13 YEARS OF GROWTH IN INTERNATIONAL EDUCATION

<table>
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<tr>
<th></th>
<th>2000/01</th>
<th>2005/06</th>
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<tbody>
<tr>
<td>Number of U.S. Partner Schools</td>
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<tr>
<td>Worldwide Countries Represented</td>
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<td>147</td>
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<tr>
<td>Cumulative Number of Scholars</td>
<td>43</td>
<td>923</td>
<td>4,853</td>
</tr>
</tbody>
</table>

Davis United World College Scholars

UNITING THE WORLD

Davis UWC Scholars

The 2013 Report of the Davis United World College Scholars Program

Adirondack House • Middlebury College • Middlebury, VT 05753
Tel: (802) 443-3200 • Fax: (802) 443-3230
www.davisUWCscholars.org
“I’m trying to stimulate leaders of the future to make a difference through the grounding in education that I’m helping to give them. When I started my business career, I took my own history lesson from Princeton: I learned how leaders make a difference, in their countries, in their centuries. So I invested in leaders, and that investment helped me to be successful. …I’m looking to invest again in leaders of the future.”

SHELBY M. DAVIS
Co-founder and Philanthropist

“We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world.”

PHILIP O. GIEIER
Co-founder and Executive Director

How Other Philanthropists Can Invest

Philanthropists who want to help bring the world to U.S. campuses — especially their own alma mater — are invited to become a part of the Davis UWC Scholars Program. Philanthropist Shelby Davis created the program 12 years ago, and since then it has grown to become the world’s largest international scholarship program for undergraduate study.

90 American colleges and universities have been selected to partner with this major philanthropic investment to transform American campuses by providing scholarships to students from more than 140 countries to attend these schools for their undergraduate degrees.

The scholarships are awarded to students who are proven winners. As 15- or 16-year-olds, they won national competitions in their home countries that allowed them to complete their last two years of high school at one of the premier United World College schools. They have demonstrated their leadership, they are informed and engaged in world issues, and they have been admitted to some of the finest institutions of higher learning in the U.S. Everyone at these campuses — students, faculty, staff, and the surrounding community — benefits from this exposure and the global networking that will inevitably link our country’s future leaders with those of many other nationalities.

The Davis United World College Scholars Program is a genuine partnership — Davis philanthropy provides $10,000 or $20,000 per scholar per year of need-based aid for up to four years to each of the partner schools. Schools with 40 or more scholars enrolled on a continuing basis receive the larger award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

The partner schools are left to fund the remaining financial aid for each scholar. Depending on the student’s demonstrated need and on each partner school’s full fees, the remaining scholarship packages can be quite substantial.

Other philanthropists have already chosen to participate. They have invested in a proven and exciting global program by co-funding a portion of these scholars at their alma mater or at other partner schools of particular interest to them. This opportunity exists for you as well. Share a naming opportunity for a scholar and his/her four-year undergraduate degree with a commitment of $10,000 or $20,000 a year. Your philanthropy, in concert with Davis philanthropy and your favorite school, will help create a three-way partnership for a better world.

For more information, please visit wwww.davisUWCScholars.org.
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<td><strong>The Program by the Numbers</strong></td>
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<td>Timeline of Program Growth</td>
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<td>How the Program Works</td>
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<td>90 Partner Colleges and Universities</td>
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<td>Number of Scholars by Class Year</td>
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<td>Sources of the Davis Scholars</td>
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<td>Affirming the UWC Mission</td>
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<td><strong>Undergraduates in Action</strong></td>
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<td>Passion for Peace, from a Child of War</td>
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<td>African Scholars Team Up to Give Back</td>
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<td>Making a Life in Music</td>
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<td>A Creative Thinker’s Multiple Impacts</td>
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<td>Innovation + Social Vision = Leadership</td>
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<td>Making a Difference in Business Development</td>
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<td>Scholars and UWCs Commit to the Clinton Global Initiative</td>
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<td>Scholars Honored by CGI University</td>
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<td><strong>Graduates in Action</strong></td>
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<td>Teaching in U.S., Working for Africa</td>
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<td>New Perspectives at the World Bank</td>
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<td>Building Peace through Global Education</td>
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<td>Combating HIV/AIDS in South Sudan</td>
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<td>Sponsoring Students in Rural Kenya</td>
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<td>Harvard Alumni Making Their Mark in the World</td>
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<td>Adding Value in the Financial Industry</td>
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<td><strong>The Class of 2013</strong></td>
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<td><strong>Undergraduate Classes</strong></td>
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<td>Class of 2015</td>
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<td>Class of 2016</td>
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</table>
The Davis United World College Scholars Program

By Philip G. Geier, Ph.D., Executive Director

The 21st century has brought a changed and ever-changing global landscape. Greater challenges, threats, and uncertainties haunt humanity. There are no clear or easy solutions. The pace is quickening. Information is abundant and readily accessible, yet knowledge and true wisdom seem elusive. It is in this context that the Davis United World College (UWC) Scholars Program invests extensively and with confidence in the promise and future possibilities of selected scholars from around the world and their education at partner colleges and universities across the United States.

Co-founded in 2000 by philanthropist Shelby Davis and veteran international educator Phil Geier, the Davis UWC Scholars Program has grown to become the world’s largest international scholarship program for undergraduates. Its strategic objective is to advance international understanding through education. The program is built on two assumptions: one, that promising future leaders from a broad range of cultures should be afforded greater educational opportunities and serve to accelerate global networking; two, that these educational opportunities take place at leading U.S. colleges and universities, in the belief that these American schools will become more effective learning communities for all their students by becoming more internationally diverse and globally engaged.
Through the philanthropy of Shelby and Gale Davis, this program awards grants to partner schools for American and foreign scholars who have proven themselves by successfully completing their final two years of high school at a group of international schools called United World Colleges, which teach to the International Baccalaureate diploma. These UWC schools are located in the United States, Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, and the United Kingdom.

Since their founding in 1962 at the height of the Cold War, these UWC schools have provided educational opportunities to outstanding students from 175 countries, representing all regions of the world. Students are selected in their home countries by indigenous, voluntary committees charged to find the most promising teenagers eager to pursue their education and leadership and cross-cultural skills in a global context.

Under the leadership of former UWC-USA president Phil Geier, the program now supports nearly 2,500 scholars on over 90 American campuses. Headquartered at Middlebury College, the program partners with these U.S. schools to meet the financial needs of these selected scholars throughout their four-year undergraduate degree programs.

The program has five principal goals:

» **Provide scholarship support** for exemplary and promising students from all cultures, who have absorbed the passion and mission of their UWC schools for building international understanding;

» **Build meaningful clusters** of these globally aware scholars within the undergraduate populations of selected partner colleges and universities across the U.S.;

» **Help transform** the American undergraduate experience through international diversity and intercultural exchange — as much for the large majority of traditional American students as for the scholars;

» **Leverage the value of this philanthropic initiative** — to the long-term benefit of all learners and their teachers, to contribute to strategic shifts in institutional thinking, and to bring greater resources to the effort;

» **Contribute proactively** to the well-being of our volatile, highly interdependent world by expecting our scholars and those with whom they interact to take personal responsibility for helping shape a better world.

The Davis UWC Scholars Program is at once practical and aspirational. It reflects the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways through educational institutions that share its strategic vision and are committed to bringing greater opportunities for global engagement to all their students. In essence, the program is about using philanthropic leadership to leverage additional support for transformative impact on individuals, institutions, and the wider world.
Thirteen Years of Program Growth

How This Works

1. Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 12 United World College schools. UWC schools are in the United States, Canada, Bosnia, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, and the United Kingdom. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

2. In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support United World College graduates who matriculated at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their tenth class of Davis United World College Scholars in 2013. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand the number of campuses and scholars in the program.

3. As of 2013, there are 90 U.S. colleges and universities in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars at all these partner colleges and universities has now reached 2,467 from 147 countries. The 2013 graduating class includes 627 students from 127 nations. To date, the program has supported 4,853 scholars.

4. With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.

Note: The image contains a table showing the growth of the program from 2000 to 2012, with columns for schools, scholars, and countries.
### Home Countries — 2,467 Current Scholars

Numbers indicate how many scholars are from that country.

<table>
<thead>
<tr>
<th>Country</th>
<th>Scholars</th>
</tr>
</thead>
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<td>Afghanistan</td>
<td>16</td>
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<tr>
<td>Albania</td>
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<tr>
<td>Algeria</td>
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<tr>
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<td>11</td>
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<tr>
<td>Argentina</td>
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<tr>
<td>Australia</td>
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<tr>
<td>Barbados</td>
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<td>Belarus</td>
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<td>Belize</td>
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<td>Bolivia</td>
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<td>Bosnia-Herzegovina</td>
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<tr>
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</table>

Indicates home countries of current Davis UWC Scholars.
The Program’s Partner Colleges and Universities throughout the U.S.

1. Agnes Scott College, Decatur, GA
2. Amherst College, Amherst, MA
3. Bard College, Annandale-on-Hudson, NY
4. Barnard College, New York, NY
5. Bates College, Lewiston, ME
6. Bennington College, Bennington, VT
7. Boston Conservatory, Boston, MA
8. Bowdoin College, Brunswick, ME
9. Brandeis University, Waltham, MA
10. Brown University, Providence, RI
11. Bryn Mawr College, Bryn Mawr, PA
12. Bucknell University, Lewisburg, PA
13. Carleton College, Northfield, MN
14. Claremont McKenna College, Claremont, CA
15. Clark University, Worcester, MA
16. Colby College, Waterville, ME
17. Colgate University, Hamilton, NY
18. College of the Atlantic, Bar Harbor, ME
19. College of the Holy Cross, Worcester, MA
20. Colorado College, Colorado Springs, CO
21. Columbia University, New York, NY
22. Connecticut College, New London, CT
23. Cornell University, Ithaca, NY
24. Denison University, Granville, OH
25. Duke University, Durham, NC
26. Earlham College, Richmond, IN
27. Franklin & Marshall College, Lancaster, PA
28. Georgetown University, Washington, DC
29. Gettysburg College, Gettysburg, PA
30. Grinnell College, Grinnell, IA
31. Harvard College, Cambridge, MA
32. Hood College, Frederick, MD
33. Johns Hopkins University, Baltimore, MD
34. Kalamazoo College, Kalamazoo, MI
35. Kean University, Gambier, OH
36. Lake Forest College, Lake Forest, IL
37. Lehigh University, Bethlehem, PA
38. Lewis & Clark College, Portland, OR
39. Luther College, Decorah, IA
40. Macalester College, Saint Paul, MN
41. Methodist University, Fayetteville, NC
42. Middlebury College, Middlebury, VT
43. MIT, Cambridge, MA
44. Mount Holyoke College, South Hadley, MA
45. New York University, New York, NY
46. Northwestern University, Evanston, IL
47. Notre Dame of Maryland University, Baltimore, MD
48. Oberlin College, Oberlin, OH
49. Occidental College, Los Angeles, CA
50. Pomona College, Claremont, CA
51. Princeton University, Princeton, NJ
52. Randolph-Macon College, Ashland, VA
53. Reed College, Portland, OR
54. Ringling College of Art & Design, Sarasota, FL
55. Sarah Lawrence College, Bronxville, NY
56. Savannah College of Art & Design, Savannah, GA
57. School of the Art Institute of Chicago, Chicago, IL
58. Scripps College, Claremont, CA
59. Skidmore College, Saratoga Springs, NY
60. Smith College, Northampton, MA
61. St. John’s College, Annapolis, MD & Santa Fe, NM
62. St. Lawrence University, Canton, NY
63. St. Olaf College, Northfield, MN
64. Stanford University, Stanford, CA
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66. The College of Idaho, Caldwell, ID
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77. University of Pennsylvania, Philadelphia, PA
78. University of Richmond, Richmond, VA
79. University of Rochester, Rochester, NY
80. University of Virginia, Charlottesville, VA
81. Vassar College, Poughkeepsie, NY
82. Wellesley College, Wellesley, MA
83. Wesleyan University, Middletown, CT
84. Westminster College, Fulton, MO
85. Wheaton College, Norton, MA
86. Whitman College, Walla Walla, WA
87. Williams College, Williamstown, MA
88. Yale University, New Haven, CT
89. Yale University, New Haven, CT

U.S. Colleges: Scholars by Class Year*

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*As of 10/31/12
**New partner school as of Fall 2012 and will not matriculate scholars until Fall 2013.

Davis United World College Scholars Program
Brown Wins Davis Cup Again

Preparing for “ Truly Global Citizenship”

Brown University was honored again this year with the Davis Cup, for having matriculated the largest number of first-year Davis UWC Scholars.

“We are proud and honored to be receiving the Davis Cup for the third time,” said university president Christina Paxson.

With 33 Davis UWC Scholars entering Brown this academic year, the university became one of just two institutions, along with Colby College, to have won the Davis Cup three or more times in the program’s 14-year history.

“At Brown, we seek to train the leaders of tomorrow, and that means preparing students for truly global citizenship,” President Paxson said.

“We seek to cultivate in our students an appreciation for difference — be it geographical, cultural, religious, or socioeconomic — but we also want them to be able to transcend those traditional boundaries in an effort to develop creative solutions to the world’s most pressing problems. These, I believe, are the same values that UWC schools seek to cultivate.”

For Jana Foxe ’16 (Ireland, Red Cross Nordic UWC), the Davis Scholarship “charges me on a moral level to be socially responsible and to consider the impact of all my actions.”

Even as first-year students, the Brown administration observed, scholars tend to bring to college a vision for how they want to contribute to the world. At Brown, they find a large cadre of international students, and an openness to diverse perspectives.

Overall, what Brown offers Davis UWC Scholars, said Vincent Stamer ’15 (Germany, Li Po Chun UWC), is a community “that enables you to pursue your strengths and find hidden talents.”

The Davis Cup
Awarded Annually for the Largest Entering Class of Scholars

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The Davis Vision
Investing in Hope

by Shelby M.C. Davis

I am often asked what I hope to accomplish with the Davis UW Scholars Program. I must say, my ambitions have grown alongside the program! I am now trying to plant seeds of hope for the world by helping to educate 2,500 students each year who can make a difference.

Because of their unique UW school experience, these students are ideal messengers. They are energetic and driven, and they have “winning habits” — their optimism and can-do attitude is contagious. They spread cultural understanding, empathy for others, tolerance, and hope to those they meet. Increasingly, Davis UW Scholars are becoming role models for others to follow.

Nelson Mandela, Honorary President of UWC International, recently put it this way: “The striking thing about UW students is that they embrace the entire world across all divides of race, history, culture, wealth, religion, economic status, and political belief: they are unique and they are conscious of their responsibilities.”

