### 14 Years of Growth in International Education

<table>
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<th>2000/01</th>
<th>2005/06</th>
<th>2013/14</th>
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<tbody>
<tr>
<td>Number of U.S. Partner Schools</td>
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<td>91</td>
</tr>
<tr>
<td>Worldwide Countries Represented</td>
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<td>118</td>
<td>148</td>
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<tr>
<td>Cumulative Number of Scholars</td>
<td>43</td>
<td>923</td>
<td>5,508</td>
</tr>
</tbody>
</table>

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**Davis United World College Scholars Program**

Middlebury College • Middlebury, VT 05753
Tel: (802) 443-3200 • Fax: (802) 443-3230

[www.davisUWCscholars.org](http://www.davisUWCscholars.org)
“I’m trying to stimulate leaders of the future to make a difference through the grounding in education that I’m helping to give them. When I started my business career, I took my own history lesson from Princeton: I learned how leaders make a difference, in their countries, in their centuries. So I invested in leaders, and that investment helped me to be successful. …I’m looking to invest again in leaders of the future.”

SHELBY M.C. DAVIS
Co-founder and Philanthropist

“We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world.”

PHILIP O. GEIER
Co-founder and Executive Director

How Other Philanthropists Can Invest

Philanthropists who want to help bring the world to U.S. campuses — especially their own alma maters — are invited to become a part of the Davis UWC Scholars Program. Philanthropist Shelby Davis created the program 14 years ago, and since then it has grown to become the world’s largest international scholarship program for undergraduate study.

Ninety-one American colleges and universities have been selected to partner with this major philanthropic investment to transform American campuses by providing scholarships to students from more than 140 countries to attend these schools for their undergraduate degrees.

The scholarships are awarded to students who are proven winners. As 15- or 16-year-olds, they won national competitions in their home countries that allowed them to complete their last two years of high school at one of the premier United World College schools. They have demonstrated their leadership, they are informed and engaged in world issues, and they have been admitted to some of the finest institutions of higher learning in the U.S. Everyone at these campuses — students, faculty, staff, and the surrounding community — benefits from this exposure and the global networking that will inevitably link our country’s future leaders with those of many other nationalities.

The Davis United World College Scholars Program is a genuine partnership — Davis philanthropy provides $10,000 or $20,000 per scholar per year of need-based aid for up to four years to each of the partner schools. Schools with 40 or more scholars enrolled on a continuing basis receive the larger award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

The partner schools are left to fund the remaining financial aid for each scholar. Depending on the student’s demonstrated need and on each partner school’s full fees, the remaining scholarship packages can be quite substantial.

Other philanthropists have already chosen to participate. They have invested in a proven and exciting global program by co-funding a portion of these scholars at their alma maters or at other partner schools of particular interest to them. This opportunity exists for you as well. Share a naming opportunity for a scholar and his/her four-year undergraduate degree with a commitment of $10,000 or $20,000 a year. Your philanthropy, in concert with Davis philanthropy and your favorite school, will help create a three-way partnership for a better world.

For more information, please visit www.davisUWScholars.org.
The 21st century has brought a changed and ever-changing global landscape. Greater challenges, threats, and uncertainties haunt humanity. There are no clear or easy solutions. The pace is quickening. Information is abundant and readily accessible, yet knowledge and true wisdom seem elusive. It is in this context that the Davis United World College (UWC) Scholars Program invests extensively and with confidence in the promise and future possibilities of selected scholars from around the world and their education at partner colleges and universities across the United States.

Co-founded in 2000 by philanthropist Shelby Davis and veteran international educator Phil Geier, the Davis UWC Scholars Program has grown to become the world’s largest international scholarship program for undergraduates. Its strategic objective is to advance international understanding through education. The program is built on two assumptions: one, that promising future leaders from a broad range of cultures should be afforded greater educational opportunities and serve to accelerate global networking; two, that these educational opportunities take place at leading U.S. colleges and universities, in the belief that these American schools will become more effective learning communities for all their students by becoming more internationally diverse and globally engaged.

Through the philanthropy of the Davis family, this program awards grants to partner schools for American and foreign scholars who have proven themselves by successfully completing their final two years of high school at a group of international schools called United World Colleges, which...
teach to the International Baccalaureate diploma. These UWC schools are located in the United States, Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, and the United Kingdom.

Since their founding in 1962 at the height of the Cold War, these UWC schools have provided educational opportunities to outstanding students from 175 countries, representing all regions of the world. Students are selected in their home countries by indigenous, voluntary committees charged to find the most promising teenagers eager to pursue their education and leadership and cross-cultural skills in a global context.

Under the leadership of former UWC-USA president Phil Geier, the program now supports nearly 2,500 scholars on over 90 American campuses. Headquartered at Middlebury College, the program partners with these U.S. schools to meet the financial needs of these selected scholars throughout their four-year undergraduate degree programs.

The program has five principal goals:

» Provide scholarship support for exemplary and promising students from all cultures, who have absorbed the passion and mission of their UWC schools for building international understanding;

» Build meaningful clusters of these globally aware scholars within the undergraduate populations of selected partner colleges and universities across the U.S.;

» Help transform the American undergraduate experience through international diversity and intercultural exchange — as much for the large majority of traditional American students as for the scholars;

» Leverage the value of this philanthropic initiative — to the long-term benefit of all learners and their teachers, to contribute to strategic shifts in institutional thinking, and to bring greater resources to the effort;

» Contribute proactively to the well-being of our volatile, highly interdependent world by expecting our scholars and those with whom they interact to take personal responsibility for helping shape a better world.

The Davis UWC Scholars Program is at once practical and aspirational. It reflects the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways through educational institutions that share its strategic vision and are committed to bringing greater opportunities for global engagement to all their students. In essence, the program is about using philanthropic leadership to leverage additional support for transformative impact on individuals, institutions, and the wider world.
Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 14 United World College schools. UWC schools are in Armenia, Bosnia & Herzegovina, Canada, Costa Rica, Germany, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, and the United Kingdom and the United States. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support UWC graduates who matriculated at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their eleventh class of Davis United World College Scholars in 2014. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand the number of campuses and scholars in the program.

As of 2014, there are 91 U.S. colleges and universities in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars at all these partner colleges and universities has now reached 2,455 from 148 countries. The 2014 graduating class includes 582 students from 113 nations. To date, the program has supported 5,508 scholars.

With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.
148 Home Countries — 2,455 Current Scholars

Numbers indicate how many scholars are from that country.
The Program’s Partner Colleges and Universities throughout the U.S.

| 1 | Agnes Scott College, Decatur, GA |
| 2 | Amherst College, Amherst, MA |
| 3 | Bard College, Annandale-on-Hudson, NY |
| 4 | Barnard College, New York, NY |
| 5 | Bates College, Lewiston, ME |
| 6 | Bennington College, Bennington, VT |
| 7 | Boston Conservatory, Boston, MA |
| 8 | Bowdoin College, Brunswick, ME |
| 9 | Brandeis University, Waltham, MA |
| 10 | Brown University, Providence, RI |
| 11 | Bryn Mawr College, Bryn Mawr, PA |
| 12 | Bucknell University, Lewisburg, PA |
| 13 | Carleton College, Northfield, MN |
| 14 | Claremont McKenna College, Claremont, CA |
| 15 | Clark University, Worcester, MA |
| 16 | Colby College, Waterville, ME |
| 17 | Colgate University, Hamilton, NY |
| 18 | College of the Atlantic, Bar Harbor, ME |
| 19 | College of the Holy Cross, Worcester, MA |
| 20 | Colorado College, Colorado Springs, CO |
| 21 | Columbia University, New York, NY |
| 22 | Connecticut College, New London, CT |
| 23 | Cornell University, Ithaca, NY |
| 24 | Dartmouth College, Hanover, NH |
| 25 | Davidson College, Davidson, NC |
| 26 | Denison University, Granville, OH |
| 27 | Duke University, Durham, NC |
| 28 | Earlham College, Richmond, IN |
| 29 | Franklin & Marshall College, Lancaster, PA |
| 30 | Georgetown University, Washington, DC |
| 31 | Gettysburg College, Gettysburg, PA |
| 32 | Grinnell College, Grinnell, IA |
| 33 | Harvard College, Cambridge, MA |
| 34 | Hood College, Frederick, MD |
| 35 | Johns Hopkins University, Baltimore, MD |
| 36 | Kalamazoo College, Kalamazoo, MI |
| 37 | Kenyon College, Gambier, OH |
| 38 | Lake Forest College, Lake Forest, IL |
| 39 | Lehigh University, Bethlehem, PA |
| 40 | Lewis & Clark College, Portland, OR |
| 41 | Luther College, Decorah, IA |
| 42 | Macalester College, Saint Paul, MN |
| 43 | Methodist University, Fayetteville, NC |
| 44 | Middlebury College, Middlebury, VT |
| 45 | MIT, Cambridge, MA |
| 46 | Mount Holyoke College, South Hadley, MA |
| 47 | New York University, New York, NY |
| 48 | Northwestern University, Evanston, IL |
| 49 | Notre Dame of Maryland University, Baltimore, MD |
| 50 | Oberlin College, Oberlin, OH |
| 51 | Occidental College, Los Angeles, CA |
| 52 | Pomona College, Claremont, CA |
| 53 | Princeton University, Princeton, NJ |
| 54 | Randolph-Macon College, Ashland, VA |
| 55 | Reed College, Portland, OR |
| 56 | Ringling College of Art & Design, Sarasota, FL |
| 57 | San Francisco Art Institute, San Francisco, CA |
| 58 | Sarah Lawrence College, Bronxville, NY |
| 59 | Savannah College of Art & Design, Savannah, GA |
| 60 | School of the Art Institute of Chicago, Chicago, IL |
| 61 | Scripps College, Claremont, CA |
| 62 | Skidmore College, Saratoga Springs, NY |
| 63 | Smith College, Northampton, MA |
| 64 | St. John’s College, Annapolis, MD & Santa Fe, NM |
| 65 | St. Lawrence University, Canton, NY |
| 66 | St. Olaf College, Northfield, MN |
| 67 | Stanford University, Stanford, CA |
| 68 | Swarthmore College, Swarthmore, PA |
| 69 | The College of Maine, Castledyke, ID |
| 70 | Trinity College, Hartford, CT |
| 71 | Tufts University, Medford, MA |
| 72 | Union College, Schenectady, NY |
| 73 | University of Chicago, Chicago, IL |
| 74 | University of Florida, Gainesville, FL |
| 75 | University of Michigan, Ann Arbor, MI |
| 76 | University of North Carolina at Chapel Hill, Chapel Hill, NC |
| 77 | University of Oklahoma, Norman, OK |
| 78 | University of Pennsylvania, Philadelphia, PA |
| 79 | University of Richmond, Richmond, VA |
| 80 | University of Rochester, Rochester, NY |
| 81 | University of Virginia, Charlottesville, VA |
| 82 | Vassar College, Poughkeepsie, NY |
| 83 | Washington College, Waverly, IA |
| 84 | Washington and Lee University, Lexington, VA |
| 85 | Wellesley College, Wellesley, MA |
| 86 | Wesleyan University, Middletown, CT |
| 87 | Westminster College, Fulton, MO |
| 88 | Wheaton College, Norton, MA |
| 89 | Whitman College, Walla Walla, WA |
| 90 | Williams College, Williamstown, MA |
| 91 | Yale University, New Haven, CT |
### U.S. Colleges: Scholars by Class Year*

<table>
<thead>
<tr>
<th>U.S. College</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>Total</th>
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</table>

### U.S. College 2014 2015 2016 2017 Total

| Harvard College                | 8     | 9     | 10    | 7     | 34    |
| Bowdoin College                | 4     | 3     | 4     | 5     | 16    |
| Johns Hopkins University       | 4     | 2     | 4     | 0     | 10    |
| Kalamazoo College              | 4     | 1     | 0     | 1     | 6     |
| Kenyon College                 | 7     | 0     | 6     | 5     | 18    |
| Lake Forest College            | 4     | 36    | 11    | 14    | 65    |
| Lehman College                 | 3     | 4     | 2     | 1     | 11    |
| Lewis & Clark College          | 9     | 11    | 17    | 8     | 45    |
| Luther College                 | 10    | 25    | 34    | 22    | 91    |
| Macalester College             | 22    | 37    | 27    | 25    | 106   |
| Methodist College              | 35    | 8     | 21    | 27    | 99    |
| Middlebury College             | 20    | 26    | 22    | 26    | 94    |
| Mount Holyoke College          | 3     | 2     | 1     | 1     | 7     |
| New York University            | -     | 1     | 0     | 14    | 15    |
| Northwesstern University       | 9     | 14    | 9     | 7     | 39    |
| Notre Dame of Maryland University | 0     | 1     | 1     | 0     | 2     |
| Oberlin College                | 3     | 1     | 0     | 2     | 6     |
| Occidental College             | 3     | 1     | 2     | 0     | 6     |
| Pomona College                 | 2     | 2     | 0     | 3     | 7     |
| Princeton University           | 17    | 18    | 10    | 17    | 62    |
| Randolph-Macon College         | 1     | 1     | 2     | 2     | 6     |
| Reed College                   | 4     | 3     | 1     | 2     | 10    |
| Ringling College of Art & Design | 11   | 10    | 10    | 10    | 41    |
| San Francisco Institute        | 1     | 0     | 0     | 0     | 1     |
| Sarah Lawrence College         | 2     | 5     | 4     | 4     | 15    |
| Savannah College of Art & Design | 0     | -     | 1     | 4     | 5     |
| School of the Art Institute of Chicago | 0     | 2     | 1     | 2     | 5     |
| Scripps College                | 2     | 0     | 1     | 1     | 4     |
| Smith College                  | 7     | 12    | 11    | 7     | 37    |
| St. John's College (NM)        | 1     | 4     | 3     | 7     | 15    |

**As of 10/31/13
**New partner school as of Fall 2013 and will not matriculate scholars until Fall 2014.
With the matriculation of 45 Davis UWC Scholars in their class of 2018, the University of Oklahoma (OU) enrolled the largest class in the history of the the Davis UWC Scholars Program and also became the first public university to claim the Davis Cup.

In a grand campus ceremony, the Davis Cup was presented by program co-founders Shelby Davis and Phil Geier to OU President David Boren. In applauding the Davis UWC Scholars Program, President Boren stated, “Vision and generosity have come together for a common cause to work together in partnership for a brighter future.”

OU’s involvement as a partner school in the Davis UWC Scholars Program was instigated in 2007 by OU donors Jim and JoAnn Holden of Oklahoma City and longtime friends of Shelby and Gale Davis. The Holdens are among those recognized in the Philanthropists’ Honor Roll which appears later in this volume.

OU’s cohort of Davis UWC Scholars has grown dramatically from four entering scholars in 2008 to today’s undergraduate total of 89 scholars representing 43 nations and all 12 of the current UWC schools worldwide.

Witnessing the vitality, enthusiasm and leadership of OU’s Davis UWC Scholars, Shelby Davis described them as “change makers.” In accepting the Davis Cup, President Boren affirmed that the vision of the Davis UWC Scholars Program is thriving — and still growing — and that the scholars are contributing to the global community at OU, where change is indeed being made.

**The Davis Cup**
Awarded Annually for the Largest Entering Class of Scholars

<table>
<thead>
<tr>
<th>Year</th>
<th>Winner</th>
<th>Runner-up</th>
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<tbody>
<tr>
<td>2013</td>
<td>University of Oklahoma (45)</td>
<td>Brown (33)</td>
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<td>2012</td>
<td>Brown (33)</td>
<td>Luther (32)</td>
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<td>2011</td>
<td>Brown (41)</td>
<td>Westminster (35)</td>
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<td>2010</td>
<td>Earlham (44)</td>
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<td>2009</td>
<td>Middlebury (46)</td>
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<td>Brown (35)</td>
<td>Earlham (37)</td>
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<td>2007</td>
<td>Dartmouth (35)</td>
<td>Princeton (31)</td>
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<td>Westminster (38)</td>
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<td>2001</td>
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</tr>
<tr>
<td>2000</td>
<td>Colby (13)</td>
<td>Middlebury (9)</td>
</tr>
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</table>
In the 1990s I became a major supporter of the United World Colleges, a dozen campuses around the globe that provide a challenging, life-changing educational experience to future leaders from 150 countries who are from 16 to 19 years old. As we entered the 21st century, I wondered how my philanthropy might build on that.

