We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world.”

PHILIP O. GEIER
Co-founder and Executive Director
# The Program

## Uniting the World

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Fifteen Years of the Davis United World College Scholars Program

By Philip O. Geier, PhD, Executive Director

The 21st century has brought a changed and ever-changing global landscape. Greater challenges, threats, and uncertainties haunt humanity. There are no clear or easy solutions. The pace is quickening. Information is abundant and readily accessible, yet knowledge and true wisdom seem elusive. It is in this context that the Davis United World College (UWC) Scholars Program invests extensively and with confidence in the promise and future possibilities of selected scholars from around the world and their education at partner colleges and universities across the United States.

Co-founded in 2000 by philanthropist Shelby Davis and veteran international educator Phil Geier, the Davis UWC Scholars Program has grown to become the world’s largest international scholarship program for undergraduates. Its strategic objective is to advance international understanding through education. The program is built on two assumptions: one, that promising future leaders from a broad range of cultures should be afforded greater educational opportunities and serve to accelerate global networking; two, that these educational opportunities take place at leading U.S. colleges and universities, in the belief that these American schools will become more effective learning communities for all their students by becoming more internationally diverse and globally engaged.
The Davis family is now in its 15th year of providing grants to partner U.S. colleges and universities in support of American and foreign scholars. Students eligible for this support are those who have proven themselves by successfully completing their final two years of high school at a group of international schools called United World Colleges, which teach to the International Baccalaureate diploma. The growing UWC movement now has schools located in the United States, Armenia, Bosnia & Herzegovina, Canada, Costa Rica, Germany, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, and the United Kingdom.

Since their founding in 1962 at the height of the Cold War, these UWC schools have provided educational opportunities to outstanding students from 175 countries, representing all regions of the world. Students are selected in their home countries by indigenous, voluntary committees charged to find the most promising teenagers eager to pursue their education and leadership and cross-cultural skills in a global context.

Under the leadership of former UWC-USA president Phil Geier, the program now supports nearly 2,500 scholars on over 90 American campuses. Headquartered at Middlebury College, the program partners with selected U.S. schools to meet the financial needs of these promising scholars throughout their four-year undergraduate degree programs.

The program has five principal goals:

- **Build meaningful clusters** of these globally aware scholars within the undergraduate populations of selected partner colleges and universities across the U.S.;
- **Help transform** the American undergraduate experience through international diversity and intercultural exchange — as much for the large majority of traditional American students as for the scholars;
- **Leverage the value of this philanthropic initiative** — to the long-term benefit of all learners and their teachers, to contribute to strategic shifts in institutional thinking, and to bring greater resources to the effort;
- **Contribute proactively** to the well-being of our volatile, highly interdependent world by expecting our scholars and those with whom they interact to take personal responsibility for helping shape a better world.

The Davis UWC Scholars Program is at once practical and aspirational. It reflects the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways through educational institutions that share its strategic vision and are committed to bringing greater opportunities for global engagement to all their students. In essence, the program is about using philanthropic leadership to leverage additional support for transformative impact on individuals, institutions, and the wider world.
### Fifteen Years of Program Growth

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<th>Year</th>
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<td>2013-14</td>
<td></td>
</tr>
<tr>
<td>2014-15</td>
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</tr>
</tbody>
</table>

### How This Works

1. **Since 1962**, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 14 United World College schools. UWC schools are in Armenia, Bosnia & Herzegovina, Canada, Costa Rica, Germany, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United Kingdom, and the United States. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

2. In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support UWC graduates who matriculated at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their 12th class of Davis United World College Scholars in 2015. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand the number of campuses and scholars in the program.

3. This academic year, there are **91 U.S. colleges and universities** in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars at all these partner colleges and universities has now reached 2,514 from 148 countries. The 2015 graduating class includes 644 students from 119 nations. To date, the program has supported 6,198 scholars.

4. With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.
148 Home Countries — 2,514 Current Scholars

Numbers indicate how many scholars are from that country

<table>
<thead>
<tr>
<th>Country</th>
<th>Scholars</th>
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<td>Slovakia</td>
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</table>

Indicates home countries of current Davis UWC Scholars.

Distribution of Scholars by World Region

- **North America, 27%**
- **Europe, 25%**
- **Asia, 23%**
- **Latin America and Caribbean, 17%**
- **Africa, 15%**
- **Middle East, 9%**
- **South Asia, 6%**
- **Sub-Saharan Africa, 5%**
- **Oceania, 2%**
- **North and Central Asia, 1%**

World Region: 36% North America, 23% Europe, 20% Asia, 14% Latin America and Caribbean, 13% Africa, 9% South Asia, 6% Sub-Saharan Africa, 2% Oceania, 1% North and Central Asia.
The Program’s Partner Colleges and Universities throughout the U.S.

| 1  | Agnes Scott College, Decatur, GA |
| 2  | Amherst College, Amherst, MA |
| 3  | Bard College, Annandale-on-Hudson, NY |
| 4  | Barnard College, New York, NY |
| 5  | Bates College, Lewiston, ME |
| 6  | Bennington College, Bennington, VT |
| 7  | Boston Conservatory, Boston, MA |
| 8  | Bowdoin College, Brunswick, ME |
| 9  | Brandeis University, Waltham, MA |
| 10 | Brown University, Providence, RI |
| 11 | Bryn Mawr College, Bryn Mawr, PA |
| 12 | Bucknell University, Lewisburg, PA |
| 13 | Carleton College, Northfield, MN |
| 14 | Claremont McKenna College, Claremont, CA |
| 15 | Clark University, Worcester, MA |
| 16 | Colby College, Waterville, ME |
| 17 | Colgate University, Hamilton, NY |
| 18 | College of the Atlantic, Bar Harbor, ME |
| 19 | Colorado College, Colorado Springs, CO |
| 20 | Columbia University, New York, NY |
| 21 | Connecticut College, New London, CT |
| 22 | Cornell University, Ithaca, NY |
| 23 | Dartmouth College, Hanover, NH |
| 24 | Davidson College, Davidson, NC |
| 25 | Denison University, Granville, OH |
| 26 | Duke University, Durham, NC |
| 27 | Earlham College, Richmond, IN |
| 28 | Franklin & Marshall College, Lancaster, PA |
| 29 | George Washington University, Washington, DC |
| 30 | Gettysburg College, Gettysburg, PA |
| 31 | Grinnell College, Grinnell, IA |
| 32 | Harvard College, Cambridge, MA |
| 33 | Hood College, Frederick, MD |
| 34 | Johns Hopkins University, Baltimore, MD |
| 35 | Kalamazoo College, Kalamazoo, MI |
| 36 | Kenyon College, Gambier, OH |
| 37 | Lake Forest College, Lake Forest, IL |
| 38 | Lehigh University, Bethlehem, PA |
| 39 | Lewis & Clark College, Portland, OR |
| 40 | Luther College, Decorah, IA |
| 41 | Macalester College, Saint Paul, MN |
| 42 | Methodist University, Fayetteville, NC |
| 43 | Middlebury College, Middlebury, VT |
| 44 | Massachusetts Institute of Technology, Cambridge, MA |
| 45 | Mount Holyoke College, South Hadley, MA |
| 46 | New York University, New York, NY |
| 47 | Northwestern University, Evanston, IL |
| 48 | Notre Dame of Maryland University, Baltimore, MD |
| 49 | Oberlin College, Oberlin, OH |
| 50 | Occidental College, Los Angeles, CA |
| 51 | Piedmont College, Claremont, CA |
| 52 | Pomona College, Claremont, CA |
| 53 | Princeton University, Princeton, NJ |
| 54 | Randolph-Macon College, Ashland, VA |
| 55 | Reed College, Portland, OR |
| 56 | Ringling College of Art & Design, Sarasota, FL |
| 57 | Sarah Lawrence College, Bronxville, NY |
| 58 | Savannah College of Art & Design, Savannah, GA |
| 59 | School of the Art Institute of Chicago, Chicago, IL |
| 60 | Scripps College, Claremont, CA |
| 61 | Skidmore College, Saratoga Springs, NY |
| 62 | Smith College, Northampton, MA |
| 63 | St. John’s College, Annapolis, MD & Santa Fe, NM |
| 64 | St. Lawrence University, Canton, NY |
| 65 | St. Olaf College, Northfield, MN |
| 66 | Stanford University, Stanford, CA |
| 67 | Swarthmore College, Swarthmore, PA |
| 68 | The College of Idaho, Caldwell, ID |
| 69 | Trinity College, Hartford, CT |
| 70 | Tufts University, Medford, MA |
| 71 | Union College, Schenectady, NY |
| 72 | University of California, Berkeley, CA |
| 73 | University of Chicago, Chicago, IL |
| 74 | University of Florida, Gainesville, FL |
| 75 | University of Illinois at Urbana-Champaign, Urbana, IL |
| 76 | University of Michigan, Ann Arbor, MI |
| 77 | University of North Carolina at Chapel Hill, Chapel Hill, NC |
| 78 | University of Oklahoma, Norman, OK |
| 79 | University of Pennsylvania, Philadelphia, PA |
| 80 | University of Richmond, Richmond, VA |
| 81 | University of Rochester, Rochester, NY |
| 82 | University of Virginia, Charlottesville, VA |
| 83 | Vassar College, Poughkeepsie, NY |
| 84 | Wake Forest University, Winston-Salem, NC |
| 85 | Washington College, Chestertown, MD |
| 86 | Wellesley College, Wellesley, MA |
| 87 | Westminster College, Fulton, MO |
| 88 | Wheaton College, Norton, MA |
| 89 | Whitman College, Walla Walla, WA |
| 90 | Williams College, Williamstown, MA |
| 91 | Yale University, New Haven, CT |
### U.S. Colleges: Scholars by Class Year*

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<th>2016</th>
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<th>2018</th>
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With its 55 first-year Davis United World College Scholars, the University of Oklahoma again has enrolled the largest incoming class in the history of the program and remains the only public university ever to claim the Davis Cup.

OU President David L. Boren stated, “We are honored to retain the Davis Cup. The cup symbolizes the values we promote at the University of Oklahoma – the peaceful sharing of ideas, cultural understanding, and the internationalization of our students’ experience. The OU family greatly benefits from the energy, enthusiasm, and worldview of our Davis United World College Scholars.”

The university continues to follow the lead of Shelby M.C. Davis and the Davis UWC Scholars Program by further investing in Davis UWC Scholars. OU recently has added staff members to work directly with the enrolled scholars, ensuring their good experience as part of the campus community.