My mother, who is now 106, still influences me greatly as to what is truly important for our world. Fifteen years ago, Mikhail Gorbachev spoke at her 90th birthday party. To this day, she and he share a passion for peace on earth. In a recent message to the UWC movement, Gorbachev wrote: “During the years of its existence, your movement has been able to considerably influence several generations of students from many countries in a spirit of mutual respect, peace, and sustainable development. Today this mission is as important as ever.

“...Our collective security can no longer focus primarily on the security of states: it must focus on the security of people,” Gorbachev declared. “Wars and militarism cannot achieve real human security... I applaud your commitment to achieving change through peaceful and moral means. The world needs your enthusiasm. Let us join our efforts in a common quest for peace, justice, and a sustainable future.”

As a goal for our philanthropy, I certainly agree with that. My hope is that, along with all the other successes they are likely to achieve in their fields of choice, our Davis UW Scholars...
become apostles of peace. I often quote a motto that I read on the wall of the UWC in Mostar, Bosnia and Herzegovina: “The world needs dreamers, and the world needs doers, but most of all the world needs dreamers who do!”

The reason I invest so heavily in this program, year after year, is that I believe these students, both individually and as a group — with all their diverse beliefs and backgrounds — embody that unique combination of dreamer and doer. Youn people like these are the human capital we need to build peace, justice, and a sustainable future.

Investing in human capital is a long-term proposition, and I believe it will pay off with long-term dividends for our world. If you are in a position to do philanthropy, I urge you to join us!

Consider investing in human capital. The rewards include knowing, in a very personal way, that you are making a difference that is real.

In the brutal civil war that gripped Sierra Leone from 1991 to 2002, Prince Moses’ family lost almost all but their lives. “My mom was shot in the leg, our house was burned down, I saw people die. I was nine,” recalled Prince (Red Cross Nordic UWC, Skidmore).

Thanks to his initiative and the Davis Projects for Peace, Prince returned to his country last summer to create a very different experience. With a $10,000 Projects for Peace grant, he and two fellow Sierra Leonean Davis UWC Scholars — Skidmore students Ajibu Timbo (UWC of South East Asia) and Musa Bernard Komeh (Red Cross Nordic UWC) — helped to restart and sustain rice and vegetable farming in a hill community outside the capital. In the process they promoted trust and collaboration, which had been discouraged by people’s experience of war.

Details of their project appears on page 22.

“Peace is when people come together, lay down their prejudices, and just work together,” Prince reflected. “That’s a development.” And this was just one of 123 Projects for Peace carried out around the world last summer, 37 of them led or co-led by Davis UWC Scholars.

Funded by Kathryn W. Davis, the mother of Davis UWC Scholars Program philanthropist Shelby Davis, Projects for Peace encourages and supports motivated young people in implementing practical ideas for building peace around the world. All undergraduates at the 90 American colleges and universities in the Davis Program are invited to design projects they can implement. Each of the proposals that are judged most promising and achievable receives a $10,000 grant.

Here are brief profiles of five exceptional 2012 Projects for Peace conducted by Davis UWC Scholars:

**Ethiopia: “Sparking Hope” for Street Kids**

Having seen the struggles of street children in Addis Ababa, where her family lives, Mulubrhan Getrekidan (Ethiopia, Pearson UWC) worked with fellow Westminster College students Riley Zull (USA) and Sheila Nimoh (Ghana) to collect books, clothes, donations, and sports equipment for a children’s NGO in the Ethiopian capital. Able to bring almost 500 books with them to Addis, the team worked to renovate the NGO’s children’s community center, and gave it a new, twin-shower cleanup facility.

“We underestimated the challenges. Buying materials was very difficult, and it took longer than we expected to do the work,” said Mulu. But by involving street kids in the work, she added, “we were not doing it for them. They were part of it.

“I think it was sparking hope for them — that I will be able to change, I will be able to be somebody.”

**Projects for Peace**

“The world needs dreamers, and the world needs doers, but most of all the world needs dreamers who do!”

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Consider investing in human capital. The rewards include knowing, in a very personal way, that you are making a difference that is real.
South Sudan: “Study Out of Poverty”

With many communities in their new nation devastated by war, three South Sudanese students chose one school whose badly damaged library was still standing. After raising almost $4,000 in additional funds in their campus communities, Clement Nyoma (UWC in Mostar, Methodist), Evers Talata (UWC in Mostar, Methodist), and Joy Minalla (Red Cross Nordic UWC, Macalester) rebuilt the library at St. Joseph Secondary School in Kakwa. They then equipped it with 240 new textbooks, plus other learning materials, for all of the school’s 11 subjects.

Students at the school helped, Joy Minalla said, so that “they can study their way out of poverty.”

“I felt like we imparted hope in a group of youth who had never known peace — who had spent their entire lives as refugees in other countries,” said Joy, who herself fled Sudan with her family at nine.

Sierra Leone: “Swords to Ploughshares”

Along with preparing new ground for planting, transplanting seedlings, and building a new drying floor for harvested rice, the Skidmore team of Prince Moses, Ajibu Timbo, Musa Bernard Korneh started a revolving loan fund to help 32 selected farmers keep raising rice and vegetables in a hill community outside Freetown. With Sierra Leone now relying heavily on imported food, half of the project’s harvest will go into the loan fund, which aims to keep the land in cultivation.

For local people, one memory of this Project for Peace may be the project team, two African Scholars and one white American scholar, working together to get the job done.

“This is one thing that will stay in their mind,” Prince Moses said. “That these boys came here, and they worked all the time.”

Georgia: A Classical Inquiry into Conflict

St. John’s College student Bilsana Bilbic (Montenegro, UWC Costa Rica) used her college’s unique approach to challenge the thinking of Georgian and Abkhazian high schoolers affected by the conflict between those nations. She and St. John’s teammates Elene Gvilia (Georgia) and Noam Freshman (USA) brought together 20 students at an English learning center in northwest Georgia — and invited them to discuss classic Greek tragedy.

“We wanted to introduce the students to a true liberal education,” Bilsana said. “To give them a taste of that, and of conflict resolution.”

As the Georgian and Abkhazian young people pondered the agonies facing Agamemnon after the Trojan War in Aeschylus’ Orestes, “they could connect with it very well,” Bilsana said. “They’ve gone through war themselves. They learned a new way of thinking about the conflict.”

Bolivia: A Water Project Changes Course

After planning and designing a new water reservoir and dam system, a team of 10 engineering students from the University of Florida arrived in the Cachitaumbo to learn that townspeople had changed their minds. They no longer wanted the new system.

Set back but undeterred, the team — which included Luis Mendeta (Bolivia, Red Cross Nordic UWC), Ahmed Henneid (Palestine, UWC-USA), and Geronimo Estechury (Uruguay, UWC-USA) — won local agreement to install 12 water tanks for houses that had put up rainfall-collection gutters.

“I think this is something that happens to most of the projects: the expectations are different from the reality,” said Luis Mendeta. “In the end, we fulfilled our objective. They needed a sustainable source of water, and we provided them with the materials to get to that.

“We’ve already started working on a new project,” he added, “in a new community nearby.”
The Davis UWC Scholars Program combines the transformational philanthropy of Shelby and Gale Davis with donations from many others to our partner colleges and universities. Given this financial partnership, we are pleased to recognize their generous support for today’s scholars and tomorrow’s leaders.

Each partner school was invited to submit the names of those they would like listed in this report along with the Davises. This effort at donor recognition only scratches the surface of the many who give to their alma maters in support of the financial aid awarded to our scholars. We are grateful to those who are contributing to their schools in this way and look forward to continuing growth of this honor roll in the years ahead.

This recognition is arranged by partner school with the information they provided. It captures the growing number of philanthropists captivated by the value of supporting our scholars—and theirs—by investing at their chosen college or university. Some have given to annual funds, indicating their interest in the Davis UWC Scholars Program. Others have given larger amounts ($10,000 or more) toward their alma mater’s portion of a scholar’s total financial-aid package and have been assigned scholars, sharing naming opportunities with the Davises. A few have given major endowments in support of international scholarships assigned to Davis UWC Scholars and share naming opportunities with the Davises each year.

At the heart of the Davis UWC Scholars Program is “giving back,” a trait we strive to see manifested over time in our scholars as they make their way in the world.

Boston Conservatory
Lawrence & Lillian Solomon Scholarship Fund

Bucknell University
The Fremont Scholarship

Carleton College
Starr Foundation Grants
Kellogg Scholarships

College of the Atlantic
Anonymous (5)
Vincent Astor Foundation
Edward McC. Blair
Lynn Bouguer and Tim Hartly
Damon and Karen Collins
Amy and Phil Geier
Laurence Guttmacher
G. Bernard and Laura Hamilton
The Hillsdale Fund
Amanda Hooykaas
Jody Kemmerer
Marcia MacKinnon
Bhuupendra Naugura
Chester and Ulla Norris
Florenz and Nan Dunsman
Lauree Paras
Peter and Lucy Bell Sellers
Ed Woodfin

Cornell University
James N. Haake

Dartmouth College
Charles and Judith Friedlaender

Denison University
Sadamoto Hanto International Student Scholarship
John W. & Mary Anderson Afford Endowed Program for International Studies
Dante Alberto Verme Endowed Scholarship Fund
Annette Lodge Winters Endowed Scholarship

Earlham College
Polly Dawkins and Nico Brooks
Jannie and Jerry Dusseau
Jim and Carol McKee

Kalamazoo College
The Daniels Fund
Drs. Ralph and Bonnie Wachter Swanby International Student Scholarship
Rajnak Fund

Kenyon College
Doug Fleming ’70

Lake Forest College
William G. Brown
Nancy Donovan

Lewis & Clark College
Greg Caldwell Scholarship Fund

Luther College
Ergebret Nelson (Seib) Hong Scholarship
Eva Rudolf & Karen Braun Outstanding Accounting Scholar
Herbert J. Rebasso Scholarship
Jenson Music Scholarship
Malcolm & Maybelle Eustrom Scholarship
Presser Foundation Scholarship
Reckling-Chosaek Scholarship
Ronald C. Newman Scholarship
Sodexo Scholarship
Synneva Hells Anderson Memorial Scholarship
William J. Seabold Scholarship

Macalester College
DeWitt Wallace Grant
DeWitt Wallace Scholarship
Edwin S. Dewitt—Middle East Scholarship
Estudiar con Esperanza Scholarship
Ethel Wagner Dering Memorial Fund
Hollis L. Johnson Music Scholarship

continued on next page
Host Family Programs at Partner Schools

Always looking to identify and share best practices, over the past year we asked our partner schools if they have host family programs and how they work. Here’s a little of what they told us. For more, see the list on page 28 of all schools with host family programs, and feel free to contact them for details.

Host Family Programs

Host Family Programs aim to build supportive relationships that help students from far-off countries stay in school and succeed. This year, at Colby College, 132 Davis UWC Scholars, were matched with 86 families at drawn from Colby faculty, staff members, administrators, and community members. Host families are recruited mostly by word of mouth, says Sue McDougald, associate dean for international students. The college also posts notices about the program at Waterville community centers, churches, and hospitals.

“When we get the names of the new international students, we tell them about the program, send them a description, and ask them to fill out an application if they’re interested,” McDougald said. When school starts, she works to ensure that every student who wants a host family has one.

At Middlebury College, students and families aren’t matched until fall family weekend, several weeks into the term. “There’s so much that international students have to deal with in the beginning. After five or six weeks, they’re ready for the next new thing,” said Kathy Foley, director of international student services. Middlebury provides families with a program handbook, informational material about the student’s home nation, and a briefing on expectations. “We share with them what’s worked well in the past and ask that they stay in contact at least monthly,” Foley said. When school starts, she works to ensure that every student who wants a host family has one.

A unique feature of the Wellesley Hostess Program, which is co-coordinated by the college and its local area Alumni Club, is that each new hostess meets their student match at the airport, said Karen Zuffante Pabon, director of the Slater International Center at the women’s college.

Philanthropists’ Honor Roll continued

Macalester College (cont.)
- James Mulvey Memorial Scholarship
- Jane Burkiss Music Scholarship
- Kofi Annan Scholarship
- Marie Wunderlich Endowed Scholarship
- Nels O. & John E. Fahlgren Scholarship
- Robert B. Gile—Middle East Scholarship

Middlebury College
- Anonymous donor: United World College Scholars Endowment
- Rick ’68 and Martie Fritz P’95, ’97, ’00 Global Scholarship
- Amy and Phil Geier P’06
- Julie Gilbert and Aaron Sones
- Erika H. Lederman ’96 and John Kremer ’85 Scholarship
- George and Harman Logan, Wills ’02 and Ashley Logan: Logan Family Scholarship
- Stephen D. Martin ’96 Scholarship
- Mike ’73 and Jane Schoenfeld (Bequest)
- Christopher Whittle and Priscilla Rattazzi Whittle P’13
- Kashif ’92 and Sujatha Menon Zafar ’94 Scholarship
- Siddharth Baveja ’09
- Marco Casas ’07
- Chui Ying Fong ’07
- Stephanie M. Joyce ’11
- Bocar Kante ’07
- Sathiyavani Sathan ’07
- Jonas Schoenfeld ’11
- Yong Zhang ’03

Northwestern University
- Woman’s Educational Aid Association (WEAA)
- Helene Rabinovsk Scholarship

Princeton University
- William G. Fouke, Jr. ’64

Ringling College of Art & Design
- Bert and Eleanor Schweigaard- Olsen
- Stan and Merry Williams

Skidmore College
- Amy and Phil Geier

The College of Idaho
- Wells Fargo Foundation
- Larry and Marianne Williams Foundation
- Ron and Mary Bitner
- Jim and Melissa Thomsen
- College of Idaho Campus Ministries
- Pamela and Lee Mossey
- Aram Patterson

University of Florida
- Margaret Early United World College Scholarship

University of Michigan
- Cliff Siegel

University of Oklahoma
- Jim and Johfun Holden
- OU President’s Associates Program
- Sooner Heritage Scholarships

University of Virginia
- John C. Stratton, Jr.
- Vassar College
- The Sarah Tod Fitz Randolph Scholarship Fund
- The Kathryn McGrath Dubbs Fund

Wartburg College
- Dr. Kent and Earlene Hawley
- Rev. Herman Mansur
- Dr. Warren and Barbara Zemke

Wellesley College
- Berthe Ladd

Westminster College
- The Kavanaugh International Travel Fund
- Williams College
- David A. Bartsch ’74 UWC Student Internships

SPECIAL FEATURE

Host Family Programs at Partner Schools

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Home Away from Home

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A unique feature of the Wellesley Hostess Program, which is co-coordinated by the college and its local area Alumni Club, is that each new hostess meets their student match at the airport, said Karen Zuffante Pabon, director of the Slater International Center at the women’s college.
“We tell students to bring information about their family and photos to share,” Pabon said. “We encourage families to invite the student home for a special holiday or meal. We don’t ask for any commitment; it’s loosely structured. But there are incredible bonding opportunities, and lifelong relationships that are formed.”

