“I’m trying to stimulate leaders of the future to make a difference through the grounding in education that I’m helping to give them. When I started my business career, I took my own history lesson from Princeton: I learned how leaders make a difference, in their countries, in their centuries. So I invested in leaders, and that investment helped me to be successful. … I’m looking to invest again in leaders of the future.”

SHELBY M.C. DAVIS
Co-founder and Philanthropist

“We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world.”

PHILIP O. GEIER
Co-founder and Executive Director

UNITING THE WORLD
UNITING THE WORLD

UNITING THE WORLD

THE DAVIS UNITED WORLD COLLEGE SCHOLARS PROGRAM

THE PROGRAM BY THE NUMBERS

Timeline of Program Growth
How the Program Works
146 Home Countries — 2,451 Current Scholars
Distribution of Scholars by World Region
94 Partner Colleges and Universities
Number of Scholars by Class Year
Winner of the 2011-12 Davis Cup — Brown University

THE DAVIS VISION

Making Philanthropy Come Alive

PHILANTHROPIST’S HONOR ROLL

WHERE THE SCHOLARS COME FROM

UWC Schools — Sources of the Davis UWC Scholars
Locations of UWC Schools

UNDERGRADUATES IN ACTION

Davis UWC Scholar Now a Rhodes Scholar — and Honors a UWC Legacy
UWC Graduates Awarded Projects for Peace Grants
In Kenya, Healing Abused Children
A “Contagious” Impact on the Classroom
“Creative Capitalism” for the Developing World
A Young Voice Challenges the Climate Summit
“The Real Deal” — Creating Change on Campus

GRADUATES IN ACTION

A Cellist on the International Stage
Opening Paths for Afghan Youths
Opening Swaziland’s Rich History
Another UWC Scholar Wins a Rhodes
Project by a Clinton Global Initiative Honoree Assists Haiti
Harvard Scholars Go in Diverse Directions
A Filmmaker’s Success in Costa Rica
Meeting Needs with EMT Training
Aiding Rwanda’s Remarkable Rebound

THE CLASS OF 2012

PRESIDENTS’ PERSPECTIVES

Undergraduate Classes
Class of 2013
Class of 2014
Class of 2015

ACKNOWLEDGEMENTS AND CREDITS

Davis United World College Scholars Program
The Davis United World College Scholars Program

By Philip O. Geier, Ph.D., Executive Director

The 21st century has brought a changed and ever-changing global landscape. Greater challenges, threats, and uncertainties haunt humanity. There are no clear or easy solutions. The pace is quickening. Information is abundant and readily accessible, yet knowledge and true wisdom seem elusive. It is in this context that the Davis United World College (UWC) Scholars Program invests extensively and with confidence in the promise and future possibilities of selected scholars from around the world and their education at partner colleges and universities across the United States.

Co-founded in 2000 by philanthropist Shelby Davis and veteran international educator Phil Geier, the Davis UWC Scholars Program has grown to become the world’s largest international scholarship program for undergraduates. Its strategic objective is to advance international understanding through education. The program is built on two assumptions: one, that promising future leaders from a broad range of cultures should be afforded greater educational opportunities and serve to accelerate global networking; two, that these educational opportunities take place at leading U.S. colleges and universities, in the belief that these American schools will become more effective learning communities for all their students by becoming more internationally diverse and globally engaged.
Through the philanthropy of Shelby and Gale Davis, this program awards grants to partner schools for American and foreign scholars who have proven themselves by successfully completing their final two years of high school at a group of international schools called United World Colleges which teach to the International Baccalaureate Diploma. These UWC schools are located in the United States, Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela.

Since their founding in 1962 at the height of the Cold War, these UWC schools have provided educational opportunities to outstanding students from 175 countries, representing all regions of the world. Students are selected in their home countries by indigenous, voluntary committees charged to find the most promising teenagers eager to pursue their further education and leadership and cross-cultural skills in a global context.

Under the leadership of former UWC-USA president Phil Geier, the program now supports nearly 2,500 scholars on over 90 American campuses. Headquartered at Middlebury College, the program partners with these U.S. schools to meet the financial needs of these selected scholars throughout their four-year undergraduate degree programs.

The program has five principal goals:

» **Build meaningful clusters** of these globally aware scholars within the undergraduate populations of selected partner colleges and universities across the U.S.;

» **Help transform** the American undergraduate experience through international diversity and intercultural exchange — as much for the large majority of traditional American students as for the scholars;

» **Leverage the value of this philanthropic initiative** — to the long-term benefit of all learners and their teachers, to contribute to strategic shifts in institutional thinking, and to bring greater resources to the effort;

» **Contribute proactively** to the well-being of our volatile, highly interdependent world by expecting our scholars and those with whom they interact to take personal responsibility for helping shape a better world.

The Davis UWC Scholars Program is at once practical and aspirational. It reflects the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways through educational institutions that share its strategic vision and are committed to bringing greater opportunities for global engagement to all their students. In essence, the program is about using philanthropic leadership to leverage additional support for transformative impact on individuals, institutions, and the wider world.

Above: Phil Geier speaks with scholars at Trinity College (left) and Ringling College of Art & Design (right).
As of 2012, there are 94 U.S. colleges and universities in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars at all these partner colleges and universities has now reached 2,451 from 146 countries. The 2012 graduating class includes 575 students from 119 nations. To date, the program has supported 4,230 scholars.

Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 13 United World College schools. UWC schools are in the United States, Canada, Bosnia, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support United World College graduates who matriculated at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their ninth class of Davis United World College Scholars in 2012. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand the number of campuses and scholars in the program.

With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.

1. How This Works
   Building International Understanding and Educating New Leaders

   Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 13 United World College schools. UWC schools are in the United States, Canada, Bosnia, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

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3. As of 2012, there are 94 U.S. colleges and universities in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars at all these partner colleges and universities has now reached 2,451 from 146 countries. The 2012 graduating class includes 575 students from 119 nations. To date, the program has supported 4,230 scholars.

4. With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.
146 Home Countries — 2,451 Current Scholars

Numbers indicate how many scholars are from that country

Distribution of Scholars by World Region

- Asia: 650 (27%)
- Africa: 446 (18%)
- Oceania: 25 (1%)
- North America: 256 (10%)
- Middle East: 135 (24%)
- South America: 164 (8%)
- Central America: 7%
The Program’s Partner Colleges and Universities throughout the U.S.

1 Agnes Scott College, Decatur, GA
2 Amherst College, Amherst, MA
3 Bard College, Annandale-on-Hudson, NY
4 Barnard College, New York, NY
5 Bates College, Lewiston, ME
6 Bennington College, Bennington, VT
7 Boston Conservatory, Boston, MA
8 Bowdoin College, Brunswick, ME
9 Brandeis University, Waltham, MA
10 Brown University, Providence, RI
11 Bryn Mawr College, Bryn Mawr, PA
12 Bucknell University, Lewisburg, PA
13 Carleton College, Northfield, MN
14 Claremont McKenna College, Claremont, CA
15 Clark University, Worcester, MA
16 Colby College, Waterville, ME
17 Colgate University, Hamilton, NY
18 College of the Atlantic, Bar Harbor, ME
19 College of the Holy Cross, Worcester, MA
20 Colorado College, Colorado Springs, CO
21 Columbia University, New York, NY
22 Connecticut College, New London, CT
23 Cornell University, Ithaca, NY
24 Dartmouth College, Hanover, NH
25 Denison University, Granville, OH
26 Duke University, Durham, NC
27 Earlham College, Richmond, IN
28 Franklin & Marshall College, Lancaster, PA
29 Georgetown University, Washington, DC
30 Gettysburg College, Gettysburg, PA
31 Grinnell College, Grinnell, IA
32 Hamilton College, Clinton, NY
33 Harvard College, Cambridge, MA
34 Haverford College, Haverford, PA
35 Hood College, Frederick, MD
36 Johns Hopkins University, Baltimore, MD
37 Kalamazoo College, Kalamazoo, MI
38 Kenyon College, Gambier, OH
39 Lafayette College, Easton, PA
40 Lake Forest College, Lake Forest, IL
41 Lehigh University, Bethlehem, PA
42 Lewis & Clark College, Portland, OR
43 Luther College, Decorah, IA
44 Macalester College, Saint Paul, MN
45 Methodist University, Fayetteville, PA
46 Middlebury College, Middlebury, VT
47 MIT, Cambridge, MA
48 Mount Holyoke College, South Hadley, MA
49 New York University, New York, NY
50 Northwestern University, Evanston, IL
51 Notre Dame of Maryland University, Baltimore, MD
52 Oberlin College, Oberlin, OH
53 Occidental College, Los Angeles, CA
54 Pomona College, Claremont, CA
55 Princeton University, Princeton, NJ
56 Randolph-Macon College, Ashland, VA
57 Reed College, Portland, OR
58 Ringling College of Art & Design, Sarasota, FL
59 San Francisco Art Institute, San Francisco, CA
60 Sarah Lawrence College, Bronxville, NY
61 Savannah College of Art & Design, Savannah, GA
62 School of the Art Institute of Chicago, Chicago, IL
63 Scripps College, Claremont, CA
64 Simmons College, Boston, MA
65 Skidmore College, Saratoga Springs, NY
66 Smith College, Northampton, MA
67 St. John’s College, Annapolis, MD & Santa Fe, NM
68 St. Lawrence University, Canton, NY
69 St. Olaf College, Northfield, MN
70 Stanford University, Stanford, CA
71 Swarthmore College, Swarthmore, PA
72 The College of Idaho, Caldwell, ID
73 Trinity College, Hartford, CT
74 Tufts University, Medford, MA
75 Union College, Schenectady, NY
76 University of Chicago, Chicago, IL
77 University of Florida, Gainesville, FL
78 University of Michigan, Ann Arbor, MI
79 University of North Carolina at Chapel Hill, Chapel Hill, NC
80 University of Notre Dame, Notre Dame, IN
81 University of Oklahoma, Norman, OK
82 University of Pennsylvania, Philadelphia, PA
83 University of Richmond, Richmond, VA
84 University of Virginia, Charlottesville, VA
85 Vassar College, Poughkeepsie, NY
86 Wartburg College, Waverly, IA
87 Washington and Lee University, Lexington, VA
88 Wellesley College, Wellesley, MA
89 Wesleyan University, Middletown, CT
90 Westminster College, Fulton, MO
91 Wheaton College, Norton, MA
92 Whitman College, Walla Walla, WA
93 Williams College, Williamstown, MA
94 Yale University, New Haven, CT
# U.S. Colleges: Scholars by Class Year*

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| Totals                             | 575  | 626  | 610  | 640  | 2,451 |

*As of 10/31/11

**New partner schools in Fall 2011 will not have matriculated students until Fall 2012.
Every fall, for the past 12 years, the Davis Cup has been awarded to the college or university with the highest number of matriculated first-year Davis UWC Scholars. This academic year the cup was awarded, for the second time, to Brown University, whose 41 incoming Davis UWC Scholars were the second-most to enter one school in the program’s history (44 scholars started at Earlham College in 2010).

“We are extremely proud of our partnership with the Davis UWC Scholars Program,” said Brown President Ruth J. Simmons when she accepted the cup last December in a ceremony with executive director and co-founder Phil Geier and Brown’s many Davis UWC Scholars.

The effects of the Davis philanthropy are “truly incalculable,” President Simmons said, as Davis UWC Scholars continue to make an impact on more than 90 campuses across the United States, and graduates of the program apply their talents to a variety of professions.

“It can speak to the ways in which Davis UWC Scholars contribute to academic and social life on College Hill,” she continued. “The knowledge and curiosity that Davis UWC Scholars bring with them to campus help to promote a broader dialogue, and open up additional pathways to understanding in a number of disciplines. The resulting cultural and academic exchanges are extremely valuable in preparing tomorrow’s leaders for the opportunities and challenges of an increasingly global marketplace.

“I think it is also crucial for students from a variety of backgrounds to discover how much they have in common with their peers from other countries. These similarities are not always examined as fully as our differences, but a strong appreciation for them can bring about significant and positive change in the way we view our world.”

Brown University Wins Davis Cup for Most First-Year Scholars

Brown: “Extremely Proud of Our Partnership”

The Davis Cup

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<th>Year</th>
<th>Winner</th>
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<td>2001</td>
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</tr>
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<td>2000</td>
<td>Colby (13)</td>
<td>Middlebury (9)</td>
</tr>
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</table>
Making Philanthropy Come Alive

“Very Good for the Soul”

by Shelby M.C. Davis

They say philanthropy, like chicken soup, is good for the soul. But can it also keep you young at heart?

Through my involvement with the Davis UWC Scholars Program, I have discovered that the answer is a very real “yes.”

The story of our work together began back in 1997. I was about 60 then, and was retiring from a career in the investment field. Years before, my parents had instilled in me the idea that the first third of our lives should be devoted to learning, the second to earning, and the final third to returning. I wanted to devote my “return” phase to a form of philanthropy that would be really meaningful — that might truly make a difference.

In the spirit of entrepreneurship, I wanted to find a need and fill it. All I needed was that big idea! In my business career, searching for the best companies to invest in, I had focused on finding the most promising leaders. That was key to our success. Now I was seeking a new focus, but I retained these same guiding values.

Doing my research, I saw that the globalization of our world was a major trend, a lasting one that would hugely impact our educational needs. I learned that only three percent of undergraduates at U.S. colleges and universities were international, while 30-45 percent of students at our graduate schools had come from other nations. I thought about the motto of Princeton, my alma mater: “In the nation’s service and in the service of all nations.” As we approached the new millennium, I knew colleges across the U.S. would be pressed to change — to become more international, more globally oriented.

I was seeing a need. But how to fill it?
Building Leaders with a Global Vision

About this same time, luck stepped in. I visited a school in New Mexico called the United World College of the USA. As the guest of its excellent then-president, Dr. Philip O. Geier, I learned that UWC-USA belonged to a family of similar two-year schools around the world — that its International Baccalaureate program of study was intense and electric, its students were international, and its program united cultures, religions, and races in respect for difference and zeal for engagement.

I was blown away by the idealism, energy, and motivation I found at the UWC. I learned about the history of the UWC movement, which began in the chilliest years of the Cold War. I read a letter from one student’s mother, who spoke of a holiday break where “the students all gathered around my kitchen table: a girl from Palestine, a boy from Israel, a boy from Yemen.” I saw that this school was building leaders: young people with global vision, and with a passion for building bridges.

I spoke about what I had learned with other leaders in international business, and at Princeton — and then I had a breakthrough idea. I would fund scholarships for any UWC graduate who could win admission, on his or her own merit, to one of five American colleges and universities.

In 2000, when Dr. Geier and I co-created the Davis United World College Scholars Program, we had 43 DUWC Scholars from 31 countries. Today we have 2,451 scholars from 146 nations, and we’re working with 94 partner colleges and universities. Ours has become the world’s largest privately funded international scholarship program — and I am once again investing in leaders, in people I know will make a difference.

Our program works, first, because of the incredibly high quality of the Davis UWC Scholars themselves, and because everyone involved has positive motivation. In over 130 nations around the world, UWC selection committees invest their scholarships in the young people they select as their country’s most promising applicants. Those stipends enable the chosen students to attend UWC schools, which invest their resources, ideals, and energies in them and want them to succeed.

When UWG students apply to our member colleges, those U.S. institutions retain full control of their admission and financial-aid process. They, too, invest in our scholars. Our program only meets up to 40 percent of each Davis UWC Scholar’s financial need, with the host college or university responsible for meeting the rest.

I myself see no applications, conduct no interviews. My job is to write checks, with no limit on the number of students in the program. My one requirement remains the same — that each Davis UWC Scholar be a UWC graduate who earns admission to a member college on his or her own merit.

“The World Needs Dreamers Who Do”

So what do I get out of all this? I get enormous personal satisfaction and reward.

On my visits to our member colleges and universities, I hear again and again that Davis UWC Scholars are enriching and internationalizing the learning and teaching experience — not just for themselves, but for their entire college communities. I’m proud to learn that Davis UWC Scholars are winning academic honors and service awards, including, as this publication details, Rhodes Scholarships and recognition by the Clinton Global Initiative.