A dramatic growth of the program at OU has occurred. Four Davis UWC Scholars enrolled in Fall 2008; currently 137 scholars are enrolled, including the 55 first-years. They represent 60 nations. The Davis UWC Scholars Program’s goals are being achieved in dramatic fashion as these students continue expanding their positive influence in America’s heartland.

Today the spirit of family at OU and among its Davis UWC Scholars is wonderfully strong. The vision of the program is realized in the thriving — and ever-growing — global community at the University of Oklahoma.
Starting with my parents and upbringing, I’ve been very lucky in life. Looking back, I think I got my business genes from my father and my humanitarian genes mostly from my mother. My father was a realist, my mother an idealist — and perhaps I became a combination of the two. I saw a poster once at a school. It said the world needs dreamers and the world needs doers, but most of all the world needs dreamers who do. That resonated with me. My parents also taught me their road map for life’s journey. I repeat it often: the first 30 years of your life, you should focus on learning; the next 30 years focus on earning, and the last 30 years or so should be focused on returning to help the world. I took two messages from this. You should focus on something at all periods of your life; and in the later years, your philanthropy should step up with age.

By 1998, I had completed 40 years in the investment management business. I had founded Davis Selected Advisers along with two partners. It was a struggle at first, but in the last 10-15 years we got lucky. We achieved a five-star ranking, and with that ranking our accounts grew rapidly, our assets mushroomed as a willing public was drawn to our funds, and the stock market boomed. Added to that, the stock market averages went up tenfold in the last 15 years of my business career, after being relatively flat in a trading range for the prior 15 years. In essence, we had a great tailwind.

So in 1998, with the “learn, earn, return” road map in mind, I was ready to step up my investment in philanthropy as the new millennium approached. Again, I got lucky: I met Phil and Amy Geier. Without them, I would not have known about the amazing group of United World College boarding schools scattered across the globe. They got me interested in UWC-USA, the only UWC in the United States, in Montezuma, New Mexico. Phil was then president, and they asked me to come to visit for one of their international nights, where students from a region of the world, like Latin and South America, would perform on stage. “Seeing is believing,” they said. It was.

Gale and Shelby Davis in Armenia at the opening ceremony for UWC Dilijan.
I did further research, and soon after my visit, we together designed scholarship programs — not only for students to attend this UWC, but also for all graduates of all UWCs to win scholarship help at American universities and colleges. We got lucky again. The timing was right. The new millennium was approaching, and there was a realization generally that we were moving into a global world, which would soon lead to a global workplace.

There was also a growing recognition among colleges and universities that in this new environment, they would need to globalize the undergraduate experience. That meant bringing more international students to U.S. campuses, and sending more American students out for study abroad. We were in the right place with the right program, at the right time to supply talented students from the United World Colleges to this market. Again, we had a tailwind.

Our program grew from 43 students the first year, in 2004, to just over 2,500 today. We have already educated more than 6,000 students cumulatively — and they come from 149 countries.

The Davis UWC Scholars Program has also been a “home run” for me personally. With my never-ending trips to visit with Davis UWC Scholars, I am constantly amazed with their energy, ideas, and achievements both in and out of the classroom. They keep me more hopeful and more optimistic. In essence, they keep me young at heart even as I grow older. I think my experience with the UWC has made me “a better me.” When you are lucky, I think philanthropy can do that for you.

To sum up, I think I’ve been very lucky in life. Lucky to have the parents I had and the upbringing I had. Lucky to be in the investment management business and have a tailwind in the stock market the last 15 years. And lucky in philanthropy right from the start, because I met Phil Geier and got introduced to United World College students.

Life doesn’t get much better than that.

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Davis Projects for Peace
Real Impacts, All Across the World

Each year since 2007, Davis philanthropy has provided major funding for 100 or more Projects for Peace, developed and carried out across the globe by undergraduates from U.S. colleges and universities, including many Davis UWC Scholars. Created through the generous support of the late Kathryn W. Davis, mother of Shelby M.C. Davis, Projects for Peace has so far funded 964 initiatives in over 100 countries. Mrs. Davis’s vision was to challenge today’s students “to bring about a mind-set of preparing for peace, instead of preparing for war.”

Competitions for project awards are open to all undergraduates, on the campuses of Davis UWC Scholar Program partner schools. Each winning proposal is awarded a $10,000 grant. Students implement their projects over the following summer.

Among the 127 Projects for Peace carried out in summer 2014, 25 were led by Davis UWC Scholars. Here are briefings on five of those projects.

Bangladesh: The Shaanti Project

After a building collapse killed over 1,100 in Bangladesh’s 2013 Rana Plaza disaster, Tashbid “Nawar” Shafat Sattar (Bangladesh, UWC Mahindra College, Colorado College ’15) saw his nation’s need to better support citizens with emotional and psychological injuries. So he created the Shaanti Project, which delivered a daylong seminar and a five-week training program on first aid and proven methods for treating trauma and post-traumatic stress disorder.

“The long-term goal was to raise awareness and get people involved,” says Nawar, who worked with the University of Dhaka and the Bangladesh Clinical Social Workers Association on the project. Over 200 attended the seminar. About 30 clinical social workers, psychologists, counselors, and others took the training.

In Bangladesh, Nawar notes, “tragic events seem to occur all the time, from natural calamities to horrific disasters caused by the indifference of man. Our society is unlikely to be at peace when so many of its citizens are suffering.”

continued on next page
Projects for Peace continued

**Sri Lanka: The Start of Ilukhena Revolution — A Step Towards its Growth**
For a Sri Lankan village school with very few resources, a three-student team from Lake Forest College set up a solar array to meet its power needs; bought and installed five computers, teaching students to use them; arranged for 44 sets of desks and chairs to be built for third-graders; and provided books, pencils, and other supplies to all 157 students.

Then the team members had funds remaining — so they added water filters for the school’s well, a stand for the water tank, five computer tables and chairs, three radios, a microphone, and an office desk. And they converted a bare room into a well-equipped computer lab.

“I guess the group was a little ambitious — but we just kept doing all we could,” says Pulkit Diwan (India, UWC Mahindra College, Lake Forest College ’16), whose teammates were Linh Tram of Vietnam, Sherin Varghese of the UK, and Shashikala Wanigasinghe of Sri Lanka.

![Pulkit Diwan sorts laptops bound for a Sri Lankan village school.](Image)

**Haiti: Water for Peace**
In her remote home region of Haiti, Margarete Pierre-Louis (Haiti, Simon Bolivar UWC, The College of Idaho ’16) knows that girls commonly walk for hours up and down hills to get water — and that scarce water breeds conflict in the villages, just as mosquitoes breed in the holes villagers dig to collect rainwater. So her project installed 14 125-gallon tanks to collect rainwater from local roofs.

Relieving some local girls of water duty creates “new opportunities for them to have time to go to school, to do their homework,” Margarete says. “This also brings people together. There are not as many conflicts as before.”

In the village of Nan Dero, residents were at first suspicious; but they soon decided to share four tanks with a neighboring village. “The tanks are strategically placed,” Margarete says, “so that everybody can have access to clean water.”

![Margarete Pierre-Louis, seated at center, with Haitian participants in her “Water for Peace and Opportunity” project.](Image)

**Uganda: Empowering East African Youths to Engage in Dialogue**
““The work that I love to do intersects self-awareness, community building, and education,” says Andrew Nalani (Uganda, UWC-USA, Dartmouth College ’16). In a Ugandan village, Andrew and fellow UWC classmate Abubakar Ally (Tanzania, Harvard College ’16) brought together 29 young people from Uganda, Kenya, and Tanzania for a summer camp, the African Youth Leadership Experience (AYLE).

The 14 participating boys and 15 girls began by creating community norms and agreements — “Wisdom is in the questions,” for example, and “To fail is OK” — then joined in activities and workshops. “We used an arts-based learning approach to welcome participants’ own creativity,” Andrew says.

Topics also included public speaking, project planning, and gender and intercultural encounters. They also painted the school’s dorms and dining hall.

“Many times I had expectations for what was likely to happen in the workshops, and in the transformations of the students,” Abubakar reports. “However, AYLE taught me to put no limits on the ingenuity of the human brain after it has been empowered.”

![Together in the village where Abubakar Ally and Andrew Nalani staged the African Youth Leadership Experience are, from left: Doris Kiogora, chaperone for Kenyan students; Abubakar and Andrew; Jakob Sprenger (UWC-USA ’12), student facilitator from Germany; Gloria Natukunda, Ugandan teacher; Gloria, facilitator for Tanzanian students; Fausten Mupenzi, social worker; Grace Ibanda, facilitator from In Movement: Art for Social Change of Uganda; and Hannah Freedman (UWC-USA ’12), facilitator from the U.S.](Image)

**Madagascar: GreenCoal Movement**
Deforestation takes a toll on the island nation of Madagascar, and this project, co-led by Stella Langat (Kenya, UWC Adriatic, Skidmore College ’16), sought to promote an alternative to burning wood for charcoal fuel. But Stella and partner Hilda Weit (Madagascar, UWC Adriatic), who is studying in France, ran into challenges. Burning wood for charcoal is illegal, so villagers were reluctant to talk with them; and the substitute they planned to promote, cassava, is a local food staple.

The team responded by engaging with two Malagasy universities and a German graduate program, to begin an ongoing search for a sustainable fuel source that won’t require cutting down trees. In her team’s efforts to build trust with villagers, Stella says, “I told them, global warming and climate change affect the islands the most. If we understand how to protect the forest, we are protecting for our own sake.”

![In Madagascar, from left: Ifa Rajao-Malagasy, project translator; Stella Langat; Christian Weit; Madame Odile Venty, national director for forestal affairs; and Hilda Weit.](Image)

**Projects for Peace continued**

“...world peace and understanding requires common ground among all peoples,...”
— Tzu Chi Foundation

**Projects for Peace continued**
the Davis UWC Scholars Program combines the transformational philanthropy of the Davis family with donations from many others to our partner colleges and universities. Given this financial partnership, we are pleased to recognize their generous support for today’s scholars and tomorrow’s leaders. Each partner school was invited to submit the names of those they would like listed in this report along with the Davises. This effort at donor recognition only scratches the surface of the many who give to their alma maters in support of the financial aid awarded to our scholars. We are grateful to those who are contributing to their schools in this way and look forward to the continuing growth of this honor roll in the years ahead.

