To Move the World

The Fifth Annual Report of the
Davis United World College
Scholars Program

2008
Contents
“I’m trying to stimulate leaders of the future to make a difference through the grounding in education that I’m helping to give them. When I started my business career, I took my own history lesson from Princeton: I learned how leaders make a difference, in their countries, in their centuries.

So I invested in leaders, and that investment helped me to be successful. … I’m looking to invest again in leaders of the future.”

Shelby M.C. Davis
Philanthropist

“We strive to build critical masses of globally minded young men and women on American campuses, to foster highly personal relationships between outstanding Americans and non-Americans, and to seed global networks. These networks can serve a higher calling of international understanding and common purpose among future leaders in all walks of life in our world.”

Philip O. Geier
Executive Director
Building International Understanding through Education

The Davis United World College Scholars Program

By Philip O. Geier, Executive Director

The Davis United World College Scholars Program is a major philanthropic force in promoting international understanding. At present, the program provides scholarship support for 1,422 current Davis UWC Scholars, from around the United States and the world, at a growing number of American colleges and universities. The program and these scholars are committed to building cross-cultural understanding across their campuses and around the globe in the 21st century. The stability of our world, and ensuring America’s place in it, demands no less than initiatives as large in scale, innovative in design, and powerful in impact as this.

Pilot programs began in 2000 at Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College. In this academic year, the greatly expanded program now includes 88 U.S. colleges and universities — including, among many others, Dartmouth, Williams and Duke in the East, the University of Chicago, Grinnell and Macalester in the Midwest, and Stanford, Reed and Colorado College in the West.

This program is about the huge potential of private philanthropy to promote international understanding in dynamic, expanding ways through the education of exceptional young people. Among our leading objectives is to see a much greater commitment by the private philanthropic sector to this very worthy purpose in the future.

Davis United World College (UWC) Scholars are, indeed, outstanding students and remarkable young people. They have come this year from 131 nations, and those who graduate from the original five schools in the Class of 2008 — our program’s fifth graduating class — are leaving behind far-reaching impacts on their schools and their fellow students.

All the Davis UWC Scholars, at all the participating schools, are the heart and soul of this initiative. In these pages, we invite you to become acquainted with the Davis UWC Scholars Program and with its individual scholars — especially the 264 members of the graduating class of 2008.

Private Philanthropy for Global Understanding

What is the Davis United World College Scholars Program? It is, above all, the vision and power of private philanthropy committed to the importance of fostering greater understanding among the world’s future decision-makers — Americans and citizens of other nations.
The program provides scholarships to students, from both the United States and other countries, who have proven themselves by completing their last two years of high school at a group of international schools called United World Colleges. These UWC schools are now in the United States, Bosnia, Canada, Costa Rica, Hong Kong, India, Italy, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela. Since the founding of the first UWC in 1962 at the height of the Cold War, these schools have provided opportunities to students from some 175 countries, representing all regions of the world. Students are selected in their home countries by indigenous, voluntary committees, and receive scholarships to attend the United World College schools.

Eight years ago, Colby, College of the Atlantic, Middlebury, Princeton, and Wellesley were selected by philanthropist Shelby M.C. Davis as the inaugural institutions for the Davis United World College Scholars Program. Davis offered to provide need-based scholarships for every UWC graduate who gained acceptance and then matriculated at these pilot schools, regardless of national origin or UWC attended. This remains the case for these five inaugural schools.

Beginning with the fall 2004 student matriculation, the Davis United World College Scholars Program has greatly expanded to include an additional 83 American colleges and universities. To assist these schools in meeting the financial needs of their scholars, Davis philanthropy contributes up to $10,000 of need-based aid for each scholar, every year of a four-year undergraduate degree program.

The goals of this Davis philanthropy continue to be to:

- **Provide scholarship support** for exemplary and promising students from all cultures, who have absorbed the passion of their UWC school community for building international understanding in the 21st century.

- **Build clusters** of these globally aware and committed students within the undergraduate populations of selected American schools.

- **Seek to transform** the American undergraduate experience through this international diversity and cultural interchange — as much for the large majority of American students on campus as for international students.

- Invite participating colleges and universities to **leverage the value of this initiative** to the long-term benefit of their students and faculties, their strategic planning, and their role in contributing proactively to the well-being of our volatile, highly interdependent world.

- Create a very diverse group of Davis United World College Scholars who will, during their educational experiences and throughout their lives, contribute significantly to **shaping a better world**.

The Davis United World College Scholars Program is different, intentionally so, from other fine efforts to internationalize the undergraduate experience. While other initiatives focus more on research, faculty development, changes in curricula, uses of technology, and study abroad, this program creates a much greater diversity of globally engaged students on campus. And by supporting scholars from many countries, who are energized by the UWC mission of building understanding in active, personal ways, the Davis
UWC Scholars Program exemplifies how diversity can contribute to a much richer education and to a more internationally oriented undergraduate experience for everyone on campus.

Outcome studies of earlier campus initiatives found “low levels of international competency, a decline in the number of international student requirements, few students studying foreign languages as a percentage of total enrollments, and less funding from federal and state sources.” (The Ford Foundation, “Preliminary Status Report 2000: Internationalization of U.S. Higher Education.”) These findings encouraged the Davis philanthropy to model a fresh synthesis of approaches — some new, some well-proven — to internationalizing the American undergraduate experience.

As modeled by the Davis United World College Scholars Program, these approaches include:

- **Private philanthropy** as an innovative force. We hope this effort will inspire others in the philanthropic sector to invest in international education as well.
- **Experiential learning** as the essential tool for fostering international understanding.
- Diversifying the undergraduate population and campus experience through sponsorship of **internationally oriented scholars**.
- Recognizing that coherent initiatives and **significant clusters** of scholars can make greater impact.
- Encouraging an **overarching purpose** while leaving each college or university to build on its own particular strengths.

In sum, the Davis United World College Scholars Program has great aspirations. Though our program is still young, we are making a substantial investment in furthering international understanding through education in the 21st century. In time, Davis UWC Scholars will take their place beside the alumni of such esteemed scholarship programs as Fulbright and Rhodes. We embrace fully the goal of the late Senator J. William Fulbright for the public-sector scholarship program that bears his name: to “bring a little more knowledge, a little more reason, and a little more compassion into world affairs, and thereby to increase the chance that nations will learn at last to live in peace and friendship.”

The great potential of the Davis United World College Scholars Program is not simply to build and perpetuate an outstanding scholarship program. It is to motivate others, especially in the private sector, to strengthen international understanding through their organizations and their personal philanthropy. It is to foster a deeper commitment to international diversity and programming on American campuses. It is to equip U.S. students, either as Davis UWC Scholars themselves or through their interaction with Davis UWG Scholars, with the skills and attitudes to keep America effectively engaged with the rest of the world. Our future depends on a world of talented individuals from diverse cultures who share a commitment to international understanding.

Davis United World College Scholars will, we believe, contribute to the realization of this important goal. We hope you will, too.
How This Works

Building World Understanding and Educating New Leaders

1. Since 1962, thousands of young people from 175 nations have been selected by committees in their home countries to complete the last two years of high school at one of twelve United World College schools. UWC schools are in the United States, Canada, Bosnia, Costa Rica, Hong Kong, India, Italy, Norway, Singapore, Swaziland, the United Kingdom, and Venezuela. The UWC movement works to build multi-national, cross-cultural communication and understanding among all its students.

2. In 2000, the Davis United World College Scholars Program began providing scholarship grants to a pilot group of American colleges and universities to support United World College graduates who matriculated at these schools. This year these pilot schools — Colby College, College of the Atlantic, Middlebury College, Princeton University, and Wellesley College — are graduating their fifth class of Davis United World College Scholars. Based on the success of building clusters of globally minded scholars at these pilot schools, Davis philanthropy chose to greatly expand both the number of campuses and scholars in the program.

3. Since 2004 an additional 83 American colleges and universities have been accepted as partner schools in the Davis United World College Scholars Program. To these schools, the program contributes $10,000 each year for each matriculated UWC graduate, for up to four years per student. These scholarships have increased up to $20,000 for “cluster schools” (see story on page 17). The total number of Davis UWC Scholars at all participating colleges and universities has now reached 1,422, from 132 countries. The 2008 graduating class includes 264 exceptional students from 131 nations.

4. With their education made possible through their own merits and the help of the Davis United World College Scholars Program, thousands of future graduates of these institutions will go on to play important, meaningful, often leadership roles in their communities, in their home countries, and in the world.
### 131 Home Countries, 1,422 Students

Numbers in parentheses indicate how many current scholars are from that country.

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### An Open-ended Philanthropic Commitment

Provided by Shelby M.C. Davis, financial support for the Davis United World College Scholars Program is an open-ended commitment involving tens of millions of dollars per year. All graduates of UWC schools who gain admission on their own merits to selected U.S. colleges or universities qualify for need-based scholarship support through the program.
A World of Learners
Scholars’ Home Countries and United World College Schools

Twelve UWC Schools:

- Lester B. Pearson UWC of the Pacific (Canada)
- Li Po Chun UWC (Hong Kong)
- Mahindra UWC of India
- Red Cross Nordic UWC (Norway)
- Simón Bolívar UWC of Agriculture (Venezuela)
- Waterford KaMhlaba UWC of Southern Africa (Swaziland)
- UWC-USA (Montezuma, NM, USA)
- UWC-Costa Rica
- UWC in Mostar (Bosnia-Herzegovina)
- UWC of South East Asia (Singapore)
- UWC of the Adriatic (Italy)
- UWC of the Atlantic (Wales)

Green color indicates home countries of current Davis UWC Scholars
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To Move the world
One evening in rural Tanzania, when a teenage boy named Yohanne Kidolezi came home from 12 hours in his family’s rice, corn, bean, and peanut fields, his mother handed him an oddly spelled note. It said something about Dar Es Salaam, United World College, and an interview in three days.

The boy had no idea what this was about. It didn’t make sense. Anyway, his family didn’t have the five dollars that bus and train travel to the national capital and back would cost.

“Maybe it’s important,” his mother said. “You must go.”

A bright young man who had recently graduated from secondary school, Yohanne didn’t agree. He walked off into the night, to go visit friends. What he didn’t know was that the note’s message had been passed from the Tanzanian UWC scholarship committee through Yohanne’s former school, his father in another city, a stationmaster on the train system, a telephone on the train line, the village station in Kintinku, and finally to a boy who had run it to the Kidolezi home. Yohanne had scored very well on the national secondary-school board exam. The volunteer national committee, charged with finding a few very promising students for UWC scholarships, wanted to talk with him.

When the boy came home that night, his mother handed him the equivalent of five U.S. dollars. She had gone door to door in Kintinku, borrowing the money her son needed to travel to Dar Es Salaam.

“Maybe it’s important,” she said.

Early the next morning, wearing a t-shirt and his only dress pants and shoes, and carrying a short-sleeve green shirt for the interview, Yohanne began the long, sticky journey by train and bus. He had directions from the bus station to the home of the cousin of his village stationmaster — but when the bus into Dar Es Salaam got hopelessly mired in traffic, the driver abandoned it, muttering that the boy was on his own.

After reaching the cousin’s home after midnight, soaked in sweat and near tears, Yohanne made his way next morning to the British Consulate, site of the interviews. He read everything he could find on the UWC program. Soon he was summoned to meet with two Tanzanian and two British interviewers. For over an hour, he did the best he could to answer their questions in English, which he had studied in school but had barely ever spoken before.

The interview ended with this: “Here’s the big question, Yohanne. How would you cope with being away from home at one of the United World Colleges?”

Yohanne managed not to laugh. He took a deep breath and told the story of his last 48 hours.

“I wouldn’t be the only one there who didn’t know what to do, who might be afraid,” he told his questioners. “I’d learn from them, and they would learn from me.”
The interviewers shook his hand, said they’d get back to him. Whatever, Yohanne thought. I need to get back home. My mother needs me.

About six hours into the journey back, his bus stopped to refuel, and Yohanne stepped off to stretch. A man asked if he was Yohanne Kidolezi. Wary of strangers, the boy said no, and kept walking.

“Well, do you know who he might be?” the man shouted after him. “He’s needed in Dar Es Salaam.”

Yohanne stopped. He asked, “Why?”

“He’s been awarded a scholarship,” the man said. “I’ve been sent to find him.”

A Dream — and a Chance to Reach It

On the western coast of Norway, Red Cross Nordic United World College is nestled on the shore of the Flekke Fjord, in the small community of Haugland. A few months ago, Yohanne had never even been to Dar Es Salaam; now here he was, in autumn 1998, the first in his family ever to travel beyond the Tanzanian border.

At first, all he could manage to get out in English was “My name is Yohanne, I am from Tanzania.” But by his second and final year at the UWC, now nicknamed “Kido” by his friends, he was thinking he might be able to go on — to go to college.

Visiting UWC campuses around the world was Mike Schoenfeld, then dean of enrollment planning at Middlebury College, now vice president for college advancement. In autumn 1999, American philanthropist Shelby M.C. Davis had created and funded a scholarship program, to provide need-based financial aid to any UWC graduate — there were then 10 UWCs around the world; now there are 12 — who gained acceptance on merit to one of five American colleges and universities. Middlebury was among the new program’s five pilot schools (today, 88 colleges and universities across the U.S. are members), and Schoenfeld was looking for qualified candidates.

In Haugland, he found Kido. After just 20 minutes, the engaging Tanzanian’s inquisitiveness, life story, and infectious joy had won over the admissions officer. That spring, Kido was admitted to Middlebury. The Davis United World Scholarship Program would meet his financial need, which was 100 percent.

Shedding Light and Creating Hope

In February 2001, riding a bus into Middlebury, Vermont, Kido was stunned at the community’s small size. He had expected everything in America to be big.

No matter, he thought. Brimming now with confidence, he threw himself into the life of an American college. By the end of his first year he had formed a unique student singing group, Mchakamchaka. Its members jogged around campus singing Swahili folk and love songs in a Tanzanian tradition. He also became active in international student affairs, and bonded closely with his American classmates.

In spring 2003, he got a phone call from his brother. “Mother is sick, you need to come home.” He went back to Kintinku. Four days later, his mother passed away.

Kido didn’t know what to do next. If he returned to college, what would become of the family’s farm? Could his siblings get along without him?

“But my mother would have been so disappointed if I had stayed,” he said later. “I realized I had to go back.” He did.
Grants to “Cluster Schools” Double in 2008

On a growing number of U.S. college campuses, significant clusters of Davis UWC Scholars are playing notable roles in internationalizing the sense of community. To encourage more schools to build such clusters, program founder Shelby M.C. Davis has announced that — starting with the first-year classes in 2008 — the annual per-student grant will double for those colleges enrolling five or more first-year Davis UWC Scholars.

Beginning with the entering Class of 2012 in autumn ‘08, any participating college or university that matriculates five or more first-year Davis UWC Scholars will qualify for a grant of up to $20,000 per scholar, twice the amount of the current grants of up to $10,000 per scholar.

“Through this increased funding, we are underscoring the significance of those American colleges and universities that are committed to achieving the full potential of the Davis UWC Scholars Program,” notes Philip O. Geier, the program’s executive director. “We fully expect those schools to be the most innovative and creative in transforming their campuses into truly global experiences here in America.

“We are looking for these schools to build on their clusters of Davis UWC Scholars to develop ‘best practices’ in all aspects of academic, residential, and social life,” Geier adds. “Our intention is to see new discoveries on these ‘cluster campuses’ inform and guide future internationalization on many more American campuses.

“The larger grants will be awarded for each class year that includes five or more scholars. For example, if a school maintains five or more Davis UWC Scholars in the Class of 2012, it will receive grants of up to $20,000 for each — but if the entering Class of 2013 includes fewer than five Davis UWC scholars, the grants will be up to $10,000 for the scholars in that class.

“Davis philanthropy believes in the power of setting an example and using leverage to achieve the greatest possible results;” Geier concludes. “By increasing the funding to those schools that are building clusters of scholars, we believe we also will be elevating the program’s potential, and prompting colleges to find new and better ways of leveraging the power of international diversity.”

In summer 2004, having won a research grant through the college, Kido returned to Tanzania to study child labor practices. He spent three months interviewing children from four to 16 years old who were being forced to work 12 to 14 hours a day, seven days a week. For them, school would never be an option.

Back in Middlebury with binders stuffed full of data, Kido wrote a report that broke new ground in studying this problem that prevails across sub-Saharan Africa. Rather than interview those who are forcing children into labor — people motivated to lie about the work being done — he had spoken with the children themselves. In Tanzania, that approach broke cultural barriers. His thesis showed that the problem is far more severe than had been thought.

Kido graduated with honors in spring 2005. There never was a prouder parent at a Middlebury College graduation than Kido’s dad, who had come all the way from Tanzania.

The African Journal Review accepted Kido’s thesis for publication. He went to work in Boston for the Analysis Group, which provides economic analysis for law firms and corporations. He’s a class agent for Middlebury College, and he’s thinking about going to business school. After that, he says, he will return home.

“I feel a strong obligation to go home and do something there — to help the people of my country,” he said recently. He recalled listening to Shelby Davis speak on yearly visits with the college’s Davis UWC Scholars.

“Every time during his speeches, his message was that he has invested in us,” Kido said. “He said, ‘I know that some good is going to come of you. You come from all over the world, and you will make this world a better place.’"

(This article is adapted from previous writings by Mike Schoenfeld and by Matt Jennings, editor of Middlebury Magazine.)
Shelby and Gale Davis often visit participating schools to meet and talk with Davis UWC Scholars from all over the world. At top left, Shelby talks with a student at Colby College; at bottom right, Shelby and scholars socialize at the College of the Atlantic. Top right, center, and bottom left: Shelby and Gale meet with scholars at Princeton University.
A Letter from Shelby M.C. Davis

Shelby Davis and his wife Gale contribute all the funding for the Davis UWC Scholars Program

Last summer I had an email from Oliver and Bruce, two Davis UWC Scholars, thanking me for giving them the opportunity of a lifetime. They also asked me a poignant question:

What do you expect of us in return?

Before replying, I thought back to my days at Princeton, where it was known that Nobel Prize winner Albert Einstein kept a sign on his wall that read, “Not everything that counts can be counted, and not everything that can be counted counts.”

This reminded me that no two people’s careers and life journeys can be assessed the same way. Einstein was on to something: It’s never just money, recognition, or service to others that can usually count. Life is also about honesty, character, and family, which are harder to add up but should be counted as well.

Fifty years ago, when I started my career at a junior stock analyst at a bank, I had no clue where my journey would take me. But I knew that I liked the field I had chosen, because my father had introduced it to me at a young age. A few years later, some partners my age and I started our own firm. We had a vision: that the investment field, and particularly mutual funds, would grow with greater public awareness as Wall Street expanded to Main Street.

For the next forty years, we focused on growing the business with passion, patience, and integrity. We stayed committed for the long haul. And, importantly, we also held ourselves accountable. Our performance was regularly tracked and published. Our reputation was important to us, and our fees to our customers were less than most.

As I look back now, vision, focus, and accountability were important for my career. But interwoven with that was our family model, which provided me with a simple road map for life’s journey: The first thirty years should be focused on learning, the next thirty on earning, and the remaining thirty years should be focused on returning, on giving back to make the world a better place.

So my reply to the two Davis UWC Scholars was simple: Be the very best you can be.

I have no doubts about their talents and drive. They — in fact, all the Davis UWC Scholars — have already shown above-average talents on their academic journeys. They have demonstrated drive by winning scholarships. I told them to be passionate about finding a career, and to follow a roadmap for life. I told them to think about the six words that had helped me:

In my career: vision, focus, and accountability.

In my life’s roadmap: learn, earn, and return.

And as a final point, I asked them never to forget, and always to regularly support, the schools and universities that educated them, so that following generations of students will have their chances, too.

— Shelby M.C. Davis
This section provides brief profiles and photos of the Davis United World College Scholars Program’s graduating Class of 2008.

During the preparation of this yearbook, each senior scholar responded to several questions from the Davis UWC Scholars Program. They wrote about the impact of their college experience on their lives, learning, and goals. Many also briefly described their plans and hopes for the future. The profiles that follow quote from their responses.
Nadine Abdallah  
Lebanon  
UWC-USA  
Earlham College

My Earlham experience will be a memorable one. Its environment has been perfect as a means to continue our UWC mission. Earlham provides many opportunities for students to make a difference. In my third year, I created a Middle East theme house to share my culture with the Earlham community; hopefully, this project will continue after I graduate. I plan to go into the field of public health, work around the world, and, eventually, in my home country.