I’m moved by the letters I receive from our scholars, and by the conversations that Phil Geier and I have with them on our campus visits. I never fail to be impressed, simply, with them.

I’ve heard it said that “the world needs dreamers, and the world needs doers — but most of all, the world needs dreamers who do.” These young people are like that. They dream, and they do! In the process, they energize me. They make philanthropy come alive.

I promise you: getting involved in philanthropy like this can keep you young at heart. It’s good for the world. And just like chicken soup, it is very, very good for the soul.
The Davis UWC Scholars Program combines the transformational philanthropy of Shelby and Gale Davis with donations from many others to our partner colleges and universities. Given this financial partnership, we are pleased to recognize their generous support for today’s scholars and tomorrow’s leaders.

Each partner school was invited to submit the names of those they would like listed in this report along with the Davises. This first effort at donor recognition only scratches the surface of the many who give to their alma maters in support of the financial aid awarded to our scholars. We are grateful to those who are contributing to their schools in this way and look forward to a growing honor roll in the years ahead.

Our inaugural listing is arranged by partner school with the information they provided. It captures the growing number of philanthropists captivated by the value of supporting our scholars — and theirs — by investing at their chosen college or university. Some have given to annual funds, indicating their interest in the Davis UWC Scholars Program. Others have given larger amounts ($10,000 or more) toward their alma mater’s portion of a scholar’s total financial-aid package and have been assigned scholars, sharing the naming opportunities with the Davises. A few have given major endowments in support of international scholarships assigned to Davis UWC Scholars and share naming opportunities with the Davises each year.

At the heart of the Davis UWC Scholars Program is “giving back,” a trait we strive to see manifested over time in our scholars as they make their way in the world.

Boston Conservatory
Ricardo and Professor Hans Lewitus Lawrence and Lillian Scholarship Fund
Brown University
Roger Hale ’56, P’85, P’87, P’89
Bucknell University
The Michael M. and Lillian Amber Fremont Scholarship
Colby College
Charles Friedlaender
College of the Atlantic
Mr. and Mrs. G. Bernard Hamilton
Mr. and Mrs. Florence Durisman
College of the Holy Cross
David Zamenowski, M.D.
Dartmouth College
Charles and Judith Friedlaender
Earlham College
James W. McKey
Johns Hopkins University
Mahindra & Mahindra Ltd.
Kalamazoo College
Drs. Ralph and Bonnie Wachter Swensby International Student Scholarship
The Rajnak Travel Fund
Kenyon College
Douglas Fleming
Lake Forest College
Mr. and Mrs. William Gardner Brown
Lehigh University
Bobstler Scholars Program
Lewis & Clark College
Edward S. Geier and Ms. Elisa J. Geier

Luther College
Emerson Family Scholarship
Engebret Nelson (Sebo) Hong Scholarship
Freeman and Marie Hoffland Sampson Scholarship
Jenson Music Scholarship
Malcolm and Maybelle Estern Scholarship
Ronald C. Newman Scholarship
Schultz Family Scholarship
Sodexo Scholarship
SOS Scholarship
Synneva Hella Anderson Memorial Scholarship
Macalester College
Art and Fran Bell Endowed Scholarship
Maxine and Winston Wallin Global Scholars Program
Middlebury College
Erika H. Lederer ’86 and
John Kremer ’85 Scholarship Fund
Stephen Martus: Stephen D. Martus ’86 Scholarship Fund
George and Willis Logan: Logan Family Scholarship Fund
Rick and Martie Fritz: Rick and Martie Fritz Global Scholarship Fund
Phil and Amy Geier
Oberlin College
Griff Dye and Nancy Schrom Dye Scholarship for International Students
Mendel Scholarship
Reischauer Scholarship
Occidental College
Edna Van Wart Castera Scholarship
Portnoy Scholarship
Ringling College of Art & Design
Dr. and Mrs. Stanley A. Williams
Mr. and Mrs. Bert Schweigaard-Olsen
continued on next page
Sources of Global Scholars: The UWC Schools

The global community of United World College schools, or UWCs, includes 13 institutions on five continents. All but one offer the International Baccalaureate diploma, a high-quality secondary-school credential. The UWC mission is to deliver a challenging and transformative educational experience to a diversity of students, inspiring them to create a more peaceful and sustainable future. Students from up to 70 different nationalities attend each UWC, where academic work mingles with community engagement, international affairs, physical activities, and creative pursuits.

University of Florida
Dr. Margaret Early

University of Michigan
Clifford Siegel

University of Oklahoma
Jim and Joani Holden

University of Virginia
G. (Berna) Bernard Hamilton

Vassar College
President’s International Advisory Council Scholarship Fund

Washington and Lee University
Mr. and Mrs. A. C. Hubbard

Westminster College
Vernon W. and Marion K. Piper Endowed Scholarship for Overseas Study
Frank N. and Louise Gordon Endowed Scholarship
Dr. Peter and Jane Yu International Student Scholarship
Charles W. Cooper Scholarship
Paul and Debbie Kwanauta
Emerson Scholarship
Dr. William Parish Scholarship
Enterprise Rent-A-Car Annual Scholarship
Greg A. Richard Internship Scholarship

Williams College
David A. Bartsch ’74 UWC Student Internships

UWC of the Adriatic
UWC of the Adriatic, founded in 1982 outside Trieste, was the first UWC outside the English-speaking world. The school’s buildings and residences are spread throughout the Italian-Slovenian village of Duino. All students study Italian, and all participate in a social-service program with the local community.

UWC of the Atlantic
UWC of the Atlantic was the first UWC, founded in 1962 in the 12th-century St. Donat’s Castle on the south Wales coastline. Students can train to become full members of rescue services such as the beach lifeguards, cliff rescue, and the Royal National Lifeboat Institution.

UWC of Costa Rica
UWC of Costa Rica, near the capital San Jose, is UWC’s only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, and its approach is built on peace, environment, and multiculturalism.

Li Po Chun UWC
Li Po Chun UWC of Hong Kong, founded in 1992, emphasizes the Chinese traditions of proper conduct, practical wisdom, appropriate social relationships, and respect for academic learning. Li Po Chun has developed strong links with various parts of China, especially for service activities.

Mahindra UWC of India
Mahindra UWC of India, founded in 1997, is in a rural area of the western Ghats near Pune. The school has dedicated much of its land to a biodiversity park and conservation reserve, which is a study resource for all local schools and colleges. Mahindra also supports local schools with its educational program, Akshara, and community-service projects.

UWC Maastricht
In 2009 in the Netherlands, UWC Maastricht was founded through the merger of two international schools. It is the third UWC school that educates younger students, along with teaching the IB diploma.
UWC in Mostar
In Bosnia & Herzegovina, UWC in Mostar is the first UWC with the explicit aim of contributing to the reconstruction of a postconflict society. A diversity of students from the country, the region, and abroad live, study, and volunteer together in the community, offering the host nation a working example of integrated education.

Lester B. Pearson
UWC of the Pacific
Lester B. Pearson UWC of the Pacific was founded in 1974 on Vancouver Island in British Columbia, Canada. The floating marine-sciences center contains a well-equipped, seafront environmental-systems lab, and students conduct research above and below water at nearby Race Rocks, an ecological reserve managed by the college.

Red Cross Nordic UWC
Red Cross Nordic UWC opened in 1995 on Flekke fjord in western Norway. Both regional and Red Cross traditions are reflected in the school’s emphasis on Nordic studies and humanitarian and environmental concerns. Cooperation with the Red Cross creates service opportunities in areas such as first aid, lifesaving, youth training, and humanitarian action.

Simón Bolívar
UWC of Agriculture
The only vocational UWC, Simón Bolívar UWC of Agriculture offers a college-level diploma in farm administration in Barinas, Venezuela. Teaching is in Spanish; all students are high-school graduates, and each one completes a four-month internship in an agricultural enterprise and a four-week placement in a rural community near the college.

UWC of Costa Rica
UWC of Costa Rica opened in 2006 in San José, Costa Rica. The school’s programs focus on leadership, the environment, and social justice. Students engage in conservation work, join environmental clubs, and participate in community service projects.

UWC in Mostar
UWC in Mostar is the largest UWC school, with around 3,500 students ages 4–18 at two campuses in Singapore. The school’s Global Concerns Program introduces concepts in leadership and organization, and all students are encouraged to develop their own initiatives, along with doing community service.

UWC-USA
UWC-USA was founded in 1982 on the site of the historic Montezuma Castle near Las Vegas, New Mexico. Programs emphasize community engagement, wilderness experience, service, and Southwest studies. Students also study intercultural communication and mediation through the Constructive Engagement of Conflict (CEC) and global-issues programs.

Waterford Kamhlaba
UWC of Agriculture
Waterford Kamhlaba UWC became a UWC in 1981 and educates students ages 11–18. Just outside Mbabane, the capital of Swaziland, the UWC is a pan-African institution with a global outlook. Students and staff are committed to understanding and addressing the complex challenges facing Africa and the rest of the world.

Sources of the Davis UWC Scholars*

*As of 10/31/11
THE CLASS OF 2012

The following pages list the members of the Davis United World College Scholars class of 2012. The listing is alphabetical and includes the scholar’s home country (or countries), the UWC school they attended, their college or university, and their major field(s) of study.

Mamane Abdoulaye
Niger
UWC-USA
Earlham College
Biology

Dorgham Abusalim
Palestine
UWC in Mostar
The College of Idaho
International Political Economy

Sara Adem
Algeria
UWC of the Adriatic
Earlham College
International Studies, Business and Nonprofit Management

Fathimath Ahmed
Maldives
Lester B. Pearson UWC of the Pacific
Clark University
Economics

Fawaz Ahmed
India
UWC-USA
Johns Hopkins University
Electrical Engineering, Economics

Fayyaz Ahmed
Bangladesh
Mahindra UWC of India
Lewis & Clark College
Economics

Peter Akkies
Netherlands
Li Po Chun UWC
Swarthmore College
Economics

Yazan Aldehayyat
Jordan
Lester B. Pearson UWC of the Pacific
MIT
Mechanical Engineering

Anas Alghbari
Jordan
UWC-USA
Union College
Electrical Engineering

Nishreen Ali
Malaysia
UWC of the Atlantic
Dartmouth College
International Political Economy

Iris Aliaj
Albania
UWC of the Adriatic
Amherst College
Math, Psychology

Raafi-Karim Alidina
Canada
Lester B. Pearson UWC of the Pacific
Harvard College
Government

Lamira Alisalem
Western Sahara
UWC of the Adriatic
College of the Atlantic
Human Ecology

Mohammed Alkhouli
Palestine
Red Cross Nordic UWC
Earlham College
Biochemistry
Victor Álvarez Mendoza  
Nicaragua  
Lester B. Pearson UWC of the Pacific  
Methodist University  
Resort Management

Osaebea Amoako  
Ghana/Zambia  
Waterford Kamhlaba UWC  
Lewis & Clark College  
Biology

Stefan Angelevski  
Macedonia  
Li Po Chun UWC  
Brown University  
Computer Engineering

Shanoo Aqznarbekova  
Tajikistan  
Red Cross Nordic UWC  
Earlham College  
International Studies, Business and Nonprofit Management

Itali Arbelesa Castiella  
Spain  
Mahindra UWC of India  
Brown University  
Economics

Nathania Aritao  
Philippines  
UWC of Costa Rica  
Wheaton College  
Studio Art

Antinea Ascione  
Trinidad & Tobago  
UWC-USA  
Trinity College  
English, Political Science

Brian Asingia  
Uganda  
UWC-USA  
Lafayette College  
Engineering Studies

Anisha Asundi  
Singapore  
UWC of South East Asia  
Skidmore College  
Psychology

Nikita S. Avdushko  
Russia/USA  
UWC of the Atlantic  
University of North Carolina  
Business Administration

Yiikal Ayino  
Ethiopia  
Red Cross Nordic UWC  
Macalester College  
Physics, Mathematics

Melino Bain Vete  
Tonga  
UWC of the Atlantic  
Dartmouth College  
Geography

Jeton Bajrami  
Kosovo  
UWC in Mostar  
The College of Idaho  
History

Evelyn M. Balsells Hernández  
Guatemala  
Lester B. Pearson UWC of the Pacific  
Macalester College  
Biology

Patricia Bandeira Veira  
Portugal  
UWC-USA  
Princeton University  
Politics

Lara Banner  
Germany  
UWC of Costa Rica  
Westminster College  
Economics, Psychology

Jose-Gabriel Barcia-Duran  
Venezuela  
Red Cross Nordic UWC  
Yale University  
Biology, Philosophy

Balal Baroud  
Palestine  
Mahindra UWC of India  
Colorado College  
Biology

Charles Barstow  
USA  
UWC-USA  
Connecticut College  
Anthropology

Lorenzo Bartolucci  
Italy  
UWC-USA  
Harvard College  
Literature

Azra Basaric  
Bosnia & Herzegovina  
UWC in Mostar  
The College of Idaho  
Business-International Political Economy

Amirkhan Batalov  
Russia  
Red Cross Nordic UWC  
Westminster College  
International Relations, Diplomacy

Gillian Bateyunga  
Tanzania  
Waterford Kamhlaba UWC  
Earlham College  
International Studies

Vivian Bateyunga  
Tanzania  
Waterford Kamhlaba UWC  
Earlham College  
Economics

Ewen Bazirake  
Uganda  
Waterford Kamhlaba UWC  
Middlebury College  
Biochemistry, Economics

Wyke N. Bazirake  
Uganda  
Waterford Kamhlaba UWC  
Colby College  
Economics, Mathematics

Arnela Becirbasic  
Bosnia & Herzegovina  
UWC in Mostar  
St. Lawrence University  
Government, Psychology

Velid Begovic  
Bosnia & Herzegovina  
UWC in Mostar  
Northwestern University  
Economics, International Studies and Integrated Marketing Certificate
In the global United World College community, Astrid Stuth (USA, Li Po Chun UWC, Princeton) has an uncommon distinction: she’s a second-generation UWC graduate. Her father, Dr. Eckehard Stuth, graduated from the UWC of the Atlantic in 1977 — and it was attending his 20th reunion that started Astrid on the path that took her to UWC, then to Princeton, and next fall to Oxford on a Rhodes Scholarship.

“...I thought it was cool that my dad had all these friends from around the world,” she remembered. When she later received a mailing from a UWC, “I made the connection. And I got excited.” Astrid was a second-year student at the Hong Kong UWC when she and a fellow American student, Michael Schoenleber, had an ambitious idea: they would organize a peace conference, in the Middle East, for American and Iraqi students. The next year they brought 16 American and 16 Iraqi teenagers together in Amman, Jordan, for a 10-day gathering they called the Youth Initiative for Peace in Iraq.

Astrid went on to focus on East Asian studies at Princeton, with two summers of service teaching English to ethnic-minority students in far western China, then a year set aside for intensive Chinese language study in Beijing, on a Boren Scholarship from the National Security Education Program. Her Princeton independent study focused on how Western media coverage of crises in China tends to see those events from a pre-shaped perspective that, she noted, “blinds us to what’s really going on.”

“Astrid is everything Princeton could want in a student: intellectually adventurous, hardworking and exceptionally curious, not to mention breathtakingly smart,” observed David Leheny, the Henry Wendt ’55 Professor of East Asian Studies. “She recognizes that the questions most worth pursuing are the ones that require the hardest work and deepest commitment.”

Last fall, Astrid was one of 32 Americans selected to receive a Rhodes Scholarship. Looking beyond her graduate work, she imagines an “ideal aspiration” would be “to help facilitate educational exchange, or some kind of public diplomacy. But we’ll see what happens.” Whatever does happen, this scholar’s career has already bridged two continents — and two UWC generations.

In the global United World College community, Astrid Stuth (USA, Li Po Chun UWC, Princeton) has an uncommon distinction: she’s a second-generation UWC graduate. Her father, Dr. Eckehard Stuth, graduated from the UWC of the Atlantic in 1977 — and it was attending his 20th reunion that started Astrid on the path that took her to UWC, then to Princeton, and next fall to Oxford on a Rhodes Scholarship.