For students, a host program is “really a way to help them learn about the U.S. — to get off campus and really see what American culture is about,” said Nienke Wijnia, Macalester’s department coordinator for international student programs.

Cross-cultural Connections

Many families open their homes to their students at holidays. “We’ve had a number of Hindu-Muslim-Buddhist Christmases — those are fun!” said Caroline Feely in Maine. “These UWC students are extraordinary people,” added her husband Joe. “Many have overcome amazing obstacles in their lives to get where they are.” For example, he was already fascinated with Afghanistan when they were matched with Afghan Qiamuddin Amiry (Li Po Chun UWC, Colby ’09). “We had a wonderful time with him,” Joe Feely said, “and such interesting stories! Every time he’d go home, he’d come back with a new litany of tales.”

In Middlebury, Emily Joselson and Alan Hewat live a short walk from campus, and have told their students — and often their students’ classmates, girl- or boyfriends, and even parents visiting from abroad — that the family’s home is open to them.

For Beth and Bruce Black of St. Paul, Minnesota, hosting Macalester students has given their family the chance “to bring the cultures of other countries to our kids,” Beth said. “It’s an easy way to do it, and we just love it.”
The UWC Schools

UWC Adriatic
UWC Adriatic, founded in 1982 near Trieste, was the first UWC outside the English-speaking world. The school’s buildings and residences are spread throughout the Italian-Slovene village of Duino. All students study Italian, and all participate in a social-service program with the local community.

UWC Atlantic College
UWC Atlantic College was the first UWC, founded in 1962 in the 12th-century St. Donat’s Castle on the south Wales coastline. Students can train to become full members of rescue services such as the beach lifeguards, cliff rescue, and the Royal National Lifeboat Institution.

UWC Costa Rica
UWC Costa Rica, near the capital San Jose, is UWC’s only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, and its approach is built on peace, environment, and multiculturalism.

Li Po Chun UWC
Li Po Chun UWC of Hong Kong, founded in 1992, emphasizes the Chinese traditions of proper conduct, practical wisdom, appropriate social relationships, and respect for academic learning. Li Po Chun has developed strong links with various parts of China, especially for service activities.

UWC Maastricht
In 2009 in the Netherlands, UWC Maastricht was founded through the merger of two international schools. It is the third UWC school that educates younger students, along with teaching the IB diploma.

UWC Mahindra College
UWC Mahindra College, founded in 1997, is in a rural area of the western Ghats near Pune. The school has dedicated much of its land to a biodiversity park and conservation reserve, which is a study resource for all local schools and colleges. Mahindra also supports local schools with its educational program, Akshara, and community-service projects.

UWC in Mostar
In Bosnia & Herzegovina, UWC in Mostar is the first UWC with the explicit aim of contributing to the reconstruction of a postconflict society. A diversity of students from the country, the region, and abroad live, study, and volunteer together in the community, offering the host nation a working example of integrated education.

Pearson College UWC
Pearson College UWC was founded in 1974 on Vancouver Island in British Columbia, Canada. The floating marine-sciences center contains a well-equipped, seashore environmental-systems lab, and students conduct research above and below water at nearby Race Rocks, an ecological reserve managed by the college.

UWC Red Cross Nordic
UWC Red Cross Nordic opened in 1995 in Flekkefjord in western Norway. Both regional and Red Cross traditions are reflected in the school’s emphasis on Nordic studies and humanitarian and environmental concerns. Cooperation with the Red Cross creates service opportunities in areas such as first aid, lifesaving, youth training, and humanitarian action.

Sources of the Davis UWC Scholars*

The goal of our educational movement is not simply to produce educated young people, but also to nurture activists for peace and future leaders who can help resolve the challenges within their own societies and contribute to building bridges between communities and cultures, within their regions and throughout the world.”

Her Majesty Queen Noor of Jordan

“*As of 10/31/12

UWC South East Asia
UWC South East Asia is the largest UWC school, with around 3,500 students ages 4–18 at two campuses in Singapore. The school’s global-concerns program introduces concepts in leadership and organization, and all students are encouraged to develop their own initiatives, along with doing community service.

UWC USA
UWC–USA was founded in 1982 on the site of the historic Montezuma Castle near Las Vegas, New Mexico. Programs emphasize community engagement, wilderness experience, service, and Southwest studies. Students also study intercultural communication and mediation through the Constructive Engagement of Conflict (CEC) and global-issues programs.

Waterford Kamhlaba UWC
Waterford Kamhlaba UWC became a UWC in 1981 and educates students ages 11–18. Just outside Mbabane, the capital of Swaziland, the UWC is a pan-African institution with a global outlook. Students and staff are committed to understanding and addressing the complex challenges facing Africa and the rest of the world.

“The goal of our educational movement is not simply to produce educated young people, but also to nurture activists for peace and future leaders who can help resolve the challenges within their own societies and contribute to building bridges between communities and cultures, within their regions and throughout the world.”

Her Majesty Queen Noor of Jordan
Celebrating the 50th anniversary of the United World College movement last autumn, Davis UWC Scholars at Earlham College spelled out “UWC 50” on a green at the heart of the campus.

The UWC Movement Turns 50

Scholars Lead Anniversary Events at Partner Schools

Last autumn, as the 50th anniversary of the United World College movement approached, the Davis UWC Scholars at Luther College saw this from a UWC grad’s perspective — as the chance to do something positive in their community. In organizing a dinner, a chapel service, and an information table at parents’ weekend, 83 Davis UWC Scholars at Luther “tried to promote the UWC mission: education for peace and a sustainable future,” said the lead organizer, sophomore Claudia Calderon Machicado (Bolivia, Red Cross Nordic UWC).

Worldwide, about 60 events and gatherings were convened to note the UWC 50th; they included programs at several other schools in the Davis UWC Scholars Program, among them Smith, Earlham, and Macalester Colleges.

“We were very encouraged by the levels of engagement that the 50th stimulated,” noted Keith Clark, executive director of UWC International in London.

The UWC movement began in the wake of World War II, at the height of the Cold War. In autumn 1962, the first of what are now 12 UWCs around the world was opened in St. Donat’s Castle, on the coast of South Wales, as the United World College of the Atlantic.

Hailed by the Times of London as “the most exciting experiment in education since the Second World War,” UWC Atlantic brought together students of late-secondary-school age from the United Kingdom, Germany, Africa, Latin America, and the Far East to learn together, bridge differences, and work for peace and understanding. Today’s 12 UWCs still follow the same model.

UWC graduates who earn admission to one of the 90 U.S. partner colleges and institutions of the Davis UWC Scholars Program receive scholarship support from the program.

Among the Davis partner schools this year, Smith organized an anniversary dinner, Earlham students posted a YouTube video of them spelling out “UWC 50” on campus, and Macalester convened the Macalester Connect+ Leadership Conference, to “bring together engaged and prominent student leaders from around the U.S. to create positive change in local and global communities.”

During the first Davis UWC Scholars Northwest Summit at Whitman College, scholars from Whitman and several other Northwestern schools joined together, despite the rain, on a stream restoration project to improve water quality and fish habitat.

Affirming the UWC Mission

In East & West, Colleges Host Summits of Scholars

United World College graduates are bonded by values, by experiences that center on working together to make a difference. When graduates connect again in person, those values can become energized all over again. For the past five years, that’s been the idea behind the successful, annual October conference of UWC alumni organized and hosted by Wheaton College in Norton, Mass. Wheaton’s conference mostly draws UWC grads who are now Davis UWC Scholars at Eastern colleges and universities. The event last October 4–7 was attended by about 50, from a number of member schools.

To build on Wheaton’s model and begin developing a regional network of UWC grads at Northwestern colleges, Whitman College of Washington hosted the first-ever Davis UWC Scholars Northwest Summit in spring 2012. Thirty-two student attendees represented three Davis member schools: Whitman, The College of Idaho, and Reed College, along with the University of British Columbia and Washington State University.

“We wanted kids to know that whoever comes to a Western college, they’re not going to lose that UWC experience,” said Thabo Liphoto, Whitman ‘14 (Lesotho, Pearson UWC), who was a lead organizer.

Participants hoped to build on UWC ideals and find new, shared support in working for positive change. They created a Facebook page and started an ongoing discussion group, “Going Beyond PC,” which continues to meet at Whitman.

“The summit was one of those luminous moments that remind me why I went into teaching in the first place,” said Jennifer Mouat, a Whitman professor who coordinates the college’s Language Learning Center.

“In a packed room where there were hardly any two people from the same country, I found that the energy, intelligence, and kindness of this group of students was palpable,” Mouat said. “Their conversations showed maturity, curiosity, commitment — and a wealth of life experiences unlike any other group of students I have worked with.”
The following pages list the members of the Davis United World College Scholars class of 2013. The listing is alphabetical and includes the scholar’s home country (or countries), the UWC school they attended, their college or university, and their major field(s) of study.

<table>
<thead>
<tr>
<th>Name</th>
<th>Home Country</th>
<th>UWC School</th>
<th>College/University</th>
<th>Major Field(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruth Acevedo Cruses</td>
<td>Peru</td>
<td>UWC Atlantic College</td>
<td>University of Florida</td>
<td>Political Science/Business Administration</td>
</tr>
<tr>
<td>Jose David Achitio Mendez</td>
<td>Costa Rica</td>
<td>Pearson College UWC</td>
<td>Grinnell College</td>
<td>Biology/French</td>
</tr>
<tr>
<td>Utkarsh Agarwal</td>
<td>India</td>
<td>Pearson College UWC</td>
<td>Dartmouth College</td>
<td>Engineering</td>
</tr>
<tr>
<td>Tanía Aguero</td>
<td>Costa Rica</td>
<td>UWC Costa Rica</td>
<td>Methodist University</td>
<td>Economics</td>
</tr>
<tr>
<td>Ammar Ahmed</td>
<td>Pakistan</td>
<td>UWC Adriatic</td>
<td>Princeton University</td>
<td>Architecture</td>
</tr>
<tr>
<td>Maureen Alidoust</td>
<td>Iran</td>
<td>UWC Atlantic College</td>
<td>Harvard College</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Shuan Al-Hussein</td>
<td>Iraq</td>
<td>UWC in Mostar</td>
<td>Earlham College</td>
<td>International Studies</td>
</tr>
<tr>
<td>Zahraa Al-Janabi</td>
<td>Iraq</td>
<td>UWC-USA</td>
<td>Smith College</td>
<td>Anthropology/Government</td>
</tr>
<tr>
<td>Maria Alandia</td>
<td>Bolivia</td>
<td>Pearson College UWC</td>
<td>Skidmore College</td>
<td>Economics</td>
</tr>
<tr>
<td>Banteaymoel Amare Alebachew</td>
<td>Ethiopia</td>
<td>UWC Red Cross Nordic</td>
<td>Macalester College</td>
<td>Physics/Computer Science</td>
</tr>
<tr>
<td>Oto Alves da Silva</td>
<td>Brazil</td>
<td>UWC Costa Rica</td>
<td>Earlham College</td>
<td>Sociology/Anthropology</td>
</tr>
</tbody>
</table>
In 2011, Escar was awarded the MiLead Fellowship by the Moremi Initiative, and was included in rural schools in her home nation. She also sits on the board of the U.S.-African Children’s Fellowship, which repairs furniture in Democratic Republic of Congo, with programs in health and small businesses respectively,” Escar reports. She also sits on the board of the U.S.-African Children’s Fellowship, which repairs furniture in rural schools in her home nation.

In 2011, Escar was awarded the MiLead Fellowship by the Moremi Initiative, and was included in the “Top 35 Under 35 People” by the South Africa-based NGO Young People in International Affairs.
Passion for Peace, from a Child of War

Ajla Karajko’s childhood memories are different from most. She recalls how Serbian snipers and mortar launchers occupied the mountains that surround her Bosnian town, Travnik, for a year. She remembers that a grenade destroyed her family’s apartment, that three bullets hit her little brother’s bedroom, that most of the schools in her Muslim community were destroyed.

All this underlies the passion with which Ajla (Bosnia-Herzegovina, UWC Adriatic, Barnard ’14) has thrown herself into peace-building projects.

In London and Zurich, she helped represent the Balkans at two annual summits of One Young World, a global gathering of young leaders. She’s working with the gathering’s Missing Millennium Development Goal campaign, which aims to convince the UN to add peace-building to its global development goals in 2015.

In summer 2011, Ajla returned home to organize Bead the Difference, a project that gave young teenage girls from the local Muslim and Orthodox Christian communities the chance to learn conversational English while making jewelry together.

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Last summer in a neighboring village, Goles, she used a Davis Projects for Peace grant to lead the building of an elementary-school playground.

‘The school lies on a hillside between the Muslim and Orthodox enclaves. “It’s a place where parents and children meet,” said Ajla. When the new playground opened, she wrote in her project report, “Every single child that was in the village at the time came to play with me. Every single parent came to say thanks.”

“We were all blown away by how she threw herself into that project,” said James Runsdorf, associate dean of students at Barnard. Ajla has, he notes, also interned for Amnesty International, and was a candidate for her country’s Olympic skiing team.

“I don’t know how she does all this stuff, really,” the dean added.

Concluding her report on the Goles project, Ajla wrote: “I have built a school playground that will ensure safe play for generations of children … but I have received even more. Those children and the time spent with them gave me back my childhood that was taken away from me by the war.”
New Perspectives at the World Bank

Amherst ’11 alumn Carlos Sabatino (UWC-USA) moved after graduation to Panama, where he worked on aid flights to Haiti and was active with VotoDondeSea, an NGO that works to increase voter turnout among Venezuelans living abroad. He then moved to Washington, D.C. to work as a consultant for the World Bank.

“It’s a very exciting time to be here, as this massive organization tries to redefine its role in a more multipolar world,” Carlos writes. “In my first project, I led a team of interviewers and researchers to map knowledge flows facilitated by the World Bank. More and more countries want to know about successful programs from neighbors, and the bank is in a unique position to help share best practices in development.”

“I’m now working on a program to help Indonesia, Brazil, and India to build ‘Knowledge Hubs,’ departments dedicated to sharing their successful policies in areas like bus rapid transit, polio eradication, coral reef protection, etc.”

Carlos Sabatino
African Scholars Team Up to Give Back

Working together, Wartburg College graduating seniors **Lomoro “Moses” Santino** and **Yvonne Ayesiga** have become a force for positive action, back in Africa and on the American campus they’ve also called home.

“Moses and I share a common background,” said Yvonne. “We come from very poor communities, and we’ve been given this opportunity to be Davis UWC Scholars and attend U.S. colleges. These are immense opportunities — and this is our chance to give back.”

Yvonne (Uganda, UWC-USA) and Moses (South Sudan, UWC Costa Rica) first collaborated on a Davis Project for Peace in summer 2011, when they built latrines in two South Sudan schools to enable girl students, 430 in all, to have privacy for hygiene.