Awo Akosua Kesewa Aboagye  
Ghana  
UWC of the Atlantic, Wales  
Swarthmore College

At UWC, I was involved in EMC, and I planned extracurricular activities for children with developmental and social problems. My UWC experience gave me a love for working with children, with or without disabilities. At Swarthmore, I have volunteered with Dare to Soar, Chester Tutoring, and TopSoccer. TopSoccer, like EMC, gave me great joy to befriend children with developmental disabilities. I hope this experience helps to make me a better pediatrician in the future. Thank you for the opportunity to attend UWC and Swarthmore.

Awo Addo  
Ghana  
Red Cross Nordic UWC, Norway  
Princeton

Working with the founding team of one of the most important projects ever undertaken in Africa, the African Leadership Academy, was the highlight of college. A co-educational boarding institution for 16-18 year olds from all 54 countries on the continent, it aims to “develop the next generation of African leaders.” The experience affirmed Margaret Mead’s timeless saying: “Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.”

Tamim Akiki  
Lebanon  
Red Cross Nordic UWC, Norway  
Hamilton College

The opportunities for cultural exchange at Hamilton are unlimited. Our location near the major immigrant city of Utica made volunteering and community service obvious choices. Over the past four years, I was lucky to work with energetic and driven student organizers who were, above all, interested in promoting the virtues of compassion, sympathy, and responsibility. These leaders were my mentors, my inspiration, and the architects of a different future.

Hüseyin Aktürk  
Turkey  
Waterford Kamhlaba UWC, Swaziland  
Colby College

My experiences in southern Africa have shaped the way in which I was involved in extracurricular activities at Colby College. I organized several events and a conference to raise awareness about humanitarian issues in Africa. I would like to take this opportunity to thank the Davis family and Colby College for allowing me to grow as an individual academically and socially in an exceptionally beautiful and sophisticated environment.

Zain Omar Ali  
Bangladesh  
UWC of the Atlantic, Wales  
Carleton College

The UWC experience made me realize that the fundamental conditions under which most humans live must be radically and irreversibly altered. I study biology now. Carleton has taught me what it means to be a scientist and an intellectual. It has shown me the raw power that flows from the creation of knowledge. I would like to use these two precious pieces of information to help catalyze radical transformations in the Third World and awaken the weary dragon of the global South.
Nima Alidoust
Iran
Pearson UWC, Canada
Middlebury College
The uniqueness of my UWC experience, in addition to its fruitfulness, created a false sense of completeness and wisdom in me. Such an illusionary confidence was to be shattered by a liberal arts education and replaced by a desire for knowledge and excellence. The UWC years had to be complemented by such a thorough and inclusive academic experience in order to prove constructive in the long run. It has been the opportunity to polish my thoughts and actions for which I am the most grateful.

Margret Achiro
AllamYour
Sudan
UWC of the Atlantic, Wales
Westminster College
I am proud of having been a peer tutor in mathematical science since my freshman year. Even though I didn't embark on a journey to save the whole world, I do believe I did my best by serving peers. During my senior year, I accepted a very challenging yet fun position, Tutoring Program coordinator. I am indeed blessed to attend this college; it has given me a sense of completeness.

Anton Altement
Estonia
Red Cross Nordic UWC, Norway
Middlebury College
Middlebury’s liberal arts education allowed me to realize my passion for economics and finance, and I switched my major from political science to international politics and economics. My involvement in a variety of campus organizations, from Dialogues for Peace to the Student Investment Committee, allowed me to explore my interests, strengthen inter-personal skills, and gain leadership experience. I would not have been able to become the person I am without the support and guidance of friends and faculty. Thank you for these wonderful years.

Felix Kwabena Amankona-Diawuo
Ghana
UWC-USA
Carleton College
Carleton College has provided me with a fantastic opportunity to do undergraduate research in chemistry. I'm very grateful to Professor Daniela Kohen, from whom I have learned a lot through research in computational chemistry. Aside from the rigorous Carleton education, I found a very engaging community where we challenged one another. I have had many interesting discussions with friends, staff, and faculty about various issues, and these, to a large extent, have shaped the way I view the world.

Nurzhan Amanov
Kazakhstan
Red Cross Nordic UWC, Norway
Methodist University
My experience in UWC has helped me achieve things at Methodist academically, socially, and culturally. This would have been a daunting task had I not learned to think critically and globally as well as to cope with people, thus ridding myself of prejudices. Moreover, the dedicated and devoted staff at MU helped me to advance and shape my knowledge in fields to which I aspire.

Shauna Aminath
Maldives
Pearson UWC, Canada
Westminster College
I have majored in political science and ecological economics, been a resident advisor, headed the fine arts section of Projects for Peace — Colombia 2007, and was finance committee chair of SGA 07-08, among my many meaningful experiences. Professors and other people I have met undoubtedly have influenced my opinions and will continue to shape my world-view. My friends have made these years incredible and will never be forgotten. I am interested in issues related to sustainable development and hope to work for an NGO/IGO.
**Dechan Angmo**  
India  
Mahindra UWC, India  
College of the Atlantic

After UWC, the opportunity to work with an NGO in Ladakh, India, in my gap year made me think about development. At COA, I’ve focused on developmental studies, alternative energy technologies, and material science and engineering. I’ve done research on Colletes bees’ nest cell lining, which has potential as a bio-plastic, and worked on an alternative energy feasibility study. I plan to go to graduate school to continue work in material science and engineering, and, eventually, hope to set up my own NGO in India.

**Alessandra Aponte Donaire**  
Honduras  
Pearson UWC, Canada  
Carleton College

My Carleton and Pearson educations have complemented each other. Pearson was invaluable because it exposed me to the issues I care about today, while, at Carleton, I was able to refine the tools I gained at Pearson. However, it wasn’t until I became aware of myself and of those around me that I realized I had never lived in a bubble and that both experiences actually have been samples of what is awaiting for me in the “real world.”

**Dafna Ashkenazi**  
Israel  
UWC-USA  
Wellesley College

Like most of us, I consider my time at the UWC the most formative period of my life. My four years at Wellesley have encouraged me to continue the journey I began at UWC by opening my mind to new ideas and my eyes to new cultures. Looking back, I can only be grateful for the way life has carried me in the most unpredictable directions. I look forward to what’s to come.

**Ali Aslah**  
Maldives  
Mahindra UWC, India  
Westminster College

I think that the valuable experiences I have had at Westminster College will help me to make a difference in the world. I have gained valuable knowledge from my classes and opportunities I took outside classes. By making close friendships with students from all over the world I have learned to appreciate different cultures and how to work together. My internship with an environmental NGO led me to believe that we can bring change by working at the grassroots level.

**Monica Balan**  
Romania  
UWC of the Adriatic, Italy  
Middlebury College

As a pre-architecture major, my experiences at UWC and Middlebury have challenged my values and my understanding of architecture. I was able to discover the field from different cultural perspectives while studying at a French architecture university and interning at a firm in Rome. The study of such subjects as geography, physics, economics, and mathematics gave me a wider understanding of the field. Being a Davis scholar has undoubtedly made an indispensable contribution to my future.

**Karolis Balciuniunas**  
Lithuania  
UWC of the Atlantic  
Harvard University

Two years at Atlantic College made me understand the importance of an uncompromised appreciation for people around me. Harvard allowed me to turn this gift into a true passion. The two most important periods of my life left little doubt in my mind that truly significant achievements are only possible by engaging and inspiring the brightest minds to take collective action focused on accomplishing revolutionary results.
**Angela Maria Barrett**
USA
Pearson UWC, Canada
Colby College

As a Davis Scholar, my horizons have expanded immensely. This step on my path to becoming a psychologist has taught me that human diversity, with all of its complexities, is our greatest strength. The best treatment approaches build on this strength. I wish to explore this within the mental health field, building bridges between ethno- and bio-medical beliefs. As I leave Colby, I am ready to embrace the world.

**Itamar Bar-Zakay**
Israel
Li Po Chun UWC, Hong Kong
Princeton University

Looking back, my UWC days are strangely dreamy, impressing me as both the most formative experience in my life and the least relevant, because little outside those two years resembles them. At Princeton, I majored in philosophy, loved it and grew tired of it, started and couldn’t stop practicing *Capoeira*, and even became an officer at an eating club, to my great surprise. I hope the coming years will be as involving and even more exciting than those that started at UWC.

**Almas Bektassov**
Kazakhstan
Mahindra UWC, India
Westminster College

Westminster is a great, small-community school with an almost personal approach to each student, regardless of whether he or she is an international or domestic student. When people have such an attitude, you just want to give the same back. Westminster taught me how to be and prepared me for the real world. And, with its help, I believe I have succeeded.

**Husain Bengali**
India
UWC of South East Asia, Singapore
Cornell University

I will graduate with a bachelor’s degree in operations research and industrial engineering. Some highlights of my time at university include involvement in the Cornell Cricket Club (as a member, secretary, and, eventually, president) and a six-month co-op with Microsoft. Following graduation, I will be joining Microsoft’s entertainment and devices division as a solution manager in Redmond, near Seattle.

**Ishna Berry**
India
UWC of Southeast Asia, Singapore
Princeton University

Apart from my study of economics and finance, I have invested much time and effort in extra-curricular activities. After serving as president of the South Asian Students Association and Princeton South Asian Theatrics, I feel I have contributed toward increasing awareness of South Asian culture on campus. I hope to continue to promote diversity in the future, as I embark on a career in Wall Street.

**Basudha Bhattarai**
Nepal
Waterford KaMhlaba UWC, Swaziland
Hood College

UWC was a life-changing experience, and I felt that nothing could touch me the same way. Now, closer to graduation, I look back, and I realize that I will remember Hood College with just as much admiration. At Hood I learned to question the answers and learn in a truly unique way. My year abroad in Spain added value to my learning and my undergraduate experience. I am grateful to Drs. Stratton and Farreras for the unconditional support and encouragement.
Dartmouth has benefited greatly from its partnership with the Davis United World College Scholars Program, and the results for the Class of 2011 clearly demonstrate our success in bringing greater international diversity to our community. Applications from students at UWC campuses increased by 52%, with 99 students applying for first-year admission. The class of 2011 includes a record number of Davis Scholars (35) representing eight of the UWC campuses. We look forward to our continued partnership with the Davis Program and the continued strengthening of our international community.

— excerpt from the Dartmouth College Report to the Davis UWC Scholars Program

**Aubrey Bodden**
Cayman Islands  
**UWC-USA**  
Cornell University

I came to Cornell homesick for UWC and thinking that the best part of my life had ended. Instead, what I found here has both challenged and encouraged me to grow in all aspects of my life. I leave Ithaca confident that I can and will carry on the UWC ideals and mission with increased passion.

**Kristine Boehm**
Durando  
Guatemala  
**UWC-USA**  
Harvard College

After graduation, I am looking forward to sharing new adventures with my amazing family and wonderful friends from all over the world. I would like to thank you all for your support and love. Whether I go back to Guatemala or explore other countries first, I know that “Gottes Hände halten mich, gleich dem Sternlein in der Bahn, keins fällt je aus Gottes Plan” / God’s hands hold me, like they hold the stars up in the sky; none will fall outside of His plan.

**Nienke Boer**
South Africa  
**Waterford KaMhlaba UWC, Swaziland**  
Princeton University

These years have been filled with challenges — I’ve learned German and French, met incredible professors, co-founded a column on sexual health, and even taken belly-dancing classes. Studying in Berlin, I learned to appreciate lingering over meals and wine and having a balcony in summer. At Princeton, I am a peer academic advisor and a sexual health advisor. I work backstage during theatrical productions and volunteer at an animal shelter. I hope to work in Africa next year, and then return to academia to study African literature.
It’s been a wonderful journey, full of surprises. I’m greatly privileged and indebted to UWC and Earlham College for the gift of education. I’ve been blessed with skills, knowledge, and invaluable experiences, including being a resident assistant for three years and playing varsity soccer. Through biology and chemistry courses I have learned some of the state-of-the-art skills and tools necessary to fight diseases and to find cures or treatments for enzymatic disorders, which will be valuable to me in graduate school.

Melvin Brown
Jamaica
UWC of the Atlantic, Wales
Westminster College

My first year at UWC saw me wrestling with the problem of how to reconcile the ideal of changing the world with the practical obstacles I would undoubtedly face. It was not until the end of my final year there and my start at Westminster that the simple answer came to me: Start small. I am deeply grateful to the Davis Foundation, the UWC Movement, and Westminster College for providing me with the opportunity and the momentum to start small.

Oleg Buldakov
Russia
UWC of the Atlantic, Wales
Lake Forest College

I’ve been a member of the International Student Organization and the United Black Association. I was treasurer 06-07 and president 07-08 of ISO. Under my leadership, ISO won the Best Program of the Year award for our International Week event. I also was on the swimming and diving team for two years, and I received an Academic All-Midwest Conference Award. I plan to work for an international investment corporation and earn an MBA. I hope to use the knowledge I’ve gained abroad at home in Russia.
From the rooftops of UWC to the steps at Colby — the experience forms an incredible montage of dreaming, discussing, and doing. Learning has led me to fantastic places, and in all these wanderings, I have delighted in finding myself. I am indebted to my professors who, with their spirit, support, and excellence, have illuminated the way. I leave Colby, inspired, with majors in mathematics and religious studies. Thank you, Mr. Davis, for giving flight to my dreams and me the heart to chase them.

Orchid W. Burnside  
Bahamas  
Pearson UWC, Canada  
Vassar College

I discovered that the liberal arts college is not so liberal, although Vassar offered many opportunities, most importantly the Junior Year Abroad Program, in which I participated in Paris. I also volunteered with Habitat for Humanity, ESL tutoring, blood drives, and cultural organizations, such as the African Students' Union and the Caribbean Students' Alliance. My plans for the future are infinite, yet not concrete.

Carolina Caeiro  
Argentina  
UWC of the Atlantic, Wales  
Middlebury College

Middlebury gave me a unique opportunity to explore various subjects before I finally settled down with sociology and political science. I also continued cultivating those skills I learned at UWC. I have had wonderful, challenging experiences in and out of the classroom, interacting with students and professors. Looking back to the beginning of this journey, I can now say with certainty that, in the last five years, I have received the best education.

Margarita Capi  
Albania  
UWC-USA  
Vassar College

Attending the UWC expanded my horizons immensely. Living in a diverse community allowed us to cherish our differences and recognize our commonalities. Vassar was a great continuation of that experience. My friends, professors, and mentors have helped me to better myself and to grow. I hope to apply the skill sets and knowledge I gained here to promote development in my home country.

Karamo Ceesay  
Kazakhstan  
Red Cross Nordic UWC, Norway  
Methodist University

My years at UWC matured my international understanding through diversity and education and gave me the desire to make a difference in my society. Methodist gave me both religious and academic freedom in a unique degree program with the best professors in the region. As a microbiology major, I anticipate taking a year off for a field experience before I pursue my studies in the physician assistant program. One day I hope to make a difference in Africa and the world at large.

Dhaval Chadha  
India  
Mahindra UWC, India  
Harvard College

The most significant experiences I have had in college were studying in Brazil and taking a course in community organizing. My experience abroad renewed a withering social commitment, and the class taught me that a significant way to make a difference is by empowering marginalized communities, not just providing services to them and turning them into clients. I hope to return to Brazil to engage in such work, because there is a lot of dynamic and radical thought there right now.
The class of 2008

Amon Chafukira
Malawi
UWC of the Atlantic, Wales
Westminster College

The journey from the past to the present and the future has been educational and rewarding. I owe it to God and those I met during the journey for helping me to get through every day. Two of the many things I learned at Westminster: “A lie gets halfway around the world before the truth has a chance to get its pants on” (Winston Churchill), and “Each problem that I solved became a rule which served afterwards to solve other problems” (Rene Descartes).

William Yoon Shun Chang
Malaysia
UWC of South East Asia, Singapore
Cornell University

I’ve been fulfilled in college by striking a balance between immersing myself in the corporate world and the world that drives human phenomena — sustainability, world change, global disaster, and the wonder of society. The UWC ethos has jelled together my memories, morals, and friends in the belief that UWC attitudes are transferable to any environment. During my semester abroad in China, I studied economic and societal reforms of an emergent giant, remembering the bigger picture UWC has instilled — cultural enrichment and, above all, visionary outreach.

Chulu Lucy Tendayi J.J. Tafffigi Chansa
Zambia
UWC of the Atlantic, Wales
Connecticut College

Remember me as you please. This excerpt is comparable to an obituary. Why does one compact millions of experiences into 85 words only to be forever recollected by single instances. She was Zambian, or the girl who berated actions at 10% Ball, or singer with loud hair. Admissions Fellow, HDG, IA, SAC exec-member, fashion girl, lazy. Catch my drift? What I am is stretched thin among three diverging worlds — Zambia, UWC, and Connecticut, and, therefore, unable to be whole. Remember me as you please.

Rishi Chatrath
India
Mahindra UWC, India
Colby College

Growing up in a small town in India, I didn’t think studying abroad possible, but that changed when I won a scholarship to the UWC. Two years later, I found myself standing at a lonely bus stop in Maine, waiting to get to Colby. Majoring in English and theater has allowed me to study what most interests me, and faculty have supported me in all my activities. I hope to apply my liberal arts education to all my future endeavors.

Isaias Chaves
Colombia
UWC-USA
Harvard College

At UWC, I became a richer, more understanding individual and a better critical thinker. At Harvard, thanks to its resources and the generosity of the Davis UWC Scholarship, I explored an eclectic mix of subjects, from 18th century American history to theoretical statistics. Important for my development was my professors’ willingness to include me in the research process and guide me when I began my own projects. I plan to pursue a career in academia, combining my interests in history and applied mathematics.

Aynara Chávez Muñoz
México
UWC-USA
Colby College

Colby gave me a breadth of possibilities and rich experiences, allowing me to discover my passions. During study abroad and summers, I was given the chance to explore the real world, make professional connections, and gain the confidence to live independently. I’ve realized that learning is a lifetime process, and, after these terrific years, I feel more driven, more eager to take advantage of all the opportunities and experiences that await me. Thank you so much to Shelby Davis and Colby for making this possible.
Suxin Cheah  
Singapore  
Red Cross Nordic UWC, Norway  
Skidmore College  

UWC inspired my love for nature and the responsibility that the love entails. Skidmore gave me knowledge of the woods, which I want to share with children by going into wilderness education. I also want to learn more about sustainable agriculture while exploring Japan and teaching English.

Yeguang Chi  
China  
Pearson UWC, Canada  
Harvard College  

At Harvard, I concentrated in applied mathematics and economics. My post-graduate plan is to do one year of research with the National Bureau of Economic Research before going to graduate school. During my college years, I have directed a volunteer program, Chinatown ESL, which serves Asian immigrants in the Boston area.

Stephanie Dawn Crnkovic  
Zimbabwe  
Pearson UWC, Canada  
Princeton University  

My Pearson experience inspired me to tutor English through the Davis International Center during my time at Princeton. In addition to tutoring, studying Spanish and Portuguese also has enabled me to continue learning about the diversity of other cultures. As an economics major, I have had the chance to conduct independent research on Zimbabwe, which was incredibly rewarding. I do not know what the future holds for me, but thank you for providing me with the opportunity to begin achieving my dreams.

The new president of the International Student Organization (ISO) is a Davis United World College Scholar. The United Black Association has elected a Davis United World Scholar as its president. The 2006-07 president of the Arab Student Association was a Davis United World Scholar. That same scholar organized a standup for peace comedy show, bringing two comedians, a Palestinian and a Jew, who talked about the Israeli-Palestinian conflict and tried to find peace through comedy. Last year’s “International Week” earned the distinction “best program of the year.” Several of our Davis United World College Scholars have been featured speakers at events sponsored by Students Educating Students. Topics have ranged from “Situation in Darfur,” to “Life in the Russian Military.” Lake Forest College now has a chapter of Students Taking Action Now, Darfur (STAND). There are now 19 Davis United World College Scholars enrolled at Lake Forest. One senior, majoring in mathematics and comparative urban studies as an Independent Scholar, is currently away this semester, traveling around the world in the International Honors Program, visiting and studying in New York City, Buenos Aires, Bangalore, Beijing, and Shanghai. What these young men and women bring to the college is, in their vernacular, “awesome.” We are forever indebted to Mr. and Mrs. Shelby Davis for their foresight and commitment and for giving us the opportunity and the challenge to be part of this exciting program.

— excerpt from Lake Forest College report to the Davis UWC Scholars Program
Janepicha Cheva-Isarakul  
Thailand  
Pearson UWC, Canada  
Westminster College

UWC provided a seed and solid ground for me to grow; Westminster nurtured my desire to fight for human rights in the future. The invaluable TYO experience in Uganda strengthened and inspired me to become an individual who turns ideas and personal values into action. Westminster provided me the opportunity and support to do so. A charity concert for Tsunami victims, Project for Peace, human rights conferences, and leadership roles are among the meaningful activities through which I found my passion in human rights.

