is to connect farmers back home with institutions — schools, hospitals, businesses — that need farm products. “The aim is to have a guaranteed market for a product before a farmer develops that commodity,” Daniel explains. Mashinani is Swahili for “grassroots,” and he envisions sharing the revenues from commodity sales between local farmers and his firm. He hopes to encourage agriculture that sustains, rather than depletes, the local environment, and he’d like to help young people earn a living in rural towns like his.

Daniel won a modest cash award from an Earlham “creative capitalism” prize competition last spring, and he has invested funds from the award in 20 beehives, set up on his dad’s farm. “I want to produce high-quality natural honey that we can sell in the market,” he says. By the time he graduates, Daniel hopes Mashinani will be funded and set to go. “I have people on the ground,” he reports, “waiting to partner with us.”
<table>
<thead>
<tr>
<th>Name</th>
<th>University</th>
<th>Major</th>
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<tbody>
<tr>
<td>Clara Menestret</td>
<td>France, UWC South East Asia University of Pennsylvania</td>
<td>Economics</td>
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<td>Slobodan Montenigro</td>
<td>Montenegro, UWC in Mostar, Northwestern University</td>
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<td>Marko Mostovic</td>
<td>Slovenia, UWC in Mostar, University of Belgrade</td>
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<td>Mili Mitra</td>
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<td>Trinidad &amp; Tobago, UWC, Luther College</td>
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<td>Eli Most</td>
<td>USA, Li Po Chun UWC, Grinnell College</td>
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<td>Kudakwashe Mushalke</td>
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<td>Liwawuma Mululu</td>
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<td>Apriu Murray</td>
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<td>Laetitia Ndiaye</td>
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<td>Mezi Mwanzu</td>
<td>Zambia, UWC Mahindra College, Colby College</td>
<td>Mathematics/Pre-Engineering</td>
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<td>Pema Namgyal</td>
<td>Tibet, UWC Mahindra College, Lake Forest College</td>
<td>Psychology</td>
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<td>Barbara Namulvama</td>
<td>Uganda, UWC Adaric, University of Oklahoma</td>
<td>Computer Engineering</td>
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<td>Teya Nash</td>
<td>United Kingdom, Waterford Kamhlaba, UWC</td>
<td>University of Florida, Music</td>
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<td>Mungusisi Ncube</td>
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<td>Computer Science</td>
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<td>Muqii Ndiaye</td>
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<td>Jessica Nebrat</td>
<td>USA, UWC USA, Harvard College</td>
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<td>Amilah Nee</td>
<td>USA, UWC USA, University of Florida</td>
<td>Russian</td>
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<td>Stephanie Ng</td>
<td>Hong Kong, Li Po Chun UWC, Colby College</td>
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<td>Ash Thy Thi Nguyen</td>
<td>Vietnam, UWC Mahindra College</td>
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<td>Laila Nielsen</td>
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<td>Burundi, Waterford Kamhlaba, UWC</td>
<td>Psychology/Physical Education</td>
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<td>Andreas Neyer</td>
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<td>Computer Science</td>
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<td>China, UWC USA, University of Florida</td>
<td>Sustainability and the Built Environment</td>
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<td>Davis United World College Scholars Program</td>
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Davis United World College Scholars Program 2018 | Class of 2018
“Growing up in Afghanistan around a lot of people in difficult circumstances, I have been brought up to care for others, especially those who are vulnerable,” writes Rahila Muhibi (Pearson UWC, Methodist ’09). As a program officer in London for Focus Humanitarian Assistance, she’s deeply engaged with Europe’s refugee crisis, and she does a great deal of volunteer work within the UK’s Afghan community.

“For Focus Humanitarian Assistance, I research and document the asylum laws in Europe, and monitor national and regional migration trends and in-country policies,” Rahila reports. “I also work directly with refugees.” In addition, she does research as a consultant for iguacu, a nonprofit that directs donors’ contributions toward effective means of addressing crises around the world.

“Of all her work — professional, consulting, and volunteer — ‘revolves around improving the quality of life of the refugees and marginalised communities,” Rahila notes. “I find my job and community work rewarding because deep down I know I am making a difference every day, however small, tangible, or intangible it may be.”

After graduating from Methodist, Rahila earned a master’s degree in human-rights law in 2012 from the University of London, and she volunteered from 2011-12 with the Refugee Council in the UK. As a human-rights and humanitarian professional, she has worked with a number of international organizations, including UNHCR and the Danish Refugee Council along with Focus Humanitarian Assistance, helping refugees and asylum seekers from India, Tajikistan, Afghanistan, Austria, Greece, the UK, and other nations around the world. This year, Rahila became the second international alumna of Methodist University to receive its Distinguished Young Alumni Award.
A “Global Ambassador” on Campus

When Amar Granulo (Bosnia-Herzegovina, UWC in Mostar, ‘19) and Liberian student Abraham Kettor wanted to organize a Red Cross Club at Hood last year, they had to explain to some American friends why this particular nonprofit mattered in their lives. “We would have meetings, and Abraham and I would talk about our experiences,” Amar says. “They kind of get that perspective, to live in our shoes.”

“Back home in Bosnia, the Red Cross is one of the most famous organizations,” he explains. “Mostar is a divided city, between Croats and Bosnians. I grew up in a family that taught me not to get involved in nationalism and things like that.”

At UWC in Mostar, Amar helped organize peace-building workshops and activities that brought together young people from both sides of the city. At Hood, he and Abraham have led the Red Cross Club in running a blood drive, a registration campaign for potential bone marrow donors, and a project they call the Home Alarm Campaign, where club members choose a nearby community and go door-to-door offering to install free smoke detectors. They also organized a dodgeball tournament to raise money for hurricane survivors in Houston and the Caribbean.

In the classroom and around Hood, where Amar is majoring in global studies, “he’s really great with interjecting thoughtful comments,” observes Paige Eager, a political science professor who is Amar’s advisor and directs the Global Studies Program. “When we’re talking about ethnic and religious conflicts in various countries, he’s able to bring a perspective to the class” — one that, she adds, often has a greater impact on American students than anything a professor can offer. “He’s kind of a global ambassador,” Dr. Eager sums up. “He’s so well known on our small campus.”
Covering Conflict, with Compassion

Earlier this year, Ediz Tiyansan (Turkey, Waterford Kamhlaba UWC, Dartmouth ’09) returned to the U.S. for the first time since his college graduation — this time as White House correspondent for TRT World, Turkey’s international, 24-hour English-language news channel.

“I hope to help make better sense of our fast-evolving planet,” Ediz writes. “And I believe in the irony of our Information Age, where unhindered access to the most relevant, urgent, and accurate information has become a greater challenge than ever.”

After graduating from Dartmouth, Ediz worked as an intern attaché for Turkey’s UN mission. He then volunteered with Save the Children, which took advantage of his Arabic language proficiency to send him to the West Bank. On a Christmas trip to Bethlehem, he met a news crew from TRT (Turkish Radio TV), his country’s national public broadcaster. He became a TRT producer, then a reporter in China and the Middle East, where he was TRT’s Jerusalem correspondent.

In a region engulfed in violence, Ediz covered two wars in Gaza, the civil wars in Libya, and most recently the civil war in Syria. He then volunteered with Save the Children, which took advantage of his Arabic language proficiency to send him to the West Bank. On a Christmas trip to Bethlehem, he met a news crew from TRT (Turkish Radio TV), his country’s national public broadcaster. He became a TRT producer, then a reporter in China and the Middle East, where he was TRT’s Jerusalem correspondent.

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The first line reads: "They first made music together as Class of '14 seniors at Brown, and today the duo Soft Tucker — with Sophie Hawley-Weld (USA, UWC Adriatic) and Tucker Halpern — is setting the festival circuit alight with engaging energy and a distinctive, eclectic style.

Sophie spent a college semester in Brazil, and was planning to return there after graduation when she met Tucker at a Brown performance event. "I was playing acoustic bossa nova music in a trio and Tucker was the DJ that night," she recalls. "He came early and saw what we were doing, and ended up remixing one of my songs on the spot. We have been working together ever since."

Last year was "enormous" for Soft Tucker, says magazine.com. "The electronic duo played Coachella for the first time, made waves with their distinct blend of surreal and funky jingle-dance jams, and even earned an unexpected Grammy nomination for their bizarre breakout single, "Drinkers," the website reports.

Then Apple chose the duo's song "Best Friends" as the soundtrack for its ad introducing the iPhone X. Released in mid-September 2017, it had been viewed on YouTube almost 21 million times by year's end. "I want our fans to feel they can be themselves in the most ridiculous way possible," Sophie told the cultural site dujour.com. "I want them to feel tired and exhausted,

Tucker was the DJ that night," she recalls. "He came early and saw what we were doing, and ended up mixing one of my songs on the spot. We have been working together ever since."

Sophie Hawley-Weld
Gaia Lucia Lopez Barrera
Mexico
UCW Costa Rica
College of the Atlantic
Human Ecology

Mikayla Murphy
Spain
UWC USA
University of Florida
Biomedical Engineering

Iago Patino Lopez
Spain
UWC USA
University of Florida
Biomedical Engineering

Joshua Setlawan
Indonesia
UWC Malaysia
Luther College
Art/Computer Science

Aditi Varshneya
India
UWC South East Asia
New York University
Global Liberal Studies

Davis United World College Scholars Program
THE UNDERGRADUATES

The following pages list the undergraduate Davis United World College Scholars — the classes of 2019, 2020, and 2021. The listing is alphabetical and includes the scholar’s home country, the UWC school they attended, and their college or university.