My parents were engaged internationalists, and this had left a meaningful mark on me. I also saw that American higher education would be well served by taking a more strategic view of the world as we entered this new century.

Dr. Philip O. Geier, who was then president of UWC-USA in New Mexico, and I worked together to design a pilot scholarship program that began in 2000 with 42 UWC graduates entering Princeton, Wellesley, Colby, Middlebury, and College of the Atlantic — all schools important to the Davis family. Our timing was especially good. Many schools around the U.S. were beginning to focus on strategies for globalizing the student and campus experience, and my alma mater, Princeton, had just decided to offer need-blind admission to international students. It seems, looking back, that this moment was a tipping point in the internationalization of American higher education.

We received great feedback from the five pilot schools in the new Davis United World College Scholars Program — so I decided to devote the bulk of my philanthropy to growing it. At present, we have 2,455 Davis UWC Scholars on 91 American campuses. In all, including alumni, there have been 5,508 to date.

“I regard my support for these students not as gifts but as investments. I am investing in young people who show extraordinary promise from all over the world, and I hope to realize major, long-term returns in the form of a better, safer, more peaceful world.”

Shelby Davis
It is both thrilling and rewarding to realize that the program Phil and I created continues to help develop and realize the potential of so many promising students, from all over the world. It also brings so many nationalities to all these campuses, all across the United States.

Not Gifts — Investments

Every year I visit a number of colleges and universities that are partners in our program. I meet with their Davis UWC Scholars, and each time I am blown away by the energy, intelligence, passion, and potential of these young people. To a one, they are grateful to be where they are, excited to be learning and experiencing so much, and eager to get out in the world and make a difference.

Intellectually and personally, these young people are growing. Each is a strong individual, seemingly more mature than their years, and almost all seem inspired to carry on the UWC mission of making the world a better place, through whatever career they pursue. They also appear to be critical elements in transforming their campuses into global communities.

I regard my support for these students not as gifts but as investments. I am investing in young people who show extraordinary promise from all over the world, and I hope to realize major, long-term returns in the form of a better, safer, more peaceful world.

More immediately, I hope my philanthropy is helping to make our partner campuses better places for all their students. I hope the presence and influence of these fine young people from so many countries is helping American students to expand their global knowledge, improve their cross-cultural skills, and befriend a network of future leaders from all walks of life, in all parts of the world.

In short, I invest in the belief that the returns will add up to a sum far greater than the parts. Through education, I truly believe, comes our greatest hope of realizing human potential to the fullest.

Davis Projects for Peace
Local Focus & Global Impact

From building a school library in Bangladesh to creating a garment business for domestic abuse survivors in Yemen, Davis UWC Scholars led Davis Projects for Peace last summer that made a difference across the globe.

The Projects for Peace initiative carried on this year in memory of its creator, Kathryn W. Davis, who passed away on April 23, 2013. Mrs. Davis, whose son Shelby M.C. Davis is co-founder of the Davis UWC Scholars Program, was 106 years old.

“My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war,” Mrs. Davis expressed to the hundreds of undergraduates at U.S. colleges and universities who have applied for Projects for Peace funding since the program began in 2006-07. In all, 817 projects have been carried out worldwide, each with a grant of $10,000.

Among the 100 projects completed in summer 2013, 20 were led by Davis UWC Scholars, entirely or as members of a project team. Here are six of those projects:

Bangladesh: Stars for Knowledge, Stars for Change
Inara Tareque (Bangladesh, Li Po Chun UWC, Grinnell ’16) and Thomas Yim (Hong Kong/Canada, Li Po Chun UWC, Brown University ’15) built a library for a village middle school, equipped it with computers and Internet access, and stocked it with 2,000 books, including 100 donated by the Asia Society — which has pledged to continue sending books every four months.

The team also started a “Future Stars Program,” under which “all students will get one star sticker for every book report they write,” Inara says. “At the end of the year, the 10 students with the most star stickers in each grade will receive certificates, with the top student receiving a medal.”

continued on next page
Bosnia & Herzegovina: Stepping Out from the Shadow

Because her mother is paraplegic, Ana Mihajlovic (Bosnia & Herzegovina, UWC-USA, Earlham College ’14) knows the isolation and obstacles that the disabled in her struggling nation can endure. Her project provided computers to five associations for disabled people in the northwest region of Bosnia & Herzegovina, and created a website with information on legal rights and assistance.

“These are people who have amazing talents,” Ana says. “I wanted to empower the disabled community in the northwest region of Bosnia by creating a simple and fast way to access information about their legal rights and free legal aid.”

Ethiopia: Providing Sustainable Clean Water for Drinking

Sibusiso Kunene (Gwaziland, Waterford Kamhlaba UWC, Wartburg College ’14) worked with fellow Wartburg student Aman Gebremariam, an Ethiopian, to dig one well and rehabilitate another in two neighboring villages. Collaborating with three NGOs, two U.S. and one Ethiopian, they also gave programs on sanitation and health in several communities.

“I’m a city boy! Sometimes, facing hardship and seeing how people really have to live their lives is a huge wake-up call,” Sibusiso reflected.

Yemen: Sewing and Business Skills for Integration of Women into Society

Knowing how challenging life can become for young mothers in her country who come from poverty and have few skills for employment, Esra Al-Shawafi (Yemen, Li Po Chun UWC, Methodist University ’15) started a small textile factory, equipped it with donated sewing machines, and trained 20 young women to produce school uniforms and traditional clothing.

It was often challenging for Esra, as a woman, to negotiate with suppliers — but “you have to be very confident,” she said. “I would go in knowing what I’m saying, and they would take me seriously.”

Sierra Leone: Zinc and Latrines for Peace

In a village called Kpetema, Joseph Sengeh (Sierra Leone, UWC Maastricht, Macalester College ’15), Andrea Grimaldi (Argentina, UWC Maastricht, Macalester College ’15), and Omar Mansour (Jordan, UWC Maastricht, Macalester College ’15) installed zinc roofs on 15 houses, replacing palm-thatched roofs that can get vermin-infested. They also built two pit latrines and started a local soap-making operation, which is generating income to both maintain the toilets and sustain the local women who produce the soap.

“I visited the village when I went back home for the holidays,” Joseph says. “They were telling me how they’re going to use the funds from the soap production to make a fence, to protect the well. I see a closeness between them now.”

Zimbabwe: Women’s Economic Empowerment for Community Transformation

In two villages in her country, Mavis Phiri (Zimbabwe, Waterford Kamhlaba UWC, Luther College ’15) worked with 65 local women, mostly young mothers and widows, to build a poultry run, allowing them to earn income by meeting the demand for local food raised without chemicals. She raised an extra $804 at Luther College to support the project and 45 of the participants are still involved.

“I was raised by a single parent in that same community,” Mavis said. “Sometimes you need to think about how you can make an impact on other people’s lives.”
The Davis UWC Scholars Program combines the transformational philanthropy of the Davis family with donations from many others to our partner colleges and universities. Given this financial partnership, we are pleased to recognize their generous support for today’s scholars and tomorrow’s leaders. Each partner school was invited to submit the names of those they would like listed in this report along with the Davises. This effort at donor recognition only scratches the surface of the many who give to their alma maters in support of the financial aid awarded to our scholars. We are grateful to those who are contributing to their schools in this way and look forward to continuing growth of this honor roll in the years ahead.

This recognition is arranged by partner school with the information they provided. It captures the growing number of philanthropists captivated by the value of supporting our scholars — and theirs — by investing at their chosen college or university. Some have given to annual funds, indicating their interest in the Davis UWC Scholars Program. Others have given larger amounts ($10,000 or more) toward their alma mater’s portion of a scholar’s total financial-aid package and have been assigned scholars, sharing naming opportunities with the Davises. A few have given major endowments in support of international scholarships assigned to Davis UWC Scholars and share naming opportunities with the Davises each year.

At the heart of the Davis UWC Scholars Program is “giving back,” a trait we strive to see manifested over time in our scholars as they make their way in the world.

Amherst College
Abeles Family Scholarship Fund
Mandela Scholarship Fund

Boston Conservatory
Ricardo and Maria Lewitas
The Lawrence & Lillian Scholarship Fund
The Michael A. Alaura Memorial Scholarship Fund
Cynthia Curne
Ali and Pat Houston
The Marie Cheritus Morse Scholarship Fund
Betsy Zerin

Bucknell University
The Fremont Scholarship

College of the Atlantic
Lynn Bougler and Tim Gantly
Damon and Karen Collins
Bill and Wendy Foukle
Amy and Phil Geier
Andy Griffiths and Susan Dawling
Berro and Laura Hamilton
Bhupendr Naipure
Florenz and Nan Durisman
Tony and Roxana Robinson
Peter and Lucy Bell Sellers
Ed Woodfin

Dartmouth College
Charles and Judith Friedlaender

Earlham College
Polly Dawkins and Nico Brooks
Jannie and Jerry Dusseau
Jim and Carol McKee

Kalamazoo College
Drs. Ralph and Bonnie Wachter Swenby International Student Scholarship
Van Dalson Scholarship Fund
Rajnak Fund

Kenyon College
Doug Fleming ’70

Lake Forest College
David C. Agate ’65 Scholarship
Theodore F. Ashford ’28 Scholarship
William G. Brown
Edward Chappell 1909 Memorial Scholarship
Leslie M. Dohr ’35 Scholarship
Nancy Donovan
Captain William A. Ellis Scholarship
Mary Longbrake ’36 Scholarship
Charles D. Turginton ’31 Scholarship
John P. Wade Scholarship
Leo and Berenice M. Zanier Scholarship

Lewis & Clark College
The Irene W. D. Hecht Annual Scholarship Fund

Luther College
Engbreit Nelson (Sebo) Hong Scholarship
John G. & Mildred Breiland Scholarship
Luther College Women’s Club International Scholarship
Malcolm & Maybelle Estrom Scholarship
Ruecking-Chosek Scholarship
Ruth Caldwell & Uwe Rudolf Studies-Abroad Scholarship
Sodexo Scholarship
Syncrude Hella Anderson Memorial Scholarship

Macalester College
Edwin S. Ewell — Middle East Scholarship
Estudiar con Esperanza Scholarship
Kofi Annan Scholarship
Marie Wunderlich Endowed Scholarship
Nels O. & John E. Fahlgren Scholarship
Robert B. Gile — Middle East Scholarship

continued on next page
Where the Scholars Come From

The global community of United World College schools, or UWCs, includes 14 institutions on five continents. All offer the International Baccalaureate diploma, a high-quality secondary-school credential. UWC schools, colleges, and programs deliver a challenging and transformational educational experience to a diverse cross section of students, inspiring them to fulfill the UWC mission: to make education a force to unite people, nations, and cultures for peace and a sustainable future.
The UWC Schools

UWC Adriatic
UWC Adriatic, founded in 1982 near Trieste, was the first UWC outside the English-speaking world. The school’s buildings and residences are spread throughout the Italian-Slovene village of Duino. All students study Italian, and all participate in a social-service program with the local community.

UWC Atlantic College
UWC Atlantic College was the first UWC, founded in 1962 in the 12th-century St. Donat’s Castle on the south Wales coastline. The college places a strong focus on community service with a wide range of opportunities open to students.

UWC Costa Rica
UWC Costa Rica, near the capital San Jose, is UWC’s only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, and its approach is built on peace, environment, and multiculturalism.

UWC Dilijan
Due to open in October 2014, UWC Dilijan has been developed by generous funding from the RVVF Foundation. The campus is set on 88 acres of land backing onto a beautiful national park. The educational program is diverse and engages with both the expansive setting and the local community. The college will build upon the movement’s legacy of engaging with postconflict zones to create dialogue and a peaceful future.

UWC Maastricht
In 2009 in the Netherlands, UWC Maastricht was founded through the merger of two international schools. It is the third UWC school that educates younger students, along with teaching the IB diploma.

UWC Mahindra College
UWC Mahindra College, founded in 1997, is in a rural area of the western Ghats near Pune. The school has dedicated much of its land to a biodiversity park and conservation reserve, which is a study resource for all local schools and colleges. Mahindra also supports local schools with its educational program, Akshara, and community-service projects.

UWC in Mostar
In Bosnia & Herzegovina, UWC in Mostar is the first UWC with the explicit aim of contributing to the reconstruction of a postconflict society. A diversity of students from the country, the region, and abroad live, study, and volunteer together in the community, offering the host nation a working example of integrated education.

Li Po Chun UWC
Li Po Chun UWC of Hong Kong, founded in 1992, emphasizes the Chinese traditions of proper conduct, practical wisdom, appropriate social relationships, and respect for academic learning. Li Po Chun has developed strong links with various parts of China, especially for service activities.

Pearson College UWC
Pearson College UWC was founded in 1974 on Vancouver Island in British Columbia, Canada. The floating marine-sciences center contains a well-equipped seaward environmental systems lab, and students conduct research above and below water at nearby Race Rocks, an ecological reserve managed by the college.

Waterford Kamhlaba UWC
Waterford Kamhlaba UWC became a UWC in 1981 and educates students ages 11–18. Just outside Mbabane, the capital of Swaziland, the UWC is a pan-African institution with a global outlook. Students and staff are committed to understanding and addressing the complex challenges facing Africa and the rest of the world.

UWC South East Asia
UWC South East Asia is the largest UWC school, with around 3,500 students ages 4–18 at two campuses in Singapore at full capacity. The school’s global-concerns program introduces concepts in leadership and organization, and all students are encouraged to develop their own initiatives, along with doing community service.

Sources of the Davis UWC Scholars*

<table>
<thead>
<tr>
<th>Region</th>
<th>Davis Scholars</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>South East Asia</td>
<td>276</td>
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<tr>
<td>Asia Pacific</td>
<td>275</td>
<td>11%</td>
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<tr>
<td>Europe</td>
<td>200</td>
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</tr>
<tr>
<td>South Africa</td>
<td>181</td>
<td>7%</td>
</tr>
<tr>
<td>South America</td>
<td>158</td>
<td>7%</td>
</tr>
<tr>
<td>North America</td>
<td>151</td>
<td>7%</td>
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<tr>
<td>Other</td>
<td>235</td>
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<tr>
<td>Pearson, 168</td>
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<tr>
<td>Module, 101</td>
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</tr>
<tr>
<td>Gess, 198</td>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>Mbabane, 360</td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Waterford Kamhlaba, 138</td>
<td></td>
<td>7%</td>
</tr>
</tbody>
</table>

*As of 10/31/13
The following pages list the members of the Davis United World College Scholars class of 2014. The listing is alphabetical and includes the scholar’s home country (or countries), the UWC school they attended, their college or university, and their major field(s) of study.

**Farangiz Abdurazokzoda**
Tajikistan  
Li Po Chun UWC  
Union College  
Economics

**Rida Abu Rass**
Israel  
UWC Red Cross Nordic  
Brandeis University  
Philosophy/International & Global Studies

**Nawras Abureehan**
Palestine  
UWC Red Cross Nordic  
Middlebury College  
Biochemistry/Economics

**Mona Aditya**
Nepal  
Pearson’s UWC  
Cornell University  
Natural Resources

**Ana Aguilera Silva**
Venezuela  
UWC-USA  
Bucknell University  
International Relations/ Educational Research/ Economic Development

**Nur Ferdina Ahmad Fuad**
Malaysia  
UWC-USA  
Mount Holyoke College  
Economics

**Loveza Ahmed**
Maldives  
Pearson College UWC  
Macalester College  
Economics

**Seyyedeh Yasaman Ahvazi**
Iran  
UWC Adriatic  
Bard College  
Art History

**Diana Ainembabazi**
Uganda  
Li Po Chun UWC  
Earlham College  
Mathematics/Chemistry

**Christine Ajinjeru**
Uganda  
UWC Atlantic College  
Grinnell College  
Chemistry

**Oluwakemi Akin-Olugbade**
Nigeria/USA  
UWC Atlantic College  
Wellesley College  
French/Psychology

**Pamela Alakai**
Cameroon  
UWC Adriatic  
Colby College  
Global Studies/French

**Louis Alcindor**
Haiti  
UWC Costa Rica  
Luther College  
Mathematics/Statistics/ Computer Science

**Diana Ibrahim Alderbash**
Russia  
UWC South East Asia  
University of Richmond  
Business Administration/ Environmental Studies

**Andalem Alemayehu**
Ethiopia  
UWC in Mostar  
Methodist University Nursing

**Kasope Aleshinloye**
Nigeria  
UWC Atlantic College  
Amherst College  
Environmental Studies/ History

**GRADUATES IN ACTION**

Global Reporter and Grad Student
While covering Haiti for the New York Times and the London Olympics for the Wall Street Journal, Alice Speri (Italy, UWC-USA, Harvard ’09) has earned a master’s in journalism from Columbia, and is working for a comparative literature PhD at NYU. Last fall she reported from Moscow through the International Center for Journalists, and she has been covering security, immigration, and human-rights issues linked to the Sochi Olympics for Al Jazeera America.
Changing Lives

His single mother taught math to Surya Karki (Nepal, Simón Bolívar UWC, College of the Atlantic ’16) by lying beside him on a rural hillside and counting the stars. It’s a long way from there to Buckingham Palace, where Prince Charles last January presented Surya with a 10,000 euro runner-up award on behalf of the Maya Universe Academies, private schools in rural Nepal that Surya co-founded. His project was chosen, among 510 entries from 90 nations, as one of seven finalists by the Unilever/Cambridge Programme for Sustainability Leadership.