“The aim was mostly to encourage young girls to go to school,” Moses explained. Uncomfortable with school toilets used by both sexes, he said, many girls stay home from school, especially while menstruating, then fall behind, grow discouraged, and drop out. This project was one small way to help more South Sudanese become educated, and better able to contribute to the young, war-ravaged nation.

“Maybe one person’s efforts, or one organization’s, is not very much,” Moses observed. “But if we put all these together, we have the capacity to start economic development.”

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Yvonne and Moses knew the latrines would fill up in several years. So last spring they won funding, through a foundation based at Wellesley College, to work on installing biogas digesters at the sites.

At the same time, Yvonne has used $200 of her own money to start a micro-lending project, to help women become income-earners near her home in Uganda. And at Wartburg, the two students have formed the student group **We Impact Together**, to organize and fundraise for more projects going forward.

“Africa is full of potential, but there are also challenges,” said Yvonne. “We want to make a difference.”

Yvonne and Moses believe the world is more connected, and they’re excited to be part of a growing movement of young people who are working to make a difference.

“I think it’s important for young people to have a voice,” said Moses. “And I think we’re starting to make a difference.”
After graduating from Wellesley in ’05, St. Petersburg native Anna Azaryeva (Russia, UWC Adriatic) earned an MA and MSc at the School of Oriental Studies in London, through which she worked to build educational opportunities for Palestinian communities in Lebanon.

Anna now works for UNICEF on peace-building and education programs in western and sub-Saharan Africa, Asia, and the Middle East. “I focus on analyses of root causes of conflict that threaten fragile states’ efforts to cope with or recover from conflict,” she says, “and on designing education for peace-building approaches.”

She is passionate about South American folklore music and its influence on the New York City jazz scene, and has helped several musical groups, including Chia Dance Party and La Cumbiamba.

“Music, dance, and language are my critical drivers of energy and soulful engagement with people around the world,” Anna wrote from Chad, where she was working on a UNICEF project.
Making a Life in Music

Picture this: at midday, two figures ride a bicycle through the hot streets of Hanoi, Vietnam. An older man stands on the pedals to navigate the traffic while a boy, 11 or 12 years old, perches behind him on the cargo rack. Strapped to the boy’s back is something almost as big as he is.

The thing is a soft brown case, with a longish neck. It looks as if it might actually hold ... a cello.

This image in some ways sums up the childhood of Phuc Phan ’13 (Vietnam, UWC Adriatic), who this year was named the Luther College Presser Scholar for excellence in music.

Phuc’s father, Tam Duc Phan, is a physicist and researcher at the Vietnam National Institute of Technology who was urged to give up the guitar while a soldier in wartime. He got his son started on keyboards when Phuc was three.

“He didn’t want me to play video games,” Phuc recalled with a chuckle.

By 11, Phuc had switched to cello and enrolled at the Hanoi National Institute of Music—Vietnam—to which his dad pedaled him, every school day after morning classes at a local school. After the half-hour ride, Tam Duc stayed through his son’s classes at the conservatory. Every day.

“He never missed a cello lesson of mine for five or six years,” Phuc said.

Phuc went on to perform and tour with the Southeast Asian and Asian youth orchestras; he then won a full music scholarship to UWC Adriatic. At Luther, he has been the college symphony’s principal cellist for the past three years.

“He has had a real impact on the whole orchestra program here,” said his cello teacher, associate music professor Eric Katz. “He’s just a very giving spirit, always so interested in learning new things. He’ll be sorely missed.”

Phuc hopes to build a career teaching and performing the cello. He even thinks of creating an international music school in Vietnam. “That’s my wild dream,” he said.
Stephanie Haapalainen
Brazil
UWC Adriatic
Earhart College
Peace & Global Studies

Sunjna Hubal
Bosnia-Herzegovina
UWC in Mostar
St. Lawrence University
Government/ Spanish & Hispanic Studies

Agha Kamal Hamid
Pakistan
Li Po Chun UWC
Earhart College
Peace & Global Studies

Aditiya Hamal
Singapore
UWC-USA
Connecticut College
International Relations/ Economics

Asad Hassan
Pakistan
Li Po Chun UWC
Brown University
Electrical Engineering/ Economics

Dag Hasselgård
Norway
UWC Red Cross Nordic
Macalester College
Political Science

Arielle Hawney
USA
UWC USA
Earhart College
International Studies

Oliver Heinke
Ecuador
UWC Costa Rica
Lewis & Clark College
International Affairs

Francis Honorés
Philippines
UWC South East Asia
Skidmore College
Economics

Olga Hrytskevitch
Belarus
UWC Red Cross Nordic
Clark University
Economics/Political Science

Isidra Hullapi
Angola
UWC Red Cross Nordic
Luther College
Mathematics

Muris Humo
Bosnia-Herzegovina
UWC in Mostar
Westminster College
Biology/Psychology

Batoul Ibrahim
Jordan
UWC South East Asia
University of Chicago
Cinema & Media
Studies/Political Science

Vanessa Iribar
Spain
UWC-USA
Brown University
Economics/Political Science

Jasminka Hodžić
Bosnia-Herzegovina
UWC in Mostar
Harriton College
World Politics/French

Kam Shan Ho
Hong Kong
UWC Atlantic College
Williams College
Economics/ Mathematics

Vanessa Innocent
Rwanda
UWC Atlantic College
Colby College
Economics: Financial Markets

Pieranna Inngabirwe
Rwanda
UWC-USA
Pearson College UWC
Anthropology/ Sociology/ Psychology

Stephanie Haapalainen
USA
UWC Atlantic College
Middelbury College
Environmental Studies/ Biology

Jelena Jelusic
Montenegro
UWC in Mostar
Brown University
COLT/CM

Ezequiel Jiménez
Argentina
UWC Red Cross Nordic
Maukster College
Political Science/ International Relations

Yukiko Iwasaki
Japan
UWC Costa Rica
Colorado College
Mathematics/ Economics

Mimmo Jindal
India
UWC Mahindra College
Cornell University
Mechanical Engineering

Sahil Joshi
USA
UWC-USA
Dartmouth College
Government & Economics

Shaina M. P. Kasper
USA
UWC-USA
Macalester College
Political Science/ Environmental Studies

Edis Kekic
Bosnia-Herzegovina
Li Po Chun UWC
Northern Virginia College
Economics

Kahena Joubert
Morocco
Li Po Chun UWC
University of North Carolina
Architectural & German Studies

Moustapha Kasse
Senegal
Li Po Chun UWC
University of North Carolina
Business/Politics

Edo Kekić
Bosnia-Herzegovina
Li Po Chun UWC
Connecticut College
International Affairs
Nishant Ganesh Kumar’s career at Johns Hopkins has taken him from a national gathering of technology innovators to the Baltimore County Jail.

As a biomedical engineering student, Nishant (India, UWC Mahindra, Johns Hopkins ’13) led an interdisciplinary design team — the focus of a series of courses in the program — in a yearlong project that produced a safer, cost-saving new tool for doing “punch” biopsies to take skin samples.

While volunteering as a tutor in the correctional center, he saw the chance to make more of a difference by creating Boot Up the Jail, a new program that trains inmates in job and software skills on computers newly retired by Johns Hopkins.

“Students who major in biomedical engineering typically don’t have much spare time — but Nishant has stepped up as a leader,” reflected Amy Brokl, Johns Hopkins campus liaison for the Davis UWC Scholars Program. “He has sought out mentors and supporters in a way that’s incredibly genuine and real.”

To develop their design team project, Nishant and his student colleagues talked with clinicians at the Johns Hopkins Hospital and School of Medicine. Dermatologists urged them to redesign the technology for punch biopsies, which currently involves using several instruments to extract a skin sample.

“We came up with a way to integrate all these procedures into one device,” potentially cutting costs by 70 percent, as a leader,” reflected Amy Brokl, Johns Hopkins campus liaison for the Davis UWC Scholars Program. “He has sought out mentors and supporters in a way that’s incredibly genuine and real.”

To develop their design team project, Nishant and his student colleagues talked with clinicians at the Johns Hopkins Hospital and School of Medicine. Dermatologists urged them to redesign the technology for punch biopsies, which currently involves using several instruments to extract a skin sample.

“We came up with a way to integrate all these procedures into one device,” potentially cutting costs by 70 percent, Nishant said. The team was chosen to present its work at Open Minds 2012, the annual exhibition of the National Collegiate Inventors and Innovators Alliance. Also in 2012, Nishant was one of seven students honored with a Legacy Prize by the Creativity Foundation of Massachusetts for showing “great creative promise and inspiration.”

At the Baltimore jail, Nishant was a veteran tutor when he wondered what would really help inmates prepare to find work and continue learning post-release. Through his Boot Up the Jail project, JHU volunteers now help prisoners learn to do spreadsheets, resumes, budgeting, word processing, PowerPoint, and other skills on university-donated computers.

“Nishant has grown enormously since he was a freshman, but he has always been so gracious and thoughtful,” Amy Brokl observed. “He has taken advantage of all that Hopkins has to offer.”
I am grateful for the support of the Davis UWC Scholars Program,” he adds. “Thank you!”

such as the South Sudan armed forces through conducting trainings, on-the-job mentoring, and supportive supervision visits.

documenting progress, assessing interventions, and providing technical support to partners

institutions. My role has been to oversee the implementation of all project activities by

and support, HIV-prevention services, and technical support to relevant government

South Sudan,” Kennedy reports. “Working on HIV/AIDS, we provide testing, treatment,

South Sudan to work for IntraHealth International, a nonprofit organization that works with

public health from the University of North Carolina at Chapel Hill. He then returned to

(South Sudan, UWC Adriatic, Macalester ’08) earned a master’s in

Combating HIV/AIDS in South Sudan

Mariana Ivette Lopez-Davila

Mexico

UWC USA

Clark University

Psychology/International Relations

Joel de Jesus Lozada Yanez

Mexico

UWC in Mostar

University of Richmond

Business

Politics

Lorraine M. MacFadden

Ireland

UWC South East Asia

Pearson College UWC

Business

Administration

Eneli Lunga Centes

Zambia

UWC Mahindra College

Westminster College

Business

Economics: Financial Markets

Tanaka

Li Po Chun UWC

Pearson College UWC

Canada

Business

Political Science

Haby Ly

Senegal

Pearson College UWC

University of Oklahoma

Civil Engineering

International Studies

Sarah MacVicar

Canada

Pearson College UWC

Harvard College

Earth & Planetary Sciences

Davis United World College Scholars Program Class of 2013
Nicholas Madsen
USA
UWC Red Cross Nordic
Brown University
Religious Studies/Classical Archaeology

Odd-Jørgen Maaland
Norway
UWC Red Cross Nordic
Harvard College
Economics

Nicola Amani Magabo
Uganda
UWC Costa Rica
Northwestern University
Journalism/African Studies

Igor Majic
Bosnia-Herzegovina
UWC in Mostar
Westminster College International Business

Koketsu Makhalofa
South Africa
UWC Red Cross Nordic
Brown University
Chemical Engineering

Kotiba Malek
Iraq
Pearson College UWC
Kenyon College
Biochemistry

Tawbah Malekzad
Afghanistan
Pearson College UWC
Lewis & Clark College International Affairs

Rahgal Malik
India
UWC Mahindra College
Grinnell College
Physics/Mathematics

Mauricio Maluff Masi
Paraguay
Pearson College UWC
Northwestern University
Mathematics/Philosophy

Iyad Manassra
Palestine
UWC Atlantic College
Earham College
Biochemistry

Wesam Manassra
Palestine
UWC USA/USA MT
Electrical Engineering & Computer Science

Preethi Mangar
Mauritius
UWC Mahindra College
Middlebury College
French/Art History

José Luiz M. Marandino Peregrini
Uruguay
UWC South East Asia
Middlebury College Economics

Dargona Marinovkic
Bosnia-Herzegovina
UWC Adriatic
Macalester College
International Studies/Political Science

Eugenio Markvandt
Finland
Pearson College UWC
Brandeis University
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Bosnia-Herzegovina
UWC in Mostar
Earham College
Biochemistry

Melissa Martinez
USA
UWC Costa Rica
University of North Carolina at Chapel Hill
Health Policy and Management

Bruno Massinga
Mozambique
Waterford Kambhala UWC
Lake Forest College
Economics/Spanish

José E. Matute
Honduras
Pearson College UWC
Smith College
Government/French

Geinéilelovie Mevimbela
Swaziland
Waterford Kambhala UWC
Earham College
International Studies

Cristina Mazzi
Moldova
UWC Adriatic
University of Oklahoma
Interior Design

Thomas L. Mbise
Tanzania
Li Po Chun UWC
Princeton University
Civil & Environmental Engineering

Wanjiru Eddah Mburu
Kenya
UWC South East Asia
Macalester College
Premed Biology

Elizabeth McCarthy
New Zealand
Li Po Chun UWC
Middlebury College
International Studies

Vichetraphol Moas
Cambodia
UWC Red Cross Nordic
Colby College
Economics/Mathematical Science

Diana Carolina Melgarejo
Columbia
Pearson College UWC
The College of Idaho
Business—International Political Economy

Ibnu Eltafas Seyoim Mengesha
Ethiopia
UWC Adriatic
Middlebury College Economics

Dianella Mohammed
Egypt
UWC Adriatic
Earham College
Business & Nonprofit Management

Andrea Mihic
Switzerland
UWC Atlantic College
Duke University
Economics

Prince Moses
Belgium
UWC in Mostar
Trinity College
Public Policy

Sophie S. Moskop
USA
UWC Adriatic
Princeton University
Politics

Rachel Mueller
USA
Waterford Kambhala UWC
Macalester College
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Muntanga Muhyla
Zambia
Waterford Kamhlaba
UWC University of Oklahoma
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Arnav Mukherjee
India
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University of North Carolina at Chapel Hill
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Brayan Munoz
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Westminster College
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Juan Sebastian Munoz Rivera
Colombia
UWC Atlantic College
Pearson College UWC
Philosophy/Economics

Simbarashe Mushara
Zimbabwe
UWC USA
Macalester College
Economics

Alvin Mwewuka
Uganda
UWC USA
MIT
Aeronautics and Astronautics

Sepidsh Naderi
Iran
UWC USA
Earlham College
Biochemistry

Farhad Nakhla
Palestine
UWC Red Cross Nordic
University of Oklahoma
Industrial Engineering

Jean-Jacques Ndayisenga
 Rwanda
UWC Costa Rica
Colby College
Economics

Nera Nesic
Croatia
Li Po Chun UWC
Middlebury College
Computer Science

Kasiani Nesturi
Alabia
UWC Red Cross Nordic
St. Olaf College
Economics/Political Science

Elle Newbold
USA
UWC USA
University of Florida
Telecommunications

Puluan (Elie) Ng
Hong Kong
Pearson College UWC
Middlebury College
International Studies

Qui Phuong Nguyen
Vietnam
UWC Red Cross Nordic
Luther College
Chemistry and Physics

Makhosonke Nhlanhla
Swaziland
Waterford Kamhlaba
UWC
University of Pennsylvania Economics

Dijana Obralic
Bosnia-Herzegovina
UWC in Mostar
Bosnia-Herzegovina
Political Science

Astor Nunnemelin
Carberg
Sweden
UWC Red Cross Nordic
Middlebury College
Political Science

Jane Nurse
Germany
Li Po Chun UWC
College of the Atlantic
Human Ecology

Jeffrey Nyoni
Tanzania
Waterford Kamhlaba
UWC
Earlham College
International Studies

Juyoung Cindy Oh
South Korea
UWC South East Asia
Brown University
Biological Anthropology

Allan Okello
Uganda
Waterford Kamhlaba
UWC
Whitman College
Politics

Daniel Omundi
USA
Waterford Kamhlaba
UWC
Northwestern University
Political Science

Sponsoring Students in Rural Kenya

Mike Ogutu (Kenya, UWC of South East Asia, Middlebury ’12) is the founding director of the Ungana Scholars Project (www.unganascholars.org), an NGO that works to support high-achieving young people in rural Kenya who are struggling, as Mike did, to emerge from underprivileged backgrounds.