Class of 2019

Muhammad Nahthlan bin Abdul Rahman
Malaysia
Pearson College UWC
University of Florida

Irine Abele
South Sudan
UWC-Advisory
Methodist University

Oluwatoluloko Abinu
Nigeria
UWC Mahindra College
Franklin & Marshall College

Alessandro Azizovic
Latvia
UWC Atlantic College
St. Lawrence University

Jessica Abramson
USA
UWC-USA
Wellesley College

Neneen Aboudula
Saudi Arabia
Li Po Chun UWC
Westminster College

Nothando Adau-Gyamfi
South Africa
Pearson College UWC
Brown University

Sakshi Agarwal
India
UWC South East Asia
Cornell University

Anamay Agrawal
India
UWC Mahindra College
Denison University

Shreeeash Agrawal
Nepal
UWC Mahindra College
Amherst College

Kadek Ayu Vergianti Agustini
Indonesia
UWC Maastricht
Macalester College

Shane Ah-Siong
Maotanlia
Pearson College UWC
University of Florida

Shabab Ahmed
Bangladesh
UWC Mahindra College
Colby College

Zahrah Ahmad
Canada
UWC South East Asia
Middlebury College

Hanna Akselrud
Finland
UWC Red Cross Nordic
University of Florida

Abdelqader Al Zeghari
Jordan
UWC Red Cross Nordic
University of Oklahoma

Awss Al-Janabi
Iraq
UWC Maastricht
St. John’s College

Nouf Al-Masrabi
Yemen
UWC in Mostar
St. Olaf College

Wid Al-Nord
Yemen
UWC Atlantic College
St. Olaf College

Dina Al-Za’ibi
Jordan
UWC Advisory
Wellesley College

Oluwatokunlo Alabi
Nigeria
UWC Atlantic College
University of Oklahoma

Daria Alekseeva
Russia
UWC Red Cross Nordic
St. Lawrence University

Israel Alfonso Leon
Venezuela
Pearson College UWC
Wartburg College

Salami Ali Ibrahim
Algeria
UWC Maastricht
Luther College

Mohammed Aljardat
Palestine
UWC Adriatic
Luther College

Jumana Almukhtar
Bahrain
UWC-USA
Savannah College of Art and Design

Malak Alsayyad
USA
UWC in Mostar
Wellesley College

Dania Almamarder
United Kingdom
UWC Maastricht
Methodist University

Blake Anderson
USA
UWC-USA
University of Chicago

Maria Laura Andrade Lazo
Equador
UWC Costa Rica
Lewis & Clark College

Chaina Ang
Cambodia
UWC Maastricht
Brown University

Nilza Angmo
Indonesia
UWC Maastricht
St. Lawrence University

Alya Ansari
India
UWC South East Asia
Macalister College

David Antonio Gonzalez Salgado
Honduras
UWC Adriatic
Colorado College

Ahaan Arora
India
UWC South East Asia
University of Pennsylvania

Carlos Arriaga Serrano
Spain
UWC Costa Rica
St. Lawrence University

Malavika Arun
India
UWC Mahindra College
Lewis & Clark College

Alexander Asante
Ghana
UWC-USA
Princeton University

Mand Sauredi Bjeljinek
Norway
UWC Red Cross Nordic
Lake Forest College

Caroline Ayala
USA
UWC-USA
University of California Berkeley

Pyone Aye
New Zealand
Li Po Chun UWC
Middlebury College

Monal Al-Abed
Lebanon
UWC Adriatic
College of the Atlantic

Mohammed Imran Azman
Malaysia
UWC-USA
Bucknell University

Mohammed Babeker
Sudan
UWC Mahindra College
Middlebury College

Kamer Bahar
United Kingdom
UWC Atlantic College
Westminster College

Aslan Bakri
USA
UWC South East Asia
University of Rochester
A rare synergy exists between the Davis UWC Scholars Program’s SUMMIT, which is designed to develop leaders possessing the intercultural competencies necessary to address complex issues. We are honored to partner with you in preparing students to become change agents in a global society.”

ELIZABETH KISS
President, Agnes Scott College

A New Family Works for Broader Opportunity

They both grew up in Ethiopia, but Seile Aleyamehu and Brian Butler have found a new family in Portland, Oregon. A new family that uses their academic backgrounds to help low-income people start businesses.

Seile is the nonprofit’s “marketlink lead,” researching markets for new entrepreneurs. Brian is a loan portfolio lead and business development specialist, managing MESA’s loan program for small-business owners who cannot get conventional financing.

According to MESA’s website (mesopdx.org), the organization matches “individuals from disenfranchised, displaced, low-income, immigrant/refugee, unbanked, minority, and underserved communities with the services and support needed to succeed in business.”

“I love the job I do,” Seile says. “Every day I get to work with creative, artists, families, and all types of entrepreneurs who have big dreams but simply lack the opportunity or are underserved. Even just at MESA, we speak over eight languages from all over the world. If it was not for my UWC experience, I would get so overwhelmed … instead I get to think globally and bring unique perspectives to make changes locally.”

“Brook has started his MBA part-time program at Portland State University,” she adds. “We are having a great time juggling work, life, school, and parenthood.”
Clearing the Way for Girls’ Education

Within her family’s traditional culture in Senegal, going to school “was basically banned,” says Aminata Ka (UWC-USA, Smith ’18). It was seen as an unacceptable legacy of the colonial era. “We would get an Islamic education, but that was it.”

Encouraged by an uncle who had traveled outside Senegal, Aminata and a cousin were the first in their family, of either gender, to attend school at all.

Fast-forward to last June: Aminata was at Harvard College, helping present the first in their family, of either gender, to attend school at all.

But still she struggles with family pressures to come back sooner, get married, and settle into homemaking. “Going to school made me think I can be an independent woman, I can take care of my family,” Aminata says. “I can do something for the world, even if it’s a small change, like inspiring more girls in Senegal to go to school, and their families to support them.”

That’s often far from easy, as Aminata knows well. But, she adds, “Now a lot of my cousins go to school.”

Aminata Ka (UWC-USA, Smith ’18)
“We live in a highly interconnected and pluralistic world, and it is vital that our college reflects that reality and that we prepare our students for success in the global community. The Davis UWC Scholars — who have been part of the Bates community since 2004 — have helped us do better on both scores. They have been leaders in every aspect of Bates campus life. We are proud to be part of the Davis United World College Scholars Program.”

CLAYTON SPENCER
President, Bates College

Tannay Dubey
USA
UWC Mahindra College

Reed College

Venus Dulan
Hong Kong
Li Po Chun UWC

Cornell University

Ismael Ombo Michael Dumetru
South Sudan
UWC Admicrtic

University of Oklahoma

Hana Duracic
Bosnia-Herzegovina
UWC in Mostar

University of Rochester

Cinthia Duran Larea
Ecuador
UWC Admicrtic

Skidmore College

Malika Dwarks
Mauritius
UWC Mahindra College

New York University

Mirza Dzanan
Bosnia-Herzegovina
UWC USA

Earham College

Thulith Edhisinige
Sri Lanka
UWC Atlantic College

Massachusetts Institute of Technology

Başak Edzgili
Turkey
UWC South East Asia
St. Lawrence University

Nwakoso Edizoien
Germany
UWC Atlantic College

Cornell University

Anthony Ehti
Nigeria
Pearson College UWC

University of Oklahoma

Fouda El Hamdouni
Morocco
UWC Red Cross Nordic

Macalster College

Meihdi El Khalil
France
UWC Mahindra College

University of Rochester

Aida El Kohen
Morocco
UWC Mahindra College

Wellisley College

Guy Elshia
Israel
UWC Red Cross Nordic

University of Oklahoma

Khaled A. Eltokhy
Egypt
UWC Admicrtic

Colby College

Arisha Engineer
India
UWC Mahindra College

Lewis & Clark College

Amy Erving
Canada
UWC Costa Rica

College of the Atlantic

Tina Esmaiil
Denmark
UWC Maastricht

Macalster College

Veronica Estudillo Velasco
Mexico
UWC Atlantic College

Middlebury College

Bronwen Evans
South Africa
Waterford Kamlabha UWC

Earham College

Charlotte Evans
USA
UWC South East Asia

Dartmouth College

Noema Ezenoh
France
UWC Maastricht

Laka Forest College

Cani Fahrn
Sudan
UWC Admicrtic

Methodist University

Vala Fatiah
Italy
UWC Adamicrtic

Brown University

Wardah Fatima
Pakistan
UWC Mahindra College

College of the Atlantic

Leila Feustlich-Hon
Costa Rica
UWC Mahindra College

Middlebury College

Luciana Fernandez
Argentina
UWC Mahindra College

University of Florida

Gabriel Ferreras
Argentina
Pearson College UWC

Bennington College

Elen Fen
Ethiopia
Li Po Chun UWC

Westminster College

Daniel Fischmann
Saint Kitts & Nevis
UWC Costa Rica

Bates College

Floor Fiers
Netherlands
UWC USA

St. Lawrence University

Anastasia Filmontseva
Russia
UWC South East Asia

New York University

Giulia Filocca
Italy
UWC South East Asia

Williams College

Letizia Filth Youth
Brazil
UWC Red Cross Nordic

University of Florida

Julia Fleming-Dresser
USA
UWC Atlantic College

Waterford Kamlabha UWC

Colby College

Smithy Ganesan
India
UWC Mahindra College

Earham College

Yumshan Gao
China
UWC Maastricht

University of Michigan

Ivan Fernandez Garces
Spain
UWC Atlantic College

Savannah College of Art and Design

Lee Garcia Jimenez
USA
UWC USA

Middlebury College

Josephine Foong
Malaysia
UWC Atlantic College

University of Rochester

Conor Fox
USA
UWC USA

University of Florida

Genesis Fonukang
Luna Victoria
Peru
UWC Admicrtic

St. Olaf College

Inas Gacanin
Bosnia-Herzegovina
UWC in Mostar

Bennington College

Tyelisha Galbraith
Cayman Islands
Pearson College UWC

University of Florida

Anela Galic
Croatia
UWC in Mostar

Macalster College

Lindalena Gama
Swaziland
Waterford Kamlabha UWC

Luther College

Mhanjil G. Gamedze
Swaziland
Waterford Kamlabha UWC

Colby College

Shimpei Goto
Japan
UWC in Mostar

Columbia University

T’Kia Gill
Trinidad & Tobago
UWC Maastricht

University of Florida

Adriana Giorgis
Italy
UWC Atlantic College

University of Virginia

Samson Gizaw
Ethiopia
UWC Red Cross Nordic

Methodist University

Anamaria Golemac
Croatia
UWC in Mostar

Skidmore College

Juan Sebastian González Martínez
Colombia
UWC Costa Rica

St. Lawrence University

Ramesh Gore
India
UWC Costa Rica

Luther College

Shimppei Goto
Japan
UWC USA

Lewis & Clark College

Nejra Gradjan
Bosnia-Herzegovina
UWC in Mostar

Lewis & Clark College

Julia Granillo Testado
Mexico
UWC Admicrtic

Bennington College

Amar Granulo
USA
Bosnia-Herzegovina
UWC in Mostar

Hoed College

Hannah Grosberg
Trinidad & Tobago
UWC USA

Trinity College

Carlos Grosch Mendes
Venezuela
UWC Admicrtic

St. Olaf College

Jianju Gu
China
UWC in Mostar

Northwestern University

Olga Gutman
Moldova
Li Po Chun UWC

Lake Forest College

Geovania Guterres Ornai
Timor-Leste
UWC South East Asia

St. Lawrence University

Nyasha Gutu
Zimbabwe
Waterford Kamlabha UWC

Methodist University

Jem Guhl
Philippines
UWC Maastricht

Mount Holyoke College

Madhulika Gupta
Singapore
UWC South East Asia

Tufts University

Meghna Gupta
Singapore
UWC South East Asia

Sriper College

Anant Gururaj
India
UWC South East Asia

Northwestern University

Class of 2019 Davis UWC Scholars at Lake Forest College.
Kickstarting Young Lives in Lesotho

Stephen Moerane’s home country, Lesotho, has one of the world’s highest HIV rates, and he has lost a number of relatives to AIDS. Working back home for the nonprofit Kick4Life, Stephen (Waterford Kamhlaba UWC, Whitman ’15) has managed an HIV testing initiative, and he runs two programs that build life, financial, and employability skills in adolescent girls and young women.