This recognition is arranged by partner school with the information they provided. It captures the growing number of philanthropists captivated by the value of supporting our scholars and tomorrow’s leaders. Each partner school was invited to submit the names of those they would like listed in this report along with the Davises. This effort at donor recognition only scratches the surface of the many who give to their alma maters in support of the financial aid awarded to our scholars. We are grateful to those who are contributing to their schools in this way and look forward to the continuing growth of this honor roll in the years ahead.

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Where the Scholars Come From

The global community of United World College schools, or UWCs, includes 15 institutions on five continents. All offer the International Baccalaureate diploma, a high-quality secondary-school credential. UWC schools, colleges, and programs deliver a challenging and transformational educational experience to a diverse cross section of students, inspiring them to fulfill the UWC mission: to make education a force to unite people, nations, and cultures for peace and a sustainable future.
mainland China is to become a sustainable village dedicated to the South China Sea and TOC. The vision of the first campus in Suzhou metropolitan area. The college builds upon the movement's legacy of engaging with both the expansive setting and the local community. The campus is set on 88 acres of land in the Suzhou metropolitan area. The vision of the first campus in mainland China is to become a sustainable village dedicated to the fostering of peace and international understanding.

UWC Costa Rica, near the capital San Jose, is UWC's only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, and its approach is built on peace, environment, and multiculturalism.

UWC Changshu China is scheduled to open in September 2015 and will offer a two-year IB diploma program as well as a one-year pre-IB preparatory program. Changshu is located in Yangtze Delta, in the Suzhou metropolitan area. The vision of the first campus in mainland China is to become a sustainable village dedicated to the fostering of peace and international understanding.

UWC Dilijan has been developed by generous funding from the RVVF Foundation. The campus is set on 88 acres of land backing onto a beautiful national park. The educational program is diverse and engages with both the expansive setting and the local community. The college builds upon the movement's legacy of engaging with postconflict zones to create dialogue and a peaceful future.

Li Po Chun UWC of Hong Kong, founded in 1992, emphasizes the Chinese traditions of proper conduct, practical wisdom, appropriate social relationships, and respect for academic learning. Li Po Chun has developed strong links with various parts of the country, especially for service activities.

UWC Maastricht was founded in 2009 in the Netherlands through the merger of two international schools. It is the third UWC school that educates younger students, along with teaching the IB diploma.

UWC Mahindra College, founded in 1997, is in a rural area of the western Ghats near Pune. The school has dedicated much of its land to a biodiversity park and conservation reserve, which is a study resource for all local schools and colleges. Mahindra also supports local schools with its educational program, Akshara, and community-service projects.

UWC in Mostar is the first UWC with the explicit aim of contributing to the reconstruction of a postconflict society in Bosnia & Herzegovina. A diversity of students from the country, the region, and abroad live, study, and volunteer together in the community, offering the host nation a working example of integrated education.

Pearson College UWC was founded in 1974 on Vancouver Island in British Columbia, Canada. The floating marine-sciences center contains a well-equipped seafloor environmental systems lab, and students conduct research above and below water at nearby Race Rocks, an ecological reserve managed by the college.

UWC Red Cross Nordic opened in 1995 on Flekkefjord in western Norway. Both regional and Red Cross traditions are reflected in the school’s emphasis on Nordic studies and humanitarian and environmental concerns. Cooperation with the Red Cross creates service opportunities in areas such as first aid, lifesaving, youth training, and humanitarian action.

UWC South East Asia is the largest UWC school, with about 3,500 students ages 4–18 at two campuses in Singapore at full capacity. The school’s global-concerns program introduces concepts in leadership and organization, and all students are encouraged to develop their own initiatives, along with doing community service.

Sources of the Davis UWC Scholars

Davis United World College Scholars Program

UWC–USA was founded in 1982 on the site of historic Montezuma Castle near Las Vegas, New Mexico. Programs emphasize community engagement, wilderness experience, service, and Southwest studies. Students also study intercultural communication and mediation through the Constructive Engagement of Conflict (CEC) and global-issues programs.

Waterford Kamhlaba UWC became a UWC in 1981 and educates students ages 11–18. Just outside Mbabane, the capital of Swaziland, the UWC is a pan-African institution with a global outlook. Students and staff are committed to understanding and addressing the complex challenges facing Africa and the rest of the world.

Davis United World College Scholars Program

The following pages list the members of the Davis United World College Scholars class of 2015. The listing is alphabetical and includes the scholar’s home country (or countries), the UWC school they attended, their college or university, and their major field(s) of study.

THE CLASS OF 2015

Colette Abah
Cameroon
UWC-Atlantic College
Massachusetts Institute of Technology
Mechanical Engineering

Hawi Abbajobir
Germany
Pearson College UWC
Levis & Clark College
Economics

Stephanie Abbot-Grobiuki
Sweden
UWC Atlantic College
Dartmouth College
Government/Theater

Masoud Abdalla
Kenya
Waterford Kamhlaba UWC
University of Florida
Economics

Isfandiyor Abdullo
Tajikistan
Uli-Po Chun UWC
The College of Idaho
International Political Economy

Mihret Abebe
Ethiopia
Waterford Kamhlaba UWC
Westminster College
International Business

Saly Abed
Israel
UWC Red Cross Nordic
Earlham College
Economics

Mebrahtu Abebe
Ethiopia
Waterford Kamhlaba UWC
The College of Idaho
Business

Aasl Abuassaab
Palestine
UWC Red Cross Nordic
St. Olaf College
Political Science/Middle Eastern Studies

Vanessa Adam
Kenya
Waterford Kamhlaba UWC
Clark University
Biology Premed Track

Divyansh Agarwal
India
UWC Mahindra College
Yale University
Molecular, Cellular & Developmental Biology

Devika Agrawal
India
UWC Mahindra College
Scripps College
Philosophy

Garima Agrawal
India
UWC Mahindra College
Sarah Lawrence College
Sociology/Cultural Studies

Pablo Aguillera Del Castillo
Mexico
UWC Adriatic
College of the Atlantic
Human Ecology

Akua Agyei
Ghana
Waterford Kamhlaba UWC
Lake Forest College
Finance/French

Muhammad Jaweed Ahmad
Afghanistan
UWC Costa Rica
Middelsbury College
Political Science

Kinem Akyun
Turkey
UWC Adriatic
St. Olaf College
Economics/Finance

Princess Daisy Akita
Ghana
UWC-USA
Harvard College
Applied Mathematics

Jaafar Al Fakih
Lebanon
UWC Red Cross Nordic
Lake Forest College
International Relations/Independent Scholar

Muta Al-Chanati
New Zealand
UWC Red Cross Nordic
Brown University
Applied Mathematics/Economics

Alain Akimé
Haiti
UWC Costa Rica
Luther College
Computer Science/Mathematics

The following pages list the members of the Davis United World College Scholars class of 2015. The listing is alphabetical and includes the scholar's home country (or countries), the UWC school they attended, their college or university, and their major field(s) of study.
Tapping the Power of Two Wheels

For making a difference in the world, the most potent ideas can be the simplest — such as getting bicycles into African villagers’ hands.

Growing up in rural Uganda, Muyambi Muyambi (Uganda, UWC Red Cross Nordic, Bucknell University ’11) saw that a durable, simple bicycle can change a life. “Bikes provide access to health clinics, markets for trading, clean water, and schools,” Muyambi told National Geographic when it named him and fellow Bucknell alum Molly Burke its 2013 Travelers of the Year.

At Bucknell, Muyambi and Burke created Bicycles Against Poverty, with initial funding from Davis Projects for Peace and the Clinton Global Initiative. Using a microfinance model, BAP first distributed 100 bikes in northern Uganda in summer 2009. Now a full-time nonprofit that Burke directs with Muyambi still closely involved, BAP (www.bicyclesagainstpoverty.org) has distributed over 1,000 bikes to northern Ugandan villagers. Recipients are carefully selected, make monthly loan payments of about $3, and complete workshops on financial management and bike maintenance.

“As an income jump of 68 percent is not uncommon for families who own bikes,” Bucknell Magazine reported last fall, adding that each bike is commonly shared among at least five people.

Muyambi and Burke hope to expand to more areas of Uganda — then perhaps elsewhere in East Africa, even beyond. “Giving back to the community was always on my mind,” Muyambi, who works as an engineer in Washington, D.C., told National Geographic. “Now I’m just looking for the resources to continue doing it.”
“Creativity has to exist in the engineering mind-set. If you don’t get a little creative, you can’t possibly improve what already exists,” says Union engineering major Hristina Milojevic (Serbia, Pearson College UWC, Union College ’15). On a campus that’s committed to broad-based learning, she has promoted innovative thinking in ways that may keep unfolding for years.

One of 66 students nationwide who were named a University Innovation Fellow through a partnership involving Stanford, Venture Well, Inc., and Epicenter, the National Center for Engineering Pathways to Innovation, Hristina convinced Union’s president and library director to approve the installation of a new Idea Lab in a prime, first-floor space of the college library. The lab is being developed for opening this spring.

“I couldn’t believe she pulled it off! She’s very convincing,” says Ronald Bucinell, an engineering professor. “She convinced the college library. The lab is being developed for opening this spring. The lab is being developed for opening this spring. The lab is being developed for opening this spring.

Hristina, who is a former president of Union’s Engineering Student Forum, also started a campus “U-Create” club, and collaborated with faculty members to design a course on creativity.

“As a University Innovation Fellow, I made it my mission to build this creativity initiative — bottom-up,” she says, “inspiring interdisciplinary connections, triggering curiosity, and turning my campus into a network of students working toward a common goal of pursuing big dreams.”
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A Tribute to Mark St. Louis

Mark St. Louis passed away on July 18, 2014. Mark was born December 5, 1992 in Atlanta, Georgia. His childhood was marked by several formative years he spent in Zimbabwe. He studied at Paideia School for the first two years of high school and from 2009-11 Mark attended the United World College of the Adriatic in Duino, Italy. At Brown University, Mark was a Davis UWC Scholar in the class of 2015 pursuing an independent concentration in neuro-engineering. Mark intended to obtain a combined MD/PhD after finishing university. He hoped to do research to help people with neuromuscular disorders.