“Our vision is to empower students by providing educational opportunities through scholarships, vocational training, and coverage of school expenses,” Mike reports. “I started by sponsoring two students per year in my former high school. In 2013 we are sponsoring 25 high-school students, selected from a very competitive pool, at U.S. $125 each.”

“I founded this organization to remodel the UWC ideology, and as a way of giving hope,” adds Mike, who lives in Boston and works as a senior associate at State Street Corp. “We work closely with teachers at the schools where we sponsor students. We are also branching into other areas, to empower rural youth and make the project self-sustainable.”
Pranav Ramkrishnan (India, UWC Atlantic) movesUNDERGRADUATES IN ACTION

Innovation + Social Vision = Leadership

Technologists are among the prime innovators of the 21st century. And as MIT senior Pranav Ramkrishnan (India, UWC Atlantic) moves to join their ranks, he brings a valuable dimension: a very strong sense of humanitarian mission. “I’ve wanted to learn to give back,” Pranav said, “to my school, my community, my country — to make sure it’s not just monetary benefit that comes out of what I do, but social benefit as well.”

Early in his MIT career, Pranav, an electrical engineering and computer-science major, cocreated and won a university funding award for a project he called the Indian Mobile Initiative. A team of fellow students traveled to India to teach programming for the Android phones, reaching about 10,000 people. Last summer, Pranav worked in Bangalore, with Microsoft Research’s Technology for Emerging Markets group, on developing a low-cost means of accessing health-care information on basic mobile phones.

“I’m very interested in figuring out whether lives can be made better by using mobile phones in a smarter way,” Pranav explained. “If a doctor sees 500 patients with malaria each month, there’s got to be more detailed information the doctor would like to give all those patients. Can the doctor record that information and give it to patients through their mobiles?”

Pranav did technical work, planning, and presentations for the project team. On campus, he served this year as managing director of consulting on the Executive Board of the Sloan Business Model United Nations chapter. He also founded the Forum, a group that promotes student discussion of global political events through MIT’s consulting. He also founded the Forum, a group that promotes student discussion of global political events through MIT’s

“I came to know Pranav as his small-group facilitator for Leadershape, a six-day intensive leadership-development program,” said Leah Alice Flynn, assistant dean for student leadership and engagement. “His willingness to listen and hear others’ opinions, and the respect he demonstrates for peers and teammates, allows him to stand out in his community, and to have a profound impact on his peers as a positive role model.”

At MIT and in India, much of Pranav Ramkrishnan’s work has focused on new ways of using mobile phones to improve people’s lives.
<table>
<thead>
<tr>
<th>Name</th>
<th>Country/Region</th>
<th>University/College</th>
<th>Major/Field</th>
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<tbody>
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<td>Teresa Phiri</td>
<td>Malawi</td>
<td>Waterford Kamhlaba UWC</td>
<td>Development Studies</td>
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<td>Khin Hein Phyu</td>
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<td>Hungary</td>
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<td>Brown University Economics</td>
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<td>Oxana Protchenko</td>
<td>Russia</td>
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<td>Warburg College, History</td>
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<td>Vinay Ramteke</td>
<td>India</td>
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<td>Namratha Rao</td>
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<td>Nadija Ratkovic</td>
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<td>University of Pennsylvania, Finance &amp; Accounting, Chinese Minor</td>
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<td>College of the Atlantic Human Ecology</td>
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<td>Gustav Rahbou</td>
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<td>UWC Red Cross Nordic</td>
<td>Ringling College of Art &amp; Design, Graphic &amp; Interactive Communication</td>
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<td>The College of Idaho Anthropology/Sociology/International Political Economy</td>
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<td>Lucy Richards</td>
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<td>Joanna Esther Rivas</td>
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<td>Mariana Roa Oliva</td>
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<td>Jose Rodes</td>
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<td>Margarida Rodrigues</td>
<td>Portugal</td>
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<td>Karina Rodriguez Paraguay</td>
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<td>Earharn College</td>
<td>Comparative Languages/Peace &amp; Global Studies</td>
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<td>Milena Rodriguez Nicaragua</td>
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<td>College of the Atlantic</td>
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<td>Monica Rodriguez Spain</td>
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<td>Thea Roosmen Norway</td>
<td>UWC-USA</td>
<td>Barnard College</td>
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<td>Jevgenija Rogacova Latvia</td>
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<td>Norwegian</td>
<td>Greenwich College, Hispanic Studies</td>
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<td>Ina Rojnic Croatia</td>
<td>UWC Costa Rica</td>
<td>University of Florida</td>
<td>Economics</td>
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<td>Redwan Roson Bangladesh</td>
<td>UWC Mahindra College</td>
<td>Middlesbury College</td>
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Harvard Alumni Making Their Mark in the World

Jorge Alvarez '10 (Guatemala, UWC-USA) — “I am in the second year of PhD studies in economics at Princeton. After Harvard, I went home and became director of a think tank that was in charge of producing the Guatemala 2050 Plan, a multifaceted policy proposal that was supported by two political parties during the 2011 election. I participated in drafting a fiscal-reform proposal, taught a course on economic development at Universidad Francisco Marroquin, and volunteered at the organization in charge of the UWC selection process in Guatemala.”

Melusi Dlamini '10 (Swaziland, Waterford Kamlaba UWC) — “Since graduating I have been playing my trade as a teacher. I worked as an Urban Education Fellow with the MIT Citywide Middle School in Boston for a year, tutoring sixth-, seventh-, and eighth-graders in math and the humanities. I am currently working as a trainer for Prep-Zone, a prep camp institute in Dubai. I teach SAT and USCAT (for entry into UK medical schools) classes, and I plan to start teaching GMAT classes as well.”

Jonathan Kola '12 (Nigeria, Red Cross Nordic UWC) — “I’ve been working at a start-up company called Weclero that incentivizes recycling in low-income communities in developing countries while providing them with reliable, recyclable waste collection. In exchange for the material they give us, we give households points that can be redeemed for household goods and necessities. My role has been developing an SMS-based platform to allow the households to keep track of their points, to coordinating pickups, and to register new households. I’m currently working in Lagos, Nigeria.”

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Sarah Codina '12 (Romania, UWC-USA) — “I graduated in May 2012 and started in August with Deloitte Consulting in Boston, as a business analyst in the Commercial Strategy and Operations Department. I am currently staffed on an internal project, working on the long-term growth plan for my division. I spent last summer in the U.S. studying for the GMAT. I plan to go to business school three to four years down the road, and I will try my best to come back to Harvard for that.”

Matthews Mnopi ‘11 (Botswana, UWC-USA) — “After graduating, I spent a year with McKinsey and Company as a business analyst in the sub-Saharan Africa office, working with a focus on health care, consumer goods, and transportation and logistics. I enjoyed the opportunity to contribute in Africa. Awarded a Rhodes Scholarship in 2011 to study at Oxford University, I began my studies toward an MPhil in economic development in fall 2012. I continue to keep in touch with many UWC friends.”

Audiith Padmanabhan ‘08 (India, UWC of South East Asia) — “After graduating with a degree in the comparative study of religion and a minor in government, I worked for two years as a management consultant at Bain & Company. In the fall of 2011, I started law school at Yale. Here, I’ve been involved in the Iraq Refugee Assistance Project and the Worker and Immigrant Rights Clinic. I spent the last summer working for Lawyers for Human Rights in Johannesburg.”

Jonathan Kola '12 (Nigeria, Red Cross Nordic UWC) — “I’ve been working at a start-up company called Weclero that incentivizes recycling in low-income communities in developing countries while providing them with reliable, recyclable waste collection. In exchange for the material they give us, we give households points that can be redeemed for household goods and necessities. My role has been developing an SMS-based platform to allow the households to keep track of their points, to coordinating pickups, and to register new households. I’m currently working in Lagos, Nigeria.”

Jowana Sijawanci ‘12 (Serbia and Montenegro, UWC-Atlantic) — “After many months of job search, I finally got my dream job. Since March 2012, I have been working as a junior professional associate at the World Bank in the Poverty Reduction and Economic Management Sector. It is a very dynamic environment, where I am learning a lot as both an individual and a professional. I am immensely thankful to UWC, to Harvard, and to Mr. Davis for making it all possible.”

Alice Spel '09 (Italy, UWC-USA) — “After graduating, I began pursuing a master’s in journalism at Columbia University. After the 2010 earthquake in Haiti, I moved to Port-au-Prince as a freelance reporter contributing to several news organizations, including the New York Times. I’m now in my third year as a PhD student at NYU, studying comparative literature and splitting my days between graduate school and my work as a reporter. Last summer, I covered the London Olympics for the Wall Street Journal.”

Belén Rodríguez Galván ‘12 (Spain, UWC-USA) — “After graduation, in August I came to New York City to work at the World Economic Forum. A Swiss international non-profit, it brings together business executives, academics, politicians, and civil-society leaders to create a platform for engagement, collaboration, and sustainable dialogue to shape regional and national agendas. It has been an intense beginning; the organization sent me to China for a conference, ‘Creating the Future of Economy,’ that we had been planning tirelessly. I feel inspired and energized.”

Henry Xie ‘11 (Sweden, Li Po Chun UWC) — “After graduating Harvard, I decided to pursue my life dream of becoming a successful entrepreneur by working as a developer for a promising, New York City-based startup called Yield. I have been very happy there. The start-up is doing well and methods aggregating daily deals, sales, and other discounted offers from hundreds of sources and recommending the best to our users. I have learned a lot and feel much more prepared for starting my own company one day.”

Pawel Zimoch ‘10 (Poland, UWC Atlantic) — “In May 2012 I obtained a master’s degree from MIT, where I studied the flows of dense suspensions, or materials comprising solid particles dispersed in a fluid. I’ve been investigating the phenomenon of shear-thickening, often observed in suspensions of cornstarch in water (also known as ‘looble’). I’ve also been involved in a project whose goal is to design an agricultural irrigation system that would significantly reduce the water and power requirements of irrigation in developing countries.”

Sorina Codrea ‘12 (Romania, UWC-USA) — “I recently started an MBA at London Business School. My goal is to pursue a career in project finance and energy in east Africa. After Harvard, I tried management consulting to experiment with different fields and roles, then moved to Tanzania to work with Deloitte’s three-person corporate finance team. In a short but fulfilling year I gained knowledge of the economic environment, key players, and skills I will need to hone to be successful.”

Tuyaang Chi ‘08 (China, Pearson UWC) — “After graduating, I worked for two years as an analyst in the Commercial Strategy and Operations Department. I am currently staffed on an internal project, working on the long-term growth plan of my division. I spent last summer in the U.S. studying for the GMAT. I plan to go to business school three to four years down the road, and I will try my best to come back to Harvard for that.”

Jonathan Kola '12 (Nigeria, Red Cross Nordic UWC) — “I’ve been working at a start-up company called Weclero that incentivizes recycling in low-income communities in developing countries while providing them with reliable, recyclable waste collection. In exchange for the material they give us, we give households points that can be redeemed for household goods and necessities. My role has been developing an SMS-based platform to allow the households to keep track of their points, to coordinating pickups, and to register new households. I’m currently working in Lagos, Nigeria.”

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Aiko Roudette
St. Vincent & the Grenadines
UWC Atlantic College
Bard College
Film

Salam Saadi
Israel
UWC in Mostar
Methodist University
Business Administration

Anastasiya Saakova
Uzbekistan
Li Po Chun UWC
Methodist University
Business & Resort Management

Igor Samardzic
Bosnia-Herzegovina
UWC in Mostar
The College of Idaho
Business Administration Finance, Marketing and Accounting

Anisak Sakotic
Bosnia-Herzegovina
UWC in Mostar
Methodist University
Journalism

Mimoze Sakkic
Bosnia-Herzegovina
UWC in Mostar
Earlham College
Business & Nonprofit Management Economics

Syed Shabbaz
Pakistan
UWC Atlantic College
Yale University
Economics

Aboud Saeed
Singapore
UWC South East Asia
Clark University
Mathematics Engineering

Ryota Sekine
India
UWC South East Asia
University of Chicago
Biological Sciences

Viveka Seth
India
UWC South East Asia
Bowdoin College
Music

Vipul Shah
India
UWC Mahindra College
Clark University
Economics

Yuta Shinezaki
Japan
UWC South East Asia
Princeton University
Anthropology

Bilal Shahabuddin
Pakistan
UWC Red Cross Nordic
Northwestern University
Industrial Engineering Economics

Yazoub Basile/Yacoub Shomali
Jordan
UWC Adriatic
MacAlister College
Economics/ Mathematics

Marian Schmidt
Germany
UWC Mahindra College
Yale University
Economics

Maya Sikand
Kenya
UWC Atlantic College
Brown University
Environmental Studies

Irving Romero de la Rosa
Mexico
Li Po Chun UWC
University of Florida
Advertising

Jose Saavedra
Chile
UWC Atlantic College
Budernell University
Art Studio

Saim Said
UWC Adriatic
Bard College
Music Composition Conducting

Jose Gabriel Sanchez
Argentina
UWC Adriatic
University of Florida
Music

Jose Sanchez
Venezuela
UWC Atlantic College
Bard College
Music Composition Conducting

Mauricio Santiago
Brazil
UWC Costa Rica
The College of Idaho
Business/Language/Culture

Lomoro Santino
Sudan
UWC Costa Rica
Warburg College
Chemistry/Economics

Anja Sakotic
Bosnia-Herzegovina
UWC in Mostar
Methodist University
Journalism

Kese Sar
Cambodia
UWC Atlantic College
Connecticut College
East Asia Studies China

Abdulhakeem Shagaya
Nigeria
UWC in Mostar
University of Chicago
Psychology

Eralp Shafik
Turkey
UWC Atlantic College
Brown University
Public Health

Yacoub Basel/Yacoub Shomali
Jordan
UWC Adriatic
MacAlister College
Economics/ Mathematics

Jose Sanchez
UWC in Mostar
University of Oklahoma
Management Information Systems

Bilal Shahabuddin
Pakistan
UWC Red Cross Nordic
Northwestern University
Industrial Engineering Economics

Ryota Sekine
India
UWC South East Asia
University of Chicago
Biological Sciences

Viveka Seth
India
UWC South East Asia
Bowdoin College
Music

Vipul Shah
India
UWC Mahindra College
Clark University
Economics

Yuta Shinezaki
Japan
UWC South East Asia
Princeton University
Anthropology

Bilal Shahabuddin
Pakistan
UWC Red Cross Nordic
Northwestern University
Industrial Engineering Economics

Yazoub Basile/Yacoub Shomali
Jordan
UWC Adriatic
MacAlister College
Economics/ Mathematics

Marian Schmidt
Germany
UWC Mahindra College
Yale University
Economics

Syed Shabbaz
Pakistan
UWC Atlantic College
Yale University
History

Abdulhakeem Shagaya
Nigeria
UWC in Mostar
University of Chicago
Psychology

Making a Difference in Business Development

Jeff Moore, director of the Center for the Creation of Economic Wealth at the University of Oklahoma, has several reasons why CCEW chose Samantha Wai Sze Wong (Hong Kong, UWC Adriatic, Oklahoma ’13) to be a project team leader this year.