“Gender inequality and abuse have been prevalent in our culture, and these continue to permeate our daily lives,” Stephen writes. “Kick4Life is at the forefront of these issues, and empowers young women to think critically about their life choices and their place in Lesotho.”

Kick4Life is both a soccer club and a social enterprise, whose mission is to change the lives of vulnerable young people through activities that center on “health, education, and support towards sustainable livelihoods,” says kick4life.org. It delivers a range of social services, including HIV testing and counseling.

“The work that Kick4Life does is particularly exciting because it deals with issues I am daily affected by, and therefore passionate about eradicating,” Stephen writes. Participants in the flagship program, the Kick4Life Academy, often remind him of himself not so long ago — adolescents who have a daily to-do list of chores, and must work hard just to attend school.

“We recruit nationwide, then support them through their high-school years in academics, football, and character development,” Stephen explains. “At the completion of this program, we assist them in their applications to junior colleges in the United States and the United Kingdom. My UWC education taught me a lot about world peace, character building and community support,” he adds.

“I also learned a lot about patriotism, which is why I’m back working in Lesotho.”

Yaojie Hu
China
UWC Red Cross Nordic
Luther College

Zijing (Sherry) Huang
China
UWC Atlantic College
Duke University

Mohamed Humed Mohamed
Eritrea
UWC Maastricht
Luther College

Emina Ema Bolićević
Bosnia-Herzegovina
UWC in Mostar
Lewis & Clark College

Idinmaechukwuka Ilohedu
Nigeria
UWC-IUSA
University of Oklahoma

Sibia Inay Ortega
Guatemala
Pearson College UWC
College of the Atlantic

Morgan Ingenthorn
USA
UWC-IUSA
Middlebury College

Teresa Irioyen-Lopez
Spain
UWC Red Cross Nordic
Princeton University

Ian Ismael Hungu
Kenya
UWC Mahindra College
Yale University

Ridwan Ismail
South Africa
Waterford Kamhlaba UWC
Lake Forest College

Osie Itoua
Congo
UWC Maastricht
Methodist University

Obinna Iwujwi
Nigeria
Li Po Chun UWC
St. Olaf College

Emily Jones
USA
UWC Atlantic College
Brown University

Katherine Jacobsen
USA
UWC Costa Rica
Vassar College

Aditya Jain
India
UWC South East Asia
Northwestern University

Nazario Jap Dos Santos
Timor-Leste
UWC Red Cross Nordic
Luther College

Sara Jarar
Pakistan
UWC-IUSA
Middlebury College

Viraaj Jayaram
India
UWC South East Asia
University of Chicago

Meeraelbe Jusufthasan
Malaysia
UWC South East Asia
University of Pennsylvania

Hongyi Jiang
China
UWC Maastricht
Lewis & Clark College

Sabina Jiang
China
UWC Atlantic College
Yale University

Maria Denise Jimenez
Malespin
Nicaragua
UWC Costa Rica
St. Lawrence University

Caroline Jones
USA
UWC-IUSA
Brown University

Josephine Just
Australia
UWC-IUSA
Caltech College

Nizar Kaddouri
Morocco
UWC Mahindra College
Colby College

Elvis Kabir
Bosnia-Herzegovina
UWC in Mostar
Methodist University

Aman Reddy Kakani
India
UWC Atlantic College
Lehigh University

Shreya Kakarla
India
UWC South East Asia
University of Chicago

Pavan Kalliddi
Australia
UWC Mahindra College
Swarthmore College

Gabriela Maria Kalla
Poland
UWC Mahindra College
Lewis & Clark College

Aditya Khandelwal
India
UWC Mahindra College
Bennington College
We are delighted to continue our collaboration with the Davis United World College Scholars Program. Financial aid is a core concept of our mission and a critical component that allows the university to serve as a leader in educational innovation and scholarship that matters. The Davis UWC Scholars are prime examples of what can be accomplished when you provide resources to develop brilliant students and collaborative scholars. I am delighted to continue this tradition and feel fortunate for more than a decade, Brown has been a home to these students from diverse backgrounds and experiences who evolve into thoughtful leaders and influential members of society.

CHRISTINA H. FAYSON
President, Brown University
European and American universities.

With the knowledge and skills to have a positive and meaningful impact on every campus, Case Western Reserve University is honored to be a partner institution of the Davis United World College Scholars Program.”

BARBARA SNYDER
President, Case Western Reserve University

UNDERGRADUATES IN ACTION
Growing a New Market for Farm Produce
In Maine alone, an enormous amount of farm produce — an estimated 25 million pounds per year — is discarded as surplus or cosmetically imperfect. At College of the Atlantic in Bar Harbor, Anita van Dam ’19 (Netherlands, UWC Maastricht) has dug as deep into food issues as a student can, taking almost every related course. In a Sustainable Strategies class with Jay Friedlander, her professor and mentor, she came up with an idea. Why couldn’t a local business gather, prepare, and market some of that produce? Together with a team of COA students and project and co-founder Grace Burchard ’17, Anita developed the concept for [Re]Produce. She and Grace plan to start the business this summer in Portland, gathering excess berries and potatoes from nearby farms and marketing them as frozen, precut ingredients for healthy meals. “We are providing a new revenue stream for farmers,” Anita says. “Our customers will be purchasing produce from farms nearby and helping the local economy.” They plan to work with the Foodshed Program, which recently received federal funding for its effort to find new uses for surplus produce from farms around Portland.

For their [Re]Produce concept, Anita’s team won the Maine Food System Innovation Challenge and the UMaine Business Challenge. Accepted into a business incubator, they presented at the Maine Hunger Dialogue, networked through the Clinton Global Initiative University Challenge, and made it into the final round of the statewide entrepreneurial challenge Greenlight Maine. If they take that competition’s top honor, Anita says, “we would win $100,000 — which would advance our business to a whole new level.”

“Food systems stand at the intersection of almost all sciences, human interactions, and cultures,” she reflects. “This is about taking our passions into the real world.”

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Pearson College UWC Princeton University
Anthony Quesada Sanchez Costa Rica
Pearson College UWC Wartburg College
Mathur Kripnath Radhika Menon India
UWC Mahindra College Wellesley College
Shrey Raghunandanh India
UWC Mahindra College Brown University
Rasedul Rahat Bangladesh
UWC Maastricht Luther College
Aman Rai India
UWC Mahindra College Macalster College
Ojaswee Rajbhandary Nepal
UWC USA Columbia University
Lanto Rakotaoarisoa Madagascar
UWC Maastricht University of Florida
Tumisang Ramarea Botswana
UWC Costa Rica Stanford University
Melangos Ramatoba Loucho
Waterford Khamkhaba UWC University of Oklahoma
Sebastian Ramirez Morera Costa Rica
UWC Costa Rica Macalster College
Sanyi Rana India
UWC Costa Rica Macalster College
Ursilia Rana Nepal
UWC Mahindra College Lewis & Clark College
Belma Rastoder Bosnia-Herzegovina UWC in Mostar Methodist University
Tanisha Rayamajhi Nepal
UWC Atlantic College Wellesley College
Gabriel Rivera Barreto Guatemala
UWC Costa Rica Lewis & Clark College
Abdul Safia Rojas Montoya Costa Rica
UWC Red Cross Nordic Ringling College of Art and Design
Marko Rojnic Croatia
UWC in Mostar Methodist University
Ruben Roman Garcia Costa Rica
UWC Mahindra College Ringling College of Art and Design

Class of 2019
Davis United World College Scholars Program

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Uganda
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Moyosore Okoremi
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UWC USA Dartmouth College
Otsewadera Oloiywola
Nigeria
UWC USA University of Oklahoma
Ema Omeragic
Bosnia-Herzegovina
UWC in Mostar St. Lawrence University
Isaac Onyango
Uganda
UWC Atlantic College University of Oklahoma
Kerim Orsel
Turkey
UWC USA St. Olaf College
Noel Owotinrhrun
Uganda
Waterford Khamkhaba UWC Lake Forest College
Kylie Ogosphiene
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Nepal
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UWC Maastricht Methodist University
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Aanavi Patodia
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Manoj Paulaul
India
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Christina Pavalki
Groove
UWC Red Cross Nordic Skidmore College
Kristijan Peet
Macedonia
UWC Costa Rica Macalster College
Ivan Pejc
Bosnia-Herzegovina
UWC in Mostar University of Richmond
Karen Perez Sarmiento Mexico
Pearson College UWC Macalster College
Jennifer Perry
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Ashish Phal
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Phavadee Phasavath Laos
UWC South East Asia Methodist University
Jonas Pinzon Osoocio
Colomba
UWC Adriatic College of the Atlantic
Lauren Place
USA
UWC USA Northwestern University
Gavin Powell
USA
UWC Costa Rica Columbia University
Gede Sumantara Adi Pranata
Indonesia
UWC Atlantic College University of Oklahoma
Davor Pranji
Croatia
UWC in Mostar Methodist University
Prashant Prashant
India
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Jesed Pando
Bolivia
UWC in Mostar Methodist University
Bianca Darita Pais
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Rhoda Teno-Menka
Ghana
UWC Red Cross Nordic
Wellesley College

