To Move the World

The 2010 Report of the Davis United World College Scholars Program
To Move the World

"I’m trying to stimulate leaders of the future to make a difference through the grounding in education that I’m helping to give them. When I started my business career, I took my own history lesson from Princeton: I learned how leaders make a difference, in their countries, in their centuries.

So I invested in leaders, and that investment helped me to be successful. … I’m looking to invest again in leaders of the future."

— Shelby M.C. Davis
Co-founder and Philanthropist

"We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world."

— Philip O. Geier
Co-founder and Executive Director

A Decade Later, Our Work Has Just Begun

The Davis United World College Scholars Program

By Philip O. Geier, Ph.D., Executive Director

However you look at it, the first decade of the 21st century has brought a changed global landscape. On virtually every front, challenges are greater, threats and uncertainties are abundant, and there are no clear or easy solutions. It is in this context that we view the significance to date as well as the future possibilities of the Davis United World College Scholars Program.

Begun in 2000 as a pilot program with five partner schools — Princeton University, Wellesley College, Colby College, College of the Atlantic, and Middlebury College — the Davis United World College Scholars Program has grown over the past decade into the largest international scholarship program for undergraduates in the world. We currently support over 2,000 scholars on more than 90 partner colleges and universities throughout the United States.

Ten years ago, we developed a strategy for advancing international understanding through education. We built that strategy on two assumptions: that promising future leaders from all cultures should be given greater educational opportunities at American colleges and universities; and that those same American institutions of higher education could become better communities for learning if their student bodies became more internationally diverse and reflective of the real world around them.

The program and our scholars are committed to building cross-cultural understanding across campuses and ultimately throughout the world in the 21st century. The stability of our world, and ensuring America’s place in it, demand no less than an initiative this large in scale, innovative in design, and as powerful in impact.

The program is about the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways, through the educational institutions that share our
strategic vision and are committed to bringing greater opportunities for global engagement to all their students. The program is about using philanthropic leadership to leverage additional support for transformative impact.

We believe in the potential of each individual scholar to further develop his or her own capacity to make the world a better place. We believe that fostering personal relationships between students who are different from one another will build an effective network of future leaders committed to mutual respect. We believe that further internationalization of the undergraduate experience in the United States will contribute to our country strengthening its capacity to lead in the 21st century.

As we look back over our first 10 years, we realize that our work has just begun. As philanthropists Shelby and Gale Davis remain dedicated to this cause, they invite you to join them in this important work.

Private Philanthropy for Global Understanding

What is the Davis United World College Scholars Program? It is, above all, the vision and power of private philanthropy committed to the importance of fostering greater understanding among the world’s future decision makers — Americans and citizens of other nations.

The program provides grants to partner schools for scholars from the United States and overseas who have proven themselves by completing their last two years of high school at a group of international schools called United World Colleges. These UWC schools are located in the United States, Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela. Since the founding of the first UWC in 1962 at the height of the Cold War, these schools have provided educational opportunities to students from some 175 countries, representing all regions of the world. Students are selected in their home countries by indigenous, voluntary committees, and receive scholarships to attend the United World College schools.

Ten years ago, Colby, College of the Atlantic, Middlebury, Princeton, and Wellesley were selected by philanthropist Shelby M.C. Davis as the inaugural institutions for the Davis United World College Scholars Program. Davis offered to provide need-based scholarships for every UWC graduate who gained acceptance and then matriculated at these pilot schools, regardless of national origin or UWC attended. This remains the case for these five inaugural schools.

Beginning with the fall 2004 student matriculation, the Davis United World College Scholars Program has greatly expanded to over 90 American colleges and universities. Davis philanthropy partners with these schools to meet the financial needs of their scholars throughout their four-year undergraduate degree programs.

The goals of this Davis philanthropy are to:

• Provide scholarship support for exemplary and promising students from all cultures, who have absorbed the passion of their UWC school community for building international understanding in the 21st century;

• Build clusters of these globally aware and committed students within the undergraduate populations of selected American schools;
• Seek to transform the American undergraduate experience through this international
diversity and cultural interchange — as much for the large majority of American students on
campus as for international students;

• Invite partner colleges and universities to leverage the value of this initiative
to the long-term benefit of their students and faculties, their strategic planning, and their role
in contributing proactively to the well-being of our volatile, highly interdependent world;

• Create a very diverse group of Davis United World College Scholars who will, during their
educational experiences and throughout their lives, contribute significantly to shaping a
better world.

The Davis United World College Scholars Program is different, intentionally so, from
other fine efforts to internationalize the undergraduate experience. While other initiatives
focus more on research, faculty development, changes in curricula, uses of technology, and
study abroad, this program creates a much greater diversity of globally engaged students on
campuses in the United States. And by supporting scholars from many countries, who are
energized by the UWC mission of building understanding in active, personal ways, the Davis
UWC Scholars Program exemplifies how diversity can contribute to a much richer education
and to a more internationally oriented undergraduate experience for everyone on campus. The
pillars on which the program stands include:

• Private philanthropy as an innovative and building force. We expect this effort will
leverage other philanthropic investments in international education as well.

• Experiential learning — personal interaction between learners — as the essential tool
for fostering international understanding

• Diversifying the undergraduate population and campus experience through great
concentrations of internationally oriented scholars to the benefit of all students.

• Recognizing that coherent initiatives and significant clusters of scholars can make
greater impact.

• Encouraging an overarching purpose while leaving each college or university to build
on its own particular strengths.

In sum, the Davis United World College Scholars Program has great aspirations. Though
our program is still young, we are making a substantial investment in furthering international
understanding through education in the 21st century. In time, Davis UWC Scholars will
take their place beside the alumni of such esteemed scholarship programs as Fulbright and
Rhodes. We embrace fully the goal of the late Senator J. William Fulbright for the public-
sector scholarship program that bears his name: to “bring a little more knowledge, a little more
reason, and a little more compassion into world affairs, and thereby to increase the chance that
nations will learn at last to live in peace and friendship.”

The great potential of the Davis United World College Scholars Program is not simply to
build and perpetuate an outstanding scholarship program. It is to motivate others, especially
in the private sector, to strengthen international understanding through their organizations
and their personal philanthropy. It is to foster a deeper commitment to international diversity
and programming on American campuses. It is to equip U.S. students, either as Davis UWC
Scholars themselves or through their interaction with Davis UWC Scholars, with the skills
and attitudes to keep America effectively engaged with the rest of the world. Our future
depends on a world of talented individuals from diverse cultures who share a commitment to
international understanding.

We embark on the second decade of the Davis United World College Scholars Program
with the expectation that our work will advance these important goals.
Ten Years of Milestones

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<tr>
<th>Year</th>
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<td>117</td>
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</tr>
<tr>
<td>2008</td>
<td>92</td>
<td>2,962</td>
<td>140</td>
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</table>

Davis United World College Scholars Program

How This Works

Building International Understanding and Educating New Leaders

1. Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete their last two years of high school at one of 13 United World College schools. UWC schools are in the United States, Canada, Bosnia, Costa Rica, Hong Kong, India, Italy, the Netherlands, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela. The UWC movement works to build multinational, cross-cultural communication and understanding among all its students.

2. In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support United World College graduates who matriculate at these schools. These pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Walkley College — are graduating their seventh class of Davis United World College Scholars in 2010. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand the number of campuses and scholars in the program.

3. As of 2010, there are 92 American colleges and universities in partnership with the Davis United World College Scholars Program. For partner schools, the program provides annual grants in support of need-based scholarships for each matriculated UWC graduate for up to four years of undergraduate study. The total number of Davis UWC Scholars at all these partner colleges and universities has now reached 2,007, from 140 countries.

4. With their education made possible through their own merits and the help of the Davis United World College Scholars Program and its partner schools, Davis UWC Scholars will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world. And the partner schools will have become more globally engaged and more internationally diverse educational communities.
140 Home Countries — 2,007 Current Scholars

Numbers indicate how many scholars are from that country.

Afghanistan 14
Albania 10
Algeria 12
Angola 14
Argentina 6
Australia 12
Austria 6
Bahamas 7
Bangladesh 14
Barbados 3
Belarus 7
Bermuda 1
Benin 1
Bhutan 5
Bolivia 1
Bosnia-Herzegovina 73
Botswana 15
Brazil 14
Bulgaria 18
Burkina Faso 6
Cambodia 10
Cameroon 3
Canada 45
Chile 8
China 69
Colombia 27
Costa Rica 4
Croatia 21
Cuba 1
Czech Republic 14
Denmark 4
Dominican Republic 2
Ecuador 15
Egypt 7
El Salvador 2
Estonia 10
Ethiopia 26
Fiji 4
France 7
Gambia 1
Georgia 20
Ghana 1
Hong Kong 80
Hungary 1
Iceland 1
India 171
Indonesia 17
Iran 4
Iraq 1
Ireland 1
Israel 4
Italy 10
Japan 16
Jordan 20
Kazakhstan 4
Kenya 25
Korea 4
Latvia 8
Lebanon 6
Lesotho 10
Lithuania 7
Macedonia 7
Madagascar 4
Malawi 5
Malaysia 20
Mali 16
Malta 2
Mauritius 3
Mexico 31
Moldova 5
Morocco 1
Mozambique 8
Myanmar 3
Netherlands 11
Namibia 4
Nepal 24
Netherlands Amstel 1
New Zealand 1
Nicaragua 4
Niger 5
North Korea 5
Norway 21
Pakistan 13
Palestine 26
Panama 11
Paraguay 9
Peru 16
Philippines 7
Poland 17
Portugal 5
Republic of Georgia 5
Romania 1
Russian Federation 20
 Sierra Leone 10
Somalia 9
Somalia 11
South Africa 15
South Korea 2
Spain 18
Sri Lanka 7
St. Lucia 2
St. Vincent & the Grenadines 2
Sweden 2
Switzerland 2
Syria 9
Taiwan 4
Thailand 21
Tibet 5
Timor-Leste 9
Togo 1
Trinidad & Tobago 4
Ukraine 9
United Kingdom 24
U.S. Virgin Islands 1
USA 171
Uruguay 6
Uzbekistan 9
Vietnam 15
Yemen 2
Zambia 14
Zimbabwe 21
Zimbabwe 11

To Move the World

Davis United World College Scholars Program
Program Grows to 92 Partner Colleges and Universities

1. Agnes Scott College, Decatur, GA
2. Amherst College, Amherst, MA
3. Bard College, Annandale-on-Hudson, NY
4. Barnard College, New York, NY
5. Bates College, Lewiston, ME
6. Boston Conservatory, Boston, MA
7. Bowdoin College, Brunswick, ME
8. Brown University, Providence, RI
9. Bucknell University, Lewisburg, PA
10. Carleton College, Northfield, MN
11. Colby College, Waterville, ME
12. Clark University, Worcester, MA
13. Claremont McKenna College, Claremont, CA
14. Clark University, Worcester, MA
15. Colby College, Waterville, ME
16. Colgate University, Hamilton, NY
17. College of the Atlantic, Bar Harbor, ME
18. College of the Holy Cross, Worcester, MA
19. College of Idaho, Caldwell, ID
20. College of Notre Dame of Maryland, Baltimore, MD
21. Colorado College, Colorado Springs, CO
22. Columbia University, New York, NY
23. Connecticut College, New London, CT
24. Cornell University, Ithaca, NY
25. Dartmouth College, Hanover, NH
26. Denison University, Granville, OH
27. Dickinson College, Carlisle, PA
28. Duke University, Durham, NC
29. Earlham College, Richmond, IN
30. Franklin & Marshall College, Lancaster, PA
31. Georgetown University, Washington, DC
32. Gettysburg College, Gettysburg, PA
33. Grinnell College, Grinnell, IA
34. Hamilton College, Clinton, NY
35. Harvard College, Cambridge, MA
36. Harvard University, Cambridge, MA
37. Hood College, Frederick, MD
38. Johns Hopkins University, Baltimore, MD
39. Kalamazoo College, Kalamazoo, MI
40. Kenyon College, Gambier, OH
41. Lafayette College, Easton, PA
42. Lake Forest College, Lake Forest, IL
43. Lehigh University, Bethlehem, PA
44. Lewis & Clark College, Portland, OR
45. Luther College, Decorah, IA
46. Macalester College, Saint Paul, MN
47. Methodist University, Fayetteville, NC
48. Middlebury College, Middlebury, VT
49. MIT, Cambridge, MA
50. Mount Holyoke College, South Hadley, MA
51. Northwestern University, Evanston, IL
52. Oberlin College, Oberlin, OH
53. Occidental College, Los Angeles, CA
54. Pomona College, Claremont, CA
55. Princeton University, Princeton, NJ
56. Randolph-Macon College, Ashland, VA
57. Reed College, Portland, OR
58. Ringling College of Art & Design, Sarasota, FL
59. San Francisco Art Institute, San Francisco, CA
60. Sarah Lawrence College, Bronxville, NY
61. School of the Art Institute of Chicago, Chicago, IL
62. Scripps College, Claremont, CA
63. Simmons College, Boston, MA
64. Skidmore College, Saratoga Springs, NY
65. Smith College, Northampton, MA
66. St. John's College, Annapolis, MD & Santa Fe, NM
67. St. Lawrence University, Canton, NY
68. St. Olaf College, Northfield, MN
69. Stanford University, Stanford, CA
70. Swarthmore College, Swarthmore, PA
71. Trinity College, Hartford, CT
72. Tufts University, Medford, MA
73. Union College, Schenectady, NY
74. University of Chicago, Chicago, IL
75. University of Florida, Gainesville, FL
76. University of Michigan, Ann Arbor, MI
77. University of North Carolina at Chapel Hill, Chapel Hill, NC
78. University of Notre Dame, Notre Dame, IN
79. University of Oklahoma, Norman, OK
80. University of Pennsylvania, Philadelphia, PA
81. University of Richmond, Richmond, VA
82. University of Virginia, Charlottesville, VA
83. Vassar College, Poughkeepsie, NY
84. Washington & Lee University, Lexington, VA
85. Wellesley College, Wellesley, MA
86. Wesleyan University, Middletown, CT
87. Wheaton College, Norton, MA
88. Westminster College, Fulton, MO
89. Wheaton College, Norton, MA
90. Whitman College, Walla Walla, WA
91. Williams College, Williamstown, MA
92. Yale University, New Haven, CT

* original pilot schools
** newly admitted schools 2009-10
U.S. Colleges: Distribution by Class Year*

<table>
<thead>
<tr>
<th>U.S. College</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013 Total</th>
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<td>2</td>
<td>4</td>
</tr>
<tr>
<td>St. John’s College (NJ)</td>
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<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>St. Lawrence University</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>St. Olaf College</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
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<tr>
<td>Stanford University</td>
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<tr>
<td>Swarthmore College</td>
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<tr>
<td>Trinity College</td>
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<td>2</td>
<td>4</td>
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<tr>
<td>Tufts University</td>
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<td>8</td>
<td>13</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
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<tr>
<td>University of Notre Dame</td>
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<td>0</td>
<td>1</td>
</tr>
<tr>
<td>University of Oklahoma</td>
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<td>24</td>
<td>28</td>
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<td>University of Pennsylvania</td>
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<tr>
<td>University of Richmond</td>
<td>7</td>
<td>5</td>
<td>8</td>
<td>5</td>
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<tr>
<td>University of Virginia</td>
<td>3</td>
<td>2</td>
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<td>14</td>
</tr>
<tr>
<td>Vassar College</td>
<td>3</td>
<td>5</td>
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<td>5</td>
</tr>
<tr>
<td>Wartburg College</td>
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<td>Washington and Lee University</td>
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<td>Wellesley College2</td>
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<td>656</td>
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* As of 12/31/09.

† “Cluster” Schools are those partner schools with a minimum of 40 scholars fully enrolled at annual intervals we measure.

The new UWC school in the Netherlands is not reflected here, since they will not have graduates until 2011.
Middlebury College Celebrates 10th Anniversary of Program with Davis Cup Win

Middlebury College in Vermont clinched the 2009 Davis Cup, matriculating 40 first-year Davis UWC Scholars. These students comprise the largest contingent of Davis first-year scholars among the 92 U.S. colleges and universities participating in the program.

Middlebury, one of the five original pilot schools and the program’s headquarters, received this honor four years ago, admitting 36 students. As Middlebury celebrates its 10th anniversary in the program, the widespread impact of the program on the community and educational experience at the college is more apparent than ever (see “Middlebury College — A Leading Partner School” on page 24). With only 11 Davis UWC Scholars in 2000, Middlebury’s Davis UWC Scholar population has grown to a total of 113 scholars this year.

“Middlebury has long been proud of its tradition of attracting large numbers of international students to its student body, and in the past 10 years some of our strongest students have come to us from the superb United World Colleges around the world,” said Dean of Admissions Bob Clagett.

The Davis UWC Scholars Program has changed the face of global learning at Middlebury and has broadened the scope of its international population, which comprises approximately 11 percent of the college’s undergraduate student body. Middlebury’s first-year students represent 51 countries — from Finland to Mauritius, Costa Rica to the Maldives. This wide range of countries and cultures enhances the educational experience on campus for students, faculty, and staff alike.