“I thought it was cool that my dad had all these friends from around the world,” she remembered. When she later received a mailing from a UWC, “I made the connection. And I got excited.” Astrid was a second-year student at the Hong Kong UWC when she and a fellow American student, Michael Schoenleber, had an ambitious idea: they would organize a peace conference, in the Middle East, for American and Iraqi students. The next year they brought 16 American and 16 Iraqi teenagers together in Amman, Jordan, for a 10-day gathering they called the Youth Initiative for Peace in Iraq.

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Juan Sebastian Delgado, Boston Conservancy ’11 (Argentina, UWC of the Adriatic) and a cellist, has performed at the Boston Schumann Festival, the New Music Festival in Boston, the cello festival Music for Salem in New York, the Scotia Music Festival in Canada, and the Texas Cello Festival in Dallas.

“I am currently in my first year of graduate school in cello performance at McGill University in Montreal,” Juan writes. “Here I have the opportunity to study under a world-known cellist, Matt Haimovitz, and to be part of a vibrant musical community. This past year was very meaningful to me. I toured in Japan as part of the Boston Tango trio, and worked with children of the favelas in Brazil as part of a music education Project for Peace. I am truly grateful to the Davis UWC Scholars Program for its constant and generous support.”

#### Graduates in Action

**A Cellist on the International Stage**

- **Juan Sebastian Delgado**, Boston Conservancy ’11 (Argentina, UWC of the Adriatic) and a cellist, has performed at the Boston Schumann Festival, the New Music Festival in Boston, the cello festival Music for Salem in New York, the Scotia Music Festival in Canada, and the Texas Cello Festival in Dallas.

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**Emanuel Buzek**
Czech Republic
Li Po Chun UWC
Brown University
Computer Science

**Samuel K. Carter**
USA
UWC-USA
Brown University
Philosophy

**Anita Cavor**
Croatia
UWC of Costa Rica
Macalester College
Psychology, Philosophy

**Hoi Tsing H. Chan**
Hong Kong
Li Po Chun UWC
Stanford University
Economics

**Matthew Chapman**
USA
UWC-USA
University of Oklahoma
Geography

**Madesh Chennappa**
India
Red Cross Nordic UWC
Luther College
Accounting, Computer Science

**Oksana Cheerezova**
Uzbekistan
Mahindra UWC of India
Middlebury College
French, Political Science

**Ka Hei Fioni Cheung**
Hong Kong
Li Po Chun UWC
MIT
Civil and Environmental Engineering, Management Science

**Wing Mei Cheung**
Hong Kong
Li Po Chun UWC
University of Chicago
Visual Arts

**Shun Hang Chan**
China
Li Po Chun UWC
University of Virginia
Biochemistry

**Grads in Action**

**Cristian Chirinos Salgado**
Honduras
UWC of Costa Rica
Methodist University
Accounting

**Nneka Chukwunah**
Nigeria
UWC of the Atlantic
St. Lawrence University
Government, Economics

**Lawrence Chung**
Hong Kong
Li Po Chun UWC
Brown University
Commerce, Organizations and Entrepreneurship

**Stanislava Chytrykova**
Ukraine
UWC of the Adriatic
Brown University
Economics, History of Art and Architecture

**Daniel Clerk**
Ghana
UWC Costa Rica
Cornell University
Chemistry, Chemical Biology

**Stephanie Coba-Chavez**
Ecuador
Li Po Chun UWC
Colorado College
Asian Studies, International Political Economy

**Sorina Codrea**
Romania
UWC-USA
Harvard College
Government

**Anel Cokoja**
Bosnia & Herzegovina
UWC in Mostar
The College of Idaho
International Political Economy and Business

**Adriana Conduraco-Quesada**
USA
Red Cross Nordic UWC
University of Richmond
International Studies

**Darija Cosic**
Bosnia
UWC of the Adriatic
Clark University
Physics

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**GRADUATES IN ACTION**

**A Cellist on the International Stage**

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Brown University
Computer Science

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USA
UWC-USA
Brown University
Philosophy

**Anita Cavor**
Croatia
UWC of Costa Rica
Macalester College
Psychology, Philosophy

**Hoi Tsing H. Chan**
Hong Kong
Li Po Chun UWC
Stanford University
Economics

**Matthew Chapman**
USA
UWC-USA
University of Oklahoma
Geography

**Madesh Chennappa**
India
Red Cross Nordic UWC
Luther College
Accounting, Computer Science

**Oksana Cheerezova**
Uzbekistan
Mahindra UWC of India
Middlebury College
French, Political Science

**Ka Hei Fioni Cheung**
Hong Kong
Li Po Chun UWC
MIT
Civil and Environmental Engineering, Management Science

**Wing Mei Cheung**
Hong Kong
Li Po Chun UWC
University of Chicago
Visual Arts

**Shun Hang Chan**
China
Li Po Chun UWC
University of Virginia
Biochemistry

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**Cristian Chirinos Salgado**
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UWC of Costa Rica
Methodist University
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**Nneka Chukwunah**
Nigeria
UWC of the Atlantic
St. Lawrence University
Government, Economics

**Lawrence Chung**
Hong Kong
Li Po Chun UWC
Brown University
Commerce, Organizations and Entrepreneurship

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UWC of the Adriatic
Brown University
Economics, History of Art and Architecture

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UWC Costa Rica
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Chemistry, Chemical Biology

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Ecuador
Li Po Chun UWC
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Asian Studies, International Political Economy

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UWC-USA
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Government

**Anel Cokoja**
Bosnia & Herzegovina
UWC in Mostar
The College of Idaho
International Political Economy and Business

**Adriana Conduraco-Quesada**
USA
Red Cross Nordic UWC
University of Richmond
International Studies

**Darija Cosic**
Bosnia
UWC of the Adriatic
Clark University
Physics
Hannah Costel
USA/Mozambique
Amherst College
Black Studies, Political Science

Karen Coutinho
Uganda
Waterford Kamhlaba UWC
Theater, Rhetoric and Media Studies

Tamas Csontos
Hungary
Li Po Chun UWC
Earlham College
International Studies

Da Cui
China
UWC of the Atlantic
Grinnell College
Mathematics, Statistics

Adela Custo
Bosnia & Herzegovina
UWC in Mostar
Colby College
History and Art

Sidiane Daal
Curacao
UWC of the Atlantic
University of Florida
Economics

Abdoulaye Dabo
Senegal
UWC of the Adriatic
Colorado College
Economics

Kado Dambali
Tanzania
UWC of the Atlantic
Clark University
Economics

Akmal Daniyarov
Uzbekistan
Red Cross Nordic UWC
Bucknell University
Civil Engineering

Hussein Daraghma
Palestine
UWC-USA
Lake Forest College
Physics, Economics

Melina Davis
USA
Mahindra UWC of India
Barnard College
Political Science

Sasha deBeausset
USA/Guatemala
Li Po Chun UWC
Tufts University
Anthropology

Peter De Bourzac
United Kingdom
UWC of South East Asia
Dartmouth College
Engineering

Tashi Deldan
India
Mahindra UWC of India
Luther College
Accounting, Economics

Theo Di Castri
Canada
Mahindra UWC of India
Columbia University
Neuroscience and Behavior, Comparative Literature

Marcial Diaz Mejia
Guatemala
Lester B. Pearson UWC
Whitman College
Environmental Studies

Alonso Diaz Rickards
Mexico
Li Po Chun UWC
College of the Atlantic
Human Ecology

Lutfi Dlamini
Swaziland
Waterford Kamhlaba UWC
Lewis & Clark College
Economics

Mcolisi Dlamini
Swaziland
Lester B. Pearson UWC of the Pacific
Union College
Mechanical Engineering

Sakhile Dlamini
Swaziland
Waterford Kamhlaba UWC
Colorado College
Computer Science and Mathematics

Natalija Dobrovic
Montenegro
UWC of the Atlantic
St. John’s College
Liberal Arts

Emir Dogdibegovic
Bosnia & Herzegovina
UWC in Mostar
Hood College
Chemistry

Nela Dojcinovic
Bosnia
UWC in Mostar
Bard College
Economics

Reginald Doku
Ghana
Red Cross Nordic UWC
Macalester College
Biology

Aubrey Dube
Botswana
Li Po Chun UWC
Middlebury College
Theater

Adem Dugalic
Bosnia & Herzegovina
UWC in Mostar
Brown University
Applied Mathematics, Economics

Taylor Duhe
Switzerland
UWC of South East Asia
Duke University
Political Science, French

Kauhshi Dunusinghe
Sri Lanka
UWC of Costa Rica
Bryn Mawr College
Mathematics
UWC Graduates Awarded Projects for Peace Grants

From Niger to Nepal, Opening New Paths to Peace

From the look on a young girl’s face as she examined new books for her orphanage in Albania to the chance to help fellow Bosnian Muslim families still devastated by the worst European massacre since World War II, Davis UWC Scholars who helped lead Davis Projects for Peace in summer 2011 gained a wide range of personal rewards. And in ways small and large — many of them continuing and sustainable — they made a difference.

Funded by Kathryn W. Davis, the mother of Davis UWC Scholars Program co-founder Shelby Davis, Projects for Peace encourages and supports motivated young people in carrying out their ideas for building peace around the world. All undergraduates at the 94 American colleges and universities in the Davis UWC Scholars Program are invited to design projects they can implement during the summer. The proposals judged to be the most promising and achievable each receive $10,000 grants.

Last year, 101 projects led by students from 90 partner schools received funding. Of those, 31 were led all or in part by Davis UWC Scholars. Here are briefings on six especially notable projects.

Albania: Lexojme, Enderojme, Arrijme

At a home for orphaned children in Lexojme, Albania, Amherst College senior Iris Aliaj (Albania, UWC of the Atlantic) and American student Kathryn Libby brought 500 new books to a library that, when they arrived, had just a few shelves of old books covered thickly in dust. Each evening the two read *Harry Potter and the Deathly Hallows* to 36 children and played games that built literacy and critical thinking. They painted and furnished the library, added shelves and lighting, negotiated bulk purchases of the 500 new and classic Albanian books, and gave each child a personal, gift-wrapped volume.

Iris said she won’t forget a 14-year-old girl, Sabe, who had once lived under a bridge and who, helping stock the new shelves, “carefully held and intently looked through each book. It made me think of all the other orphan children I had not met yet, who have great passion for learning and a strong will to live.”

Bosnia & Herzegovina: Collecting Smiles in Srebrenica

In one of the poorest neighborhoods in Niger, Macalester College senior Rayanatou Laouali (Niger, Pearson UWC) worked with a group of local women to organize and register a peanut-processing cooperative. Families in Niger normally cook with imported vegetable oil. The women now divide tools and jobs, buy raw peanuts in bulk, and house one member at the storage warehouse, bought by the project, to safeguard it. Each co-op member does her work at home; proceeds support their families and are also reinvested in the business. Rayanatou also gave a workshop on how parents can support their children’s education.

By giving the parents a very solid business, then the children can focus on school without having to help,” she said.

Niger: Women and Peanut Processing

In Beirut and Tripoli, Lebanon, Mayya Mourad (Lebanon, Pearson UWC) and three fellow Wellesley College students led Camp Rafiqi — a rarity in Lebanon, because it was cost-free to families — that brought together low-income blind and sighted children. Children learned math and science, did camp activities, and even learned to swim.

“This relates to peace because, in Lebanon, students with disabilities are marginalized,” said Mayya, now a graduate student at Harvard in international education policy. “Breaking down the social stigma associated with disability is very important, and this is something we achieved.”

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In Srebrenica, Bosnia, where over 8,000 Muslims were murdered by Serbian Army units in 1995, Methodist University students Dzenana Dzanic, Amna Causevic, Samra Mrkovic, and Emina Hodzic (all Bosnia & Herzegovina, UWC Mostar) worked with a local expert on the genocide to identify 14 families in the countryside still struggling to recover. The team visited each, to find out what they needed. To some they provided livestock; to others, tools such as a chainaw, sewing machine, or greenhouse to start a business; to still others they donated furniture for devastated homes, or heating fuel for the winter.

“We are all Bosnians. We are like brothers and sisters,” Dzenana Dzanic said. “I often think of those families, of what they need and what I have.”

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Afghanistan: Empowering Afghan Women through Embroidery

In Kabul, Afghanistan, Colby College senior Sulaiman Nasseri lived under the Taliban regime and saw the nightmarish ways it treated women. “I wanted to do something for the women of Afghanistan — especially for my mom,” he said. “I am here because of her.” Talking with his family, he hatched an idea: his project would train women from a poor neighborhood to do professional embroidery, and equip them with simple tools.

The 18 women who now earn income from embroidery have an average of four children each. The project has enabled many of their children to attend school “who would otherwise,” Sulaiman said, “have worked on the dangerous streets of Kabul as child laborers to find livelihood for their families.”

The three trainers recruited for the project have reported that its work continues. The women are producing embroidered clothes, popular among Afghans, and a city shop is selling them. “Yes, this is a small project,” Sulaiman summed up. “But what I’m doing here is making a real difference.”

Nepal: Water Supply: Helping Local People Build Their Own Village

In their home nation of Nepal, Savant Shrestha (Middlebury, UWC Norway) and Kumud Ghimire (Brown, Pearson UWC) brought sand, concrete, pipes, and steel for a new water system by truck and foot to a western mountain village where women and children had been trudging two hours each day to gather water, and villagers had been dying young from water-borne cholera and diarrhea. Safe water fed by Himalayan snows now reaches 150 village households and 1,200 people, with a storage tank to keep the supply through the dry season.

“This project has shown us how we have the ability to make a change in our own country,” Savant reflected. “It doesn’t have to come only from the government — each of us can make change. And thanks to the Kathryn Davis Projects for Peace, this has been possible.”

From Niger to Nepal, Opening New Paths to Peace continued

Yury Dyachenko
Russia
Li Po Chun UWC
Methodist University
Resort Management

Shahar Eberzhon
Israel
UWC of the Adriatic
Macalester College
Sociology, International Studies

Maida Elezovic
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Computer Science

Leonardo Elias
Argentina
UWC Adriatic
MIT
Economics

Uldis Elksnitis
Latvia
Red Cross Nordic UWC
Earlham College
Politics, Theater Arts

Tseltmeg Enkhbayar
Mongolia
Mahindra UWC of India
Westminster College
Economics, Mathematics

Hizir Erez
Turkey
UWC-USA
Earlham College
Politics

Camille Evelyn
Barbados
Red Cross Nordic UWC
University of Florida
Psychology

Nkechi C. Eze
Nigeria
UWC in Mostar
Brown University
Modern Culture and Media

Chuba Ezekwesili
Nigeria
UWC of the Atlantic
Claremont McKenna College
Economics

Erik Fendik
Slovakia
Red Cross Nordic UWC
Middlebury College
History of Art and Architecture, Architectural Studies, Mathematics

Ximena Fernandez
Uruguay
UWC of the Adriatic
Ringling College of Art & Design
Digital Filmmaking

Tania Fernando
Angola
Red Cross Nordic UWC
Westminster College
Psychology

Elizabeth T. Fidei-Bagwell
USA
UWC-USA
Williams College
Contract Major in Social Studies

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Julio Flores Sosa  
Uruguay  
UWC of Costa Rica  
Westminster College  
International Business

Sadia Gado Alzouma  
Niger  
Li Po Chun UWC  
University of Richmond  
Math, Finance

Majid Imad Gammoh  
USA  
UWC of the Adriatic  
Gettysburg College  
Psychology, Neuroscience

Vania Frederico  
Angola  
Waterford Kamhlaba UWC  
Earlham College  
Comparative Languages and Linguistics, International Studies

Khisigbat Ganzorigt  
Mongolia  
UWC of the Atlantic  
University of Florida  
Industrial and Systems Engineering

Maria Francisca Frisone Barrera  
Ecuador  
UWC of Costa Rica  
Methodist University  
Mass Communications, Sociology

Gavino Garay  
Colombia  
UWC of the Adriatic  
Barnard College  
Multidisciplinary Studies, Focus: News Media

Anna Garafano Nogueras  
Spain  
UWC of the Atlantic  
Barnard College  
Economics

Inesa Gegriffi  
Albania  
UWC of the Adriatic  
Boston Conservatory  
Music, Piano Performance

Bogumil Giertler  
Poland  
Li Po Chun UWC  
Colby College  
Computer Science

Elad Gilo  
USA  
UWC of the Adriatic  
Reed College  
Philosophy

Yinebeb Girma  
Ethiopia  
Waterford Kamhlaba UWC  
Skidmore College  
Economics, Mathematics

Sibie Godden  
South Africa  
Waterford Kamhlaba UWC  
Lewis & Clark College  
Economics, French Studies

Alexandre Gomes Pereira  
Brazil  
Mahindra UWC of India  
Amherst College  
History

Ian Gonfinete  
Brazil  
UWC of the Atlantic  
Lake Forest College  
International Relations

Diana Gor  
Israel  
UWC of the Atlantic  
Middlebury College  
International Politics and Economics

Matias Grooters  
Chile  
UWC of the Atlantic  
University of Florida  
Civil Engineering

Muhammad Hardiansyah  
Indonesia  
UWC–USA  
Trinity College  
Economics

Karianne Gundersen  
Norway  
UWC–USA  
Wellesley College  
Economics

Ankit Gupta  
India  
UWC–USA  
Lehigh University  
Economics, International Relations

Sonali Gupta  
USA  
Mahindra UWC of India  
Carleton College  
Studio Art, Psychology

Hugo Guterres  
Timor-Leste  
UWC of South East Asia  
University of Richmond  
Biochemistry

Taewoo Han  
South Korea  
UWC of South East Asia  
Cornell University  
Finance

Weiyuan Han  
China  
UWC of the Adriatic  
Lake Forest College  
International Relations, Economics
GRADUATES IN ACTION

Opening Paths for Afghan Youths

After graduating from the Fletcher School at Tufts in May 2011, Qiamuddin Amiry, Colby ’09 (Afghanistan, Li Po Chun UWC) went to work full-time for the Afghan Scholars Initiative (www.afghanscholars.org), a nonprofit he co-founded at Colby that helps promising Afghan students gain admission and scholarships to private schools in the U.S. and abroad. ASI now has 12 students studying in the U.S. and India. Its mission is to prepare Afghanistan’s future civic leaders.