While Mark is no longer with us, the memories that he made with UWCers at UWC Adriatic and at Brown live on. His undiscriminating compassion, his striking athleticism, his passion for science and the ways it can unveil and contribute to making the world a better place, and the intensity that lit up his eyes when he engaged in conversation — among Mark’s many other virtues and quirks — will be missed. May his spirit continue to enliven, provoke, and inspire.
When he was eight years old, Charles Benson Data Alemi (Sudan, UWC Red Cross Nordic, Colby College ’04) fled the war in southern Sudan, his homeland. After growing up in Uganda, then graduating as one of the first Davis UWC Scholars, he earned a master’s degree in international law and human rights — and then he went home.

Charles worked from 2005-13 in South Sudan, which became an independent nation in 2011. As team leader of the Southern Sudan Microfinance Development Facility, he oversaw more than $1 million in wholesale loans. After five years of service, he’s currently working toward a second master’s, this time in public administration and international development at Harvard’s Kennedy School of Government.

After graduating this May, Charles hopes to return to his country as it recovers “from yet another conflict, joining my compatriots in doing whatever we can for a better South Sudan.”
Uniting the World

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Davis United World College Scholars Program

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A Tireless “Connector” on Campus

“I just follow my interests, and it’s worked out for me,” says Lake Forest College senior Akua Agyei (Ghana, Waterford Kamhlaba UWC, Lake Forest College ’15). “I’ve learned to listen, and to observe what’s going on around me before I act.”

To say she’s been active is an understatement. Akua has been treasurer of the African Students Association and the campus Model UN chapter, involved with the International Student Organization, student representative to the Modern Languages and Literature Advisory Committee, a Writing Center tutor, a copy editor on two campus publications, and a peer teacher in a course on microfinance. She has also coordinated First Connection, the college’s presentation program for international, first-generation, and underrepresented students, and for others who may need a fuller introduction to college life. She presented her research on youth unemployment in South America at the college’s Annual Student Symposium — and she was among the 2014 winners of the Lincoln Academy Student Laureate Award, for excellence in curricular and extracurricular activities at an Illinois college or university.

“She’s very open to new ideas, and she’s a connector,” observes Les Dlabay, an economics and business professor in whose classroom Akua has been a peer teacher. “She has a wide diversity of interests, with a strong global perspective, and a desire to come alongside people — to encourage them and guide them. She has really made an outstanding contribution to the academic and community life of the college.”

Akua Agyei

UNDERGRADUATES IN ACTION

Class of 2015
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<th>Country/Program</th>
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<td>South Africa UWC Red Cross Nordic Skidmore College Economics</td>
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<td>Abhishek Parajuli</td>
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<tr>
<td>Siva Parcaro Leites</td>
<td>Spain UWC-USA Macalister College International Studies/Political Science</td>
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<td>Hyung-See Park</td>
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<td>Merve Oztas</td>
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<td>Victoria Pálí</td>
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Colby College president Bro Adams presenting the 2014 report to Amilia Emso (Bosnia & Herzegovina, UWC in Mostar, Colby College '14).
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Sangay Thinley
Bhutan
Pearson College UWC
Colby College
Economics/Education

Yen-Li Thompson
USA
UWC South East Asia
University of Chicago
History/East Asian Languages & Civilizations

Berta Antonieta Tilman Pereira
Timor-Leste
Li Po Chun UWC
Luther College
Economics/International Studies

Mohammad Toma
Jordan
UWC-USA
Wesminster College
Computer Science

Thao T ran
Vietnam
Pearson College UWC
Lewis & Clark College
Economics

Phuong Linh T an Vu
Vietnam
UWC Red Cross Nordic
Brown University
Economics/Developm ent Studies

Jeanette T rang
Sweden
UWC Red Cross Nordic
Earlham College
International Relations/Asian Studies

Sihla Tsabedze
Swaziland
Waterford Kamhlaba UWC
Lake Forest College
Política/French

Prometheu T yagi
India
UWC Mahindra College
Luther College
Economics/Management

Quazi Ullas
Bangladesh
Waterford Kamhlaba UWC
St. Lawrence University
Economics, Computer Science & Mathematics

Saul Ufuso
USA
UWC Atlantic College
Vassar College
International Studies/Arabic Language & Culture

Ariane Usamba
Swaziland
Waterford Kamhlaba UWC
Lake Forest College
Economics/International Relations

Kirthika Vashali
India
UWC Mahindra College
Colorado College
English Literature

Sedano Vulcenci M aura
Dominican Republic
UWC Atlantic College
Earlham College
Economics

Jenna van de Ruit
Zimbabwe
UWC South East Asia
Dartmouth College
Sociology

Heska Van Doorman
Netherlands
UWC Mahindra College
Bard College
Economics

Kim van Lookeren Campagne
Netherlands
UWC Atlantic College
Colorado College
Anthropology

Valeria Vargas-Brenes
Costa Rica
UWC Red Cross Nordic
Randolph-Macon College
Sociology/Political Science

Argba Varghese
India
UWC Mahindra College
Duke University
Philosophy

Taran Jondaro Veerman
Netherlands
UWC USA
Middlebury College
Economics

Claudia Velazquez
Ecuador
Li Po Chun UWC
Luther College
Anthropology/International Studies

Silvia Vieira
Brazil
UWC Atlantic College
Duke University
Environmental Sciences

Iris Vioni
Albania
UWC Atlantic College
Macalaster College
Mathematics/Economics

Edward Wan
Australia
UWC in Mostar
University of Chicago
Mathematics/Economics

Kakula Wandi
Zambia
UWC Red Cross Nordic
Luther College
Economics/International Studies

Riggaon Wangchuk
Bhutan
Li Po Chun UWC
Brown University
Economics

Hormuz Masani
India
UWC Mahindra College, Franklin & Marshall College ’10, is building a career that spans the global marketplace.

Working in India for Africair, Inc., a Florida-based firm that provides over 70 countries with U.S.-made equipment such as aircraft and all-terrain vehicles, Hormuz serves clients as regional manager for East Africa and the Indian Ocean islands. On a typical day, “by the time I’m ready for my second cup of coffee, I’m checking in with customers in Mauritius,” Hormuz reports. “Lunch breaks are short; East Africa is waiting. I might make a late-afternoon call to clients in London — and before calling it a day, I’ll debrief with my colleagues in Miami.”

Hormuz has assisted on projects that supplied air-ambulance capacity to remote parts of Africa, and has learned that aircraft his firm supplied are helping track game activity and curb poaching. He’s currently helping to launch an East African startup company, under the Africair umbrella, that can offer ground solutions aimed at reducing response time to reports of poaching or of injured wildlife.

“I find my work extremely challenging yet amazingly fascinating,” Hormuz writes. “At the end of a workday that spans 10 time zones, my greatest reward is knowing I have combined the ideals of the UWC movement, the Davis UWC Scholars Program, and F&M with being a responsible global citizen.”
Innovation for a World of Diversity

Having lived "in the midst of fear" growing up in Pakistan, Naina Qayyum (Pakistan, UWC Red Cross Nordic, Middlebury College '15) is determined to work for diversity, creativity, and women's power to make a difference.

"Islam is such a diverse religion — there’s so much beauty in it," she notes. "A few elements are overshadowing this."

She herself is Ismaili, a relatively progressive Islamic sect in Chitral, her home district in Pakistan's northern mountains. Across Pakistan, young women commonly face discrimination and unequal opportunity; but Naina’s experience, growing up mostly in the capital, Islamabad, then attending UWC, has showed her education’s power to open minds.

She has been co-president of the Middlebury Islamic Society and has been much involved with MiddleCORE, a program that teaches entrepreneurship and creative problem-solving. She developed and won funding for a successful weeklong workshop in Chitral, "Involving Women for Social Change," where young women learned skills and developed projects for addressing community issues. Long-term, she hopes to bring the skills of innovation to Pakistan’s young and marginalized.

"We have to trust people, and appreciate that creativity is inherent in every human being," Naina says. In class discussions, "she has been a passionate advocate for the poor, for those who need access to education and health," says Erick Gong, a Middlebury economics professor. "She’s really interested in swaying other students, using logical arguments and facts. So in some sense, she’s like a teacher as well."

Naina Qayyum

Economics

Nordic, Middlebury College '15

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Naina Qayyum

Economics

Nordic, Middlebury College '15
Gale and Shelby Davis welcomed as special guests at International House-Berkeley, one of the numerous campuses involved in the Projects for Peace initiative.
The following pages list the undergraduate Davis United World College Scholars — the classes of 2016, 2017, and 2018. The listing is alphabetical and includes the scholar’s home country, the UWC school they attended, and their college or university.

Class of 2016

Mounia Abousaid
Canada
UWC-USA
Columbia University

Hala Abu Hassan
Jordan
UWC Red Cross Nordic
Bennington College

Malak Abuwardhan
Palestine
UWC-USA
The College of Idaho

Timothy Adams
Australia
UWC South East Asia
University of Virginia

Amoko Adot Oyo
Sudan
UWC Red Cross Nordic
University of Oklahoma

Rohan Advani
Singapore
UWC South East Asia
Georgetown University

Shivin Agarwal
India
UWC South East Asia
University of Virginia

Aastina Aqarwal
India
UWC South East Asia
Middlebury College

Omar Aguero-Rios
Costa Rica
UWC Costa Rica
The College of Idaho

Munisa Ahmetasevic
Bosnia & Herzegovina
UWC-USA
Colorado College

Emmanuel Akhti
Ghana
UWC-USA
University of Oklahoma

Paul-miki Akpable
Ghana
Li Po Chun UWC
Colorado College

Ahmad Al-Fakeer
Palestine
UWC Red Cross Nordic
Methodist University

Ahmad Alfanatseh
Jordan
UWC-USA
The College of Idaho

Sophia Ibrahim Ali
Ethiopia
UWC Red Cross Nordic
Macalister College

Tedi Aliq
Albania
UWC Atlantic College
University of Richmond

Danyah Al-Rawi
Iraq
Pearson College UWC
Connecticut College

Nive Alsh
Israel
UWC in Mostar
Sarah Lawrence College

Beatriz Alvarenga
Brazil
UWC Costa Rica
University of Florida

Lucy Anderle
USA
UWC Costa Rica
Wellesley College

Vera Andrade Tumer
Mexico
UWC Atlantic College
Bennington College

Ilya Andrukhchenko
Russia
UWC Atlantic College
University of Florida

Francesca Annicchiarico
Italy
UWC-USA
Harvard College

Avi Anshika
India
UWC Mahindra College
Wheaton College

Bibi Fatima Arabzada
Afghanistan
UWC-USA
Bucknell University

Mohammed Arifat
Palestine
Pearson College UWC
Lake Forest College

Charles-Antoine Armonde
Belgium
UWC-USA
Middlebury College

Nicholas Ancher
Bahamas
Li Po Chun UWC
Earlham College

Marina Arcuchins de Oliveira
Brazil
UWC Costa Rica
Colby College

Danika Ariadna
Indonesia
Li Po Chun UWC
Earlham College

Sarah Ash
Pakistan
UWC Red Cross Nordic
Colby College

Benedict Au
Hong Kong
Li Po Chun UWC
Colorado College

Romana Augustin
Haiti
UWC Red Cross Nordic
Methodist University

Oreoluwa Awoyinfa
Nigeria
UWC Costa Rica
The College of Idaho

Ghadar Awad
Palestine
Pearson College UWC
Earlham College

Rina Azumi
Japan
UWC Atlantic College
Princeton University

Osman Bah
Sierra Leone
UWC South East Asia
Colby College

Teboho Baker
Botswana
Waterford Kamhlaba UWC
Westminster College

PRESIDENTS’ PERSPECTIVES

“Shelby and Gale Davis’s extraordinary generosity demonstrates the transformative power of philanthropy. At Lewis & Clark, Davis UWC Scholars enlarge our common vision by shrinking the world: their stories give global issues a personal voice and human scale. Their impact, too, is transformative.”