“We think long and hard about who we select, and she is terrific,” Moore said. “She’s analytically strong, really smart, and she can see the big picture and guide other people in figuring it out.”

As a CCEW intern last year, Samantha helped develop the student-guided Oklahoma Microfinance Fund, which now gives micro-loans to emerging, socially responsible small businesses in the state. As a project leader, she and her four-student team assessed markets for a new, energy-efficient radar technology developed by the university’s Radar Research Center.

“Traditionally, this type of radar is sold to national weather centers — but we believe it has potential in the secondary market of offshore oil platforms,” explained Samantha, who majored in entrepreneurship and international business.

Compared to current technology, the new radar is smaller, lighter, less expensive, and emits less radiation. “The radar can see a big storm coming — and with precise weather data, putting radar on the platforms will allow them to track weather damage to the platform during a hurricane,” Samantha said.

There are some 700 oil platforms in the Gulf of Mexico. Her team has focused its initial market research on the radar’s potential to protect the helicopter crews that deliver daily supplies, by predicting dangerous wind shear.

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“These projects that we are working on are focusing on real problems, for real companies,” she summed up. “I really appreciate the impacts I can create for the community, at this level of my life.”

“The biggest thing that distinguishes her right now is leadership,” said Jeff Moore. “She’s been able to engage each individual to appreciate the impacts I can create for the community, at this level of my life.”
Adding Value in the Financial Industry

Rachel Vitale writes, "Our focus is to help financially distressed private middle-market firms, acting as financial advisors to a debtor or a firm that has filed for bankruptcy protection," Rachel reports. "We also strive to find the best fit and value for merger and acquisition transactions as part of the bankruptcy process."

"Postgraduation, I had the pleasure of presenting my mathematical economics thesis, 'The Economic Efficacy of Banking Mergers: 2006-08,' at the Clute Institute's annual conference in Rome, where it won Best "Postgraduation, I had the pleasure of presenting my mathematical economics thesis, 'The Economic Efficacy of Banking Mergers: 2006-08,' at the Clute Institute's annual conference in Rome, where it won Best Paper Award. It has since been published in The Journal of Applied Business Research. I remain an avid fan of physics and astronomy," she adds. "I am very passionate about snowboarding, and also try to include biking, sailing, and hiking in my routine if possible."
Scholars and UWCs Commit to the Clinton Global Initiative

“TO MAKE A DIFFERENCE IN THE WORLD”

For Wartburg College senior Liza Gashi (Kosovo, UWC Costa Rica), the most inspiring part of attending a Clinton Global Initiative University gathering was coming together with a thousand young people — “from all over the world, and all the colleges in the U.S.” she said. “It was just amazing to see how committed young people are to changing the world and turning their ideas into action.”

The UWC movement has formed a growing partnership with the CGI University, which Bill Clinton launched in 2007. Built on the model of the Clinton Global Initiative, which spotlights adult leaders’ commitments to solving world problems, the CGI University convenes a yearly meeting where students, experts, and celebrities discuss and develop projects in education, environment and climate change, peace and human rights, poverty alleviation, and public health.

CGI focuses on commitments. And UWC International, the umbrella organization of the United World College movement, has committed to providing 100 scholarships to UWC schools for young women from countries afflicted by conflict. At the same time, CGI U has provided Outstanding Commitment Awards to seven now-graduated Davis UWC Scholars. Ten current scholars have made CGI U Commitments, and several have attended the annual gathering.

“CGI U is a global network of young people seeking to use the resources at their disposal to make a difference in the world,” President Clinton said last year.

For me, being a commitment maker means a lot,” said Lomoro “Moses” Santino (South Sudan, UWC Costa Rica, Wartburg ‘13). “Once you are listed like that, you feel that you have a responsibility to do things. I have a passion to help — so I see this as a way of kick-starting my ideas and pushing me forward.”

Here are the CGI U–recognized projects of four Davis UWG Scholars:

In Kosovo and South Sudan respectively, Liza Gashi and Moses Santino have each provided a group of 20 young women with sewing machines, along with training and a small amount of capital, to start small businesses. The South Sudanese women in his project, most of whom lost their husbands to war, “work together every day, making school uniforms,” said Moses. “They are making some good money.”

In Guatemala, a group of Tufts students including Sasha de Beausset (USA/Guatemala, UWC-USA, Tufts ’12) won a Commitment Award for BUILD Guatemala, through which they worked on community and business development with a rural free-trade coffee cooperative. “We were able to increase the production in certain areas of the cooperative by double,” Sasha reported.

In Zimbabwe, Harvard senior Dalumuzi Mhlanga (Swaziland, Waterford Kamhlaba UWC) founded Lead Us Today, which has provided leadership and entrepreneurship training to 578 students in eight high schools. “Each school is home to a community learning center,” he said, “all of which have mobilized over 400 community members to design and implement 16 community development projects — such as a fruit and vegetable garden benefiting HIV/AIDS patients, and a community recycling campaign.”

For Liza Gashi, who co-founded and chairs the UWC National Committee of Kosovo, getting involved with CGI U “has reinforced the UWC ideal, how we try to make an impact in people’s lives, and in our personal lives. You realize that someone else had an idea similar to yours — and it worked.”

Scholars Honored by the CGI University

Outstanding Commitment Award Winners

- Junetto Mii (Philippines, UWC Duterte '10), Commitment Maker 2010
- William Montoya (Colombia, Red Cross Nordic UWC, Luther ’12), 2011 Award Winner
- Christine Moling (South Sudan, Red Cross Nordic UWC, Luther ’10), 2010 Award Winner
- Sasha de Beausset (USA/Guatemala, Li Po Chun UWC, Tufts ’12), 2009 Award Winner
- Mya Mousadik (Canada, UWC-USA, Middlebury ’11), 2009 Award Winner
- Drizty Shezatha (Nepal, UWC-USA, Middlebury ’11), 2009 Award Winner
- Dick Muyambi (Uganda, Red Cross Nordic UWC, Bucknell ’11), 2008 and 2009 Award Winner

CGI U Commitment Makers

- Liza Gashi (Kosovo, UWC Costa Rica, Wartburg ’13), Commitment Maker 2012
- Bryan Cayabyab (Philippines, Pearson UWC, Luther ’13), Commitment Maker 2010
- Sandra M. Ngesseyan (Kenya, UWC-USA, Earlham ’12), Commitment Maker 2012
- Yvonne Tracy Ayesiga (Uganda, UWC-USA, Luther ’12), Commitment Maker 2011
- Antonia Losseras Espinosa (Spain, Red Cross Nordic UWC, Luther ’13), Commitment Maker 2011
- Daniel Sopde (Cameroon, Waterford Kamhlaba UWC, Wartburg ’14), Commitment Maker 2012
- Ufu M. Nwosu (India, Mahindra UWC, Luther ’12), Commitment Maker 2011
- Bryan Cayabyab (Philippines, Pearson UWC, Luther ’11), Commitment Maker 2010
- Yvonne Tracy Ayesiga (Uganda, UWC-USA, Wartburg ’13), Commitment Maker 2010
- William Montoya (Colombia, Red Cross Nordic UWC, Luther ’11), Commitment Maker 2010
- Brian Costales (Philippines, Pearson UWC, Luther ’11), Commitment Maker 2010
- Daniel Sopde (Cameroon, Waterford Kamhlaba UWC, Wartburg ’14), Commitment Maker 2012
- Dalumuzi Mhlanga (Swaziland, Waterford Kamhlaba UWC, Harvard ’13), Commitment Maker 2010
- Yvonne Tracy Ayesiga (Uganda, UWC-USA, Luther ’12), Commitment Maker 2011
Amelie Westphal  
Psychology/Music  
Grinnell College

Xin Wen  
Psychology  
Li Po Chun UWC

Khaled K. Wardak  
Afghanistan  
Li Po Chun UWC

Ging-Ji Nathan Wang  
Psychology  
Li Po Chun UWC

Darren Wang  
Psychology  
Li Po Chun UWC

Thea Wilig  
Sociology  
UWC Adriatic

Arshini Wijesinghe  
Sociology  
UWC South East Asia

Atiba Williams  
Music Composition  
Li Po Chun UWC

Polly Williams  
Art Management  
Li Po Chun UWC

Katherine Wong  
Psychology/East Asian Studies  
Li Po Chun UWC

Wai Sze (Samantha) Wong  
Economics/South Asian Languages and Civilizations  
Li Po Chun UWC

Linli Wu  
Chemistry  
UWC Mahindra College

Yao Wu  
Chemistry  
UWC Mahindra College

Monrada Yamskulorn  
Biotechnology  
UWC Atlantic College

Melak Yilti Spinell  
Economics  
Li Po Chun UWC

Vanisa Yindie  
Anthropology  
UWC Mahindra College

Chiharu Yoshida  
Economics  
UWC Mahindra College

Additional Senior Scholars

Marija Zikovic  
Bohemia-Herzegovina  
UWC in Mostar

Mayya Abdulnabev  
Uzbekistan  
UWC in Mostar

Lamis Alshumaili  
Syria  
UWC Adriatic

Gain Adam  
Maldives  
UWC Adriatic

Bundu Adriano  
Mozambique  
UWC in Mostar

Ra’ed Alshdaifat  
Jordan  
UWC Adriatic

Hasan Ali  
Iraq  
UWC Adriatic

Angeline Annestus  
Vanuatu  
Agriculture College of the

Art Management  
Li Po Chun UWC

Psychology/East Asian Studies  
Li Po Chun UWC

Chemistry  
UWC Mahindra College

Chemistry/Economics  
UWC Mahindra College

Anthropology  
UWC Mahindra College

Social Change  
UWC in Mostar

Additional Senior Scholars (photos not available)
Additional Senior Scholars, (photos not available)

David Aristizabal
Colombia
UWC Mahindra College
Eartham College
Sociology/Anthropology

Omer Asawd
Iraq
UWC Adriatic
Westminster College
Computer Science

Rina Ayob
Malaysia
UWC-USA
Princeton University
Psychology

Meenalika M. Bhanj Deo
India
UWC South East Asia
University of Virginia
Sociology

Luke C. Brennan
Canada
UWC Costa Rica
University of Virginia
Commerse

Mohina Chawla
Australia
UWC South East Asia
Cornell University
Chemical Engineering

Resham A. Chordia
India
UWC South East Asia
University of Virginia
Commerse

Michelle DeCurtis
USA
Pearson College UWC
Barnard College
Urban Studies (Architecture)

Taraa Diamini
Switzerland
Waterford Kamhlaba UWC
Methodist University
Computer Science

Giselle Diamini
Switzerland
Waterford Kamhlaba UWC
Westminster College
Biochemistry

Firas Faheh
Jordan
Li Po Chun UWC
University of Notre Dame
Engineering

Priscilla L. Goh Chia Ching
Malaysia
UWC South East Asia
University of Virginia
Foreign Affairs

Martin Goycoolea
Chile
Pearson College UWC
MIT
Physics/Nuclear Science & Engineering

Nombuya Hall
Switzerland
Waterford Kamhlaba UWC
Cornell University
Urban & Regional Studies

Andrew Hammond
Ghana
Waterford Kamhlaba UWC
Methodist University
Writing

Marlanya Hernandez-Johannessen
Costa Rica
UWC Mahindra College
Westminster College
International Studies

Marc Jean Jacques
Haiti
UWC-USA
University of Florida
Mechanical Engineering

Eun Seo Jo
Republic of Korea
UWC South East Asia
Brown University
History

Zahr Zafar Khan
Pakistan
UWC Atlantic College
University of Virginia
Economics

Alka Kirloskar
Indonesia
UWC South East Asia
School of the Art Institute of Chicago
Interial Art

Ryan Lai
Timor-Leste
Li Po Chun UWC
Harvard College
Human Development & Regenerative Biology

Maneliso Lanzas
Nicaragua
UWC Costa Rica
Methodist University
Biology

Yin Chung Leung
China
Li Po Chun UWC
Princeton University
Ecology & Evolutionary Biology

Shanshan Liu
China
Li Po Chun UWC
Middlebury College
Economics

Francisco Martín Albi
Chile
UWC South East Asia
University of Chicago
Economics

Mariany Mauros
Guatemala
UWC Costa Rica
Methodist University
Economics

Elias Saif
Yemen
UWC Adriatic
Westleyan University
Psychology

Dalmuzi Mlhanga
Zimbabwe
Waterford Kamhlaba UWC
Harvard College
Social Studies

Maria Mateen
Pakistan
UWC South East Asia
Stanford University
Psychology/Mathematics

Mikail Mohamed
Maldives
UWC Mahindra College
Colorado College
Environmental Science

Remington Franklin
USA
UWC Atlantic College
College of the Atlantic

Abby Morgan
Canada
UWC Atlantic College
College of the Atlantic

Istevan Naufali
Iraq
UWC in Mostar
Westminster College
Computer Science

Mikail Mohamed
Maldives
UWC Mahindra College
Colorado College
Environmental Science

Vidhi C. Tamboli
India
UWC South East Asia
University of Virginia
Economics/Psychology

Maida Salkanovic
Bosnia-Herzegovina
UWC-USA
Occidental College
Psychology

Juan Pablo Sarmiento Torres
Colombia
Pearson College UWC
Denison University

Bosnia-Herzegovina

Maida Salkanovic
Bosnia-Herzegovina
UWC-USA
Occidental College
Psychology

Juan Pablo Sarmiento Torres
Colombia
Pearson College UWC
Denison University

Zimin Xu
China
UWC Atlantic College
Grinnell College
Mathematics

Suren Tripathi
India
UWC in Mostar
University of Oklahoma
Advertising/Spanish

Zimin Xu
China
UWC Atlantic College
Grinnell College
Mathematics

Suren Tripathi
India
UWC in Mostar
University of Oklahoma
Advertising/Spanish

Trinity College Dean Larry Dow speaks to the 2012-13 Davis UWC Scholars about the value and importance of their presence on campus.