“These are students who not only broaden the perspectives that are represented in our classrooms and in our extracurricular groups, but who also help raise the visibility around the world of the kind of education that liberal-arts colleges like Middlebury can offer. Our participation in the Davis UWC Scholars Program has been one of the most gratifying efforts that we have ever undertaken, since it is a ‘win-win’ for all parties involved,” Clagett explained.
“I Hope Someday You’ll Join Us”

A Conversation with Shelby Davis, Co-founder of the Davis UWC Scholars Program

Shelby M.C. Davis, founder of the investment management firm Davis Advisers, is also an entrepreneurial philanthropist and co-founder of the Davis United World College Scholars Program. To mark the program’s 10th anniversary, To Move the World asked him a few questions.

For you personally, what have been some of the highlights and most memorable experiences from the past 10 years?

Well, for me it’s always meeting the scholars and hearing their stories. I’ve also been thrilled to hear from university presidents how outstanding these students are, and how they’re influencing others on their campuses as well as becoming leaders in their own right. And it’s been very exciting for me to take part in spreading onto these campuses the theme of globalizing the student experience for the 21st century.

When we started this program, Phil Geier and I saw a niche that needed filling — the desire of American college and university presidents to globalize their campuses for the next 100 years. There’s been a general recognition, and a growing one, that international experiences are invaluable for the 21st century, and you’d better start to get them while you’re in college.

For me personally, investing in motivated young people is very, very rewarding. The best example is when a student who was about to graduate wrote me and said, “I haven’t wasted a moment of my four years here. What you gave me was a ticket to life.”

You get a lot of those letters, don’t you?

Oh, I do! And I love to read every one. These kids are achievers — they’re hoping to change the world. Yet they’re also extremely grateful and humble.

I tie this philanthropic decade of mine to a similar decade, years ago, when I started my business. We focused on identifying leaders, who would then grow their firms while we rode
along as investors. I’m now investing in talented young people, and this gives me the same excitement, to be hitching my entrepreneurial star to this program.

Has the program so far fulfilled your hopes and expectations?
Absolutely! I was fortunate to find, in the United World Colleges, a delivery system of very talented young people. Most UWC students are on scholarships from their home countries, so they’re very motivated to succeed. If they excel at their UWC and then gain admission, on their own merits, to an American college or university that is in our program, then I know they’ve developed winning habits. I feel confident in giving them one of our scholarships.

It’s important to me that I don’t select the kids who become Davis UWC Scholars. They come on their own out of some 130 different countries, and they win our scholarship on their own. It’s all initiated by them, which is key to their success.

There is now a growing stream of scholars who are making their mark, both on themselves and on the Americans that they come into contact with. Our first year in the program, we had something like 45 students. Now we have over 2,000.

Did you anticipate this much growth?
No! But I’ve steadfastly allowed the program to grow, with no limits. It’s a big world. There are over six billion people in it, and future leaders, future winners — we can never get enough of these. And as UWC grads, our students bring a wonderful passion for global understanding, for building bridges.

There are three kinds of people in the world: people who make things happen, people who watch what happens, and people who wonder what happened. Davis UWC Scholars are the kind of people who make things happen. I love investing in them! They have vision, they have focus, they have high standards, and they have respect for a multicultural world.

What do you foresee for the next 10 years?
Well, we have a few goals. One is to instill in all our graduates the need to give back, so that future generations of young people will get the same opportunities they received. I also want to engage colleges and universities to think as intensely about fundraising for “soft” assets, such as students and teachers, as they do for hard assets like buildings and facilities. And I’m looking hard for partners to help fund this program, which is growing in scope and needs.

I’m delighted to partner with other donors. If I could get Bill Gates, I’d make it the Gates-Davis Scholars Program! Just as names go on buildings, we’re happy to have other names but our own go onto these scholarships.

As one of the world’s leading philanthropists, what message are you sending to the world?
I don’t know about that, but the message I would send to all potential philanthropists is from an old saying: Don’t just retire, retire to something. If philanthropy’s going to be important to you, then work for it. Focus on a few major things and try to accomplish them. Being an active philanthropist means being involved personally — like we visit these campuses — and trying to make a difference through your intensity and focus.

The reason I focus on education is because education creates possibilities. If you can get a good education, you have a far better chance to create your own circumstances in life. And with education, you can be a better global citizen. We live in a global, interconnected world, and we need more investment in education. I’m hoping others will get motivated by the message that education is critical — and global education makes a better, safer world.

You know, the UWC theme song is “Imagine.” I really like those lines,

You may say I’m a dreamer, but I’m not the only one.
I hope someday you’ll join us, and the world will live as one.

How about that, John Lennon and Shelby Davis! But if there’s any message I’m sending, that’s it. “I hope someday you’ll join us.”
When the first cohort of Davis UWC Scholars arrived at Middlebury College in 2000, they joined an increasingly international community. Then as now, Middlebury had strong language and study-abroad programs, interdisciplinary offerings in international studies, and a growing number of students from abroad. Yet, the first cohort of 11 Davis UWC Scholars brought a new and distinctive energy to campus. While virtually every Middlebury student graduates with an international perspective, few bring to their very first day of orientation the intercultural awareness and desire to engage the world as the Davis UWC Scholars do.

Middlebury now boasts 113 Davis UWC Scholars, with 40 in the Class of 2013 alone. Representing 51 countries, the Davis UWC Scholars form a unique global community on campus. In sharing new perspectives, promoting dialogue, and exposing others to various forms of diversity, they have enhanced the learning experience for everyone.

Shaping Middlebury

Davis UWC Scholars strive to make the most of their education, and they inspire others to do the same. In the process, they have a profound impact on both their classmates and their professors.

“Davis UWC Scholars stand out in the classroom,” says Professor Hector Vila. “They come to Middlebury with a sense of purpose. They are engaged in the evolution of a global community and they experience the world without boundaries. When differences arise, they are apt to ensure that the voice of the ‘Other’ is heard, fully and completely.”

“What is so remarkable to me is the understanding of the value of their education and the value of collaboration,” says Roger Sandwick, Professor of Chemistry. “They are terrific to have in classes, as they are constantly reminding their non-UWC peers of the need to work together to...
gain as much out of the academic experience as possible. Their poise and worldview make them leaders on campus."

The significant and increasing influence of the Davis UWC Scholars at Middlebury is also evident outside of the classroom. Over the years, they have founded numerous cocurricular clubs that provide unique opportunities for students of all stripes to grow and develop as world citizens. Organizations started by Davis UWC Scholars include Mchakamchaka, an African chanting and running group; Dialogues for Peace, committed to raising awareness of global conflict-related issues; and Arabesque, a club to learn about the Arab World. Their impact is especially evident in the International Student Organization, particularly through the wildly popular annual cultural shows — a tradition that comes directly from their United World College experiences.

However, the impact of the Davis UWC Scholars is most often experienced in less structured ways. Xian Chiang-Waren ’11, a Middlebury student from Brooklyn, New York, tells the story of an exchange over lunch with friends — some Davis UWC Scholars and some not. "Between the six of us, there were two Americans, one Arab-Israeli, one Lebanese, and an Iranian with his Palestinian girlfriend from the Gaza Strip. Campus had been buzzing with lectures and vigils over the conflict that had been unfolding in Gaza. Before I knew it, each one of my friends had jumped into a heated debate. I walked away floored by the passion and depth of the conversation. No news clip, no panel or lecture, could have possibly given me a more honest or thorough education about the complexities of the conflict."

**Shaping the World**

Middlebury’s many Davis UWC Scholars Program alumni are proving daily that Shelby Davis has found the right formula “to move the world.” Their years at United World Colleges, combined with four years at Middlebury and followed, in many cases, by advanced degrees, prepare them to become agents of positive change in the wider world.

Yohanne “Kido” Kidolezi ’04 cannot imagine how his academic and professional life would have been possible without a Davis UWC Scholarship at Middlebury. Kido, a native of Tanzania, is now pursuing an MBA at the Kellogg School of Management at Northwestern University. He hopes one day to use his education to reform the educational system in his home country. “The Davis UWC Scholars Program instilled in me a sense of responsibility that has been at the core of everything I have done,” he says.

Kido’s classmate Madiha Tariq ’04 is pursuing a Master’s in Public Health while working as a diplomatic assistant at the embassy of Pakistan in Washington, D.C. “It is important to never forget that we went to a United World College and were given the privilege to go to a school like Middlebury for a reason,” she says. Madiha is working on a documentary film about high-risk groups in Karachi, Pakistan, and plans to start an organization to support them with the health issues they face. “I hope that I can make even a fragment of the kind of difference Mr. Davis is making in the lives of so many students,” she says.

After working as a teaching assistant in the Arabic Language School at Middlebury, Adriana Qubaia ’07 was a research assistant with the Middle East Program of the Carnegie Endowment for International Peace in Washington, D.C. Currently, she is a graduate student in Hungary at Central European University.

Other Middlebury alumni of the Davis UWC Scholars Program are already making a difference back in their home countries. Cheryl McClurg ’08 is fighting HIV/AIDS in Durban, South Africa. Half a world away, Adelina Tuchkova ’04, inspired by her Ph.D. work at the Yale Center for Green Chemistry, has founded an NGO to promote the development of “green chemistry” in her native Jamaica.

**A Special Partnership**

From the beginning, the Davis United World College Scholars Program has been about transformation — shaping a better world by shaping the American undergraduate educational experience. “Shelby Davis recognized early on that this transformational process requires the cultural interchange that can only happen when you combine broad international diversity with a passion for building global understanding,” reflects Middlebury president Ron Liebowitz. “With Shelby’s support, United World College graduates come to us as promising leaders, and we are fortunate enough to have the resources to provide them with an unparalleled global liberal-arts education.” Ten years on, the results of the Davis UWC Scholars Program here at the college have been nothing short of spectacular — for the scholars, their peers, and Middlebury.
going to school at Westminster College on any given day could provide a wide range of world experiences. A history class learning about communism gets a practical look at how this government prototype operates from a student from Viet Nam. At a lunch-and-learn meeting, students discover the holiday traditions of Russia, Bosnia, and the Maldives. In the afternoon, faculty and staff members and students are taught salsa dancing by a student from Venezuela. Then appetizers from Thailand and Rwanda are served at a college social gathering that evening. These are just a few glimpses into how the Westminster College experience has been transformed by its Davis UWC Scholars.

“The diversity of Westminster’s campus enables students to experience a variety of cultures and is a great attraction to domestic students who increasingly want to experience the world and develop a global perspective,” says George Wolfe, Vice President for Enrollment Services.

Only 30 years ago, this small liberal-arts college in the middle of America’s heartland consisted of an all-white, all-male student population of 658. Today, this beautiful campus, located in the rural community of Fulton, Missouri, with a coed population of 1,080, ranks as one of the most diverse small liberal-arts colleges in the nation, using data from the survey conducted by the Integrated Post Secondary Education Data System. Currently, the international segment of the student body, at 174 strong, comes from 65 different countries and represents 16 percent of the student population. Just recently, the Missouri Department of Higher Education, in consultation with Missouri colleges and universities, issued a policy statement to recruit more Asian students to Missouri colleges and universities and to provide more options for Missouri students to study in Asian countries. This fall, Westminster was one of three Missouri colleges to take the first “Study Missouri Asia Trip.”

Since the fall 2004 school year, international enrollment at Westminster has increased 146 percent.

Left: Phil Geier was Westminster’s graduation speaker last year and is pictured with Davis UWC Scholars (left to right) Hilda Ilirige, Tecber Ahmad Saleh, Sheila Nimoh, Mariane Bampire, Tonya Fernando, Sharon Osello, and Nahomen “Naomi” Gebremedhin.
Many of the international students are adopted by host families who bring them into their homes on holidays and ensure they have everything they need.

So how did Westminster blossom into such a global community when, in the early ’90s, the campus contained only several international students and very few students of color? How did Westminster become transformed into a world community in such a short period of time? What has been the major factor in bringing the academic culture of Westminster to new heights? To a large extent, the answer is the Davis UWC Scholars Program.

The seeds of this transformation were sown in 2000, when college officials decided Westminster needed to grow its student population to 1,000, and diversify the campus community in order to allow students to gain a more real-world experience. In settling on the terms of a major endowment from the Coulter Foundation, the college earmarked substantial funds to provide scholarship incentives to support diversity initiatives.

Then, in the fall of 2001, Vice President and Dean of Enrollment Services Pat Kirby learned about the United World College program through a high school friend who worked at the UWC-USA campus in Montemurro, New Mexico. She told him that if Westminster was interested in attracting international students, the college should get to know the UWC schools. Kirby paid a visit to the American campus and returned convinced that Westminster should try to attract UWC graduates as they completed their rigorous International Baccalaureate Diploma program. Coincidentally, philanthropist Shelby Davis and then-UWC-USA President Phil Geier were in the process of expanding a pilot scholarship program and awarded Westminster an initial $10,000 scholarship grant. As a result, Vytas Stonis of Lithuania became the first Davis UWC Scholar at Westminster in the fall of 2002. He completed his double major in seven semesters and was the original president of the UWC Club, which later consolidated with the International Club. At graduation, he received the award for the Outstanding Business Student in 2005–06.

The following year, Westminster enrolled three UWC students — Moreblessing Nkomo from Zimbabwe, Nokululeko Kunene from Swaziland, and Swanzy Essien from Ghana. By the third year, Kirby had visited all the UWC campuses in the United States, Canada, and Europe, and the number of new Davis UWC Scholars at Westminster jumped to 15.

Since then, Westminster has averaged 23 new Davis UWC Scholars every year, and a total of 158 UWC students have come to the school since this successful collaboration first began. Three siblings of UWC students who are not themselves affiliated with UWC are now enrolled at Westminster because of hearing great praise about the college from their brothers and sisters.

“Part of our success is that the UWC students help us in the enrollment process,” Kirby notes. “We encourage our prospective students to contact our current international students because they know the college best of all. We couldn’t do it without them.”

Currently, 111 of the 174 international students on campus are Davis UWC Scholars.

Westminster officials believe the reason this growth has exploded is because of the aggressive steps they have taken to make the college an attractive home to international students. The Davis UWC Scholars find the campus environment at Westminster similar to their UWC campuses—small, caring, and personal. The college provides a range of support services to assist international students, and international students unable to return home for the summer expand their skills through internships or work on campus. Many of the international students are adopted by host families who bring them into their homes on holidays and ensure they have everything they need.

Obviously, Westminster’s international student population is happy at the school as well. Their retention rate is 92 percent, exceeding the rates of all other groups.

As far as the composition of Westminster’s international student population is concerned, they are more likely to be from Asia, which tracks comparably to the national trend. Nationally, 59 percent of all international students are from Asia. At Westminster, they represent 42 percent of the international population. However, the percentage of African students is much higher than the national average. At Westminster, 30 percent of the international population is African, while nationally the representation is only six percent. Also contrasting is the percentage of North American students. Nationally, the percentage stands at five percent, primarily from Canada, where at Westminster only one percent of the international student body is from North America. Westminster has experienced its largest increases in international students from Latin America and the Middle East. Since 2004, the school’s Latin America percentage has grown 467 percent, and the Middle Eastern percentage by a full 200 percent.

“Our Westminster international population tends to perform better academically and have higher retention rates than the domestic population,” says Dr. Carolyn Perry, Vice President of Academic Affairs and Dean of Faculty. “Yet both groups recognize the enriched educational experience they are having because of our transformation to a multicultural campus.”

Davis UWC Scholars also assume leadership positions out of proportion to their numbers. They have been presidents of the student body, the International Club, foreign-language
clubs, the Cultural Diversity student organization, and the student environmental education organization, ECOS. They have been presidents of classes as well as holding other class offices. Many have served on the Campus Activities Board that organizes all campus events. They have served as Senators in the Student Government Association (currently four in office). Nineteen of them have been Student Ambassadors. More than 20 have served as Resident Advisors in the college residence halls. More than 30 have served as mentors for Westminster seminars.

Davis UWC Scholars and Westminster’s domestic students have teamed up outside of existing campus organizations to make significant achievements possible. For example, collaborative proposals by teams of international and domestic students have led to six successful Davis Projects for Peace grants over the last three years.

“One group is in the latter stages of helping to build a health center in Kibungo, Rwanda — now a sister city to Fulton — an effort that began through a group of Westminster students working on a Projects for Peace grant,” says Bob Hansen, Westminster’s Dean of Student Life.

In addition to their successes on campus, Davis UWC Scholars have been highly successful after graduating from Westminster. Many students go on to prestigious graduate programs such as the University of London School of Economics, the University of Geneva, the Central European University in Budapest, and the University of Southern California. One recent UWC graduate of Westminster, Shauna Aminath, has even assumed the position of Deputy Undersecretary to the President in her home country of the Maldives. Another one, Julio Noguera from Venezuela, is working as a research assistant for the Educational Development Center policy group in Washington, D.C.

“You get to grow as you learn other people’s culture and you get to share your own culture as well at Westminster,” says Dongwi Dongwi, a senior from Namibia, a Davis UWC Scholar who is president of the International Club. “One of the highlights of the school year in recent years is the International Talent Show, presented entirely by the International Club. It brings everyone together for a fantastic evening of entertainment.”