BARRY GLASSNER
President and Professor, Lewis & Clark College
for lives of ‘usefulness and reputation.’ What that means put what they learn in the classroom into practice in the wider community. Davis UWC graduates, they arrive on Brown’s campus with a deep understanding of the realities and challenges of building international understanding. They also bring a commitment to train this new generation of global leaders.”

Throughout its 250-year history, Brown University has sought to fulfill its mission to ‘serve the community, the nation, and the world’ by discovering and communicating knowledge and by preparing students for lives of ‘usefulness and reputation.’ What that means is creating a campus culture of engaged learning and scholarship, where faculty collaborate in practice is creating a campus culture of engaged learning.

**PRESIDENTS’ PERSPECTIVES**

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David B. Ford
President, Brown University
**Refugee Girls**

Handcrafting New Futures for Refugee Girls

Managing the Maisha Collective, through which refugee girls in Kenya hand-dye textiles to generate income for an NGO that works to protect and empower refugee girls, is much more than a job for Flora Lujana Lupia (South Sudan, UWC Atlantic College, Lake Forest College ’09).

“I’m truly passionate about refugee rights, because my family fled South Sudan to Kenya when I was young,” writes Flora. “I experienced the challenges of being a refugee for more than a decade — especially the struggles my mother experienced raising us.”

Flora grew up in Kenya, and lives today in Chicago with her husband, Gabriel Dut, a former “Lost Boy” of Sudan, and their two children. The Maisha Collective generates income for Heshima Kenya (www.heshimakenya.org), a Chicago-based nonprofit that identifies and protects unaccompanied refugee children in Nairobi — especially girls, and young women and their children. The organization provides shelter, education, and community outreach services, including a girls’ empowerment program, a safe house, case management, and child care.

Using traditional African methods, refugee girls working in Kenya produce hand-dyed scarves and other textiles — and Flora coordinates sales through festivals and markets, online through etsy.com, and in the shops of Ten Thousand Villages. She develops sales partnerships and works with boutiques and fair-trade stores. She also visits schools and organizations, to speak about Heshima Kenya and its programs.

“I love to talk with people, and share stories of the girls,” she writes.

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“I love to talk with people, and share stories of the girls,” she writes.
The school has followed a trajectory from its origins as in the liberal-arts tradition. As we welcome increasing numbers of international students, we want to ensure that our programs prepare them for the realities of global interdependence.

PRESIDENTS’ PERSPECTIVES

“Internationalization is vital to Amherst College.”

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Class of 2016

Uniting the World

Davis United World College Scholars Program
Aiming at a Deadly Women’s Health Issue

Early in her Smith College career as a premed student majoring in biomedical engineering, Fatima Bassiri (Sierra Leone, UWC Red Cross Nordic, Smith College ’15) was drawn to an engineering professor’s research into a type of breast cancer that strikes a high proportion of young African-American and Latina women. “It’s hard even to diagnose this cancer, because women in their early 20s don’t go for mammograms,” she observes.

For the past two years, Fatima has worked to help improve the diagnosis and cure of triple-negative breast cancer. So named because this disease lacks estrogen, progesterone, and HER2 receptors, triple-negative breast cancer accounts for just 16 percent of breast cancers — but its high mortality rate creates an urgent need for better detection methods and targeted therapies. The lab work led by Professor Sarah Moore aims to engineer protein molecules, highly specific to this type of cancer, that can be used both for diagnosis and therapy.

“I have enjoyed watching her grow in her independence and confidence in tackling messy biomedical engineering challenges, always asking insightful questions, and keeping in mind the ultimate goal of helping patients,” Prof. Moore reports. “Fatima was one of the first students to express interest in joining my research group when I arrived at Smith two years ago, and I truly am grateful that the Davis UWC Scholars Program is such a vital presence here.”

— JILL TIEFENTHALER, President, Colorado College
President’s Perspectives

“In the fall of 2014, St. Lawrence welcomed its largest cohort of Davis UWC Scholars to date. Forty-one scholars, who come from 32 nations; each brings an insatiable intellectual curiosity, unique global perspective, and a striking ability to foster cross-disciplinary connections in their academic pursuits. Faculty and peers alike uniformly praise St. Lawrence’s Davis UWC Scholars for their thorough, genuine, and ambitious approaches to scholarship and their remarkable leadership talents in both classroom and co-curricular settings. We are very fortunate that we have such a powerful Davis UWC Scholar presence on campus—one that continues to transform not just our St. Lawrence community, but also the broader ‘North Country’ region of rural upstate New York, by educating all of us on the vital importance of seeking international awareness and understanding.”

William Fox
President, St. Lawrence University

Davis UWC Scholars at Northwestern University

 classes/2016
“Since UWC I have always wanted to serve, especially to help reduce extreme poverty,” writes Henry Muya Kpaka (Sierra Leone, UWC South East Asia, Whitman College ’19). “So the Bill and Melinda Gates Foundation, which aims to reduce hunger and human suffering across the world, was a natural fit for me after I finished my graduate studies at Harvard.”

Based in Seattle and traveling often, Muya works in the foundation’s Agricultural Development Program, helping bring innovative solutions to the challenges that face smallholder farmers in sub-Saharan Africa and South Asia.

“I develop and manage a number of grants toward agricultural productivity growth,” he explains. “One of my favorite grants that I manage provides a technological platform for farmers to provide their feedback, in a real-time manner, to implementers on the ground so they can course-correct where necessary.”

In his spare time, Muya volunteers to help Sierra Leone’s national UWC committee select new scholarship recipients. “As a Whitman alum,” he adds, “I have helped mobilize resources to set up an International Student Fund to support incoming international students at Whitman.”
“Thanks to our College of Idaho Davis UWC Scholars, campus is radiant with perspectives from across the globe. Davis UWC Scholars enter into the life of the college richly and fully, making friends in all corners. Most importantly, they help us see our own country and culture in a new light. What they exemplify can be summed up in a single word: Hope.”

MARVIN HENBERG
President, The College of Idaho

PRESIDENTS’ PERSPECTIVES

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Class of 2016

Davis United World College Scholars Program

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Uniting the World
The Davis UWC Scholars Program has been making Macalester College a better place, full of brighter institutional citizens; they value education as it connects to service, and as a privilege and opportunity to give back. These scholars are disproportionately successful in everything that they do. They are leaders who champion Macalester’s everyday values, and through this, help us hold true to a promise that the world can greatly benefit from this generation and the generations to come. 

BRIAN ROSENBERG
President, Macalester College
Organizing for an Inclusive Community

On a college campus where nearly half of all students self-identify as people of color, Kathleen Tiffany Lee (Singapore, UWC South East Asia, Amherst College ’16) has been a force for inclusion in her area of career study, pre-health professions. This despite a shyness and a fear of public speaking that she has worked hard to overcome.

“It started with me being put in a leadership role — a little bit unwillingly, but I was one of the members who was most active,” says Tiffany, who hopes to become a physician. “I continue to take on these leadership roles, even though I still am very socially anxious.”

Tiffany chairs the campus’s Charles Drew Health Professions Society and is co-director of community building for the Amherst chapter of GlobeMed, a national student-run organization that works for global health equity. She also volunteers with the Amherst College Emergency Medical Service — and she has helped lead the Peer Mentoring Pre-Health Program, through which first- and second-year students on this career track, many from underrepresented groups, can get support and help from older students.

“Tiffany has been a tremendous leader in moving this program forward and making a tremendous contribution to our efforts to open the door to all students, regardless of their background, who want to go into health professions,” says Richard Aronson, a college health-professions advisor. “She is wonderful at including all kinds of different people in the various activities she’s been organizing and helping to lead.”

Kathleen Tiffany Lee

Christian Anangono
Ecuador
UWC Costa Rica
Ringling College of Art and Design

Madeley-Antiola Guerrero
Nigerian
UWC Red Cross Nordic
University of Oklahoma

Darius Archo
Uganda
UWC-USA
University of Oklahoma

Lynette Ashaba
Uganda
UWC Red Cross Nordic
University of Pennsylvania

Twisha Asher
India
UWC Mahindra College
Denison University

Mohamed Azim
Maldives
Li Po Chun UWC
Connecticut College

Scola Avelo
Panama
Waterford Kambhla UWC
Westminster College

Fabiana Ayala
USA
Li Po Chun UWC
University of Richmond

Chioma Azih
Nigeria
Waterford Kambhla UWC
Methodist University

Tanya Bajwa
Pakistan
UWC Atlantic College
Skidmore College

Catherine Ballani
Tanzania
UWC Maastricht
Earhart College

Hyde Bangui Onogha
Conga
UWC-USA
Methodist University

Yazan Barhoush
Palestine
UWC Adriatic
Union College

Rolando Barry Laso
Spain
UWC Mahindra College
Ringling College of Art and Design

Joaquin Basile Patron
Uruguay
UWC Red Cross Nordic
Lake Forest College

Prithvi Batra
India
UWC South East Asia
Union College

Alessandro Battaglia
Italy
UWC Adriatic
Luther College

Quantin F. V. Beechau
France
Li Po Chun UWC
Princeton University

Eloy Belza
Panama
UWC Red Cross Nordic
Methodist University

Maja Bendtsen
Denmark
UWC Adriatic
Macalester College

Zohra Victoria Benegarz
Algeria
Waterford Kambhla UWC
New York University

Grazgorz Berent
Poland
UWC Maastricht
Methodist University

Tonei Bhasker
India
UWC South East Asia
Columbia University

Kavay Bhat
India
UWC Mahindra College
University of Chicago
“The need for deep cross-cultural understanding is more pressing every year. Even as the world grows smaller in so many ways, global difficulties and divisions can seem to grow greater. Students in the Davis United World College Scholars Program provide a heartening response to this international challenge. By giving daily examples of how very different people can live, learn, and work together, they greatly strengthen the Lake Forest College community — and they show how to make a better world. We are privileged to welcome so many Davis UWC Scholars to our campus every year.”