“My goal is to turn ASI into a premier leadership program for Afghan youth. We have improved our tutorial program and selection process by engaging new partners in Afghanistan and the U.S. Last summer, we created a new initiative, ‘Jawan: Fashion on a Mission,’ which sells scarves from Afghanistan to raise money for ASI. We are determined to constantly strengthen our model, create new initiatives, and find new partners. Shelby Davis says ‘Learn, earn, return.’ Well, I am skipping the middle one!”

Qiamuddin Amiry with Dr. Peter Ackerman, Chairman of Fletcher School Board of Overseers at Tufts University, during the May 2011 commencement ceremonies. Qian was awarded an MA in law and diplomacy.
When Ansally Kuria (Kenya, UWC of the Adriatic, Middlebury College) did an internship working with a Nairobi nonprofit that strives to prevent sexual violence and assist survivors, she found herself wanting to do more. The Gender Violence Recovery Center (GVRC), where she interned, had worked with more than 2,800 abuse survivors the previous year — 45 percent of them children, most of them girls. “Sexual violence is a terrible thing to happen to anyone, irrespective of age,” Ansally wrote. “I feel I must take a step beyond empathy or sympathy, and do something to help these children heal.”

Back at Middlebury, Ansally developed a project proposal that would brighten, refurbish, and equip with toys the drab counseling rooms GVRC was using to work with child-abuse survivors. The goal, she wrote, was to “provide a conducive environment where survivors of violence can really ‘just be kids,’ free to express themselves and, as such, begin their journey to healing.” She would also bring an awareness-raising education project about sexual violence to several Nairobi grade schools.

To raise money for paint, decorations, and play-therapy materials, Ansally turned to MiddStart, a new Middlebury College initiative that helps students raise money online for worthy projects. Ansally set a $2,000 goal in posting her proposal — and in 14 days, 80 people donated $2,070. The college’s Alliance for Civic Engagement gave $1,000 to fund the school-visit component, and the college president’s office added $1,600.

In Nairobi last summer, Ansally recruited students from three city high schools to help her paint and equip the counseling spaces in three sites where GVRC works with young abuse survivors. Her visits to three primary schools reached over 300 children, and her blog kept supporters updated at every stage.

“Ansally made such a great contribution to our work,” wrote Grace Wangechi, GVRC’s executive director, from Nairobi. “She mobilized other young persons to work with her, and the school activities equipped children with information on child rights, forms of abuse, and how to play an active role in protecting themselves.

“We are proud,” Wangechi concluded, “that she is a part of us.”
GRADUATES IN ACTION

Opening Swaziland’s Rich History

“I teach IB anthropology at Waterford Kamhlaba UWC, Swaziland,” writes Mlungisi Dlamini, Franklin & Marshall ’11 (Swaziland, Kamhlaba UWC). “My students represent four continents, and study world cultures in the oldest surviving monarchy in sub-Saharan Africa. They encounter things central to public life — heroic poetry, ancestral ritual, clan identity, nonmonetary economies — that are rare in the world and sidelined in most of Africa. Their multicultural perspectives engage on humanity’s prehistorical ancestors, some of whom left traces that survive in Swazi cultural practice and in the landscape around Waterford.

“The unique history of Swaziland makes it rich for scholarship. I record oral histories, digitize historical documents, and encourage my students to write on unexplored topics. I am working on my dream of an online portal to Swaziana: an index of competently reviewed academic and general-interest articles, books, pictures, videos, maps, music, etc.”

Mlungisi Dlamini
Class of 2012

Dima Kanbar Agha
Iraq
UWC of Adriatic
Earlham College
Psychology

Claire Kane Boychuk
Canada
Lester B. Pearson UWC of the Pacific
University of North Carolina
Geography

Chishala E. Kapupu
Swaziland
Waterford Kamhlaba UWC
Colby College
Geology

Aleskandra Kaszowska
Poland
Mahindra UWC of India
Clark University
Psychology

Safa Khan
India
Mahindra UWC of India
Middlebury College
Economics

Mbumbjazo Katjivena
Namibia
UWC-USA
Dartmouth College
Engineering

Frieda L. Kay
USA
UWC of the Atlantic
Brown University
Environmental Engineering

Jeremy Kazanjian-Amory
USA
UWC-USA
Colorado College
Political Science

Karen Kemirembe
Uganda
UWC of the Atlantic
Wellesley College
Bio Sciences, Spanish

Niwaeli E. Kimambo
Tanzania
Mahindra UWC of India
Brown University
Geology, History

Elise Kines
Norway
Red Cross Nordic UWC
Earlham College
Psychology

Akshay Kirtikar
India
UWC of South East Asia
Dartmouth College
Biology

Reijer Koel
Netherlands
Waterford Kamhlaba UWC
Franklin & Marshall College
Government

Kandra Knowles
Bahamas
Lester B. Pearson UWC of the Pacific
Bard College
Psychology, Latin American and Iberian Studies

Adam Kobori
Hungary
Mahindra UWC of India
Colorado College
Economics

Angad S. Kochar
USA / India
UWC of the Atlantic
Brown University
Neuroscience

Dhruv Kochhar
India
Mahindra UWC of India
Lake Forest College
International Relations, Economics

Jonathan Kola
Kenya
Red Cross Nordic UWC
Harvard College
Engineering

Alice Konghende
Cameroon
UWC-USA
Brandeis University
Economics and Business

Manu Kottoorazhikam
India
Mahindra UWC of India
Lake Forest College
Finance

Laurens Emmanuel Kretn
Austria
Li Po Chun UWC
Macalester College
Economics

Aparna Krishnan
India
Lester B. Pearson UWC of the Pacific
Dartmouth College
Economics, Government

Himani Kulkarni
India
Red Cross Nordic UWC
Westminster College
Business Administration
GRADUATES IN ACTION
Another UWC Scholar Wins a Rhodes

Matthews Kgossitsile Mmopi, Harvard ’11 (Botswana, UWC-USA), has been awarded a Rhodes Scholarship to study at Oxford University. “I will be pursuing a master of philosophy (MPhil) in development studies, then hopefully a DPhil in international development,” Matthews writes. “I would like to study how best to use policy to dismantle and disempower the institutions underpinning poverty and inequity in African nations, and to build new structures that will better serve the needs of vulnerable communities on the continent. My MPhil work will examine the role of gender in shaping the opportunities available to individuals, in order to examine how African societies can close gender gaps in economic opportunity, political participation, and access to health care and education.”

Matthews Mmopi
A “Contagious” Impact on the Classroom

At Connecticut College, economics professor Maria Cruz-Saco first noticed Fabiola Miakassissa (Congo, UWC of the Atlantic, Connecticut College) when the Davis UWC Scholar — who was born in Congo, grew up mostly in England, and attended UWC of the Atlantic — took one of her classes as a first-year student.

“She disputed. She challenged the theoretical foundations of this very formal way of thinking about the economy,” the professor recalled. “Because of her questions and the way she framed them, I saw that she had a very critical mind. And I enjoyed that.”

Cruz-Saco has also enjoyed seeing Fabiola’s impact on other students in the classroom. “She brings this very different perspective from the developing world — that it’s a different reality,” the professor said. “She is very critical in her views, and that helps propel a great discussion. She infuses the learning process with her clarity, with her perspective. It’s contagious!”

By the time Fabiola was a junior, she’d been awarded the Beverly G. Kowal Prize as the international student who had done the most to enrich her college’s intellectual, cultural, and social life. A philosophy and economics major, she had served in a number of volunteer roles on campus committees and student initiatives. She created and coadministers a Facebook page for the Economics Department; and when she needed to raise $2,000 to join a clean-water project in a village in northern Ghana, Fabiola cooked dinner for 200 people, each of whom donated $10 or more.

“I talked to them about the water crisis in Ghana, how it affects people, and what I would be doing,” Fabiola recalled. Completing that project with the nonprofit Community Water Solutions Project, “I realized that we can do so much in a very short period of time, as long as the project is well planned and well organized,” Fabiola said in a telephone interview from Georgetown University’s School of Continuing Studies, where she was doing a semester’s work on international commerce and trade.

“She has an impact on American kids — they look up to her,” Professor Cruz-Saco observed. “It’s just wonderful to have students like Fabiola in the classroom. I wish I had many more!”
Leticia Lopez-Tiznado  
Mexico  
UWC of the Adriatic  
University of Florida  
Economics

Stacey-Ann Love  
Jamaica  
UWC Costa Rica  
Agnes Scott College  
International Relations

Candice Low  
Singapore  
UWC of South East Asia  
Brown University  
Economics, Portuguese, Brazilian Studies

Joan Low  
Malaysia  
Lester B. Pearson UWC of the Pacific  
Middlebury College  
International Politics and Economics

Mohammad Ludin  
Afghanistan  
UWC-USA  
Earlham College  
Computer Science, Business and Nonprofit Management

Haoran Ma  
China  
Red Cross Nordic UWC  
Skidmore College  
Computer Science, Management, Business

Thandeka Mabuza  
Swaziland  
Mahindra UWC of India  
Lake Forest College  
Chemistry

Miguel Maciel  
Malawi  
Waterford Kamhlaba UWC  
Warburg College  
Business Administration and Accounting

Piret Magi  
Estonia  
UWC of Costa Rica  
Hood College  
Interdepartmental

Priyam Mahajan  
India  
UWC of South East Asia  
Colorado College  
Biochemistry

Rifaiyat Mahbub  
Bangladesh  
Mahindra UWC of India  
Wellesley College  
Economics

Kopano Majara  
Lesotho  
Red Cross Nordic UWC  
Bucknell University  
Accounting

Nandipha Makalima  
South Africa  
UWC of Costa Rica  
Hood College  
Biology

Samantha Malambo  
Zambia  
Waterford Kamhlaba UWC  
Wellesley College  
Economics, African Studies

Liudmila Malysheva  
Belarus  
UWC of the Adriatic  
Bard College  
Economics

Senani Mamba  
Sri Lanka  
UWC of South East Asia  
Colorado College  
Biology

Carolin Maney  
India  
Mahindra UWC of India  
Colby College  
Government and Psychology

Dorothy Mangale  
Kenya  
UWC of South East Asia  
University of Chicago  
Biological Sciences

Ishiaka Mansaray  
Sierra Leone  
Red Cross Nordic UWC  
Earlham College  
Mathematics, Physics

Champo Mapulanga  
Zambia  
Lester B. Pearson UWC of the Pacific  
Clark University  
Economics

Teresa Maradiaga  
Costa Rica  
Lester B. Pearson UWC of the Pacific  
College of the Atlantic  
Human Ecology

Harlem-Siu Marino Saavedra  
Peru  
UWC of the Atlantic  
Middlebury College  
Environmental Studies, Environmental Policy

Tijana Martinovic  
Montenegro  
UWC of the Adriatic  
Macalester College  
Biology, Biochemistry

Ksenija Martinovic  
Montenegro  
UWC of the Adriatic  
Macalester College  
Biology

Margarita Martins  
Honduras  
Red Cross Nordic UWC  
University of Florida  
Architecture

Sharon Martins  
Swaziland  
Waterford Kamhlaba UWC  
Earlham College  
Comparative Languages and Linguistics

Eszter Marton  
Hungary  
Red Cross Nordic UWC  
University of Chicago  
Economics

Ira Martopullo  
Albania  
UWC of South East Asia  
Macalester College  
Biology

Class of 2012
Project by a Clinton Global Initiative Honoree Assists Haiti

Last spring, an economic-recovery project for earthquake-devastated Haiti, developed by Junette Maxis, Luther ’11 (Haiti, Red Cross Nordic UWC) with fellow students at Luther College, was one of eight proposals selected out of thousands submitted for a Clinton Global Initiative University award. “Practical Guides for Survival!” was developed to help Haitians deal with unexpected situations. “Université d’Etat d’Haiti (UEH), the state university in Haiti, has adopted the project to help us engage the educated youth in carrying out the project for future topics,” Junette reports. “I am currently in St. Louis, where I work as a consultant with Accenture. I have been connecting with people within the company who are involved in projects in Haiti to learn from them and expand my network. I am still involved with the Clinton Global Initiative and continue to work with a strong group of students, professors, and executives from the UEH to make our student-owned project a sustainable initiative in Haiti.”
"Creative Capitalism” for the Developing World

When Shekhar Bhende (India, Mahindra UWC of India, Northwestern University) read about a talk given by Bill Gates at the Davos World Economic Forum on creative capitalism, urging business leaders to focus their energies on creating products with a social benefit, “the idea resonated with me,” Shekhar said. “I realized business and philanthropy aren’t really separate.”

That rekindled a creative process that had been developing in Shekhar’s mind. At UWC he had visited Indian villages, where 75 percent of his country’s citizens still live, and seen some of their needs. Now an engineering student at Northwestern, he was involved in projects aimed at designing useful new products. He wondered why those efforts couldn’t be focused on the developing world. “I realized there are huge markets for basic products, especially in India,” he said. “Why not create a platform to fill those kind of needs?”

As a sophomore, Shekhar started an interdisciplinary student organization, Innovation for Emerging Markets, and brought into it 17 fellow students from engineering, political science, journalism, and economics. They began working with nongovernmental organizations active in the developing world on product ideas suggested by the NGOs that could be affordable, widely useful, and economically empowering.

“Someone once said the market doesn’t reward closing the gap between rich and poor,” reflected Shekhar. “But I began to think, if you have a little creative capitalism, you can.” His organization has won funding from Northwestern’s Buffett Center for International and Comparative Studies.

This year, Shekhar, now a junior, and IEM focused on a single promising project: designing a cost-efficient, timer-regulated drip irrigation system that is affordable for India’s millions of small farmers. “The goal,” he said, “is to design a product that’s going to go into the market — that we can pitch to entrepreneurs and investors in the communities themselves.”

“A lot of universities from the top down are trying to create something similar” to IEM, noted project advisor Nicole Patel, assistant director of the university’s Center for Global Engagement. “In Shekhar’s case, it’s been from the bottom up, supporting students in this type of experiential learning that’s meant to have a global impact. It’s very exciting.”
Harvard Scholars Go in Diverse Directions

Karolis Balčiūnas ’08 (Lithuania, UWC of the Atlantic) — “After college I joined KCP Capital, a merchant bank, focusing on investments in media, technology, and real estate. I have been deployed to all three areas during my three years with the company, and have lived in Los Angeles and New York. In the future, I hope to apply my knowledge in business and technology to create innovative solutions that address the way we interact with news media and politics.”