Domestic student David Jackson, a senior from Missouri, is one of those who has really benefited from the global community at Westminster. He was selected to take part in Westminster’s innovative Take A Friend Home program, through which the college pays for domestic students to travel home for the summer with international students so they can be immersed in a new culture. David lived with the family of Nico Roberts, a senior from South Africa, and he believes his entire educational experience has been much more meaningful as a result. “Students learn to deal with the ever-growing multicultural workforce because of the makeup of the school’s population,” says Jackson. “Diversity has transformed Westminster into a perfect model of what you’re going to experience once you get out of school.”

The positive impact of Davis UWC Scholars is no more dramatically demonstrated than in the responses Westminster students have given to the National Survey of Student Engagement (NSSE). NSSE collects information about the engagement and satisfaction of students at colleges and universities across the nation and then compares the results with peer institutions so participating colleges and universities can identify areas to improve. Student assessments are taken of first-year students and seniors so institutions can gauge how the level of satisfaction of their students has changed over a four-year period.

In looking at the Westminster results, changes in how first-year and senior students felt about the college can be tied directly to the presence of Davis UWC Scholars and international students. For example, in 2004 and 2005, both Westminster seniors and first-year students’ level of interest in taking a foreign language remained the same as those at peer liberal-arts colleges. Yet for the past four years that level of interest has consistently exceeded those of their peers. Since 2004, the level of interest in study abroad has more than doubled. For the last four
years, Westminster’s results have consistently exceeded peer institutions in the extent to which Westminster contributes to an understanding of people from other racial and ethnic backgrounds.

Students are not the only ones that have recognized what an enriching experience it has been to have Davis UWC Scholars a part of the campus community. Professor Bill Guinee says international students are a wonderful complement to his cultural anthropology classes, which study the similarities and differences between the world’s living cultures.

“When I have international students in the class, they frequently contribute by acknowledging that the practices we are studying occur in their cultures,” says Guinee. “This has the effect of taking the topic out of the book and the professor’s lecture and making it real and meaningful for all students. They recognize that the topics they are studying have real impacts on the lives of people that they know.”

Guinee has taken this great educational opportunity one step forward by working with Tonya Veltrop, Director of International Programs, to find an international partner for each member of his class so his students can practice the anthropological skill of interviewing by talking with their international partner about the major issues in the course. Then the students write up the results of their interviews in blogs.

As a result, Guinee’s students are learning about life in different parts of the world — many of them communicating with people from different cultures for the first time. They are recognizing the relevance of his course to real life. But most importantly, they are making new friends with people from backgrounds very different from their own.

“The willingness of the UWC students to participate in this assignment and to donate their time to the project has been excellent,” says Guinee. “We are most grateful to them.”

Chemistry Professor Glen Frerichs is also grateful to several Davis UWC Scholars who have had a major impact on his research program at the college. Last summer, Desmond Yengi from Sudan assisted Frerichs in his research. Yengi is now studying for a doctorate in chemistry at West Virginia University. Currently, Cadnel (Sly) Detchou, a junior from Benin and a UWC student, is working with Frerichs on a research project, and the two just presented at the regional meeting of chemists in Iowa. Shard Paudyal, a graduate from Nepal and a non-UWC student, who is now working in the Washington University School of Medicine, also did research with Frerichs in the summer of 2008. All three students have been coauthors with Frerichs on numerous presentations.

Physical Education Professor Therese Miller brought international and domestic students enrolled in two of her classes together to learn about each other’s cultures. Students from the two courses worked together to learn about women’s health through a global perspective, enabling them to understand the commonality of health issues while appreciating cultural differences.

Through the nonthreatening interface of electronic communication, students from various cultures responded to prompts on various women’s health issues ranging from contraception to successful aging and environmental health. After getting to know each other electronically, the students met face-to-face in small groups to discuss their findings, which not only expanded the scope of her women’s health issues class but helped international students become more tightly integrated into campus life.

Even more exciting than the program itself was the professional development opportunity that grew out of the experience. Miller was invited to share her findings at the ConnectEd Conference on Global Education in Monterrey, California, in January 2008, as well as at the National University of Ireland in Galway in March 2008. These presentations opened doors for Miller to study physical activity and health in a variety of cultures.

“The opportunity to present at the ConnectEd Conference on Global Education expanded my interest in exploring how physical activity and health are viewed and valued in various cultures,” says Miller. “A research project in Ireland and presentation of photography from students in Africa (led by Dr. Thorenos of the University of Missouri Medical School) have inspired me to launch a comparative photo analysis of American students with students of other cultures.”
Westminster’s embracing of the Davis UWC Scholars Program is a reflection of its rich history. From its inception as a liberal-arts college founded by the Presbyterian Church, Westminster has been committed to preparing leaders of character for service to the broader community. Over the years, that notion of community has expanded. Ever since Sir Winston Churchill came to Westminster in 1946 to deliver his historic “Iron Curtain” speech, world leaders such as Ronald Reagan, Mikhail Gorbachev, Lech Walesa, and Margaret Thatcher have been drawn to the college to deliver messages of international significance. Then with the establishment of the National Churchill Museum on campus, Westminster gained an inspirational symbol of what its educational mission has become. Churchill symbolizes Westminster’s commitment to liberal learning, service-centered leadership, and engagement in the global community.

“In today’s world of global interdependence, we believe it is imperative that Westminster develop leaders in a global community,” says Westminster President Dr. George B. Forsythe. “Our graduates must be prepared to make a positive difference in society wherever they find themselves — whether that be a village in Rwanda or New York City. With that in mind, we have deliberately created a highly diverse campus community where students can learn in a microcosm of the global environment they will find when they leave us.”

Forsythe notes that the Westminster curriculum emphasizes the study of new languages and cultures, and teaches students to think critically about global issues and solve problems from an interdisciplinary perspective. Then outside the classroom, students are expected to engage in educational activities that promote cross-cultural understanding.

Having a large cluster of Davis UWC Scholars makes this global educational experience possible at Westminster.

“Not a day goes by without our deep appreciation for what Gale and Shelby Davis have done for thousands of UWC students from around the world and the impact they have had on our students, faculty, and staff at Westminster,” says Forsythe. “They have been transformative.”

“When you look at different people and then look at how the campus is unified with its diversity, for me, that is just breathtaking,” says Dongwi.

Dongwi is not alone. The new, transformed world of Westminster is truly breathtaking to all those fortunate enough to be living and learning in its world classroom.
The Class of 2010

The following pages list the senior Davis United World College Scholars — the members of the class of 2010. The scholars are listed alphabetically. Each scholar’s name is followed by his or her home country (or countries), UWC school, college or university, and major.

IBRAHIM ABDOULAYE LY
Niger
Li Po Chun UWC
Earlham College
Economics

MUKUS ABOLINS-ABOLS
Latvia
Li Po Chun UWC
College of the Atlantic
Human Ecology

BAHAAD DIN AL-DAHOUDI
Palestine
UWC of the Adriatic
Westminster College
Business Administration, International Relations & Diplomacy

NASSER ALIDOUST
Iran
UWC of the Atlantic
Middlebury College
Physics

AHMED ALKHALILI
Palestine
UWC of the Atlantic
Luther College
MIS, Accounting

DAMIÁN ANDRÉS ALMIRON
Paraguay
UWC-USA
Earlham College
Biochemistry

JORGE ALVAREZ
Guatemala
UWC-USA
Harvard College
Economics

CHINYERE AMADI
Zambia
Lester B. Pearson UWC of the Pacific
Middlebury College
Economics, International Politics

MUHAMMAD J. AMJAD
Pakistan
Red Cross Nordic UWC
Princeton University
Electrical Engineering

LEONOR ANO
Argentina
UWC-USA
Macalester College
Biology, Biochemistry

KWAKU ANNO
Ghana
Kamhlaba UWC of Southern Africa
Franklin & Marshall
Business, Organizations & Society

NEDA ANSAARI
India
Mahindra UWC of India
Whitman College
Psychology

SAMEERA M. ANWAR
India/Bahrain
Mahindra UWC of India
Colby College
Sociology

ANZOR ANZOROV
Chechnya (Russia)
UWC of the Adriatic
Westminster College
Accounting, Business Finance
Our Davis UWC Scholar cluster is strong and largely self-motivated. Many have previous connections through the UWC schools that they attended and are welcoming to new scholars from all schools. They are extremely active citizens on our campus, embracing the opportunity to include their UWC and other peers in their endeavors. Their efforts on campus, as a group and individually, are highly visible and attract much interest from our campus community. Every year, we are impressed by the skills and talents of our Davis UWC Scholars, and hope our strong academic programs, significant student resources, welcoming campus environment, and beautiful location in the rural Pacific Northwest will attract an ever-increasing number of international students — and Davis UWC Scholars — to Whitman College.
Alice Gonzalez Cavalcanti de Araujo  
Brazil  
Lester B. Pearson UWC of the Pacific  
Lehigh University  
Electrical Engineering

Cassie Chambers  
United States  
UWC–USA  
Yale University

Alex S. Chan  
Canada  
Lester B. Pearson UWC of the Pacific  
Dartmouth College  
Middle Eastern Studies, Anthropology

Yi Nok Chan  
Hong Kong  
UWC of the Atlantic  
Dartmouth College  
Philosophy

Shinjini Chatterjee  
India  
UWC of South East Asia  
Brown University  
International Relations, Gender and Sexuality Studies

Nerina Cocchi  
Italy  
KaMhlaba UWC of Southern Africa  
Middlebury College  
Theatre, German

Margina Cocozzo Bendana  
Costa Rica  
Red Cross Nordic UWC  
Methodist University  
Biology, Cell Biology, Microbiology

Brulal Chaudhari  
Nepal  
Red Cross Nordic UWC  
St. Lawrence University  
Economics

Ivan Chavdarov  
Bulgaria  
Red Cross Nordic UWC  
Hood College  
Economics

Jeremy Coutinho  
Uganda  
KaMhlaba UWC of Southern Africa  
St. Lawrence University  
Economics, Psychology

Tamara Cupara  
Croatia  
Red Cross Nordic UWC  
Macalester College  
Hispanic Studies

Melynda Cheung  
Hong Kong  
Li Po Chun UWC  
Wellesley College  
Economics, French

Gladys Michelle Reyes Chiaapas  
Honduras  
Lester B. Pearson UWC of the Pacific  
Methodist University  
Chemistry, Spanish, TESL Certificate

Hernan Cipriotti  
Argentina  
Lester B. Pearson UWC of the Pacific  
Westminster College  
Political Science, Business Administration, Finance

Melissa Cheung  
Hong Kong  
Li Po Chun UWC  
Wellesley College  
Economics, French

Vanja Jerusa Angelo Damanso  
Panama  
KaMhlaba UWC of Southern Africa  
Westminster College  
International Studies

Yahor Darashkevich  
Belarus  
UWC of the Adriatic  
St. Lawrence University  
Government

Amer Dastgir  
Bangladesh  
KaMhlaba UWC of Southern Africa  
Middlebury College  
Economics, International Politics

Ingrid Davalos Lopez  
Paraguay  
Lester B. Pearson UWC of the Pacific  
Smith College  
Theatre, German

Whitney V. Day  
USA  
UWC of the Atlantic  
Princeton University  
History

Tenzin Dechen  
Tibet  
Mahindra UWC of India  
Smith College  
Biochemistry

Jhon Delhy Nolivos  
Ecuador  
UWC of the Atlantic  
Colby College  
Economics, Mathematics

Margina Cocozza Bendana  
Costa Rica  
Red Cross Nordic UWC  
Methodist University  
Biology, Cell Biology, Microbiology

Branka Denkova  
Republic of Macedonia  
Li Po Chun UWC  
Westminster College  
International Business

Tilman C. Dette  
Germany  
Lester B. Pearson UWC of the Pacific  
Dartmouth College  
Economics, Mathematics

Sidy Mohamed Diakhaté  
Senegal  
UWC–USA  
Earlham College  
Comparative Language & Linguistics, Mathematics

“The leadership exhibited by Davis UWC Scholars within our campus community has contributed invaluably to Franklin & Marshall’s success in internationalizing the college’s curriculum and student body. These impressive scholars are providing a remarkable return on the Davises’ generous investments.”

— John A. Fry, President, Franklin & Marshall College

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"It is no surprise to us how the Davis United World College Scholars continue to have a profound effect on the entire Hood community. An added bonus has been observing how these scholars have enhanced the quality of life, not only at Hood, but throughout the Frederick, Maryland region. In constant demand by our Chamber of Commerce, four Frederick County Rotary clubs and other organizations, these scholars serve as exceptional ambassadors promoting worldwide goodwill, understanding, and peace. We are proud to call them our own."

— Ronald J. Volpe, President, Hood College
Not only do Davis UWC Scholars bring a wealth of experience to our campus, but they also bring high expectations for what their educational experience should offer them. These expectations require us as an institution to grow and push the boundaries of what we can do as a small institution in ways that ultimately benefit every student who walks through our doors.

**College of the Atlantic Report**

**Andres Guzman Garza**  
Mexico  
UWC-USA  
Earlham College  
Politics, International Studies

**Bizuwork Tilahun Hailegebriel**  
Ethiopia  
Red Cross Nordic UWC  
Westminster College  
Economics, Business Administration

**Alouat Hamoudi**  
Algeria  
UWC of the Adriatic  
Westminster College  
Political Science, International Relations & Diplomacy

**Maurifa Hassan**  
Maldives  
UWC-USA  
Connecticut College  
Psychology

**Koji Hayakawa**  
Japan  
UWC-USA  
Luther College  
Political Science, International Relations

**Man (hok Sze) Hayashi Tang**  
China  
Li Po Chun UWC  
Brown University  
Geology, Biology

**Nisreen M.A. Hejab**  
Palestina  
UWC-USA  
Middlebury College  
Biodiversity

**Rudy Alejandro Herrera Marmol**  
Guatemala  
Red Cross Nordic UWC  
Macalester College  
Economics, Latin American Studies

**Halimatou Hima Moussa Dioula**  
Niger  
UWC-USA  
Wellesley College  
International Relations, Economics

**Anna Alissa Hitzemann**  
Niger & Germany  
Mahindra UWC of India  
Wellesley College  
Cinema & Media Studies, Africana Studies

**Mark Hiza**  
Tanzania  
KaMhlaba UWC of Southern Africa  
Westminster College  
Economics, Psychology

**Emily Hogan**  
USA  
UWC-USA  
Harvard College  
Social Studies

**Jeaninne Hollaus**  
Austria  
UWC-USA  
Wellesley College  
International Relations

**Abdulrahman Hussein**  
Ethiopia  
UWC of Atlantic  
Lafayette College  
Economics and Business

**Saila Huusko**  
Finland  
Mahindra UWC of India  
Middlebury College  
Political Science, Film, Media Culture

**Lelde Ilzina**  
Latvia  
UWC of the Adriatic  
Macalester College  
Political Science, International Studies

**Anas Iqtait**  
Palestine  
UWC-USA  
Methodist University  
Financial Economics

**Kevin F. Jackson-Ugueto**  
Venezuela  
UWC-USA  
Dartmouth College  
Economics

**Saaniya Jairath**  
India  
Mahindra UWC of India  
Carleton College  
Economics

**Jonathan Donald Jenner**  
USA  
UWC-USA  
Earlham College  
Economics, Peace & Global Studies

**Nokuzola Jenness**  
USA  
KaMhlaba UWC of Southern Africa  
Brown University  
Development Studies
Our Davis UWC Scholar cluster continues to take leadership roles throughout the campus — in both curricular and cocurricular dimensions of campus life. Davis UWC Scholars excel in the classroom, earn academic awards, are elected to Phi Beta Kappa, and regularly earn college honors. They are active in athletics, student government, student-faculty committees, new student orientation programs, and residence-life staff as well as other clubs and student organizations. Davis UWC Scholars have initiated educational programs that enhance the community as a whole by helping promote international perspectives in the International Cultural Center and other venues on campus. Davis Scholars regularly convene planning committees and are integral to the success of the wide variety of cultural expositions that occur on campus annually.
“Duke University recognizes that the schools that best open their students’ minds to other cultures and worlds of understanding will be the ones best equipped to meet the needs of our changing times. The Davis UWC Scholars Program brings exceptional students and future global leaders to our campus, who enrich the experience of their classmates and inspire them to think and act globally. We are honored to be part of the Davis UWC Scholars Program and congratulate them on their 10th anniversary.”

— Richard H. Brodhead, President, Duke University

— Richard H. Brodhead, President, Duke University
“Projects Like Ours Have a Huge Impact”

From Peru to East Timor, Davis Projects for Peace Affected Lives

Begun in 2007 and on-going each summer since, the Davis Projects for Peace initiative has awarded over 300 $10,000 grants to U.S. colleges and universities to undertake meaningful summer projects around the world. In 2009, 28 Davis UWC Scholars were among those who designed and carried out Projects for Peace. These pages profile a sampling of those initiatives.

Projects for Peace are made possible through the generosity of visionary philanthropist Kathryn W. Davis, now 103 years old and as committed as ever to finding building blocks for peace in the world. To learn more about the Projects for Peace, please visit www.davisprojectsforpeace.org.