Pietro Tardelli Canedo
Brazil
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Macaulay College

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Amulya Vedapalli
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Miriam Vakhitova
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University of Rochester

Hugo Valient
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St. Olaf College

Anuva Vallyavetil
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College of the Atlantic

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St. Lawrence University

Anita Honica van Dam
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University of Oklahoma

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UWC Costa Rica
Luther College

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UWC Red Cross Nordic
University of Florida

Michelle Vidovic
Bosnia Herzegovina
UWC in Mostar
University of Florida

Thalia Viranda
Indonesia
UWC Red Cross Nordic
University of Richmond

Aleksandar Vladic
Bosnia Herzegovina
UWC in Mostar
Princeton University

Lam Vo
Finland
UWC Mahindra College
Colorado College

Meher Vohra
Singapore
UWC South East Asia
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Waterford Kamhlaba UWC
Vassar College

Aleksandra Vosnjaj
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Kudrat Wadhwia
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Htet Wai
Myanmar
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New York University

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Kaung Arkar Win
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Stanford University

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Jumy Wu
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Ka Wai Wu
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Wenjing Yang
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Northwestern University

Meher Vohra
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UWC-USA
Pomona College

Xingli Xu
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Middlebury College

Reo Yamanaka
Japan
UWC Atlantic College
University of California Berkeley

Emil Yan
China
UWC Atlantic College
Westminster College

Wei Ning Yan
China
UWC Costa Rica
Colby College

Hao Tian Yang
China
UWC South East Asia
Northwestern University

Yucheng Yang
China
Li Po Chun UWC
Columbia University

Mia Watson
Barbados
UWC Costa Rica
Johns Hopkins University

Darron Collins, '92
President, College of the Atlantic

"Over the 17 years COA has participated in the Davis UWC Scholars Program, they have come from over 70 countries and have helped transform our education into a truly global experience for all our students. Our international educational programs and experiences have expanded exponentially with the enthusiasm and interests of our students. The significance of the Davis UWC Scholars Program cannot be overstated for a college like COA. Given the striking and troubling times we find ourselves in and the need to reset the role of America in today's world, there could be no more important time for the Davis UWC Scholars Program than right now."

Class of 2019
As an engineer and a researcher working on modular robots at the University of Pennsylvania, "I am helping develop a novel, low-cost, high-weight-to-strength ratio and high-extension arm," reports Thulani Tsabedze (Swaziland, Waterford Kamhlaba UWC, Penn '14). He is also applying his expertise to a more personal project. "When I am not doing robotics research, in my spare time," he writes, "I am looking into applying robotics principles in providing accessible cervical cancer screening." Cervical cancer is the disease that took his mother's life.

Thulani grew up as one of 17 siblings in Swaziland. "My parents did everything they could, but they could never have afforded to send me to college," he recalls. UWC and his Davis UWC scholarship, he says, "opened doors of opportunity that I could never have imagined, and I am inspired to give back to others because of all that I have been given."

After graduating from Penn, Thulani earned his master's degree in engineering. He became involved with a group of medical students working to develop the cervical cancer screening device. "We are not doing robotics research, in my spare time," he writes, "I am looking into applying robotics principles in providing accessible cervical cancer screening device. "We are in the process of getting all the necessary documentation to start doing clinical trials," he reports. "We have completed manufacturing a polished prototype for this purpose."
PRESIDENTS’ PERSPECTIVES

“Davidson gratefully partners with the Davis UWC Scholars Program to bring to our campus extraordinary young people with the potential and desire to live as global citizens. Our community benefits from their presence and Davidson strives to cultivate the talents, capacities and skills that will enable them to lead lives of disproportionate impact in the service of something larger than themselves. At a time of heated rhetoric and divisiveness, we need these humane, creative, thoughtful leaders to foster mutual understanding and shared commitment to building a more just and peaceful world.”

CAROL QUILLEN
President, Davidson College
Bringing the Data Revolution to Africa

Millions of micro-sized businesses in sub-Saharan Africa keep informal records, or none at all — but nearly all have smart phones. That’s where Ogugu comes in.

Ogugu is a start-up developed by three Davis UWC Scholars at Colorado College, Harvey Kadyanji ’18 (Tanzania, Waterford Kamhlaba UWC), John Roy Ballossini Dommett ’18 (Portugal, Mahindra UWC) and Niyanta Khatri ’17 (Nepal, Mahindra UWC), along with Brian Biamah ’18 (Kenya, Waterford Kamhlaba UWC) at the University of Oklahoma. Their concept is to provide micro-businesses with a mobile accounting platform that helps with inventory management and data analytics.

Planning to launch in Tanzania this summer, the team has secured $10,000 in funding as a third-place award in Colorado College’s annual Big Idea competition, and has been accepted into a prestigious business incubator in Tanzania, Dar es Salaam Teknoncura Incubators. “That gives us exposure to local investors and partners, and the opportunity to better refine our idea — which we have, with their help,” Harvey explains. “For the past two years in a row, one of the incubees has been nominated for Forbes’ 30 Under 30 Africa. It’s a huge deal, in Tanzania.”

According to the Ogugu business plan, the informal retail sector in sub-Saharan Africa includes “roughly 30 million micro-enterprises,” with some 2.79 million registered in Tanzania. “With our mobile accounting platform, these businesses will be ready to compete, comply with government regulations and innovate their operations,” the plan declares.

“We see a lot of potential, not only in Tanzania but in sub-Saharan Africa,” Harvey says. He and a contract employee have been gathering data in Tanzania. Fifty businesses participated in a pilot, and the team has been learning, Harvey says, “how to adapt assumptions to African realities. It’s very exciting,” he sums up. “We think we’re at the beginning of the data revolution in Africa.”
“Every fall, the Luther campus springs back to life as students from across the country and around the world make their way to Decorah. Our Davis UWC Scholars and other international students in particular help us to see the world through a fresh set of lenses. Their presence enlivens the campus, sparks dialog and understanding, and helps us to more fully live out our mission to be globally connected. We know for all students at Luther, an education here means the world will never look quite the same way again.”

PAULA J. CARLSON
President, Luther College
Uniting the World

Middlebury College
UWC Dilijan
Vietnam
Da Thi Hoang
Williams College
Taiwan
Ching-Hsien (Justin) Ho
Pearson College UWC

Colby College
Mansi Hitesh
University of Richmond
Lebanon
Bilal Hindi

Davis United World College Scholars Program

President, Macalester College
BRIAN ROSENBERG

"It is important to note just what the Davis UWC Scholars mean to our college. All our scholars are leaders. I know many of them, and they are tireless advocates for the causes in which they believe. They think about people other than themselves. Many of them, of course, were born to this impulse, but their time at United World Colleges has reinforced this value in them. And we hope that it has been strengthened even further at Macalester. Every fall, I tell our incoming first-year student class that it is their responsibility to make the lives of others better. It is a privilege to attend a college like Macalester, but with that privilege comes a deep responsibility to give back to the world. We recognize this commitment in our scholars, and I can honestly say that we have gotten more from them than they have received. I know every community to which they belong, whether local, national or international, will benefit from their presence."

BRIAN ROSENBERG
President, Macalester College
PRESIDENTS’ PERSPECTIVES

“The Davis UWC Scholars are absolutely essential members of our robust global community, and have been ever since the first year they arrived at Middlebury. They bring to campus a special optimism, fine-tuned during their years at United World Colleges; high academic ability and standards; and thoughtful leadership. Our Davis UWC Scholars offer daily examples of what it means to strive to be our best. We learn from them, and they from us, and we become lifelong partners in improving our world.”

LAURIE L. PATTON
President, Middlebury College

GRADUATES IN ACTION

Climbing the Ladder, with Eyes on Iraq

“I honestly have no idea where I would be today if it were not for the UWC opportunity,” writes Ameen Amin (Iraq/Germany, UWC in Mostar, Westminster ’13). “My Iraqi passport comes with significant limitations… My biggest ambition would have not been to make my mark on the world, it would have been to make it out alive.”

Instead, Ameen is currently a junior partner with the U.S. firm Morgan Stanley, advising clients on their investment portfolios. After graduating from Westminster, he worked at an insurance firm where he became a district sales manager, overseeing teams in Missouri, Illinois, and Florida. He then joined Morgan Stanley.

Ameen reflects today that getting to know Bosnian, Croat and Serbian students at UWC in Mostar helped give Ameen hope that his own war-torn country can find internal reconciliation. “These students opened their eyes to a civil war where two out of three ethnicities were the sworn enemy,” he recalls, “yet they were sitting right there in front of my own eyes, having coffee and discussing how to collaborate with one another.

“The lesson I learned from them is why I still have hope for my country. Iraq is going through a civil war to this day, but I refuse to give up hope because if a couple of teenagers in Mostar can do it, so can the people of my country.”

For the future, Ameen adds, “I might not know what I will be doing but I know where I will be: Iraq. I feel it is both my duty and my mission to play my part in rebuilding a devastated country for the benefit of future generations. To those who say ‘It will be tough to leave what you have,’ I say: ‘We have a different definition of success.’”