At College of the Atlantic, Surya works most days until 3:30 a.m. He does his studies first, then turns to fundraising and project development for the Maya Academies (mayaunderacademy.blogspot.com), which are Nepal’s only free private elementary schools. He started them in 2011 with Manjil Rana, a Nepalese graduate of UWC of the Atlantic, along with three other young people, from Nepal, the U.S., and Korea.

The academies serve some 120 students. Their parents donate two days of farm labor per month: they raise produce, working with students and local farmers to build new skills while helping to support the school. The project team hopes to use the Unilever award to open one of three more schools they’ve planned.

“I’ve always been told that I aim too high,” Surya told the Christian Science Monitor. “But isn’t that what we should be doing?”

UNDERGRADUATES IN ACTION

Kriti Behari
India
UWC Mahindra College
Economics

Selma Bogovic
Bosnia & Herzegovina
UWC in Mostar
Westminster College
Chemical Engineering

Quinn Blanco
United States
UWC Atlantic College
Budorff University
Environmental Science

Mavis Boamah
Ghana
UWC Red Cross Nordic
Westminster College
Chemistry/Mathematics

Lazar Bojanic
Bosnia & Herzegovina
UWC in Mostar
Westminster College
International Studies/ Political Science

Estefania Bermudez
Vilalba
Uruguay
Pearson College UWC
University of Florida

Sordan Benera
Bosnia & Herzegovina
UWC in Mostar
Brown University
International Relations/ Economics

Vishal Bharam
India
UWC-USA
Trinity College

Koti Behari
India
UWC Mahindra College
Skidmore College
Psychology

Yarden John
Israel/Palestine
UWC Atlantic College
Earlham College
Comparative Languages & Linguistics/Spanish & Hispanic Studies

Anders Preben Bay
Norway
Li Po Chun UWC
St. Olaf College

Esther Apatico Lorente
Spain
UWC Costa Rica
Ringing College of
Art and Design

Ismaila Auleh
United Kingdom
UWC Atlantic College
Brown University
Mechanical Engineering

Jawad Al-Massanat
Jordan
UWC Atlantic College
Duke University
Electrical and Computer Engineering

Diego Alvarez Párra
Uruguay
UWC Atlantic College
Bard College
Film/Motion Design

Vladislav Avgustin
Russia
Narva College
Computer Science

Anna Avrams
Ukraine
UWC in Mostar
Rutgers University

Esther Avraham
Canada
UWC Atlantic College
Brown University

Mehrdad Arvin
Iran
Li Po Chun UWC
The College of Idaho
Mathematics/Physics

Maria Arias de Saavedra Benítez
Spain
UWC Mahindra College
Duke University

Hablon Cesar Barbosa
Brazil
UWC Costa Rica
University of Michigan
Business Administration

Anders Preben Bay

Davis United World College Scholars Program

Class of 2014

Rayah AlFarah
Jordan
UWC USA
Wellesley College
Economics

Anela Alic
Bosnia & Herzegovina
UWC in Mostar
Hood College
Management: Marketing and Communications

Hani Al-Sadiq
Palestine
UWC Adriatic
Earlham College
Biochemistry

Anders Preben Bay

Davis United World College Scholars Program

Class of 2014
After graduating from Wellesley, Vanessa Zhang (China/Singapore, UWC of the Adriatic, Wellesley College ’11) spent two years in Africa as a research assistant to Dr. Ryan Sheely of Harvard’s Kennedy School of Government. In Kenya, she examined how best to teach villagers basic research and problem-solving skills. In Sierra Leone, she evaluated the usefulness of a mobile texting system in providing support for rural child-protection volunteers. She hopes to continue working in international development.
For me, it started in India. I was helping with a microfinance project in some villages,” recalls Rhea Jain (India, UWC of South East Asia, Claremont McKenna College ’15). “Then, my last year at UWC, I went to Kenya for two months and helped Maasai women start their own businesses.”

In college, Rhea jumped into volunteer work aimed at financial empowerment. As co-president of the Social Enterprise Initiative, she has helped bring that college project out into the community, where fellow volunteers are collaborating with Junior Achievement to teach financial literacy to local middle schoolers.

With the college’s Education Task Force, Rhea helps high schoolers, mostly from low-income families in nearby Pomona, write their college-entrance essays and build their resumes with community action. And, with a classmate, she started the In-Lend Fund, which connects previously incarcerated women and students at a technology high school with Kiva Zip, a person-to-person loan initiative.

“You build relationships — it’s really nice,” Rhea says of volunteer work. “You work with people and see how you’ve influenced them, and how they’ve influenced your life. It’s just an amazing feeling, to see that progress. Also, it gives me a break from studies!”

UNIVERSITIES IN ACTION

In college, Rhea Jain, standing at far left, with fellow In-Lend Fund team members (standing, from left) Valerie Ho, Nancy Li, and Nadine Laffers, and, seated, the first family the loan-access project worked with in Pomona, California.
"This kind of campaign is a model for building and protecting resilient communities around the world," Graham writes. Examining climate-change adaptation, Graham has also seen a wide range — from Norway's federal government feeding data to local and regional planners to Bangladesh's complexity of charities, NGOs, and private firms running local projects across the country. Visiting Norway's Lofoten Islands in the Arctic Circle, he was inspired to watch environmentalists and fishermen team up to win a four-year extension on an oil-drilling moratorium.

"Mainly," she reflects, "this journey is feeding more questions than answers."
Peace-building between Tribes

Ethnic strife killed some 300,000 Hutus and Tutsis in Burundi while Amel Nibasumba (Burundi, Waterford Kamhlaba UWC, Middlebury College ’16) was a small boy there. At Middlebury College, Amel organized and secured funding for a 2013 summer camp, Twese (“Everyone”) for Peace, where 22 young Tutsis and Hutus gathered to learn peace-building and entrepreneurship skills. “We have a saying in Africa,” he says: “If you want to go fast, go alone. If you want to go far, go together.”

<table>
<thead>
<tr>
<th>Name</th>
<th>Nationality</th>
<th>Degree</th>
<th>Institution</th>
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<tr>
<td>Jared Hassanali</td>
<td>Trinidad &amp; Tobago</td>
<td>UWC</td>
<td>Atlantic College University of Oklahoma</td>
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<td>UWC-USA</td>
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<td>Aseel Hawi</td>
<td>Yemen</td>
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<td>University of Florida Economics</td>
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<td>Nizara Hjela</td>
<td>Bosnia &amp; Herzegovina</td>
<td>UWC</td>
<td>Adriatic</td>
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<td>Victor Hegeman</td>
<td>Sweden</td>
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<td>St. John's College Liberal Arts</td>
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<td>Raoulin Hernandez</td>
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<td>Brandeis University Sociology/International &amp; Global Studies</td>
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<tr>
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<td>Sebastian Hemador</td>
<td>Mexico</td>
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<td>Vassar College</td>
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<td>Zeni Huysmans</td>
<td>Belgium</td>
<td>Waterford Kamhlaba</td>
<td>Duke University Psychology</td>
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<td>Kavan Kui Clarence Ho</td>
<td>Hong Kong</td>
<td>UWC-USA</td>
<td>Brown University Economics/Applied Mathematics</td>
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<tr>
<td>Juan Bañez</td>
<td>Panama</td>
<td>Pearson College UWC</td>
<td>Preprofessional Engineering/Economics</td>
</tr>
<tr>
<td>Eminda Hodzi</td>
<td>Bosnia &amp; Herzegovina</td>
<td>UWC</td>
<td>in Mostar</td>
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<tr>
<td>Svante C. Daniel Holmahl</td>
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<td>UWC-USA</td>
<td>Dartmouth College Government/Psychology</td>
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<td>Burkina Faso</td>
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<td>Ana Ilikska</td>
<td>Macedonia</td>
<td>UWC-USA</td>
<td>Westminster College International Business/Marketing</td>
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<td>Jasmeet Jernaill</td>
<td>China</td>
<td>Li Po Chun UWC</td>
<td>Stanford University</td>
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<tr>
<td>Le Jin</td>
<td>China</td>
<td>Li Po Chun UWC</td>
<td>Stanford University</td>
</tr>
</tbody>
</table>

Undergraduates in Action
At Wesleyan University ‘14, a combined major in molecular biology/chemistry and neuroscience, coauthored a paper with biology professor Frederick Cohen that was published in Microbiology Open. Mundi has also carried out a Davis Project for Peace, and, he adds, “I have started an initiative in my home country that creates dialogues about issues relating to sexism.”

Mfundi Makama

Mfundi has also carried out a Microbiology Open neuroscience, coauthored a paper with biology professor Frederick Cohan University ‘14), a combined major in molecular biology/biochemistry and Environmental Studies St. Lawrence College Thailand

Kubra Zehra Kasikci

Kubra was published in Theater Arts

Supunavadee Jittanameong

Thailand

UWC Red Cross Nordic

Colby College

Economics/Mathematics/

East Asian Studies

Emma Johansson

Malta

Pearson College UWC

Brown University

Theater Arts

Kanna Kaevarakomuk

Thailand

UWC Mahindra College St. Olaf College

Environmental Studies

Mallie Ké-Kéi

Sierra Leone

Waterford Kambhapa UWC

UWC: Social Sciences

Asya Kakar

Afghanistan

UWC Atlantic College

Wartburg College

Business Administration/International Relations

Ensi Kallio

Finland

UWC Adriatic

Westminster College

Environmental Studies/ Economics

Alliamy Kaloko

Sierra Leone

UWC Red Cross Nordic

University of Florida

Environmental Engineering

Myriam A. Kame

Senegal

UWC-USA

Johns Hopkins University

Cognitive Science

Nucharin Kantaparasa

Thailand

UWC Atlantic College

Methodist University

Business Administration

Aija Karakko

Bosnia & Herzegovina

UWC Adriatic

Barnard College

Economics

Karolina Karczewska

Poland

UWC Red Cross Nordic

University of Richmond

Latin American and Iberian Studies/ Business Administration

Anastasia Karkлина

Latvia

Li Po Chun UWC

Duke University

Political Science

Deniss Kaskurs

Latvia

UWC Red Cross Nordic

University of Florida

Political Science

Meltem Kaso

Turkey

UWC Adriatic

University of Chicago

Comparative Human Development

Abdule Kassie

Ethiopia

Waterford Kambhapa UWC

Colby College

Chemistry

Pyut Khaung

Myanmar

UWC South East Asia

Stanford University

Economics

Irina Mikhail Kiseeva

Moldova

Li Po Chun UWC

University of Richmond

Economics

Menl Khumalo

Switzerland

Waterford Kambhapa UWC

Hood College

Management: Finance, Accounting, Marketing

Sophors Khut

Cambodia

UWC Red Cross Nordic

Macalister College

Computer Science/ Mathematics

Harison Khiong

Kenya

UWC Costa Rica

Middlebury College

Computer Science/ Economics

Semonov Kirill

Russia

UWC Red Cross Nordic

University of Florida

Sports Management

Elena Kiritova

Russia

UWC Atlantic College

Colby College

Computer Science/ Japanese

Irfan Kohli

India

UWC Mahindra College

Lake Forest College

Economics

Olga Komissarova

Russia

UWC Adriatic

Ringling College of Art and Design

Illustration

Shrutir Korada

USA

UWC-USA

Read College

Economics

Mark Koskai

Kenya

Li Po Chun UWC

Stanford University

Economics

Katarina Kosmina

Serbia

UWC in Mostar

Northwestern University

Radio/Television/Film & International Studies

Travis Kotececo

Kenya

UWC-USA

Trinity College

Economics/ Engineering

Katarina Krasulova

Slovakia

UWC Adriatic

Li Po Chun UWC

Yale University

Psychology

Nurilla Ktezeva

Uzbekistan

UWC in Mostar

University of Florida

Economics

Daiga Kuzmale

Latvia

UWC Adriatic

Macalister College

Studio Art

Karolina Krelina

Czech Republic

UWC in Mostar

Dartmouth College

Anthropology/ Political Science

Anja Kresojevic

Bosnia & Herzegovina/ Croatia

UWC in Mostar

Earlham College

Business & Nonprofit Management/ International Studies

Trevor Kotececo

Kenya

UWC-USA

Trinity College

Economics/ Engineering

Katarina Kosmina

Serbia

UWC in Mostar

Northwestern University

Radio/Television/Film & International Studies

Travis Kotececo

Kenya

UWC-USA

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Economics/ Engineering

Katarina Krasulova

Slovakia

UWC Adriatic

Li Po Chun UWC

Yale University

Psychology

Nurilla Ktezeva

Uzbekistan

UWC in Mostar

University of Florida

Economics

Daiga Kuzmale

Latvia

UWC Adriatic

Macalister College

Studio Art

Karolina Krelina

Czech Republic

UWC in Mostar

Dartmouth College

Anthropology/ Political Science

Anja Kresojevic

Bosnia & Herzegovina/ Croatia

UWC in Mostar

Earlham College

Business & Nonprofit Management/ International Studies
To Joseph Singh (Canada, Pearson UWC, Dartmouth College ’14), that sounded just perfect. Joseph hopes to work in international relations, in which he will begin graduate studies as a Rhodes Scholar this fall at Oxford. Looking back on Dartmouth students in India.

“Joe has a great spirit. He brings something to the table at just the right time.”

“for the right moment, and help to coalesce things. He’s that kind of quiet participant, who brings something to the table at just the right time.”

“It was a really cool exercise in group work,” Joseph says. “And getting a Rhodes has been a dream.”

Last fall, Dartmouth economics lecturer Charles Wheelan welcomed the first class to take his new course, Global Policy Leadership. He gave them a daunting challenge: spend 10 weeks researching economic development in India, then investigate it in-country for three weeks, and finally craft a 60-page policy memo.

“It was a privilege to have Joe in the class,” Charles Wheelan says. “There are people who are quite well informed who wait — plus singing at the White House with the Dartmouth Aires, the college’s a cappella male vocal group — he counts Wheelan’s course as a highlight.

“It was a really cool exercise in group work,” Joseph says. “And getting a Rhodes has been a dream.”

“It was a privilege to have Joe in the class,” Charles Wheelan says. “There are people who are quite well informed who wait — plus singing at the White House with the Dartmouth Aires, the college’s a cappella male vocal group — he counts Wheelan’s course as a highlight.

“This was the perfect way to end the course as a highlight.

Joseph Singh shakes an older gentleman’s hand as he investigates economic development with fellow Dartmouth students in India.
With support from the Clinton Global Initiative, Nkambule says, “But it’s worth it.”

Entrepreneurial skills while providing child care. “It’s going to take years,” she says. The Clinton Global Initiative has named Davis United World College Scholars Program Youngest, and Most Daring A Tech Leader. Forbes has named Davis United World College Scholars Program Youngest, and Most Daring A Tech Leader. Forbes has named Davis United World College Scholars Program Youngest, and Most Daring A Tech Leader. Forbes has named Davis United World College Scholars Program Youngest, and Most Daring A Tech Leader. Forbes has named Davis United World College Scholars Program Youngest, and Most Daring A Tech Leader. Forbes has named Davis United World College Scholars Program Youngest, and Most Daring A Tech Leader. Forbes has named Davis United World College Scholars Program Youngest, and Most Daring A Tech Leader. Forbes has named Davis United World College Scholars Program Youngest, and Most Daring A Tech Leader.