Dhawal Chadha ’08 (India, Mahindra UWC of India) — “Upon graduation I moved to Rio de Janeiro on a Benjamin Trustman Fellowship. I spent two years volunteering and working for CDI (cdi@cdi.org), an international nonprofit focused on digital inclusion of low-income populations. I curated a TEDx conference, then started my own company, Gria, an innovation consultancy and incubator focused on creating shared-value businesses for clients and independently.”

Isaías Chaves ’08 (Colombia, UWC-USA) — “I did a predoctoral fellowship at Harvard’s Institute for Qualitative Social Science, and co-authored a paper on electoral fraud in 1920s Colombia. In 2009 I started a Ph.D. in political science at Stanford, focusing on 19th-century U.S. and Latin American politics. With Harvard professor James Robinson, I have been conducting a research project on the political consequences of civil wars, for which I have done extensive fieldwork in Sierra Leone.”

Yugang Chi ’08 (China, Pearson UWC) — “After graduation I took a job as a research assistant to the Liaison Research Group at the National Bureau of Economic Research, then in 2010 I began my Ph.D. program in financial economics at the University of Chicago. I enjoy my studies and the environment here, though I miss Boston frequently, too. I am very grateful for the Davis UWC scholarship. I would not be where I am today without Mr. Davis’s generous help.”

Audithi Padmanabhan ’08 (India, UWC of South East Asia) — “After graduation I worked at Bain & Company, a management consulting firm, for three years, and spent six months at the New York Immigration Coalition through an teachings program. My interest in immigrant rights drew me back to graduate school, and I started at Yale Law School last fall.”

Joanna Bronowicka ’09 (Poland, UWC-USA) — “I pursued a master’s degree in philosophy at the Sorbonne in Paris, where I focused on migration and remained active in nonprofit organizations assisting immigrants and asylum seekers. In 2010 I returned to Poland and began to work at an organization in Warsaw that helps economic migrants. I am currently at the Ministry of Foreign Affairs, where I help organize Poland’s recent six-month presidency of the Council of the European Union.”

Sara Cheche ’09 (Tanzania, Pearson UWC of the Pacific) — “After graduation I worked for the Boston Consulting Group on a diverse variety of projects, from solving human-capital allocation for a philanthropic organization to launching a new European car brand in the U.S. After about a year I realized I wanted to specialize ‘on the ground’ in project finance, and I wanted to do it in my home country. I moved to Deloitte East Africa’s Corporate Finance team, where I am getting exposure to how corporations raise capital in Tanzania, Kenya, and Uganda.”

Brighton Mudzingwa ’09 (Zimbabwe, UWC-USA) — “I spent six months in West Bengal, India, working for a Boston-based innovation consulting and investing firm, helping entrepreneurial minds deliver business-model innovations to make cardiac care more financially accessible. I then relocated to New York City, where my focus has been on consolidating my consulting and venture-building platforms with investing tools. I hope to soon focus my energy and physical presence to Africa and the developing world in general. The dream lives on.”

Jan Zlinsky ’09 (Slovakia, UWC of the Atlantic) — “After graduation I worked as a research affiliate in the Department of Economics at MIT, and taught an undergraduate tutorial on experimental economics at Harvard. In the summer I taught economics at Nyuagong National University in Daegu, South Korea, and was deeply touched by my experience there. I am now doing graduate studies in economics at the University of Chicago, where I continue to do research in experimental economics and political economy.”

Anton Chaventch ’10 (Netherlands, Red Cross Nordic UWC) — “I am doing Ph.D. studies at Harvard in German literature, planning to apply to law school with the aim of bringing some of the insights of German literary and philosophical minds, such as Goethe, into law in a productive manner.”

Melusi Dlamini ’10 (Swaziland, Waterford Kamhlaba UWC) — “Last year I was employed at the MATCH Charter Public Middle School in Boston, and was a corps member in their Urban Education Fellowship program, which is dedicated to helping inner-city students succeed at the middle-school level. I tutored five students and worked for the dean of students as an administrative assistant.”

Emily Hughes ’10 (USA, UWC-USA) — “I have interned with the U.S. Rep. Jane Harman (D-Calif.) and with the White House chief of staff, and am currently working at the U.S. Department of Health and Human Services on a Recovery Act program to help the U.S. health-care system switch to electronic health records. I think often about my experience at UWC as I witness the consensus-building required to produce change on such a massive scale.”

Andrew Nkumubula ’10 (Zambia, Waterford Kamhlaba UWC) — “I worked briefly as a research assistant at Harvard Business School, then moved to South Africa and landed a job with Absa Capital, a top investment bank and a subsidiary of Barclays Capital. I’m in a sector that looks at Africa’s consumer goods and services companies. It’s been a great experience so far, and I’m happy that I am close to my native country, Zambia.”

David Songhe ’10 (Sierra Leone, Red Cross Nordic UWC) — “After graduation, I spent a summer in Sierra Leone working with the NGO I started with other UWC students (gin.org). I then returned to Cambridge to start graduate studies at the MIT Media Lab. My master’s thesis focuses on developing prosthetic sockets that are comfortable for lower-limb amputees, using rapid-prototyping computer-aided design and manufacturing.”

Xiang Ling Yap ’10 (Malaysia, Pearson UWC of the Pacific) — “In September 2010 I began an M.Sc. in technology and policy at MIT, combining my engineering and economics backgrounds to work on developing a smarter, more sustainable electric grid. In 2011 I was awarded a research and travel grant from MIT International Science and Technology Initiatives to conduct research in Madrid, where I trained in working with a model of the electric grid that is used in regulation and planning in Europe. I have since begun a new research assistantship on innovation in energy technologies.”
Harvard Scholars Go in Diverse Directions continued

Pawel Zimoch ’10 (Poland, UWC of the Atlantic) — “I spent summer 2010 in the Department of Applied Mathematics and Theoretical Physics at the University of Cambridge, where I investigated the flow of supercritical carbon dioxide in underground aquifers. The outcome of this research was published in the Journal of Fluid Mechanics in 2011. I enrolled in a master’s degree program in MIT, where I am investigating the mechanical properties of dense suspensions, or fluids with many solid particles dispersed in them. I hope to next enroll in the Ph.D. program here.”

Henrietta Afari ’11 (Ghana, UWC of the Atlantic) — “I am an enrolled at the Harvard Medical School, pursuing a doctoral degree in medicine. Given my extensive work during undergraduate summer periods with maternal and child health clinical and public-health projects, I will not be surprised if I choose a residency in obstetrics or pediatrics. In my spare time I work as a tutor for the premed program in Kirkland House at Harvard.”

Julian Arni ’11 (Brazil, Mahindra UWC of India) — “I am pursuing a Ph.D. in philosophy at the University of Pittsburgh. My original interest was in studying language by modeling communication, but I came to believe there are more fundamental issues to be addressed, and I have shifted my focus from philosophy of language to decision theory.”

Alex Lupasca ’11 (France, UWC of the Atlantic) — “I am in Harvard’s Ph.D. program in theoretical physics, happily exploring the passion I developed as an undergraduate in mathematical physics. I have joined Harvard’s research program in quantum gravity, and am preparing to investigate mathematical aspects of string theory. I would like to reiterate my gratitude to the Davis UWC Scholars Program for providing me with the opportunity to study at Harvard.”
Job Ogutu
Kenya
UWC of the Atlantic
Wesleyan University
European History, International Relations

Michael Ogutu
Kenya
UWC of South East Asia
Middlebury College
Chemistry, Economics

Sharon Okello
Kenya
Waterford Kamhlaba UWC
Westminster College
Transnational Studies

Octavio Oliveira De Araujo
Timor-Leste
UWC-USA
Lake Forest College
Environmental Studies

Juan Olmedo de la Sota Riva
Mexico
Simon Bolivar UWC
College of the Atlantic
Human Ecology

Ifedapo Omiwole
Nigeria
UWC of Costa Rica
Harvard College
Engineering

David Opoku
Ghana
UWC of Costa Rica
Swarthmore College
Biology

Julia Paljar
India
Mahindra UWC of India
Luther College
Economics, Management

Angad Pathija
India
Li Po Chun UWC
Earlham College
Economics

Andrea Patino
Colombia
Red Cross Nordic UWC
Duke University
Cultural Anthropology

Vladimir Pazin
Bosnia & Herzegovina
UWC in Mostar
Westminster College
Business Administration

Mateja Pehar
Bosnia & Herzegovina
UWC in Mostar
Westminster College
International Business, Business Administration

Ruben E. Pena
Paraguay
Red Cross Nordic UWC
Macalester College
Psychology

Jospeh Pendleton
USA
UWC of the Atlantic
University of North Carolina
Environmental Science

Maria Perez-Ruiz
Costa Rica
UWC-USA
University of Florida
Telecommunications

Matea Peric
Bosnia & Herzegovina
UWC in Mostar
Methodist University
Biology

Zohar Perla
USA
UWC-USA
Amherst College
Economics, Psychology

Atanas Georgiev Petkov
Bulgaria
UWC of the Adriatic
Princeton University
Economics

James Phiri
Malawi
Waterford Kamhlaba UWC
Westminster College
Political Science

Isabella Picon Ball
Venezuela
UWC of the Adriatic
Northwestern University
Political Science

Aditi Pinto
India
Mahindra UWC of India
Brown University
History

Julie C. Pittman
USA
UWC-USA
Brown University
Sociology

Carlo Pizzinelli
Italy
UWC-USA
Dartmouth College
Studio Art, Art History

Aditi Pophale
India
Mahindra UWC of India
Johns Hopkins University
Neuroscience

Martin Popov
Macedonia
Li Po Chun UWC
Earlham College
Politics

Shasanka Pradhan
Nepal
Red Cross Nordic UWC
Princeton University
Economics

Paola Protti Nunez
Costa Rica
UWC of Costa Rica
Westminster College
Biochemistry

Akshay U. Purohit
India
Mahindra UWC of India
Columbia University
Operations Research-Engineering Management Systems

Class of 2012
A Young Voice Challenges the Climate Summit

Where is the courage in this room? This was the question that Anjali Appadurai (India, UWC-USA, College of the Atlantic) posed to high-level government ministers gathered at the United Nations climate-change summit last December in Durban, South Africa. The College of the Atlantic junior was chosen from hundreds of youth representatives to deliver their final statement as the talks drew toward an inconclusive end, with a commitment to negotiate, in the future, carbon-emission cuts.

“You’ve been negotiating all my life,” Anjali declared in the speech she crafted with four other young people.

“... Distinguished delegates and governments of the developed world — deep cuts now. Get it done.”

Reported first on the Democracy Now network, Anjali’s speech made global news, drawing interview requests from international media, and endorsements from NGOs and celebrities working to curb climate change. But to her, Anjali said, “the speech was just a sideshow. My real work was following the conference and really tracking specific policy in the negotiations.”

And although she felt disappointed in the Durban gathering, it gave her a strong sense that young people like her — in her speech, she called them “the silent majority” — belong on the forefront of the campaign to confront this issue.

“This conference made me think a lot about the role of youth,” said Anjali, who has closely studied climate-change issues at COA. “I feel a strong drive to continue working in this field, and to continue representing youth, civil society, and the silent majority. I have a strong sense of having my work cut out for me.”

“She is a fearless personality,” noted Doreen Stabinsky, the professor who led COA’s nine-student delegation to Durban. “Many of our Davis UWC Scholars are amazing — but she exemplifies what a Davis Scholar is, which is engaged with the world and with learning, a voracious appetite for knowledge, and kind of unstoppable in terms of a work ethic.

“This is the uniqueness of students coming out of the UWGs, and they set the bar for other students on campus. Anjali is one of those students from whom I can ask the impossible, and they ask for more.”
GRADUATES IN ACTION

A Filmmaker’s Success in Costa Rica

Hernán Jiménez, San Francisco Art Institute ’11 (Costa Rica, Pearson UWC), wanted to make films but didn’t have money or Hollywood connections — so he did a stand up comedy tour and used the proceeds to make his first film, which was distributed in Costa Rica and seen by over 50,000 people. He used the proceeds to make his second movie, with help from the online fundraising site Kickstarter.

El Regreso won Best International Feature at the HBO New York International Latino Film Festival.

“El Regreso became one of Costa Rica’s biggest box-office successes in history, bringing in more than 130,000 people to see it in theaters,” Hernán writes. “I am working on a major stand-up comedy event at home, and we have begun fundraising and preproduction for a documentary feature called Traffic about the collapse of Costa Rica’s road system and the emotional impact of sustained traffic congestion on our population.”
Mujahid Sarsur  
Palestine  
Lester B. Pearson UWC of the Pacific  
Bard College  
Political Studies with concentration in Globalization and International Affairs

Laurin Schoenemann  
Germany  
UWC-USA  
Kenyon College  
Sociology

Michael Bryan Schoenleber  
USA  
Li Po Chun UWC  
Princeton University  
Woodrow Wilson School

Ina Schrems  
Austria  
UWC-USA  
Wellesley College  
Italian Studies, Psychology

Iman Sebunya  
Uganda/Germany  
Waterford Kamhlaba UWC  
Lewis & Clark College  
Psychology

Ana Sekulic  
Croatia  
Red Cross Nordic UWC  
Wesleyan University  
History, Middle-Eastern Studies

Kavita Seshan  
India  
UWC of South East Asia  
Lake Forest College  
International Relations

Hala Sharkas  
Palestinian Territories  
UWC-USA  
Northwestern University  
Economics

Lindwe Shawa  
Zambia  
UWC of the Adriatic  
Clark University  
Economics

Sonam Sherpa  
Nepal  
Red Cross Nordic UWC  
The College of Idaho  
Health Sciences

Shashank Sheth  
India  
UWC of the Adriatic  
Northwestern University  
Economics, Linguistics

Lahya Shikongo  
Namibia  
Li Po Chun UWC  
Colorado College  
International Political Economy

Mayuki Shimizu  
Japan  
UWC of South East Asia  
Dartmouth College  
Math, Economics

Bobby Silva  
USA  
Red Cross Nordic UWC  
Lake Forest College  
Psychology

Senad Sinanovic  
Bosnia & Herzegovina  
UWC in Mostar  
Hood College  
Economics

Samuli Sinisalo  
Finland  
Red Cross Nordic UWC, Norway  
College of the Atlantic  
Human Ecology

Nina Skagerlind  
Sweden  
UWC of Costa Rica  
Dartmouth College  
Government

Antonio Skarica  
Croatia  
UWC-USA  
Coloredao College  
International Political Economy

Taida Smalhotric  
Bosnia & Herzegovina  
UWC in Mostar  
Williams College  
Political Science, Spanish Literature

Eli Smedrud  
Norway  
Red Cross Nordic UWC  
Clark University  
Political Science, Spanish

Spencer Smith  
USA  
UWC-USA  
Earlham College  
English, African and African-American Studies

Benjamin Snow  
USA  
Mahindra UWC of India  
Colorado College  
International Political Economy

Nadine Souto  
Venezuela  
Mahindra UWC of India  
Vassar College  
Sociology

Saya Srisamart  
Thailand  
UWC of the Adriatic  
Bates College  
Biology

Vladyslav Stadnyk  
Ukraine  
UWC of Costa Rica  
Wheaton College  
Economics

Igor Stanceric  
Croatia  
Red Cross Nordic UWC  
Macalester College  
Psychology

Tashnika Stewart  
Swaziland  
Waterford Kamhlaba UWC  
Colorado College  
Economics

Maja Stilling  
Sweden  
Red Cross Nordic UWC  
Kenyon College  
Political Science and Sociology

Class of 2012
Meeting Needs with EMT Training

Terence Steinberg, Macalester '11 (USA, UWC of the Adriatic), was a senior when he devised a plan to train Macalester students as emergency medical technicians (EMTs). The course he developed in partnership with the University of Minnesota and the student organization Macalester First Aid certified 22 students as EMTs. These graduates formed the core of Macalester College Emergency Medical Service, a student-run medical response team. Terence is now the program administrator for the Saint Paul EMS Academy, which trains and certifies low-income minority youth as EMTs.