Ameen Amin

Shen Ming Lee
Malaysia
UWC South East Asia
Cornell University

Sheng Chak Lee
China
UWC Robert Bosch College
University of Chicago

Shi Xing Wen
China
UWC South East Asia
Stanford University

Emma-Sofia Lesiv
Ukraine
Pearson College UWC
Stanford University

Beatrix Lima
Portugal
UWC Robert Bosch College
Ringling College of Art and Design

Vinhua Lin
China
UWC Maastricht
Ringling College of Art and Design

Harman Liseska
Angola
Waterford Kamhlaba UWC
Skidmore College

Anna-Lisa Lie
UWC South East Asia
Macalester College

Amofo Addae
Ghana
UWC Maastricht

Sarah Park
UWC Robert Bosch College

Razia Mushtaq
UWC South East Asia

Klarisa Murakovic
UWC Maastricht

Teodora Musat
UWC South East Asia

Sarah Palmes
UWC Robert Bosch College

Francisco Mendes
UWC South East Asia

Claudia Perez
UWC Robert Bosch College

Shan Xin
UWC South East Asia

Maria Elena Perez
UWC Robert Bosch College

Liu Hanwen
UWC in Mostar

Franklin Zawalin
UWC Maastricht

Pavel Chepura
UWC Atlantic College

Sarah Moussaieff
UWC South East Asia

Ioana Cioara
UWC Maastricht

Phillis Leong
Singapore
UWC Robert Bosch College

Dinara Musina
UWC Robert Bosch College

The College of Idaho

Zija Liu
China
UWC-USA

Prague College

Bennington College

Davis United World College Scholars Program

2020 Class of 2023

90 Uniting the World

91

Class of 2023

Davis United World College Scholars Program
UNITING THE WORLD

Class of 2021 are part of the most diverse group of students ever to begin their journey at Northwestern. They represent some of the brightest minds from every corner of the planet, who were brought together to be part of our community of scholarship and learning in Evanston and Chicago. Our unwavering commitment to create and support a diverse and inclusive campus community is enhanced by the presence of UWC graduates who, like other Northwestern students, raise their voices in an effort to make Northwestern the best university it can be. I am excited to meet the 21 new Scholars, to connect with our returning scholars and to engage with all of them to work together to make the world a better place.”

MORTON SCHAPIRO
President and Professor, Northwestern University
Easing the Path for Fellow Internationals

Coming to a U.S. college can bring big challenges for international students. Many struggle, especially in their first year, with stresses that can range from isolation to financial and visa uncertainties. At the College of Idaho, Irvin Brown ’19 (Bahamas, UWC-USA) knows what that’s like, and he has stepped up to make a difference.

“I’ve been in that situation before, and I understand how having somebody there to care for you, and look after you when you’re in a new environment, is really helpful,” says Irvin, who was this year’s president of the International Student Organization (ISO), and has been a mentor to younger international students. “A lot of it comes from my background in the Caribbean,” he explains. “We’ve brought up to take care of each other.”

With funding they secured this year from the college, Irvin and the ISO organized a host family program for internationals on Thanksgiving, and he bought and prepared meals for them over fall, spring and winter breaks.

For these efforts and more, Irvin — who has also been a campus ambassador for prospective students, a dorm advisor, a member of the Afro Club and Diversity Council, a member of the committee that runs the Student Union Building, and a varsity soccer player — last fall received the college’s Integrity, Leadership and Service Award.

Yet even with all he does on campus, “I don’t feel like it’s more than I did at UWC,” Irvin says. “I’ve learned to not be afraid to ask for help. I try to empower the people around me, so that I won’t be the only person who knows how to run the International Student Organization.”

“He makes friends with people from all backgrounds,” observes Adan De La Paz, the college’s coordinator of international student services. “He’s a guy who’s able to get along with everybody.”

UNDERGRADUATES IN ACTION

Irvin Brown

Irvin Brown

President, Punana College
Taking on Political Risk in Venezuela

Isabella Picón has been deeply involved in Venezuela’s political landscape, serving as an activist, writer, and researcher. She has worked for various organizations, including a consulting firm that advises candidates, and has been involved in high-stakes election years. Her experiences have ranged from voter-defense situation rooms during the 2015 parliamentary election to her role as a systems engineer working for the opposition candidate Henrique Capriles. Currently, Isabella is a freelance writer and researcher, focusing on issues related to Venezuela's political and social dynamics.

“I always wanted to be involved in politics, but I started seeing myself more as an activist when I helped organize a voter-defense situation room for the 2015 parliamentary election,” Isabella says. “My father, Roberto Picón, a systems engineer who worked on a Democratic Unity Coalition, spent six months in jail and is now under house arrest. Now I fully understand that an autocratic regime you can’t have the luxury of not being an activist. Denouncing injustice has to become part of everyday life.”

Currently as a freelance writer, a researcher at the Political Studies Center of the Universidad Católica Andrés Bello and an activist, Isabella also chairs the board of Avemundo, the UWC Venezuela National Committee. Her efforts have focused on expanding the diversity of the selection process, turning the committee into a more sustainable organization, and setting up a fundraising system. “Selecting diverse, committed Venezuelans to go to UWC is my medium-term contribution to the solutions to the Venezuela needs,” she observes.
Uniting the World

University of Michigan
UWC-USA
USA
Emma Richter
University of Florida
UWC in Mostar
Portugal
Marta Ribeiro
UWC Adriatic
Bosnia-Herzegovina
Lamija Repesa
St. Olaf College
UWC Costa Rica
Bermuda
UWC Maastricht
Nepal
Iju Regmi

President, Ringling College of Art + Design

"Ringling College of Art and Design is so proud and delighted to be part of the Davis UWC Scholars Program. The unique and exceptional qualities the UWC students provide to our campus are of tremendous value to our entire community and the institution as a whole. Indeed, these students help raise the bar for all student performance on campus. Part of Ringling College’s mission is to foster globally aware citizens who will become the creative leaders of tomorrow, and our participation in this progressive program helps us to attain this goal at a higher level."

DR. LARRY THOMPSON
President, Ringling College of Art + Design

Andrea Rojas Escot
Guatemala
UWC Costa Rica
The College of Idaho

Marganne Rose
USA
UWC Atlantic College
Columbia University

Dioanel Rotela Balbuena
Paraguay
UWC Costa Rica
University of Oklahoma

Ganguli Raw
India
UWC Mahindra College
University of Chicago

Ketkanya Ruengpong
Thailand
UWC Red Cross Nordic
Methodist University

Luis Jorge Ruiz Chico
Mexico
Li Po Chun UWC
Colby College

Norma Lilia Ruiz Cruz
Mexico
UWC-USA
University of Oklahoma

Matteo Russo
Italy
UWC Adriatic
Princeton University

Zala Rutar
Slovenia
UWC Maastricht
Luka Forest College

Guljahan Rozzadorova
Tajikistan
Li Po Chun UWC
Warburg College

Ibrahim Sabea
Iraq
UWC Maastricht
Methodist University

Rayan Sadekaddin Bashir Mohamed
Sudan
UWC Dilijan
St. Olaf College

Marwan Safar Jalani
Syria
UWC Adriatic
Yale University

Aditi Saha
Malaysia
UWC South East Asia
Wellesley College

Deidra Said
Indonesia
UWC-USA
Earhart University

Hassan Saleem
Maldives
Li Po Chun UWC
Cornell University

Lorena Salguero Molina
El Salvador
UWC Red Cross Nordic
University of Oklahoma

Jerome Saliba
Lebanon
UWC-USA
St. Lawrence University

Radial Salkhaj
Jordan
UWC Atlantic College
Brown University

Daylan Salmeron Gomez
Costa Rica
UWC Costa Rica
St. Lawrence University

Victoria Salomon
Venezuela
UWC Adriatic
University of Florida

Nasiba Salveti
USA
UWC Mahindra College
University of North Carolina at Chapel Hill

Heinrich Salzmann
Germany
UWC Robert Bosch College
St. Lawrence University

Shayna Sarin
India
UWC South East Asia
Brown University

Arjun Sawhney
India
UWC South East Asia
Stanford University

Danielle Ann San Jose
Philippines
UWC Maastricht
Methodist University

Mateo Sanchez
Spain
UWC Maastricht
University of Florida

Miguel Sanchez Marin
Colombia
Pearson College UWC
Warburg College

Junior Sanchez Prado
Peru
UWC Atlantic College
Earhart University

Isak Sander Christensen
Denmark
UWC Red Cross Nordic
Davidson College

Alicia Sandidl Valdillo
USA
UWC Adriatic
Skidmore College

Colin Schreiber
Germany
UWC Robert Bosch College
St. Lawrence University

Adi Astou Seck
Senegal
UWC-USA
Colby College

Ruixi Seet
Malaysia
UWC Robert Bosch College
Brown University

Justin Seguret
USA
UWC-USA
University of North Carolina at Chapel Hill

Lea Latopa Selter
Germany
UWC Robert Bosch College
College of the Atlantic

Roman Sekoj
Slovakia
UWC Adriatic
Université de Montréal

Mohammed-Reda Sennemi
Morocco
UWC Red Cross Nordic
Brown University

Eireamhn Sephale
Ireland
UWC Maastricht
St. John's College

Phonphachan Sengmann
Cambodia
UWC Red Cross Nordic
Methodist University

Sihora Seraj
Albania
UWC in Mostar
Duke University

Omadandit Setiawati
Indonesia
Pearson College UWC
College of the Atlantic

Shahid Shabab
Bangladesh
UWC Atlantic College
Vesleyan University

Thambali S joyabonga Shabangani
Swaziland
Waterford Kamhlaba UWC
Methodist University

Manan Shah
USA
UWC Mahindra College
Northwestern University

Vadehi Shah
India
UWC South East Asia
University of Virginia

Nadya Shahdadpuri
United Kingdom
UWC South East Asia
Barnard College

Sultan Shahjalal
Swaziland
Waterford Kamhlaba UWC
St. Olaf College

Pritesh Sharma
India
UWC Mahindra College
University of Rochester

UWC graduates on Semester at Sea supported by Davis scholarships.

Davis United World College Scholars Program
Leisan Garifullina, a student from Russia, works at the college gym and takes care of equipment at the Pomona sports center. She also works several jobs on campus, including customer support for Information Technology Services and volunteering to teach English to children in China. Last spring, she interned with the Population Connection Action Fund in Washington, D.C., and she was involved in marketing and PR solutions to businesses in Claremont and internationally.

Leisan believes, “The less free time I have, the more I’m able to do.” She says, “Because I don’t have time to procrastinate.”

Building Creativity, Brick by Brick

When she was 11 years old, Leisan Garifullina (Russia, UWC of South East Asia, Pomona ’20) says she realized “I was not creative enough.” So she sold her doll’s baby pram to buy a set of LEGOs. A few years later she brought the collection she had built to the UWC in Singapore, where she started a LEGO building club for seven- to eight-year-olds. The demand grew; she created an educational basket and a YouTube channel, and she started LEGO Robotics for the UWC high-schoolers.

Now she’s at Pomona College, where Leisan founded and chairs the 5C LEGO Club of the five-college Claremont Consortium. “We’re creating a community that is able to experience itself through the medium of LEGO,” she explains. “We not only build, we also encourage people to describe what they’re building — public speaking.