Ho Ming Chiu  
Hong Kong  
Li Po Chun UWC, Hong Kong  
Yale University

I like to challenge myself and take the best out of life. Besides studying mechanical engineering and economics as my majors, I competed in inter-college squash and ballroom dance. I founded the East Asian Culinary Club with a group of students who love cooking. I spent an amazing week working in an orphanage in Cambodia. In the future, I will continue to explore different opportunities in life before I focus on any particular fields.

Azjargal Chuluunbaatar  
Mongolia  
Mahindra UWC, India  
Methodist University

Contributing to the development of my home country and community has always been my biggest dream. At Methodist University I am advancing my knowledge by studying business administration and accounting. I have been involved in many different student activities, including the Accounting, Resort Management, and International clubs and the DMD Business Honor Society. I also volunteered as an income tax assistant for two years. I am truly grateful to all those who gave me the opportunity to further my education and experience at MU.

Janny Concha Urday Zaa  
Peru  
Li Po Chun UWC, Hong Kong  
Earlham College

I want to thank all the people who inspired me and helped me grow as an individual. UWC helped me find ideals, and, at Earlham College, I found a place to develop them.

Lawson Connor  
Antigua  
Pearson UWC, Canada  
Macalester College

Before UWC, my perspective was narrow and my scope never went further than the Caribbean. Pearson offered me an understanding of many different perspectives and increased my desire to learn about global issues. My Macalester experience has enhanced this global perspective. Through change and activism, I am motivated to further economic growth and development in the Caribbean and help promote integration in my home region.

Leonardo Aguilar da Costa  
Brazil  
UWC-USA  
Colby College

I thank Mr. Davis for his generosity, which has transformed me, UWC, which shaped who I am, and Colby for giving me the tools to interact with the world. I’ve always believed that I can make a difference every day by shaping those who live around me. I hope to continue engaging with the world through further education and a career in diplomacy and economics. Last but not least, I thank Ravi-ji for being an inspiration and an example of kindness.
The Davis Cup that Dartmouth College earned this year has nothing to do with tennis, and everything to do with building a global community of learning.

Only four years after joining the Davis UWC Scholars Program, Dartmouth this year won the Davis Cup for having matriculated the most first-year Davis UWC Scholars — 35 in all — among all 88 U.S. colleges and universities participating in the program.

“This is significant for Dartmouth, since it gives us an incredible opportunity to add to the international diversity of our student body,” said Maria Laskaris, dean of admissions and financial aid. “These are some of the best students in the world. We benefit tremendously from this partnership.”

The Ivy League institution in Hanover, New Hampshire had a total of 64 Davis UWC Scholars in its student body this year, in all four classes. Scholars came to Dartmouth from all over the world — from Australia to Albania, Ukraine to Uganda, China to Zimbabwe.

“We share a commitment with the Davis United World College Scholars Program to provide outstanding undergraduates from around the world the best liberal arts education possible within a student body that reflects the diversity of the world in which they will live and work,” said Dartmouth College President James Wright.

“We share a commitment with the Davis United World College Scholars Program to provide outstanding undergraduates from around the world the best liberal arts education possible within a student body that reflects the diversity of the world in which they will live and work,” said Dartmouth College President James Wright.

“Students learn from each other as well as the faculty — and the presence of so many UWC students on our campus enriches our community and the education we offer,” President Wright added. “We’re proud to be part of a program that helps these students fulfill their potential, and ultimately enriches the world as well.”

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**Davis Cup**
Awarded Annually for the Largest Entering Class of Scholars

<table>
<thead>
<tr>
<th>Year</th>
<th>Winner</th>
<th>Runner-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>Colby (13)</td>
<td>Middlebury (9)</td>
</tr>
<tr>
<td>2001</td>
<td>Colby (26)</td>
<td>Middlebury (18)</td>
</tr>
<tr>
<td>2002</td>
<td>Colby (26)</td>
<td>Wellesley (16)</td>
</tr>
<tr>
<td>2003</td>
<td>Colby (27)</td>
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</tr>
<tr>
<td>2004</td>
<td>Macalester (34)</td>
<td>Princeton (27)</td>
</tr>
<tr>
<td>2005</td>
<td>Middlebury (36)</td>
<td>Westminster (28)</td>
</tr>
<tr>
<td>2006</td>
<td>Westminster (28)</td>
<td>Colby (21)</td>
</tr>
<tr>
<td>2007</td>
<td>Dartmouth (35)</td>
<td>Princeton (31)</td>
</tr>
</tbody>
</table>
Aman S. Dang
India
UWC of South East Asia, Singapore
Colby College

Having spent my last four years here seeking my calling, I finally found it — teaching. Graduating with a degree in English and education is so different from how I’d envisioned myself as a freshman that I am almost intimidated by the change. As I stand tall, hoisted up by my professors, friends, and family, I realize my defining college experience has been the people I’ve met, learned from, and come to respect. I thank Davis and hope one day to help the program that led me here.

Janey Daniels Graham
South Africa
UWC of the Atlantic, Wales
Dickinson College

Dickinson College was the perfect continuation of my UWC education. I got exactly what I was promised — a liberal arts education. Sincere thanks to the UWC Davis scholarship for the support and to David Leslie, chairman of UWC South Africa, and his wonderful wife, Yve, without whom I could not have done this. Also, a huge thank you to Giulia Rinaldis, my admissions counselor at Dickinson, for all her support and encouragement throughout the years.

Maria da Silva
USA
UWC-USA
Brown University

At Brown I concentrated in political science and have been particularly focused on issues of persistent gender discrimination in the public sphere. In 2006, I co-founded Brown’s first female mentoring program to facilitate inter-generational dialogue between alumni and senior women. This year, I explored the multitude of niches within the vast field of law with my mentor, a U.S. DOJ civil rights attorney. After Brown, I plan to attend law school and eventually practice in the field of social justice law.

Zinaida Dedeic
Montenegro
UWC-USA
College of the Atlantic

COA has given me the opportunity to discover my academic passion — biomedical science — and science courses reinforced my desire to pursue developmental biology in graduate school. Non-science courses provided a broad, balanced, academic foundation. COA’s collaboration with the Jackson Laboratory and Mount Desert Island Biological Laboratory gave me the opportunity to spend two years in an environment where cutting-edge projects are performed. This opportunity enabled me to apply what I have learned and experienced at COA to explore further the scope of biological research science.

Innocent Sibusiso Dlamini
Swaziland
Mahindra UWC, India
Macalester College

At UWC I had a chance to view the world as it is, not as it seems to be, so my values were not swayed by the affluent life that is found in many American colleges. Macalester College is very supportive of service to the wider community, and it also offers courses that demand open-mindedness and critical thinking. My plan after graduation is to become a biomedical engineer. I hope to one day return to Swaziland and contribute to the health care system.

Nikolay Domashev
Russia
Pearson UWC, Canada
Westminster College

My two most important accomplishments at Westminster were founding the UWC Club and working as a resident advisor, activities requiring persistence, courage, and creativity. Thanks to them, I fulfilled two ambitious goals — exemplifying UWC ideals and contributing to the college that has supported me so much emotionally, mentally, and physically. Yet, it would have been impossible for me to achieve these heights without mentors and close friends, particularly, Bob Hansen and Jennifer Johnson, who supported and inspired me. Thank you.
I have an apple and you have an apple. If I give you my apple and you give me your apple, we both have one apple. I have an idea and you have an idea. If I tell you my idea and you tell me your idea, we both have two ideas.

At Bates, I have made lifelong friendships, found classmates who share my passions, and interacted with professors who have encouraged me to think critically and challenge myself. I have pursued a concentration in economics and religion, and my senior thesis focuses on developmental economics. I've also studied a foreign language and traveled to Trinidad and Tobago to conduct research. I intend to work in the financial industry and later go to business school. I aspire to return to India and help effect socio-economic change.

I am extremely grateful to Mr. Davis for his support of the educational opportunities I have received. My overall experience at Macalester has been an enriching one, and, beyond receiving a rigorous education, I have learned more about generosity and humility than I might ever have expected. Going forward, I want to help people in a meaningful way.

At Middlebury College, every day you travel to a different part of your mind to discover and to plant seeds. Here, every student is a leader, an initiative-taker, a world citizen. By just being in such an environment, one enriches the mind and the soul. However, the most important aspect of my education was learning to gain from the offered and to give back to the in-need. That’s what I am taking with me as I step out into the real world.

In many ways Princeton has been an incredible journey. It has allowed me to be involved in a number of extracurricular activities, such as the organization of the International Festival and the establishment of an educational volunteering program in Trenton. But, perhaps more important, it has given me the opportunity to meet amazing people who have helped define my experience.

My academic concentrations have been economics and political science. I also played soccer, managed the language tables’ dining services, and led the International Students’ Organization. Throughout these activities, I helped broaden students’ international perspectives and introduced foreign cultures on campus. As for my future plans, I am leaning toward banking on Wall Street, but I hope to return home and join the Senegalese political scene as soon as the opportunity arises.
Felicia Ferrara
USA
Waterford KaMhlaba UWC, Swaziland
School of the Art Institute of Chicago
My focus in film, video, and liberal arts has encouraged me to do political and social critique in small and extensive media projects. This included a 2006 screening of my film at the Chicago Art Department. In my junior year, I was the production intern for a national PBS series, “CEO Exchange.” I’m now ready to use my knowledge and creativity to develop projects outside of SAIC. In January 2008, I’ll be in Mozambique to assist production and editing of documentaries for a local production organization.

Annelene Fisher
South Africa
Pearson UWC, Canada
Colby College
My journey to graduation at Colby has been long and winding. I have experienced much, learned much, and changed much along the way. I am grateful for the various experiences that Colby and Davis have afforded me that have helped shape the person I am and strive to be. They also provided the tools to impact the present, reach toward excellence, and influence the future. I am not sure what my final destination is, but I am hopeful and looking forward to the change.

Frederik Thoring
Flagstad
Denmark
Red Cross Nordic UWC, Norway
Macalester College
I want to say thank you for the opportunity to see yet another part of the world and the chance to get a world-class education. I learned a great deal about people and culture at UWC, and that learning continued at Macalester College. Great people have been the constant in my life over the past six years, and I know that I can count on these people for the rest of my life. There are so many moments I will remember. Thank you.

Vivek Freitas
India
Mahindra UWC, India
Colby College
Four years in a waking dream — an apt description of my college life — signifying both pain then pleasure. I’ve cherished it all. The study of literature has dominated my life at Colby, sprinkled with a little intoxicating theatre, a dash of sobering music, and some unbelievably revitalizing teaching — both from my professors and by me. The single person to whom I owe the most gratitude — in learning, and in friendship — is Professor Anindyo Roy. Thank you Mr. Davis; your support was a rock.

Bronson Fung
Hong Kong
UWC of the Adriatic, Italy
Princeton University
Princeton challenged me to rethink my preconceptions and to pursue unfamiliar paths. I studied language in France, taught English in China, and started doing graphic design. Princeton inspired me to combine my interests in design and urban issues as an architecture major. I aim to pursue graduate studies in architecture and urban planning and eventually focus on sustainable design or disaster-relief housing. I hope to help shape an increasingly urbanized world by designing for the people who can afford it least but need it most.

Elias Gebrehiwot
Ethiopia
UWC of South East Asia, Singapore
College of the Atlantic
At COA, I discovered my passion for filmmaking. In my sophomore year, I went to Yucatan, Mexico, where I learned a new language and met wonderful people who shaped my worldview. In my junior year, I had a fellowship, funded by the Davis family, at the Monterey Institute, where I learned more about international politics, trade law, and the United Nations. After graduate school, I want to specialize in filmmaking and entrepreneurship and contribute to the development of my country.
Nyambura Gichohi
Kenya
Waterford Kamhlaba UWC, Swaziland
Wesleyan University
My most valuable college experience was the journalism course I took in summer 2007; it changed the way I viewed people and the stories they shared. While interviewing a former escort about her eight months on the job, I realized that life is not just about the great things one accomplishes but also about the stories one has to share at the end of the road. I hope to first work, attend graduate school, and then travel the world, building my own repertoire of stories.

Mauricio Gomez Diaz
Colombia
Li Po Chun UWC, Hong Kong
Macalester College
Almost six years ago, I was told: “This experience will split your life into two parts — before UWC and after.” I remember thinking I was too young to be splitting my life, but now I know I was wrong. UWC changed so much in my life that I can’t imagine being who I am without it. I was fortunate to follow my UWC experience at Macalester, a place where I continued cultivating my ideas and values in the fulfilling and socially purposeful way UWC taught us.

Dorothy Gondwe
Tanzania
Waterford Kamhlaba UWC, Swaziland
Macalester College
As a volunteer at Open Arms of Minnesota, I designed holiday gift cards, painted pedestals for events, and sent out mail to people living with HIV/AIDS. This has been an important influence in my life, because it taught me to appreciate the little things in life and celebrate life every day. Apart from the personal elements of my experience at Open Arms, I discovered my vocational interest in community health. My future plans are to travel and pursue a career in public health.

Sergey Grechukhin
Russia
UWC-USA
Earlham College
The time spent at Earlham has been challenging and rewarding. I’ve had many opportunities to try new things, find new friends, visit different places, and study exciting new subjects. Over the past three years, my interests have shifted several times, finally sharpening in the area of legal studies and international relations and development. I am looking forward to continuing my studies in the near future and hoping to apply the acquired knowledge back in my country.

Ricardo Armando Guzman Erazo
Honduras
Li Po Chun UWC, Hong Kong
Macalester College
Attending Li Po Chun UWC and Macalester College has given me the opportunity to make friends from around the world who have helped me mature intellectually, spiritually, and emotionally. My art courses have taught me how to express my concerns about the queer community and its struggles. Through my psychology and science courses, I now have the opportunity to pursue my plans to become a psychiatrist and help those who are underprivileged and suffering from mental illness in Honduras.

Current UWC Scholars by Class Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergrad Total</th>
<th>Cumulative Total of All Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>264</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>346</td>
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<td>2010</td>
<td>363</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>448</td>
<td>1732</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT CLASS YEARS</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>Current Undergrad Total</th>
<th>Cumulative Total of All Years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>264</td>
<td>346</td>
<td>363</td>
<td>448</td>
<td>1421</td>
<td>1732</td>
</tr>
</tbody>
</table>
Internationalization must be a priority across the institution, and the efforts and projects currently underway at College of the Atlantic seem to indicate that this objective is indeed a strong priority for the institution as a whole. In the spring of 2007, Patty and Howard Lamson of Earlham College visited COA as external evaluators of the work we have done to internationalize the campus through the Title VI grant. In their report, they comment, “Having reached another level of international education, COA wants to continue to integrate all aspects of its curriculum, its campus residencies, and its dramatically growing numbers of international students into an organic whole in which the pieces support and reinforce one another.” They conclude, “Our sense is that COA is now international to the core, and they are small enough to stay closely in touch with one another as they build new opportunities.” The college has experienced a dramatic change in outlook in a relatively short period of time, and we seem to be currently in a dynamic phase where we have dedicated resources to continue to develop new programs and improve upon existing programs in both the curriculum and co-curriculum.

— excerpt from College of the Atlantic report to the Davis UWC Scholars Program

Shathel Haddad
Jordan
Pearson UWC, Canada
Macalester College

As I am finishing my last year of college, I am still continuing my journey, exploring cultures and searching for the passion that will give me the ability to give back. I am looking forward to the continuum of my UWC experience that has accompanied me in principle and in people during the last four years. I hope that I will continue my search for what is starting to formulate as my dream.

Jeremiah Hendren
USA
UWC of South East Asia, Singapore
Harvard College

Changing from the global focus of my time at UWC, I’ve enjoyed exploring a more local, community-centered approach to social change while at Harvard, working with various Boston-focused community organizations. My time in college has enhanced my conviction to become an educator, and I’ll probably spend the next few years deciding who, where, and what I want to teach. More immediately, I hope to polish my Arabic language skills somewhere in the Middle East and then, probably, enter a doctoral program, hopefully in California.

Georgina Herrera Moreno
Mexico
Mahindra UWC, India
Smith College

The most significant project in my time here was the creation of a UWC organization at Smith that is involved with other area colleges. Finding and enjoying my majors was an important achievement. My glorious, fall 2006 semester in Brazil expanded my Portuguese and my interest in the country and allowed me to complete requirements for my Portuguese and Brazilian studies major. I think the benefits of our relationship with our institutions are reciprocal and valuable.
Natasha Hilt  
USA  
UWC-USA  
Macalester College  
As a first-generation college graduate, I am involved with organizations around the Twin Cities that advocate for American Indian issues. Every summer was dedicated to gaining clinical and public health experience in health initiatives targeting ethnic and racial health disparities. Ultimately, my goal is to return to the Indian Reservation and work as a healthcare advocate for Native Americans. My UWC experience helped prepare me for the future and continues to help me build more friendships with alumni and mentors.

Jonas Hiltrop  
Germany  
Li Po Chun UWC, Hong Kong  
Macalester College  
When I completed my UWC application, I did not anticipate the incredible journey that was to follow. Thanks to the Davis UWC Scholars Program, this journey extended far beyond my two years in Hong Kong. Macalester offered me the opportunity to explore my interests in a variety of fields. One of the most rewarding experiences has been my research in physics on thin-film solar cells. Learning about the engineering challenges of making this energy source competitive greatly inspired my plans for the future.

Marek Hlavac  
Slovakia  
UWC of the Adriatic, Italy  
Princeton University  
I could not be more satisfied with my experience at Princeton. As an economics major, I have acquired good analytical skills, which I put to use during my internship at the Adam Smith Institute. At the London-based think tank, I proposed policies that would expand educational options for low-income children. I also interned at Transparency International, a global anti-corruption NGO. None of this, of course, would have been possible without the generosity of the Davis family, to whom I will remain eternally grateful.

Edina Hot  
Montenegro  
Red Cross Nordic UWC, Norway  
College of the Atlantic  
My experiences here and at UWC taught me to value the different factors that play roles in individual personal development and learning processes. At COA, I took wide-ranging courses, including jazz, rock, and blues, feminism and fundamentalism, and mental illnesses, but my emphasis was on biological sciences. Besides the science courses, which enhanced my wish to specialize in epidemiology, the most rewarding experience was the work I did in the Jackson and MDBIL laboratory during the last two years.

Taylor Howard  
USA  
UWC-USA  
Dartmouth College  
I am captain of the Dartmouth Cheerleading Squad. I am also a member of Delta Delta Delta sorority and Diversity Deep Community. I used what I learned at Diversity Deep Community and the UWC to improve gender relations and issues of diversity within the Greek system over sophomore summer. On my off-terms, I volunteered with the Costa Rican Humanitarian Foundation and worked in the fashion magazine industry in New York. Post-graduation, I plan to continue working in magazines.

Alexis Howland  
USA  
UWC-USA  
Brown University  
The coming years seem intimidating, as I finally leave the academic system and forge a niche for myself in this adult world. I will always be excited to encounter a fellow UWCer. As our lives diverge, the essence that once bonded us will remain an integral conduit through which we are able to overcome the distance of time and experience and find once again the values that spurred us to become the people we are.
Katarina Hruba  
Slovakia  
Red Cross Nordic UWC, Norway  
Macalester College  
Almost six years ago, I was told that attending a United World College would be a life-transforming experience. Back then, I smiled incredulously; now, I concur. The two years spent in Norway and the subsequent four years at Macalester have enabled me to explore the immense cultural, academic, and intellectual diversity this world has to offer. I hope to continue with my exploration by going to a graduate school and pursuing a career in the field of political economy.

Allyson Humphrey  
Grenada  
Pearson UWC, Canada  
Lake Forest College  
As a mentor/tutor for 5th graders who come from low-income families, I have been humbled. My opportunity to study in Chile, where I worked with an organization to help eliminate extreme poverty, gave me hope. As president of one of the largest student-run organizations on campus, I learned patience. As a three-year resident assistant, I am able to help other students, and that has taught me discipline. Currently, I am working with other UWC students on a global affairs conference for LFC.

Janet Hung  
USA  
UWC of South East Asia, Singapore  
Wellesley College  
Going to Wellesley made me realize that introducing myself as an ex-UWGer simply wasn’t enough anymore. With an extensive Davis population, it felt familiar to be received by a diverse, enlightened community who shared a common experience with me. Although I embraced this diversity, I also came to value the sanctity of individual cultures. My interest in cultural preservation has recently led me to Central Tibet — my work primarily addressing concerns over the dilution of traditional life to meet the demands of contemporary society.