In spring 2011, Terence and a Macalester classmate founded A Tu Lado (www.atulado.net) to extend emergency medical education in vulnerable communities worldwide. In Caracas, Venezuela, the organization’s first project trained over 80 residents who went on to launch a community-run emergency response brigade. A Tu Lado also works in Bolivia, training a local organization in emergency care during air evacuations from remote Amazon villages.

Bozo Susac
Bosnia & Herzegovina
UWC in Mostar
Grinnell College
Biology, Chemistry

Sonia Susanto
Indonesia
UWC of South East Asia
Tufts University
International Relations and Japanese

Sabrina Hui Ling Szeto
Singapore
Red Cross Nordic UWC
Princeton University
Anthropology

Irijeta Tabuyaqona
Fiji
Lester B. Pearson UWC of the Pacific
The College of Idaho
Political Economy and Psychology

Anish R. Tadimarri
India
Mahindra UWC of India
University of North Carolina
Business Administration

Nikolina Talijan
Bosnia & Herzegovina
UWC in Mostar
University of Richmond
International Studies

Shu Haur Tang
Malaysia
UWC of the Atlantic
Princeton University
Economics

Anupong Tangpeerachaikul
Thailand
Red Cross Nordic UWC
MIT
Chemistry, Biology

William Tarimo
Tanzania
Waterford Kamhlaba UWC
Connecticut College
Computer Science, Mathematics

Abiy Tasissa
Ethiopia
UWC of South East Asia
MIT
Mathematics

Doni Tutur
Israel
Mahindra UWC of India
Middlebury College
Political Science, Film and Media Culture

Min Sern Teh
Malaysia
Red Cross Nordic UWC
Swarthmore College
Political Science

Mihret Teklemichael
Ethiopia
Lester B. Pearson UWC of the Pacific
Lewis & Clark College
Biology

Martin Tengler
Czech Republic
Lester B. Pearson UWC of the Pacific
Colby College
International Studies, East-Asian Studies

Terence and volunteers who went door-to-door promoting the emergency brigade and conducting research on health trends in Bairro Los Erasos, a slum in Caracas, Venezuela.
UNDERGRADUATES IN ACTION

“The Real Deal” — Creating Change on Campus

At Wheaton College, graduating senior Aaron Bos-Lun (USA, UWC-USA, Wheaton College) has been a force to be reckoned with. 

“He is unfailing in his confidence, and seeks out controversy as if it were his best friend,” Alfredo Varela, dean of the college’s Center for Global Education, recently wrote about Aaron. “In order to change the world, you have to think big ... His smile is big, his dreams are big, and his ambition is huge.”

Even though the list of Aaron’s on-campus involvements is long — founder of the Service Engagement and Activism branch of student government; co-founder of the Davis United World College House, where UWC graduates live with other students who share their interests in diversity and social action; coordinator of the annual Wheaton College/United World College retreat, which brings together UWC graduates from around the Northeast — his off-campus adventures are at least as impressive.

Between UWC-USA and Wheaton, Aaron was a member of City Year, an AmeriCorps inner-city service and leadership program through which he worked with urban third-graders in Washington, D.C. He traveled to South Africa, during his first and third college summers, to do HIV-AIDS-prevention work and community outreach in the townships around Capetown for the Amy Biehl Foundation Trust, which honors an American woman killed while working against apartheid. And he spent his senior fall semester in Bhutan, the tiny Himalayan nation that is moving from a monarchy to democracy, researching an honors thesis about that transition and volunteering as a primary-school teacher.

All this, Aaron said, “absolutely grows out of the UWC experience. I saw what young people brought together could do, how the world could change.” He came to college determined to put his UWC ideals into action. “From day one, I was thinking very concretely about how I could make a difference in this community.

“I see the UWC mission as something that does not begin until you graduate and you apply it,” said Aaron, who hopes to combine a career in education and politics.

“Aaron is the real deal,” Dean Varela declared. “At Wheaton, he has created change.”

Diego Terrero
Venezuela
Lipton Chun UWC
College of the Holy Cross
Peace and Conflict Studies

Igor Terzic
Bosnia & Herzegovina
Li Po Chun UWC
Dartmouth College
Computer Science

Enny Thapa
Nepal
UWC-USA
Dartmouth College
Economics, Environmental Studies

Tokiso S. Thatho
Lesotho
Lester B. Pearson UWC of the Pacific
Brown University
Chemical Engineering

Pisca Tias
Indonesia
Lester B. Pearson UWC of the Pacific
Clark University
Economics and Political Science

Viktor Todorov
Macedonia
UWC in Mostar
The College of Idaho
Business and Mathematics

Bagdat Toleubay
Kazakhstan
Red Cross Nordic UWC
University of Oklahoma
Geophysics — Exploration

Tenzin Topchen
Tibet
UWC of the Atlantic
Lehigh University
Electrical Engineering

Erik Tontensson
Sweden
Red Cross Nordic UWC
University of Florida
Political Science

Pablo Touchard Pelluz
Spain
Waterford Kamhlaba UWC
Yale University
Humanities

Ahmad Towaq
Jordan
Red Cross Nordic UWC
Bucknell University
Civil Engineering

Hoang Khanh Tran
USA
UWC-USA
Princeton University
Woodrow Wilson School

Sejla Trebo
Bosnia & Herzegovina
UWC in Mostar
Wartburg College
Computer Information Systems

Helena Treeck
Germany
UWC of South East Asia
Middlebury College
History, Russian

Class of 2012
Aiding Rwanda’s Remarkable Rebound

After graduating, Adam Kyamatare, St. Lawrence ’09 (Rwanda, Waterford Kamhlaba UWC), went home to a country he knew little about. Over the past 40 years, ethnic tensions had torn Rwanda apart; Adam had grown up elsewhere, and visited Rwanda only a handful of times. Since returning, he has helped start a microfinance firm and worked in the president’s office as a communications officer, and is now a junior advisor to the minister of finance.

“What we are doing in Rwanda is immense,” Adam writes. “Almost all our population now has national health insurance, as well as free primary-school education and one of the best road networks on the continent. Over the last seven years, our economy has grown by an average rate of 8 percent. I don’t want to seem immodest, but I know it’s not often that someone as young as myself gets to participate in making national-level change.”
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Class of 2012
### ADDITIONAL SENIOR SCHOLARS (photos not available)

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<td>Josephine Shi Y Wong</td>
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The following pages list the undergraduate Davis United World College Scholars — the classes of 2013, 2014, and 2015. The listing is alphabetical and includes the scholar’s home country (or countries), the UWC school they attended, and their college or university.
“Diversity has never been more important on our college campuses. Our students need to have the chance to live, to work, to study, and to build networks with their peers from every conceivable background and from all over the world. Amherst’s UWC Scholars bring with them a unique worldview and vision for making the world a better place — one that serves to enrich, enliven, and inspire our campus in immeasurable ways.”

BIDDY MARTIN
President, Amherst College
These students are immensely talented, and are among those who represent the best hope for a future in which we routinely reach across borders and engage in thoughtful exchange and mediation of our common concerns. Their interactions with peers, faculty, and community members are marked by inquisitiveness, respect, and the motivation to take action on behalf of their fellow citizens. We are grateful to Shelby and Gale Davis for fostering such an uplifting program and for allowing Brown to play a role in the development of tomorrow’s world leaders.”

RUTH J. SIMMONS
President, Brown University

PRESIDENTS’ PERSPECTIVES

“Education, the foundation of a just and prosperous society, is the key to widespread economic stability, improved quality of life, and a secure equitable society. At Brown University, we are proud to welcome Davis United World College Scholars from around the globe. These students are immensely talented, and are among those who represent the best hope for a future in which we routinely reach across borders and engage in thoughtful exchange and mediation of our common concerns. Their interactions with peers, faculty, and community members are marked by inquisitiveness, respect, and the motivation to take action on behalf of their fellow citizens. We are grateful to Shelby and Gale Davis for fostering such an uplifting program and for allowing Brown to play a role in the development of tomorrow’s world leaders.”
"Bucknell is proud of our long-standing partnership with the Davis UWC Scholars Program. We consistently have an outstanding cohort of scholars that enrich our academic and social community with their ideas, contributions, and leadership. These students are well known and loved on campus, and appreciated not only for the richness of diversity they bring to campus but also for the ways that they inspire all of us to pursue even greater global and cultural understanding."

JOHN C. BRAVMAN
President, Bucknell University
Some of the Davis UWC Scholars who attended the year-end celebration at Colby College in Spring 2011.
At the beginning of Earlham's presidential inauguration, I was welcomed in dozens of languages by international students, many of them Davis UWC Scholars. That’s when the reality of Earlham’s commitment to global education first became powerfully personal for me. I’m learning that Davis UWC Scholars don’t just ‘come to’ Earlham; their presence and contributions make Earlham the truly internationally oriented college it is.

Preparing students for leadership and service in the global community is central to Earlham’s mission, and students, many of them Davis UWC Scholars. That’s make that vision real.

J. DAVIS DAWSON
President, Earlham College
Thank you for making their enriching presence possible! The Davis Scholars are greatly appreciated by all the students, faculty, and staff at Lewis & Clark for their tremendous contribution to our campus community and the educational environment here. We are thankful, too, for the opportunity the Davis program provides us to contribute to the scholars and, through them, to the communities and organizations they will lead after their undergraduate years.”

BARRY GLASSNER
President, Lewis & Clark College
Uniting the World

“Providing an opportunity for every Methodist student to participate in programs that will enhance their educational experience. Our partnership with the Davis United World College Scholars Program is a key element of our global initiative. Students from around the world interact and grow through their educational and shared community experiences.”

BEN HANCOCK
President, Methodist University
2011-12 first-year Davis UWC Scholars at Earlham College.

Ajiibu Timbo
Sierra Leone
UWC of South East Asia
Skidmore College

Christie Ting
USA
Li Po Chun UWC
Princeton University

Elena Tonc
Croatia
UWC-USA
Macalester College

Donorom Trifonov
Bulgaria
UWC-USA
Trinity College

Suren Tripathi
India
Mahindra UWC of India
Skidmore College

Siddhant Trivedi
India
UWC of South East Asia
Cornell University

Tijana Trkulja
Bosnia & Herzegovina
UWC in Mostar
Wellesley College

Sams. Tropper
Austria
UWC of Costa Rica
Colby College

Man Hoon Tse
Hong Kong
Li Po Chun UWC
University of Virginia

Tai To Tse
China
Li Po Chun UWC
Swarthmore College

Darya Tymshulayuk
Ukraine
UWC of the Adriatic
Kenyon College

We Chun Tuen Muk
China
Li Po Chun UWC
Harvard University

Bunyodjon Tursamatov
Tajikistan
UWC in Mostar
Earlham College

Eva Valladares Anton
Spain
UWC of Costa Rica
Colby College

Katja Valtonen
Finland
UWC of the Atlantic
St. Lawrence University

Juan Vasquez
Colombia
UWC of the Atlantic
University of Florida

Cristian Vientimilla
Ecuador
UWC of the Atlantic
University of Florida

Fitim Velu
Serbia
UWC in Mostar
Wesleyan College

Patricia Verrone
UWC of South East Asia
Middlebury College

Abed Wahesh
Palestine
UWC of Costa Rica
University of Oklahoma

Ging-ji Wang
Hong Kong
Li Po Chun UWC
Wesleyan University

Wun-Ji Wang
Hong Kong
Li Po Chun UWC
Middlebury College

Achini Wickramasinghe
Sri Lanka
UWC of South East Asia
Colorado College

Atiba Williams
Trinidad & Tobago
UWC of the Adriatic
Macleaster College

Polly Williams
Barbados
Red Cross Nordic UWC
Randolph-Macon College

John Woja
Norway
Red Cross Nordic UWC
Clarks University

Zuzanna Wojcieszak
Poland
UWC of the Atlantic
Michigan State University

Mehrdad Khajehzadeh
Iran
UWC of South Asia
University of Oklahoma

Ali Iqbal
Pakistan
UWC of the Adriatic
Taylor University

Nanaki Yamagata
Japan
UWC of the Atlantic
Knebworth School

Jing Hale
USA
Harvard University

Jeffrey Wong
Australia
Li Po Chun UWC
Middlebury College

Justin Wong
Singapore
UWC of South East Asia
Bowdoin College

Katherine Wong
Hong Kong
Li Po Chun UWC
Browns University

Evelyn Wong
China
UWC of the Atlantic
University of Michigan

Yuao Wu
China
Mandeha UWC of India
Dartmouth College

Maria Xavier Soares
Timor-Leste
Li Po Chun UWC
Earlham College

Zimin Xu
China
UWC of the Atlantic
Grinnell College

Monroda Yamkasikorn
Thailand
UWC of the Atlantic
University of Oklahoma

Melek Yildiz-Spinel
Turkey
Li Po Chun UWC
St. Lawrence University

President’s Perspective

“The Davis United World College Scholars Program continues to be a transformational force on the Middlebury campus. We are particularly encouraged by the fact that Middlebury alumni, parents, and friends have taken notice of the program and recognized its remarkable impact. In increasing numbers, they are directing their support to financial aid for Davis UWC Scholars. This is a powerful endorsement, and one that affirms our commitment to internationalizing the educational experience of all of our students.”

Ronald D. Liebowitz
President, Middlebury College

CLASS OF 2013

UNITING THE WORLD
Participation in the Davis UWC Scholars Program has influenced significantly the diversification of the undergraduate international student community at Northwestern. The core values that our Davis UWC Scholars have brought to Northwestern exemplify key areas of focus in our new strategic plan, including connection and engagement. Davis UWC Scholars help Northwestern build a diverse yet truly inclusive community. The Davis UWC Scholars Program will continue to play a pivotal role at Northwestern by broadening students’ global perspectives and by developing global leaders who will transform the world.”

MORTON SCHAPIRO
Professor and President, Northwestern University
The Davis United World College Scholars Program offers significant advantages to participating pre-college students. We’ve seen, time and again, that the presence of the Davis Scholars deepens the stage in their lives, and many foreign heads of state who participate in the Davis UWC Scholars Program, because the presence of Davis alumni have provided leadership to organizations with international concerns nationwide and internationally in public service, business and finance, as well as in the nonprofit sector. We are pleased to participate in the Davis UWC Scholars Program, because the presence of the Davis Scholars deepens the international awareness of the entire campus community and contributes to the international literacy of all our students. Bringer the best and brightest students from diverse international backgrounds to the campus to live and study together is the best investment one can make in world peace. Students attend college at a formative stage in their lives, and many foreign heads of state who were educated in the U.S. retain a deep appreciation for the presence of the Davis Scholars deepens the heart of our democracy."
"A community of scholars, a community of doers, and a community that soars more than they reap, gives more than they take from our campus; that's who the Davis Scholars are at Skidmore. The cluster of Davis Scholars at Skidmore College has now grown to a size that makes a noticeable impact in every facet of campus. We are additionally now benefiting from graduated scholars who engage their alma mater in myriad ways. It is evident that the experience Davis Scholars have at our universities, coupled with their desire to affect change, leads scholars back to campus and forever engage with their alma mater in myriad ways.