C O S S 2 0 1 3

Uniting the World
The following pages list the undergraduate Davis United World College Scholars — the classes of 2014, 2015, and 2016. The listing is alphabetical and includes the scholar's home country (or countries), the UWC school they attended, and their college or university.

### Class of 2014

- **Farangizi Abdurazokzoda**
  Tajikistan
  Li Po Chun UWC
  Union College

- **Rida Abu Rass**
  Israel
  UWC Red Cross Nordic
  Brandeis University

- **Lamis Abumghaiseeb**
  Syria
  UWC Adriatic
  Westminster College

- **Nawras Abureehan**
  Palestine
  UWC Red Cross Nordic
  Middlebury College

- **Nicole Adams**
  Australia
  UWC South East Asia
  University of Virginia

- **Mona Aditya**
  Nepal
  Pearson College UWC
  Cornell University

- **Irem Agirbas**
  Turkey
  UWC in Mostar
  University of Richmond

- **Ana Aguilleria Silva**
  Venezuela
  UWC-USA
  Bucknell University

- **Nur Fardina Ahmad Fuad**
  Malaysia
  UWC-USA
  Mount Holyoke College

- **Oluwakemi L Akin-Olugbade**
  USA
  UWC Atlantic College
  Wellesley College

- **Princess Diana Alkaia**
  Gaza
  UWC-USA
  Harvard College

- **Pamela A. Alikai**
  Cameroon
  UWC Adriatic
  Colby College

- **Louis Alcindor**
  Haiti
  UWC Costa Rica
  Luther College

- **Diana Ibrahim Alderbash**
  Russia
  UWC South East Asia
  University of Richmond

- **Michael Aleman**
  USA
  UWC-USA
  Northwestern University

- **Anchalem Alemayehu**
  Ethiopia
  UWC in Mostar
  Methodist University

- **Kasapa Aleshinsky**
  Nigeria
  UWC Atlantic College
  Antioch College

- **Rayah Al-Farah**
  Jordan
  UWC-USA
  Wellesley College

- **Abdullah Al-Hadeethi**
  Iraq
  Pearson College UWC
  Westminster College

- **Anela Alic**
  Bosnia-Herzegovina
  UWC in Mostar
  Hood College

- **Jawad Al-Massanat**
  Jordan
  UWC Atlantic College
  Duke University

- **Rayah Al-Farah**
  Jordan
  Pearson College UWC
  Dartmouth College

- **Hani Al-Saffadi**
  Palestine
  UWC Adriatic
  Earlham College

- **Diego Alvarez Parra**
  Uruguay
  UWC Atlantic College
  Bard College

- **Namgyl Angmo**
  India
  UWC Mahindra College
  Brown University

- **Erika Robles Araya**
  Costa Rica
  UWC Adriatic
  Colby College

- **Javier Aparicio Lorente**
  Spain
  UWC Costa Rica
  Ringling College of Art and Design

- **Immaculata Apemenglich**
  Kenya
  Waterford Kamhlaba UWC
  Methodist University

- **Peter A. Aranha**
  India
  UWC Mahindra College
  Brown University

- **Sandor Aravena Perez**
  Chile
  UWC Adriatic
  Kenyon College

- **Maria Atlas de Saavedra Benitez**
  Spain
  UWC Mahindra College
  Duke University

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**PRESIDENTS’ PERSPECTIVES**

“The Davis United World College Scholars Program fosters a powerful bond between students from globally diverse backgrounds, investing in the leaders of tomorrow. Social justice — one of the four pillars of Brandeis University — celebrates the idea that people united in a common goal can change the world. The values we share are exemplified by the discipline and dedication of our students, who will pave the way for future generations. We are so grateful to be an institutional partner with this remarkable program.”

**FREDERICK M. LAWRENCE**
President, Brandeis University
carries himself,” Jakob added. “he does things very much mindfully, in the present moment — and very unexpectedly. He's about being who he is, and that really impressed me.”

The College of Idaho
Mehrdad Arvin

University of North Carolina at Chapel Hill
Rohin Borpujari

India
UWC Mahindra College
Macalester College
Martino Botros

Egypt
Pearson College UWC
Westminster College

Estefania Bermudez Villalba
Uruquy
Pearson College UWC
Florida

Kitti Baharí
India
UWC Mahindra College
Skidmore College

Vishal Bharat
India
UWC-USA
Trinity College

Quinn Blanco
Philippines
UWC Atlantic College
Budelli University

Mavis Boamah
Ghana
UWC Red Cross Nordic
Wellsey College

Paula Bogutyn
Poland
UWC Atlantic College
Middlebury College

Enrico Bonnati Elias Da Tejada
Switzerland
UWC Atlantic College
Cornell University

Rohin Borpujari
India
UWC Mahindra College
Macalester College
Martino Botros

Egypt
Pearson College UWC
Westminster College

Estefania Bermudez Villalba
Uruquy
Pearson College UWC
Florida

Kitti Baharí
India
UWC Mahindra College
Skidmore College

Vishal Bharat
India
UWC-USA
Trinity College

Quinn Blanco
Philippines
UWC Atlantic College
Budelli University

Mavis Boamah
Ghana
UWC Red Cross Nordic
Wellsey College

Paula Bogutyn
Poland
UWC Atlantic College
Middlebury College

Enrico Bonnati Elias Da Tejada
Switzerland
UWC Atlantic College
Cornell University

Rohin Borpujari
India
UWC Mahindra College
Macalester College
Martino Botros

Egypt
Pearson College UWC
Westminster College

Estefania Bermudez Villalba
Uruquy
Pearson College UWC
Florida

Kitti Baharí
India
UWC Mahindra College
Skidmore College

Vishal Bharat
India
UWC-USA
Trinity College

Quinn Blanco
Philippines
UWC Atlantic College
Budelli University

Mavis Boamah
Ghana
UWC Red Cross Nordic
Wellsey College

Paula Bogutyn
Poland
UWC Atlantic College
Middlebury College

Enrico Bonnati Elias Da Tejada
Switzerland
UWC Atlantic College
Cornell University

Rohin Borpujari
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UWC Mahindra College
Macalester College
Martino Botros

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Pearson College UWC
Westminster College

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Uruquy
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Florida

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India
UWC Mahindra College
Skidmore College

Vishal Bharat
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UWC-USA
Trinity College

Quinn Blanco
Philippines
UWC Atlantic College
Budelli University

Mavis Boamah
Ghana
UWC Red Cross Nordic
Wellsey College

Paula Bogutyn
Poland
UWC Atlantic College
Middlebury College

Enrico Bonnati Elias Da Tejada
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After giving two public talks during his visit to Middlebury College last Oct. 12–13, the 14th Dalai Lama had lunch with a group of professors, guests, and students, including several Davis UWC Scholars. “We focused on the seeds of compassion,” said Jakob ter witte ‘13 (Germany, UWC Costa Rica), shown here waiting to ask his holiness a question. “The main thing I admire him for is how he carries himself,” Jakob added. “He does things very much mindfully, in the present moment — and very unexpectedly. He's about being who he is, and that really impressed me.”
have played a significant role in developing a worldview that is now central to how we define ourselves as an institution and to how others perceive us. We are extraordinarily pleased to have the opportunity to welcome these students and are grateful for what they share while they are here.”

WILLIAM D. ADAMS
President, Colby College
"As I appreciate it, the founders of the Davis United World College Scholars Program had two goals in mind: first, to bring together promising future leaders from a broad range of cultures so that they can accelerate global networking; and second, to place future leaders in an American college so that the international diversity they bring, the global environment they represent, will create a more effective learning community for all students.

Here at Wartburg, the Davis UWC Scholars admirably serve the founders’ goals. Very shortly after arriving, these students demonstrate clear leadership: they bring energy, and desire, and motivation to make the world a better place. While our heritage is derived from the Protestant Reformation in Europe and Martin Luther’s distinctive view of service to neighbors, the Davis UWC Scholars bring with them their own heritage, sharing perspectives and values that enrich us and expand our vision of what service is, as is who our neighbors are. They teach us that our community is the world, and that our neighbors are those who live in every country on every continent. I feel a great sense of gratitude to the Davis family for preparing the path that brings these young people to us.”

DARREL D. COLSON
President, Wartburg College

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VICTOR HAGEMAN
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UWC Red Cross Nordic
St. John’s College

AMMAR HASAN
Jordan
UWC Red Cross Nordic
Methodist University

YAHIA HASSAN
Sudan
UWC Adaricic
Yale University

JARED HASSANALI
Trinidad & Tobago
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University of Oklahoma

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USA
UWC-USA
Middlebury College

ASEEL HAWI
Yemen
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University of Florida

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Brown University

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UWC-USA
Earlham College

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Bohemia-Herzegovina
UWC in Mostar

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Mexico
UWC Mahindra College

SEBASTIAN HERRADOR
Mexico
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Germany
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Occidental College

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Duke University

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Afghanistan
UWC Allied

EDEA JAVOREK
Germany
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LU JIN
China
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PRINCE IBBAOUDIA
Burkina Faso
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Thailand
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Macedonia
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Senegal
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Johns Hopkins University

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Thailand
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India
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Sierra Leone
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JESSE KOMAN
UWC South East Asia

ANASTASIA KARKLINA
Latvia

AMANDA KIERNAN
USA

PIOT KAUANG
Myanmar
UWC South East Asia

HARRISON KIYONGE
Kenya

ERNA HRNCIC
Sweden
UWC-USA

JENNY JAVA
UWC-USA

ERNE KCHAR
UWC South East Asia

RAJINSON KHAOY
UWC-USA

ZARA PRENDERGAST (UWC-USA ’08, USA) speaks to her classmates at Brown’s commencement in May, 2012.

TARA PRENDERGAST (UWC-USA ’08, USA) speaks to her classmates at Brown’s commencement in May, 2012.

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Kenya

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ERNE KCHAR
UWC South East Asia

RAJINSON KHAOY
UWC-USA

ZARA PRENDERGAST (UWC-USA ’08, USA) speaks to her classmates at Brown’s commencement in May, 2012.
“I was a student at College of the Atlantic from 1988-92. Now I serve as president. Nothing has transformed COA more — and more quickly — than the arrival in 2000 of the Davis United World College Scholars Program to promote international understanding through languages, religions, and perspectives on global issues, the education of exceptional young people.”

DARRIN COLLINS
President, College of the Atlantic

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Bard College
Iris Nevins
USA
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Sin Seanne Ng
Malaysia
UWC Mahindra College
Mount Holyoke College
Lin no Ng
Vietnam
Li Po Chun UWC
Kenyon College
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Vietnam
UWC Mahindra College
Brown University
Ts Nguyen
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Whitman College
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Wheaton College
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O’Donohue
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Netherlands
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Macalester College
Elvira Silvola
Finland
UWC Costa Rica
Harvard College
Siphunzakhe Simelane
Swaziland
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Middlebury College
Rahul Simic
Croatia
UWC in Mostar
Middlebury College

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<th>University</th>
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<tbody>
<tr>
<td>UWC Atlantic College</td>
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<td>Ben F. Hancock, Jr.</td>
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<tr>
<td>President, Methodist University</td>
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</table>

**PRESIDENTS’ PERSPECTIVES**

“The Davis Scholars lead the way in exploring the ‘Methodist University Journey.’ They realize early on how important it is to be involved in experiential learning through our centers focused on globalization, leadership, undergraduate research, and community engagement. By doing so, they maximize the opportunities for cross-cultural understanding among all students.”

---

**CLASS OF 2015**

<table>
<thead>
<tr>
<th>University</th>
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<tbody>
<tr>
<td>Davis United World College Scholars Program</td>
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</tbody>
</table>
Benedetta Boni
Italy
UWC Red Cross Nordic
Lake Forest College

Victor Borsche
Germany
UWC Mahindra College
University of Florida

Simon Boycott
South Africa
Waterford Kamhlaba UWC
The College of Idaho

Laith Boyd
Bahamas
UWC-USA
St. Olaf College

Anjelja Bozic
Bosnia-Herzegovina
UWC in Mostar
University of Richmond

Marcos Breve García
Honduras
UWC Costa Rica
University of Florida

Ingrid Buer
Norway
Pearson College UWC
Lewis & Clark College

Minh Bui
Vietnam
UWC Mahindra College
The College of Idaho

Suvarsh Buldahandi
United Kingdom
UWC South East Asia
Dartmouth College

Claudia Calderon Machicado
Bolivia
UWC Red Cross Nordic
Luther College

Briana Camadho
Trinidad & Tobago
Li Pu Chun UWC
Earlham College

Kevin Camdíc
Bosnia-Herzegovina
UWC in Mostar
Ringling College of Art and Design

Leah Campbell
USA
UWC Atlantic College
Yale University

Alminad Candic
Bosnia-Herzegovina
UWC in Mostar
University of Oklahoma

Aurora Cano Choque
Peru
UWC Red Cross Nordic
University of Florida

Brigita Carlos
Angola
UWC Costa Rica
Warburg College

Syndie Cartwright
Bahamas
UWC Costa Rica
University of Florida

Marina Carvalho
Portugal
Waterford Kamhlaba UWC
Luther College

Rudith Chihsima Putra
Indonesia
UWC South East Asia
Earlham College

Sue Jung Cheo
Republic of Korea
UWC South East Asia
Brown University

Kazumi Chiba
Canada
Li Pu Chun UWC
Columbia University

Ray Choudhury
India
UWC Mahindra College
Bard College

Shruthi Chinnaswamy
India
UWC South East Asia
Amherst College

Davis United World College Scholars Program

Barnard College
Indi
As the cluster of Davis UWC Scholars has grown at Northwestern, so has their impact on our community. They are engaging in a wide variety of disciplines including journalism, film, engineering, economics, philosophy, and art. Our Davis UWC Scholars have also become inspiring leaders of campus organizations such as our African Student Association and our Muslim-Western Student Association. However, as important as they are to Northwestern, I am proud to know that our Davis UWC Scholars have themselves been pushed to reshape their picture of the world and to grow.