Nataliya Ilyashenko  
Russia  
UWC of the Adriatic, Italy  
College of the Atlantic  
I hope I am already making a difference in the world by having the most interdisciplinary major, human ecology, the study of complex interactions between humans and the environment. It is not just a subject for me; it is a lifestyle. This approach allowed me to experience a deep connection between cultures and sciences in various countries, including the United States, the United Kingdom, and Russia. I am eager to become a qualified specialist in order to contribute to the international sciences.

Plamen V. Ivanov  
Bulgaria  
UWC of the Adriatic, Italy  
Princeton University  
When I got admitted to the UWC of the Adriatic, I knew I could not be luckier. I realized how wrong I was two years later, when my Princeton University ‘Yes!’ letter arrived. Now, I understand with new awe how fortunate I have been: I have worked with the most passionate, learned from the brightest, and walked with the best. To them, to the UWC Shelby Davis Scholars, I wish good luck. Keep challenging yourselves, because your actions matter. The best is yet to come.

Malgorzata Jarema  
Poland  
UWC of Atlantic, Wales  
Methodist University  
As a Davis UWC Scholar, I am walking the paths of knowledge, unearthing friendship and maturity. My grandfather was an accountant, and, at Methodist, I discovered his passion inside me. My dreams of becoming an ambitious professional are coming true, thanks to this opportunity. I have experienced more than I could ever imagine. And it is these experiences that make me the person I am today, filled with the sense of idealism and ready to share my knowledge with fellow citizens of the world.
Human ecology has taught me that the world is a fragile place and that it is our job to conserve it for our future and the future of our families. I have been able to follow my heart, and by doing so, I have learned to speak three languages and expose myself to the realities of the world outside the USA, both good and bad. I will pursue a graduate degree and a line of work where I can make a difference at home and abroad.

Jawad Sepehri Joya
Afghanistan
UWC of the Adriatic, Italy
Earlham College
In 2005, I attended the Japan American Student Conference at Stanford. Working at UBS in 2006 was a lesson in corporate and financial America, and, in summer 2007, I worked with Senator Evan Bayh on global issues. I want to achieve a durable, cultural revolution in the Moslem world, especially in Afghanistan. I view using a wheelchair as an underappreciated chance to incorporate innovation into daily life and send a message to the world that humanity is not about being able to climb stairs.

Katarína Juríková
Slovakia
Mahindra UWC, India
College of the Atlantic
COA is a place where passion meets reason, where the desire to ask yet another question is not suppressed by barriers of academic disciplines, and where dreams are allowed to approach reality. COA allowed me to work with widows of the Guatemalan civil war, to dig deeper into issues of poverty, social injustice, and the global trade, to study photography in Mexico, and to question the paradigms of the world. Professors and friends from COA are a constant inspiration to me.

Victor Bertis
Kai-Rogers
Sierra Leone
UWC-USA
St. Lawrence University
An important college experience was winning a research grant during my sophomore year to study the export subsidy debate in the World Trade Organization. The following summer, I was accepted into a very competitive program in the equities division of Goldman Sachs. A final memorable experience was meeting Senator Hillary Clinton at a Democratic dinner in upstate New York, where the Laurentian Singers, of which I am a member, were invited to sing the Star Spangled Banner.

Sunita Kannan
India
UWC of South East Asia, Singapore
Wellesley College
As I prepare to enter the next phase of my life, I look back at my years at Wellesley and cherish every moment. I taught a lot and learned even more. I became a decision-maker. And most importantly, I know my professional goal is to be a significant contributor to the field of physics, thereby strengthening the role of women in this field. Planning for graduate school, I hope to find an environment similar to UWCSEA and Wellesley College.
Shira Kaplan  
Israel  
UWC of the Adriatic, Italy  
Harvard College  

At Harvard, I brought the Israeli voice to campus by working closely with Harvard Students for Israel, Hillel, and Chabad. As a government major, I focused my studies on Iran’s crisis behavior. I am thankful to Professors Steven Rosen and Niall Ferguson for the immense contribution they made to my understanding of international relations and financial history.

Manjola Karame  
Albania  
UWC of the Atlantic, Wales  
Lake Forest College  

In UWC, I became more aware of other cultures. My knowledge expanded at Lake Forest, where I took many interesting courses, including politics of South Africa, and introduction to Islam and Christianity. Being part of such groups as the International Student Organization, Latinos Unidos, and United Black Association integrated me into a global, diverse society. When I meet people from different backgrounds now, I can easily adapt and interact. I have become a global citizen.

Aneth Kasebele  
Tanzania  
UWC-USA  
Wesleyan University  

As my parents always say, “You are the only human being who can help yourself; others can only assist in the process.” UWC continues to make what seemed impossible six years ago possible. The years of investment that brought me to this point of the journey helped me see the world through an array of perspectives that I wouldn’t have had otherwise. As I finish my Wesleyan career, I thank the Davis Foundation for a chance to have this experience.

Ashlesha Khadse  
India  
Mahindra UWC, India  
College of the Atlantic  

COA was exciting, challenging, and life transforming. I have learned to be courageous, critical, and passionate about learning and acting in this world. Experience has taught me as much as books have. I pursued an interest in history, global environmental politics, development studies, and documentary films. I learned Spanish and worked and studied in Central America, England, and India. My professors have been inspiring mentors; I am indebted to them. I hope to go to graduate school and work on social and environmental justice issues.

Talha Fasih Khan  
Pakistan  
Red Cross Nordic UWC, Norway  
Macalester College  

I began this journey at UWC as an inquisitive sixteen-year-old. Six years later and after much mentoring and investment, I feel optimistic about my future. Thanks to the Davis scholarship, I’ve been granted an education at Macalester College paralleled by few institutions around the world. I have thrived under the stewardship of brilliant professors and peers alike. I want to extend my sincerest gratitude to Mr. Davis, my professors at Macalester, and friends for believing in and urging me to discover my potential.

Guyenbaatar Khandasuren  
Mongolia  
UWC of the Adriatic, Italy  
Middlebury College  

When I first heard the amount of my Davis scholarship, I doubted that my education at Middlebury College would be worth that much. I was sure that, with this amount of cash in my hand, I could make a lasting difference in Mongolia right then. Looking back, I can comfortably say that the future value of what I have learned and experienced and people I have met because of the opportunities provided by Middlebury College cannot be meaningfully quantified.
**Mei Ai Khoo**  
Malaysia  
Li Po Chun UWC, Hong Kong  
Wellesley College

My years at Wellesley and at LPC and the people I have met there have touched my life and created precious memories. Making a difference for me used to be about doing things, but now I feel that it is about just being a difference — in the life of the person next to me. I am indebted to my family, friends, mentors, professors, and Davis for where I am today. I only hope to be to others what they have been to me.

**Stephanie Anne Kingman**  
USA  
Li Po Chun UWC, Hong Kong  
Princeton University

The UWC experience ignited a flame in me to serve others, and I am nurturing this desire through my aspirations in health care. Princeton has expanded my perspectives by offering a plethora of invaluable, medically related experiences. My senior thesis research, under Professor Yibin Kang, on breast cancer stem cells in cancer metastasis has been eye-opening. Intertwined with my research interests and cultural passions is my enthusiasm for global health. Advancing cancer research in international health care is where I see myself in the future.

**Vera Kiss**  
Hungary  
UWC of the Atlantic, Wales  
Princeton University

I am very grateful that, as a Davis scholar, I could continue the journey began at UWC, be this in the form of intellectual adventures with my wonderful professors at Princeton, studying with leading anthropologists in Paris, working for a development foundation in Lisbon, or, as part of my research, playing drums in Rio de Janeiro. While I am unsure where new journeys will take me, either in documentary filmmaking or public affairs, the UWC spirit will stay with me always.

“Wheaton College incorporates a web of connections across disciplines, across intercultural and experiential learning, and across lines of difference to ensure that our students develop the analytical skills, multiple literacies, and habits of mind and character to be effective in a diverse world. The Davis United World College Scholars Program brings us dynamic students who are agents of change. Their willingness to build on their current and prior experiences offers first-hand connections to engage the entire Wheaton community in a wider world view.”

— Ronald A. Crutcher, President, Wheaton College
Yukta Kumar  
India  
UWC of South East Asia, Singapore  
Whitman College  
My four years at Whitman College have been a continuation of a challenging journey that began at UWC. I left UWC with the beginning of aspirations to become an activist. College constantly made me critically evaluate that aim and, in the process, gain a deeper awareness, understanding, and experience of what it means to be an activist. I graduate with the intention of continuing my education and activism with a focus on migration. The Davis scholarship was an amazing stepping-stone in my journey.

Joanne Pui Yuk Kwan  
Hong Kong  
Li Po Chun UWC, Hong Kong  
Cornell University  
“Be the change you want to see in the world.” One of the most important things Cornell has taught me is the compassion and ambition to become a leader, the agent of change that Gandhi willed in each of us. As a designer, I want to become one who opens others’ eyes to see a new world, where humans and the environment are mutually enhancing, where the individual and the community build on each other, and where imagination for the better sees no boundaries.

Pranat Laohapairoj  
Thailand  
Red Cross Nordic UWC, Norway  
Macalester College  
UWC experience changed me. It’s the place where ideology and realism meet. I learned a great deal, and I became more ideological, but at the same time, I gained a better understanding of what is realistic and what I can expect from the world. The best two years of my life!

Pui Chi Jeanie Lau  
Canada  
Li Po Chun UWC, Hong Kong  
Dartmouth College  
As a member of the varsity equestrian team, I enjoyed traveling and competing and the family-like spirit of our team. I also helped launch a chapter of the international organization Student Movement for Real Change. The movement has been working diligently to build the Mashlati School in the Limpopo province of South Africa and a water pipeline in rural Kenya. We hope to have the chapter recognized by the college and are discussing fundraising activities to contribute to the Kenya water pipeline project.

Nhung Xuan Hong Le  
Vietnam  
UWC of the Atlantic, Wales  
Westminster College  
I’ve majored in biochemistry with a minor in mathematics, been a volunteer pharmacy assistant and mathematics tutor, and worked at a nursing home. I plan to attend graduate school after college. I think that “It was the best of times; it was the worst of times” (Charles Dickens). Enjoy your life, and, if at first you don’t succeed, try, try again. Thank you so much for giving me the chance to study, learn, and meet new people.

Kieran Ross Ledwidge  
Australia  
UWC-USA  
Princeton University  
My time at Princeton has been some of the most challenging and rewarding of my life. Through the generosity of Shelby Davis, I’ve been fortunate enough to learn from and work with some truly inspirational people. In this context, I have continued to explore and develop my understanding of music and international politics. I have a strong desire to work in international law, particularly human rights law; however, my path to realizing this goal is not yet clear to me.
Yeatso Lhamo  
Bhutan  
UWC-USA  
Wellesley College

While the UWC brought the world to me, Wellesley allowed me to go out into the world. Many opportunities enabled me to nurture and reinforce interests I developed at UWC. The learning experiences and friends I made have been invaluable to my personal growth. Studying economics has opened my eyes to the ever-intriguing world of development and has strengthened my conviction to return to my country and really make a difference.

Jireh Li  
Hong Kong  
Li Po Chun UWC, Hong Kong  
Princeton University

I contributed to public policy research on-campus as a Law and Public Affairs Program associate. I was business manager for PRISM, a literary journal about diversity, vice-president of the Hong Kong Students Association, and president of the Argentine Tango Club. I participated in French theatre L’Atelier, International Relations Council, Glee Club Concert Choir, and served, through music, at Westerly Road Church. I’ve worked with the Civic Values Task Force and was a Mathey College undergraduate fellow. I plan to work in corporate finance in Manhattan.

Haydee M.A. Lindo  
Jamaica  
Mahindra UWC, India  
Williams College

Attending Williams College was a perfect complement to my UWC experience. The stark differences between Williamstown and Paud, India, provided a broad education and perspective, while highlighting the common need for radical change. It is too early for full reflection on my university education, but, hopefully, between defending minority interests through the Minority Coalition, community service, and my political science major, I have been armed to eventually return home and effect positive change in Jamaica.

Celene Ayat  
Marie Lizzio  
USA  
UWC-USA  
Princeton University

The title of this publication provokes this thought sequence: Our world moves nearly one billion km every 365.2422 days, while rotating 1,670 km per hour; ideas transverse atmospheric expanses in a blink. How can one keep pace amidst ineffable diversity and make a significant contribution — to move this world? I believe that public-interest engagement fruits prosperity, and I hope to mold this thought into a career. Thank you to al-Ahad al-Hamid al-Hakim and the Davis family for your investment and example.

Victor Llanque Zonta  
Bolivia  
Red Cross Nordic UWC, Norway  
Macalester College

I come from Riberalta, a small town in the Bolivian Amazon, where close to 80 percent of the population lives in poverty. Having witnessed severe poverty as a child, I became convinced that my goal was to contribute to economic development in Latin America. Macalester brought me a few steps closer to that goal and gave me unique opportunities to learn and grow. I studied economics and anthropology, and my future career goal is to work in microfinance in Bolivia.

Joshua Loehrer  
USA  
UWC of the Atlantic, Wales  
Princeton University

At Princeton, I dedicated my time to community service, promoting civic engagement, club soccer, academics and, most importantly, my friends. Through participation in direct service work, I tried to reinforce an ethic of service in all students. Princeton was often difficult, but I developed, matured, and learned about myself, my friends, and the world. In the future, I will take advantage of opportunities in the private and social sectors and eventually work at an international organization or NGO.
Jane Yaya Lole
Sudan
UWC of the Atlantic, Wales
Williams College

As a student of political science, I am interested in studying power dynamics and their impacts on African societies. My independent-study projects include research on how government institutions function and why they do so in a distinct and/or predictable manner. I greatly appreciate the Davis scholarship for enabling me to acquire an excellent Williams College education, through which I realized a passion for politics. My plans for the future range from engaging in civic-life education to running for the presidency. I cherish good governance.

James Lojogo
Lombe Simon
Sudan
Bolivar UWC, Venezuela
College of the Atlantic

The exposure to different social, cultural, and economic environments influenced my life and gave me a better understanding of myself and others. It also strengthened my appreciation for differences and my desire to make them. During my junior year, I proposed and implemented one of Kathryn W. Davis’s 100 Projects for Peace. I plan to expand this project, pursue a postgraduate degree in either business administration or public policy, and marry (GOA junior and UWC scholar) Michelle Lawrence.

Jimmy Longun
Sudan
UWC of South East Asia, Singapore
Macalester College

As a Sudanese refugee student hailing from one of the most war-ravaged countries in the world, I would not have dreamed of studying in the United States. Since my time at the UWC, I have learned the ways of life, I have dreamt big, and I have discovered paths I never would have walked in. I owe Shelby Davis a lot for making everything possible. I hope to one day follow his example and make this world a truly better place.

Taking Aim at Global Health

African Scholar Aims to Fight Boundary-Crossing Diseases

At Bates College, anthropology professor Charles Carnegie has a hunch about Emmanuel Fulgence Drabo. As the Burkina Faso native, an alumnus of UWC-USA, prepares to graduate, his mentor considers the long list of Emmanuel’s contributions to campus life, together with his ambitious thesis project — and suspects this is someone who might really move the world.

Emmanuel’s upbringing in one of Africa’s poorest countries helped motivate his thesis. He is examining the impacts of government research funding for drugs aimed at “orphan diseases,” maladies that primarily affect nations in poverty.

Though his project has a specific focus, “I think he is at the same time in quest of larger, theoretical objectives which, if puzzled out successfully, can lead to breakthroughs on a regional, continental, or global scale,” Professor Carnegie has written. “My hunch is that Emmanuel is one of those rare talents with the capacity to make just such distinctive contributions. He is a gifted student whose capacity and ideals have the effect of igniting others to reflect and act.”

At Bates, Emmanuel won the college’s top honor for a first-year student, was named All-Academic for his performance in track and field by the New England Small College Athletic Conference, and gave time to many clubs and projects. Those include the Somali Bantu Project, the African Immigrants Association, the International Club, the Bates Investment Club, and the Student Athlete Advisory Committee. He also helped form a chapter of the Student Campaign for Child Survival — all the while completing an ambitious academic schedule as he worked toward a planned career in international public health.

“When I look at epidemics and diseases, I don’t see them as having an affinity for borders,” Emmanuel says. “These diseases will travel anywhere. Tuberculosis, for example: How can you prevent it? What is the dynamic of the disease and what are the factors that determine its spread? How can we use these factors to fight it?”

Whatever he brought to the Bates community, Emmanuel believes, was founded in UWC ideals.

“Peace will come, in my opinion, when people start respecting each other and acknowledging differences in each other,” he reflects. “I wanted to recreate that UWC spirit.”
Chao Lu
China
UWC-USA
Princeton University
Through various internships and summer activities at Princeton, I have realized that there are many ways to excel and sustain the values developed in UWC. My residential advisor position and my involvement with Princeton University Language Project—a student organization that helps NGOs with translation—tell me that UWC graduates can be great assets and bring immense diversity and values to an American college. Now I need to bring what I have learned here with me when I go back to China after graduation.

Thembumenzi Lukhele
Swaziland
UWC-USA
Connecticut College
The two years I spent in New Mexico were the best years of my life because of the connections made with individuals of diverse backgrounds and the experiences I had with friends. Connecticut College presented me with a different set of experiences, which have been valuable in my personal growth and journey of self-discovery. Being a member of the Connecticut community and the UWC network, I have been presented with invaluable opportunities, which I will further exploit in my career in finance.

Sandy Wing Tsz Ma
Hong Kong
Li Po Chun UWC, Hong Kong
Colby College
As someone passionate about the visual arts, my UWC experience was particularly important in teaching me how to look carefully and how to feel unguardedly, yet with sensitivity. At Colby, I continue to do so while engaging in a broader spectrum of human knowledge and relations. I am indebted to my teachers—Mr. Davis, professors, family, and friends. It has been a privilege to be a Davis UWC Scholar.

Nicholas Macfarlane
Canada
Pearson UWC, Canada
Princeton University
I am incredibly grateful to have been given the opportunity to go to school here. Pushed to my intellectual limits, I’m more excited about learning than ever before. My next plan is to head to graduate school and study embedded social cognition, a sect of social neuroscience where everything is new and nobody really has any idea what’s going on.

Nhlanhla Maduna
Swaziland
Li Po Chun UWC, Hong Kong
Earlham College
Attending UWC was one of my greatest opportunities. I was able to further my studies, explore the world, and learn about new cultures while helping the needy at the same time. At Earlham College, I decided be a computer science major, and I participated in many community development and environmental programs. After Earlham, I hope to continue contributing to society and to give back what the Davis program offered me so that more students can benefit from it.

Tiri Maha
China
UWC of the Atlantic, Wales
Middlebury College
In Middlebury College, I majored in the field of economics with a concentration in finance. I learned and experienced how already developed countries continue to shape and perfect their financial markets through a long, complex process and proceed to draw-up new fiscal and monetary policies. I also participated in sports activities and volunteer work. This allowed me to understand a different side of America and helped me participate in American culture. I hope to apply this knowledge when back in China.
One of the most significant experiences of my college life was, as a Chuck Green Fellow, working on a curriculum-building project at a charter school for East African and Latino immigrants. Interning in the victim and witness division of the Ramsey County Attorney’s office in Saint Paul, I experienced an amazing exposure to the legal world. After graduation, I plan to study international and non-profit law.

My Cornell and UWC experiences transformed me to an accomplished young lady. I see myself working in a field that is geared toward cultural understanding, with a focus on education and labor issues. His Holiness the Dalai Lama said, when he visited Cornell this year, “Open your arms to change, but don’t let go of your values.” Dear fellow current and future UWC scholars: Let us all continue to embrace friendship, peace, and compassion and bring them to the world ahead of us.

It seems impossible to isolate one experience from the extensive and varied array compiled over the last four years. I am enormously grateful to College of the Atlantic for allowing me to explore my alternatives and develop my potential in a variety of fields, as well as to the Davis UWC Scholars Program for granting me this opportunity. In return, I will continue to make my actions a reflection of my values and strive for the improvement of our ecologies.

As a Davis UWC Scholar, I had the opportunity to explore and assimilate my passion in economics and biology, paving the path for my future career in health economics. Macalester’s location enabled me to experience community service, a value acquired through my UWC experience. Prior to UWC and Macalester, I was not as liberal and open-minded about many issues. Now I see no boundaries, and I am ready to share what I know, and to continue to seek the other point of view.
**AliciaRose Martinez**  
**USA**  
**UWC of the Atlantic, Wales**  
**Colorado College**  
In addition to my studies in Romance languages, I am involved with the Women's Rugby Club, SOMOS, the Latino student union, and Roots and Shoots, an environmental awareness group whose members work with local children. After graduation, I hope to earn my master’s degree in education and teach Spanish in high school.