Kathryn W. Davis

East Timor: Peace through Water

East Timor, Southeast Asia’s newest nation, is also one of the world’s poorest — and in the country’s remote eastern region, nearly 60 percent of the people have no access to safe drinking water, often causing conflict. East Timorese Milca Batista (UWC–USA, Methodist University) led a project that is building a water-storage tank and sanitation facilities for his home community, Baguia.

Milca assembled a team and recruited volunteer local labor in return for food supplies. The tank will collect water from a spring, ensuring a year-round safe supply for the whole community. The project wasn’t easy — Milca’s team worked through setbacks and delays. “I felt I had to do something, seeing people helpless,” she says. “I learned a lot.”

Ethiopia: Wells for Better Well-Being

“Water scarcity is a global problem,” says Hassen Yesuf (Ethiopia, UWC Norway). “Tackling this problem is a first step toward eradication of poverty and securing of world peace.”

Hassen’s project, with fellow Princeton Scholar Fatu Conteh (Sierra Leone, UWC Norway), drilled five water wells in two semidesert mountain-highland villages near Hassen’s hometown in northeastern Ethiopia. The students won additional funding from the Princeton Environmental Institute, and got help from Ethiopia’s Bureau of Water Resource Management.

“In Ethiopia, there’s just no escape from the water problem,” Hassen says. The new wells should, he says, provide villagers with good water for at least five years. “Projects like ours have a huge impact in lives and well-being,” he adds.

St. Lucia: “Propagating Peace”

To make sure their planting of 2,000 trees to stabilize four miles of a riverbank in St. Lucia, West Indies, would have a widening impact, three Davis UWC Scholars from College of the Atlantic involved farmers, local organizations and national ministries, and did environmental education with students from 11 neighboring communities.

Riverbank erosion threatens food and water security, agriculture, fisheries, and tourism in St. Lucia. To address it, the “Propagating Peace” team raised more funding from the St. Lucia Development Fund and the First National Bank of St. Lucia.

“Our work was a pilot of a bigger project that can be integrated in other regions of the country and other countries of the Caribbean,” says Neil Oculi (UWC Venezuela), a St. Lucian who led the project with Zimmerman Cardona (Belize, UWC Venezuela) and Andrew Louw (South Africa, UWC–USA).

East Timor: Peace through Water

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The project wasn’t easy — Milca’s team worked through setbacks and delays. “I felt I had to do something, seeing people helpless,” she says. “I learned a lot.”
Palestine: A Sustaining Partnership

For his country Palestine to coexist peacefully with Israel, Jehad Ayoush (UWC Atlantic, U. Florida) believes the key is “the human factor — if the people are developed enough to just basically build this country.”

The Yalla Palestine Initiative, which Jehad carried out with fellow Florida students Ali Zuaiter (Jordan, UWC Atlantic) and American Travis Hornsby, recruited five promising young business students from Birzeit University to run a microfinance program for very poor women in the northern West Bank, who borrow, support each other, and repay in small groups.

“We were trying to come up with a partnership model that would prove sustainable,” Jehad says. The initiative will continue for at least two more years, with a fundraising team, support from the Palestinian Business Women’s Association, and about 15 beneficiaries so far repaying loans.

Peru: New Futures for Teen Mothers

Madres Fuentes means “strong mothers” — and in Lima, Peru, a project by that name offered 10 teenage mothers the skills, esteem, and outlook they need to build a better future for themselves and their children.

Lake Forest College students Antti Aki Eemeli Isoaho (Finland, UWC–USA) and Henry Absar Salas Lazo (Peru, UWC–USA) worked with a prominent Peruvian women’s NGO to provide the moms with training and equipment for sewing products for sale, plus workshops in parenting, nutrition, health care, disease prevention, family planning, and legal rights.

“We didn’t want to just give these girls skills so they can work and provide for their children,” Antti says. “We hope they can break the unfortunate cycle in which teenage mothers’ children are destined to poverty and lack of education.”

Kosovo: Bridging Ethnic Barriers

In Kosovo, Ermira Murati (Albania, Pearson UWC, Colby) carried out two initiatives. She brought two Pristina university students together with the local Business Startup Center and a business consultant to create a new small company, which promotes goods sold by shops in Gjakova, Kosovo, via an expanding website.

Mira also organized a new NGO, Global Motion, which has three student leaders training Pristina high schoolers to perform awareness-raising theater pieces on issues like poverty, HIV/AIDS, and drugs. Global Motion also continues to run day camps that mingle young people from Kosovo’s Serb, Albanian, and Roma communities.

“There’s a lot of stigma associated with different ethnic groups; we’re trying to give these children another view,” says Mira. “It’s been quite difficult to do, actually, but we’ve done it.”
Alexander Mirzoyan  
Russia  
Lester B. Pearson UWC of the Pacific  
Westminster College  
International Business, Art, Business Administration

Nafisa Mohammadi  
Afghanistan  
Mahindra UWC of India  
College of the Atlantic  
Human Ecology

Roya Mohammadi  
Afghanistan  
UWC-USA  
Smith College  
Economics, Government

Alejandro Monroy-Huerta  
Mexico  
Red Cross Nordic UWC  
Westminster College  
Sociology, Anthropology

Joshua T. Muketha  
Kenya  
UWC of South East Asia  
Princeton University  
Civil & Environmental Engineering

Anandita Mukherji  
India  
Mahindra UWC of India  
Luther College  
Political Science, Philosophy

Edward Munyeshuli  
Rwanda  
Kamhla UWC of Southern Africa  
Westminster College  
Computer Science, Management Information Systems

Catherine Munyua  
Kenya  
UWC of the Adriatic  
Lafayette College  
Economics, Business

Adam-Maliq Walter Muro  
Tanzania  
Kamhla UWC of Southern Africa  
Macalester College  
Economics

Shila Musasa  
Zimbabwe  
UWC of the Atlantic  
Earlham College  
Political Science

Arjun Ravi Narayan  
India  
Mahindra UWC of India  
Williams College  
Computer Science, Economics

Prichillah Mwamba  
Zambia  
Mahindra UWC of India  
Westminster College  
Business Administration

Nungari Mwangi  
Kenya  
UWC of the Atlantic  
Brown University  
Political Science

Eng Han Ng  
Malaysia  
UWC-USA  
Dartmouth College  
Economics

Anita Nwachukwu  
Nigeria  
Lester B. Pearson UWC of the Pacific  
Wellesley College  
Economics, French

Daniel Ochoterena Laposse  
Mexico  
Lester B. Pearson UWC of the Pacific  
University of Richmond  
Business Administration, Economics

Rinchen D. Olthang  
India  
Mahindra UWC of India  
Colby College  
Economics, Art History

George Haack Osei-Mensah  
Ghana  
UWC of the Atlantic  
Middlebury College  
Chemistry

Katherine Naruto  
Singapore  
Red Cross Nordic UWC  
Hampton College  
Neuroscience, Pre-med

Shyama Nair  
Uganda  
UWC-USA  
Princeton University  
Molecular Biology

Josephine Y. Nalule  
Uganda  
Mahindra UWC of India  
Williams College  
Human Ecology

Khadeeja Naseem  
Maldives  
Red Cross Nordic UWC  
College of the Atlantic  
Human Ecology

Pricilla Mwamba  
Zambia  
Mahindra UWC of India  
Westminster College  
Business Administration

Nungari Mwangi  
Kenya  
UWC of the Atlantic  
Brown University  
Political Science

Eng Han Ng  
Malaysia  
UWC-USA  
Dartmouth College  
Economics

Moonga Ng'andu  
Zambia  
Red Cross Nordic UWC  
Luther College  
English

Ernesto Ferrer Nunes  
Angola  
Kamhla UWC of Southern Africa  
Macalester College  
Computer Science
As leaders of student organizations, featured presenters at campus events, recipients of prestigious academic awards and innovators of service learning programs, Davis UWC Scholars embody excellence in global citizenship. They maintain their friendships with U.S. students and the close bonds within the Davis cohort long after graduation. We are proud that the first recipient of Macalester’s Global Citizenship Award was Tonderai Chikuwa ’96, a graduate of the UWC of Swaziland. Tonderai also presented the address at the 2009 Commencement.  

Macalester College Report
The Class of 2010

As a residential liberal-arts college, Denison University provides a wide variety of opportunities for students to learn from one another in the classroom, in the college residence halls, and in student organizational life and activities. Students learn the most when the student body is full of men and women who represent different backgrounds and experiences. The Davis United World College Scholars Program brings to Denison outstanding students from around the world who contribute to the learning environment that all of our students enjoy.”

— Dale T. Knobel, President, Denison University

Prerna Seth
India
Mahindra UWC of India
Middlebury College
Economics

Thulani Shabangu
Swaziland
Kamhlaba UWC of Southern Africa
Westminster College
Computer Science, Physics

Mohamed Shakir
Maldives
Lester B. Pearson UWC of the Pacific
Westminster College
Computer Science, Mathematics, Physics

Mio Shimma
Japan
UWC of South East Asia
Carleton College
International Relations, History

Arthur Sillah
Sierra Leone
Li Po Chun UWC
Macalester College
Chemistry, Biochemistry

Gustavo A. Silva Cano
Colombia
Li Po Chun UWC
Princeton University
Woodrow Wilson School

Benjamin Silverstein
USA
UWC-USA
Johns Hopkins University
Political Science, Sociology

“...
I have no doubt that the Davis UWC Scholars across America will “shape a better world,” as they have already helped to shape a better campus here at St. Lawrence — one that is more in touch with our increasingly global society and the skills we all need to create transnational cooperation and solutions for the pressing questions facing our world.

St. Lawrence University Report

The Class of 2010

Tonje Stolpestad
Norway
Red Cross Nordic UWC
Smith College
Computer Science

Lukas Strnadb
Czech Republic
UWC of the Atlantic
Harvard College
Mathematics

Arvis Sulovari
Albania
UWC of the Atlantic
Dartmouth College
Computer Science

Zahid F. Sunderani
Canada
UWC-USA
Princeton University
Psychology

Sasiya Supprakit
Thailand
UWC-USA
Hood College
Management, International Economics & Finance

Karishma “Cookie” Sushikumar
India
Mahindra UWC of India
Luther College
Economics

Premchaisusophit
Thailand
Red Cross Nordic UWC
Westminster College
Computer Science, Business

Abinash Swain
India
Red Cross Nordic UWC
Westminster College
Computer Science

Nicole Szucs Gouzman
Bolivia
Li Po Chun UWC
St. Lawrence University
Environmental & Global Studies

Deanna Tamborelli
USA
UWC of the Adriatic
Middlebury College
Latin American Studies, Political Science

Pui Lam Tang
Hong Kong
UWC of the Atlantic
Princeton University
Economics

Gabriel Tarrida
Mexico
UWC of the Atlantic
University of Pennsylvania
Economics

Afia Tasneem
Bangladesh
Mahindra UWC of India
Wellesley College
Economics

Harsha Tata
India
Mahindra UWC of India
University of Florida
Finance

Ramon Cuauhtemoc Taylor
USA
UWC-USA
Johns Hopkins University
International Studies

Yu Tazawa
Japan
UWC of the Atlantic
University of Pennsylvania
Electrical Engineering

Cristina Tedman
Panama
Red Cross Nordic UWC
University of Florida
Geology

Nemanja Tepavcevic
Montenegro
UWC of the Adriatic
Middlebury College
European Studies

Vero Testa
Italy
UWC-USA
Brown University
Applied Mathematics, Economics

Samira Thomas
Canada
Lester B. Pearson UWC of the Pacific
Brown University
Political Science, Urban Studies

Karuna Sze-Ngar Tsang
Hong Kong
Li Po Chun UWC
University of Florida
Public Relations

I have no doubt that the Davis UWC Scholars across America will “shape a better world,” as they have already helped to shape a better campus here at St. Lawrence — one that is more in touch with our increasingly global society and the skills we all need to create transnational cooperation and solutions for the pressing questions facing our world.

St. Lawrence University Report

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Harvard College
Mathematics

Arvis Sulovari
Albania
UWC of the Atlantic
Dartmouth College
Computer Science

Zahid F. Sunderani
Canada
UWC-USA
Princeton University
Psychology

Sasiya Supprakit
Thailand
UWC-USA
Hood College
Management, International Economics & Finance

Karishma “Cookie” Sushikumar
India
Mahindra UWC of India
Luther College
Economics

Premchaisusophit
Thailand
Red Cross Nordic UWC
Westminster College
Computer Science, Business

Abinash Swain
India
Red Cross Nordic UWC
Westminster College
Computer Science

Nicole Szucs Gouzman
Bolivia
Li Po Chun UWC
St. Lawrence University
Environmental & Global Studies

Deanna Tamborelli
USA
UWC of the Adriatic
Middlebury College
Latin American Studies, Political Science

Pui Lam Tang
Hong Kong
UWC of the Atlantic
Princeton University
Economics

Gabriel Tarrida
Mexico
UWC of the Atlantic
University of Pennsylvania
Economics

Afia Tasneem
Bangladesh
Mahindra UWC of India
Wellesley College
Economics

Harsha Tata
India
Mahindra UWC of India
University of Florida
Finance

Ramon Cuauhtemoc Taylor
USA
UWC-USA
Johns Hopkins University
International Studies

Yu Tazawa
Japan
UWC of the Atlantic
University of Pennsylvania
Electrical Engineering

Cristina Tedman
Panama
Red Cross Nordic UWC
University of Florida
Geology

Nemanja Tepavcevic
Montenegro
UWC of the Adriatic
Middlebury College
European Studies

Vero Testa
Italy
UWC-USA
Brown University
Applied Mathematics, Economics

Samira Thomas
Canada
Lester B. Pearson UWC of the Pacific
Brown University
Political Science, Urban Studies

Karuna Sze-Ngar Tsang
Hong Kong
Li Po Chun UWC
University of Florida
Public Relations
Yale is truly proud to be a partner in the Davis UWC Scholars Program, and the wealth of experience and diversity of perspectives that the Davis UWC Scholars bring to our campus are invaluable gifts to the university.

Yale University Report

The Class of 2010

Yale is truly proud to be a partner in the Davis UWC Scholars Program, and the wealth of experience and diversity of perspectives that the Davis UWC Scholars bring to our campus are invaluable gifts to the university.
Additional Seniors

**Anthony Anyona**
Kenya
Red Cross Nordic UWC
Dickinson College
Environmental Sciences

**Dulguun Bayasgalan**
Mongolia
Mahindra UWC of India
Dickinson College
Economics

**Michael Beshara**
Egypt
Lester B. Pearson
UWC of the Pacific
Cornell University
Economics

**Ka Yue Cheung**
Hong Kong
Li Po Chun UWC
Cornell University
Industrial & Labor Relations

**Anton Chaevitch**
Netherlands
UWC–USA
Harvard College
Germanic Language & Literature

**Claire Chun**
Malaysia
UWC–USA
Johns Hopkins University
International Studies

**Emily Comane-Mann**
USA
UWC–USA
Tufts University
Philosophy

**Daricia Datshkovsky Saenz**
Mexico
Mahindra UWC of India
Union College
Economics

**Rohan Dhir**
United Kingdom
UWC of South East Asia
Columbia University
Industrial Engineering and Operations Research

**William Guy Dobyns**
USA
UWC–USA
Lewis & Clark College
Economics

**Nicholas Elser**
USA
Li Po Chun UWC
Cornell University
Chinese & Asian Pacific Studies

**Nakhshab Farhikhatah**
Sweden
Lester B. Pearson UWC of the Pacific
Union College
Political Science

**Ferdinand Flagstad**
Denmark
Lester B. Pearson UWC of the Pacific
Colorado College
Economics

**Rajika Goel**
India
Mahindra UWC of India
University of Virginia
Urban Planning

**Marc Iserlis**
USA
UWC of South East Asia
Columbia University
History

**Chi Ching Ko**
Hong Kong
Li Po Chun UWC
University of Virginia
Accounting, Finance

**Matthew Lowell**
Malta
Lester B. Pearson
UWC of the Pacific
Westminster College
Political Science

**Eugenio Machado**
Venezuela
Li Po Chun UWC
Haverford College
Psychology

**Manel Mahroug**
Algeria
UWC of the Adriatic
Dickinson College
Biology

**Marco Marin**
Colombia
Lester B. Pearson
UWC of the Pacific
Methodist University
Global Studies

**Mohapi Mohapi**
Lesotho
Red Cross Nordic UWC
University of Florida
Geology

**Sudeep Moniz**
India
Li Po Chun UWC
Tufts University
International Relations

**Sneha Narayan**
India
Mahindra UWC of India
Oberlin College
Economics

**Niyati Roy**
India
UWC of South East Asia
Columbia University
Economics

**Marina Tsvekova**
Russia
UWC of the Atlantic
University College
Psychology

**Diana Tung**
Australia
UWC–USA
Bryn Mawr College
Anthropology, Political Science

**Benjamin Whitney**
USA
UWC of the Atlantic
University of Virginia
Foreign Affairs

**Chautente Wilson**
Bahamas
Lester B. Pearson
UWC of the Pacific
Barnard College
Political Science

**Yaru Wu**
China
Red Cross Nordic UWC
Mount Holyoke College
Psychology

**Oleh Zadoretsky**
Ukraine
Lester B. Pearson
UWC of the Pacific
Lewis & Clark College
German Studies

**Ali Zuaïter**
Jordan
UWC of the Atlantic
University of Florida
Economics, International Development

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“We are excited to welcome our first cohort of Davis UWC Scholars. These student ambassadors enrich the academic and social discourse in our community, and their contributions to our campus are the epitome of global education—dialogue that crosses cultural boundaries as we prepare tomorrow’s leaders for a complex, interdependent, and pluralistic world.”