FORBES Youngest, and Most Daring A Tech Leader

Innovate Salone, a group aiming to design the perfect fit for every prosthetic socket, has taken on the challenge to produce a prosthetic socket, “Sengeh” the magazine featured in its “30 Under 30” roster of “Technology’s Smartest, Youngest, and Most Daring Innovators.” As a PhD student and MIT researcher, “Sengeh has taken on the challenge to design the perfect fit for every prosthetic socket,” the magazine said. He is also the creator of Innovate Salone, a group aiming to inspire innovation in his country, and a cofounder of Lebene Solutions Inc., a company that won $200,000 from the World Bank to produce microbial fuel cells in Africa.

(From the World Bank to produce microbial fuel cells in Africa.)
Diana Huynh
Norway
UWC of the Atlantic
Economics/International Studies

Ana Mihajlovic
Bosnia & Herzegovina
UWC USA
Business & Nonprofit Management/International Studies

Kristina Miklavc
Norway
UWC Red Cross Nordic
Kanyon College
Psychology/Philosophy

Ana Miškovic
Bosnia & Herzegovina
UWC in Mostar
Lake Forest College
Psychology/Economics

James Meyo
Kenya
UWC Mahindra College
Bates College
Biological Chemistry

Abraham Mgvovano
Tanzania
Waterford Kamhlaba
UWC
Stanford University
Computer Science

Anja Miškovic
Bosnia & Herzegovina
UWC in Mostar
Lake Forest College
Psychology/Economics

John Moeller
Greenland
UWC Red Cross Nordic
University of Florida
Mechanical Engineering

Yae Woon Moon
Republic of Korea
UWC South East Asia
Northwestern University
Psychology & Art Theory/Integrated Marketing Communications

Leja Muhammedagic
Bosnia & Herzegovina
UWC in Mostar
University of Richmond
Accounting

Ahmed Muaz
Maldives
UWC Mahindra College
Luther College
Economics/Art

Alibi Müllai
Albania
UWC Atlantic City
Westminster College
Business Administration/Economics

Pareena Morris
Zimbabwe
Pearson College UWC
Vassar College
Political Science

Zamokuhle Motso
Swaziland
Waterford Kamhlaba
UWC
The College of Idaho
Mathematics/Physics

Samra Mekovic
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Biology/Microbiology

Anu Noel
Estonia
Li Po Chun UWC
Kenyon College
Drama

Muhammad Nabi
Pakistan
UWC Mahindra College
Mount Holyoke College
Economics/Environmental Studies

Aunsi Narayan
India
UWC South East Asia
Georgetown University
International Politics

Navar Naseer
Bangladesh
Li Po Chun UWC
Bryn Mawr College
Biology

Sabelo Ndlovu
South Africa
UWC Adriatic
Amherst College
Law, Jurisprudence, and Social Thought

Ngoc Nguyen
Vietnam
UWC Mahindra College
Brown University
Economics

Rosie Nelson
United Kingdom
UWC South East Asia
Colorado College
Feminist and Gender Studies

Nicole Nemeh
Bahrain
UWC-USA
Earlham College
Chemistry/Geology

Kwandokuhle Ngwenya
Zimbabwe
UWC Red Cross Nordic
University of Florida
Building Construction

Vitor Neto Carvalho
Portugal
UWC Mahindra College
Bard College
Film/Electronic Arts

Sin Seanne Ng
Malaysia
UWC Mahindra College
Mount Holyoke College
Economics/Environmental Studies

Nyoma Clement
Sudan
UWC in Mostar
Methodist University
Financial Economics

Linda Nkosi
Swaziland
Waterford Kamhlaba
UWC
Warburg College
Economics/Business Administration

Jigme Norbu
Butan
UWC Atlantic College
Union College
Economics

Gift Ntuli
Zimbabwe
Waterford Kamhlaba
UWC
Colby College
Geology/Physics

Laone Oagile
Botswana
UWC Red Cross Nordic
Methodist University
Business Administration

Vivian Oja
Namibia
Waterford Kamhlaba
UWC
Georgetown University
Regional and Comparative Studies: Africa and Latin America

Lindelwa Ngwenya
Zimbabwe
Waterford Kamhlaba
UWC
Westminster College
Economics/Business Administration

Diana Huynh
Norway
UWC of the Atlantic
Economics/International Studies

Building Literacy and Leadership

Diana Huynh (Norway, UWC of the Atlantic, Wellesley College ’15) helped promote children’s literacy in the developing nations of Africa and Asia through the Boston chapter of Room to Read, and worked to build worldwide support for girls’ education and literacy. Last summer in Beijing, Diana was among 20 Wellesley student fellows in the college’s new partnership with Peking University on women’s global leadership. “I feel really privileged,” she says.
Olawunmi Ola-Busari
Nigeria
Waterford Kamhlaba
UWC
Bard College
Economics

Nemanja Tepavčević ’10 (Montenegro, UWC of the Adriatic): “After completing a master’s degree in European politics and society from the University of Oxford, for almost two years I have been a consultant for the Delegation of the European Union to Montenegro, delivering research and analysis services in the areas of human rights, justice, and home affairs. Despite the fact that my UWC and Middlebury experiences are several years behind me, the values and skills I gained at those magical institutions will accompany me throughout my life — wherever it may take me around the globe.”

Joanna “Jo” Opot ’05 (Kenya, Mahindra UWC of India): “I am the director of business development at Singlebrook Technology, a company that develops websites and mobile apps for foundations, universities, and social enterprises, including Cornell University and the Environmental Defense Fund. Since our mission is ‘tech for change,’ both my Middlebury training in strategic thinking and my UWC social and environmental ideals come into play every day. I am also writing a dissertation on innovative recycling systems for my master’s degree in sustainability at the University of Cambridge. My focus is on innovative recycling systems for my dissertation on innovative recycling systems for my master’s degree in sustainability at the University of Cambridge. I am also studying how to improve recycling systems in the United States, where I have observed first-hand how difficult it is to recycle materials.”

Colette van der Ven ’09 (Netherlands, UWC of the Atlantic): “I am a member of the class of 2014 at Harvard Law School, pursuing a joint JD/MPP degree with the Kennedy School of Government. At Harvard, I have been involved with the Human Rights Clinic and I am the co-founder of the Trade Innovation Initiative, which provides pro bono legal advice to small businesses in international trade. I have also been involved with the Human Rights Clinic and I am the co-founder of the Trade Innovation Initiative, which provides pro bono legal advice to small businesses in international trade. I have also been involved with the Human Rights Clinic and I am the co-founder of the Trade Innovation Initiative, which provides pro bono legal advice to small businesses in international trade. I have also been involved with the Human Rights Clinic and I am the co-founder of the Trade Innovation Initiative, which provides pro bono legal advice to small businesses in international trade.”

Rita Ombaka Kenya
Waterford Kamhlaba
UWC
Lewis & Clark College
International Affairs/ International Security Studies

Jackson Oldham USA
UWC-USA
University of Oklahoma
Criminology/ International Security Studies

Michael Oliver Australia
UWC Mahindra College
Duke University
Philosophy

Rita Ombaka Kenya
Waterford Kamhlaba
UWC
Lewis & Clark College
International Affairs/ International Security Studies

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Johann Osbakk Norway
Pearson College UWC
Earhart College
Economics/Politics

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Ambar Setu Pankaj
United Kingdom
Pearson College UWC
Northwestern University
Economics/Industrial Engineering

Evgeniy Ostojic Bosnia & Herzegovina
UWC in Mostar
Bard College
Chemistry

Brett Lamont
United Kingdom
Pearson College UWC
Northwestern University
Economics/Industrial Engineering

Amber Setu Pankaj United Kingdom
Pearson College UWC
Northwestern University
Economics/Industrial Engineering

Mikhail Osanov Russia
UWC in Mostar
Budennov University
Civil Engineering

Johann Osbakk Norway
Pearson College UWC
Earhart College
Economics/Politics

Rita Ombaka Kenya
Waterford Kamhlaba
UWC
Lewis & Clark College
International Affairs/ International Security Studies

Michael Oliver Australia
UWC Mahindra College
Duke University
Philosophy

Jackson Oldham USA
UWC-USA
University of Oklahoma
Criminology/ International Security Studies

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In spring 2013, Alejandro Sucre (Venezuela, UWC of the Atlantic, Amherst College ‘13) became the first Amherst graduate ever drafted by Major League Soccer. Instead, he decided to begin working as a business associate with panOpen, a company that seeks to make textbooks more affordable by providing open-source content. “I also joined the soccer team of the New York Athletic Club, which plays in one of the best amateur soccer leagues in the city,” he reports.

Colorado College President Jill Tiefenthaler hosted a discussion last fall of a new, 47-page research report — authored by Here are the details of the college’s $168 million annual impact on Colorado’s economy. At Tiefenthaler’s request, the economics major had quantified five years of the college’s economic impact; everything from staff salaries to pizza purchases. The president “thought these questions needed to be answered,” she told the Colorado Springs Business Journal.

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Learning Leadership by Leading

The February 2013 Macalester Connect+ Leadership Conference drew 39 college students—most of them Davis UWC Scholars—to Macalester College for three days of in-depth discussion and learning about making positive change.

Conference co-organizer Sara Parcerro Leites (Spain, UWC-USA, Macalester College ’13) had known the event would be a successful and rewarding experience. What she finds really satisfying is that, a year later, many of the participants are still in contact via the Connect+ social-media presence and other means. Sara noted that a number of them continue to work on projects that grew out of the student-organized gathering.

“They’re helping each other with ideas and support,” says Sara, one of four Macalester students who spent nine months organizing Connect+. “What surprises me is that they’re actually doing it! We’re college students—we’re always busy, and nobody has time.” Last year, the organizers received Macalester’s Civil Discourse Award, given to a student organization that has “promoted civil discourse on campus on issues related to difference and inclusivity.” Other student organizers at Macalester included Ezequiel Jimenez (Argentina, Red Cross Nordic UWC Macalester College ’13), Davide Gandolfi, (Italy, UWC–USA, Macalester College ’13), Elena Tomc (Croatia, UWC–USA, Macalester College ’13), and Taren Kingser ’11, assistant director of Macalester’s Annual Fund.

“We were putting on a leadership conference,” Kingser reflects. “But through the process, we were learning something about leadership.”
70 Nationalities at UWC Summit

The second annual Pacific Northwest Davis UWC Scholars Summit, held April 2013 at The College of Idaho drew 75 Scholars, from Whitman College in Washington, Lewis & Clark in Oregon, and the host school. “Globalization and the Loss of Culture” was the theme, with the scholars representing more than 70 nationalities. All planning, organizing, and coordination was carried out by scholars from the three schools, most notably Hawwa Nashfa (Maldives, Red Cross Nordic UWC, College of Idaho ’13) and Luis Reyes (Peru, UWC of Costa Rica, College of Idaho ’13).
Having discovered entrepreneurship at Johns Hopkins, Demilade Olayeni (Nigeria, Pearson UWC, Johns Hopkins University ’15) is the CFO of Jama Cocoa, a start-up he launched with another JHU undergrad after a successful kick-start campaign. Jama Cocoa (jamacocoa.com) sells single-origin chocolates from five nations and features the work of up-and-coming and established artists on their packaging. Long term, Demi hopes “to evaluate and invest in business and infrastructure that add value to the lives of people in sub-Saharan Africa.”

Undergraduates in Action

Start-up CFO

It was my eureka moment,” says Jia Liu (China, Red Cross Nordic UWC, Westminster College ’09) of seeing the evidence confirming that her research team had made a long-sought breakthrough. A PhD student in chemistry at USC, she’s on a team that worked for three years on using short, sorted carbon nanotubes as “seeds,” under high temperature, to grow

Graduates in Action

A Breakthrough in Nanotechnology

*It was my eureka moment,* says Jia Liu (China, Red Cross Nordic UWC, Westminster College ’09) of seeing the evidence confirming that her research team had made a long-sought breakthrough. A PhD student in chemistry at USC, she’s on a team that worked for three years on using short, sorted carbon nanotubes as “seeds,” under high temperature, to grow longer nanotubes with specified atomic structures. The journal *Nature Communications* described the study chronicling the team’s success.


glossary

**Endnote**

Hard Choices for African Refugees

Yolanda Mseka (Malawi, Waterford Karinbaba UWC, Lake Forest College ’12) was just looking for a job. In Lilongwe, the capital of her home nation, Malawi (often called “the Warm Heart of Africa”), Yolanda was working as a government intern when she was invited to attend an appeal hearing for refugees denied asylum status.

She’s now an eligibility officer in Malawi’s Refugee Status Determination Unit. She interviews asylum seekers at a large refugee camp near the capital, reviews their claims, and recommends whether or not they meet the criteria.

“The first few months, I couldn’t sleep,” Yolanda says. “I thought, ‘This person’s life is in my hands.’ I pray a lot. And I pray for the families.”

Most of the estimated 20,000 refugees in the Dzaleka camp have fled violence within the Democratic Republic of Congo; some have lived in the camp for years. Yolanda never imagined she would do work like this, but now she is applying to graduate programs on international migration.

She’s also raising peanuts and popcorn to sell, running a Christian group for young women, attending seminars in Malawi, and helping a young mother of five start a business — and she has opened a thrift store.

“I got that idea from America!” she says.
Undergraduates in Action

Leading on the Track and in the Lab

Grinnell women’s track captain Christine Ajinjeru (Uganda, UWC of the Atlantic, Grinnell College ’14) holds the school’s outdoor record in the 400 meters. She has also helped lead the Grinnell chapter of Global Brigades, the world’s largest student-run global health and sustainable development organization. A chemistry major, she has done science research at the Oak Ridge National Research Lab in Tennessee, has led a student-organized research team on a campus-wide environmental initiative, and was the lead author of a peer-reviewed paper on organic chemistry.

Getnet Bante
Iraq
Waterford Kamhlaba UWC
Westminster College

Dana Benami
Germany
UWC South East Asia
Columbia University
Economics

Basia Berti
Albania
UWC Adratic
Wheaton College
Economics/Mathematics

Giovanna Bettoli
Italy
UWC South East Asia
Occidental College
Diplomacy and World Affairs

Yoon Kyung Cho
Republic of Korea
UWC South East Asia
Cornell University
City and Regional Planning

Muhammad Chowdhury
Bangladesh
UWC Adratic
Dartmouth College
Biology/Economics

Justina Chung
Hong Kong
Li Po Chun UWC
University of Chicago
Economics

Lorela Ciraku
Albania
UWC Red Cross Nordic
Gettysburg College
Biochemistry/Molecular Biology

Charles Coe
USA
UWC Adratic
University of Pennsylvania
Economics/Urban Studies

Zul de Souza
India
UWC Mahindra College
College of Charleston
Design

Azer Donko
Bosnia & Herzegovina
UWC in Mostar
Westminster College
Business

Susie Dzana
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Business Administration

Dzenana Dzanic
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Accounting

Sara El Bohy
USA
UWC-USA
University of North Carolina
at Chapel Hill
Anthropology/Global Studies

Ece Erdagöz
Turkey
UWC-USA
Harvard College
Economics

Gerónimo Etchecurty Gomez
Uruguay
UWC-USA
University of Florida
Civil Engineering

Vanda Gaidamovic
Lithuania
Li Po Chun UWC
Middlebury College
Music

Muhuluban Gabrebekidan
Ethiopia
Pearson College UWC
Westminster College
Environmental Science/Chemistry

Gaurav Gidwani
China
UWC Atlantic College
University of Michigan
Aerospace Engineering/Business

David Gonzalez Baptista
Venezuela
UWC Red Cross Nordic
University of Florida
Telecommunications-Production

Sharmistha Gupta
Singapore
UWC South East Asia
Scuola Napoli
Arts/Humanities

Vidabhav Gupta
United Kingdom
UWC South East Asia
Scuola Napoli
Arts/Humanities

Guojun Lee
Singapore
UWC-USA
Colorado College
Environmental Studies

Iara Guzman
Bolivia
UWC Atlantic College
Princeton University
Politics

Mitja Hitzmann
Germany
UWC Costa Rica
Occidental College
History

Osayumwe Ikhinmwin
Nigeria
UWC Atlantic College
University of Virginia
Political Philosophy, Policy and Law