**Paninya (Im) Masrangsan**  
**Thailand**  
**Pearson UWC, Canada**  
**Smith College**  
Being a chemistry major in a small liberal arts college allowed me to develop a strong relationship with faculty members. I had many great research opportunities to work on biochemistry and organometallic projects here. Smith also provided the opportunity to study foreign languages. Hoping that it would be useful to my science-related field, I chose Japanese. I had a wonderful junior-year-abroad experience in Kyoto, where I significantly improved my language skills, immersed myself in Japanese culture, and, again, promoted international understanding.

**Sefalana Refilwe Matambo**  
**Botswana**  
**Li Po Chun UWC, Hong Kong**  
**Carleton College**  
Looking back on my college career, I realize I have grown not only in the academic arena but also in my awareness as a global citizen. My work with the African Student Association, my experiences in study-abroad programs, and my interactions with myriad, diverse individuals on and off campus have transformed and broadened my ideas of what it means to be an international student in the 21st century.

“Best practices” are emerging in an organic and collaborative manner. The UWC students have created an informal mentor and support system amongst themselves. They do not have an official “club” (by their own choosing), but recognize that they are likely to make a difference in interesting and effective ways when they work together. The students are (and in their modest but confident way they know they are) outstanding leaders who contribute to the Carleton community their energy, worldviews, talents, and vision for a global world.

— excerpt from Carleton College report to the Davis UWC Scholars Program
Cheryl J. McClurg  
South Africa  
Waterford KaMhlaba UWC, Swaziland  
Middlebury College  

My father says humans have many rights, but we also have responsibilities that go hand-in-hand with those rights. My experiences at Waterford and Middlebury demonstrated this. One example was my internship with CARE in Lesotho, where I worked with HIV/AIDS orphans, something I have been passionate about since my UWC time. These and other experiences have shaped many of the views and values that I will take with me. I am grateful for this opportunity.

Martin McIntyre  
USA  
UWC of Southeast Asia, Singapore  
St. Lawrence University  

I was born in a rural town in Pennsylvania, but my family moved when I was three months old to Hong Kong, where I attended elementary and primary schools. Following the handover to China, my family moved to Singapore, where I enrolled in the UWC. At St. Lawrence, I have a double major in Spanish and global studies. After graduation, I plan to either join AmeriCorps or pursue a culinary degree in Buenos Aires, Argentina.

Mehvish Mehrani  
Canada  
Pearson UWC, Canada  
Wellesley College  

The independence in thought and compassion I developed at UWC was invaluable. I knew Wellesley, a college that nurtures strength in diversity, was the right place for me. At Wellesley, my studies sparked a passion for neuroscience. I began to do research using magnetic resonance imaging to study Rett syndrome, a neuro-developmental disorder that affects young girls. My commitment to neuroscience fuels my resolve to remain in the scientific world and use this knowledge for the betterment of society.

Hameeduddin Mehri  
Afghanistan  
Pearson UWC, Canada  
Westminster College  

The anticipation I have, the possibilities I see ahead, and my aspiration to contribute all grew vividly during my time at Pearson and Westminster. At Pearson, I didn’t like mathematics, but Professor Michael William at Westminster inspired me to minor in mathematics. I am taking a couple of years off to return to my homeland to help in reconstruction. I want and need more experiences on the way the world works so I will be more certain about the things I fight for.

Gautam Mehta  
India  
Mahindra UWC, India  
Middlebury College  

Religion and political science courses opened my eyes to a world I had not been exposed to. They helped me better understand my background and traditions. The four years have been a process of discovery for me. I hope to continue this process, using the skills learned at Middlebury. I plan to work in finance or consulting.

Araceli Mendiluce Muñoz-Reyes  
Bolivia  
UWC-USA  
Oberlin College  

After I graduated from UWC, I knew I wanted to make a difference, but I didn’t know where to begin. Fortunately, I found Oberlin, the perfect follow-up to UWC. In Oberlin, I discovered that I want to work in the area of international cooperation for development and, inspired by the UWC ideals, I established a revolving loan fund for education in a Nicaraguan farming cooperative. After graduation, I plan to continue studies in international relations and development.
Lucia Milagros Mendoza Vargas
Peru
UWC-USA
Hood College
It’s so rewarding to see this college experience coming to an end and realize that it has been worth it. The UWC prepared me not only educationally but also personally. Then, I came to Hood to further my education, and I know I made the right choice. I want to stay on the East Coast, get more experience in the financial sector, and then get my master’s degree, probably at George Washington University.

Simon Michaud
Canada
Pearson UWC, Canada
College of the Atlantic
I’ve taught French for two years at College of the Atlantic, Spanish for three years in a local school, French for one year in another Maine school, English in Barcelona for six months, English in Bolivia for three months, and French in Quebec City and British Colombia for six months. I also learned some Kaqchikel Maya in Guatemala and became fluent in Catalan in Barcelona. Please, stop asking me in which language I dream, I just don’t know anymore.

Moustapha Minte
Senegal
UWC of the Adriatic, Italy
Dickinson College
I could not find a better college than Dickinson to implement my UWC experience. I have been very involved through Student Senate and other student organizations. I am also proud to have published a novel in March 2007: *Moi, enfant-soldat, enceinte et seropositive (Me, child-soldier, pregnant and HIV positive)*. It is about the struggle of a young girl during the civil war in Liberia. Writing it made me even more determined to go back and make a difference in one of those children’s lives.

Tarini Mohan
India
Mahindra UWC, India
Wellesley College
At Wellesley, I have more fully realized my passion for development in the emerging world. My internships with an NGO in Mumbai, where I taught underprivileged children, and my internship in Jaipur, where I helped develop low-cost housing plans for the urban poor, helped ground my interest in development. An internship in the private sector gave me an understanding of the economics of finance and development. The emphasis on social service that UWC instilled in me will continue throughout my life.

Lucia Morales Cariani
Venezuela
Li Po Chun UWC, Hong Kong
Mount Holyoke College
My experience at UWC changed my life in the most positive ways. It has allowed me to approach education as an endless and exciting quest for knowledge. My teachers at UWC inspired me to become a teacher, and I intend to pursue a career in education once I graduate from college.

Amanda Mmapaseka Monnye
South Africa
UWC-USA
Connecticut College
My UWC and college experiences have guided my dream to further economic and political development in South Africa. I now know that dreams remain dreams only if you choose to do nothing about them. Therefore, my aspirations for the future include returning home, rolling up my sleeves, and helping make South Africa a better place to live for all who call it home. To the Davis family, South African National Committee, my family, and my UWC family, thank you for believing and investing in me.
I wouldn’t want to try to imagine our campus without Davis United World College Scholars. They are an essential part of our emphasis — reflected in our new comprehensive, long-range strategic plan — on internationalizing our campus and curriculum. We deeply value the different perspectives they bring, and we are confident that they benefit from the perspective they gain from their experience at Washington and Lee.

— Kenneth P. Ruscio, President, Washington and Lee University

Scott Moore
USA
Li Po Chun UWC, Hong Kong
Princeton University

“Friendships across the world make near neighbors of far horizons.”
— Wang Bo, Tang Dynasty

Vladimir Morar
Romania
UWC-USA
Connecticut College

Since the beginning of my UWC journey it seems that I lived outside time, a kind of detachment enabling me to look at myself, others, and the world with clarity and to make wiser decisions. Among those was the decision to immerse myself in a study-abroad program in Germany, where I created strong cultural- and academic-exchange ties through research. I plan to study another language and culture in a few years and thus acquire a deeper knowledge of otherness, knowledge we cannot do without.

Daphne Morrison
Canada
Pearson UWC, Canada
Middlebury College

My UWC experience planted seeds that were consolidated in college. Coming to Middlebury, I didn’t have a clue about what I wanted to study; rather, I had ideas, aspirations, and interests. A liberal arts education gave me a chance to explore and float, while my subsequent focus in political science gave me the tools necessary to formulate my thoughts. I have a lot more to learn, and I don’t know yet what my plans are; I just know that I never want to stop knowing.
It has been an almost inconceivable privilege for me to attend UWC and Macalester. I’ve come a long way from my small, Southern town since boarding my first airplane, bound for UWC’s global village. After a number of purposeful trips abroad, the unparalleled advantages of a liberal arts education, and my immersion in the communities in which I’ve found myself, I have emerged a true, global citizen, ready to make my unique, informed, and impassioned contributions to the world.

Makhethe Mpoti
Lesotho
UWC-USA
Smith College

One professor says learning at college level is not only understanding but also “owning knowledge.” Through these college years, I encountered so much I didn’t own but knowledge was not spared. I have been fortunate enough to encounter the spiritual and practical guidance for the work that lies ahead. If I own nothing else, I own that. I am both entitled and obligated to make a difference.

Mukhaye Muchimuti
Kenya
Waterford Kamhlaba UWC, Swaziland
St. Lawrence University

In my time here, I have had many wonderful learning opportunities. I have studied in Costa Rica, been a participant in the Kathryn W. Davis 100 Projects for Peace, and had opportunities to serve my immediate and wider community here. I know I will continue to travel in the hope that I can somehow impact the world positively through what I learn and what I can teach. I intend to pursue a health-related career in either medicine or public/global health.

John Mumo
Kenya
UWC-USA
Lafayette College

It’s hard to single out one person who has been an inspiration, but Professor Joung in the electrical and computer engineering department definitely stands out. As does my summer internship in Sponsors for Educational Opportunity, which empowers communities by enabling underrepresented but high-potential minority/international students to attain challenging and rewarding careers. I hope to play my part in empowering communities in Kenya financially to benefit generations through a chain-reaction process. A quality youth soccer school is also in the pipeline.

Nao Munemura
Japan
UWC-USA
Macalester College

My experiences at UWC and Macalester helped me to learn about myself. I’ve had wonderful, challenging opportunities — study-abroad in Costa Rica, the No War Conference in Kyoto, and living and learning together with American and international friends — that have definitely reshaped the way I think. I now know my strengths and, most importantly, what I can do for other people. The more I know about others, the more I know about myself, and that is extremely important if I want to make a difference.

Kithinji Muriira
Kenya
UWC of the Atlantic, Wales
Princeton University

Building a school in Kenya, playing rugby, inviting an African head of state to visit Princeton — it’s been a great four years. It was a time to grow as a person but also to try and make a positive impact in the community here and back home. I tried to better inform people and bust a few myths about issues that affect Africa. I plan to work for a couple of years in the United States before going back home.
**Adelina Mustafa**  
**Kosovo**  
**UWC of the Adriatic, Italy**  
**Earlham College**  
Two years at UWC prepared me well for the academic rigor at Earlham College. Earlham offered many opportunities for me to grow as a person. I was able to pursue my interests in Spanish and French. At the same time, I was able to devote enough time to my psychology major. The Quaker values taught me to have a deep acceptance and appreciation for diversity. For the future, I hope to pursue a graduate degree in psychology.

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**Tubotu B. Musumali**  
**Zambia**  
**UWC-USA**  
**Colby College**  
It's hard to put four years of college onto paper, but it's been time well spent and a lifetime of memories built — be it having a cup of tea and fresh baked cookies every Friday at International Coffee hour, running around campus in an effort to help put together the Shadows of Rwanda Conference, walking backwards while telling prospective students about Colby, running a regression at 3 a.m., or simply meeting up with friends to watch re-runs of “America's Next Top Model.”

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**Purushotham Naidu**  
**India**  
**Red Cross Nordic UWC, Norway**  
**Methodist University**  
At Methodist, I’ve gained not only academic and cultural experiences but also I’ve shared my ideas and learned a lot from students and teachers. I’ve met many intellectuals and have many friends. I am majoring in marketing, and I like the idea that marketing is involved in everything in today’s world. With a degree in hand, I am about to face the corporate world and see what I have to offer society and what society has to offer me.

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**Gautam Nair**  
**India**  
**Mahindra UWC, India**  
**Colby College**  
At Colby, I have moved forward more than at any other time in my life. My studies in philosophy, politics, and economics have illuminated my consciousness, compelling me to think with new clarity about the world and the need for change. Maine has taught me about the beautiful outdoors; my professors, the pleasures of education; and my friends, the rewards of companionship. As I chart a career in public policy, it is hard to think of better relationships, lessons, and skills for the future.

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**Ramiro Nandez Acosta**  
**Uruguay**  
**Pearson UWC, Canada**  
**Macalester College**  
Following my experience at UWC, the Davis scholarship enabled me to gain access to an outstanding education while also applying myself as a committed citizen. Throughout these years, I became involved in the field of medical research. I was able to pursue my passion for discovery and innovation while also engaging in projects that intend to improve quality of life. In the future, I plan to work at the interface of research and medicine, translating scientific discoveries into practical applications for social benefit.
Sanval Nasim  
Pakistan  
UWC-USA  
Colby College

I have gained a strong liberal arts education and established lasting friendships at Colby. As a continuum of the UWC, Colby provided an environment rich in diversity and challenging in its demands; my experiences have raised my level of intellectual prowess and social abilities. I thank my professors for their guidance, my friends for their support, and the Davis foundation for its philanthropy, as they have all contributed to my grounding. I leave Colby a more mature, knowledgeable, and content person.

Husein Nasiro-Sigo  
Ethiopia  
UWC of the Adriatic, Italy  
Methodist University

During an orientation game, some students thought I was a good runner and encouraged me to join the cross-country team. I am now the two-time USA South Athletic Conference Runner of the Year, the U.S. South/Southeast Region Division III Runner of the Year, and the region’s 2005 Athlete of the Year. With a degree in business administration and computer science, I hope to enroll in the MBA program at Methodist and to keep running. Maybe you’ll see me on an Olympic medal stand one day.

Latif Nasser  
Canada  
Pearson UWC, Canada  
Dartmouth College

In the last three years, I have seen vastly different landscapes, met a diverse set of interesting people, and played with new and old ideas. Every adventure followed and was followed by another seemingly disparate one. I hope that my life will continue to be as eventful and, dare I say, artful, in the years to come. I hope the same for you.

Elisabeth Y. Ndour  
Senegal  
UWC-USA  
Harvard College

Harvard has shaped me in a way that I would not have thought likely when I first arrived. The quality of my teachers and the caliber of the people (friends, different speakers) have significantly stretched my mind and made me a much more thoughtful, knowledgeable, and articulate person but also a much more humble one. College also has shaped my personality. This journey of discovery of the world of myself has given me a solid foundation, which will stay with me when I leave.

Nomvula Kipsy Ndwandwe  
Swaziland  
Red Cross Nordic UWC, Norway  
Skidmore College

Living life without purpose is like running a race without a finish line. While in Sydney on a study-abroad experience, I volunteered with Hillsong Church’s SHINE Girl program. Communicating worth, strength, and purpose to mainly Aboriginal teenage girls made me appreciate the power of kind words. The planted seeds will help these 15 girls navigate successfully from girlhood to womanhood. This experience changed my life; I plan to do the same for many Swazi and other African girls in the very near future.

Nokwazi Ndzabandzaba  
Swaziland  
UWC of South East Asia, Singapore  
University of Richmond

I have used this college opportunity to explore and learn a number of things through volunteering and taking part in student organizations. One of the most significant experiences was being part of the small group of African students who founded the first African Student Association on campus. Our aim is to educate and expose the UR community to different African cultures and African issues, while supporting worthwhile causes geared towards helping Africans.
Itay Neeman
Israel
UWC of the Atlantic, Wales
Brown University

I have been a teaching assistant in computer science, economics, and persuasive communication courses and also have done volunteer work. I am preparing myself to understand where I can have the most benefit and also support campaigns for quality government in Israel.

Mija Nenezic
Montenegro
UWC of the Atlantic, Wales
Wellesley College

I am a double major in economics and German studies; I’m writing a thesis on the multinational empire of the Habsburgs. I was abroad for a year in Vienna to study the language and work for a think-tank, the Austrian Institute for International Affairs. I also worked as the instructor for the NGO Safe Women’s House in Montenegro, which helps victims of sex trafficking and domestic violence. I am planning to either venture into the financial world or attend graduate school in international relations.

Kin Funf (Kevin) Ng
Hong Kong
Li Po Chun UWC, Hong Kong
Middlebury College

Middlebury keeps me inspired and excited. The challenging curriculum, the caring professors, and the intellectual student body have shaped a unique experience for me. Middlebury’s flexible study-abroad program allowed me to pursue my goals in music in Berlin. I am most thankful to the Davises, who have made my Midd experience possible, my host family, my advisors in music, the German and economics departments, and Middlebury School in Germany. Their advice and encouragement mean a great deal to me.

Brett Adam Nitchke
Canada
Li Po Chun UWC, Hong Kong
Princeton University

My time in college has been productive and fun, and I think I owe much of that to the perspective I gained in Hong Kong. In the future, I hope to attend medical school and work with a non-profit organization for some years. Take care, and much love to everyone.

Pattarapong Nitikarn
Thailand
UWC of the Atlantic, Wales
Franklin and Marshall College

Throughout my education, I was fortunate to meet people with talents and passion, to learn the differences, and to celebrate similarities. Every day has been a learning opportunity. I am thankful for the solid foundation that UWC built for me. To my fellow graduates: The most important thing is to figure out who you are and how you can best fit into the world without having to sacrifice the essence of who you are.

Julio C. Noguera
Venezuela
Pearson UWC, Canada
Westminster College

Coming to Westminster from my UWC, I found myself in the middle of one of the least diverse and most conservative places in the United States. I learned quickly that, in order to survive, making a difference was not a choice but a necessity. Fortunately for me, Westminster’s intimate atmosphere made it easier to achieve positions of leadership. I leave convinced that, during my time here, positive strides have been made, and I am proud to have been part of them.


**Petra Norlund**

Sweden

Red Cross Nordic UWC, Norway

Macalester College

My interest in the world and different cultures blossomed at Macalester College through my study of geography. Geography, and the department at Macalester have forced me to reconsider my preconceived notions of what global citizenship really entails and have given me valuable tools with which to further explore the world. I hope to work as a geographic information systems professional.

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**Kamila Nowak**

Poland

UWC of the Atlantic, Wales

Bryn Mawr College

I've always been fascinated by life in every single one of its forms. At Bryn Mawr, I majored in biology. I've engaged in research since my first year, and I am currently doing research in a molecular biology lab. The freedom of a liberal arts program allowed me to explore many new interests and to volunteer with local organizations. After college, I am planning to attend medical school.

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**Natsai Nyakudarika**

Zimbabwe

UWC of South East Asia, Singapore

Princeton University

Majoring in molecular biology has been a rewarding challenge that has helped me to better understand my strengths and weaknesses. Above all, this experience has provided me with the enthusiasm, the mindset, and the skills required to turn ideals into reality. Although the future is both unclear and daunting, I am certain that, armed with all that UWC and Princeton have taught me — the value of compassion, diversity, and giving back to society — I cannot, and will not, fail.

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Making Dreams Work

Scholar’s Efforts Build Hope in Urban Teens

Like so many other urban communities in the U.S. and around the world, Easton, Pa., home of Lafayette College, has its population of inner-city teenagers whose futures are far from secure. Lafayette junior Felix Forster isn’t from that world — he’s a UWC-USA graduate from northeastern Germany — but he is finding ways to help local young people learn how to believe in themselves and create hope in their lives.

Felix has co-created created DreamsWork, a microfinance program that supports entrepreneurship by Easton teenagers and recruits Lafayette students for their mentors. Formerly president of the college’s Foundation for the Awareness and Alleviation of Poverty, Felix also runs a graffiti-arts workshop at a branch of the Boys and Girls Club of Easton.

“Graffiti art allows teenagers to gain their own fulfillment and street credit and respect, which most of them need,” Felix notes, “and, if channeled, it allows them to do that in a legal manner. For the greater community, graffiti art can help deal with gang violence, which has soared in this city.”

Felix’s involvement with the Boys and Girls Club helped find backing for DreamsWork, which he developed with fellow student Al-Amin Kheraj from Tanzania, when a club supporter put up $10,000. So far, the project has provided support for one teen’s proposal to develop a line of street-rooted clothing; another’s creation of a hiphop recording studio and CD; and an effort to enlist business support for local skateboarding competitions.

“The two components of DreamsWork are funding and mentorship,” Felix explains. “Every teenager has to write a proposal, and everyone gets paired with a Lafayette student who helps them through the process.” Plans for 2008 are to expand the program.