— Jonathan Veitch, President, Occidental College

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The Undergraduates

Class of 2011

Samsoni Abraham
Tanzania
Li Po Chun UWC
Macalester College

Nevin Abutaima
Palestine
UWC of the Adriatic
St. Lawrence University

Jazmin Acuna Cantero
Paraguay
UWC-USA
Connecticut College

Kamil Adamczewski
Poland
UWC-USA
Dartmouth College

Kwesi N. Adarkwa
Ghana
Li Po Chun UWC
Princeton University

Mona Aditya
Nepal
Lester B. Pearson
Cornell University

Henrietta Afari
Ghana
UWC of the Atlantic
Harvard College

Agbaje John
Nigeria
UWC of the Atlantic
Dartmouth College

Sheila Agiti
Ghana
UWC-USA
Princeton University

Tedber Ahmed Saleh
Algeria
Red Cross Nordic UWC
Westminster College

H.M. Ittekhark Akter
Bangladesh
UWC of the Atlantic
University of Florida

Brian Almadi
Kenya
UWC-USA
Dartmouth College

Sitrika F.
Andrianmananantenasoa
Madagascar
Lester B. Pearson
UWC of the Pacific
Princeton University

Andres Angel
Colombia
Mahindra UWC of India
Claremont McKenna College

Leo Anzagiara
Ghana
Lester B. Pearson
UWC of the Pacific
Dartmouth College

Maxim Appleton
Singapore
UWC of South East Asia
Whitman College

Mohannad A. Arbaji
Jordan
UWC-USA
Brown University

Julian Arni
Brazil
Mahindra UWC of India
Harvard College

Jimerson Asencio Ferufino
Honduras
Lester B. Pearson
UWC of the Pacific
Macalester College

Apama Ashok
India
Mahindra UWC of India
Luther College

Bannet Asingura
Uganda
UWC-USA
Earlham College

Nareg V. Aslanian
Jordan
Red Cross Nordic UWC
Brown University

Cedar Joseph Attanasio
USA
Li Po Chun UWC
Middlebury College

Veiko Aunapuu
Estonia
Red Cross Nordic UWC
Brown University

Jehad Ayoush
Palestine
UWC of the Atlantic
University of Florida

Raisa Aziz
South Africa
UWC of the Adriatic
Brown University

Saryah Azmat
Pakistan
UWC of the Atlantic
Dartmouth College

Halimatou Bachir Abdou
Niger
Lester B. Pearson
UWC of the Pacific
Westminster College

Sarynah Belo-Osagie
Nigeria
Lester B. Pearson
UWC of the Pacific
Westminster College

Tecber Ahmed Saleh
Algeria
Red Cross Nordic UWC
Westminster College

Monica Ballesteros Arias
Mexico
UWC of the Atlantic
Wellesley College

Blanka Ballina Calderon
Nicaragua
Red Cross Nordic UWC
University of Florida

Marianne Bampire
Andriamihaja
Madagascar
UWC of the Pacific
Westminster College

Milica Baptista
Timor-Leste
UWC-USA
Methodist University

Lorenzo Bartolucci
Italy
UWC-USA
Harvard College

Amirkhan Batalov
Russia
Red Cross Nordic UWC
Westminster College

Shai Bedik
USA
UWC-USA
Tufts University

Behailu Bekera
Ethiopia
KaMhiza UWC of Southern Africa
Westminster College

Yasmin Isoken Belo-Osagie
Nigeria
UWC of the Atlantic
Princeton University

Alexander Belykh
Russia
Li Po Chun UWC
Westminster College
“In December I had the great honor of attending the Nobel Peace Prize ceremony in Oslo, where Barack Obama was recognized as the 2009 Nobel laureate based on his ‘extraordinary efforts to strengthen international diplomacy and cooperation between peoples.’ In his speech, President Obama gave public voice to the ‘unrecognized millions whose quiet acts of courage and compassion’ inspire others — individuals whose daily sacrifice and labor make them, perhaps, ‘far more deserving of this honor.’

We do, indeed, have many individuals to thank for extraordinary efforts to make this world a more peaceful place. Shelby Davis’s generous investment in peace through the education of thousands of international students is certainly praiseworthy. The Davis UWC Scholars help bridge cultures and continents in profound and meaningful ways. And perhaps one day a Davis UWC Scholar will mount the dais at Oslo City Hall to accept the Davis United World College Scholars Program.

— Richard L. Torgerson, President, Luther College

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<thead>
<tr>
<th>Name</th>
<th>Nationality</th>
<th>University</th>
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<tbody>
<tr>
<td>Hatem Ben Moussa</td>
<td>USA</td>
<td>UWC–USA</td>
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<tr>
<td>Nina Maja Bergmar</td>
<td>Sweden</td>
<td>UWC–USA</td>
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<td>Rafaela Bhojwani</td>
<td>Singapore</td>
<td>UWC of South East Asia</td>
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<td>Murat Bilgel</td>
<td>Turkey</td>
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<td>Alison Blake</td>
<td>USA</td>
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<td>Hanna Bobyk</td>
<td>Ukraine</td>
<td>UWC–USA</td>
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<td>Ting Bok</td>
<td>Hong Kong</td>
<td>Li Po Chun UWC</td>
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<td>Luis Eduardo Bonilla-Rivera</td>
<td>Colombia</td>
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<td>Uri H. Bram</td>
<td>United Kingdom</td>
<td>UWC of the Atlantic</td>
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<td>Mpho Brown</td>
<td>Lesotho</td>
<td>Li Po Chun UWC</td>
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<td>Canada</td>
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<td>Mungunchimeg Buryan</td>
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<td>USA</td>
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<td>Leilah Chibwe</td>
<td>Zambia</td>
<td>KaMhlaba UWC of Southern Africa</td>
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<td>Margaret Chidtohe</td>
<td>Belgium</td>
<td>Bolivar UWC of Agriculture</td>
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<td>Bryan Cayabyb</td>
<td>Philippines</td>
<td>Lester B. Pearson</td>
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<td>Li Po Chun UWC</td>
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</table>
involve students with the local community. The social-service program seeks to further involve students with the local community.

UWC of the Adriatic was founded in 1982 and was the first UWC outside the English-speaking world. It is located 20 km from Trieste in northeastern Italy, integrated into the Italian/Slovene village of Duino. All students at the college study Italian, and the school buildings and residences are spread throughout the village. The social-service program seeks to further involve students with the local community.
The impact on our school by the Davis United World College Scholars Program has been quite palpable during my time here. While it is fair to say that each and every Davis UWC Scholar I’ve met here is a unique individual, it is also a true statement that, as a group, they have extremely well-refined language skills, which allow them to engage in an extraordinary level of dialogue about our world, our many cultures, and our art. They are invariably among our most musically talented students, culturally strong, intellectually curious, and culturally savvy.”

— Karl Paulhack, Director, Music Division, The Boston Conservatory

Class of 2011

The Undergraduates

Davis United World College Scholars Program

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Founded in 1962, UWC of the Atlantic was the first UWC. The college is located in the 13th-century St. Donats Castle on the south Wales coastline. Students can train to become full members of rescue services such as beach lifeguards, cliff rescue, and the Royal National Lifeboat Institution (RNLI). There is an RNLI station on campus, with students and staff providing 24-hour sea rescue for the local area.
College of the Atlantic’s focus on making a difference in the world has been deeply enhanced by the decade-long presence of the inspiring Davis United World College Scholars on campus. With COAs’ hands-on learning style, all our students are looking to learn by doing, applying their studies to the local environment. Thanks to the Davis UWC Scholars, COAs’ locale has become the world.

— David Hales, President, College of the Atlantic
South America

Bilingual school, teaching the IB in English and Spanish.

Environment and multiculturalism.

UWC of Costa Rica, located in Santa Ana near the capital San Jose, is UWC's only bilingual school, teaching the IB in English and Spanish. It became a UWC in 2006, having been originally founded in 2008 as the International SOS College. UWC of Costa Rica’s approach is built upon three fundamental pillars: peace, environment, and multiculturalism.
Class of 2012

Mahmoud Abdalrahman
Italy
UWC of the Adriatic
Clark University

Dorham Abusalim
Palestine
UWC in Mostar
The College of Idaho

Sara Adem
Algeria
UWC of the Adriatic
Earlham College

Fathimath Ahmed
Maldives
Lester B. Pearson
UWC of the Pacific
Clark University

Fawaz Ahmed
India
UWC–USA
Johns Hopkins University

Fayyaz Ahmed
Bangladesh
Mahindra UWC of India
Lewis & Clark College

Mauroof Ahmed
Maldives
Mahindra UWC of India
Ringling College of Art and Design

Peter Akkies
Netherlands
Li Po Chun UWC
Swarthmore College

Yazan Aldehayyat
Jordan
Lester B. Pearson
UWC of the Pacific
Massachusetts Institute of Technology

Giorgina Alfonso
Uruguay
Lester B. Pearson
UWC of the Pacific
Bucknell University

Anas Alghbari
Jordan
UWC–USA
Union College

Nisreen Ali
Malaysia
UWC of the Atlantic
Dartmouth College

Stefan Angelevski
Macedonia
Li Po Chun UWC
Brown University

Ohenewa Anno
Ghana
Kamhlaba UWC of Southern Africa
Ringling College of Art and Design

Shanaz Aqnazarbezkova
Tajikistan
Red Cross Nordic UWC
Harvard College

Lamira Alisalem
Algeria
UWC of the Adriatic
College of the Atlantic

Mohammed Alkhouli
Palestine
Red Cross Nordic UWC
Earlham College

Nathania Artiyo
Philippines
UWC of Costa Rica
Wheaton College

Anithea Ascione
Trinidad & Tobago
UWC–USA
Trinity College

Anisha Asundi
India
UWC of South East Asia
Skidmore College

Nikita S. Avdulshiko
Russia
UWC of the Atlantic
University of North Carolina at Chapel Hill

Yilikal Ayino
Ethiopia
Kamhlaba UWC of Southern Africa
Lewis & Clark College

Melino Bain Veto
Tonga
UWC of the Atlantic
Dartmouth College

Jeton Bajrami
Kosovo
UWC of Mostar
The College of Idaho

Evelyn Balsells
Guatemala
Lester B. Pearson
UWC of the Pacific
Maclester College

Patricia Bandeira Vieira
Portugal
UWC–USA
Princeton University

Lara Baner
Germany
UWC of Costa Rica
Westminster College

Jose Gabriel Barcia-Duran
Venezuela
Red Cross Nordic UWC
Yale University

Charles Barlow
United Kingdom
UWC of the Atlantic
University of Chicago

Balaz Baroud
Palestine
Mahindra UWC of India
Colorado College

Charles Barstow
USA
UWC–USA
Connecticut College

Aza Barasric
Bosnia-Herzegovina
UWC in Mostar
The College of Idaho

Sreedev Basu
India
Mahindra UWC of India
Grimnell College

Waheed Zarif
Afghanistan
UWC–USA
Dartmouth College

Samuel Zemedkun
Ethiopia
Li Po Chun UWC
Colorado College

Yutian Zhou
China
Lester B. Pearson
UWC of the Pacific
Brown University

Laima Zvidra
Latvia
UWC–USA
Simmons College

Sibaphesste Zwane
Swaziland
Kamhlaba UWC of Southern Africa
Westminster College

Giovanni Zucchi
Italy
UWC of the Adriatic
Clark University

Victor Alvarez Mendoza
Nicaragua
Lester B. Pearson
UWC of the Pacific
Methodist University

Yazan Aldehayyat
Jordan
Lester B. Pearson
UWC of the Pacific
Bucknell University

Wahid Afzal
Afghanistan
Wesleyan University

Mauroof Ahmed
Maldives
Mahindra UWC of India
Ringling College of Art and Design

Peter Akkies
Netherlands
Li Po Chun UWC
Swarthmore College

Yazan Aldehayyat
Jordan
Lester B. Pearson
UWC of the Pacific
Massachusetts Institute of Technology

Giorgina Alfonso
Uruguay
Lester B. Pearson
UWC of the Pacific
Bucknell University

Anas Alghbari
Jordan
UWC–USA
Union College

Nisreen Ali
Malaysia
UWC of the Atlantic
Dartmouth College

Stefan Angelevski
Macedonia
Li Po Chun UWC
Brown University

Ohenewa Anno
Ghana
Kamhlaba UWC of Southern Africa
Ringling College of Art and Design

Shanaz Aqnazarbezkova
Tajikistan
Red Cross Nordic UWC
Harvard College

Lamira Alisalem
Algeria
UWC of the Adriatic
College of the Atlantic

Mohammed Alkhouli
Palestine
Red Cross Nordic UWC
Earlham College

Nathania Artiyo
Philippines
UWC of Costa Rica
Wheaton College

Antinea Ascione
Trinidad & Tobago
UWC–USA
Trinity College

Anisha Asundi
India
UWC of South East Asia
Skidmore College

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Russia
UWC of the Atlantic
University of North Carolina at Chapel Hill

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Ethiopia
Kamhlaba UWC of Southern Africa
Lewis & Clark College

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Tonga
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Princeton University

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Yale University

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UWC of the Atlantic
University of Chicago

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Palestine
Mahindra UWC of India
Colorado College

Charles Barstow
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UWC–USA
Connecticut College

Aza Barasric
Bosnia-Herzegovina
UWC in Mostar
The College of Idaho

Sreedev Basu
India
Mahindra UWC of India
Grimnell College

Skylyn Bellender
USA
Mahindra UWC of India
Colorado College

Elza Rebeca
Belmont Flores
Mexico
UWC of the Atlantic
Middlebury College

Olivia Bergman
Sweden
Red Cross Nordic UWC
Wellesley College

Ana M. Bermudez
Colombia
Mahindra UWC of India
Brown University

Viveka Bhanderi
India
UWC of the Adriatic
Wellesley College

Aswini Bharam
India
Mahindra UWC of India
Luther College

Ntokoza Linda Bhembwe
Swaziland
Kamhlaba UWC of Southern Africa
Stanford University

Christian Bjartli
Norway
UWC of the Atlantic
Harvard College

Chelsea Black
USA
UWC–USA
College of the Atlantic

Kristina Blazanovic
Bosnia-Herzegovina
UWC–USA
Colby College

Class of 2012

The Undergraduates

Davis United World College Scholars Program

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schools with its educational program, Akshara, UWC students. Mahindra UWC supports local resource for local schools and colleges as well as conservation reserve which is used as a study much of its land to a biodiversity park and from Pune, India. The college has dedicated located in a rural area of the western Ghats, 40km 89

Class of 2012

The Undergraduates

Davis United World College Scholars Program
At Brown, we seek to address global issues through scholarship, research, and a commitment to public service. The cultural and intellectual diversity of our learning community is our most valuable asset in this pursuit. We are immensely grateful for the opportunity afforded us by the Davis United World College Scholars Program to welcome some of the most promising young students from around the world. These gifted young men and women exhibit a passion for learning and a desire to make a meaningful impact on society. Their unique viewpoints expand the scope of inquiry across academic disciplines and enrich the wider campus dialogue about matters of global importance.

— Ruth J. Simmons, President, Brown University
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UWC Maastricht in the Netherlands was founded in 2009 as the merger of two existing international schools. It is the third UWC school educating younger students as well as teaching the IB diploma, providing students of other ages the opportunity to gain a UWC experience. UWC Maastricht will serve as a center for expertise for community services (CECS) and a center for short courses.