Rachita Jain
India
UWC South East Asia
Princeton University
Economics

Guilherme Lambert Gomes Ferraz
Brazil
UWC-USA
Dartmouth College
Creative Writing/Architecture

Felicia Lang
USA
UWC Mahindra College
Westminster College
Sociology and Anthropology

Filip Lazarevic
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Political Science

Additional Senior Scholars
(photos not available)

Nicola Adams
Australia
UWC South East Asia
University of Virginia
Anthropology

Irem Agiýas
Turkey
UWC in Mostar
University of Richmond
International Studies/International Economics

Rai’ed Al shdaifat
Jordan
Pearson College UWC
Kalamazoo College
Chemistry

Sandro Aravena Perez
Chile
UWC Adratic
Kenyon College
Dance/Modern Languages

Derar Ayoush
Palestine
UWC Atlantic College
University of Virginia
Finance

Christine Ajinjeru
UWC Atlantic College
Grinnell College ’14

Katherine Alexander
VA
Occidental College

Ribin Apratim
India
Waterford Kamhlaba UWC

Additional Senior Scholars
(photos not available)

Getnet Bante
Iraq
Waterford Kamhlaba UWC
Westminster College

Dana Benami
Germany
UWC South East Asia
Columbia University
Economics

Basia Berti
Albania
UWC Adratic
Wheaton College
Economics/Mathematics

Giovanna Bettoli
Italy
UWC South East Asia
Occidental College
Diplomacy and World Affairs

Yoon Kyung Cho
Republic of Korea
UWC South East Asia
Cornell University
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UWC Adratic
Dartmouth College
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Economics

Lorela Ciraku
Albania
UWC Red Cross Nordic
Gettysburg College
Biochemistry/Molecular Biology

Charles Coe
USA
UWC Adratic
University of Pennsylvania
Economics/Urban Studies

Zul de Souza
India
UWC Mahindra College
College of Charleston
Design

Azer Donko
Bosnia & Herzegovina
UWC in Mostar
Westminster College
Business

Susie Dzana
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Business Administration

Dzenana Dzanic
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Accounting

Sara El Bohy
USA
UWC-USA
University of North Carolina
at Chapel Hill
Anthropology/Global Studies

Ece Erdagöz
Turkey
UWC-USA
Harvard College
Economics

Gerónimo Etchecurty Gomez
Uruguay
UWC-USA
University of Florida
Civil Engineering

Vanda Gaidamovic
Lithuania
Li Po Chun UWC
Middlebury College
Music

Muhuluban Gabrebekidan
Ethiopia
Pearson College UWC
Westminster College
Environmental Science/Chemistry

Gaurav Gidwani
China
UWC Atlantic College
University of Michigan
Aerospace Engineering/Business

David Gonzalez Baptista
Venezuela
UWC Red Cross Nordic
University of Florida
Telecommunications-Production

Sharmistha Gupta
Singapore
UWC South East Asia
Scuola Napoli
Arts/Humanities

Vidabhav Gupta
United Kingdom
UWC South East Asia
Scuola Napoli
Arts/Humanities

Guojun Lee
Singapore
UWC-USA
Colorado College
Environmental Studies

Iara Guzman
Bolivia
UWC Atlantic College
Princeton University
Politics

Mitja Hitzmann
Germany
UWC Costa Rica
Occidental College
History

Osayumwe Ikhinmwin
Nigeria
UWC Atlantic College
University of Virginia
Political Philosophy, Policy and Law

Rachita Jain
India
UWC South East Asia
Princeton University
Economics

Guilherme Lambert Gomes Ferraz
Brazil
UWC-USA
Dartmouth College
Creative Writing/Architecture

Felicia Lang
USA
UWC Mahindra College
Westminster College
Sociology and Anthropology

Filip Lazarevic
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Political Science

Graduates in Action

Engaging Mumbai’s Jewish Youths

On a yearlong fellowship in Mumbai with the Joint Distribution Committee (JDC), Tahl Mayer (USA/Israel, UWC-USA, Brandeis University ’10, MA ’11) worked with a Jewish community center and a local NGO to start a youth development program in a slum neighborhood. He also advised a social entrepreneurship program for young adults looking to improve their communities. Mumbai’s problems can seem overwhelming, he notes — but “every person you reach has the potential to make and experience change.”
## Undergraduates in Action

### Insights on Africans in China

Growing links between China and Africa have drawn African immigrants to the Asian nation — and with a Williams Class of 1945 Student World Fellowship, Refiloe Damane *(Lesotho, Li Po Chun UWC, Williams College ’14)* traveled to three immigrant communities in China, interviewing both Africans and Chinese who had interacted with them. That led to research and independent study in Hong Kong, where Ref dug into the “one country/two systems” relationship between Hong Kong and mainland China.

### An “Afro-Dandy” Fashion Line

The House of Tayo, a fashion line created by Matthew “Tayo” Rugamba *(Uganda/Rwanda, Waterford Kamhlaba UWC, Lewis & Clark College ’13)*, has already generated considerable online buzz by “fusing African wax-print fabrics with Western accessories in a vein the 24-year-old calls ‘Afro-Dandyism,'” the *Monthly Portland (Oregon) Business* reported last January. As an undergrad, Matthew brought his styles to Africa Week in London. This spring, he planned to start offering retail sales.

### Undergraduates in Action

<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>UWC</th>
<th>College/Country</th>
<th>Major/Field</th>
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<td>Croatia</td>
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<td>Columbia University</td>
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<td>India</td>
<td>UWC South East Asia</td>
<td>University of Virginia</td>
<td>Economics</td>
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<td>India</td>
<td>UWC South East Asia</td>
<td>Claremont McKenna College</td>
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<td>UWC-USA</td>
<td>Pomona College</td>
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<td>Pearson College UWC</td>
<td>Middlebury College</td>
<td>IIS</td>
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<td>UWC in Mostar</td>
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<td>Justin Seek</td>
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<td>Elvira Sihvoia</td>
<td>Finland</td>
<td>UWC Costa Rica</td>
<td>Harvard College</td>
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<tr>
<td>Shannon Smith</td>
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<td>Martin Chi Hin Se</td>
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<td>Li Po Chun UWC</td>
<td>University of Chicago</td>
<td>Economics/Theater and Performance Studies</td>
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<td>Zimbabwe</td>
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<td>UWC-USA</td>
<td>University of Virginia</td>
<td>Economics</td>
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<td>Kazakhstan</td>
<td>Pearson College UWC</td>
<td>Westminster College</td>
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<td>UWC in Mostar</td>
<td>Maceakler College</td>
<td>Economics</td>
</tr>
</tbody>
</table>

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**Davis United World College Scholars Program**

**Class of 2014**

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**Unifying the World**

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**Joyce Lim**

Singapore

UWC Adriatic

Princeton University

Economics

**Liang Liu**

China

UWC Red Cross Nordic

Macalester College

Computer Science

**Katharina Lix**

Germany

UWC Costa Rica

Harvard College

Psychology

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THE UNDERGRADUATES

Class of 2015

Colette Abah
Cameroon
UWC Atlantic College
Massachusetts Institute of Technology

Huw Abjaibini
Germany
Pearson College UWC
Lewis & Clark College

Stephanie Abbott-Grodzicki
Sweden
UWC Atlantic College
Dartmouth College

Masoud Abdalla
Kenya
Waterford Kamhlaba UWC
University of Florida

Islandyur Abdullo
Tajikistan
Li Po Chun UWC
The College of Idaho

Mihiret Abebe
Ethiopia
Waterford Kamhlaba UWC
Westminster College

Saly Abed
Israel
UWC Red Cross Nordic
Earlham College

Mebrahtu Abreha
Ethiopia
Waterford Kamhlaba UWC
The College of Idaho

Asil Abuassba
Palestine
UWC Red Cross Nordic
St. Olaf College

Ismael Abushamma
Palestine
UWC Costa Rica
University of Florida

Vanessa Adam
Kenya
Waterford Kamhlaba UWC
Clark University

Muhammad Adriansyah
Indonesia
Pearson College UWC
Westminster College

Diyansh Agarwal
India
UWC Mahindra College
Yale University

Garima Agrawal
India
UWC Mahindra College
Sarah Lawrence College

Pablo Aguilera Del Castillo
Mexico
UWC Adriatic
College of the Atlantic

Aku Agyei
Ghana
Waterford Kamhlaba UWC
Lake Forest College

Faiq Ahmad
India
UWC South East Asia
Franklin & Marshall College

Muhammad Ahmad
Afghanistan
UWC Costa Rica
Middlebury College

Kinem Agoon
Turkey
UWC Adriatic
St. Olaf College

Princess Dalya Altikha
Ghana
UWC USA
Harvard College

Jaffer Al Khalil
Lebanon
UWC Red Cross Nordic
Lake Forest College

Mutaz Al-Chanati
New Zealand
UWC Red Cross Nordic
Brown University

Alain Alcloe
Haiti
UWC Costa Rica
Luther College

Michael Aleman
USA
UWC USA
Northwestern University

Botellhem Behanu Alemu
Ethiopia
Waterford Kamhlaba UWC
Earlham College

Mesew Alemu
Ethiopia
Waterford Kamhlaba UWC
The College of Idaho

Ekaterina Alexeeva
Russia
Li Po Chun UWC
Princeton University

Derek Allelyne
Barbados
UWC USA
Westminster College

Safa Al-Saeedi
Yemen
UWC USA
Duke University

Hussein Alshamaah
Jordan
Li Po Chun UWC
Earlham College

Esa Al-Shawaf
Yemen
Li Po Chun UWC
Methodist University

The following pages list the undergraduate Davis United World College Scholars — the classes of 2015, 2016, and 2017. The listing is alphabetical and includes the scholar’s home country (or countries), the UWC school they attended, and their college or university.

Davis United World College Scholars Program

Class of 2015

The academic excellence of UWC schools means that Davis UWC Scholars arrive on Earlham’s campus with a huge head start toward the acquisition of insights and skills that will make them transformative leaders. Earlham’s Davis UWC Scholars leave their leadership mark everywhere on campus—in class, student government, in athletics, in art, music, and theater, in Dance Alloy—just to name a few places of impact. Davis UWC Scholars don’t just ‘come to’ Earlham; they help make it what it is. Together with an amazingly diverse community of national and international students, Davis UWC Scholars help keep Earlham intellectually challenging, socially concerned, globally engaged, and future directed.”

DAVID DAWSON
President, Earlham College
José Alverez  
Venezuela  
Pearson College UWC  
University of Florida

Taha Alys  
Iraq  
UWC in Mostar  
Westminster College

Karim Atieh Alhusaini  
Palestine  
UWC-USA  
Westminster College

Moustapha Amadou Tidjani Abdou  
Niger  
UWC USA  
The College of Idaho

Jachimike Amalunweze  
Nigeria  
UWC Atlantic College  
Duke University

Mohammed Amar  
Palestine  
UWC Adriatic  
Lake Forest College

Angela Amoako  
Ghana  
Li Po Chun UWC  
St. Olaf College

Anuradha Anantharaman  
India  
UWC Mahindra College  
Luther College

Hanoch Ashenafi  
Ethiopia  
UWC Costa Rica  
Lewis & Clark College

Asil Askala  
Finland  
UWC Atlantic College  
Middelbury College

Maresha Esayas Asres  
Ethiopia  
Waterford Kamlhala UWC  
Lake Forest College

Jun Yin Au Yeung  
Hong Kong  
Li Po Chun UWC  
University of Virginia

Ana Avirama  
Colombia  
Li Po Chun UWC  
College of the Atlantic

Afisah Azian  
Malaysia  
UWC Adriatic  
Northwestern University

Ximena Banegas Zalio  
Bolivia  
Li Po Chun UWC  
Earlham College

Proma Banerjee  
India  
UWC South East Asia  
Princeton University

Urvija Banerji  
India  
UWC South East Asia  
Princeton University

Luiza Barbato Montesanti  
Brazil  
Li Po Chun UWC  
Macalester College

Camilo Baniga Devalos  
Bolivia  
UWC Costa Rica  
Earlham College

Seyed Basel Azad  
Iran  
Li Po Chun UWC  
Colby College

Dilibullah Basinid Ddin  
Afghanistan  
Li Po Chun UWC  
Luther College

Nipam Basrur  
India  
UWC Costa Rica  
Grinnell College

Fatima Basir  
Sierra Leone  
UWC Red Cross Nordic  
Macalester College

Sheldon Boateng  
Ghana  
UWC Atlantic College  
Colby College

Karen Bercaw  
USA  
UWC in Istanbul  
Barnard College

Chad Brewer  
Canada  
UWC South East Asia  
University of British Columbia

Walter Breukel  
South Africa  
UWC in Mostar  
Earlham College

Györgyi Brenny  
Hungary  
UWC Atlantic College  
Earlham College

Ernesto Bribiesca  
Spain  
UWC Costa Rica  
Brown University

Punit Brijwasi  
India  
UWC Mahindra College  
Northwestern University

Peter Brown  
USA  
UWC Averill Park  
Ohio State University

Mishal Bushra  
Pakistan  
UWC-USA  
Waterford Kamhlala UWC

Miao Cao  
China  
UWC Costa Rica  
Brown University

Jinmee Chang  
South Korea  
UWC Atlantic College  
Earlham College

Yonjin Chang  
South Korea  
UWC Atlantic College  
Earlham College

Kazunori Chihara  
Japan  
UWC Costa Rica  
Brown University

Arun Chhabria  
India  
UWC Mahindra College  
Brown University

Mamta Chhabria  
India  
UWC Mahindra College  
Brown University

Sandra Clasen  
North Dakota  
UWC South East Asia  
Brown University

Tobiando Clasen  
Nigeria  
UWC Mahindra College  
Brown University

Chayan Clasen  
Nigeria  
UWC Mahindra College  
Brown University

Briana Coates  
Canada  
UWC South East Asia  
Brown University

Gracie Coelho  
Brazil  
UWC in Mostar  
Earlham College

Gracie Coelho  
Brazil  
UWC South East Asia  
Earlham College

Jaxin Coelho  
Brazil  
UWC in Mostar  
Earlham College

Yuto Coelho  
Brazil  
UWC South East Asia  
Brown University

Seiji Coelho  
Brazil  
UWC-USA  
Brown University

Kumiko Coelho  
Brazil  
UWC South East Asia  
Brown University

Takako Coelho  
Brazil  
UWC-USA  
Brown University

Sandra Cola  
Brazil  
UWC South East Asia  
Brown University

Vitor Cola  
Brazil  
UWC-USA  
Brown University

Van Cola  
Brazil  
UWC South East Asia  
Brown University

D зрнова  
Russia  
UWC South East Asia  
Brown University

Mazal coś  
Israel  
UWC-USA  
Brown University

Millea Sołt  
Poland  
UWC South East Asia  
Brown University

Nadežda  
Ukraine  
UWC South East Asia  
Brown University

Darija  
Serbia  
UWC South East Asia  
Brown University

Petro  
Ukraine  
UWC South East Asia  
Brown University

Tomasz  
Poland  
UWC South East Asia  
Brown University

Osa  
Nigeria  
UWC Mahindra College  
Brown University

Heather  
South Africa  
UWC South East Asia  
Brown University

Jho  
Singapore  
UWC South East Asia  
Brown University

Fumi  
Japan  
UWC South East Asia  
Brown University

Sally  
South Africa  
UWC South East Asia  
Brown University

Emma  
Brazil  
UWC South East Asia  
Brown University

Samantha  
Brazil  
UWC South East Asia  
Brown University

Natascha  
Brazil  
UWC South East Asia  
Brown University

Natalia  
Brazil  
UWC South East Asia  
Brown University

Ivy  
Brazil  
UWC South East Asia  
Brown University

Dominique  
Brazil  
UWC South East Asia  
Brown University

Thais  
Brazil  
UWC South East Asia  
Brown University

Sofia  
Brazil  
UWC South East Asia  
Brown University

Leah Campbell  
USA  
UWC Atlantic College  
Yale University

Almedin Candic  
Bosnia & Herzegovina  
UWC in Mostar  
University of Oklahoma

Aurora Cano Choque  
Peru  
UWC Red Cross Nordic  
University of Florida

Braulio Carlos  
Angola  
UWC Costa Rica  
Warburg College

Syed Ali Cartwright  
Bahrain  
UWC Costa Rica  
University of Florida

Manuela Carvalho  
Portugal  
UWC-USA  
Brown University

Joao Cassamano  
Angola  
Waterford Kamhlala UWC  
Lake Forest College

UNDERGRADUATES IN ACTION

In Zimbabwe, Light for Learning
Growing up having run in rural Zimbabwean villages, Gift Ntuli (Waterford Kamhlala UWC, Class of 2015) remembers struggling to do chores or schoolwork after dark, with electricity sporadic or unavailable. In 2012, with support from a Colby internship fund, he started an effort to provide solar-powered lanterns to poor orphans and displaced families. In 2013 he won $13,000 in a Colby Entrepreneurial Alliance business competition to support Photon, a charity he created to continue the work.