“Felix is keenly aware that this project’s real benefit is in these teenagers acquiring the confidence and skills to meaningfully pursue life goals,” says Gladstone Hutchinson, a Lafayette business and economics professor who is past president of the Boys and Girls Club of Easton.

“I cannot think of a student more prepared and suited for leadership than Felix Forster.”
Udochukwu Obodo
Nigeria
Pearson UWC, Canada
Macalester College

Attending UWC was one of the best decisions I ever made. I have applied the important values that I learned there to my life at Macalester to continue to grow both academically and emotionally. My most memorable experience has been the time I spent volunteering at a cancer home. After graduation, I plan to attend medical school, so that I can have the privilege of helping people in this way.

Brendan O’Connor
USA
UWC-USA
Johns Hopkins University

I hope to take what I’ve learned from my UWC experience about identities across cultures and apply it to the changing world of digital identity — how we express self through pulses of information, and how we form personal connections without physical realities to hold us back.

Adaobi Onyenwe
Nigeria
UWC of the Adriatic, Italy
Wellesley College

College is a time for personal growth, both academically and socially, and being at Wellesley was an immeasurable experience. I had opportunities to travel and study in Italy and France and take myriad, amazing classes. Those experiences, coupled with the wonderful friends I made, made these four years unforgettable for me. I have grown a great deal as a person, and I’m immensely grateful for the opportunities I’ve had. I’m excited to see what comes next.

Stijn Ortega Coppin
Venezuela
UWC-USA
Colby College

The Davis program has allowed me and many other UWC alumni to attend wonderful schools, such as Colby, and I think we are all grateful. I’m not sure where I will end up or what I will end up doing, but I am sure that Colby College and the UWC have given me important tools to be successful in practicing international understanding and “building bridges,” as Phil Geier always says.

Bamidele Tokunbo Otemuyiwa
Nigeria
UWC of the Atlantic, Wales
Princeton University

My experience at Princeton University has been influenced by my passion for the environment. I have always believed in contributing to society in my own little way, and the opportunity to get involved with environmental change academically and through various activities at Princeton has been the highlight of my college career. I hope to make the most of this opportunity by studying biogeochemistry at graduate school.

Batnairamdal (Nagi) Otgonshar
Mongolia
Red Cross Nordic UWC, Norway
Macalester College

Because of my education at UWC and then at Macalester, I took the initiative to create a children’s book for students in my native country. With the help of Macalester students, we created a multilingual children’s book and sent more than 1,000 copies of it to Mongolia, where they are needed. I am very thankful for my education at UWC and Macalester. This is where I have accumulated a wealth of knowledge and depth of confidence that have shaped who I am today.
Aadhithi Padmanabhan  
India  
UWC of South East Asia, Singapore  
Harvard College  

Majoring in religion, I have had the opportunity to examine many UWC themes in an academic context. I engaged with ideas of tolerance, peace and conflict, and multiculturalism. This past summer, I returned to India to conduct an ethnographic study of Hindu nationalist women for my senior thesis. I also have tried to increase my international exposure while at Harvard, backpacking around Spain and Portugal after my freshman year and spending the next summer in Argentina interning at a public policy NGO.

Petko Plachkov  
Swaziland  
Waterford KaMhlaba UWC, Swaziland  
Princeton  

As I enter my final year at Princeton I can reflect on what has been an incredible, challenging, and ultimately life-changing experience. It is almost the time when I have to look beyond college and how I can contribute to society in some way. It is my conviction that I will one day return to the developing world and apply the skills I have learned here to improving life there. There is no question that the UWC scholars program offers the best possible preparation for this.

Ana Kamila Mangaliman Quijano  
Philippines  
Pearson UWC, Canada  
Earlham College  

My extensive interactions with mentors and faculty members are among the highlights of my college career. The South Asia off-campus program proved to be a priceless exposure to fascinating cultures and peoples. The UWC experience has opened my mind and encouraged me to challenge peers as I learn from them. I plan to do years of service and/or find a job in the financial or corporate world, hoping to make good use of my economics and HDSR majors.

Nondumiso Qwabe  
Swaziland  
Waterford KaMhlaba UWC, Swaziland  
Middlebury College  

At UWC, I decided I wanted to study abroad, but I never envisioned this journey of change and the discovery of the pieces within me that continue to motivate my decisions. After three years at Middlebury, I understand what Gandhi meant when he said “You must be the change you want to see in the world.” Shelby Davis's generosity continues to serve as a reminder that humility comes before honor as I transition to the next page in life and embrace all the changes.

Karel Raba  
Czech Republic  
UWC-USA  
Earlham College  

UWC opened many doors for me that I would otherwise never be able to uncover. Earlham College was behind one of them. My life has taken a path I had never imagined before, and, looking back at it, it has been a worthwhile experience. I carry on and apply what I have learned in all of my everyday experiences. The UWC introduced me to the world, and Earlham carried this even further and allowed me to become who I am.

Faria Rahman  
Bangladesh  
Mahindra UWC, India  
Middlebury College  

The beautiful fall leaves, professors remembering your name from the first day of class, watching people dressed ridiculously for a game of Quidditch on Battell Beach, rehearsing for the ISO show, the total immersion of Spanish School, UWC connections, house-managing for weekend events, and even the Sunday sundaes in Ross were all little things, but precious, little, Middlebury things. These and other experiences have become part of me, grown with me, and have made me the person I am proud to be today.
Jonas Hiltrop worked with me in the Physics department during the summer of 2006 and summer of 2007, and is continuing his work part-time during the academic year 2007-08. Jonas is one of the best research students I have had in my 16 years at Macalester. He combines excellent physical intuition and excellent mathematical skills with a superlative work ethic. Jonas has wide ranging interests and is talented in experimental, theoretical, and computational physics. In fact, he has worked with me on two separate projects. In summer 2006 he successfully developed an experimental protocol and analysis methodology for analyzing the hydrogen content of amorphous germanium thin films. In summer 2007 he started working with me on computer simulations of plasmas, on which he is doing an excellent job. This work will culminate in an honors thesis to be defended in Spring 2008. There is no doubt in my mind that Jonas will succeed in whatever he puts his mind to, and I look forward to his continued success.

— James Doyle, Professor of Physics and Astronomy at Macalester College

Valery Rashkov
Bulgaria
Red Cross Nordic UWC, Norway
Princeton University

Although astrophysics is a discipline that seems not to have impact on our own planet, Princeton has taught me otherwise. I’ve found that it crosses boundaries and unites people from all corners of Earth. I realized how small and remotely situated our home is, and now life seems the way it did at UWC, for which I would like to thank Shelby Davis and my professors here. I look forward to connecting people through education and scientific collaboration.

Joo Ree Kang
Richards
USA
Li Po Chun UWC, Hong Kong
Carleton College

My four years at Carleton have been truly enriching and eye opening. The growing population of international students has allowed me to continue my journey of personal awareness and education on a global scale. I found my niche in the community through my leadership roles in the Korean Students Association as an organization chair, dance performance coordinator, and director of the Korean Adoptee Mentoring Program. I plan to continue my studies in psychology with special attention to trans-racial adoption.

Ana Maria Rey Martinez
Colombia
Mahindra UWC, India
College of the Atlantic

I am immensely gratified with COA and the Davis UWC Program for offering me empowering, fertile, and challenging years of education. I discovered my passion for political sciences and anthropology, which I explored through stimulating courses and a life-changing international program in Guatemala. Committed, as I am, to an anthropologist’s unique contribution to contemporary political, cultural, and ethnological debates, I dream of bringing that understanding to support work in Colombia related to peace accords, internal displacement, and poverty alleviation.
Elona Rika  
Albania  
UWC of the Adriatic, Italy  
College of the Atlantic  
In UWC, I discovered my passion about economics. I am thankful to COA for the opportunity to participate in the immersion Spanish program in the Yucatan, where I helped design projects to promote small businesses. During my year at the Warwick Business School in the United Kingdom, I sharpened my technical knowledge in economics. At the International Commercial Bank of Tirana, Albania, I strengthened my knowledge in finance and monetary policy. I plan to earn a Ph.D. in economics and make a career in government macroeconomic policy.

Bo Rong  
China  
Red Cross Nordic UWC, Norway  
Methodist University  
I have majored in mathematics at Methodist, have an excellent GPA, and made the President’s List multiple times. I hope to get into a top graduate school after graduation. UWC was a difficult time for me personally, and I left with my heart broken. However, I still appreciate my time in Norway. The UWC spirit kept me optimistic whenever I felt discouraged, and RCN made me ready for any challenge I will face in the route to academic success.

Sana Sabri  
India  
Mahindra UWC, India  
Methodist University  
My experiences at UWC, combined with those at Methodist, have changed me into a person I never imagined myself becoming. I am majoring in financial economics and looking into microfinance as a part of my career. I have had the great opportunity to participate in the Peace Project in my home country, where we trained more than 160 women who now can support themselves. This project has grown me in uncountable ways.

Edgars Safronovs  
Latvia  
Li Po Chun UWC, Hong Kong  
University of Richmond  
In the past years, I have lost the linear relationship with time. Mostly because every now and then I encounter moments that stay with me, inspire me, encourage me, and give me perspectives that let me see the world more three-dimensionally. These moments embody all that shapes me — my family, my friends, the revelations encountered in the academic world and in my travels, leaving and arriving, meeting, and meeting again. These moments have taught me to smile.

Godsway Yao Sappor  
Ghana  
Simon Bolivar UWC of Agriculture, Venezuela  
Westminster College  
My college years allowed me to get involved and undertake several leadership roles in campus organizations, such as Westminster College International Club (’06 president), African Union Organization at Westminster (vice-president), and Spanish Club; I also tutored and mentored students in Spanish. I spent spring 2007 in Spain, where I analyzed the EU-developing countries’ agricultural relationships and made recommendations. Currently, I am collecting computers to be sent to Ghana. I intend to pursue my graduate studies in IT and public policy management.

Meike Schallert  
Germany  
UWC-USA  
Harvard College  
Airports, libraries, and the Internet are strange places to call home. Yet years of studying abroad, first at the UWC, later in France, then at Harvard, have infused these places with personality and meaning. Here I belong, here I connect, here I feel displaced. Is this my future? Will I settle down? When? Where? With whom? I do not know. One day I want to be a historian, to make sense of it all, and to keep exploring the world.
Flemming Schneider Rhode
Denmark
Red Cross Nordic UWC, Norway
University of Richmond

When I entered college, I was unsure of what I wanted to do outside my major in business administration, but soon after joining the debate team, I changed my major to rhetoric and communication studies. Engaging the community about pertinent issues in today’s society, informing not just myself but others of policy implications of government decisions has changed my perspective on my role in the globalized local community I live in.

Julia Shalnova
Russia
UWC of the Adriatic, Italy
Wellesley College

After UWC, I never kept still, and I stayed true to my interests. Wellesley encouraged me to challenge myself and go beyond what I thought were my limitations. Working with diverse groups of people — the Wellesley community, international citizens, asylum-seekers, and patients — fostered invaluable people and managerial skills. Upon graduation, I plan to pursue my passion for social facilitation in the financial sphere, aiming to contribute to positive changes in my community. The sky is the limit.

Jyotsna Shivanandan
India
Mahindra UWC, India
Whitman College

At Whitman, I have been continuously challenged to push my limits as a conscious thinker, writer, and activist. Whether it was working with Sudanese refugees while studying in Egypt, planning a diversity symposium for the college, or coordinating with MUWCI to facilitate a conference for NGOs in India, Whitman has allowed me to follow my passions and ambitions. The idealism sparked during my years at UWC continues to burn four years later and hopefully will do so for the rest of my life.

Saed Shonnar
Palestine
UWC-USA
Princeton University

At Princeton, I’ve consistently applied the UWC principles of cross-cultural understanding and global peace. My extracurricular engagements, including the International Relations Council, the Global Issues Forum, and the Religious Life Council, are direct examples of how the UWC shaped my university experience. One exceptional experience I had at Princeton was bringing together a group of Middle Eastern students from different religious and political beliefs to organize an annual cultural celebration that is currently one of the most successful campus-wide events.

Deepak Shrestha
Nepal
Red Cross Nordic UWC, Norway
Methodist University

My extraordinary and rewarding UWC experience became the defining object of my identity. Friends from different parts of the world helped me analyze myself, and the Davis family provided me a ground to objectify my ambitions. I have learned about different cultures and people, and above all, I have learned that there are always good people on this earth who will help you in ways you least expect. Thank you for giving me the opportunity to become who I am today.

Sujit Shrestha
Nepal
Mahindra UWC, India
Colby College

“Whoever communicates to his brothers in suffering the secret splendor of his dreams acts upon the surrounding society like a solvent and makes all who understand him, often without their realization, outlaws and rebels.” (Pierre Quillard)
Amit K. Shrivastava  
India  
Mahindra UWC, India  
Westminster College  
I still remember walking in the streets of Lahore, Pakistan, and, later, talking about it at the University of North Carolina, Asheville. The last four years have added an unmatched valor and depth to my life. Alas! The grandeur of experience(s) cannot be summoned. It is, perhaps, appropriate that I confine myself to exploring more inter-cultural relationships, because, other than adventure, they give me a precision with which to look at the correctness of deeds.

Amer Shurrab  
Palestine  
UWC of the Adriatic, Italy  
Middlebury College  
As an economics major, I studied fiscal policy and options-pricing theory with people from four continents, while having time to read Boccaccio’s Decameron and learn about the last Russian Tsar. I managed language tables where people spoke everything from Swahili to American Sign Language, and I organized the Eid dinner for the Islamic Society. I also met my soul mate in a summer language school. For all this, and much more, I will be forever grateful to have been a Davis Scholar.

Zheniya Sidarchuk  
Belarus  
UWC of the Adriatic, Italy  
Colby College  
During my UWC years, my passion for economics evolved into fervent desire to learn this subject with a view to enhancing the economy back home. Studying economics under the supervision of extraordinary professors was a formative experience that included a trip to China, a year at LSE, and a research project, all enriching academically and personally. My long-term objective is to help develop financial markets in Belarus. I am deeply grateful for all these amazing opportunities.

“Perhaps more than any other contemporary development, globalism is shaping our world to an unprecedented extent. With regard to the future, the effects will be, quite literally, unimaginable. For this reason, the Davis UWC Scholars Program is the perfect initiative for our times. We have been able to enroll a cohort of extremely talented UWC graduates who are achieving great success at Skidmore College. These students, and the changes we have made in support of the broad goals of the program, are helping Skidmore provide an environment of internationalism within which all of our students can best prepare for the challenges of the 21st century.”

— Philip A. Glotzbach, President, Skidmore College
The class of 2008

Carlos Siekavizza Robles
Guatemala
Red Cross Nordic UWC, Norway
University of Richmond

Each place you go has an adventure reserved for you. At least that is what my experience at Richmond has taught me. I decided to follow the path of natural sciences, but I remained involved in the university community by becoming a resident assistant. GLBT activism has been my passion as well, and I think that will continue. My UWG experience has definitely made a great difference in my college experience.

Ishan Singh
India
UWC of South East Asia, Singapore
Colby College

The past four years have been nothing short of incredible. My cultural, academic, and social experiences have been immensely varied, and I have matured in a way I never expected. Majoring in economics has allowed me to grasp part of the workings of our complex world, and I look to pursue a career related to this field. I am thankful to those who have made my time at Colby possible, and for the inspiration they have provided.

Simran Singh
India
UWC of South East Asia, Singapore
Lewis and Clark College

Human rights and the plight of AIDS victims have always interested me, and interactions with peers from different cultures grew my understanding of these issues. As an international affairs major, I’ve had diverse and challenging studies. I plan to continue my studies at graduate school with a focus on human rights and international law, but I am unsure where I will work eventually. Thanks to these opportunities, I know I have the ability, passion, discipline, and a solid background to make a difference.

Joachim Skyaasen
Norway
UWC of the Atlantic, Wales
Middlebury College

Arriving at Middlebury College, I found that students from the UWC constituted the largest group of international students on the campus. This cushioned my first few weeks in the United States, but it had the consequence that other students often felt alienated and thought of the UWC students as an elitist group. Though eternally grateful to the UWC and the UWG Davis Scholar Program, I have found that like-mindedness and excellence spur from a variety of different sources.

Himali Singh Soin
India
Mahindra UWC, India
Middlebury College

Working with Spirit in Nature, the Sunday Night Environmental Group, and WRMC radio station, I’ve interacted with people of diverse thoughts and ideas, ultimately nourishing my work as an English and theater major. Middlebury has allowed me to explore an array of interests and the potential in this world. The myriad dimensions of my education have urged me to look inwards and cure my own idiosyncrasies, as the final aim of meditating on the world is to change it.

Kathrin Kip Strothe
USA
Li Po Chun UWC, Hong Kong
Wellesley College

Representing Wellesley College at the World Model United Nations Conference in Edinburgh during my first year, being on the varsity golf team, participating in Society Zeta Alpha (the literary society), and spending my junior year studying and working in Paris are all examples of important influences from my college years. I hope to continue having such varied and international experiences throughout my future.
**Shruti Subramanian**  
India  
UWC of South East Asia, Singapore  
Skidmore College  
I have had an enriching time at Skidmore, being president of the International Student Union, part of residential life, working for the annual alumni fund, being involved with the Management Business Department, and engaging in community service (Habitat for Humanity and Big Brother Big Sister Program). I attribute much of my desire to be well rounded to the IB CAS program at UWC, and I’ve made every effort to apply what I learned there to my time at Skidmore.

**Anastasia V. Sulzhenko**  
Russia  
Red Cross Nordic UWC, Norway  
College of the Atlantic  
At COA, I’ve taken a number of art courses and gradually shifted my interest to the technology-based arts. I became involved in video and sound-related projects and I am attempting to take it further. I have received a lot of help and support from teachers and work study supervisors, from my advisers and the larger college community. I believe I know what path to take next.

**Chun-Yi (Joey) Sum**  
Hong Kong  
Li Po Chun UWC, Hong Kong  
Washington and Lee University  
While my UWC education has introduced me to friendship across all continents, my four years at Washington and Lee continued to cultivate my cultural perspectives, enabling me to explore different parts of the world. I was blessed with opportunities to experience various lifestyles and alternative worldviews that were beyond my immediate experience. Inspired by renewed appreciation for the amazing plurality in the world, I hope to further my study in cultural anthropology to facilitate intercultural dialogue and international understanding.

**Erisha Singh Suwal**  
Nepal  
UWC-USA  
Wellesley College  
The UWC opened me to new ideas and opportunities and changed my life. My UWC experiences have been an inspiration that I’ve carried further at Wellesley. My summer internships building houses in Sri Lanka for tsunami victims, initiating a youth network among the slum communities of Kathmandu, and working with a research team investigating the role of social networks in spreading microfinance in Karnataka have, in particular, strengthened my commitment to working for development in South Asia.

**Senate Taka**  
Lesotho  
Pearson UWC, Canada  
Dartmouth College  
Making a difference is what we all strive for. From my days in Pearson College, I’ve always tried to make sure that what I did mattered. From common-room conversations to formal academic discussions, I’ve strived to educate and be educated. It is with education that we learn to accept new ideas, learn that we are not always right, and learn humility. And it is with this humility that I hope to go forth into the world to bring about change, however small.

**Hwinei Joanna Tavengwa**  
Zimbabwe  
UWC of the Atlantic, Wales  
Wesleyan University  
Wesleyan has given me the opportunity to further develop social, academic, and leadership skills. Two projects that mean a lot to me are Education for Life, which I initiated to help educate less privileged children in Zimbabwe, and chemistry research investigating potential MRI contrast agents. I feel there is so much to accomplish, yet so little time ahead. However, I am ready to use that little time efficiently and make a positive difference in any way I can.
Ronald Tjiho  
Namibia  
UWC-USA  
Westminster College

My giant step halfway across the earth has been a leap to multi-dimensional knowledge. My experiences, from conversations with my professors to accomplishing internships in and out of state, have broadened my knowledge of possibilities. I leave college not only with dreams and ambitions but also with channels through which I can implement them with unyielding perseverance and focus. It might have taken me 23 years to get here, but I know it was worth the wait.

Stephanie Sik  
Chin Tong  
Hong Kong  
Li Po Chun UWC, Hong Kong  
University of Virginia

Davis UWG Scholars Program and LPCUWC, thank you. Because of you, my life changed forever. Here at UVA, the local community has yet to become more aware of international understanding. Therefore, we started a UWC Club to unite all graduates. Also, I am dedicated to leading the Student Affairs Committee under the Student Council. Our team of nine students is passionate about improving diversity, allocating more resources, and making a difference to the U.S. international community.