“Sometimes people think we’re playing,” she notes. “But we’re not playing.”

Leisan hasn’t stopped there. “During my first year at Pomona I opened the first Junior Enterprise on the Claremont Colleges and in L.A. County, providing marketing and PR solutions to businesses in Claremont and internationally,” she has written. She lobbied last spring for reproductive rights internationally with the Population Connection Action Fund in Washington, D.C., and she was invited by the Council of Europe to participate in the 2017 World Forum of Democracy in Strasbourg, France.

And last summer she volunteered to teach English to children in China, as a grade-one teacher for a class of 40 kids. As if that’s not enough, Leisan works at the college gym, and takes care of equipment at the Pomona sports center.

Leisan Garifullina, (Russia, UWC of South East Asia, Pomona ’20) says she realized “I was not creative enough.” So she sold her doll’s baby pram to buy a set of LEGOs. A few years later she brought the collection she had built to the UWC inSingapore, where she started a LEGO building club for seven- to eight-year-olds. The demand grew; she created an educational basket and a YouTube channel, and she started LEGO Robotics for the UWC high-schoolers.
“One of Nelson Mandela’s most famous quotes characterizes education as ‘the most powerful weapon which you can use to change the world.’ As president of St. Lawrence, I am proud that our college has been a catalyst for positive change, adding nuanced, multicultural perspectives to our discussions that challenge us to take a deeper look at the issues at hand, and pursuing academic and co-curricular opportunities driven by both a thirst for knowledge and a desire to contribute to the greater good. As a group, our Davis UWC Scholars embody the ideals of 21st century liberal-arts education and global citizenship that we seek to instill in all our students.”

WILLIAM L. FOX
President, St. Lawrence University

Sonali Thombre
India
UWC South East Asia
Princeton University

Nidha Thongtanakul
Thailand
UWC South East Asia
University of Pennsylvania

Elisenda Tintin
Burkina Faso
UWC Atlantic College
Earnham College

Kazuhiyo Tomozawa
USA
UWC Mahindra College
Columbia University

Endashaw Tonja
Ethiopia
UWC in Mostar
University of Rochester

Summya Tora
Afghanistan
UWC-USA
Earlham College

B’Ivoon Eric Tra
Cote D’Ivoire
UWC Maastricht
Methodist University

Eva Trutta
Italy
UWC Dilijan
College of the Atlantic

Sun Hay Tr
Cambodia
UWC South East Asia
Northwestern University

Kofikwa Tsebade
Swaziland
Waterford Kamhlaba UWC
St. Lawrence University

Lindokuhle Tsebade
Swaziland
Waterford Kamhlaba UWC
The College of Idaho

Mithababi Tshuma
Zimbabwe
Waterford Kamhlaba UWC
The College of Idaho

Duan Tu
China
UWC-USA
University of Florida

Aliahxandra Tuch
Belarus
UWC Adiracd
Yale University

Carson Tucker
USA
UWC South East Asia
Massachusetts Institute of Technology

Michelle Tungor
Germany
UWC-USA
Pomona College

Bassilie Turey
Sierra Leone
UWC Red Cross Nordic
University of Rochester

Eliza Teodora Tuta
Romania
UWC-USA
Middelbury College

Hanuka Ueda
Japan
UWC-USA
Wellesley College

Moujahid Umar
Pakistan
UWC Maastricht
St. Lawrence University

Tisela Umar
Indonesia
UWC South East Asia
Skidmore College

Wisdom Uwafio
Nigeria
UWC Robert Bosch College
Methodist University

Abhilash Vaish
USA
UWC-USA
Massachusetts Institute of Technology

Valentino Vahlkov
Russia
UWC Red Cross Nordic
Middelbury College

Thule Sophie van den Darman
Canada
UWC Mahindra College
College of the Atlantic

Samantha van der Steen
Canada
UWC in Mostar
Bennington College

Atul Vyas
India
UWC Mahindra College
University of California Berkeley

Prema Vatsa
India
UWC South East Asia
University of Rochester

Madhur Vale
India
UWC Dilijan
Westley College

Lordon Whittaker
USA
Li Po Chun UWC
Stanford University

Daksh Vats
India
UWC South East Asia
University of California Berkeley

Xuham Wu
China
UWC Mahindra College
Northwestern University

Muxuan Yan
China
UWC Red Cross Nordic
University of Virginia

Ziyun Yan
China
UWC Mahindra College
Stanford University

Zhichen Yang
China
UWC-USA
Colorado College

Zhiyi Yang
China
UWC Robert Bosch College
Warburg College

Ziyu Yang
China
UWC-USA
Ohio State University

Leilani Yu
USA
Li Po Chun UWC
Cornell University

Long Sang (Isaac) Wong
Hanoi
Li Po Chun UWC
Warburg College

Zixin Yuan
China
UWC South East Asia
New York University

Wing On Yuen
USA
Li Po Chun UWC
Warburg College

Muxuan Yang
China
UWC-USA
Colorado College

Yiwei Yan
China
UWC Robert Bosch College
Warburg College

Ahmad Yassir
Lebanon
UWC in Mostar
Bennington College

Jeong Phil Yoon
South Korea
UWC South East Asia
New York University

Class of 2019

102

Uniting the World

Davis United World College Scholars Program

103
“As institutions of higher education, it is our imperative to expose students to the diversity of the world. Our Davis UWC Scholars are a critical part of this mission, in sharing our uniqueness while finding the common bonds that unite us all. The work is unending and it is urgent. Today, it feels especially critical as we endeavor to do things that seem impossible in our society right now: to embrace difference and promote an inclusive community, to engage across divides, to listen with empathy, and, most importantly, to see each other’s humanity.”

JOANNE BERGER-SCHWEYN
President and Professor of Neuroscience, Trinity College

PRESIDENTS’ PERSPECTIVES
PRESIDENTS’ PERSPECTIVES

“Commitment to diversity is central to our mission of discovery, and our commitment to rigorous inquiry that demands multiple and often competing perspectives has been central to our mission since the University’s inception. The Davis UWC Scholars at UChicago greatly contribute to our mission and to our campus community, and help bring the greatest variety of perspectives to the issues before us as scholars and citizens.”

ROBERT J. ZIMMER
President, University of Chicago

Christina Gossmann
informal settlements of Nairobi, Kenya, (Germany, UWC-USA, Wellesley College).

GRADUATES IN ACTION

Digital Collaboration for African Development

After she wrote her master’s thesis at UC Berkeley on job creation through technology in the informal settlements of Nairobi, Kenya, Christina Gossmann (Germany, UWC-USA, Wellesley ’11) worked from 2014-16 for Digital Divide Data, a U.S. social enterprise with an office in Kenya.

“As marketing manager and then acting director of marketing and business development,” she writes, “I was able to experience in practice what I had thought and written about at university: contributing to employing young men and women from Nairobi’s informal settlements through information and communication technologies. Especially when I was in Nairobi, I could see the impacts DDD was making every day.”

Christina then went to work for GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit), Germany’s leading provider of international cooperation services. She helps manage the Strategic Partnership Digital Africa, a network of companies, associations and the German Federal Ministry for Economic Cooperation and Development. With a focus on education, energy, health, good governance, agriculture and mobility, the partnership’s goal, Christina writes, “is to harness digitization opportunities to drive Africa’s development, in partnership with European companies."

Christina is also a freelance writer. “I have written mostly about economic development and technology on the African continent for publications such as Slate, The Atlantic’s CityLab, Huffington Post as well as South African weekly Mail & Guardian and The Con,” she writes. “More recently, I have been delving into creative and more personal writing, and helping others tell their stories as an editor.”
Davis UWC Scholars at the University of Pennsylvania.
Zayas. “He doesn’t require any pushing at all. He just comes to you and tells you what he wants to do.”

He went home and started Papa Theo’s Fish Farm. During nearly two years in operation, the business sold several thousand catfish, and reinvested a total of about $4,500 into the community.

“I’ve always had an interest in business, and I’ve always had this passion for helping people,” says Justice, who raised an additional $2,000, mostly from St. Olaf alumni, along with $8,000 from the college grants for his fish farm.

No longer able to sustain the operation during a junior-year internship with the UN Development Programme in Copenhagen, last year Justice let the fish farm close down. Then last fall he was selected by the college to travel to Oslo, Norway in January, to work with a biotechnology start-up there. “He’s a well-liked, smart, hardworking young man — very entrepreneurial,” observes Justice’s mentor, Marketing Professor Mark Smith.

“People think you don’t have to think about the community if you are a business owner or how big you are, you have to keep thinking about the community,” says Justice, who was inspired to start his business by his grandfather, the late Theodore (Papa Theo) Nwigwe, an entrepreneur and farmer from Enugu, Nigeria.

“Teaching me and my life will be a small fraction of how much you are teaching me,” said Justice.

During his first year at St. Olaf, Justice stopped into the office of Roberto Zayas, the college’s Piper Center for Vocation and Career. “He chatted for a while,” Zayas says, “then he pitched this idea he had, for a fish farm back home. He said, ‘I think I can make this work, where people will have access to quality catfish for a significantly lower price.’”

After developing a business plan and presenting it to a faculty staff panel, Justice won grants from two college entrepreneurship programs — and in summer 2015 he went home and started Papa Theo’s Fish Farm. During nearly two years in operation, the business sold several thousand catfish, and reinvested a total of about $4,500 into the community.

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The Heart of a Young Entrepreneur

Growing up in southeastern Nigeria, Onyemauchechukw Justice Nwigwe (UWC-USA, St. Olaf ’18) looked up to his grandfather, a businessman and farmer. What “Papa Theo” taught him, Justice says, is “what I take going forward — that no matter what your business is or how big you are, you have to keep thinking about the community.”

During his first year at St. Olaf, Justice stopped into the office of Roberto Zayas, associate director of the college’s Piper Center for Vocation and Career. “We chatted for a while,” Zayas says, “then he pitched this idea he had, for a fish farm back home. He said, ‘I think I can make this work, where people will have access to quality catfish for a significantly lower price.’”

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cultures come to know and understand each other. This is the type of community we foster at OU, and our community is greatly enriched by our Davis UWC Scholars. They are leaving a legacy at OU, “I share the United World College philosophy: a more peaceful world will result when people of different cultures come to know and understand each other. This is the type of community we foster at OU, and our community is greatly enriched by our Davis UWC Scholars. They are leaving a legacy at OU.”