MORTON SCHAPIRO
Professor and President, Northwestern University
international education is an indispensable component of and to learn from each other at a formative stage of their international understanding. It is no exaggeration to say contribute to all our students’ global literacy. In the face tunnel vision. Tomorrow’s leaders must be young men Scholars Program benefits the entire Pomona College campus constituencies. Students from the UWCs are debate, diversity, and creativity—and they must be immersed in an intellectual environment that prizes community because the presence of the Davis UWC knowledge between disciplines, and devise creative strategies for evolving and changing situations. To achieve this mental flexibility, students need to be an excellent liberal arts education. The Davis UWC

CECILIA A. CONRAD, Acting President, Pomona College

"I believe that the world does not need more people with tunnel vision. Tomorrow’s leaders must be young men and women who can make connections, transfer knowledge between disciplines, and devise creative strategies for evolving and changing situations. To achieve this mental flexibility, students need to be immersed in an intellectual environment that prizes debate, diversity, and creativity—and they must be exposed to international perspectives. Indeed, international education is an indispensable component of an excellent liberal arts education. The Davis UWC Scholars Program benefits the entire Pomona College community because the presence of the Davis UWC Scholars strengthens the international awareness of all campus constituencies. Students from the UWCs are comfortable in a highly diverse environment and contribute to all our students’ global literacy. In the face of distressing headlines and increasing stress on our country’s foreign relations, it is absolutely essential to bring young people together to get to know each other and to learn from each other at a formative stage of their lives. We appreciate the Davis family’s support of international understanding. It is no exaggeration to say that it is an investment in tomorrow’s leaders and a better future for all."

Class of 2015

Unifying the World

Davis United World College Scholars Program

101
Nivani Naseer
Bangladesh
Li Po Chun UWC
Bryn Mawr College

Ruz Nastiti
Indonesia
UWC Adriatic
Wortburg Conservatory

Allen Navasseno
USA
UWC South East Asia
Cornell University

Thabile Ncube
Zimbabwe
Waterford Kamhlaba UWC
Colby College

Anna Ndamuo
Tanzania
Li Po Chun UWC
Earlham College

Wonga Ndpou
Namibia
UWC Atlantic College
Westminster College

Marius Nicolas
Belgium
UWC Mahindra College
College of the Atlantic

Thobile Ndinondwe
South Africa
UWC Red Cross Nordic
Skidmore College

Nana Omade
Nigeria
Waterford Kamhlaba UWC
Luther College

Anna Patrusheva
Russia
Moscow UWC
Bryn Mawr College

Priya Poomallil
India
UWC South East Asia
Franklin & Marshall College

Soracha Prathanrasnikorn
Thailand
UWC South East Asia
Walther College

Naina Qayyum
Pakistan
UWC Red Cross Nordic
Macleod College
We are indebted to Shelby M.C. Davis and Phil Geier for making it possible for these fine young people from around the world to attend St. John’s College.

M. PETERS
President, St. John’s College Santa Fe
Davis UWC Scholars at Middlebury College

<table>
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A simple, elegant, powerful idea has changed lives, communities, perhaps the future of our world. When Shelby Davis and Phil Geier founded the Davis UWC Scholars Program, they hoped to create international understanding through education. We have seen their dream come true. The scholars we have welcomed at St. Lawrence University inspire their classmates and faculty with their creativity, passion, and discipline. As a partner in the program now for years, we have watched communities, perhaps the future of our world. When Scholars Program, they hoped to create international understanding through education. We have seen their dream come true. The scholars we have welcomed at St. Lawrence University inspire their classmates and faculty with their creativity, passion, and discipline. As a partner in the program now for years, we have watched communities, perhaps the future of our world. When Scholars Program, they hoped to create international understanding through education. 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Tanaka Jimha
Zimbabwe
Waterford Kamhlaba UWC
Duke University

Danica Jokic
Serbia
UWC Adriatic
Ringling College of Art and Design

Kalene Jones
Bahamas
UWC USA
University of Florida

Meena Jose
India
UWC Mahindra College
Brown University

Savannah College of Art and Design welcomes its first Davis UWC Scholar, Kathrine Norsk (red Cross Nordic, Denmark)

Vidur Joshi
India
UWC Mahindra College
Brown University

Tatjana Jovanovic
Boasna-Herzegovina
Li Po Chun UWC
St. Lawrence University

Nicole Kahugu
Kenya
Waterford Kamhlaba UWC
Luther College

Arjuna Kankipati
India
UWC South East Asia
Bucknell University

Nischil Kantantal
Portugal
UWC Atlantic College
Macalester College

Surya Karki
Nepal
Bolivar UWC of Agriculture
College of the Atlantic

Olga Kamas
Poland
UWC Mahindra College
Yale University

Vita Karoblyte
Lithuania
UWC Red Cross Nordic
University of Florida

Aditya Kashyap
India
UWC South East Asia
University of Michigan

Jetnor Kasmni
Albania
UWC Red Cross Nordic
Methodist University

Manix Keo
Cambodia
UWC Atlantic College
Colby College

Karolina Klimczak
Poland
UWC South East Asia
Augsburg University

Betty Kobia
Kenya
UWC Mahindra College
Brandeis University

Fathmath Khaled
Maldives
Pearson College UWC
Skidmore College

Sanan Khan
Yemen
Pearson UWC to the Pacific
Westminster College

Abhinav Khmnl
Nepal
Pearson College UWC
Earlham College

Nasrin Kamali
Iran
Li Po Chun UWC
Earlham College

Amy King
USA
UWC Costa Rica
Stanford University

Danielle King
South Africa
Waterford Kamhlaba UWC
St. Olaf College

Jan Krop
Kenya
UWC Mahindra College
Colby College

Lakshmi Krishnakumar
Singapore
UWC Atlantic College
Macalester College

Malwika Krishnan
India
UWC South East Asia
Bard College

Andrews Kunnun
Norway
UWC Atlantic College
Cornell University

Khosro Mostafa
Kosovo
UWC South East Asia
Augsburg University

Rebecca Konjdingberg
Germany
UWC in Mostar
Amherst College

Ekatelina Korobkina
Russia
Pearson College UWC
Earlham College

Atsunobu Kotani
Japan
UWC-Japan
Brown University

Sarah Koth
Egypt
UWC Maastricht
Middlebury College

Nikata Kotelnikov
Russia
UWC Red Cross Nordic
University of Florida

Yuika Kravtsova
Ukraine
UWC South East Asia
St. Olaf College

Detmer Kremer
Netherlands
UWC in Mostar
Bates College

Sharan Krogvic
Montenegro
UWC Atlantic College
Macalester College

Karolina Klimczak
Poland
UWC South East Asia
Augsburg University

Kathleen Lee
New Zealand
UWC USA
Lewis & Clark College

Alix Lewis
Trinidad & Tobago
Li Po Chun UWC
Wellesley College

Jessica Mo Yin Kwok
Hong Kong
Li Po Chun UWC
University of Chicago

Kim Eng Ky
Cambodia
UWC Red Cross Nordic
Macalester College

Penelope Kyttainos
Canada
UWC Atlantic College
Brown University

Inga Lam
USA
UWC USA
The College of Idaho

Tsz Yau Lam
Hong Kong
Li Po Chun UWC
College of the Atlantic

Pema Lama
Nepal
UWC Red Cross Nordic
Luther College

Henry Lambert
USA
UWC USA
University of Richmond

Stella Langat
Kenya
UWC Adriatic
Skidmore College

Elizabeth Lanzillo
USA
UWC Atlantic College
Brown University

Tai Ying Lau
Hong Kong
Li Po Chun UWC
Georgetown University

Y. Hetty Lee
USA
Li Po Chun UWC
Princeton University

Nguyen Le
Vietnam
UWC Red Cross Nordic
Brown University

Nhung Le
Vietnam
UWC South East Asia
Wellesley College

Nelson Ledezma Ugalde
Costa Rica
UWC Costa Rica
Ringling College of Art and Design

Jae-Min Lee
South Korea
UWC USA
Lewis & Clark College

Thomas Lee
Singapore
UWC South East Asia
Amherst College

Y. Hetty Lee
USA
Li Po Chun UWC
Princeton University

Sara Lore
Boasna-Herzegovina
UWC in Mostar
Smith College

Christian Lowell
Malta
UWC Atlantic College
Ringling College of Art and Design

Yancy Li
China
UWC Mahindra College
Wellesley College

Matshego Likate
Lesotho
Waterford Kamhlaba UWC
University of Oklahoma

Christian Limawan
Indonesia
UWC Adriatic
Bucknell University

Ervin Liz
Colombia
UWC Red Cross Nordic
Luther College

Arthur Lo
Hong Kong
Li Po Chun UWC
John Hopkins University

Sara Loic
Boasna-Herzegovina
UWC in Mostar
Smith College

President, University of Oklahoma

“A greater spirit of community and mutual understanding is what the world needs. The United World College philosophy embodies this spirit. Knowing the growing Davis UWC Scholar cohort at OU is committed to the cause of cultivating these ideals, along with all of our students, causes me to be optimistic about the future of the University of Oklahoma, our state, our nation and our world.”

DAVID L. BOREN
President, University of Oklahoma

Class of 2016

114 Uniting the World

Davis United World College Scholars Program
115
PRESIDENTS’ PERSPECTIVES

“With the world’s attention focused on international conflicts, the Davis UWC Scholars Program’s contribution to global understanding takes on ever-increased significance. Investing in education for young leaders from around the world creates the best possibility that they can change their future and ours for the better.”

J. BERNARD MACHEN
President, University of Florida

116 Uniting the World

117 Davis United World College Scholars Program
"The Davis United World College Scholars are a unique phenomenon on the University of Michigan campus. Through the richness and diversity of their international experiences, perspectives, and aspirations, and the wonderful team spirit they bring, these students contribute meaningfully to the vitality of a Michigan education. The university is pleased to partner with the Davis UWC Scholars Program in advancing our shared goals as we work towards a more peaceful, just, and sustainable world.

President, University of Michigan

A home for years to come.

MARY SUE COLEMAN
President, University of Michigan
Pranay Tyle
India
UWC South East Asia
Johns Hopkins University

Lenny Ulloa Silva
Chile
UWC Adriatic
Luther College

Omar Uonal
Turkey
UWC Adriatic
Macalester College

Jeanice Vacarizas
Philippines
UWC-USA
University of Florida

Akshita Vaidyanathan
India
UWC South East Asia
Tufts University

Jonathan van Ammanen
Netherlands
Pearson College UWC
Macalester College

Johan Van Den Burg
Swaziland
Waterford Kamhlaba UWC
Westminster College

Jessica Vandelbon
USA
UWC Mahindra College
Duke University

Aneta Vargova
Slovakia
UWC USA
Lewis & Clark College

Michaela Vebrova
Czech Republic
UWC South East Asia
Cologne University

Lirim Vetulli
Albania
UWC in Mostar
University of Florida

Felix Vemmer
Germany
Li Po Chun UWC
The College of Idaho

Maria Venegas
Costa Rica
UWC Maastricht
Ringling College of Art and Design

Guillermo Vera Camaquero
Venezuela
UWC Costa Rica
Macalester College

Constanza Vidal Bustamante
Chile
UWC South East Asia
Harvard University

Magdalena Vidovic
Croatia
UWC in Mostar
University of Oklahoma

Ricardo Vitezne Peras
Argentina
UWC Red Cross Nordic
University of Florida

Naida Vilkos
Bosnia-Hercegovina
UWC in Mostar
University of Florida

Felicia von Bornes
Germany
Li Po Chun UWC
College of the Atlantic

Tijana Vucetic
Montenegro
UWC in Mostar
University of Oklahoma

Polly Wagner
Germany
UWC Adriatic
Kenyon College

Rosa Brittain Walker
South Africa
Waterford Kamhlaba UWC
University of Chicago

John Wang
Hong Kong
Li Po Chun UWC
Harvard College

Ruoxu Wang
China
UWC Costa Rica
Westminster College

Nipawang Wangchuk
Bhutan
UWC-USA
St. Olaf College

Cheyenne Ward
USA
UWC USA
University of Florida

Shankar Waseem
Iraq
UWC Adriatic
Methodist University

Yukiko Watanabe
Japan
Pearson College UWC
Brown University

Levi Westerveld
Netherlands
Pearson College UWC
Middlebury College

Nina Whittaker
Japan
Li Po Chun UWC
Kenyon College

Damene Woldemariam
Ethiopia
Waterford Kamhlaba UWC
St. Olaf College

Selam Woldemariam
Ethiopia
Waterford Kamhlaba UWC
Luther College

Kyle Kwan Lun Wong
Hong Kong
Li Po Chun UWC
Cornell University

Matthew Wong
Malaysia
UWC Mahindra College
Lewis & Clark College

Yumeika Wong
Japan
UWC Mahindra College
Lake Forest College

Hungry Wu
China
Pearson College UWC
University of Virginia

Maria Wyffler
Netherlands
UWC Red Cross Nordic
University of Florida

Mende Yangden
Bhutan
UWC Red Cross Nordic
Skidmore College

Anya Yearwood
Barbados
UWC Costa Rica
The College of Idaho

Tuuoshii Yonedha
Singapore
UWC South East Asia
Trinity College

Jiyoun Yoo
Republic of Korea
UWC Mahindra College
University of Oklahoma

Joshua Young
China
UWC Red Cross Nordic
Westminster College

Ibrahim Yunardi
Indonesia
UWC South East Asia
St. Olaf College

Lloyd Allah Zafar
Afghanistan
UWC Maastricht
Luther College

Liudmila Zaleskaya
Belarus
UWC in Mostar
St. Lawrence University

Natalia Zamboni Vergara
Guatemala
UWC Maastricht
College of the Atlantic

Reka Zempleni
Hungary
UWC Red Cross Nordic
Princeton University

Yukein Zeng
China
UWC Atlantic College
Middlebury College

Rui Zhang
China
Pearson College UWC
Dartmouth College

Tiangang Zhang
China
UWC Red Cross Nordic
Duke University

Fei Song Zhao
China
UWC South East Asia
University of Michigan

Youxi Zhou
China
UWC Costa Rica
Earlham College

Zethu Zwane
Swaziland
Waterford Kamhlaba UWC
University of Oklahoma

President Ronald A. Crutcher and Phil Geier with Wheaton College Davis UWC Scholars

“The Davis UWC Scholars Program reminds us how truly interconnected the world is, and creates a microcosm of the vast global network students will engage in upon graduation.”

RONALD A. CRUTCHER
President, Wheaton College
Applying to Become a Partner School

The Davis UWC Scholars Program reviews requests on an annual basis from colleges and universities interested in becoming partner schools. To be considered, a letter of request from the institution’s president should be submitted, explaining in detail why their school would be a good candidate for the program. Preference is given to those that have a proven track record of recruiting graduates from United World College schools.

It’s essential that applicant schools are in alignment with the Davis UWC Scholars Program’s key goal of the internationalization of the U.S. undergraduate experience by building clusters of globally aware UWC graduates on their campuses. Letters may be submitted at any time during the academic year, but no later than May 31, as decisions will be finalized by August each year.

The Davis UWC Scholars Program makes grants to institutions only—not to individual students. Grants are awarded based on financial need to eligible United World College graduates enrolled at one of the partner schools.

For assistance and/or to learn more, please contact:
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