Emily Trostle  
USA  
UWC of the Atlantic, Wales  
Smith College

Smith has been an incredible experience. I have learned so much from my involvement with the feminist organization here — perhaps most importantly, about the value of community. I have appreciated the intentionality of attending a women’s school and the opportunity to pursue an education informed by feminist and political ends. I plan to attend graduate school in the fall and work in the nonprofit sector in the southern states.
Pema Tshomo
Bhutan
UWC of the Atlantic, Wales
Middlebury College

Challenging, exploratory, lifelong friendships, inspiring acquaintances, indescribable experiences, enriching, and fulfilling — these are the words that encapsulate my life in the last four years. I’ve organized and participated in events, taken courses I never thought I would and enjoyed them, had discussions with individuals with diverse views, cooked cuisines from around the world, and made many discoveries about myself along the way. I hope to pursue a career that would provide children in my home country opportunities like those I have had.

Aidan Tumas
USA
Pearson UWC, Canada
Vassar College

After a year of study, I took time off to reflect. I worked as a therapist with autistic children and began making training videos for the agency. After a semester off, I returned to Vassar to pursue a degree in media studies, with a focus in film and philosophy. Over summers, I worked with environmental non-profits in Michigan and conducted research advocating service-learning education in Wisconsin schools.

Anthony Tumwebaze
Tumuhimbise
Uganda
UWC of the Atlantic, Wales
Connecticut College

The last four years were very rewarding, full of unforgettable experiences and numerous achievements. I feel very prepared and confident that I will put my education to the best use possible to make positive change. My activities here included soccer and membership in the International Students, Investment, African Students, Philosophy, and Engineers clubs. I also interned at Computer Point Uganda and Deutsche Bank AG in London, where I have a fixed position in legal risk and capital effective September 2008.

Justin Turkus
USA
UWC-USa
Haverford College

UWC shaped the course of my life, and I feel incredibly lucky to have found this direction. Since graduating from UWC, I have pursued my interest in social justice by working for Haverford’s Center for Peace and Global Citizenship, which supports student engagement in workshops and internships. Through the CPGC, I went to Indonesia, where I learned about the importance of creativity for sustainable community development. In the future, I hope to use art and music as tools for peace and justice.

Catching Up in Hong Kong

Last November, Shelby Davis and Philip Geier, founder and executive director respectively of the Davis UWC Scholars Program, traveled to China to visit the Li Po Chun UWC in Hong Kong, and to meet UWC alumni in Hong Kong, Shanghai, and Beijing. Here, during one gathering in Shanghai, are, from left: Ken Yeung, UWC-USA ‘84; Yinghai Xie, Hong Kong UWC ‘94; Christian Havrehed, UWC of the Atlantic ‘85; Shelby Davis; Phil Geier; K.C. Kung, UWC-USA ‘87.
Our Davis UWC Scholars are making a huge impact on the internationalization of the St. Lawrence campus and its development as a microcosm of broader global society. The Davis UWC Scholars are both utilizers of and contributors to the University’s “best practices.” They take advantage of every opportunity our campus offers in terms of cultural enrichment, individual academic pursuits, and promoting understanding across differences. They are committed to making a difference in the lives of those around them; thus, we find them volunteering in local classrooms as “buddies” to elementary aged children who need individual help and attention; building homes for local families through Habitat for Humanity; tutoring and playing with children at the Akwesasne Boys & Girls Club on the local St. Regis Mohawk Reservation; and contributing to national and international dialogues through organizations such as Amnesty International, Oxfam, and the Environmental Action Organization. In short, they make their presence known – through all that they do in our classrooms and in the extracurricular and social fabric of our community.

— excerpt from St. Lawrence University report to the Davis UWC Scholars Program

Rita Udisho-Abdal
Iraq
UWC of the Adriatic, Italy
Westminster College

Simple things, such as talking to people and developing personal relationships with my professors, are what I liked most about Westminster. Before UWC and Westminster, I thought learning could take place only in the classroom, but this thought was soon shattered after an eye-opening conversation with a member of Westminster’s faculty. Being a residential advisor for two years, interning with AG Edwards, assisting during the disaster relief for Katrina victims, and many other activities brought me valuable, life-long lessons that the classroom could not replicate.

Maulik Vaishnav
India
Mahindra UWC, India
Lake Forest College

At LFC, I am majoring in mathematics and comparative urban studies. I also have enjoyed participating in diverse activities. From helping strengthen the International Students Organization to serving as RA of an international house, I continue to acquire more leadership skills. This semester, the opportunity to study abroad in Argentina, India, and China brought back the great feeling of being at UWC. Hence, I sincerely thank Mr. Davis for the amazing experiences of the past four years.

Rasa Verseckaite
Lithuania
Red Cross Nordic UWC, Norway
University of Richmond

RCN UWC opened the door to the world for me. I majored in history and international studies and engaged in extensive research and community service commitments. Hosting a reggae show at the UR radio station gave me time to rebuild my spirits and tell stories of struggle, peace, spirituality, righteousness, and wisdom. I thank my love, my family, and my friends for bringing courage, strength, and beauty into my life, and the Davis family for empowering and changing lives of so many young people.
Ryan Vincent  
Canada  
Waterford Kamhlaba UWC, Swaziland  
Colby College  

My college years have been eye opening. Academically, there has been little to be found wanting at Colby, and I have relished the opportunity to engage in a wide range of disciplines. Upon arriving here, I had no idea what to expect, and after four years, I now understand what it means to be a student. I wish the best of luck to all who come after me.

Beslan Visambiev  
Chechnya  
Red Cross Nordic UWC, Norway  
Middlebury College  

My time at UWC ignited my passion for politics, public speaking, and international affairs. As a political science major, I have been extremely enthusiastic about joining and coordinating any politically motivated groups in Middlebury. I have been coordinating Dialogues for Peace, an organization that seeks to address global peace and conflict scenarios by raising awareness via symposiums and presentations. I am confident that the skills I have acquired from my experience in UWC and Middlebury College will prove beneficial in my future political endeavors.

Nela Vukmirovic  
Montenegro  
Li Po Chun UWC, Hong Kong  
Williams College  

Common to both colleges and UWGs are the many opportunities waiting to be taken. One such opportunity that made a difference for me was studying in Italy for a year. I went on my own, enrolled at a local university, and emersed myself fully in the culture. Like my UWC experience, I found myself adapting to a different way of living, embracing different customs, and developing a greater sense and respect for diversity.

Magarya S. Waitara  
Tanzania  
Red Cross Nordic UWC, Norway  
Macalester College  

Macalester has been a unique place for me to grow personally and to believe in myself. Much credit goes to such programs as the Lilly Pluralism and Unity Program, which helped me understand myself and much of the social influences that shape who we are. I also have enjoyed traveling and playing intramural sports. Thanks to the Davis UWC Scholar Program for the support. There is still much more to learn, but in future years, I hope to go into civil service.

Philosophy Walker  
USA  
UWC-USA  
Vassar College  

At Vassar, I’ve been able to explore my writing, something that has been important to me since I was very young. My senior thesis is a book of poems that I hope to publish in the next year or so. It might seem silly to want to be a poet, but it’s what I love. I’m also planning to go to journalism school so I can use my passion for writing to inform the public and spread the word about important events or experiences.

Mwaura Wambiga  
Kenya  
Li Po Chun UWC, Hong Kong  
Earlham College  

Hamjambo! As I reflect back at the last six years, I can only say that it has been a blessing to be a part of the UWC movement. I am humbled by the generosity of individuals such as Shelby Davis who have changed the lives of many young people. My college career has been geared towards achieving success so that I might go back to Kenya and establish a similar program so others will benefit from the same generosity I have.
Throughout college, I’ve continued the spirit of community service initiated during my UWC years. Connection with local community and working for its improvement have been the most rewarding experiences. My participation in the Off Campus Employment Program and Philips Scholar Program has been instrumental in propagating this involvement. I will graduate with a double major in biology and anthropology, and I believe this combination of scientific and social perspective about health has prepared me well for a career in medicine and community development.

My Arabic studies underpinned my Middlebury experience. My year of study in Syria was a culmination of the journey that began when I left home for UWC, speaking only English and never having left the country. I started that journey full of ideals, which have since weathered, tempered, and matured by contact with the world’s many contradictory realities. I continue to carry them with me, however, as I leave Middlebury, hopefully to work in Palestine before attending graduate school.

I have always wanted my life to be the never-ending adventure of discovering new places, meeting new people, and finding ways to communicate with them. As a Davis UWC Scholar at Hamilton College, I pursued a sociolinguistics study in Canada and participated in two, life-enriching, study-abroad programs, during which — apart from improving my French and Mandarin — I volunteered for UNICEF (Paris) and taught English (Sichuan, China). In the future, I hope to pursue graduate studies in comparative international education.

The Davis scholarship program has broadened my world many times over. After Middlebury, I wish to become a teacher at a UWC or other private high school and then become a doctor and a positive presence in everyday life. I have thoroughly enjoyed directing and dancing in the Riddim World Dance Troupe and being involved in the residential life at Middlebury. Community service in New Orleans and Januarys shadowing doctors in Middlebury and Ethiopia have been extremely eye-opening experiences.

Have you dealt with grain beetle infestations in 25-pound bags of dried foods? Have you canned peaches? Or made your own tofu? As operations manager of the most extensive, student-run co-operative in the United States, I did. I’m now treasurer of the Oberlin Students Co-operative Association. I have Ohio health code certification and handle a $2.3 million budget for this 630-member organization. After Oberlin, I want to go into developmental economics, advising newly industrialized or developing countries’ governments on growth and debt-restructuring policies.

Methodist University gave me a chance to extend my international experiences and spread international understanding. The UWC experience is hard because there are always new experiences and understandings to absorb; it is responsible because I need to interact with others to spread international understanding. Although I did not accomplish my expectations, I gave it all my effort, and I will not lose my passion for international experiences. After graduation, with a degree in financial economics and mathematics, I will pursue a PhD program in economics.
Energized by the examples of the Davis UWC Scholars Program and the young people in whom it invests, two more American donors have chosen to help fund the education of international students at U.S. institutions.

In Minneapolis, retired business leader Roger Hale and his wife, Nor Hale, were moved by reading To Move the World 2007 to pledge three years of support for the Davis UWC Scholars Program at Brown University, Roger Hale’s alma mater.

“What an inspired and inspiring program this is!” Mr. Hale wrote to Program Program Executive Director Philip O. Geier.

At College of the Atlantic in Maine, Board Chair Samuel M. Hamill, Jr., worked with a former Davis UWC Scholar, COA alumnus Patrick Uwihoreye of Rwanda, to create a four-year full scholarship for a student from Africa’s “Great Lakes” region, which includes Rwanda, Uganda, Tanzania, Burundi, and Kenya. Mr. Hamill is funding the scholarship; Patrick, who a decade ago crossed mountains on foot to escape Rwanda’s ethnic holocaust, will travel to Africa to coordinate the selection of a deserving recipient. (Please see the profile of Patrick on page 113.)

“It’s rewarding to see a recent COA graduate take the lead in arranging for another student to receive the same benefits that provided for his education and set his career path,” Mr. Hamill said. “It’s doubly rewarding to know that Mr. Uwihoreye’s initiative helps to fulfill the purpose of multiplying the benefits of the Davis UWC Scholars Program.” COA, one of the five original colleges in the Davis UWC Scholars Program, this year enrolled 46 Scholars from 39 nations.

In Minnesota, Roger Hale, the former president and CEO of the Tennant Company, has chaired Public Radio International and currently chairs the Ploughshares Fund, which works to reduce the threat from weapons of mass destruction around the world. His donation will benefit Davis UWC Scholars at Brown, where Mr. Hale sees the benefits of building a global community.

“I’ve had an interest in international business and education for years,” Mr. Hale said. “I like the idea of building critical masses of international students at these campuses. I think that’s inspiring and helpful for everyone.”

A Good Idea Motivates Others

The Davis Example Inspires New Generosity
“Above all, we must realize the need to let others light their candles by our knowledge. We each have duties to fulfill as global citizens of this world, and I hope we will live our grand dreams with integrity and humility.”

— As Senior Speaker at the 2007 Middlebury College commencement, Davis UWC Scholar Sathyavani Sathisan shared the stage and podium with two presidents: Bill Clinton of the United States of America, and Ron Liebowitz of Middlebury College.

Zhiwen Ye
China
Mahindra UWC, India
Wellesley College

Thanks to Shelby Davis, I am fortunate to attend Wellesley College, one of the best colleges in the United States. I enjoyed studying and socializing with hard-working and talented students. As an economics major, I like going to the lectures in the department and discussing economic issues with others. Mr. Davis inspired me, and, after college, I will do my best to contribute my skills and knowledge to our society.

Natallia Yesaulenka
Belarus
Red Cross Nordic UWC, Norway
Methodist University

Methodist University and UWC changed my life; I am very lucky that I had the opportunity to attend both these schools. My major is business administration with a concentration in resort management, and I love it. I’ve discovered what I am passionate about. The resort industry offers so many opportunities in the United States as well as all over the world. This experience has opened many doors for me; now I need only to decide which one to step through.

Ntokozo Xaba
South Africa
UWC of the Atlantic, Wales
Hamilton College

I am itching to go home, to the world. My experience in UWC and subsequent Hamilton experience has made me view the world as my own. I can safely say that I am now a citizen of world. Thank you Mr. Davis, and everyone else that I’ve met along the way.
**Sunny Lee Yang**

USA  
UWC of South East Asia, Singapore  
Cornell University  

Future ambition once held little meaning for me, but I’ve developed leadership and drive through becoming co-president of Society for Women in Business, cafe manager, and contributor to the school newspaper. Landing a coveted Wall Street internship was the ultimate achievement. I am now devoted to participating in career panels and coordinating Wall Street events to inspire undergraduates seeking the same path. I will start my career in New York City, but I hope to end up in Asia in the finance, fashion, or hospitality industry.

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**Neha Maryam Zaigham**

Pakistan  
Li Po Chun UWC, Hong Kong  
Colby College  

Six years ago, I was content with finishing high school at home, getting an undergraduate degree at home, and starting my first job at home. The UWC subverted every expectation I had for myself, and Colby initiated me into a plethora of untapped knowledge, resources, opportunities, and relationships, all of which have molded my being. I thank Mr. Davis for providing me with this incredible opportunity, my professors for driving me, my friends for supporting me, and my family for always believing in me.

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**Guillermina Zamora**

Nicaragua  
Red Cross Nordic UWC, Norway  
Methodist University  

At Methodist, I have struggled to overcome many obstacles to achieve my goals. I extend thanks to the Davis family for this opportunity and to Mrs. Magda Baggett for all the support that she has given me since we met at UWC. My parents always have been there for me, especially my father, a true source of strength and courage. I love you Dad, and I dedicate all my achievements to you; I can only pray that you will overcome your health issues.

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**Weiwei Chen**

China  
Pearson UWC, Canada  
Wellesley College  

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**Wing Sze Hung**

Hong Kong  
Li Po Chun UWC, Hong Kong  
Yale University  

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**Ahmad Kairi**

Jordan  
Pearson UWC, Canada  
Harvard College  

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**Siu Yu Kwan**

Republic of Singapore  
UWC of Southeast Asia, Singapore  
Cornell University  

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**Gary Soedarsono**

Indonesia  
UWC of South East Asia, Singapore  
Cornell University  

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The Undergraduates

The following pages list the undergraduate Davis United World College Scholars — the members of the Classes of 2009, 2010, and 2011.

The scholars are listed alphabetically by class. Each scholar’s name is followed by his or her home country (or countries), UWC school, and college or university.
Class of 2009

Mahmoud Abdou
Palestine
Red Cross Nordic UWC
Middlebury College

Ali Abdullah
Pakistan
Li Po Chun UWC
Earlham College

Nuriesya Abu Bakar
Republic of Singapore
Pearson UWC of the Pacific
Wellesley College

Kadrieh Abu Schada
Israel
Li Po Chun UWC
Oberlin College

Atta Addo
Ghana
Red Cross Nordic UWC
Harvard College

Hasan Adwan
Palestine
Red Cross Nordic UWC
Westminster College

Rishika Agarwalla
India
UWC of the Atlantic
Wellesley College

Anthony Agbaje
Nigeria
UWC of the Atlantic
Dartmouth College

Tatiana Aguayo
Colombia
UWC of the Atlantic
College of the Atlantic

Farhan Ahmed
Bangladesh
Red Cross Nordic UWC
Middlebury College

Sara Akant
USA
UWC of the Atlantic
Wesleyan University

Mirza Alas Portillo
Costa Rica
Red Cross Nordic UWC
College of the Atlantic

Mohammed Almzayyen
Hong Kong
Li Po Chun UWC
Middlebury College

Hussein Alramini
Jordan
Li Po Chun UWC
Middlebury College

Juan Rene Alvarez
Guatemala
UWC of the Adriatic
Princeton University

Alpar Amanzholov
Kazakhstan
Red Cross Nordic UWC
Brown University

Qiamuddin Amiry
Afghanistan
Li Po Chun UWC
Colby College

Victor Anciano
Venezuela
UWC–USA
Earlham College

Fernando Aragon
Peru
Pearson UWC of the Pacific
Middlebury College

Hugo Arellano Santoyo
Mexico
UWC of South East Asia
Princeton University

Joseph Arthur Behrens
Venezuela
UWC of the Atlantic
Middlebury College

Rina P. Ayob
Malaysia
UWC–USA
Princeton University

Munkhtsetseg Ayurzana
Mongolia
UWC of the Adriatic
Skidmore College

Neetika Bachlaus
India
UWC of South East Asia
Cornell University

Darren Ball
USA
UWC of South East Asia
Brown University

Violeta Florica Banica
Romania
UWC of the Adriatic
Princeton University

Nikolai Barnwell
Denmark
Red Cross Nordic UWC
Colby College

Paula Barrantes Gonzalez
Costa Rica
Pearson UWC of the Pacific
San Francisco Art Institute

Jana Bauerova
Czech Republic
Red Cross Nordic UWC
Colgate University

Siddharth Baveja
India
Mahindra UWC of India
Middlebury College

Agnes Bezeczky
Hungary
UWC of the Adriatic
Brown University

Aparna Bhasin
India
UWC of the Atlantic
Macalester College

Rashmi Bhure
India
Mahindra UWC of India
College of the Atlantic

Hilbert Billones
Philippines
Li Po Chun UWC
University of Richmond

Elrico Bok
Namibia
UWC–USA
Westminster College

Dimitar Bounov
Bulgaria
UWC–USA
Brown University

Joanna Bronowicka
Poland
UWC–USA
Harvard College

Jerome Brown
USA
UWC–USA
Johns Hopkins University

Katerina Byanova
Bulgaria
Red Cross Nordic UWC
Amherst College

Hans Cabra
Colombia
Red Cross Nordic UWC
Middlebury College

Alois Camm
Namibia
UWC of the Atlantic
Methodist University

Zheng Cao
China
Li Po Chun UWC
Colby College
An Example without Limits
Afghan Scholar Jawad Joya Inspires Locally and Acts Globally

I t almost takes too long to list Jawad Joya’s accomplishments so far. The Earlham College senior from Kabul, Afghanistan has interned with U.S. Senator Evan Bayh in Washington, D.C.; worked as assistant to the vice president for investments of UBS America, the financial-services firm; been involved with Earlham’s Peace and Global Studies Program, Model UN, Peace and Global Studies Club, and Asian Student Union; and recently won the top student prize from the National Peace and Justice Association, “for contributions in peacemaking and justice-seeking on campus, in the community, and around the world.”

Not bad for a young man who learned to read and write as a teenager, and who has used a wheelchair since he caught polio at age one.

Highly popular on the Indiana campus for his smile, his laugh, and the example he sets — “the guy is just amazing,” says Musa Khalidi, director of international student admissions — Jawad simply refuses to see limitations in his life.

“Since day one on this campus, Jawad has showed us that the sky is the limit,” Khalidi says. “You sit with him and you just laugh. Then you think of where he came from, the challenges — and it’s inspiring.”

In Kabul after the fall of the Taliban, Jawad was working with the International Red Cross in Kabul when an Italian journalist connected him to the UWC of the Adriatic. His story since then has been featured in Italy’s national daily newspaper, in USA Today, and on the BBC World News Service.

“Part of what I bring to campus is to show that a lot of people in Afghanistan are part of this change in the world, this movement toward globalization,” Jawad reflects. “We want to lead the process of connecting our country with the world again.”