DAVID L. BOREN
President, University of Oklahoma
“The Davis UWC Scholars Program vividly reflects our institutional mission to prepare students for lives of purpose, thoughtful inquiry, and responsible leadership in a diverse world.” Davis UWC Scholars enrich our campus community as they bring a breadth of international experience to the classrooms and campus life. With the knowledge and broad perspectives developed in the United World Colleges, they encourage their classmates to view the familiar with new powers of inquiry, and to welcome people, cultures and perspectives that differ from their own. We celebrate with pride the accomplishments of our many Davis Scholars who have earned Projects for Peace grants in recent years, and we were delighted to visit with colleagues at UWC Robert Bosch and UWC Maastricht this summer to further strengthen our partnerships around the world.”

DR. RONALD A. CRUTCHER
President, University of Richmond

Uniting the World
Luther College

 Tanks Li
China
UWC-USA

Zhihong Li
China
UWC Changshu China
Bennington College

Jie Xian Liang
China
UWC Changshu China
New York University

Yukly Leng
Cambodia
UWC Robert Bosch College
University of Oklahoma

Brandon Leo
USA
UWC South East Asia
New York University

Julien Leo
Singapore
UWC South East Asia
New York University

Debbie Leung
Hong Kong
Li Po Chun UWC
Columbia University

Jada Lewis
Jamaica
UWC-USA
University of Florida

Anxi Li
China
UWC Dilijan
Colby College

Helin Li
China
UWC in Mostar
Emory University

Siyuany Li
China
UWC Changshu China
Worcester Polytechnic Institute

Tianzhi Li
China
UWC-USA
Middlebury College

Xiwen Li
China
UWC Adriatic
Bennington College

Zhong Li
China
UWC Changshu China
New York University

Xueqin Lin
Taiwan
UWC South East Asia
New York University

Bjorn "Fredrik" Linder
Sweden
UWC South East Asia
Claremont McKenna College

Camilla Lindo
El Salvador
UWC Maastricht
Methodist University

Fong Jing Ashley Lo
China
UWC in Mostar
New York University
“Advocating for What Is Right”

When Nouha Ezouhri (France/Guadeloupe, UWC Maastricht, Lake Forest ’19) interned last summer in the office of the Lake County state’s attorney, she observed the impact lawyers can have on people and families. And she began to see her path.

“It helps people get two chances, and helps them get past difficult times in their lives,” she says about what she learned of the law. “It’s a very inspiring job.”

After her first year at Lake Forest, she spent the summer working with a psychology professor, Susan Long, on research into dating violence. Nouha designed a training program for teens, parents and teachers at neighboring schools in recognizing and preventing relationship abuse.

“It was after that research that I really started to explore my options,” Nouha says. “I enjoyed working with people around advocating for what is right.”

Nouha is much engaged in campus life. She’s a resident assistant, she’s involved with the campus honor society Omicron Delta Kappa, and she’s president of the Muslim Student Association, for which she has organized a number of learning and discussion events.

“I grew up in the Caribbean, where I was always part of a minority,” Nouha says. “I am always fully aware that I am the face of Muslims, and I’m responsible for the impressions I make on people.

“It’s difficult sometimes. It was especially difficult during the elections, when people had a lot of polarized opinions. But I think Muslims, and I’m responsible for the impressions I make on people.

“A lot of people are curious,” she adds. “A lot of people ask genuine questions, and sometimes people ask questions that are heavy and loaded with bias. And that’s okay too — because they are asking questions.”

Nouha Ezouhri

Klemense Loh
Canada
UWC South East Asia
New York University

Leshan Loonena
Pacifica Islander, Waterford Kamhlaba UWC

Caitlyn Louzado
India
UWC Mahindra College
Claremont McKenna College

Andrew Loven Roman
Peru
UWC Costa Rica
Colby College

Michael Lowry
South Africa
Waterford Kamhlaba UWC
University of Oklahoma

Juncheng Lu
China
Waterford Chengu China

Yidan Lu
China
Waterford Chengu China

Yifu Lu
China
UWC Beijing China

Judy Luo
Canada
UWC South East Asia
New York University

Tang Luong
Vietnam
UWC Robert Bosch College

Kenza M’haimadi
France
UWC Changzhou China

Rahimi Mali
USA
UWC Beijing China

Anja Mandic
Bosnia-Herzegovina
Universiteit van Amsterdam

Omsia Mangali
India
UWC Costa Rica
Cornell University

Tatiana Makovsky
Israel
UWC South East Asia
St. Lawrence University

Anna Maksimenko
Russia
UWC Atlantic College

Maria Makutonina
Ukraine
UWC Atlantic College

Lamine Male
Senegal
University of Mauritius

Dikareke Mambulo
South Africa
Waterford Kamhlaba UWC

Balingene Mamba
Swaziland
Waterford Kamhlaba UWC

Jiyot Mintal
India
UWC Mahindra College

Anusha Mhaty
Nepal
UWC South East Asia

Andris Mihelis
Latvia
UWC South East Asia

Iman Mfbaye
France
UWC Atlantic College

Silfou Mlibukazi
Swaziland
University of the Witwatersrand

Sivuse Mlingo
Swaziland
University of the Witwatersrand

Amanda McDougall
UWC South East Asia

Kavya Madan
India
UWC South East Asia
New York University

Vani Madani
Sudan
UWC Mahindra College
St. Olaf College

Tom Madaikhan
Nigeria
Li Po Chun UWC

Nenenna Madueke
Nigeria
UWC Costa Rica

Vuolum Malico
Zimbabwe
Waterford Kamhlaba UWC

Kgomozo Magagula
Swaziland
UWC Costa Rica

Jav Mahato
Nepal
UWC Robert Bosch College

Moketele Mahenya
Tanzania
Waterford Kamhlaba UWC

Ahmed Shain Mahr
Malaysia
UWC Red Cross Nordic

Rahimi Mali
UWC University of Florida

Anja Mandic
Bosnia-Herzegovina

Omsia Mangali
India
UWC Costa Rica
Cornell University

Ravi Manji
India
UWC Red Cross Nordic

Emma Mantel
France
UWC in Mostar

Spandan Marasini
Nepal
UWC Mahindra College

Leonel Martin
Argentina
UWC Robert Bosch College

Hugues Martin Dit Nouville
France
UWC South East Asia

Joanna Makhlouf
France
UWC South East Asia

Judy Luo
Canada
UWC South East Asia
New York University

Tang Luong
Vietnam
UWC Robert Bosch College

Antonella Marzi
Argentina
UWC Costa Rica

Alf Masrour Madadi
Afghanistan
UWC Dilijan

Idali Makoni
Zimbabwe
UWC Mahindra College

Sijia (Olivia) Ma
China
UWC Atlantic College
Mount Holyoke College

Munashe Machako
Zimbabwe
UWC Changzhou China

Antonella Marzi
Argentina
UWC Costa Rica

Silfou Mlibukazi
Swaziland
University of the Witwatersrand

Sivuse Mlingo
Swaziland
University of the Witwatersrand

Amanda McDougall
UWC South East Asia
“The goals of the Davis United World College Scholars Program mesh with our own at Wartburg College. Your intent to seed American schools with future global leaders perfectly conduces to our mission of preparing young people for lives of leadership and service. The fit of the Davis UWC Scholars in our community could not be better, and their effect is exactly what you’d hope for: they connect, they network, they inspire, they lead, they teach. As the years have passed, and as they’ve flooded into their roles as alums of our college, I’ve enjoyed the pleasant surprise of coming to know particular Davis UWC Scholars especially well; and I’ve been impressed by their persistent efforts to realize, as young adults, their potential as global leaders. I’m proud of the Davis UWC Scholars we’ve been privileged to serve, and I’m proud to tell of our relationship with the Davis UWC Scholars Program.”

DARRELL D. COLSON
President, Wartburg College
One thing I was sure about 10 years ago, and am still just as sure about now,” Mu adds, “is that education can be a force to
fashion the UWC experience for our current students. Most of all I love that my role is to share and tell our unique stories in an effort
UWC Thailand. “Rejoining the UWC has been a life-changing experience once again,” she writes. “I feel privileged to be able to
Then earlier this year, Mu returned to the UWC world. She accepted a new post as marketing communications manager for
housing solutions to Africa.

Rejoining LafargeHolcim the next year, she moved to Switzerland to work in its home
hobby to potentially a business.”

were so many talented people,” Mu says, “looking to take a step from fashion being a
VALA became a springboard for local fashion brands and creative entrepreneurs. “There
fashion emporium. Helping more than 30 local designers enter the local retail market,
In 2014, Mu followed her passion for design and fashion by becoming co-founder
manufacturer of building materials. Soon after, she moved back home to Zambia, where
UWC-USA) moved to Lyon, France to work as an intern for LafargeHolcim, a multinational

GRADUATES IN ACTION
Helping to Unite the UWC Community

After graduating from the University of Florida in 2012, Muchanga Mudenda (Zambia, UWC-USA) moved to Lyon, France to work as an intern for LafargeHolcim, a multinational manufacturer of building materials. Soon after, she moved back home to Zambia, where she worked for LafargeHolcim as a project lead on its marketing team.

In 2014, Mu followed her passion for design and fashion by becoming co-founder and creative director of the Zambia Fashion Council and VALA, the country’s first local fashion emporium. Helping more than 30 local designers enter the local retail market, VALA became a springboard for local fashion brands and creative entrepreneurs. “There were so many talented people,” Mu says, “looking to take a step from fashion being a hobby to potentially a business.”

Rejoining LafargeHolcim the next year, she moved to Switzerland to work in its home office as marketing and prescription manager for 14Trees, an “impact acceleration team” that worked on bringing affordable housing solutions to Africa.

Then earlier this year, Mu returned to the UWC world. She accepted a new post as marketing communications manager for UWC Thailand. “Rejoining the UWC has been a life-changing experience once again,” she writes. “I feel privileged to be able to fashion the UWC experience for our current students. Most of all I love that my role is to share and tell our unique stories in an effort to unite us as a global community.

“One thing I was sure about 10 years ago, and am still just as sure about now,” Mu adds, “is that education can be a force to unite nations, peoples and cultures for peace and a sustainable future.”