Mihret Lemma
Ethiopia
UWC–USA
Macalester College

Jonathan Lemus Avila
Guatemala
UWC–USA
Harvard College

Ante Letica
Croatia
UWC in Mostar
St. Lawrence University

Montessa Letlattsa
Lesotho–UWC
Dartmouth College

Lebo Letsele
Botswana
Red Cross Nordic UWC
Bucknell University

Li Po Chun UWC
Hong Kong

Ai Po Chun UWC
China

Lei Lei
Cornell University

Hin Bong Lee
Bard College

Sonam Lhaki
Bhutan

Boryana Levterova
Bulgaria
UWC of the Adriatic University of Chicago

Tarmi Levkovitch
Israel
Li Po Chun UWC
Brandeis University

Boyana Levterova
Bulgaria
UWC of the Adriatic University of Chicago

Sunam Lhaki
Bhutan
Li Po Chun UWC
Kenyon College

Yuen Shan Sandi Li
Hong Kong
Li Po Chun UWC
University of Chicago

Saijai Liangpunaksul
Thailand
Lester B. Pearson
UWC of the Pacific Middlebury College

Ariel Lopez Perez
Nicaragua
Lester B. Pearson
UWC of Costa Rica

Priyam Mahajan
India
UWC of South East Asia
Colorado College

Dorothy Mangale
Kenya
UWC of South East Asia
University of Chicago

UPC Maastricht

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Ira Martopullo
Albania

Lebo Letsie
Bucknell University

Montema Letlatsa
Lesotho–UWC
Dartmouth College

Samantha Malambo
Hood College

UWC–USa

Sonam Lhaki
Bhutan

Boryana Levterova
Bulgaria
UWC of the Adriatic University of Chicago

Bongzi Liao
China

Thadek Mabuzza
Swaziland

Thomas Martinov
Serbia

Yukiha Maruyama
Japan

Piret Magi
Estonia
UWC of Costa Rica

Mahindra UWC of India
Colby College

Ira Martopullo
Albania

Tijana Martinovic
Montenegro

Edi Matraxhiu
Albania

Yael Matz
Canada

UWC–USa

Senani Mamba
Swaziland

Red Cross Nordic UWC
University of Florida

Sharom Martins
Swaziland

Robert Scott Maynard
Canada

Kamhlaba UWC of
Southern Africa

Lehigh University

Kamhlaba UWC of
Southern Africa

Kamhlaba UWC of
Southern Africa

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Southern Africa

Kamhlaba UWC of
Southern Africa

Kamhlaba UWC of
Southern Africa

As nation-states become increasingly interdependent, it is critical for the Colorado College community to engage and sustain a meaningful discourse with current and future leaders representing the constellation of countries around the world. While Colorado College faculty and students have historically maintained strong ties to these international communities, Davis philanthropy is providing us the means to significantly increase the presence of international students and their voice on our campus. More importantly, the Davis UWC Scholars at Colorado College are now unfettered from the lack of resources for scholarly pursuits and at the forefront in creating new knowledge — ideas that will one day contribute enormously to the greater good of our global society.”

— Roberto Garcia, Director of Admissions, Colorado College
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<td>Daniel Rancharan Belize</td>
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<td>Haly Raharamampionona Madagascar</td>
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<td>Ira Perutovic Montenegro</td>
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<td>Maria Reimi Sipala Venezuela</td>
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<td>Judith Reissmann Swaziland</td>
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<td>Ivar Rele India</td>
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<td>Anni Remixi Albania</td>
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<td>Bartosz Reszka Poland</td>
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<td>UWC of the Atlantic</td>
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<td>Jean Rhodes Canada</td>
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<td>Mahindra UWC of India</td>
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<td>Andre Roman Alfaro Peru</td>
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<td>UWC of the Atlantic</td>
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<td>Nargis S. Sakhibova Tajikistan</td>
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<td>Mustafa Saleh Red Cross Nordic</td>
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<td>Mahindra UWC of India</td>
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<td>UWC of the Adriatic</td>
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<td>Skidmore College Peru</td>
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<td>UWC of the Pacific</td>
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<td>Day Davis United World College Scholars Program</td>
<td>Class of 2012</td>
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“Incredibly Memorable and Useful”

**Scholars Recall Summer Fellowships at Monterey Institute**

Since their inception five summers ago, the annual Davis UWC Scholars summer fellowships at the Monterey Institute of International Studies in California have given more than 90 undergraduates rich and skill-based learning experiences in three areas: international development, global trade, and nonproliferation studies. Last year, 25 scholars became Davis UWC Fellows at the Monterey Institute.

Davis Fellows get immersed in graduate-level course work, professional simulations, and site visits to international companies and organizations in the Monterey area. Their scholarships are made possible by the generosity of Kathryn W. Davis, mother of Shelby M.C. Davis and founder of the Davis Projects for Peace initiative (see page 52).

“For three weeks,” recalls Léa Steinacker (Germany, UWC of the Atlantic, Princeton), an ’09 Fellow at the Development Project Management Institute, “we enjoyed a thought-provoking, tool-rich training in the practicalities of international development from instructors who themselves have been experts in the field for decades. The diversity in backgrounds, ages, and interests of the participants made the program an incredibly memorable and useful experience, with a wonderful touch of the UWC spirit.”

“We covered global trade policies and their interaction with global issues such as the environment, global poverty, disease, and many other important challenges of our time,” says ’09 Global Trade and Development Fellow Rosie Osire (Kenya, UWC–USA, Wellesley).

“After DPMI,” adds ’09 Fellow Catherine Munyua (Kenya, UWC of the Adriatic, Lafayette), “I was able to secure an internship with Pact Kenya, a Kenyan NGO, where I applied the knowledge from DPMI on capacity-building assignments. DPMI definitely shaped my ideas for a future career as a development worker.”

“This fellowship helped me to define my future career plans and aspirations,” agrees ’09 Nonproliferation Studies Fellow Nadira Khudayberdieva (Uzbekistan, Mahindra UWC of India, Earlham).

Concludes Rosie Osire: “I remain eternally grateful to the Davis family for making this possible for UWC graduates. UWC, to me, seems to be the blessing that never ends.”

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Yunior Santiago-Riveron
Cuba
Red Cross Nordic UWC
Westminster College

Angela D. Santin Ceballos
Spain
Li Po Chun UWC
Brown University

Moussa Sarr
Senegal
UWC of Costa Rica
Lafayette College

Mujahid Sarsur
Palestine
Lester B. Pearson
UWC of the Pacific
Bard College

Arshiya Sayeed
India
Mahindra UWC of India
Skidmore College

Laurin Schoeneman
Germany
UWC–USA
Kenyon College

Michael Bryan Schoenhöfer
USA
Li Po Chun UWC
Princeton University

Ina Schrems
Austria
UWC–USA
Wellesley College

Iman Sembua
Uganda
KaMhlabia UWC of Southern Africa
Lewis & Clark College

Ana Sekulic
Croatia
Red Cross Nordic UWC
Wesleyan University

Valentina Senicheva
Russia
UWC of Costa Rica
Hood College

Kavita Seshan
India
UWC of South East Asia
Lake Forest College

Tania Shabri
Indonesia
Lester B. Pearson
UWC of the Pacific
Hood College

Hala Sharak
Palestine
UWC–USA
Northwestern University

Lindawe Shawa
Zambia
UWC of the Adriatic
Clark University

Chehwang Sherpa
USA
UWC–USA
Colorado College

Sonam Sherpa
Nepal
Red Cross Nordic UWC
The College of Idaho

Shashank Sheth
India
UWC of the Adriatic
Northwestern University

Lahya Shikongo
Namibia
Li Po Chun UWC
Colorado College

Muyuki Shimizu
Japan
UWC of South East Asia
Dartmouth College

Evgeniya Shishkova
Russia
UWC of South East Asia
Colorado College

Janice Shiu
Canada
Li Po Chun UWC
University of Pennsylvania

Bobby Silva
USA
Red Cross Nordic UWC
Lake Forest College

Senad Sinanovic
Bosnia-Herzegovina
UWC in Mostar
Hood College

Samuli Sinisalo
Finland
Red Cross Nordic UWC
College of the Atlantic

Nina Skagerlind
Sweden
UWC of Costa Rica
Dartmouth College

Antonio Skarica
Croatia
UWC–USA
Colorado College

Taida Smailhodzic
Bosnia-Herzegovina
UWC in Mostar
Williams College

Eli Smedsrud
Norway
Red Cross Nordic UWC
Clark University

Spencer Smith
USA
UWC–USA
Earlham College

Benjamin Snow
USA
Mahindra UWC of India
Colorado College

Nadine Souto
USA
Mahindra UWC of India
Vassar College

Saya Sithisart
Thailand
UWC of the Adriatic
Bates College

Vladyslav Stadnyk
Ukraine
UWC of Costa Rica
Wheaton College

Igor Stanceric
Croatia
Red Cross Nordic UWC
Macalester College

Maya Stilling
Sweden
Red Cross Nordic UWC
Kenyon College

Igor Stipic
Croatia
UWC in Mostar
Lake Forest College

Krystnell Storr
Bahamas
UWC–USA
Earlham College

Inrah Strika
Bosnia-Herzegovina
UWC in Mostar
Earlham College

Lukas Strobl
Austria
UWC–USA
Middlebury College
Lester B. Pearson UWC of the Pacific was founded in 1974 and is located on Vancouver Island in British Columbia, Canada. The floating marine-sciences center contains a well-equipped seafront environmental-systems lab, and students conduct research above and below water at nearby Race Rocks, an ecological reserve managed by the college. The college’s location enables students to engage in activities both on land and at sea.
Chuen Ming Wong
China
UWC of the Adriatic
Princeton University
Josephine Shi Y. Wong
Singapore
Lester B. Pearson
UWC of the Pacific
University of North Carolina at Chapel Hill
Loke Jin Wong
Malaysia
Mahindra UWC of India
Oberlin College
Maximilian Wu
Canada
Li Po Chun UWC
Dartmouth College
Maria Alexandra Wundram Pimentel
Guatemala
UWC of the Atlantic
Oberlin College
Jun Xie
China
UWC–USA
University of Richmond
Valon Xoxa
Serbia
UWC in Mostar
Clark University
Porfia Yombo
Angola
UWC–USA
Earlham College
Anibal Yanez Hinojosa
Chile
Red Cross Nordic UWC
Dartmouth College
Hae Jin Yang
New Zealand
Lester B. Pearson
UWC of the Pacific
Carleton College
Jikun Yang
China
UWC of the Atlantic
Carleton College
Mengli Yang
China
Dartmouth UWC of India
Stanford University
Ee-Lynn Yap
Malaysia
Li Po Chun UWC
Yale University
Josue Yarleque Ipanaque
Peru
Lester B. Pearson
UWC of the Pacific
Clark University
Henok Yemam
Ethiopia
Kamhila UWC of Southern Africa
Colorado College
Kai Kwan Yeung
Hong Kong
UWC of the Atlantic
Dartmouth College
Nga Yip
Hong Kong
Lester B. Pearson
Wesleyan University
Pui Shen Yoon
Malaysia
UWC–USA
Middlebury College
Long Cheung Yu
Hong Kong
UWC–USA
Cornell University
Qunchao Zhan
China
Red Cross Nordic UWC
Methodist University
Jian Zhang
Hong Kong
Li Po Chun UWC
Duke University
Yiran Zhang
China
UWC of Costa Rica
Union College
Beini Zhou
China
Lester B. Pearson
UWC of the Pacific
Brown University
He Zhou
UWC of the Atlantic
Wheaton College
Hanna Zimnitkaya
Belarus
Red Cross Nordic UWC
McMaster University
Chen Zuo
Bozhou
Kamhila UWC of Southern Africa
Westminster College
Kebelo Zwane
Swaziland
Kamhila UWC of Southern Africa
Massachusetts Institute of Technology
Nelson Zwane
Swaziland
UWC–USA
Wesleyan University
Kelrim Kaya Aksoy
Turkey
UWC of the Atlantic
University of Virginia
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Bolivia
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Skidmore College
Sabah Al-Azzawi
Iraq
UWC in Mostar
University of Oklahoma
Banteaymoul Oleabechew
Ethiopia
Red Cross Nordic UWC
Maclester College
Amelia Aleman-Braivo
Nicaragua
UWC of Costa Rica
The College of Idaho
Seile Alemayehu
Ethiopia
Kamhila UWC of Southern Africa
Westminster College
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India
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Oto Alves da Silva
Brazil
UWC of Costa Rica
Earlham College
Floma Amalani
India
Mahindra UWC of India
University of Maryland
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Ukraine
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Germany
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UWC of Costa Rica
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Anjali Appadurai
India
UWC–USA
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Margaret Appleton
USA
UWC of South East Asia
Whitman College
Chuen Ming Wong
China
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Princeton University
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University of North Carolina at Chapel Hill
Loke Jin Wong
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Mahindra UWC of India
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Maximilian Wu
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Li Po Chun UWC
Dartmouth College
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Guatemala
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Oberlin College
Jun Xie
China
UWC–USA
University of Richmond
Valon Xoxa
Serbia
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Carleton College
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Cornell University
Qunchao Zhan
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Methodist University
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Duke University
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Kamhila UWC of Southern Africa
Westminster College
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Swaziland
Kamhila UWC of Southern Africa
Massachusetts Institute of Technology
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Ethiopia
Red Cross Nordic UWC
Maclester College
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Nicaragua
UWC of Costa Rica
The College of Idaho
Seile Alemayehu
Ethiopia
Kamhila UWC of Southern Africa
Westminster College
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India
Lester B. Pearson
UWC of the Pacific
Dartmouth College
Tanya Alexander
India
UWC of Costa Rica
Union College
Shawn Al-Hussein
Iraq
UWC in Mostar
Earlham College
Hasan Ali
Iraq
UWC of the Adriatic
Westminster College
Arafat Alidoust
Iran
UWC of the Atlantic
Harvard College
Mayya Abdullaeva
Russia
UWC in Mostar
Clark University
Ruth Acevedo
Peru
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University of Florida
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Costa Rica
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Gaim Adam
Maldives
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Lewis & Clark College
Oto Alves da Silva
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UWC of Costa Rica
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University of Maryland
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El Salvador
UWC of Costa Rica
Luther College
Eliza Anoshchenko
Ukraine
Lester B. Pearson
UWC of the Pacific
Lewis & Clark College
Anjali Appadurai
India
UWC–USA
College of the Atlantic
Margaret Appleton
USA
UWC of South East Asia
Whitman College
Red Cross Nordic UWC opened in 1995 on the shores of Flekke fjord in the west of Norway. The traditions of both the Nordic countries and of the Red Cross are reflected in the emphasis placed on Nordic studies and humanitarian and environmental concerns. Cooperation with the Red Cross opens a variety of avenues for service opportunities in such areas as first aid, lifesaving, youth training, and humanitarian action.

Danomona Andrianarimananana
Madagascar
Red Cross Nordic UWC
Harvard College
Gabriela Andric
Bosnia-Herzegovina
UWC in Mostar
Bucknell University
Karla Angulo Urbina
El Salvador
UWC of Costa Rica
Luther College
Olena Anoshchenko
Ukraine
Lester B. Pearson
UWC of the Pacific
Lewis & Clark College
Anjali Appadurai
India
UWC–USA
College of the Atlantic
Margaret Appleton
USA
UWC of South East Asia
Whitman College
Frida Archibold
Panama
Mahindra UWC of India
Earlham College

Nabilla Ariffin
Malaysia
Li Po Chun UWC
University of Pennsylvania

David Aristizabal
Colombia
Mahindra UWC of India
Earlham College

Richard Asala
Chad
UWC-USA
Dartmouth College

Fritha Aslam
Afghanistan
UWC of Costa Rica
Westminster College

Omer Aswad
Iraq
UWC of the Adriatic
Westminster College

Mirza Avdagic
Bosnia-Herzegovina
UWC in Mostar
Westminster College

Titiboliwuwa Ave
Nigeria
Mahindra UWC of India
Colby College

Yvonne Ayesiga
Uganda
UWC-USA
Warburg College

Oliza A. Azvan
Indonesia
UWC of the Adriatic
The College of Idaho

Ivan Babic
Bosnia-Herzegovina
UWC in Mostar
Earlham College

Hanna Backman
Finland
Red Cross Nordic UWC
Macalester College

Pavel Bacoisky
Czech Republic
Red Cross Nordic UWC
Dartmouth College

Agnes Bangali
Sierra Leone
Lester B. Pearson
UWC of the Pacific
Connecticut College

Urvashi Barooah
India
Li Po Chun UWC
Middlebury College

Ana Barry Laso
Spain
UWC of Costa Rica
Brown University

Letifa Batiatisareare
Fiji
UWC of the Atlantic
Westminster College

Anders Preben Bay
Norway
Li Po Chun UWC
St. Olaf College

Moya Beckles
Bermuda
KaMlha UWC of Southern Africa
Lake Forest College

Madeleine Benishek
USA
Red Cross Nordic UWC
Macalester College

Kymbat Bakalyreva
Kazakhstan
UWC of Costa Rica
The College of Idaho

Iledayo Bethel-Sears
Sweden
KaMlha UWC of Southern Africa
Smith College

Baola Beti
Albania
UWC of the Adriatic
Wheaton College

Pritha Bhandari
India
UWC of South East Asia
Tufts University

Minalika M. Bhanj Deo
India
UWC of South East Asia
University of Gandhi

Yash Bhattacharjee
India
UWC of Costa Rica
Earlham College

William Bowman
USA
UWC-USA
Kenyon College

Xhensila Brahaxhija
Albania
Mahindra UWC of India
Northwestern University

Bisanka Bibic
Montenegro
UWC of Costa Rica
St. John’s College

Vivek Bisen
India
Mahindra UWC of India
Luther College

Iza’a Al-Din Bisharat
Palestine
Lester B. Pearson
UWC of the Pacific
Washington and Lee University

Juliana Bitarabeho
Uganda
KaMlha UWC of South Africa
Hood College

Jenny Bruno
Haiti
UWC of Costa Rica
Lake Forest College

Elkin Buitrago Vanegas
Colombia
UWC-USA
Earlham College

Junica Bulovic
Croatia
UWC in Mostar
Brown University

Sonja Bunjievac
Montenegro
UWC of the Adriatic
Brandeis University

Aneta Buriatky
Lithuania
UWC of the Atlantic
Trinity College

Ana Caballeros Pira
Guatemala
Li Po Chun UWC
Earlham College

Na Cai
China
UWC of the Atlantic
Middlebury College

Chi Shing Chan
Hong Kong
UWC-USA
Dartmouth College

Carlos Chang
Venezuela
Lester B. Pearson
UWC of the Pacific
University of Oklahoma

Brjeshwari Chauhan
India
Mahindra UWC of India
Luther College

Carrie Chea
Bahrain
Li Po Chun UWC
Vassar College

Jasmine Chen
USA
UWC of South East Asia
University of North Carolina at Chapel Hill

Simón Bolívar UWC of Agriculture

Barinas, Venezuela is the only vocational UWC college, offering a Higher Diploma in Farm Administration. Teaching at Simón Bolívar UWC is in Spanish and students are already high school graduates. The vocational nature of the Simón Bolivar Diploma is reinforced by a four-month internship in an agricultural enterprise and a four-week placement in a rural community close to the college.