President, Lake Forest College

STEPHEN D. SCHUT

PRESIDENTS’ PERSPECTIVES

“We have 67 Davis UWC Scholars at Lake Forest College, and they are leaders in every sense of the word, guiding student organizations, participating in varsity and club sports, and swelling the ranks of our academic honor societies. For a full decade, Lake Forest has benefited from the enriching presence of Davis UWC Scholars on campus, and I am enormously pleased and proud to call them Foresters.”

STEPHEN D. SCHUT
President, Lake Forest College

Davis United World College Scholars Program

UNITED THE WORLD...
A Friendship Crosses a Deep Divide

During the 2012 conflict in Gaza between Israel and Hamas, Sophia Jamal (Malaysia, Li Po Chun UWC, Duke University ’17) wrote a letter to her roommate, Maya Dagan. As a Muslim from a pro-Palestinian nation, “I couldn’t feel comfortable with ‘Israel’ as a whole,” Sophia wrote. “To my disbelief, United World College chose an Israeli girl — you — to be my roommate.”

The two girls became friends. Then one day, holding her breath, Sophia asked about Maya’s thoughts on Israel and Palestine.

“They began to talk. And they kept on talking. “Our views often diverge, but I found myself loving you more as they did,” Sophia wrote. “How could I not, when we debate by day, but sing lullabies in Hebrew and Malay to each other by night?”

“Once I had heard her story,” Sophia recalls as a first-year student at Duke, “it was hard for me to think about a conflict from only one side.” The two stay in touch. “I tell her about anything that happens to me — anything I’m feeling,” Sophia says. “Back home, it is not culturally normal to go against the norm. But I’ve gained the experience, the self-confidence, to know that it’s okay.”

“She became the sister I never had,” Maya says. “She knows me for everything I am.”

“Wheaton’s Davis UWC Scholars’ energy and enthusiasm know no boundaries. We are enriched and empowered by their presence, and delighted by their impact — on our campus, in our classrooms, and in the greater Norton community. From the Davis International House where they host international activities and events for the wider Wheaton campus to the annual fall retreat that they coordinate so UWC graduates can bond and network, these scholars are model citizens who have improved the Wheaton experience in myriad ways. We are indebted to the generosity of Shelby and Gale Davis and proud of our scholars, who will be the change agents of the next generation. They represent the best and the brightest on today’s campuses — and mirror into our future as a truly global society.”

RONALD A. CRUTCHER
President, Wheaton College
“More than 350 years ago, Roger Williams founded the state of Rhode Island as a ‘lively experiment’ in religious freedom and cultural coexistence. The ultimate success of the experiment helped ensure that religious liberty and the separation of church and state would become fundamental ideals for the nation.

“Today this heritage endures and gives special meaning to the mission of Brown University. As a community of scholars diverse in talents, backgrounds, and life experiences, we welcome the dynamic and sometimes challenging interactions our differences provoke. We recognize that conversation across differences can have a profound effect, shaping our values, teaching us empathy, and helping us grow as truly global citizens.

Davis UWC Scholars arrive at Brown already well schooled in the art of conversation across differences.

Uniting the World of the experiment helped ensure that religious liberty and recognize that conversation across differences can have the world exemplify the values we seek to cultivate on campus. We are grateful for the contributions they make to our own ‘lively experiment’ on College Hill.”

CHRISTINA PAXSON
President, Brown University
Valerie Ho
USA
UWC South East Asia
Claremont McKenna College

Jawad Hoballah
USA
UWC Atlantic College
Harvard College

Kimhean Hok
Cambodia
UWC Red Cross Nordic
Middlesbrough College

William Holt
USA
UWC Atlantic College
Columbia University

Mizhuo Honoka
Japan
UWC South East Asia
Dartmouth College

Rodrigo Huerta
USA
UWC USA
Dartmouth College

Amanda Hui
Canada
Pearson College UWC
Wellesley College

Tzu Kin Hui
Hong Kong
UWC Costa Rica
Macalester College

Ravith Huot
Cambodia
UWC Adriatic
Wartburg College

Diana Huyhn
Norway
UWC Atlantic College
Wellesley College

Aisa Huysmans
Belgium
Waterford Kamhlaba UWC
Duke University

Ji Woo Hwang
Italy
UWC South East Asia
Northwestern University

Amber Igasia
Hong Kong
Pearson College UWC
College of the Atlantic

Felix Ikanzo
Kenya
UWC Costa Rica
The College of Idaho

Kevin Kitaka Inungu
Kenya
Waterford Kamhlaba UWC
Georgetown University

Yusuf Ismail
South Africa
Waterford Kamhlaba UWC
Lake Forest College

Chihiro Isozaki
Japan
UWC South East Asia
Yale University

Olufowosemii Mosa Issachar
Nigeria
UWC Costa Rica
Massachusetts Institute of Technology

Masakazu Iwasaki
Japan
UWC Costa Rica
Colorado College

Marlama Jabbat
Sierra Leone
UWC South East Asia
Claremont McKenna College

Richa Jain
India
UWC South East Asia
Claremont McKenna College

Vibrant Jain
India
UWC South East Asia
Claremont McKenna College

Vivek Jain
India
UWC South East Asia
Stanford University

Tanay Jalan
India
UWC South East Asia
University of Pennsylvania

Dea Jessica
Indonesia
UWC Costa Rica
St. Olaf College

Desya Jhummon
Malaysia
UWC Mahindra College
Lake Forest College

Keaven Jitka
China
Li Po Chun UWC
Cornell University

Mats Gabriel Johansen
Norway
UWC Atlantic College
Northwestern University

Hillary Johnson
USA
UWC in Mostar
Brown University

Gillian Jones
USA
UWC Adriatic
Brown University

Seipati Jonga
Switzerland
Waterford Kamhlaba UWC
St. Olaf College

Sze Man Jor
Hong Kong
Li Po Chun UWC
Northwestern University

Wook Jae Jung
Republic of Korea
UWC South East Asia
Georgetown University

Jelena Anja Juras
Croatia
Pearson College UWC
Earlham College

Werokka Jurkiewicz
Poland
Li Po Chun UWC
Columbia University

Aanda Koldas
Turkey
UWC South East Asia
Dartmouth College

Karan Kathpalia
India
UWC South East Asia
Cornell University

Julu Beth Katticaran
India
UWC Mahindra College
Princeton University

Jacqueline Kaye
Tanzania
Waterford Kamhlaba UWC
Luther College

Surayya Kedla
India
UWC South East Asia
Wellesley College

Somaiya Kambrinda
India
UWC Mahindra College
Claremont McKenna College

Timmah Kamoto
Zambia
UWC Adriatic
Luther College

Faizan Kanji
Pakistan
UWC Atlantic College
Dartmouth College

Georgia-Kate Karavia-Chartou
Greece
UWC Adriatic
Earlham College

Maksim Karpovich
Belarus
UWC Red Cross Nordic
University of Florida

Karolina Kase
Estonia
UWC Costa Rica
Brown University

Golam Mohammad Kashaf
Bangladesh
UWC Mahindra College
Northwestern University

Karan Kathpalia
India
UWC South East Asia
Cornell University

Julu Beth Katticaran
India
UWC Mahindra College
Princeton University

Jacqueline Kaye
Tanzania
Waterford Kamhlaba UWC
Luther College

Surayya Kedla
India
UWC South East Asia
Wellesley College

Somaiya Kambrinda
India
UWC Mahindra College
Claremont McKenna College

Timmah Kamoto
Zambia
UWC Adriatic
Luther College

Faizan Kanji
Pakistan
UWC Atlantic College
Dartmouth College

Georgia-Kate Karavia-Chartou
Greece
UWC Adriatic
Earlham College

Maksim Karpovich
Belarus
UWC Red Cross Nordic
University of Florida

Karolina Kase
Estonia
UWC Costa Rica
Brown University

Golam Mohammad Kashaf
Bangladesh
UWC Mahindra College
Northwestern University

Karan Kathpalia
India
UWC South East Asia
Cornell University

Julu Beth Katticaran
India
UWC Mahindra College
Princeton University

Jacqueline Kaye
Tanzania
Waterford Kamhlaba UWC
Luther College

Surayya Kedla
India
UWC South East Asia
Wellesley College

Mark Kelsey
Canada
Pearson College UWC
Harvard College

Karan Kathpalia
India
UWC South East Asia
University of Virginia

Theresie Kienemund
Germany
Waterford Kamhlaba UWC
Dartmouth College

Gilbert Kiggundu
Uganda
UWC Adriatic
Colby College

Aditi Koiri
India
UWC South East Asia
Dartmouth College

Benas Klastaitis
Croatia
UWC Mahindra College
Brown University

Musa Komeh
Sierra Leone
UWC Red Cross Nordic
Makaula College

Selmin Klicic
Bosnia & Herzegovina
UWC in Mostar
Lake Forest College

Petar Knezevic
Montenegro
UWC in Mostar
Middlesbrough College

Sarah Lawrence
Canada
UWC Mahindra College

Donald Kormor
Sweden
UWC Atlantic College

Ursala Kosn
Sweden
UWC Adriatic

Adriatic

Yale University

Andran Kreslina
Latvia
UWC Red Cross Nordic
University of Otago

Anadi Kulkarni
India
UWC Mahindra College

Siddharth Kulkarni
India
UWC Mahindra College

Jennifer Kulkarni
United Kingdom

Endija Kreslina
Latvia
UWC Red Cross Nordic

Makaula College

Phui Yi Kong
Malaysia
UWC Mahindra College

Harvey Kang Koo
USA
UWC South East Asia

Emma Kressel
Latvia
UWC Red Cross Nordic

Mark Kelsey
Canada
Pearson College UWC

Yousuf Ismail
Kenya
UWC South East Asia

uke College

Wook Jae Jung
Republic of Korea
UWC South East Asia

Jelena Anna Juras
Croatia
Pearson College UWC

Werokka Jurkiewicz
Poland
Li Po Chun UWC

Aanda Koldas
Turkey
UWC South East Asia

Karan Kathpalia
India
UWC South East Asia

Julu Beth Katticaran
India
UWC Mahindra College

Jacqueline Kaye
Tanzania

Waterford Kamhlaba UWC

Luther College

Surayya Kedla
India

UWC South East Asia

Wellesley College

Mark Kelsey
Canada
Pearson College UWC

Harvard College

Chanchesda Kao
Cambodia
Pearson College UWC

William Kiss
President, Agnes Scott College

"I have loved getting to know our Davis UWC Scholars! Coming from every corner of the world, and profoundly shaped by their UWC experience, they enrich our campus community through their intellectual curiosity, appreciation for intercultural learning, and can-do spirit. They exemplify Agnes Scott’s mission to inspire our students to ‘think deeply, live honorably, and engage the intellectual and social challenges of their time.’”

ELIZABETH KISS

Presidents' Perspectives

UNDERGRADUATES IN ACTION

An Impact Beyond Numbers

Finance major Aleksandra Dasic (Montenegro, UWC of the Adriatic, Lehigh University ’14) has already been hired full-time by PricewaterhouseCoopers, where she interned last summer — but her impact on campus has gone beyond numbers. She has extended herself as VP of the Association of International Students, scholarship director for her sorority, an orientation leader for international students, a tutor for business classes, president of the Italian Club, editor of the Accounting Newsletter, and a leader of the Accounting Club.
Tickets sold out in two days last fall for Amherst’s first TEDx conference, whose eight talks explored the theme of disruptive innovation. The team hopes to make TEDx a yearly campus event.

“Disruptive innovation,” says Diego, “can connect different cultures from the music/sounds I discovered.”

“Music can make people feel the same way regardless of their background,” Jose says. “It is a language with no barriers.”

Jose’s blog, at sanchez-the-composer.tumblr.com, features many recordings from his travels. “Music can make people feel the same way regardless of their background,” Jose says. “It is a language with no barriers.”

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"Music can make people feel the same way regardless of their background," Jose says. "It is a language with no barriers."
Earning Trust with Campus Budgets

Along with speaking German, English, French, and some Brianvian/Siamese and Chinese, Beneditk Gottwald (Germany, UWC in Mostar, Connecticut College ’15) is fluent in finance. Elected as the Student Government Association’s chief of finance, he manages the budgets for all campus clubs and activities, and makes final recommendations on SGA spending. He’s also treasurer for the campus TEDx talks, and is senior managers part of the college’s endowment.

Thandokazi May
South Africa
Waterford Kamhlaba UWC, Luther College

Phumelela Miduli
Swaziland
Waterford Kamhlaba UWC, Lake Forest College

Ahmed (Anis) Mebarik
Algeria
UWC Mahindra College, Middlebury College

Ritika Mehta
India
UWC South East Asia, University of Michigan

Jyoti Minalla
South Sudan
UWC Red Cross Nordic, Macalester College

Corrado Minardi Ubirati
Brazil
Pearson College UWC, Union College

Nelson Monterrosa Diaz
El Salvador
Pearson College UWC, University of Florida

Alyssa Mintiens
Switzerland
Li Po Chun UWC, Westernmost College

Javiere Monterosso
Montenegro
Guatemala
Li Po Chun UWC, Colby College

Anita Lara Montesanto Shirley
New Zealand
Li Po Chun UWC, College of the Atlantic

Ishah Misra
India
UWC Mahindra College, Bucknell University

Aminah Moezzi
Bosnia & Herzegovina
UWC in Mostar, Washington College

Jullian Mohamad
Western Sahara
Waterford Kamhlaba UWC, UWC-USA

Mona Mohammed
Yemen
UWC Red Cross Nordic, Methodist University

Imogene Muganyi
Tanzania
Li Po Chun UWC, Bucknell University

Nelly Ndngi
Swaziland
UWC Mahindra College, Colby College

Margaret Ndegwa
Kenya
Li Po Chun UWC, University of Kansas

Velemseni Ndzimandze
South Africa
Waterford Kamhlaba UWC, Wartburg College

Angelina Ngomba
Angola
Li Po Chun UWC, St. Olaf College

Pedro Muñiz
Costa Rica
UWC-USA, University of Virginia

George Murdza
Zimbabwe
Waterford Kamhlaba UWC, Skidmore College

Siyabonga Mthethwa
Zimbabwe
UWC Mahindra College, UWC-USA

Siyabonga Mthethwa
Zimbabwe
UWC Mahindra College, UWC-USA

Jill Tiefenthaler
President, Colorado College
UNDERGRADUATES IN ACTION

Davis and Niarchos Jointly Fund Scholar

He was one of 18 children, from his father’s two wives — and when he first heard about a UWC in his country, Thulani Tsabedze (Swaziland, Waterford Kamhlaba UWC, University of Pennsylvania '14) had never met anyone with a college education. His dad, a retired gold miner, was running a produce farm. Every day, after walking 10 kilometers to and from his rural school, Thulani did farm chores. “You had to work,” he says, “or there wouldn’t be money for you to go to school the next day.”

Thulani is a senior at the University of Pennsylvania, majoring in mechanical engineering. Along with his Davis UWC Scholars Program scholarship, he is the first Penn student to receive tuition support from the Stavros Niarchos Foundation World Scholar Scholarship Fund. The foundation endowed the fund at Penn to provide scholarships for outstanding students from Africa and other parts of the world.

“My ultimate goal is to be able to go back home and make a difference there,” Thulani says. “If I can go back, the community will see what a difference education can make."

"We can only attribute this to financial aid,” he adds. “And I can only say thank God.”
UNDERGRADUATES IN ACTION
Creatively Promoting a Post-conflict Project

To promote the Whaliker Peace and Development Initiative, launched by actor Forest Whitaker in his role as a UNESCO Goodwill Ambassador, Javier Aparicio Lovente (Spain, UWC of Costa Rica, Ringling College of Art & Design ’14) and Mariabel Fernandez (Venezuela, Red Cross Nordic UWC, Ringling College of Art & Design ’14) developed a video while Stephanie Choza Macre (Costa Rica, Red Cross Nordic UWC, Ringling College of Art & Design ’13) designed a logo.