Uniting the World

President, Skidmore College

Lorraine D’Souza
Swaziland
Waterford Kamhlaba UWC
Westminster College

Ishan Dutt
India
UWC of South East Asia
Pomona College

Susic Dzana
Bosnia & Herzegovina
UWC in Mostar
Methodist University

Dzana Dzanic
Bosnia & Herzegovina
UWC in Mostar
Methodist University

Faruk Dzihic
Bosnia & Herzegovina
UWC in Mostar
Wartburg College

Emina Efendic
Bosnia & Herzegovina
UWC in Mostar
Methodist University

Salome Eges
Ecuador
Lester B. Pearson UWC of the Pacific
Skidmore College

Sara El Bohy
USA
UWC-USA
University of North Carolina

Amila Emso
Bosnia & Herzegovina
UWC in Mostar
Colby College

Ece Erdalpoglu
Turkey
UWC-USA
Harvard College

Sergio Escalera
Bolivia
UWC of the Adriatic
Boston Conservatory

Geronimo Elchecuy Gomez
Uruguay
UWC-USA
University of Florida

Daniele Evangelista
Leite da Silva
Brazil
UWC of Costa Rica
Wellesley College

Talata Evers
Sudan
UWC in Mostar
Methodist University

Joan Ezeogu
Nigeria
Waterford Kamhlaba UWC
University of Oklahoma

Jiaqiu Fan
China
UWC of the Atlantic
Wellesley College

Basil Faraj
Palestine
Lester B. Pearson UWC of the Pacific
Earlham College

Jurgen Fatja
Austria
Lester B. Pearson UWC of the Pacific
Earlham College

Mariana Fernandez
Venezuela
Red Cross Nordic UWC
Ringling College of Art & Design

Dominika A. Fiola
Poland
Mahindra UWC of India
Brown University

Yik Chun Fong
Hong Kong
Li Po Chun UWC
Wesleyan University

Darius Forbes
USA
UWC of South East Asia
Stanford University

Cindy Fung
Hong Kong
UWC of the Adriatic
Vassar College

Milton Fung
Australia
Red Cross Nordic UWC
Dartmouth College

Maria Gaetskaya
Russia
UWC of Costa Rica
Hood College of the Arts

Vanda Gaidamovic
Lithuania
Li Po Chun UWC
Middlebury College

Sachin Gaikwad
India
UWC–USA
Methodist University

Maneesha
Gammanna Lijayane
Sri Lanka
UWC of Costa Rica
Wartburg College

Pranav Gandhi
India
UWC of South East Asia
University of Chicago

Maria Luisa
Garnica Marroquin
Guatemala
UWC of Costa Rica
Kalamazoo College

Mulubhan Gebrekiidan
Ethiopia
Lester B. Pearson UWC of the Pacific
Western Michigan College

Endalew Gebretsadik
Ethiopia
Waterford Kamhlaba UWC
Wartburg College

Mana Ghasemaghami
Canada
UWC of South East Asia
University of Pennsylvania

Gaurav Gidwani
China
UWC of the Atlantic
University of Michigan

Elena Gilis
Belgium
UWC of Costa Rica
Dartmouth College

Adrijao Goel
India
Mahindra UWC of India
Johns Hopkins University

Karon Goezka
India
Mahindra UWC of India
Northwestern University

Caroline Gomes
Brazil
Mahindra UWC of India
Brown University

David Gonzalez Baptista
Venezuela
Red Cross Nordic UWC
University of Houston

Katherine Goodyear
Canada
UWC of South East Asia
Carleton College

Zipporah Guerin
USA
UWC–USA
Stanford University

Julio Guerrero Kesselman
Ecuador
UWC of Costa Rica
Dartmouth College

Ndeye Gueye
Senegal
UWC of Costa Rica
Washington and Lee University

Khethiwe Gumede
Swaziland
Waterford Kamhlaba UWC
Lewis & Clark College

Goksan Gungordu
Turkey
Red Cross Nordic UWC
Randolph-Macon College

Xinyue Guo
China
Mahindra UWC of India
Dartmouth College

Nayni Gupta
India
Mahindra UWC of India
Wellesley College

Shamishtha Gupta
Singapore
UWC-USA
University of North Carolina

Sophie Gregg
Ireland
UWC of Costa Rica
Earlham College

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Nayni Gupta
India
Mahindra UWC of India
Wellesley College
The Davis United World College Scholars Program allows the University of Richmond to attract and retain international students of the highest caliber. We consistently find that Davis UWC students arrive on our campus ready to take full advantage of all that a Richmond education has to offer, with a measure of worldliness far beyond their years. Whether through classroom discussions or informal gatherings with their peers, the wealth of global experiences and perspectives these young scholars bring with them enriches the entire University of Richmond.”

EDWARD L. AYERS
President, University of Richmond
have attended Westminster College over the past decade. I am confident in saying we have learned as much, if not more, from them as they have from us. They are leaders on campus in every setting; academic achievement and undergraduate research, student government, extracurricular activities, arts and culture, service learning, and community outreach.

Because of the Davis UWC Scholars Program, Westminster College has become a true global community where students from across the USA and around the world gather to live, learn, and serve. Both Westminster students are learning how to create the kind of community where people from different backgrounds can prosper together. I am fond of saying “We treasure our close association with the Davis UWC Scholars Program at Middlebury College.”

President, Westminster College

GEOFFREY A. M. SIDEN, PH.D.
President, Westminster College

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President, Westminster College

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<table>
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<th>University/Institution</th>
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<tr>
<td>Niamh McFadden</td>
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<td>Reuben McCreanor</td>
<td>Waterford Kamhlaba UWC</td>
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<tr>
<td>Karinou Mboka-Boyer</td>
<td>Centre College</td>
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<tr>
<td>Mary Mbahah</td>
<td>Waterford Kamhlaba UWC</td>
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</table>
Outstanding work they do and the diverse perspectives they bring enrich our entire community at least as much as they benefit from it.”

ADAM FAulk
President, Williams College

PRESIDENTS’ PERSPECTIVES

The work we do at Williams prepares students to lead in a complex, interconnected global society, opening up the world for them through an increasingly global curriculum and deeper engagement in a culturally rich campus community. Our Davis Scholars, through the outstanding work they do and the diverse perspectives and insights they bring, enrich our entire community at least as much as they benefit from it.”

Vivian Ojo
Tanzania
Waterford Kamhlaba UWC
Georgetown University

Olawunmi Ola-Busari
Nigeria
Waterford Kamhlaba UWC
Bard College

Jackson Oldham
USA
UWC–USA
University of Oklahoma

Michael Oliver
Australia
Mahindra UWC of India
Duke University

Rita Onbhaka
Kenya
Waterford Kamhlaba UWC
Lewis & Clark College

Daniel Oen Wei Ren
Malaysia
Mahindra UWC of India
Dartmouth College

Mikhail Osanov
Russia
UWC in Mostar
Bucknell University

Johann Oisbak
Norway
Lester B. Pearson UWC of the Pacific
Earlham College

Novena Ostojic
Bosnia & Herzegovina
UWC in Mostar
Wellesley College

Deilah Owen
United Kingdom
Lester B. Pearson UWC of the Pacific
Wellesley College

Ailana Payanukova
Belarus
UWC in Mostar
Earlham College

Alison Piernik
Canada
Lester B. Pearson UWC of the Pacific
Earlham College

Madeline Pearce
Canada
UWC of the Atlantic
Earlham College

Noelia Pereira
Argentina
UWC of the Adriatic
Skidmore College

Maikor Pereira Azaize
Venezuela
Waterford Kamhlaba UWC
Brown University

Maddalena Perretti
Italy
UWC of the Adriatic
University of Chicago

Petr Petrovic
Serbia
UWC of the Adriatic
Brown University

Stefan Petrovic
Croatia
UWC of the Adriatic
Bucknell University

Ngoc Pham
Vietnam
UWC of Costa Rica
Wellesley College

Hien N. Phan
Vietnam
Lester B. Pearson UWC of the Pacific
Colby College

Oladisin Phillips
Nigeria
UWC of the Atlantic
Princeton University

Sapor Phoug
Cambodia
UWC of the Adriatic
Earlham College

Meghana Puri
India
UWC of South East Asia
Northwestern University

Rahul Rai
Austria
Mahindra UWC of India
Earlham College

Kevi Ramburn
Mauritius
Mahindra UWC of India
Earlham College

Rosamyn M. Price-Waldman
USA
UWC–USA
Brown University

Tian Primorac
Croatia
UWC in Mostar
Brown University

Chiaria Prodoni
Albania
UWC of the Adriatic
Brown University

Patricio Provenzio O’Donohue
Mexico
UWC of the Atlantic
University of Florida

Aleksandra Przulj
Bosnia & Herzegovina
UWC in Mostar
Methodist University

Ana Puhac
Croatia
UWC in Mostar
Wellesley College

Rahul Rakshit
India
Mahindra UWC of India
Earlham College

Junius Santoso
Indonesia
Li Po Chun UWC
Trinity College

Naima Sakande
United Kingdom
UWC of Costa Rica
Yale University

Alexandra Sanchez Rivera
USA
UWC of the Atlantic
Amherst College

Junius Santos
Indonesia
UWC of Costa Rica
Trinity College

Guillermo Sapor
Chile
Lester B. Pearson UWC of the Pacific
Red Cross Nordic UWC

Rena Sapin-White
USA
UWC–USA
Dartmouth College

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Class of 2014

Uniteding the World

Davis United World College Scholars Program

113
President, Barnard College

DEBORA L. SPAR

In-Presidents’ Perspectives

“Barnard is proud of our ongoing partnership with Davis UWC. Over the years, we have welcomed scholars from all over the world and, time and again, we find that they quickly take on leadership positions within the community and strive to make a difference. Currently, Barnard’s UWC Scholars hail from India, Spain, the Bahamas, Bosnia & Herzegovina, and the United States. Their unique backgrounds and experiences add tremendous richness to our campus.”

AYA SARASAWI
Indonesia

RED CROSS NORDIC UWC

RINGLING COLLEGE OF ART & DESIGN

PRESIDENTS’ PERSPECTIVES

CLASS OF 2014

UNITING THE WORLD

DAVIS UNITED WORLD COLLEGE SCHOLARS PROGRAM

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The values that guide the Davis United World College Scholars Program are both timeless and timely, advancing mutual understanding among peoples and cultures, and enhancing opportunities for the next generation. These are values that we strongly embrace at Brandeis University. We are pleased and proud to be a partner institution of this extraordinary program.

FREDERICK M. LAWRENCE
President, Brandeis University
<table>
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<tr>
<th>Name</th>
<th>Country</th>
<th>University</th>
<th>Program</th>
</tr>
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<td>Asil Abuasba</td>
<td>Palestine</td>
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<td>Julie Barbot</td>
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<td>William Scott</td>
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<td>Ringling College of Art &amp; Design</td>
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<tr>
<td>Jane D. McAuliffe</td>
<td>President, Bryn Mawr College</td>
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</table>
Presidents’ Perspectives

“The undergraduate experience at Connecticut College is founded on a deeply held belief in the educational efficacy of a certain kind of lived experience for our students who increasingly represent broadly diverse backgrounds. Connecticut College students are socially responsible and globally aware. The Davis United World College Scholars Program at Connecticut College is transforming the lives of our students by providing them with profound international experiences. This program directly supports Connecticut College's mission of educating our students to put the liberal arts into action as citizens in a global society. Because of the Davis United World College Scholars Program, Connecticut College students are truly evolving as citizens of the world.”

Leo I. Hiddon JR.
President, Connecticut College
“The students who come to Denison University through the Davis United World College Scholars Program exemplify our mission to engage men and women in investigating, questioning, and sharing ideas that promote deeper understanding of and with one another. In this inclusive, residential learning community, our Davis students are active leaders and participants who contribute diverse perspectives to the discourse. We remain committed to recruiting and enrolling students from the Davis United World Colleges and are thrilled to continue to be part of this exemplary program.”

DALE T. KNOBEL
President, Denison University

PRESIDENTS’ PERSPECTIVES
Donald Koroma
Sierra Leone
UWC of the Atlantic
Brown University

Urko Kozir
Sweden
UWC of the Adriatic
Yale University

Adam Kratonska
USA
UWC of South East Asia
University of Chicago

Endja Kreslna
Latvia
Red Cross Nordic UWC
University of Oklahoma

Anadi Kulkarni
India
Mahindra UWC of India
Reed College

Siddharth Kulkarni
India
Mahindra UWC of India
Sarah Lawrence College

Thabiso Kunene
Swaziland
Red Cross Nordic UWC
Colby College

Mathew Kuruvanakunnel
India
Mahindra UWC of India
Brandeis University

Nantana Kwangtong
Thailand
Red Cross Nordic UWC
Westminster College

Michelle Kwok
United Kingdom
Li Po Chun UWC
Brown University

Rodoula Kyvelou-Kokkaliaris
Greece
Lester B. Pearson
UWC of the Pacific
Earlham College

Johanne Laach
Norway
Li Po Chun UWC
School of the Art
Institute of Chicago

Lorraine Lamola
South Africa
Waterford Kamhlaba UWC
Methodist University

Jennifer Larros
Nicaragua
Red Cross Nordic UWC
Westminster College

Tatdeka Lauriciano
United Kingdom
Waterford Kamhlaba UWC
Ringling College of Art & Design

Gae Leaan
USA
Mahindra UWC of India
Brown University

Unji Lee
Republic of Korea
Mahindra UWC of India
University of Oklahoma

Hyunsong Lee
Republic of Korea
UWC of South East Asia
School of the Art
Institute of Chicago

Jia Jun Lee
USA
School of the Art
UWC of South East Asia

Katharine Linder
USA
Lester B. Pearson
UWC of the Pacific
Middlebury College

Eduarda Lira da Silva
Brazil
WCUW of the Adriatic
Brown University

Maymay Liu
USA
UWC of South East Asia
Wellesley College

Karen Lengler
Brazil
Li Po Chun UWC
Brandeis University

Mahtia Livraghi
Italy
Lester B. Pearson
UWC of the Pacific
Northwestern University

Varghesha Liyana
Sri Lanka
Lester B. Pearson
UWC of the Pacific
Kalamazoo College

Man Chuen Adrian Lo
Hong Kong
Li Po Chun UWC
Yale University

Argentino Lob Moulle
Cameroon
Lester B. Pearson
UWC of the Pacific
Lake Forest College

Viktor Lofgren
Sweden
Red Cross Nordic UWC
Sarah Lawrence College

Papa M. Loum
Senegal
UWC of South East Asia
Colby College

Khristian Mendez
Algeria
Mahindra UWC of India
Middlebury College

Laura Mesadieu
France
Wartburg College
UWC of the Pacific

Rafael Manyari Velazco
India
UWC of South East Asia
Occidental College

Rita Mehta
India
UWC of the Adriatic
Bucknell University

Robert Merkley
USA
UWC of the Adriatic
High Point University

Ahmed Mekhri
Algeria
Mahindra UWC of India
Middlebury College

Omid Malekzadeh Arasteh
Iran
UWC of South East Asia
Earlham College

Ivana Marinic
Croatia
UWC–USA
Macalester College

Diego Leal Pereira
Brazil
Ringling College of Art

Mhlonishwa Mabuza
South Africa
WCCW of the Adriatic
Brown University

Neo Maraisane
South Africa
WCCW of the Adriatic

Ritee Mathe
India
UWC of South East Asia

Aseem Mangaokar
India
UWC of South East Asia

Shail Mehta
India
UWC of the Adriatic

Uditi Mehta
India

Aseem Mangaokar
India
UWC of South East Asia

Zekeriya Mert
USA
UWC of South East Asia

Dennis Moreland
USA
UWC of the Adriatic

Tendi Mazanganyama
Zimbabwe
UWC–USA

Nabuco de Araujo
Brazil
Eduarda Lira da Silva

Mhlonishwa Mabuza
South Africa
WCCW of the Adriatic

Wilma Mallya
Tanzania
Waterford Kamhlaba UWC
University of North Carolina

Matilda Mambou
Cameroon
UWC of South East Asia

Vahed Malekzadeh
Iran
UWC of South East Asia

Vasu Makwana
South Africa

Donkor Mahbub
Bangladesh
Mahindra UWC of India

Kamal Malda
Bangladesh
Mahindra UWC of India

Naser Mahfouz
UWC of the Atlantic
Brown University

Tatenda Mantzana
Zimbabwe
Waterford Kamhlaba UWC

Rajesh Malhota
India

Durrani Mahbub
Bangladesh
Mahindra UWC of India

Gurrumal Mallick
Australia

Eminzah Mohammed
UWC of the Pacific

Karim Malekzadeh
Iran

Hennrich Maluleke
South Africa
Waterford Kamhlaba UWC

Serge Mambengue Tedga
Cameroon

Yameh Manneh
Republic of Africa

Ruzen Maluleke
South Africa

Nasser Mahfouz
UWC of the Atlantic
Brown University

Katharine Linder
USA
Lester B. Pearson
UWC of the Pacific

Zhe Mambengue Tedga
South Africa

Emma Makwana
South Africa

Rafael Manyari Velazco
India
UWC of South East Asia
Occidental College

Rafael Manyari Velazco
India
UWC of South East Asia

Breno Maciel
Brazil

Aseem Mangaokar
India
UWC of South East Asia

Hensh Maluleke
South Africa
Waterford Kamhlaba UWC

Manuel Machado
Brazil

Sarah Malou
South Africa

Rodriguez Maldonado
Brazil

Mhlonishwa Mabuza
South Africa
WCCW of the Adriatic

Ratul Mallick
South Africa

Samuel Malou
South Africa

Wilma Mallya
Tanzania

Italo Malacarne
Brazil

Ruth Malou
South Africa

Oluwatoyin Maloney
Nigeria

Xavier Malou
South Africa

Ruth Malou
South Africa

Sarah Malou
South Africa

Alex Malou
South Africa

Zachary Lewis
USA
Princeton University

Derek Yang Tin Li
Hong Kong

Georgios Melissos
Greece

Anaditi Mehta
India
Mahindra UWC of India

Erik Melin
Sweden

Erik Melin
Sweden

PRESIDENTS’ PERSPECTIVES

“They’re everywhere. And they inspire their faculty, their classmates, and all of us who appreciate their discipline. Relatively few in number but of powerful influence, Davis UWC Scholars tackle research projects, organize celebrations and events, raise money for local charities, and lead student organizations. The St. Lawrence promise of a lifelong experience of thoughtful abides in these extraordinary students, and we are proud to know them.”