STEPHENV D. SCHUTT
President, Lake Forest College

Battling a Root Cause of Cancer

As a student in Yale’s Medical Scientist Training Program, pursuing both a medical degree and a PhD in cell biology, Ruth Wang’ondu (Kenya, UWC Atlantic College, Wellesley College ’07) was doing thesis lab work on Epstein-Barr virus “when I surprisingly found an opportunity to directly contribute to improving the lives of Kenyan children,” she wrote recently to Shelby and Gale Davis.

Discovered half a century ago when a British scientist examined tumors from children in East Africa, Epstein-Barr virus (EBV) was the first virus found to cause cancer in humans. “Specific therapies have been developed that work very well when delivered in a timely manner,” Ruth wrote. “Sadly, as I realized when I recently visited a children’s cancer ward in Africa, East African children still die at alarming rates from this highly treatable cancer.”

Since returning to Yale, she has been working to address EBV-linked diseases outside the lab as well as inside it. “I have become engaged in facilitating treatment of pediatric patients in East Africa who have EBV-associated malignancies,” she wrote. “I currently serve on the medical advisory board of the Burkitt Lymphoma Fund for Africa.”

“Since returning to Yale, she has been working to address EBV-linked diseases outside the lab as well as inside it. “I have become engaged in facilitating treatment of pediatric patients in East Africa who have EBV-associated malignancies,” she wrote. “I currently serve on the medical advisory board of the Burkitt Lymphoma Fund for Africa.”

“I hope to continue research on infectious-disease-related cancers, which are relevant in the United States and globally. I feel extremely fortunate to have had access to the kind of scientific and clinical training that is not available in my home country. One of my strongest motivations is the hope of being a worthy investment,” she told the Davises.
Davis United World College Scholars bring a diverse array of life experiences to Bucknell University and contribute to our community in many ways. These outstanding young men and women from around the world deepen intellectual life on campus, perform advanced undergraduate research, lead with confidence, share their heritage, and serve the community. Across the academic disciplines, Davis UWC Scholars are among our most engaged and accomplished students, offering international perspectives that deepen their classmates’ understanding of global society. We are grateful for our continued partnership with the Davis Foundation and proud to participate in this exceptional program, which enriches campus life and learning for all Bucknell students.”

JOHN C. BRAVMAN
President, Bucknell University
A Fresh Approach to an Age-Old Health Hazard

Having grown up in a country where malaria is the principal killer of young children, Ana Julante (Angola, UWC Mahindra College, Wartburg College ’17) knows it’s important to protect against the disease. She also knows it can feel stifling to sleep inside a mosquito net on hot nights. A biology-major classmate at Wartburg knew that bat-feeding bats — and combining knowledge and ideas led Ana, Tyler Vogel ’17, and Isaac Chikuse ’16 to develop a project that last spring won a $5,000 grant from the Resolution Project, which works to support and inspire young people in social entrepreneurship.

The team’s concept is to build bat houses, close to villages, that can attract colonies of a small species that eats up to a thousand mosquitoes per hour. The houses would also collect guano, which villagers could use and/or sell for fertilizer.

“Even though mosquito nets are essential, some families don’t use them because of their sausage effect,” Ana explains.

The team is partnering with African Bat Conservation, a UK-based nonprofit that works to preserve bat habitats in Malawi. “Realistically, I think it will take at least a couple of years to have the whole project happen well,” Ana predicts. “It’s really hard to attract the bats. That’s why it’s crucial to have the partnership: they have the experience.”

Ana is also president of Net Impact, Wartburg’s social-enterprise club. “I’ve seen her leadership blossoming,” says club advisor Kacie Garner. “Certainly she comes with a very different experience than our domestic students.”

Regina Marie Dominique Henares Philippines UWC South East Asia Colorado College
Sina Heng Cambodia UWC Atlantic College Lewis & Clark College
Ana Hernandez Martinez de la Riva Spain UWC Costa Rica St. Lawrence University
Jimmy Hernandez Rojas Costa Rica UWC Red Cross Nordic University of Florida
KaiLash Heron Canada UWC Costa Rica St. Lawrence University
Jusso Aline Hirwa Rwanda UWC Adriatic Luther College
Charlene Ho Singapore UWC South East Asia University of Michigan
Wing Sze Ho Hong Kong UWC Red Cross Nordic Brown University
Elena Hodges USA UWC Adriatic Yale University
Valcour Honoré Haiti UWC Costa Rica Lewis & Clark College
Lamissa Hossain Bangladesh UWC Mahindra College Wesleyan College
Nikolaus H. Howe Canada Pearson College UWC Williams College
Alias Hromadric Bosnia & Herzegovina UWC in Mostar University of Florida
Karla Huaman Ruiz Peru UWC South East Asia St. Olaf College
Karen Hui Hong Kong UWC Atlantic College Sarah Lawrence College
Mary Kam Man Hui United Kingdom Li Po Chun UWC Princeton University
Mohamed Hussein Egypt Pearson College UWC Middlebury College
Sae Youn Hawang South Korea UWC Mahindra College Earlham College
Mueath Baaid Palestine UWC Maastricht Macalester College
Peniel Ibe Nigeria Waterford Kamhlaba UWC Earlham College
Chisom Ikekewe Nigeria UWC-USA University of Oklahoma
Gideon Ipekaogo Netherlands UWC-USA Bates College
David Immmanuel Namibia UWC South East Asia Westminster College
Zahir Islam Bangash Bangladesh UWC Mahindra College Tufts University
Deis Julante Nicaragua Li Po Chun UWC St. Olaf College
Miroslav Ihabashi Japan UWC-USA Earlham College
Franjo Ivanovic Bosnia & Herzegovina UWC in Mostar University of Florida
Ruzica Ivanovic Bosnia & Herzegovina UWC in Mostar Ringling College of Art and Design
Monika Iwasaki Japan UWC Mahindra College Wesleyan University
Khaled Jabr Palestine UWC Costa Rica University of Oklahoma
Dhruv Jain India UWC Mahindra College University of Chicago
Sophia Jamjal Malaysia Li Po Chun UWC Duke University
Erika Jamieson United Kingdom UWC Atlantic College Colorado College
Abhilamya Janamanchi USA UWC-USA Wesleyan University
Fatimetu Jatiti Emambod Western Sahara UWC Red Cross Nordic Luther College
Rebecca Jennings South Africa UWC Atlantic College Wellesley College
Hantao Jiang China UWC USA Luther College
Lia Jimenez Dominican Republic UWC Atlantic College Colby College
Ariana Johnson USA Pearson College UWC Stanford University
Cheryn Jonay Switzerland UWC Atlantic College Princeton University
Shivaji Josi India UWC Mahindra College Wartburg College
Hyein Jung South Korea UWC South East Asia School of the Art Institute of Chicago
Aminata Ka Senegal UWC USA Smith College
Titus Kabega Uganda Pearson College UWC Dartmouth College
Bernard Kaculete Angola UWC Red Cross Nordic Luther College
Neena Kafwimi Tanzania UWC Red Cross Nordic Bates College
Dianne Kalyoorowonggs USA UWC Mahindra College Yale University
Elena Hodges USA UWC USA Bates College
Monika Iwasaki Japan UWC Mahindra College Wesleyan University
“The Davis UWC Scholars at Westminster College continue to transform our campus in America’s heartland into a global community. They are disciplined students who bring a broad perspective to our classrooms and enrich our exploration of important issues facing our world. Most notably, they are leaders in every aspect of college life — campus activities, student government, social justice, interfaith dialogue, and service learning.”

DR. GEORGE B. FORSYTHE
President, Westminster College
Empowering Women Around the World

“After graduation from Princeton, I was on a plane to China, where I would spend three years learning Mandarin, teaching English and Russian, working for two law firms, and writing for a Shanghai-based expat magazine,” writes Ana Barfield (Serbia, UWC Atlantic College, Princeton University ’05).

From 2009-13, Ana worked for the Geneva-based Micro-Enterprise Acceleration Institute, a small NGO operating in both developing nations and poor regions of developed countries. “We trained established and aspiring entrepreneurs to use largely free software tools to run their businesses efficiently,” she reports. “I got the chance to travel to Russia, China, Ukraine, Macedonia, the U.S., Egypt, and elsewhere, delivering train-the-trainer courses to people who in turn trained small business owners.”

Since 2013, she has been the program and advocacy officer in Geneva for Soroptimist International of Europe — “an organization of tens of thousands of professional women who volunteer their time and expertise to help empower other, less privileged women and girls in their community and beyond,” Ana writes. “Once again I have to think strategically, across the borders of the 60 countries our members come from, to find ways to best serve them and to promote their incredible work in the areas of education, economic empowerment, health, and fighting violence against women.

“I am increasingly convinced that the fight for gender equality will be one of the defining issues of our time,” she concludes.
UWC Scholars come to Pomona with a distinctive reality. We understand that learning takes place not only in the classroom but also in the residence halls and that reflects the spirit of inquiry and daring that we have come to expect. The presence of the Davis UWC Scholars on campus is an enrichment that benefits all our students by adding important difference and uncertainty, and familiarity with languages and cultures other than their own.

Thus, international experiences and exposure to peers from a wide range of diverse backgrounds are essential components of the rigorous liberal-arts education we strive to provide to prepare students for this new global reality. We understand that learning takes place not only in the classroom but also in the residence halls and that we look forward to continuing our partnership with the Davis Foundation in the years to come.”