Mahtina Chawla
Australia
UWC of South East Asia
Brown University

Hanyang Cao
China
Mahindra UWC of India
Duke University

Julian Castillo Fonseca
Venezuela
Li Po Chun UWC
Middlebury College

Manja Cavar
Bosnia-Herzegovina
UWC in Mostar
Earlham College

Abdouille Ceesay
Gambia
UWC of the Atlantic
Methodist University

Malika Celebic
Bosnia-Herzegovina
UWC in Mostar
Lake Forest College

Jan Cervenka
Czech Republic
UWC of the Adriatic
Macalester College

Urmila Chadayammuri
India
Mahindra UWC of India
Brown University

With the support of a Benevolent Society, the college has established the Simón Bolívar Diploma, which is a higher diploma in agricultural studies. This diploma is designed to provide students with the knowledge and skills necessary for a career in agriculture. The program is taught in Spanish and includes practical training as well as theoretical courses. Students attending the Simón Bolívar Diploma have the opportunity to gain real-world experience through internships and placements.

The Undergraduates
Davis United World College Scholars Program

Class of 2013
The Undergraduates

Josh Grehan (Canada, Lester B. Pearson UWC)

where I am now,” Josh said. “I have a large debt to repay.”

“The opportunities that have been provided to me while I was young have allowed me to end up

Josh attended the Woodrow Wilson School of Public and International Affairs at Princeton; he’ll next work for a master’s degree in economic and social history at Oxford’s Worcester College. The Sachs Scholarship is given to a Princeton senior who best exemplifies the character and commitment of Daniel Sachs, the late Princeton football star who attended Worcester College as a Rhodes Scholar.

Raised in Saskatchewan, Josh spent much of his childhood living in native villages, where his mother worked as a civil-rights advocate. That led him to focus on social justice and public policy at

Josh Grehan, Princeton Honors Graduate

Princeton Honors Graduating Davis UWC Scholar

A

s the graduates from Princeton, Davis UWC Scholar Josh Grehan (Canada, Lester B. Pearson UWC of the Pacific) hopes to build a career that promotes social justice. The two years he’ll spend at Oxford University, thanks to the 2010 Daniel M. Sachs Graduating Scholarship, one of Princeton’s highest undergraduate awards, will help him learn what he needs to do that.

Josh attended the Woodrow Wilson School of Public and International Affairs at Princeton; he’ll next work for a master’s degree in economic and social history at Oxford’s Worcester College. The Sachs Scholarship is given to a Princeton senior who best exemplifies the character and commitment of Daniel Sachs, the late Princeton football star who attended Worcester College as a Rhodes Scholar.

Raised in Saskatchewan, Josh spent much of his childhood living in native villages, where his mother worked as a civil-rights advocate. That led him to focus on social justice and public policy at Princeton, where he was active on many levels. “He is a natural leader,” said Professor Marta Tienda, his senior thesis advisor.

“I hope to one day return to Saskatchewan and work to combat issues of racism between the native and white populations,” Josh said. The program at Oxford will help him learn the historical background of the inequities he hopes to address.

“The opportunities that have been provided to me while I was young have allowed me to end up where I am now,” Josh said. “I have a large debt to repay.”

Yin Tung Cheung
Hong Kong
Li Po Chun UWC
University of Virginia

Alfonse Chitatte
Zimbabwe
Kamhla la UWC of Southern Africa
Methodist University

Anna Chitman
Thailand
UWC of South East Asia
Skidmore College

Ka Mun Chong
Singapore
UWC-USA
University of Virginia

Resham A. Chordia
India
UWC of South East Asia
University of Virginia

Thugstan Chotak
India
Mahindra UWC of India
Luther College

Nicholas Chow
Trinidad & Tobago
Li Po Chun UWC
Whitman College

Navid Chowdhury
Bangladesh
Kamhla la UWC of Southern Africa
Stanford University

Stephanie Chozza-Macre
Costa Rica
Red Cross Nordic UWC
Ringling College of Art and Design

Chioma Chukwumah
Nigeria
Lester B. Pearson
UWC of the Pacific
Macleaster College

Natikla Chunsuttiwat
Thailand
Lester B. Pearson
UWC of the Pacific
Clark University

Azra Cikusik
Bosnia-Herzegovina
UWC in Mostar
The College of Idaho

Keally Clesik
USA
UWC of Costa Rica
Brown University

Xilomem Clarke
United Kingdom
Red Cross Nordic UWC
Sarah Lawrence College

Bronwyn Clement
Canada
Lester B. Pearson
UWC of the Pacific
College of the Atlantic

Sarah Collins
USA
Li Po Chun UWC
Wheaton College

Marcela Colmenares
Venezuela
UWC of the Adriatic
Kenyon College

Valerie Condura
USA
Red Cross Nordic UWC
Brown University

Ludivien Cooreman
Belgium
Mahindra UWC of India
Gettysburg College

Jail Cowasji
India
Mahindra UWC of India
University of Oklahoma

Martina Crepsulja
Bosnia-Herzegovina
UWC in Mostar
Ringling College of Art and Design

Marina Curac
Croatia
UWC of the Adriatic
Lehigh University

Zara Curniliee
Mauritius
Mahindra UWC of India
Williams College

Iris Cvijanovic
Bosnia-Herzegovina
UWC in Mostar
The College of Idaho

Dawit Dagnaw
Ethiopia
UWC of Costa Rica
University of Oklahoma

My Danh
Viet Nam
UWC of the Atlantic
Brown University

Linh Dao
Viet Nam
Mahindra UWC of India
Brown University

Rizqarossaa Darni
Viet Nam
UWC of the Pacific
Earlham College

Kiesha Davis
Barbados
UWC-USA
Notre Dame of Maryland

Oda Davnager
Norway
Li Po Chun UWC
Earlham College

Oliver de Quadros
Mozambique
Kamhla la UWC of Southern Africa
Wartburg College

Dinali de Silva
USA
Red Cross Nordic UWC
University of Chicago

Shiran de Silva
Sri Lanka
Li Po Chun UWC
Earlham College

Pascoe De Silva Swquerina
Timor-Leste
Lester B. Pearson
UWC of the Pacific
University of Oklahoma

Rainer De Sousa
Brazil
Mahindra UWC of India
University of Florida

Michelle DeCurits
USA
Lester B. Pearson
UWC of the Pacific
Barnard College

Alen Degimendzic
Bosnia-Herzegovina
UWC in Mostar
Westminster College

Katherina Del Salto Calderon
Ecuador
Red Cross Nordic UWC
Bard College
Without a doubt, it is an honor to be part of the program that supports such a rare breed of student.
All students are involved in the school’s program introduces students to concepts of ages 4–18 at two campuses in Singapore. It is the largest UWC school, with around 3,500 students. The school’s global-concerns program introduces students to concepts of leadership and organization, and students are encouraged to establish their own initiatives. All students are involved in the school’s community service program.
Natalie Kennelly
USA
UWC–USA
Northwestern University

Rebecca Khladovsky
USA
UWC of the Adriatic
Princeton University

Zahir Zafar Khan
Pakistan
UWC of the Atlantic
University of Virginia

Gaurav Khanal
Nepal
UWC–USA
Westminster College

Palista Kharel
Nepal
Li Po Chun UWC
Kenyon College

Amer Khrisaid
Jordan
UWC of the Atlantic Union College

Sikander Kiani
Pakistan
Mahindra UWC of India
Georgetown University

Jacqueline T. Killenga
Tanzania
KaMhlaba UWC of Southern Africa
Wellesley College

Dauti Kilumelume
Zambia
UWC of Costa Rica
The College of Idaho

Alaka Kirloskar
Indonesia
UWC of South East Asia
School of the Art Institute of Chicago

Andrea D. Kline
Mozambique
Red Cross Nordic UWC
Wellesley College

Ivan Knezovic
Bosnia-Herzegovina
UWC in Mostar
Westminster College

Julia Knoeff
Netherlands
Mahindra UWC of India
Colby College

Kandra Knowles
Bahamas
Lester B. Pearson
UWC of the Pacific
Bard College

Cagan Koc
Turkey
Lester B. Pearson
UWC of the Pacific
Middlebury College

Majel Kong
Cambodia
Li Po Chun UWC
Lewis & Clark College

Nemanja Koronan
Bosnia-Herzegovina
UWC in Mostar
St. Lawrence University

Nikita Kotecha
Portugal
KaMhlaba UWC of Southern Africa
Lake Forest College

Qrendresa Krasniqi
Kosovo
UWC in Mostar
Methodist University

William K. Krause
USA
UWC of the Atlantic
Princeton University

Aseel Kreishan
Jordan
Red Cross Nordic UWC
Ringling College of Art and Design

Nisha Kumar
Australia
UWC of South East Asia
Oberlin College

Ruhbinhi Kunasegaran
Singapore
Lester B. Pearson
UWC of the Pacific
Middlebury College

Marta Kupfer
Panama
UWC–USA
Tufts University

Joar Kvamsas
Norway
UWC of the Adriatic
Macalester College

Adrian Kwong
Hong Kong
Li Po Chun UWC
Kenyon College

Victor Kyando
Tanzania
KaMhlaba UWC of Southern Africa
Holm College

Michael S. Lachanski
USA
UWC in Mostar
Princeton University

Ariana Laguna
Bolivia
Red Cross Nordic UWC
Reed College

Christopher Lai
Australia
Li Po Chun UWC
Macalester College

Chun Chit Lai
Australia
UWC–USA
Duke University

Man Sau Lai
Hong Kong
Li Po Chun UWC
Wellesley College

Philip Hoi Wa Lai
Canada
Li Po Chun UWC
Brown University

Samir Lalvani
India
Mahindra UWC of India
Gettysburg College

Ville Lampi
Finland
UWC of the Adriatic
Macalester College

Mareikis Lanzas
Nicaragua
Li Po Chun UWC
Princeton University

 Xiao Long Li
China
Red Cross Nordic UWC
Budnell University

Tzi-Ching Lin
Taiwan
KaMhlaba UWC of Southern Africa
Lake Forest College

Hui Wai Lee
United Kingdom
Li Po Chun UWC
Brown University

Wing Yee Lee
Hong Kong
Li Po Chun UWC
Wellesley College

Naomi Lemma
Ethiopia
Li Po Chun UWC
University of Oklahoma

Andres J. Lemus Centes
Guatemala
Red Cross Nordic UWC
Colby College

Rebecca Lennartsson
Sweden
Red Cross Nordic UWC
Kalamazoo College

Elaine Le Jing Leong
Malaysia
UWC of the Atlantic
Princeton University

Josie Leung
Hong Kong
Li Po Chun UWC
Wellesley College

Yin Chung Leung
MG.
Li Po Chun UWC
Brown University

Cho Wun Ma
Iraq
Li Po Chun UWC
University of Richmond

Rafy Luqa
USA
UWC of the Pacific
University of Oklahoma

Meghana Loushik
USA
Mahindra UWC of India
Brown University

Joel de Jesus
Mexico
Li Po Chun UWC
Earlham College

Sarah MacVicar
Canada
Lester B. Pearson
University of Richmond

Nicholas Madsen
USA
Red Cross Nordic UWC
Brown University

Odd-Jørgen Maerland
Norway
Red Cross Nordic UWC
Harvard College

Nicolle Magabo
Liganda
UWC of Costa Rica
Northwestern University

Svein Magnusson
Faroe Islands
Red Cross Nordic UWC
Colby College

“Davis UWC Scholars have become part of the fabric of the Skidmore College community and continue to inspire fellow students to move the world in new directions. As these students tell their stories and make their voices heard, they encourage all of us to look beyond regional and continental stereotypes. Davis UWC Scholars at Skidmore are engaged in the spirit of our community in ways that are both satisfying to them personally and complementary to our collective efforts.”

— Philip A. Glitzbach, President, Skidmore College

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The Undergraduates
Davis United World College Scholars Program
Class of 2013
Waterford Kamhlaba UWC of Southern Africa is located just outside the capital of Swaziland, Mbabane. A pan-African institution with a global outlook, the students and staff are committed to understanding and addressing the complex challenges facing Africa and the rest of the world. Founded in 1963 in opposition to the apartheid system being practiced in South Africa, it became a UWC in 1981 and educates students ages 11–18.
The Undergraduates

Middlebury College
Li Po Chun UWC
Croatia
Nera Nesic
Amherst College
UWC of the Adriatic
Sabelo Ndlovu
Colby College
UWC of Costa Rica
Rwanda
Jean J. Ndayisenga
Brown University
UWC of the Pacific
Lester B. Pearson
Hood College
Southern Africa
Kamhlaba UWC of Swaziland
Thembekile Ncala

Pennsylvania University of
Kamhlaba UWC of South Africa
Makhosonke Ntshandze
South Africa
UWC of the Adriatic Amherst College
Nera Nesic
Croatia
Li Po Chun UWC
Middlebury College
Kasiani Nesturi
Albania
Red Cross Nordic UWC
St. Olaf College
Elle Newbold
USA
UWC-USA
University of Florida
Puishan Ng
Hong Kong
Lester B. Pearson
UWC of the Pacific Middlebury College
Qu Nguyen
Viet Nam
Red Cross Nordic UWC
Luther College
Lukasz Niparko
Poland
UWC-USA
St. Lawrence University
Ida Nitter
Norway
Red Cross Nordic UWC
Macalester College
Stephen T. Nodder
South Africa
Kamhlab UWC of Southern Africa Colby College
Sonia Nooki
Afghanistan
UWC-USA
Earhart College
Makoshonke Ntshandze
Swaziland
Kamhlaba UWC of Southern Africa University of Pennsylvania
Astor Nummelin Carberg
Sweden
Red Cross Nordic UWC
Middlebury College
Jane Nurse
Germany
Li Po Chun UWC
College of the Atlantic
Jacqueline Nyiraturatanzine
Rwanda
UWC in Mostar
University of Oklahoma
Jeffrey Nyoni
Tanzania
Kamhla UWC of Southern Africa University of Oklahoma
Dijana Obalric
Bosnia-Herzegovina
UWC in Mostar
Earhart College
Jung Hwan Oh
North Korea
UWC of South East Asia
Trinity College
Joywin Cindy Oh
South Korea
UWC of South East Asia
Brown University
Aldina Okanovic
Bosnia-Herzegovina
UWC in Mostar
The College of Idaho
Allan Okello
Uganda
Kamhla UWC of Southern Africa Whitman College
Margarida Oliveira Rodrigues
Portugal
UWC-USA
Brown University
Daniel Omondi
USA
Kamhla UWC of Southern Africa
Northwestern University
Mert Onadim
Turkey
UWC in Mostar
Bucknell University
Jarah P. O’Neill
USA
Mahindra UWC of India
Princeton University
Joshua Ongs
United Kingdom
UWC of the Adriatic Maceaster College
Marcelo Pardo
Colombia
UWC of Costa Rica
Earhart College
Uttara Partap
India
Mahindra UWC of India
Williams College
Lynn Paster
Germany
Li Po Chun UWC
Bard College
Anna Pasztor
Hungary
Red Cross Nordic UWC
University of Florida
Nicole Paullet Piedra
Peru
UWC-USA
Harvard College
Leonardo Paz Bustamante
Honduras
UWC-USA
University of Chicago
Vedran Pobic
Bosnia-Herzegovina
Red Cross Nordic UWC
University of Florida
Ellis Otti
Estonia
Red Cross Nordic UWC
Union College
Paulina Panek
Poland
UWC in Mostar
Grinnell College
Alicia Pang
Malaysia
UWC of South East Asia
Reed College
Manjira Panova
Macedonia
UWC of the Adriatic Maceaster College
Marcela Pardo
Colombia
UWC of Costa Rica
Earhart College
Tung Phan
Viet Nam
UWC of the Adriatic Luther College
Teri Phiri
Malawi
Kamhla UWC of Southern Africa Sarah Lawrence College
Someeala Phoung
Cambodia
Tove Pousette
Sweden
Red Cross Nordic UWC
Kenyon College
Tejesh M. Pradhan
Nepal
UWC of Costa Rica
Williams College
Daniel Pritz
Hungary
UWC of the Atlantic Brown University
Inga Penkina
Estonia
UWC of South East Asia
Bard College
Nayely Perea
Mexico
Lester B. Pearson
UWC of the Pacific Brandeis University
Marie Perrot
France
UWC of South East Asia
Tufts University
Phuc Phan
Viet Nam
UWC of the Adriatic Luther College
Jiyoung Cindy Oh
South Korea
UWC of South East Asia
Princeton University
Oludamilola Osinbajo
Nigeria
UWC of the Atlantic Wheaton College
Jeremy Osi
Kenya
UWC of South East Asia
University of North Carolina at Chapel Hill
Sara Osman
Lebanon
UWC in Mostar
Westminster College
Erika Olson
Norway
Luther College
Viet Nam
UWC of the Pacific Carleton College
Teresa Phiri
Malawi
Kamhla UWC of Southern Africa Sarah Lawrence College
Someeala Phoung
Cambodia

“The University of Florida is a vibrant public institution that seeks to balance a diverse student body with a very competitive admissions process. Without the Davis United World College Scholars Program we would be challenged to enroll as many international students as we might like, to the detriment of the rest of the students and the campus culture. Davis UWC Scholars bring a fresh international perspective to such fields as architecture, music, building construction, journalism, and engineering, as well as the liberal arts and sciences. The Davis UWC Scholars epitomize the ideals of citizenship, and we are proud to call them Gators.”