Andija Rasovic
Montenegro
UWC Maastricht
Cornell University

Apurva Rastogi
India
UWC Mahindra College
University of California Berkeley

Ramita Ratasshanuovati
Thailand
UWC Robert Bosch College
University of Florida

Poonam Rawat
India
UWC South East Asia
St. Olaf College

Renee Reader
Barbados
UWC Costa Rica
University of Florida

Abdul Rauf Rias
Pakistan
UWC Robert Bosch College
University of Florida

Serafina Riddles
United Kingdom
UWC Atlantic College
Read College

Rosa Karina Risco Garcia
Peru
UWC Changshu China
University of Chicago

Abhinav Sakse
Singapore
UWC Mahindra College
Earlham College

Maya Roe
USA
Purdue College of the Atlantic

Maria Salin
Indonesia
UWC Mahindra College
Bennington College

Shrut Reddy Samala
India
UWC Mahindra College
Wellesley College

Aounusha Sameer
Singapore
UWC South East Asia
Singapore University

Vingiho Dimba San Jose
Philippines
UWC Maastricht
University of Antwerp

Anya Rosen-Goodling
USA
UWC South East Asia
Emory University

Brenda Rubio Estrada
Mexico
UWC Costa Rica
St. Lawrence University

Nithanka Rudra
USA
UWC South East Asia
Northwestern University

Christian Saeot
Norway
UWC Atlantic College
University of Rochester

Shaden Safedine Daai
Morocco
UWC Maastricht
Barnard College

Swar Saghal
India
UWC South East Asia
School of the Art Institute of Chicago

Dominic Salo
Sierra Leone
UWC Mahindra College
Earlham College

Ahmed Said
Somalia
UWC Maastricht
Muhlenberg College

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Helping our students thrive in a diverse global society is one of Whitman College’s top priorities, and fostering a deep understanding of other cultures is an important part of our mission. So we could not be more pleased to welcome Davis UWC Scholars into our academic community to bring new perspectives to campus and to promote intercultural awareness and appreciation that will enable our students to solve some of the world’s most pressing challenges.”

Kathleen M. Murray
President, Whitman College

Class of 2021
Veronika Vogel
Germany
UWC Dilijan
Cornell University

Allison von Hirschberg
USA
Waterford Kamhlaba UWC
Bennington College

Tanya Vora
Canada
UWC Changshu China
New York University

Stjepan Vrdic
Bosnia-Herzegovina
UWC in Mostar
Colby College

Mahar Wadhawan
India
Li Po Chun UWC
University of California Berkeley

Saw Luke Loo Wah
Myanmar
UWC Red Cross Nordic
University of Florida

Wamia Wadid
Bangladesh
UWC Atlantic College
Smith College

Karam Jiti Walla
United Kingdom
UWC South East Asia
New York University

Han Wang
China
Li Po Chun UWC
Princeton University

Xia Wang
China
Pearson College UWC
University of Oklahoma

Zacheng Wang
China
UWC Mahindra College
Stanford University

June Wardó
France
UWC in Mostar
Northwestern University

Leighla Waterman
USA
UWC USA
Skidmore College

Ziqi Wei
China
UWC Changshu China
St Olaf College

Kara Ximena Wellmann
Lemus
Guatemala
UWC Red Cross Nordic
University of California Berkeley

Reoluwerea Wemi-Jones
Nigeria
UWC Maastricht
The College of Idaho

Hermione Werede
Sudan
UWC Dilijan
St Olaf College

Jessica Belva Widyaprawita
Indonesia
UWC Red Cross Nordic
University of Florida

Aspen Williams
USA
UWC South East Asia
Johns Hopkins University

Tonia Williams
Jamaica
UWC in Mostar
Vassar College

Eugene Shining Hai Wong
Austria
Li Po Chun UWC
University of California Berkeley

Tsz Ying Wong
Hong Kong
UWC Atlantic College
University of California Berkeley

Yu Yao Wong
Hong Kong
Li Po Chun UWC
St John's College

Biruk Kassahun Worku
Ethiopia
Li Po Chun UWC
University of Oklahoma

Hai-Yee Hayley Wu
United Kingdom
UWC Red Cross Nordic
University of California Berkeley

Agnitha Xavier
Canada
UWC Atlantic College
Wellesley College

Xinyu Xi
China
UWC Changshu China
Smith College

Amnadi Shihui Xie
Sweden
UWC USA
Wellesley College

Anelka Xu
China
UWC Changshu China
Middlebury College

Jiayi Chi Yan Xu
Hong Kong
UWC USA
University of Florida

Omar Yadak
Jordan
UWC in Mostar
University of Oklahoma

Miaखlya Yana
Belarus
UWC Dilijan
Whitman College

Seong Ho Yang
Switzerland
Waterford Kamhlaba UWC
University of California Berkeley

Shu Ting Yang
Taiwan
UWC Changshu China
Duke University

Yaqing Yang
China
Pearson College UWC
Stanford University

Yiting Yang
China
UWC Changshu China
Harvard College

Yangzom Dolma
Tibet
UWC Red Cross Nordic
University of Oklahoma

Zichun Ye
China
UWC Changshu China
Reed College

Nay Htet Yu Win
Myanmar
UWC Dilijan
University of Oklahoma

David Yepremyan
Armenia
UWC USA
University of Florida

Sui Fan Yu
Hong Kong
Li Po Chun UWC
Ringling College of Art and Design

Tshering Yoszer
Bhutan
UWC Mahindra College
Skidmore College

Michelle Yuen
Netherlands
UWC South East Asia
New York University

Julia Yuldasheva
Uzbekistan
UWC Atlantic College
St Olaf College

Dechen Zangmo
Bhutan
UWC Maastricht
University of Florida

Tianru Zeng
China
UWC Robert Bosch College
Middlebury College

Edenina Zepcan
Bosnia-Herzegovina
UWC in Mostar
Lewis & Clark College

Amnoo Zevallos Rubi
Mexico
UWC Costa Rica
Luther College

Xinyi Zhang
China
Li Po Chun UWC
Northwestern University

Yue Zheng
China
UWC Atlantic College
Cornell University

Zhao Huazhou
China
UWC Changshu China
Yale University

Xinyang Zhou
China
UWC Atlantic College
Northwestern University

Zijian Zhou
China
Li Po Chun UWC
St Lawrence University

Agnishankar Zhu
China
UWC Changshu China
University of California Berkeley

Yifei Zhou
China
UWC Changshu China
Carleton College

Yinghao Zhu
China
UWC Changshu China
Colby College

Weronica Zielsinska
Poland
UWC in Mostar
Earlham College

Marie Zigova
Czech Republic
UWC Red Cross Nordic
The College of Idaho

Telemos Zike
Ethiopia
UWC Red Cross Nordic
University of Oklahoma

Thawdar Zin
Myanmar
UWC Dilijan
Luther College

Lindokuhle Zondo
South Africa
Waterford Kamhlaba UWC
The College of Idaho

Poova Zoje
India
UWC Mahindra College
Case Western Reserve University

Ivan Zovko
Croatia
UWC in Mostar
University of Florida

Manja Zovko
Croatia
UWC in Mostar
University of Florida

Selma Zujevic
Bosnia-Herzegovina
UWC in Mostar
Hoed College

Mcebo Zwane
Swaziland
Waterford Kamhlaba UWC
Wartburg College

Davis UWC Scholars at Agnes Scott College.
Applying to Become a Partner School

The Davis UWC Scholars Program reviews requests on an annual basis from colleges and universities interested in becoming partner schools. To be considered, a letter of request from the institution’s president should be submitted, explaining in detail why their school would be a good candidate for the program. An important prerequisite for a candidate school is to have a proven track record of successful recruiting of graduates from United World College schools at the time of application. It’s essential that applicant schools are in alignment with the Davis UWC Scholars Program’s key goal of the internationalization of the U.S. undergraduate experience by building clusters of globally aware UWC graduates on their campuses. Letters may be submitted at any time during the academic year, but no later than May 31, as decisions will be finalized by August each year.

The Davis UWC Scholars Program makes grants to institutions only—not to individual students. Grants are awarded based on financial need to eligible United World College graduates enrolled at one of the partner schools.

For assistance and/or to learn more, please contact:
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Acknowledgements and Credits

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The Davis UWC Scholars Program: Dr. Philip O. Geier, Co-Founder and Executive Director, and Lisa Viau, Executive Assistant to the Executive Director

How Other Philanthropists Can Invest

Philanthropists who want to help bring the world to U.S. campuses—especially their own alma maters—are invited to become a part of the Davis UWC Scholars Program. Philanthropist Shelby Davis created the program 18 years ago, and since then it has grown to become the world’s largest international scholarship program for undergraduate study.

Ninety-five American colleges and universities have been selected to partner with this major philanthropic investment to transform American campuses by providing scholarships to students from more than 159 countries to attend these schools for their undergraduate degrees.

The scholarships are awarded to students who are proven winners. As 15- or 16-year-olds, they won national competitions in their home countries that allowed them to complete their last two years of high school at one of the premier United World College schools. They have demonstrated their leadership, they are informed and engaged in world issues, and they have been admitted to some of the finest institutions of higher learning in the U.S. Everyone at these campuses—students, faculty, staff, and the surrounding community—benefit from this exposure and the global networking that will inevitably link our country’s future leaders with those of many other nationalities.

The Davis United World College Scholars Program is a genuine partnership—Davis philanthropy provides $10,000 or $20,000 per scholar per year of need-based aid for up to four years of undergraduate study to each of the partner schools. Schools with 40 or more scholars enrolled on a continuing basis receive the largest award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

The partner schools are left to fund the remaining financial aid for each scholar. Depending on the student’s demonstrated need and on each partner school’s full fees, the remaining scholarship packages can be quite substantial.

Other philanthropists have already committed to participate. They have invested in a proven and exciting global program by confounding a portion of these scholars at their alma maters or at other partner schools of particular interest to them. This opportunity exists for you as well. A naming opportunity for a scholar and his/her four-year undergraduate degree with a commitment of $10,000 or $20,000 a year. Your philanthropy, in concert with Davis philanthropy and your favorite school, will help create a three-way partnership for a better world.

For more information, please visit www.davisUWCscholars.org