William L. Fox
President, St. Lawrence University

“Relatively few in number but of powerful influence, Davis UWC Scholars tackle research projects, organize celebrations and events, raise money for local charities, and lead student organizations. The St. Lawrence promise of a lifelong experience of thoughtful abides in these extraordinary students, and we are proud to know them.”

William L. Fox
President, St. Lawrence University

Class of 2015

Davis United World College Scholars Program

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Through our partnership with the Davis United World College Scholars Program, Carolina has recruited diverse international students from all over the world. In the last year alone, we increased our enrollment of international students by 30 percent. The UNC Davis United World College Scholars stand out as particularly engaged in the life of our campus. The program will continue to help us recruit students who are among the very best in the world.

H. Holden Thorp
Chancellor, University of North Carolina, Chapel Hill
UWC Scholars prepare for a model United Nations event at Earlham College.

Christine Odogi
Kenya
UWC of South East Asia
Colorado College

Oluwarotimi O. Omorodion
Nigeria
Li Po Chun UWC
University of Richmond

Natasha Ophaug
Norway
Red Cross Nordic UWC
Luther College

Harald Owvin
Swaziland
Waterford Kamhlaba UWC
Harvard College

Uwaila Oyegun
Nigeria
UWC of the Atlantic
Wellesley College

Merve Oztas
Turkey
UWC in Mostar
Earlham College

Lorela Paco
Albania
UWC of the Adriatic
Macalester College

Anna Patrusheva
Russia
UWC of the Adriatic
Westminster College

Shivangi Pattnaik
India
Red Cross Nordic UWC
Macalester College

Ariel Peak
USA
UWC of Costa Rica
Brown University

Rui Pei
China
Lester B. Pearson
UWC of the Pacific
Brown University

Milicia Pejicj
Bosnia & Herzegovina
UWC in Mostar
University of Richmond

Elisabetta Pellegrino
Italy
Lester B. Pearson
UWC of the Pacific
Wellesley College

Diana Petrovicusa
Latvia
Lester B. Pearson
UWC of the Pacific
Connecticut College

Marko Petrovic
Bosnia & Herzegovina
UWC in Mostar
Hood College

Mavis Phiri
Zimbabwe
Waterford Kamhlaba UWC
Macalester College

Kristina Pjeckza
Hungary
UWC of South East Asia
Middlebury College

Anna Marija Pongrac
Croatia
UWC in Mostar
Dartmouth College

Priya Poonamal
India
UWC of South East Asia
Franklin & Marshall College

Soracha Prathansrisnikom
Thailand
UWC of South East Asia
Wellesley College

Naina Qayyum
Pakistan
Red Cross Nordic UWC
Middlebury College

Giovanni Quinones Valdez
Bolivia
UWC of the Adriatic
University of Florida

Juan Rabanales Lau
Guatemala
UWC–USA
Earlham College

Milena Radoman
Montenegro
UWC–USA
Wellesley College

Rufus Raghunath
Germany
UWC of South East Asia
Middlebury College

Marko Rajic
Bosnia & Herzegovina
UWC in Mostar
University of Richmond

Aarti Reddy
India
Li Po Chun UWC
University of Richmond

Gabi Brehmeyer
USA
Waterford Kamhlaba UWC
Notre Dame of Maryland University

Ellen Rehnberg
Sweden
Red Cross Nordic UWC
Mount Holyoke College

Phoebe Reid
USA
Waterford Kamhlaba UWC
Dartmouth College

Kumar Ramanathan
India
Li Po Chun UWC
Tufts University

Jan Michael Ramirez
Philippines
UWC of Costa Rica
Westminster College

Shama A. Ramos
Philippines
UWC of the Adriatic
Colby College

Khusboo Rana
Nepal
UWC of Costa Rica
Wartburg College

Anta Sarobic
Randriamihaja
Madagascar
Lester B. Pearson
UWC of the Pacific
Macalester College

Rheaas Rao
India
Mahindra UWC of India
Lawrence College

Soham Ray
USA
UWC of the Atlantic
University of Pennsylvania

Ahmad Saad
USA
UWC–USA
University of North Carolina

Karla Saavedra Betancourt
Chile
UWC of Costa Rica
Lake Forest College

Aditi Sahbok
India
UWC of South East Asia
Duke University

Anjukika Sahgal
USA
UWC of South East Asia
Brandeis University

Bhavika Sahgal
India
Waterford Kamhlaba UWC
Dartmouth College

Rafael Saiz Garcia
Spain
Li Po Chun UWC
Princeton University

Aleksandra Salakovic
Serbia
USA
UWC in Mostar
Wartburg College

Enrique Salanic Alvarado
Guatemala
UWC of the Pacific
Westminster College

Roberto Salem
Lebanon
UWC of Costa Rica
Lake Forest College

Merita Salihu
Kosovo
UWC of the Adriatic
Mount Holyoke College

Mila Samdub
India
Mahindra UWC of India
Bard College

Jaimie Sanchez Chico
Spain
UWC in Mostar
Earlham College

Luis Sandoval Jimenez
Mexico
UWC–USA
Middlebury College

Simon Sanggaard
Denmark
Red Cross Nordic UWC
Macalester College

Guilom Sapi
Angola
Waterford Kamhlaba UWC
Westminster College

DAVID L. BOREN
President, University of Oklahoma

PRESIDENTS’ PERSPECTIVES

“I share the United World College philosophy that a more peaceful world can result when people of different cultures come to know and understand each other. This is the type of community we foster at the University of Oklahoma, and our community has been further enriched through our partnership with the Davis United World College Scholars Program, which has brought us students from a remarkable range of countries. Our Davis UWC Scholars continue to make their mark on our university.”

DAVID L. BOREN
President, University of Oklahoma

Class of 2015
Scholars is remarkable, showing an ethic of service that brings credit to them and to our college. In tutoring, activism to improve our community, the Davis UWC Scholars set a remarkable example of daily practice of the values of liberal-arts education.”

CATHARINE HILL
President, Vassar College

Davis United World College Scholars Program
Davis UWC Scholars attend the yearly event held for them at Sarah Lawrence College.

Tilda Laura T. Vanhatalo
Finland
UWC of the Adriatic
Colby College

Kim vanLoonkeren Campagne
USA
UWC of the Atlantic
Colored College

Valeria Vargas-Bremes
Costa Rica
Red Cross Nordic UWC
Randolph-Macon College

Arpita Varghese
India
Mahindra UWC of India
Duke University

Taran Jondaro Veerman
Netherlands
UWC-USA
Middlebury College

Claudia Velastegui
Ecuador
Li Po Chun UWC
Luther College

Silvia Vieira
Australia
UWC of the Atlantic
Duke University

Claudia Villarreal
Panama
UWC of Costa Rica
Wartburg College

Pabel Vivanco Cardenas
Peru
UWC of the Adriatic
Westminster College

Anastasia Vladimirnova
Russia
UWC of Costa Rica
Earlham College

Sokhna Vor
Cameroon
UWC of South East Asia
Earlham College

Iris Vrioni
Albania
UWC of the Atlantic
Macalester College

Miwais Wali
Austria
UWC in Mostar
St. Olaf College

Edward Wan
Australia
UWC in Mostar
University of Chicago

Kalula Wandi
Zambia
Red Cross Nordic UWC
Luther College

Haoceng Wang
China
UWC of the Atlantic
Northwestern University

G. Kamau Wanjiru
Kenya
Waterford Kamlbhla UWC
Dartmouth College

Peter Warrington
Canada
UWC of the Adriatic
University of North Carolina

Nutchta Wattanachit
Thailand
Red Cross Nordic UWC
Smith College

Dominique Wells
South Africa
Waterford Kamlbhla UWC
Colorado College

Allison Welton
USA
UWC of the Adriatic
Harvard College

Ahmed Wheida
Libya
Li Po Chun UWC
Skidmore College

Ajibush Wube
Ethiopia
Waterford Kamlbhla UWC
Luther College

Altnaa Yalda
Iraq
UWC of the Atlantic
Middlebury College

Zijian Yao
China
Lester B. Pearson
Whitman College

Kakula Woldemariam
Ethiopia
Waterford Kamlbhla UWC
Wartburg College

Ka Ki Wong
Hong Kong
Li Po Chun UWC
Cornell University

Mahlet Seyoum Workneh
Ethiopia
Waterford Kamlbhla UWC
Lake Forest College

Mussie Seyoum Workney
Ethiopia
Waterford Kamlbhla UWC
Luther College

Ji Qing Wu
Hong Kong
Li Po Chun UWC
UWC in Mostar

Tanzila Wanjiru
Kenya
Li Po Chun UWC
Dartmouth College

Amara Yeb
Cambodia
Li Po Chun UWC
Earlham College

Man Wai Yeung
Hong Kong
Li Po Chun UWC
Middlebury College

Thomas Yin
Canada
Li Po Chun UWC
Brown University

Charles Young
United Kingdom
UWC of the Atlantic
Harvard College

C. Yannick Yu
Hong Kong
UWC of the Pacific
Dartmouth College

Giovanni Quinones Maria
Luisa Zeta Valladolid
Peru
Red Cross Nordic UWC
Colby College

Patrick Zhou
Australia
UWC of South East Asia
Brown University

Shengjie Zhou
China
Mahindra UWC of India
Brown University

Nada Zidan
Egypt
Li Po Chun UWC
College of the Atlantic

Andjelka Zoronic
Bosnia & Herzegovina
UWC in Mostar

Zi Ye
China
UWC of the Atlantic
Lehigh University

PRESIDENTS’ PERSPECTIVES

“Whitman College prepares our students to embrace some of the world’s most complex challenges by infusing global themes and perspectives throughout our curriculum. The Davis UWC Scholars strengthen and enrich Whitman by bringing their own cultures, perspectives, and worldviews to our campus. Their presence and active involvement with faculty and other students help transform our local, rural setting into a rich global community.”

GEORGE BRIDGES
President, Whitman College
Applying to Become a Partner School

This is an invitation for universities interested in becoming partner schools. It is essential that applicant schools are ready to fund the remaining financial aid for each scholar for up to four years. They need to eligible United World College graduates of many other nationalities.

The partner schools are left to fund the remaining financial aid for each scholar for up to four years. They need to eligible United World College graduates of many other nationalities.

For their assistance with this publication, thanks go to the following people:

Agnes Scott College: Ms. Susan Converse; Amherst College: Mr. James Russell; Bard College: Mrs. Sherry Goldensohn; Barnard College: Mr. Miguel Gaeta; Bates College: Mr. Leigh Meisner; Beams Community: Mr. Claus H. Hering; Bowdoin College: Mr. John Thrush; Brown University: Ms. David C. Child; Brown University: Ms. Lisa Dembrowski; Bryn Mawr College: Ms. Jennifer Russell; Bucknell University: Mr. Jerren E. Fagiano; Carleton College: Mr. Mark Vezina; Clark University: Mr. Andrew Stedman; College of the Holy Cross: Dr. Charles S. Tierney; Colorado College: Ms. Kelly Monfort; Columbia University: Mr. Hans Barka; Connecticut College: Mr. Elizabeth Forsythe; Cornell University: Mr. Lewis Mervis; Dartmouth College: Ms. Rebecca Henderson; Drake University: Mr. Abe Shanghai; Eastern Connecticut State University: Mr. Joe McPherson; Franklin & Marshall College: Mr. Jacqueline Hering; Georgetown University: Mr. Kahn Torkle; Gettysburg College: Mr. Sam Sweeney; Grinnell College: Mr. Jonathan Echols; Hamilton College: Mr. William Elkin; Harvard University: Mr. Len Press; Harvey Mudd College: Mr. Mike Donegan; Johns Hopkins University: Mr. Amy Okah; Knox College: Mr. Frederick McNally; Kenyon College: Mr. Hilg, Paul; Lafayette College: Mr. Eugene A. Baker; Lake Forest College: Mr. Kenneth Sandberg; Lehigh University: Mr. Laura Serrinen; Lewis & Clark College: Mr. Brian Whitesell; Middlebury College: Mr. Jon Land; Macaulay College: Mr. Helen Warren; Wesleyan University: Mr. Eric Sheppard; Wheaton College: Mr. Michael S. Osborne; Williams College: Mr. Matt Ulrich; Wofford College: Mr. Luis Fidalgo; Westminster College: Mr. Mark J. Gold.

How Other Philanthropists Can Invest

Philanthropists who want to help bring the world to U.S. campuses — especially their alma mater — are invited to become a part of the Davis UWC Scholars Program. Philanthropist Shelby Davis created the program 12 years ago and, since then, it has grown to become the world’s largest international scholarship program for undergraduate study.

Over 90 American colleges and universities have been selected to partner with this major philanthropic investment to transform American campuses by providing scholarships to students from more than 140 countries to attend these schools for their undergraduate degrees.

The scholarships are awarded to students who are proven “winners.” As 15- or 16-year-olds, they have won national competitions in their home countries that allowed them to complete their last two years of high school at one of the premier United World College schools. They have demonstrated their leadership, they are informed and engaged in world issues, and they have been identified by some of the finest institutions of higher learning in the U.S. Everyone at these campuses — students, faculty, staff, and the surrounding community — benefits from this exposure and the global networking that will inevitably link our country’s future leaders with those of many other nationalities.

The Davis UWC Scholars Program is a genuine partnership — Davis philanthropy provides $10,000 or $20,000 per scholar per year of need-based aid for up to four years to each of the partner schools. Schools with 40 or more scholars enrolled on a continuing basis receive the large award because they have demonstrated their complete strategic commitment by hosting such a large cohort.

The partner schools are left to fund the remaining financial aid for each scholar. Depending on the student's demonstrated need and on each partner school's full expenses, the remaining scholarship packages can be quite substantial.

Other philanthropists have already chosen to participate. They have invested in a proven and exciting global program by co-funding a portion of these scholarships at their alma mater or at other partner schools of particular interest to them. This opportunity exists for you as well. Share a naming opportunity for a scholar and his/her four-year undergraduate degree with a commitment of $10,000 or $20,000 a year. Your philanthropy, in concert with Davis philanthropy and your favorite school, will help create a three-way partnership for a better world.

For more information, please visit www.davisuwcslators.org.

Acknowledgements and Credits

For more information, please visit www.davisuwcslators.org.

Thanks also to Amy Rouzis Davis for all of her expert help and advice.
12 YEARS OF GROWTH IN INTERNATIONAL EDUCATION

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<th>2000/01</th>
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<td>Worldwide Countries Represented</td>
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<tr>
<td>Cumulative Number of Scholars</td>
<td>43</td>
<td>923</td>
<td>4,230</td>
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Davis United World College Scholars
PROGRAM
Adirondack House • Middlebury College • Middlebury, VT 05753
Tel: (802) 443-3200 • Fax: (802) 443-3230

www.davisUWCscholars.org