"The organization is dedicated to helping people affected by violence," Javier says, "with a focus on working with youth in post-conflict areas.”

Gabrielle Rehmeyer
USA
Waterford Kamhlaba UWC
Notre Dame of Maryland University

Ellen Rehnberg
Sweden
UWC Red Cross Nordic
Mount Holyoke College

Erendetulga Rentsen
 Mongolia
UWC Atlantic College
Brown University

Ashley Reynolds
USA
UWC USA
Stanford University

Logan Richard
USA
Pearson College UWC
Stanford University

Guido Roa
Paraguay
UWC Costa Rica
Westminster College

Aditi Sabhlok
India
UWC South East Asia
Duke University

Anjulika Sahgal
USA
UWC South East Asia
Brandeis University

Rafael Saiz Garcia
Spain
Li Po Chun UWC
Princeton University

Alessandra Sakotic
Serbia
UWC in Mostar
Wartburg College

Enrique Salanic Alvarado
Guatemala
Pearson College UWC
Westminster College

Roberto Salem
Lebanon
UWC Costa Rica
Lake Forest College

Merita Salihu
Kosovo
UWC Adriatic
Mount Holyoke College

Mita Samdub
India
UWC Mahindra College
Bard College

Jaime Sanchez Chico
Spain
UWC in Mostar
Earlham College

Simon Sanggaard
Denmark
UWC Red Cross Nordic
Macalester College

Guillermo Sapi
Chile
Pearson College UWC
Colby College

Guilomar Sapi
Angola
Waterford Kamhlaba UWC
Westminster College

Ayaka Sasaki
Japan
UWC South East Asia
Cornell University

Tashibid Sattar
Bangladesh
UWC Mahindra College
Colorado College

Hysamin Saturay
Philippines
UWC Mahindra College
College of the Atlantic

Lara Sevienje
Netherlands
UWC in Mostar
Brown University

Akhay Suvjani
India
UWC South East Asia
Tuske University

Amanmisia Savvuti Wupurer
China
UWC Red Cross Nordic
Westminster College

Ebeneser Seh
Ghana
UWC USA
Massachusetts Institute of Technology

Aaron Sekhri
Hong Kong
Li Po Chun UWC
Stanford University

Lungelo Seyama
Swaziland
Waterford Kamhlaba UWC
Wartburg College

Jahnavi Shah
India
UWC Mahindra College
Trinity College

Sachi Shah
India
UWC Mahindra College
Sarah Lawrence College

Sumbul Shahin
India
UWC Mahindra College
College of the Atlantic

Monica Sharma
USA
UWC South East Asia
Cornell University

Kara Sheppard-Jones
USA
UWC USA
Yale University

Shrey Sashi Shetye
India
UWC South East Asia
Northwestern University

Yeon Soo Shin
Republic of Korea
UWC South East Asia
Lehigh University

Bongiwe Shongwe
Swaziland
Waterford Kamhlaba UWC
Westminster College

Gumizni Shongwe
South Africa
Waterford Kamhlaba UWC
Westminster College

Kim Siew Hew Sam
Mauritius
UWC Atlantic College
Skidmore College

Radhika Singh
India
UWC Mahindra College
Colorado College

Chetan Singhal
India
UWC South East Asia
Williamson College

Adam Smiechowski
Poland
UWC South East Asia
Lehigh University

Erickson Smith
USA
Pearson College UWC
College of the Atlantic

Jessica So
USA
Li Po Chun UWC
Cornell University

Zubhir Sokhivato
Taiwan
UWC Red Cross Nordic
Wartburg College

Katerina Solomannjak
Estonia
UWC Red Cross Nordic
Leeds & Clark College

Nompandlovu Shongwe
Swaziland
Waterford Kamhlaba UWC
Colby College

Ananya Shukla
India
UWC Mahindra College
Trinity College

Ananya Shukla
India
UWC Mahindra College
Trinity College

Sachi Shah
India
UWC Mahindra College
Sarah Lawrence College

Sumbul Shahin
India
UWC Mahindra College
College of the Atlantic

Melina Stevanovic
Bosnia & Herzegovina
UWC in Mostar
Hood College

Phumelela Sukati
Swaziland
Waterford Kamhlaba UWC
St. Olaf College

Varsha Sundar
Singapore
UWC South East Asia
Hood College

Beza Taddess
Ethiopia
Waterford Kamhlaba UWC
Colorado College

Harsh Tadimarti
India
UWC Mahindra College
Lake Forest College

Chandra Swanson
USA
UWC USA
Duke University

Mei Ting Hollay Soe
Hong Kong
Li Po Chun UWC
University of Chicago

Ismahybu Shuus
Cameroon
Li Po Chun UWC
Columbia University

Altinay Suhn
Kazakhstan
UWC Mahindra College
Brown University

Amelia Sullivan
USA
UWC Boston
Brown University

Vlad Stanciu
Romania
UWC South East Asia
Brown University

Anning Sun
China
Li Po Chun UWC
Brown University

Chandani Tandan
India
UWC Mahindra College
Brown University

Chandani Tandan
India
UWC Mahindra College
Brown University

Kathleen M. Murray
Acting President, Macalester College

"The commitment of the Davis UWC Scholars and their desire to make a positive impact is impressive. They populate all corners of the Macalester campus, from the sports field to the stage, the lecture hall to the lab, and academic clubs to social committees. Our scholars also take great pride in being active in the community—often here at Macalester and at their own homes, as well as beyond both of these familiar bounds and out in the world at large. From these students’ presence, through discussions and shared perspectives, Macalester as a whole benefits.”
Expanding a “Circle of Women”

“The idea is, if you educate a girl child, you are educating an entire community,” says Vivian Ojo (Namibia, Waterford Kamhlaba UWC, Georgetown University ’14).

As a college sophomore, having already volunteered writing grants and blogging for the nonprofit One World Youth Project, Vivian began working with two fellow students to create a Georgetown chapter of Circle of Women, a nationwide youth-driven initiative begun at Harvard in 2005. She became the chapter’s financial director, then its chair. The group fund-raised successfully to expand girls’ housing at a mission school in southeastern India, also adding a computer room to the school.

“She’s really committed to social action,” observes Emily Zenick, associate dean of the Walsh School of Foreign Service, where Vivian has majored in the comparative study of Africa and Latin America, with a minor in international development. “She’s really committed to social action,” observes Emily Zenick, associate dean of the Walsh School of Foreign Service, where Vivian has majored in the comparative study of Africa and Latin America, with a minor in international development. “She’s really committed to social action,” observes Emily Zenick, associate dean of the Walsh School of Foreign Service, where Vivian has majored in the comparative study of Africa and Latin America, with a minor in international development.

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“Younger girls are moving it forward, looking toward a project in Africa,” Vivian reports. “I was speaking with a freshman the other day who said, ‘Oh, have you heard about the Circle of Women?’ I said, ‘Yes!’”

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Assisting Refugees

Across the globe, conflicts and upheaval create refugees, and on campus, the Davis United World College Scholars Program is one of a number of initiatives. The students come from many countries, and the program offers them a unique opportunity to learn about global issues and to engage in community service. One of the challenges of the program is to provide support to students who come from different cultural backgrounds and to ensure that they are able to adapt to life in a new country. The program also provides students with the opportunity to develop their leadership skills and to become more aware of the world around them. Overall, the program is a great way to support refugees and to promote global understanding.
“Fishermen, and the people who work with them, are a dying breed,” notes Utkarsh Agarwal, a recent UWC graduate from India. He grew up during India’s fishing boom and is excited to be part of something so different, and yet within the realm of the financial-services industry. I get to live in New York and work to reduce global warming!”

“Remaking the Fishing Industry”

Remaking the Fishing Industry

Remaking the Fishing Industry

Remaking the Fishing Industry

Remaking the Fishing Industry

Remaking the Fishing Industry

Remaking the Fishing Industry
Providing diversity for our students that will mirror future employment and life experiences, and strengthening our international engagement is an indispensable part of our future. First-rate undergraduate and graduate education, is invaluable in fostering our ambition of expanding our ever-growing international reach in the 21st century.”

JOEL SELIGMAN
President, University of Rochester
Changing Lives after a Civil War

Tiny Burundi, next to Rwanda, is among the world’s poorest nations — and less than $30 will put a teenager there through high school for a year.

As a child, Salathiel Ntakirutimana (Burundi, Waterford Kamhlaba UWC, Harvard College ’16) lost both his parents in Burundi’s brutal civil war. Today, he’s the founder and CEO of YouthGlobe (www.youthglobe.org), an NGO whose scholarships help 100 young Burundians to attend school. Working with partner schools around the nation, YouthGlobe has also invested 2,000 young Burundians in projects that build citizenship, innovation, and entrepreneurship.

“We believe by solving problems in the villages, we can scale them up, and eventually find solutions to the bigger problems facing the country,” Salathiel says. After graduating UWC on a private-company scholarship, he organized a national UWC selection committee in Burundi. Traveling around talking with young people about their problems and goals sparked the idea for YouthGlobe. He now has teams in Burundi, Massachusetts, and Kenya, working to support it.

“It’s something that comes from deep down in my heart,” Salathiel says. “I went to schools like Waterford and Harvard because people invested in me. I believe it’s only fitting that I help other people change their lives.”
UNDERGRADUATES IN ACTION

Winner of the Churchill Prize

Each spring, Dartmouth gives the William S. Churchill Prize to a first-year male for outstanding academic achievement and contributions to the college community. Last year, Andrew Nalani (Uganda, UWC-USA, Dartmouth College ’16) was nominated by seven classmates for his intellectual curiosity, academic rigor, and contribution to the campus community. Last year, Andrew was chosen by his classmates to represent the college as its signature student at the annual National Model United Nations.”

Andrew gives uncommonly deep thought to his readings, class, and debates, says his advisor Andrew Davis, that “his ability to take complex ideas and bring them to life is impressive.”

The commitment to global citizenship and the diversity of his life experiences helps to bring to life Duke’s commitment to a global campus community. Being able to attract these outstanding students means Duke is enriched every day by the Davis UWC Scholars—enriched by their energy, their international perspectives, and the diversity of their life experiences.”

— RICHARD H. BRODHEAD
President, Duke University

Class of 2016

Class of 2015
“I am confident the graduates we produce affect change for a better and more peaceful world, particularly because at our universities people of all backgrounds come together to promote mutual understanding. OU’s Davis UWC Scholars are an important component of this interchange in our community, and they contribute greatly to the vitality of our university family. We are grateful the Davis UWC Scholars Program has introduced our graduates, we are ready to introduce them to the rest of the world where they will continue to promote peace and further the UWC ideals.”

DAVID L. BOREN
President, University of Oklahoma

Connie Luo
Beliz
UWC Costa Rica
Brown University

Bumchung Ly
Cambodia
UWC South East Asia
Macalester College

Juan Ma
China
UWC Red Cross Nordic
Watertown College

Zechen Ma
China
UWC Mahindra Brown University

Tonderai Mbabure
Zimbabwe
Waterford Kamhlaba UWC
Luther College

Alvano Machaca Recalde
Paraguay
UWC Red Cross Nordic
Middlebury College

Flora Maperson
United Kingdom
Waterford Kamhlaba UWC
Brown University

Kavindra Mahadeva Ilanco
Sri Lanka
UWC Maastricht
Luther College

Sabbila Mahalalela
Swaziland
Waterford Kamhlaba UWC
University of Oklahoma

Sindiso Mahlobo
South Africa
Pearson College
Earlham College

Rounak Malti
USA
UWC Mahindra College
Occidental College

Tsz Yung Alex Maik
China
Li Po Chun UWC
Franklin & Marshall College

Mgodalis Malandvula
Swaziland
Waterford Kamhlaba UWC
Wartburg College

Toni Maleta
Croatia
UWC in Mostar
University of Oklahoma

Tatenda Mandaiza
Swaziland
Waterford Kamhlaba UWC
University of Oklahoma

Eyaha Manga
Cameroon
UWC South East Asia
Luther College

Rosini Mangar
Mauritius
UWC Mahindra College
College of the Atlantic

Sanya Mansoor
United Kingdom
UWC South East Asia
Northwestern University

Omar Mansour
Jordan
UWC Maastricht
Macalester College

Marilano Manuel
Timor-Leste
UWC South East Asia
Luther College

Pablo Manzano Mirua
Spain
UWC-USA
Lehigh University

George Mapaya
Zambia
Waterford Kamhlaba UWC
UWC Atlantic College

Thandwa Maphalala
Swaziland
Waterford Kamhlaba UWC
Lewis & Clark College

Hsiwngie Maphosa
Zimbabwe
Waterford Kamhlaba UWC
Luther College

Adam Marjai
Hungary
UWC South East Asia
Kenyon College

Belen Martinez-Caro Aguado
USA
UWC Mahindra College
Lake Forest College

Arnold Masanga
Kenya
Waterford Kamhlaba UWC
Luther College

Bongani Musoko
Swaziland
Pearson College
UWC South East Asia

Darya Mustafinissan
Belarus
UWC-USA
The College of Idaho

Pumla Maswanganyi
South Africa
UWC Maastricht
St. Olaf College

Mpmelwelo Matebulu
Swaziland
Waterford Kamhlaba UWC
Wartburg College

Sara Maurer
USA
UWC in Mostar
Stanford University

Nomzamo Mavimbela
South Africa
Waterford Kamhlaba UWC
Lewis & Clark College

Miaa Maynocks
Austria
UWC Costa Rica
Skidmore College

Frances Mayo
USA
UWC South East Asia
Barnard College

Olorato Mbi
Botswana
UWC Atlantic College
Methodist University

Aminata Mboj
Senegal
UWC-USA
The College of Idaho

Morag McKenzie
South Africa
UWC Atlantic College
Middlebury College

Sophie McKibben
Peru
Pearson College UWC
St. Olaf College

Helen Mecrete
Ethiopia
Waterford Kamhlaba UWC
Skidmore College

Katherine Renee
Swaziland
Waterford Kamhlaba UWC
Kenyon College

Medina Pineda
Peru
Pearson College UWC
St. Olaf College

Adriana Pineda
UWC Red Cross Nordic
Brown University

Hanna Mengistu
Ethiopia
UWC Atlantic College
Macalester College

Stefanie Priya Merchant
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UWC South East Asia
Pomona College

Kelly Meza Prado
Peru
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St. Olaf College

Laura Mihane
France
UWC South East Asia
Carleton College

Elisiwe Mikhale
South Africa
UWC South East Asia
Pomona College

Amanda Michalace
Argentina
UWC Red Cross Nordic
University of Michigan

Andreina Mijares Clasnoes
Venezuela
UWC-USA
Notre Dame of Maryland University

Mitsuki Mii
Croatia
Li Po Chun UWC
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Laure Mihan
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Dilawar Mirzaee
Afghanistan
UWC Adriatic
Methodist University

Selamou Mohamed Ahmed
Mauritania
UWC Adriatic
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Mohammed Ali
UWC Maastricht
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Brown University

Pedro Monque Lopez
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UWC-USA
St. Olaf College

Lee Ellen Moonan
Zimbabwe
Li Po Chun UWC
Pomona College

Private Equity for African Development

“Since graduation, I have worked in innovation and strategy consulting, investment banking, and currently private equity,” reports Brighton Mudzingwa (Zimbabwe, UWC-USA, Harvard College ’09). He’s now stationed in Kenya with Emerging Capital Partners, a private equity fund focused on investing in Africa.

“We look for promising African companies that could benefit from capital injection, and work closely with the management to grow these companies to their full potential,” Brighton explains.

“I grew up in a society where the struggle for the basic comforts in life and the contrast between the haves and have-nots were the order of the day. At UWC I realized the artificial nature of these divisions, and pledged to play my part in taking down these divides.”

Since Harvard, he adds, “I have had the privilege to work across various sectors and national boundaries, with thought leaders and companies that have channeled billions of dollars in direct and indirect investments into Africa.

Countries I have been involved with include Nigeria, Cameroon, Cote d’Ivoire, Kenya, Rwanda, the DRC, and Zimbabwe. “It is thanks to the support of the Davis UWC Scholars Program that a lot I thought was not possible has become reality.”
Uniting the World

PRESIDENTS’ PERSPECTIVES

“"The Davis UWC Scholars have transformed the Westminster College community over the past decade. They have brought the world to our campus in the heartland and allowed us to experience the richness of a global community as we live, learn, and serve together. The Davis UWC Scholars are leaders on campus in a wide variety of academic and co-curricular endeavors. I am inspired by their passion for learning and commitment to making the world a better place for everyone.”