— J. Bernard Machen, President, University of Florida

Tove Pousette
Sweden
Red Cross Nordic UWC
Kenyon College
Tejesh M. Pradhan
Nepal
UWC of Costa Rica
Williams College
Daniel Pritz
Hungary
UWC of the Atlantic Brown University

Davis United World College Scholars Program

Oxana Potentschenko
Russia
UWC of Costa Rica Wartburg College
Reiltimets P. Lulumo
Lesotho
Kamhla UWC of Southern Africa Wellesley College
Kate Punnnett
St. Vincent & the Grenadines
UWC of the Atlantic University of Florida

Class of 2013

Class of 2013

The Undergraduates

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promotes a transformative learning experience through the Constructive Engagement of intercultural communication and mediation. Programs emphasize community engagement, wilderness experience, and Southwestern studies through weekly service commitments and multi-day projects and expeditions. Students study intercultural communication and mediation through the Constructive Engagement of Conflict (CEC) and global-issues programs.
The Davis UWC Scholars at Trinity, among students representative of 47 different countries, exemplify the extraordinary possibilities that are available to undergraduates, inspiring fellow Trinity students to pursue cross-cultural studies as well as deep bonds that transcend international borders. In offering their international perspectives and their courage to familiarize themselves with so many communities, Davis UWC Scholars foster more expansive dialogues in and out of our classrooms, enlarging the scope of thinking among entering students from the moment they begin their studies.”

— James F. Jones Jr., President, Trinity College

Class of 2013
“Our 38 Davis UWC Scholars at the College of Idaho took the lead recently in producing an International Cultural Show for the Caldwell community. It was a rousing success — an evening of song and dance, magic and comedy, undertaken to benefit a local elementary school that had lost its budget for field trips due to cutbacks in state aid to education. The students donated nearly $500 to the school, but more importantly they modeled for all our students the need to care equally to the public good of education.”

— Marvin Henberg, President, College of Idaho

Class of 2013

The Undergraduates

Davis United World College Scholars Program

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“In August 2008, I returned to Pakistan to secure my U.S. work visa,” writes Talha Khan (Red Cross Nordic UWC, Macalester ’08). “I ended up waiting eight months. My experience reminded me of how broken our world really is, and how systemic discrimination is for those who are born in regions that have fallen out of favor with the powers that be. But beyond my immediate frustrations, those eight months in Pakistan were a really humbling experience.”

“A brutal and bloody conflict is threatening to unravel my country. Yet I found hope in the resilience shown by the millions who struggle to live with some semblance of normalcy despite a growing feeling of entrenchment, both against home-born extremists and against the demands of the Coalition forces. I found people at once confused and overwhelmed by the deteriorating situation, and desperately searching for answers within, but I also found a people who resolve to fight for their space of toleration and mutual existence. Behind the figures of deaths due to suicide bombings or drone attacks, I found human beings, dreams shattered, families broken and hopes unfulfilled.”

“Now I am working in Los Angeles, a universe so distant from the other reality I have left behind (and that my family continues to live through). Even in the relative calm of L.A., I am quite aware of all that I have left behind in Pakistan. And I cannot divorce myself from the country, its people and, most importantly, my family.”

“Since graduating from Wesleyan in May 2008, I have discovered my two passions: renewable energy and real estate,” writes Nyambura Gichohi (Kenya, KaMhlaba UWC of Southern Africa). “During my senior year, classmate Robert McCourt and I won a Davis Projects for Peace grant to construct a biogas digester for a community of 25 Maasai women in Kenya.”

“A year and six months in San Francisco following graduation, I decided to return home and set up the Aziza Kenya Empowerment Trust, which provides women with microloans to start small businesses, and also builds biogas digesters for schools that use a lot of firewood, enabling them to turn organic materials such as dung and vegetable waste into a gas fuel. This year we constructed three biogas digesters, raising funds for those and an additional three. Our goal is to build over 10 digesters in eight months.”

“Kenya is currently experiencing extreme environmental degradation at an alarming rate — loss of forest cover, loss of biodiversity, soil erosion and much more, resulting in famine, drought, and poverty exacerbation. I hope Aziza Kenya will be able to join the fight against climate change through our grassroots efforts and make a large impact. I also work for Blueline Properties Ltd., managing rental properties and designing developments. We try and keep projects as eco-friendly as possible. I love the mix of my two passions, and hope to do an MBA in Spain next year.”
Rahila Muhibi: Building Literacy for Afghan Women

"After my graduation in May 2009, I moved to London on a full scholarship to continue my education (a master’s degree) in Islamic Studies and Humanities with the Institute of Ismaili Studies," writes Rahila Muhibi (Afghanistan, Lester B. Pearson UWC of the Pacific, Methodist University). "I have also been exploring different opportunities on how to continue to expand and refine my small foundation, 100 Mothers Literacy Program, while I am in the UK.

"The 100 Mothers Literacy Program is a small initiative I started in 2008 with the support of my family in Afghanistan and friends in states, to provide classes in Dari (the Afghan national language), and basic math literacy for mothers in a village in northeast Afghanistan who have never had any schooling before. With Afghanistan having only a 13 percent literacy rate for women, and having understood the importance of education for mothers — especially in Afghanistan — who are the true nurturers of their children and household, this is an important initiative.

"So far, we have been able to offer beginner’s classes to more than 100 young mothers in three small sub-villages. Our ultimate goal is to prepare mothers for better prospective vocations."

Santiago Salinas: Climate Change & Biology

"After four exhilarating years at College of the Atlantic, I decided to pursue a Ph.D. in marine biology at Stony Brook University," writes Santiago Salinas (Argentina, Lester B. Pearson UWC of the Pacific, COA ’09). "I have been at Stony Brook for almost four years, doing research on two main areas: fisheries-induced evolution and the relationship between temperature and longevity.

"Recently I showed that, with some simple equations from physics and chemistry, it is possible to predict how long cold-blooded critters will live. The idea is to think of a cold-blooded animal as a beaker in which chemical reactions are taking place. The same rules that apply to a liquid inside a beaker should apply to animals, and chemists have a relationship for how an increase in temperature will speed up reaction rates.

"These findings were published in the Proceedings of the National Academy of Sciences of the USA. I am now using this theory to predict how expected temperature changes in the next 50 years will change the lifespan of different species."

Helena Shilomboleni: Citizens & Public Policy

The skills Helena Shilomboleni has been building in Washington, D.C., which center on helping informed citizens influence national decision-makers, are skills she hopes to take home to Namibia.

"I have really gotten interested in public policy and government work, because I think that is what really is effective," says Helena (Li Po Chun UWC, College of the Atlantic ’09), who has been this year’s Art Simon Fellow in government relations with Bread for the World, a U.S. NGO with about 63,000 members. She has helped with Bread’s annual Offering of Letters campaign, which in 2010 supported proposed reforms to U.S. foreign-assistance policy.

"The two foreign-aid reform bills in Congress emphasize things like country ownership and community participation, rather than just the U.S. government handing things out," she explains. Helena hopes next to attend graduate school, then to return home to Namibia and build a career making a difference.

"I think that’s where I should be — and this is such a value to take back to my country, with all that I’ve learned here," she says. "When you see the bigger picture, and how the world is so interconnected politically and economically, we can’t live in a vacuum."

Phyllis Luk: Social Enterprise in China

"I graduated from Dartmouth a term early, in March ’09, and in my senior spring-term I went to Shanghai to work for Ventures in Development," writes Kuo Yuen "Phyllis" Luk (Hong Kong, Li Po Chun UWC). "VfD is a nonprofit that aims at incubating more social enterprises in China. Right now, it has incubated two: Shokay and Mxi Xiang Cheese Factory, related to yak in the Tibetan plateau. Shokay sources yak hair directly from the herders in Qrghai, and organizes hand-knitting cooperatives to produce accessories that are sold all over the world. Mxi Xiang Cheese produces high-quality cheese from the rich yak milk.

"VfD also tries to establish a social/ knowledge platform for people in China who are interested in social issues. In Shanghai I focused a lot on developing this platform, called ‘Social Innovation Salon,’ a monthly event in Hong Kong, Shanghai, and Taipei. We will bring up social issues, bringing groups of people from very different backgrounds to the discussion. The ideas from each salon will be posted online, and we will move on with focus groups to test out the ideas in small scale.

"I learned a lot during my stay in Shanghai about the NGO space in China. I am now back in Hong Kong, working as an analyst at Goldman Sachs. Work is hectic! I do want to do something related to social enterprises in China in the future."
Because of these eye-opening experiences, I intend to focus my career on improving the quality and availability of health care in developing regions. Because of the high prevalence, I am repeatedly confronted by the obstacles that prevent so many people from accessing adequate health care. My time in the U.S. highlighted the inequities in international health-care standards, and my return to South Africa has challenged me to reevaluate my role and responsibility in my own country. Having lived in five of the 10 countries with the highest HIV prevalence, I have a proven track record of recruiting students of United World College schools worldwide. Letters may be submitted at any time during the academic year, but no later than May 31, so that decisions can be rendered each year in August. The Davis UWC Scholars Program makes grants only to institutions and not directly to any individual student. Grants are in support of need-based scholarships to eligible graduates of the United World College schools worldwide who matriculate at the selected schools.

Cheryl McClurg: The Quest for an HIV Vaccine

"Since graduating with a B.A. in molecular biology and biochemistry from Middlebury College, I have been part of a team involved in HIV/AIDS vaccine-related research," writes Cheryl McClurg (South Africa, Khumalo UWC of Southern Africa). "I spent a year at the Ragon Institute of Harvard, MIT and Massachusetts General Hospital, researching the components and mechanisms of the immune response that result in the spontaneous control of HIV infection in certain individuals. I then returned to South Africa to continue my research in the epicenter of the disease." "I work at the University of KwaZulu-Natal's HIV Pathogenesis Program in Durban, where I focus on identifying distinct immunological profiles for HIV-positive, treatment-naive individuals. I am applying to graduate school to get a master's of public health, which will enable me to use my research background to effect change in areas where people continue to die from preventable diseases. My experiences have formed and strengthened my goal to become a leader in infectious-disease research and global health. I intend to use my research background to effect change in areas where people continue to die from preventable diseases. My experiences have formed and strengthened my goal to become a leader in infectious-disease research and global health.

The Power of Private Philanthropy

Private philanthropy can be transformative. Through the Davis United World College Scholars Program, talented individual students and outstanding educational institutions are being transformed by the philanthropic investments of Shirley and Oak Davis. The program’s long-term goal is to create a new generation of future world leaders who will be aware of the world that surrounds me and be an active, contributing member of this global community," writes Christina Sok (South Korea, UWC of South East Asia). "My four-year commitment to Columbia University Dance Marathon (CUDM), supporting the Elizabeth Glaser Pediatric AIDS Foundation (EGPAF), shaped a large part of my college experience. I will always feel passionate about this cause, especially after leading the fundraising for two years and witnessing the impact our efforts had in the growth of both CUDM and the awareness of EGPAF’s amazing work. After graduating from Barnard, it took me some time to adjust to ‘adult’ life, particularly with the challenges of being an international student looking for a career in the midst of the recession. I was unable to secure a job in the visual arts, which led me to a job in advertising. I briefly worked for an artist, Dennis Oppenheim, as his publicist, before starting my career at Publicis New York—a multinational advertising agency—in August 2009. I have now found a new passion, and I immensely enjoy working at a diverse agency full of talented people. In my spare time, I continue to develop my own artwork. I also remain an active alumna of CUDM and my sorority, Delta Gamma, mentoring younger students, while enjoying the New York art scene and looking out for new activities to get involved with."

Christina Sok: A Creative Passion

"My experiences have formed and strengthened my goal to become a leader in infectious-disease research and global health. Because of these eye-opening experiences, I intend to focus my career on improving the quality and availability of health care in developing regions."

The Davis United World College Scholars Program annually reviews those institutions selected for participation in the program. It welcomes letters of request for consideration from the presidents of American colleges and universities, explaining in some detail why their schools would be good candidates for the program. Preference will be given to colleges and universities that have a proven track record of recruiting students of United World College schools.

Essential to any applicant school is its alignment with the program’s key goal of internationalizing the American undergraduate experience through building clusters of globally aware students, particularly graduates of the UWC schools worldwide. Letters may be submitted at any time during the academic year, but no later than May 31, so that decisions can be rendered each year in August. The Davis UWC Scholars Program makes grants only to institutions and not directly to any individual student. Grants are in support of need-based scholarship awards to eligible graduates of the United World College schools worldwide who matriculate at the selected schools.

For assistance and/or to learn more, please contact:

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Assistant to the Executive Director
Davis UWC Scholars Program
211 Adirondack House
Middlebury College
Middlebury, VT 05753
Tel: (802) 443-3200
Fax: (802) 443-3230
E-mail: phil.geier@davisUWCscholars.org
Shelby and Gale Davis. The program’s long-term goal is to create greater international understanding among future generations of the world’s decision makers by bringing together a growing number of promising students from diverse cultures and supporting their undergraduate educations at selected American colleges and universities.

If you are inclined to invest your own philanthropy in a college or university of your choice, in the program shown here or in the United World Colleges, we encourage you to do so. Your investment can help change the world. For assistance, please contact:

Dr. Philip O. Geier
Executive Director
Davis UWC Scholars Program
211 Adirondack House
Middlebury College
Middlebury, VT 05753
Tel: (802) 443-3200
Fax: (802) 443-3230
E-mail: phil.geier@davisUWCscholars.org
shelby.davis@davisUWCscholars.org
Or visit: www.davisUWCscholars.org

Applying to the Davis UWC Scholars Program

Cheryl McClurg: The Quest for an HIV Vaccine

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Applying to the Davis UWC Scholars Program
Acknowledgements and Credits

For all their work on and assistance with this project, many thanks go to the following people:

Agnes Scott College: Ms. Liz Ann Atton
Amherst College: Ms. Frances Tuleja
Bard College: Ms. Katharine Hardy
Barnard College: Ms. Abigail Takotti
Bowdoin College: Ms. Susan E. Hubble
Brown University: Ms. Eleanor S. Mony
Browne College: Mr. John Thurston
Brandeis University: Ms. David C. Ellwell
Brown University: Ms. Christian Front
Bryn Mawr College: Ms. Jennifer Russell
Bucknell University: Ms. Paula Conig Meyers
Carleton College: Mr. Mark J. Glisson
Claremont McKenna College: Ms. Abigail Flores
Clark University: Mr. Donald M. Homeman
Colby College: Ms. Marcella Bernard
Colgate University: Ms. Katrynna Sweetser Ryan
Connecticut College: Ms. Doris Davis
Cornell University: Ms. Annabel Swartwout Ryan
Columbia University: Ms. Amy Yager Geier
Davis UWC Scholars Program: Ms. Jacqueline Haring
Design: Dr. Philip O. Geier, Executive Director, and Jane Schoenfeld, Assistant to the Executive Director
Writing: Doug Wilhelms, Middlebury, Vermont
Design: Scuala Group, Burlington, Vermont

Savings derived from using postconsumer recycled fiber in lieu of virgin fiber:

- 36 trees preserved for the future
- 2,188 lbs. solid waste not generated
- 5,357 lbs. net greenhouse gases prevented
- 20,647 gallons wastewater flow saved

Environmental Savings

Printing: Printed by Villanti & Sons, Printers, environmentally certified to the Forest Stewardship Council Standard.

Paper: Printed on Rolland ST50, 50% PCW, 80-lb. cover and 60-lb. text. This paper is manufactured using renewable Bio-Gas energy, using 10% postconsumer recycled fiber, is Elemental Chlorine-Free, and is certified by SmartWood to the Forest Stewardship Council Standard.

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<td>Cumulative Number of Scholars</td>
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</table>

Davis United World College Scholars

Program

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