PRESIDENTS’ PERSPECTIVES

President, Pomona College
DAVID OXTOBY

UNITING THE WORLD 

Davis United World College Scholars Program

Class of 2016

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Uniting the World
Phil Daiser being shown the Wartburg College campus by one of its Davis UWC Scholars.
At UWC Atlantic, U.S. student William Drexel (USA, UWC Atlantic College, Yale University '16) quickly found a friend in classmate Saleh Fahed, a Palestinian who had grown up in a Lebanese refugee camp. “We’re both religious; we just talked about our faiths, and this, that, and the other,” Bill says. Coming back to Wales from a trip to Israel and Palestine, a student group that included Bill brought a vial of earth from Saleh’s home village. Seeing the emotion in his friend’s response changed the American’s way of seeing the world.

“I thought, ‘Wow — there’s nothing akin to this that I can think of,’” he recalls. “That opened me up to how hard it must be, to be a refugee.”

The year he joined Yale’s class of 2016, Bill got involved with the Yale Refugee Project, which helps newly arrived families resettle in the New Haven area. This year he became project president, overseeing some 60 volunteers and working to expand the program.

“Religion is a big source of conflict,” he says. “But it has a large potential to be a big source of reconciliation.”

Within the group, “I am seeking to integrate reconciliatory principles into our leadership operations this year for Yale Faith & Action, a Christian student group.”

“One of my missions is to expose other people to the joy of service, and the importance of it,” he explains. He also directed in the New Haven area. This year he joined Yale’s class of 2016, Bill got involved with the Yale Refugee Project, which helps newly arrived families resettle in the New Haven area. This year he became project president, overseeing some 60 volunteers and working to expand the program.

“Religion is a big source of conflict,” he says. “But it has a large potential to be a big source of reconciliation.”

Within the group, “I am seeking to integrate reconciliatory principles into our leadership operations this year for Yale Faith & Action, a Christian student group.”

“One of my missions is to expose other people to the joy of service, and the importance of it,” he explains. He also directed operations this year for Yale Faith & Action, a Christian student group. “I felt UWC’s influence as I began to focus on the role of religion in creating conflict,” he says. Within the group, “I am seeking to integrate reconciliatory principles into our leadership development program.”

In the wider world, Bill says, “religion is a big source of conflict. But it has a large potential to be a big source of reconciliation.”
I arrived at Wheaton as its new president several months ago, and was immediately impressed by the thought and action, it is wonderful to see how the Davis UWC Scholars embody positive, action-based change in their daily lives.

DENNIS M. HANNO
President, Wheaton College
Veronika Cibulová  
Slovakia  
UWC Costa Rica  
Columbia University

Leila Clark  
Australia  
UWC Atlantic College  
Princeton University

Wallace Anne Cloud  
USA  
Waterford Kamhlaba UWC  
Skidmore College

Patrick Combe  
Ireland  
UWC South East Asia  
Duke University

Rodrigo Coronel  
Ecuador  
UWC-USA  
The College of Idaho

Douna Coubaly  
Mali  
UWC Maastricht  
McGill University

Ana Covic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Florida

Mathieu Cruz Cornejo de Carvalho Souza  
Brazil  
UWC-USA  
Williams College

Istvan Cseleoti  
Hungary  
UWC South East Asia  
Swarthmore College

Naomi Cumming  
Mauritius  
UWC-USA  
Williams College

Luzenia Da Conceicao Teme  
Timor-Leste  
UWC-USA  
University of Chicago

Zeinabou Daffi  
Mali  
Waterford Kamhlaba UWC  
Dartmouth College

Jill Maria Danne  
Germany  
UWC South East Asia  
New York University

Tara Davis  
USA  
UWC South East Asia  
Duke University

Megan de Koning  
Switzerland  
Waterford Kamhlaba UWC  
Vassar College

Sonia De Mello  
Switzerland  
UWC South East Asia  
Scripps College

Emmanuel Dean  
Indonesia  
UWC South East Asia  
Colgate University

Paolo Degiorgi  
Italy  
UWC-USA  
University of Chicago

Stefanutto Dino  
Senegal  
UWC-USA  
Swarthmore College

Stanuzin Diskiet-Relden  
India  
UWC Mahindra College  
Carnegie Mellon University

Ehab Ebeid  
Egypt  
UWC-USA  
Cornell University

Ukhumana Edamwen  
Nigeria  
UWC Mahindra College  
St. Lawrence University

Fred Eduam  
Ghana  
UWC-USA  
St. Olaf College

Camilla Eduarte  
Costa Rica  
UWC Costa Rica  
The College of Idaho

Amrita Deol  
USA  
UWC South East Asia  
Middlebury College

Simar Deol  
India  
UWC Atlantic College  
New York University

Shaan Desai  
Zimbabwe  
UWC Atlantic College  
Harvard College

Aditi Deshpande  
India  
Purcell College  
UWC in Mostar  
Harvard College

Mcebo Dlamini  
Swaziland  
Waterford Kamhlaba UWC  
UWC in Mostar  
Colorado College

Chi Y. Do  
Vietnam  
UWC Mahindra College  
Colby College

Dagmar G. Douma  
Netherlands  
UWC Mahindra College  
Colby College

Mengyu Duan  
China  
UWC Atlantic College  
Luther College

Nosipho Dube  
South Africa  
Waterford Kamhlaba UWC  
The College of Idaho

Tianmey Dube  
UWC Mahindra College  
Read College

Dorlane Dusabe  
Burundi  
Waterford Kamhlaba UWC  
Methodist University

Michael Eaton  
Botswana  
UWC Atlantic College  
Cornell University

Juliette Emmanuel  
Ivan  
UWC Atlantic College  
St. Olaf College

Diego Encarnacion  
Philippines  
UWC South East Asia  
Vassar College

Norah Ezeleka  
Nigeria  
UWC Mahindra College  
Carnegie Mellon University

Safietou Diop  
Senegal  
UWC-USA  
Middlebury College

Shaan Desai  
USA  
UWC in Mostar  
Colorado College

Michelle Fonda  
USA  
UWC-USA  
University of Rochester

Toysinsege Mili Fortunee  
Roanoke  
UWC South East Asia  
Westminster College

Iloa Franca Verona  
Brazil  
UWC Adriatic  
Waterford Kamhlaba UWC

Juliana Franco  
Switzerland  
Pearson College  
UWC-USA  
University of Oklahoma

Monu Fryar  
United Kingdom  
UWC-USA  
Middlebury College

Marino Funakoshi  
Japan  
UWC-USA  
St. Lawrence University

Vitor Fung  
Portugal  
UWC South East Asia  
Occidental College

Yung Yu Veronica Fung  
Hong Kong  
Li Po Chun UWC  
Ringling College of Art and Design

Gauri Gadkari  
India  
UWC Mahindra College  
Wellesley College

Farid Gandiya  
Zimbabwe  
Waterford Kamhlaba UWC  
Wartburg College

Samantha Garapati  
India  
UWC Mahindra College  
Bates College

Lee Garcia Jimenez  
USA  
UWC-USA  
Middlebury College

Jorge Vladimir Garcia Perez  
Bolivia  
UWC Costa Rica  
University of Oklahoma

Kaswell Gati  
Zimbabwe  
Waterford Kamhlaba UWC  
UWC-USA  
University of Oklahoma

Yashvi Gattani  
India  
UWC South East Asia  
Cornell University

Alison Gau  
USA  
Waterford Kamhlaba UWC  
Luther College

CONSTANCE CAIN HUNGERFORD  
Interim President, Swarthmore College

“PRESIDENTS’ PERSPECTIVES

“The partnership of the Davis UWC Scholars Program is a signature component of our efforts to create a diverse and vibrant community that is enriched by international students from UWC schools who are poised to become leaders committed to peace, social justice, and global understanding.”

Davis United World College Scholars Program

Class of 2018
After graduating from Princeton this spring, William Beacom (Canada, Li Po Chun UWC, Princeton University ’15) is heading to the Middlebury Language Schools for a summer of Russian study, then off for a year in five Central Asian nations—Kazakhstan, Uzbekistan, Tajikistan, Kyrgyzstan, and Mongolia—to study the influence of China on those nations’ authoritarian governments. His work will be supported by a Daniel M. Sachs Class of 160 Graduating Scholarship, awarded to Princeton seniors who are considering careers in public affairs.

William received a Sachs Global Scholarship, which supports an independent project abroad. “He will be looking at the Shanghai Cooperation Organisation, a political, economic, and military organization founded in Shanghai by the leaders of China” and the five nearby nations, the Daily Princetonian reported in announcing the scholarship late last year.

William told the paper his interest in Central Asian affairs began when he studied Chinese at UWC. He then spent a month in Central Asia last summer.

“I realized how difficult it was to do research in that part of the world, and I realized I needed more time,” he said. He earlier worked as a research assistant for a partnership between Princeton and the Berlin School of Social Sciences at Humboldt: “Fortress Europe? How the Rest of the World Shapes European Integration.”

“The European Union is often seen as a template for regional organization,” William told the Princetonian. “Some of that knowledge I brought to my understanding of the Shanghai Cooperation.”
"Today’s graduates confront an array of challenging issues, from the terrible scourge of the Ebola epidemic in Africa to continuing hostilities in the Middle East, to name only a few. Addressing these issues will require all of us to become wiser and braver. We need to find the courage, collectively, to face our problems head-on, to reach across the geographical, religious, and ideological boundaries that divide us and to engage in the difficult but necessary work of collaboration and cooperation. The Davis UWC Scholars Program is an important force to help us achieve these crucial goals by empowering members of the next generation who are perhaps best positioned to do so."

PHILIP A. GLOTZBACH
President, Skidmore College
Strengthening Latino-Owned Businesses

“I want to be able to play a role in elevating social and economic conditions in my country,” says St. Olaf College junior Claudio Barboza (Venezuela, UWC-USA, St. Olaf College). “I’ve spent a good amount of time thinking about how I can make a contribution — and I think the formation of financially sound small businesses is an integral element.”

With this in mind, Claudio worked this year as a business development intern with the Lake Street Council, a business association that serves a section of Minneapolis heavily populated by immigrants. He developed partnerships with 15 various Latin American-owned small businesses, for which he did energy audits and helped the owners implement energy efficiencies.

“Claudio has been very intentional — he engages, he contributes, and he really makes an impact,” observes Kirsten Cahoon, a career advisor at the college. “Claudio has been very intentional — he engages, he contributes, and he really makes an impact,” observes Kirsten Cahoon, a career advisor at the college.

With interests in public health, the environment, and cultural and language advocacy, Claudio has worked with the UN Environmental Program for Youth, and volunteered with the La Isla Foundation of Nicaragua, helping raise awareness about the impacts of uncontrolled working conditions. Claudio with other students in St. Olaf’s Social Entrepreneurship Scholars summer internship program. (Photo by Tom Roster)

Claudio Barboza outside the headquarters of a Latino neighborhood organization, along Lake Street in Minneapolis.