GEORGE B. FORSYTHE, PhD
President, Westminster College

Rio Lee

Davis United World College Scholars Program

UNDERGRADUATES IN ACTION

De-trashing the Everest Base Camp

Trash discarded by mountaineering teams litters the base camp at Mt. Everest — and scholar Dikpal Dhamala (Nepal, UWC-USA, Lake Forest College ’15) brought his idea for doing something about that to the Clinton Global Initiative University last year. He’s now fund-raising for his “Cash for Trash” plan, which would pay local people $1 for every kilogram of garbage they collect for recycling at lower altitudes. He asks potential supporters to contact him at dhamaladik@lakeforest.edu.

Anognya Parthasarathy
India
UWC Costa Rica
Colby College

Verushka Patel
USA
UWC South East Asia
University of Michigan

Jomar Aaron Pecon
Philippines
UWC Costa Rica

Prith Palita
Estonia
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University of Florida

Sofie Pedersen
Sweden
UWC Red Cross Nordic
Macalester College

Mark Persi
Netherlands
UWC in Mostar

Anna Pierobon
Italy
UWC South East Asia

Omobola Phillips
Nigeria
UWC Atlantic College

Linda Phiri
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Waterford Kamhlaba UWC

Kristina Pallova
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Fides Nyalonga
Tanzania
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Shambavi Narayanan
India
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Dai Trang Nguyen Phan
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Germany
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Nolwazi Ngwenyama
UWC Mahindra College

Andrew Nalani
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Waterford Kamhlaba UWC

Sibahle Nhloko
Swaziland
Waterford Kamhlaba UWC

Phalgun Narla
India
UWC Atlantic College

Li Po Chun UWC

Piyali Palanjan
Pakistan
UWC Atlantic College

Nadiya Onsando
UWC South East Asia

Durant Ntalala
UWC-USA

Hood College

Mary Meddaqip
Afghanistan
UWC USA

Sibahle Nhloko
Swaziland
Waterford Kamhlaba UWC

Andrei Naleta
Uganda
UWC USA

Savannah College of Art

Andris Otisons
Latvia
UWC Mahindra College

Se Jung Oh
South Korea
Barnard College

Sofia Pedersen
Sweden
UWC Red Cross Nordic

Yale University

Phafubosh Nonyane
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Waterford Kamhlaba UWC

Se Jung Oh
South Korea
Barnard College

Davis United World College Scholars Program
A phone call from Chelsea Clinton told Yangmali Rai (Nepal, Mahindra UWC of India, Westminster College ’14) that his Clinton Global Initiative University proposal — among 600 entries, the only one from an individual — had won start-up funding. Last summer, Yangmali traveled to a remote Nepalese village to start his first project, employing four young women to raise cash crops on rented land. Profits will, he hopes, fund local school improvements. To support this and future projects, he has started the Yang-Ward Foundation (www.yangward.org).

"Vassar’s complement of 20 Davis UWC Scholars from 12 nations, distributed among all four classes, is a linchpin of our effort to deepen the international and multicultural experience of our students—indeed, of the whole Vassar community."

CATHARINE "CAPPY" HILL
President, Vassar College
“I could not be happier with our Davis United World College Scholars. We seek them, in the first instance, because we know that able and well-prepared international students strengthen the vitality of Wartburg College, creating exciting educational opportunities for all of our students, domestic as well as international. But we also seek Davis UWC Scholars because we share basic values with the program’s founders: we know that international understanding and global stability depend upon the formation of personal relationships that can be powerfully forged in the vibrant academic and co-curricular experience that Wartburg affords. We know, too, that Davis UWC Scholars arrive on campus ready to live out our college’s mission of leadership and service in the world.”

DARRELL D. COLSON
President, Wartburg College
It’s always a long discussion when I try to talk to people about things like Afghanistan, the religion and tradition there,” he says.

and local high schoolers. Awareness House, where members hosted meals and conversations with fellow students. He’s still doing that. At St. Olaf, along with writing his memoir, Mirwais is a member of his mother and siblings in Austria, he threw himself into learning all he could.

Kwon Dobbs, an English professor at St. Olaf College who is his mentor on the project.

book. “It’s a coming-of-age story — and his is an incredible perspective,” notes Jennifer

“It was a gift to have Mirwais’s perspective in the classroom,” says Prof. Dobbs. “He’s an up-and-coming author — I fully expect that he’ll write more than one book. And he’s one of the most incredible students I’ve ever worked with.”

Anyaa Nnewoob

Barbados

UWC Costa Rica

The College of Idaho

UWC South East Asia

Trinity College

UWC-USA

The College of Idaho

UWC Maastricht

Augsburg College

UWC South East Asia

Thomas More College

UWC in Mostar

Kochi University

UWC South East Asia

Vanderbilt University

UWC in Mostar

South Dakota State University

UWC South East Asia

Columbia University

UWC Costa Rica

University of Kentucky

UWC in Mostar

Luther College

UWC South East Asia

Saint Mary’s College

UWC in Mostar

Wesleyan University

Michelangelo University

UWC in Mostar

South Dakota State University

UWC South East Asia

Iona College

UWC South East Asia

Brown University

UWC in Mostar

City College of New York

UWC Costa Rica

University of Dayton

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University of Arizona

UWC South East Asia

University of Edinburgh

UWC South East Asia

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UWC South East Asia

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UWC South East Asia

University of the Arts

UWC Red Cross Nordic

University of Georgia
"I sometimes find it hard to believe I’m not dreaming." Of the chance to do all this, he says, computational tools and wet-lab techniques to study how organisms develop.

Young Scholars Institute, a tutoring program in nearby University '14) has been busy: he’s led the African and Design.

Women in Computer Science Conference in Portland, Oregon. In male-dominated fields, "women have to help each other out," she says. At Earlham, "I was always given opportunities and supported by faculty."
As advisor to St. Lawrence’s African Student Union and mentor to ASU advisor Joanna Palouis (Swaziland, Waterford Kamhlaba UWC, St. Lawrence University ’14), Associate Professor Assefe says Joanna is “truly gifted in getting the respect and trust of people.” Under her leadership, the ASU has seen an increase in non-African members. Last year Joanna was chosen to present, to the Eastern Sociological Society, the findings of her 2012 summer research project in Ethiopia.
“The Davis United World College Scholars Program is one of the largest and most visionary scholarship programs stimulating essential dialogues and inspiring all of our students to become global citizens.”

RONALD D. LIEBOWITZ
President, Middlebury College
To Help These Children Go to School

“There were a lot of people who died in my town,” says Joseph Tarawali (Sierra Leone, Pearson UWC, Wartburg College ’17). He’s low key, matter-of-fact. It’s hard to explain, he says, why rebels in his country’s 1990s civil war used machetes to amputate the hands or feet of children. Or why some girls and boys that he knew were simply taken away. He was just a kid, back then.

This year Joseph is a first-year student at Waterford College, and with fellow Pearson grad Jon Funder Hansen (Denmark, Pearson UWC, Kenyon College ’17) has been raising funds to build a well and a cement-lined latrine at Aunty Patricia’s School (www.auntypatricia.com) in Freetown. After the war ended, Joseph’s older sister Patricia started a small day care; it has since grown into the most affordable primary school in that part of the capital, serving some 250 children, many without charge.

“If the school shut down, a lot of those kids are going to be in the streets,” Joseph says. “Their parents can’t afford to send them anywhere else. I know I have gotten a lot of help, from UWC and the Davis scholarship, but other people are suffering . If I can help them go to school, I will try . I will use the least opportunity to help these children go to school.”
developing world. Their stories give global issues a personal voice.

“Where others see a world of problems, Davis UWC scholars see a world of possibilities. Naive optimism? No — a view shaped by their life experiences and rigorous education. At Lewis & Clark, our students engage other cultures, beliefs, and ways of thinking every day. As members of our community, Davis UWC scholars enlarge our common vision by shrinking the world; their stories give global issues a personal voice and human scale.”

BARRY GLASSNER
President and Professor, Lewis & Clark College

UNDERGRADUATES IN ACTION
Engineering for Healthier Lives

Doing research at a medical clinic in Haiti last summer, Michael Ateman (USA, UWC-USA, Northwestern University’15) saw how engineering solutions can ease health problems in the developing world. He became president of Northwestern’s Engineering World Health chapter, which expanded its membership and entered the world: their stories give global issues a personal voice

PRESIDENTS' PERSPECTIVES

Davis United World College Scholars Program

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Uniting the World

The College of Idaho
India
Kanchan Nannavare
Brown University
Japan
Waterford Kamhlaba UWC
Ruth Nakalyowa
University of Chicago
UWC South East Asia
India
Sanjana Nair
Cornell University
Tanvi Naidu
Middlebury College
UWC-USA
Otto Nagengast
Waterford Kamhlaba UWC
Albania
Kristi Myftiu

Thank you to the Davis United World College Scholars Program for your commitment to supporting students from around the world who possess a global perspective who will lead in the 21st century. Ever smaller and changing rapidly, today’s world is in need of such leadership, and we are grateful to partner with the Davis UWC Scholars program in this critical endeavor.

ADAM FALK
President, Williams College

PRESIDENTS’ PERSPECTIVES

“...”
UNDERGRADUATES IN ACTION
Reaching Out to Brighten Lives
At Yale, Olga Karnas (Poland, Mahindra UWC of India, Yale University ’16) has volunteered with the Myanmar Refugee Project and the Yale Refugee Project; served on boards for the Yale Polish Society, South Asian Society, and International Students Organization; and developed a tour for the Yale Center for British Art, “Unveiling the Empire: Female Agency in British Painting.” Visiting Leon, Nicaragua for the Leon-New Haven Sister City Project, Olga writes, “we brought 300 books in Spanish from the New Haven Public Library.”

Project, Olga writes, “We brought 300 books in Spanish for the Leon-New Haven Sister City for the Yale Polish Society, South Asian Society, and Yale Refugee Project; served on boards for the Yale Polish Society, South Asian Society, and International Students Organization; and developed a tour for the Yale Center for British Art, “Unveiling the Empire: Female Agency in British Painting.” Visiting Leon, Nicaragua for the Leon-New Haven Sister City Project, Olga writes, “we brought 300 books in Spanish from the New Haven Public Library.”

Exploring Local Filmmaking, Globally
On a Watson Fellowship this year, Wilmer Chavarria (Nicaragua, Pearson UWC, Earlham College ’13) has studied local independent filmmaking in Europe and Latin America. He has worked with local filmmakers in London, Amsterdam, and Rome, given cinema workshops in Bolivia, and assisted directors in post-production and color. “I am very excited to keep working can be viewed at www.wilmermedia.com.”
UNDERGRADUATES IN ACTION
Prize Winner at Trinity
It wasn’t a surprise at Trinity College when Holchhay Tann (Cambodia, USA, Trinity College ’14) was awarded the Junior Engineering Book Prize last year. A member of the Pi Mu Epsilon mathematics national honor society, “Chhay” earlier won the Physics Prize in Action in 2013 at Michigan State. On campus he has worked on the Robotics Team, and helped lead the International House.

Sharanya Thirunganamambandan
Singapore
UWC Red Cross Nordic
University of North Carolina at Chapel Hill

Christina Thomas
India
UWC Mahindra College
Colby College

Malibongwe Thwala
Swaziland
Waterford Kamahlaba UWC Trinity College

Maja Todorova
Croatia
UWC Adriatic
Colby College

Evelin Toth
Hungary
UWC South East Asia
Middlebury College

Andrew Troiska
USA
UWC Adriatic
Harvard College

Nanmun Twee-Ayush
Myanmar
UWC Adriatic
Luther College

Sopa Tsewang
Tibet
UWC Atlantic College
Westminster College

Kunzang Tsewang
Bhutan
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Wheaton College

Ricardo Tuma
Brazil
UWC Atlantic College
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Angie Umwali
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Saaditya Uppalapati
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Netherlands
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Katarina Veseloseva
Slovakia
LPF Chun Hui
Brown University

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Nadege Uwemwa
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Salah Uweiti
Lebanon
UWC Red Cross Nordic
St. Olaf College

María A. Vivenc Allende
Venezuela/Chile
UWC USA
Williams College

Nomecebo Vilane
Swaziland
Waterford Kamahlaba UWC
Methodist University

Yamile Villarroel Caldera
Bolivia
UWC Adriatic
Skidmore College

Lucy Eileen Vincent
United Kingdom
UWC Red Cross Nordic
Kenyon College

Devina Vissanganthan
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UWC Mahindra College
College of the Atlantic

Sana Vemugovi
Japan
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Marko Vukovic
Boosica & Herzegovina
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Tufts University

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UWcA
Harvard College

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University of Oklahoma

Lona Whitney
Barbados
UWC Costa Rica
Colorado College

Adara Wicaksono
United Kingdom
UWC Costa Rica
Middlebury College

Laurelise Williams
Trinidad
United States
UWC USA
Syracuse University

Kevin Wong
Canada
Pearson College UWC
University of Florida

Emma Wlo
UWC Atlantic College
Harvard College

Nuoya Wu
China
UWC Red Cross Nordic
Macalester College

Henda Xhufareli
Albania
UWC in Mostar
Harvard College

Jing Xia
China
UWC USA
Smith College

Solveig Xia
Norway
UWC Atlantic College
Brown University

Ting Xia
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UWC Mahindra College
Brown University

Christina Yang
USA
UWC South East Asia
Vassar College

Qiong Yang
China
UWC Atlantic College
Macalaster College

Liza Veager
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UWC in Mostar
Brown University

Erim Vildiri
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UWC USA
Bucknell University

Abneazen Yiasm
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UWC Atlantic College
University of Florida

Chen Ying Ji
China
University of North Carolina at Chapel Hill

Yi Zhang
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UWC Adriatic
Wartburg College

Asaf Zilberfarb
Israel
UWC USA
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Mai Zsaier
Jordan
UWC Red Cross Nordic
University of Oklahoma

Rohma Zubair
UWCAD
University of Dartmouth

Welile Zwane
Swaziland
UWC South East Asia
Macalester College

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Syria
Pearson College UWC
The College of Idaho

Isabel Yu
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UWC South East Asia
Wellesley College

Wentao Yu
China
Li Po Chun UWC
Middlebury College

Enir Vidiri
Turkey
UWC USA
Bucknell University

Ottavia Zattra
Italy
Li Po Chun UWC
University of North Carolina at Chapel Hill

Yi Zhang
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UWC Adriatic
Wartburg College

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UWC Adriatic
Wartburg College

Undergraduate in Action:
Incubating IT Business in Singapore
Having created an organization called Third Culture Kids at U.Va. during her time there, Sophie Syed (Singapore, UWC of South East Asia, University of Virginia ’13) is now a business-strategy and development analyst with Weld River Ltd., a business incubator in Singapore that works to feed Southeast Asia’s burgeoning IT industry. She is also a contributing editor for the online magazine deadcunous (deadcunous.com).

Layth Yousif
Syria
Pearson College UWC
The College of Idaho

Isabel Yu
USA
UWC South East Asia
Wellesley College

Wentao Yu
China
Li Po Chun UWC
Middlebury College

Enir Vidiri
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Applying to Become a Partner School

The Davis UWC Scholars Program reviews requests on an annual basis from colleges and universities interested in becoming partner schools. To be considered, a letter of request from the institution’s president should be submitted, explaining in detail why their school would be a good candidate for the program. Preference is given to those that have a proven track record of recruiting graduates from United World College schools.

It’s essential that applicant schools are in alignment with the Davis UWC Scholars Program’s key goal of the internationalization of the U.S. undergraduate experience by building clusters of globally aware UWC graduates on their campuses. Letters may be submitted at any time during the academic year, but no later than May 31, as decisions will be finalized by August each year.

The Davis UWC Scholars Program makes grants to institutions only—not to individual students. Grants are awarded based on financial need to eligible United World College graduates enrolled at one of the partner schools.

For assistance and/or to learn more, please contact:
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Boston Conservatory: Ms. Eileen M. Meny; Bowdoin College: Mr. John Thurston; Brandeis University: Mr. David C. Elwell;
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