Claudio Barboza

Claro Barboza outside the headquarters of a Latino neighborhood organization, along Lake Street in Minneapolis.
Leading Positive Change in Peru

“Even though my work has been challenging, I believe we have made progress in advancing the causes of sustainable development, democracy, and social justice. We have worked with partners at the local, national, and international levels to achieve our goals. Despite setbacks, we have learned from our experiences and continue to strive for positive change.”

Ruth Acevedo Cruses

Davis United World College Scholars Program
As a Malaysian student at Georgetown, Michelle Shi Heng Yaw (Malaysia, UWC South East Asia, Georgetown University ’15) has done much to bring new voices and fresh ideas to the university community.

A double major in government and art history, she cataloged photographs at the Smithsonian’s Museums of Asian Art, and pursued interests in social entrepreneurship — but Michelle’s strongest impact may have come from the speakers and conversations she helped bring to campus.

Last year she was chief of staff for the Georgetown University Lecture Fund. In 2014 she launched the new Arts and Politics Lecture Series, and brought renowned photojournalist Steve McCurry to campus. Through the Lecture Fund, Michelle organized a panel of curators and scholars to discuss the work of the Chinese artist and activist Ai Weiwei. She also helped bring Naji Razak, prime minister of her home nation, to give a talk to the community last fall.

“That was a really important event for me, with the issues that Malaysia is going through right now — it was right after the plane crash in Ukraine,” Michelle says. “I was interested in bringing more awareness to the Georgetown campus about issues in Southeast Asia. I wanted to bring to light the diversity, and how important the region is.”

Michelle’s legacy when she graduates will be her significant impact on Georgetown’s campus community, through her academic and leadership qualities,” notes Pamela Sodhy, who teaches in the Asian Studies Program. “She has ably expanded the Michelle’s legacy when she graduates will be her significant impact on Georgetown’s campus community, through her Asia . I wanted to bring to light the diversity, and how important the region is .”

Michelle Shi Heng Yaw

Lorenza Rincon Rebo

Venezuela

UWC USA

The College of Idaho

Carlin Ring

USA

UWC USA

Mount Holyoke College

Menina Rmus

Montenegro

UWC in Mostar

Brown University

Matteo Robert Morales

Italy

UWC Adriatic

Ringling College of Art and Design

Selena Rocha

Nicaragua

UWC Costa Rica

Methodist University

Jose Rocha Rocha

Chile

UWC South East Asia

Brown University

Alba Rodriguez Padilla

Spain

Pearson College UWC

College of the Atlantic

Orhan Roksas

Bosnia & Herzegovina

UWC in Mostar

University of Oklahoma

Emile Rosell

Guatemala

UWC Maastricht

St. Olaf College

Gangfili Row

India

UWC Mahindra College

University of Chicago

Madeleine Rowell

Cayman Islands

UWC USA

Stanford University

Camilla Ruiz Segovia

Spain

UWC Adriatic

Brown University

Amin Sabet

Egypt

UWC Maastricht

Macalester College

Thabo Samukhoana

Lesotho

Li Po Chun UWC

Brown University

Ana Sanchez Chico

Spain

UWC South East Asia

Middlebury College

William Sandlund

USA

UWC South East Asia

Dartmouth College

Joana Santos

Portugal

UWC Mahindra College

Bennington College

Tatyana Sararina

Russia

UWC Atlantic College

Luther College

Sindhi Satish

India

UWC Mahindra College

Brown University

Berend Sauer

Netherlands

UWC Atlantic College

Middlebury College

Marie Sauze

France

UWC Adriatic

Luther College

Giorgio Savini Zangrandi

Italy

UWC Atlantic College

Brown University

Lusitania Savio Dos Reis

Timor Leste

UWC Adriatic

Westminster College

Sophie Schwechheimer

Germany

UWC Red Cross Nordic

University of Oregon

Campbell Scott

United Kingdom

Li Po Chun UWC

Savannah College of Art and Design

Theresa Seel

Germany

UWC Costa Rica

Bates College

Saba Seeta

Lesotho

Waterford Kamhlaba UWC

University of Oklahoma

Kety Sofia

Ecuador

UWC Red Cross Nordic

Methodist University

Bonang Seoleo

Lesotho

Waterford Kamhlaba UWC

The College of Idaho

Joshua Sethawan

Indonesia

UWC Maastricht

Cornell College

Arthur Sevranth

South Africa

UWC Costa Rica

Princeton University

Eyal Seyum

Ethiopia

Waterford Kamhlaba UWC

Bucknell University

Kaya Shah

India

UWC Maastricht

Grinnell College

Riham J. Shah

India

UWC South East Asia

New York University

Yiran Shan

China

UWC Atlantic College

University of Rochester

Nobuclath Shangwva

Zimbabwe

UWC USA

Princeton University

Anushikha Sharma

India

UWC Mahindra College

Bucknell University

Pamela Sharma

USA

UWC South East Asia

Oberlin College

Simia Sharma

USA

UWC South East Asia

Washington and Lee University

Aabigat Shekawat

India

UWC Mahindra College

Northwestern University

Majia Shen

China

UWC USA

Wellesley College

Xi Shen

China

UWC Atlantic College

Cornell College

Yoonde Sherga

Nepal

UWC Red Cross Nordic

Yale University

Zheng Shi

China

UWC Atlantic College

Brown University

Nidhi Shirotri

India

UWC South East Asia

University of Pennsylvania

Thembah Shongwe

Swaziland

UWC USA

Skidmore College

Emils Stiepins

Latvia

UWC Red Cross Nordic

University of Latvia

Bubake Shilongoyane

Swaziland

Waterford Kamhlaba UWC

Dartmouth College

Bachaaile Sikhondze

Swaziland

UWC Red Cross Nordic

University of Oregon

Aura Silva Martinez

Mexico

Pearson College UWC

College of the Atlantic

Isolda Simeunovic

Serbia

UWC Adriatic

Westminster College

Piyanjali Sinha

India

UWC Mahindra College

Middlebury College

Ellen Silhabe

Swaziland

Waterford Kamhlaba UWC

Harvard College

Almedin Smajlovic

Bosnia & Herzegovina

UWC in Mostar

Lake Forest College

Anton Smiskiy

Ukraine

UWC Red Cross Nordic

University of Oregon

Milagros Solandia

Panama

UWC Costa Rica

Ringling College of Art and Design

Ana S. Solis Canales

Peru

UWC Costa Rica

Colby College

Matthew Solomon

USA

UWC Maastricht

University of Oregon

Pramod Sonea

Mauritius

UWC Mahindra College

Ringling College of Art and Design

Sibel Spahija

Kosovo

UWC Adriatic

University of Rochester

Noura Snore

Senegal

UWC South East Asia

Colby College

Ruth St Fleur

Haiti

Li Po Chun UWC

Brown University

Paul Stalnair

USA

UWC Mahindra College

Harvard College

Kathelijne Steens

Netherlands

UWC Mahindra College

Wellesley College

Mojimik Stahlh

Stevens

UWC in Mostar

Yale University

Katalin Stupek

Hungary

UWC Mahindra College

Agnes Scott College

Musa Sukati

Swaziland

Waterford Kamhlaba UWC

University of Oklahoma

Yashil Sukurdeep

Mauritius

UWC Maastricht

Brown University

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Applying to Become a Partner School

The Davis UWC Scholars Program reviews requests on an annual basis from colleges and universities interested in becoming partner schools. To be considered, a letter of request from the institution’s president should be submitted, explaining in detail why their school would be a good candidate for the program. An important prerequisite for a candidate school is to have a proven track record of successful recruiting of graduates from United World College schools at the time of application. It’s essential that applicant schools are in alignment with the Davis UWC Scholars Program’s key goal of the internationalization of the U.S. undergraduate experience by building clusters of globally aware UWC graduates on their campuses. Letters may be submitted at any time during the academic year, but no later than May 31, as decisions will be finalized before August each year.

The Davis UWC Scholars Program makes grants to institutions only— not to individual students. Grants are awarded based on financial need to eligible United World College graduates enrolled at one of the partner schools. For assistance and/or to learn more, please contact:

Jane Schoenfeld, Executive Assistant to the Executive Director
Davis UWC Scholars Program
Middlebury College
Middlebury, VT 05753
Tel: (802) 443-3180
Fax: (802) 443-3230
E-mail: info@davisUWCscholars.org

How Other Philanthropists Can Invest

Philanthropists who want to help bring the world to U.S. campuses— especially their own alma maters— are invited to be a part of the Davis UWC Scholars Program. Philanthropist Shelby Davis created the program 14 years ago, and since then it has grown to become the world’s largest international scholarship program for undergraduate study.

Ninety-one American colleges and universities have been selected to partner with this major philanthropic investment to transform American campuses by providing educational opportunities to students from more than 140 countries to attend these schools for their undergraduate degrees.

The scholarships are awarded to students who are proven winners. As 15- or 16-year-olds, they won national competitions in their home countries that allowed them to complete their last two years of high school at one of the premier United World College schools. They have demonstrated their leadership, they are informed and engaged in world issues, and they have been admitted to some of the finest institutions of higher learning in the U.S. Everyone at these campuses— students, faculty and the surrounding community— benefits from this exposure and the global networking that will inevitably link our country’s future leaders with those of many other nations.

The Davis United World College Scholars Program is a genuine partnership— Davis philanthropy provides $10,000 or $20,000 per scholar per year of need-based aid for up to four years to each of the partner schools. Schools with 40 or more scholars enrolled on a continuing basis receive the larger award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

The partner schools are left to fund the remaining financial aid for each scholar. Depending on the student’s demonstrated need and on each partner school’s full fees, the remaining scholarship packages can be quite substantial.

Other philanthropists have already chosen to participate. They have invested in a proven and exciting global program by co-funding a portion of these scholars at their alma maters or at other partner schools of particular interest to them. This opportunity exists for you as well. Share a naming opportunity for a scholar and his/her four-year undergraduate degree with a commitment of $10,000 or $20,000 a year. Your philanthropy, in concert with Davis philanthropy and your favorite school, will help create a three-way partnership for a better world.

For more information, please visit www.davisUWCscholars.org.
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<td>Cumulative Number of Scholars</td>
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**15 YEARS OF GROWTH IN INTERNATIONAL EDUCATION**