Looking ahead, Jawad would like to be a social and business entrepreneur. “I’d like to help people wake up — to be part of a renaissance where people know we are part of this life on earth, and we can do something about all the problems and sufferings. I want to advocate for the life that we have the potential to achieve.”
Quoc Binh Dang Ha
Vietnam
Mahindra UWC of India
Princeton University

Julia Daniels
USA
UWC–USA
Earlham College

Berta Darakchieva
Bulgaria
Pearson UWC of the Pacific
University of Richmond

Divyaa Dasan
Republic of Singapore
UWC–USA
Middlebury College

Doris Dekovic
Croatia
UWC–USA
Connecticut College

Denila Delialiisi
Albania
UWC of South East Asia
Lafayette College

Mthokozisi Dlamini
Swaziland
Kamhlaba UWC of S. Africa
Westminster College

Waylon D’Mello
India
Mahindra UWC of India
Middlebury College

Jose Domingos
Angola
Kamhlaba UWC of S. Africa
St. Lawrence University

Micaela Dominguez Prost
Argentina
Red Cross Nordic UWC
Middlebury College

Rodrigo Dominguez Villegas
Mexico
Li Po Chun UWC
Middlebury College

Andres Douglas Castroviejo
Spain
UWC of the Atlantic
Brown University

Christina Dragon
USA
UWC–USA
Smith College

Daniela Duca
Moldova
UWC of the Adriatic
Lafayette College

Jan Duchoslav
Czech Republic
UWC–USA
Lafayette College

Tenzin Dolma Dulal
Nepal
UWC of the Adriatic
Westminster College

Regina Edifor
Ghana
UWC of the Atlantic
Wellesley College

Elgita Eglite
Latvia
UWC–USA
Middlebury College

Andrzej Ejsmont
Canada
Pearson UWC of the Pacific
Cornell University

Irem Ekmekci
Turkey
Mahindra UWC of India
Lake Forest College

Diana Escobedo Lastiri
Mexico
Mahindra UWC of India
College of the Atlantic

Meredith Ewer-Speck
USA
Li Po Chun UWC
Harvard College

Hiba Fakhoury
Jordan
Pearson UWC of the Pacific
Middlebury College

Ling Fang
China
Pearson UWC of the Pacific
Middlebury College

Daniela Fiedler
Germany
UWC of South East Asia
Middlebury College

Bridget Maureen Flannery-McCoy
USA
UWC of the Atlantic
Princeton University

Emily Foraker
USA
UWC–USA
Colby College

Felix Forster
Germany
UWC–USA
Lafayette College

Lynn Foumena
Cameroon
Mahindra UWC of India
Westminster College

Peter Frank
Jamaica
UWC–USA
Westminster College

Eric Frisanco
Switzerland
UWC of the Atlantic
Brandeis University

Martin Gachoro
Kenya
UWC of the Atlantic
Earlham College

Apoov Gehlot
India
Mahindra UWC of India
College of the Atlantic

Larry Gibson
Bahamas
UWC–USA
Johns Hopkins University

Siboniso Ginindza
Swaziland
UWC of South East Asia
Whitman College

Michelle Goh
Republic of Singapore
Red Cross Nordic UWC
Brown University

Daniel Gomez
Colombia
Mahindra UWC of India
Colby College

Anne Gonzalez
USA
UWC–USA
Macalester College

Siram Gopalkrishnan
India
Mahindra UWC of India
Lafayette College

Anand Gopalan
Republic of Singapore
UWC–USA
Wesleyan University
“Vassar College is very grateful to be able to enroll a growing number of Davis United World College Scholars. These fine students are leaders on our campus, demonstrating the value of intercultural education. They are forming lifelong friendships and personal relationships that will promote trust and understanding far into the future. As we continue to strengthen the College’s global connections, we will look to the lessons learned from the Davis United World College Scholars Program”

— Catharine Bond Hill, President, Vassar College

Henrik Hakonen
USA
Red Cross Nordic UWC
Macalester College

Rahul Gupta
India
Mahindra UWC of India
Colby College

Wing Chun Eric Hui
Hong Kong
Li Po Chun UWC
Princeton University

Raneen Hasuna
Jordan
UWC of the Atlantic
Lake Forest College

Tashfin Samiul Huq
Bangladesh
Mahindra UWC of India
Princeton University

Andrea Herrera Moreno
Mexico
UWC of the Atlantic
Colorado College

Ana Ila
Croatia
Red Cross Nordic UWC
Wellesley College

Ling Wei Hew
Malaysia
UWC of South East Asia
Wellesley College

Fern Jeremiah
Malaysia
Mahindra UWC of India
Colby College

Virve Hirsmaki
Finland
Mahindra UWC of India
College of the Atlantic

Chenxin Jiang
Hong Kong
UWC of the Adriatic
Princeton University

Joycelyn J. Ho
Malaysia
UWC of South East Asia
Colby College

Sabastian O. Jones
USA
UWC of the Adriatic
Princeton University

Eric Ho
Canada
Li Po Chun UWC
University of Pennsylvania

Sarah Joseph Kurien
India
Mahindra UWC of India
Colby College

Aditi Joshni
India
Mahindra UWC of India
Bryn Mawr College

Kazi Hoque
Bangladesh
Li Po Chun UWC
Earlham College

Zandile Kabayadondo
Zimbabwe
Red Cross Nordic UWC
Wellesley College

Tanya Gupta
India
Mahindra UWC of India
Cornell University

Lucie Kalousova
Czech Republic
UWC of the Adriatic
Earlham College

Thanh Ha
Vietnam
Pearson UWC of the Pacific
Westminster College

Dzmitry Kanunnikau
Belarus
UWC of the Adriatic
Methodist University

Jermaine Green
Jamaica
Red Cross Nordic UWC
Westminster College

Wenjin Huang
China
UWC of the Atlantic
Wellesley College

Kathy Huen
Canada
Li Po Chun UWC
Brown University

Lin Guo
China
UWC of the Atlantic
Westminster College

Renee Hasuna
Ethiopia
Red Cross Nordic UWC
University of Richmond

Eric Hui
Hong Kong
Li Po Chun UWC
Princeton University

Andrea Herrera Moreno
Mexico
UWC of the Atlantic
Colorado College

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Mahindra UWC of India
Bryn Mawr College

Kazi Hoque
Bangladesh
Li Po Chun UWC
Earlham College

Zandile Kabayadondo
Zimbabwe
Red Cross Nordic UWC
Wellesley College

Lucie Kalousova
Czech Republic
UWC of the Adriatic
Earlham College

Dzmitry Kanunnikau
Belarus
UWC of the Adriatic
Methodist University

Jermaine Green
Jamaica
Red Cross Nordic UWC
Westminster College

Wing Chun Eric Hui
Hong Kong
Li Po Chun UWC
Princeton University

Raneen Hasuna
Jordan
UWC of the Atlantic
Lake Forest College

Tashfin Samiul Huq
Bangladesh
Mahindra UWC of India
Princeton University

Andrea Herrera Moreno
Mexico
UWC of the Atlantic
Colorado College

Ana Ila
Croatia
Red Cross Nordic UWC
Wellesley College

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Malaysia
UWC of South East Asia
Wellesley College

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Colby College

Aditi Joshni
India
Mahindra UWC of India
Bryn Mawr College

Kazi Hoque
Bangladesh
Li Po Chun UWC
Earlham College

Zandile Kabayadondo
Zimbabwe
Red Cross Nordic UWC
Wellesley College

Lucie Kalousova
Czech Republic
UWC of the Adriatic
Earlham College

Dzmitry Kanunnikau
Belarus
UWC of the Adriatic
Methodist University
Peter King
USA
UWC of the Atlantic
Brown University

Tomas Kiselak
Slovakia
Red Cross Nordic UWC
Amherst College

Allan Kinsoma
Uganda
UWC–USA
Washington and Lee University

Joshua Todd Knight
USA
UWC of the Atlantic
Princeton University

Jeffrey Koh
Canada
Li Po Chun UWC
Dartmouth College

Henry Kpaka
Sierra Leone
UWC of South East Asia
Whitman College

Nontombi Kraai
Botswana
Li Po Chun UWC
Williams College

Sonia Krader
USA
Mahindra UWC of India
Smith College

Elira Kuka
Albania
UWC of the Adriatic
Wellesley College

Najada Kumbuli
Albania
UWC of South East Asia
Macalester College

Escar Kusema
Zimbabwe
UWC of South East Asia
Colby College

Pradeep Kushwaha
India
Mahindra UWC of India
University of Richmond

Siu On Kwan
Republic of Singapore
UWC of South East Asia
Wheaton College

Christian Kyamatere
Rwanda
KaMhlaba UWC of S. Africa
St. Lawrence University

Pem Lama
Bhutan
UWC–USA
Tufts University

Jessica Lanham
USA
UWC of the Atlantic
School of the Art Institute of Chicago

Michelle Lawrence
Australia
Pearson UWC of the Pacific
College of the Atlantic

Hong Phuc Le
Vietnam
Pearson UWC of the Pacific
Colby College

Sharon Lee
Zimbabwe
UWC of the Atlantic
Brown University

Liise Lehtsalu
Estonia
UWC of the Adriatic
Wellesley College

Miroslav Lestanin
Croatia
Pearson UWC of the Pacific
Macalester College

Wai Leung
China
Li Po Chun UWC
Colby College

Man Chung Li
Hong Kong
Li Po Chun UWC
Princeton University

Stephanie Sze Y. Lim
Malaysia
Mahindra UWC of India
Luther College

Kristofer Lindahl
Sweden
Red Cross Nordic UWC
Westminster College

Ioana Literat
Romania
Pearson UWC of the Pacific
Middlebury College

Yuen Liu
China
Red Cross Nordic UWC
Macalester College

Jia Liu
China
Red Cross Nordic UWC
Westminster College

Ishani Gammana Liyanage
Primathilake
Sri Lanka
UWC–USA
Earlham College

Brais Louro Larino
Spain
UWC–USA
Connecticut College

Elena Khramova
Russia
Red Cross Nordic UWC
Westminster College

Ncamiso Khanyile
Swaziland
Red Cross Nordic UWC
University of Richmond

Rashna Kharas
India
Mahindra UWC of India
Middlebury College

Yuehaw Khoo
Malaysia
Li Po Chun UWC
University of Virginia

Gcinile Khoza
Swaziland
KaMhlaba UWC of S. Africa
Westminster College

Sandile Khumalo
Swaziland
UWC–USA
Washington and Lee University

Peter King
USA
UWC of the Atlantic
Brown University

Tomas Kiselak
Slovakia
Red Cross Nordic UWC
Amherst College

Allan Kinsoma
Uganda
UWC–USA
Washington and Lee University

Joshua Todd Knight
USA
UWC of the Atlantic
Princeton University

Jeffrey Koh
Canada
Li Po Chun UWC
Dartmouth College

Henry Kpaka
Sierra Leone
UWC of South East Asia
Whitman College

Nontombi Kraai
Botswana
Li Po Chun UWC
Williams College

Sonia Krader
USA
Mahindra UWC of India
Smith College

Elira Kuka
Albania
UWC of the Adriatic
Wellesley College

Najada Kumbuli
Albania
UWC of South East Asia
Macalester College

Escar Kusema
Zimbabwe
UWC of South East Asia
Colby College

Pradeep Kushwaha
India
Mahindra UWC of India
University of Richmond

Siu On Kwan
Republic of Singapore
UWC of South East Asia
Wheaton College

Christian Kyamatere
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Macalester College

Jia Liu
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Westminster College

Ishani Gammana Liyanage
Primathilake
Sri Lanka
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Earlham College

Brais Louro Larino
Spain
UWC–USA
Connecticut College
Chen Lu
China
UWC of the Adriatic
Princeton University

Flora Lujana
Sudan
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Lake Forest College

Ka Yan Luk
Hong Kong
Li Po Chun UWC
Dartmouth College

Ragnhild Lunnan
Norway
KaMhlaba UWC of S. Africa
Princeton University

Mattia Mabellini
Italy
Red Cross Nordic UWC
Hood College

Sithembile Mabila
Swaziland
Pearson UWC of the Pacific
Westminster College

Thabo Malakane
Lesotho
Mahindra UWC of India
Middlebury College

Tarini Manchanda
India
Mahindra UWC of India
Colby College

Zainab Mansaray
Sierra Leone
UWC of South East Asia
Macalester College

Sebastian Marambio
Chile
Red Cross Nordic UWC
Harvard College

Evgenia Marova
Russia
Red Cross Nordic UWC
Westminster College

Nkhahle Marumo
Lesotho
Red Cross Nordic UWC
Skidmore College

Fadomba Matturi
Sierra Leone
UWC–USA
Lafayette College

Ndye Mbow
Senegal
Pearson UWC of the Pacific
Earlham College

Lauren McClurg
South Africa
KaMhlaba UWC of S. Africa
Colby College

Gcinisizwe Mduli
Swaziland
KaMhlaba UWC of S. Africa
Vassar College

Degen Mehari Tekhle
Sudan
UWC of the Adriatic
Earlham College

Emmanuel Mensah
Ghana
Pearson UWC of the Pacific
Dartmouth College

Meryana Meryana
Indonesia
Pearson UWC of the Pacific
Earlham College

Hiroyuki Miyake
Japan
Pearson UWC of the Pacific
Macalester College

Emery Mizero
Burundi
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Mahindra UWC of India
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Ethiopia
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St. Lawrence University

Aakash Mohpal
Nepal
Mahindra UWC of India
Middlebury College

Carolina Moro Solano
Costa Rica
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Macalester College

Elishibah Msengeti
Kenya
UWC–USA
Wellesley College

Ng’ang’a Muchiri
Kenya
UWC of South East Asia
Lafayette College

Brighton Mudzingwa
Zimbabwe
UWC–USA
Harvard College

Rahila Muhibi
Afghanistan
Pearson UWC of the Pacific
Methodist University

Depapa Mulimbi
Democratic Republic of Congo
KaMhlaba UWC of S. Africa
Westminster College

Pancho Bernard Mulongeni
Namibia
UWC of the Adriatic
Princeton University

Agathamariye Mushin
Tanzania
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University of Richmond

Adam Musial
Poland
Li Po Chun UWC
Colby College

Ephraim Musokwa
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Macalester College

Fathimath Musthaq
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Williams College

Karen Mwaniki
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Mahindra UWC of India
Wellesley College

Gorret Namuli
Uganda
Red Cross Nordic UWC
Middlebury College

Maria Namwanje
Uganda
UWC of the Adriatic
Grinnell College

Sanjay Nand
Fiji
Li Po Chun UWC
Franklin & Marshall College

Mlungisi Ndwandwe
Swaziland
KaMhlaba UWC of S. Africa
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Sanjay Nand
Fiji
Li Po Chun UWC
Franklin & Marshall College

Mlungisi Ndwandwe
Swaziland
KaMhlaba UWC of S. Africa
Skidmore College
### U.S. Colleges Distribution by Class Year

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</table>
Passing on the Promise

It wasn’t easy — he had to pierce a thicket of bureaucracy in his home city of Kabul to make and keep the selection a merit-based process — but Davis UWC Scholar Qiamuddin Amiry (Hong Kong UWC, Colby College ’09) succeeded this year in delivering two new preparatory-school scholarships to fellow students from Afghanistan. A member of his nation’s least privileged ethnic group, the Hazara, Qiam so valued the chance that the Davis program gave him that he convinced the Gould Academy, a private college-prep school in Bethel, Maine, to create two full scholarships beginning this coming fall. Back home in Kabul last summer, he then managed and protected the selection process that chose Meetra Sroush and Sikander Ahmadi for the scholarships. This photo shows Qiam, standing at center, flanked by Meetra at left and Sikander at right, together with seated members of their families.
The UWC students at Amherst College embody the leadership qualities we strive to cultivate in our student body: a global perspective, a fierce interest in the issues of the day, and an abiding commitment to be engaged in and strengthen the communities in which they reside. As the director of the newly established Center for Community Engagement at Amherst, I have already sought out the involvement of these students in our programs as student leaders and role models.”

— Molly Mead, Director, Center for Community Engagement, Amherst College
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<th>University</th>
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<td>Colby College</td>
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“At St. Lawrence University, we continue to marvel at the influence of our Davis UWC Scholars. Our campus, which is already heavily committed to diversity, international education, and social and multicultural justice, still has much to learn from these students who model compassion, justice, and respect in all that they do. As they make their way at St. Lawrence, their unending spark and vivacity are both inspiring and contagious...whether they are speaking about their experiences at their UWCs, in their home countries, or their acts of kindness and giving, we know we are in the presence of greatness in the making. I am confident that the majority of these students will go on to make a significant difference in the communities in which they choose to live, work, and study, and that very probably, many of them will make global ripples.”

— Daniel F. Sullivan, President, St. Lawrence University
“It Will Be a Precedent for the Whole Nation”

Scholars Create Positive Change Through “Davis Projects of Peace”

When Kathryn Wasserman Davis — whose son, Shelby M.C. Davis, funds the Davis UWC Scholars Program — announced last year that for her 100th birthday she would fund “100 Projects for Peace,” providing grants up to $10,000 for selected projects proposed by undergraduates at U.S. colleges, young people at schools all over the country responded.

“I want to use my 100th birthday to help young people launch some immediate initiatives … that will bring new thinking to the prospects of peace in the world,” Mrs. Davis said. To learn more, please visit www.davisprojectsforpeace.org.

Davis UWC Scholars were among those whose proposals were funded and implemented during the summer of 2007. The following are highlights of seven such projects conducted in the scholars’ home countries — Colombia, India, Israel, Kenya, Nigeria, Peru, and Sierra Leone.

Colombia: “Displaced Art”
Andres Angel (Mahindra UWC, Claremont McKenna College)
After years of internal armed conflict, Andres’s home nation has 2.9 million displaced persons, more than any other country. About a million are Afro-Colombians. “Displaced Art” created workshops in four different cities to produce handicrafts, health, and beauty products, drawing on Afro-Colombian traditions, for envisioned sale in Bogota.

“One of the things I saw as key was that we would not buy short-term happiness; we would build a sustainable project,” Andres said. He continues to work with an Afro-Colombian nonprofit, Afrodes, “to hopefully start not only commercializing our products in Bogota, but to start exporting these products.”

India: Empowering Women through Education
Sana Sabri (Mahindra UWC, Methodist University)
To help underprivileged women build safe, reliable incomes in her home city of Saharanpur, Sana and her team opened the Women’s Vocational Center (www.wvcindia.org). They hired teachers in basic elementary education, cosmetology, and tailoring, and delivered two two-month sessions to more than 80 women.

“We’re trying to raise funds for it right now, to keep it going,” Sana reported. “It’s really helping a lot of women.”

Israel: Language for Coexistence
Dafna Ashkenazi (UWC-USA, Wellesley College)
Dafna and her twin sister Noga created an intensive weekend workshop in Arabic language and culture, in an Arabic village, for Jewish Israelis. Working with four Arab women teachers and an Arab community organization, the project offered a course every weekend for two months — and though this approach was new in Israel, enrollment was very strong.

“This project may have been small, but it brought people together,” Dafna said. “We had Israeli Jews strolling around the village who, two weeks before, could not have imagined themselves doing that.”

Nigeria: Peace in the Motherland
Bayo Paul Omole (Pearson UWC, Cornell University)
In Lagos, Bayo’s microfinance project offered interest-free credit, up to $800, to low-income residents with a good idea for a small-scale business. The project distributed six loans, and all the borrowers — whose businesses include cell-phone recharge services, a beauty salon, an egg distributorship, and a video-rental store — have been steadily, promptly repaying.

“They have kept their word! That shows me the businesses are doing well,” Bayo said. “Based on what we’ve observed so far, the loan cycle will end this spring, and then all the money will be loaned out again. We’ll redesign the project — we’re going to pitch it to local authorities.”
Kenya: Providing Water, Empowering the Samburu Women
Mukhaye Muchimuti (UWC of Southern Africa, St. Lawrence University)
Together with fellow Kenyan student Alice Lenanyokie, Mukhaye worked with a nonprofit, The Samburu Project Organization, to drill one of eight new wells in the Samburu District, a rural area that has been hit hard by drought. Before, village women had to walk over 40 kilometers each day to fetch water at a river, when it wasn’t dry. The project next helped deliver a two-day workshop on water hygiene and well maintenance.

“This thing was small — but to see what kind of impact it had on people, this is the kind of thing that I think people should be striving to do,” said Mukhaye.

Peru: Peace Building Workshops
Fiorella Ormeno Incio (Red Cross United UWC, Macalester College)
“My idea was to bring people together, to understand their differences and learn to celebrate those differences,” said Fiorella in proposing a series of anti-discrimination workshops in schools.

With a team of volunteers from the Peruvian Association of the United World Colleges and a number of specialists in the area of discrimination, the project delivered three workshops for teachers, on identifying and fighting against discrimination in their classrooms. The experience “reaffirmed my commitment to going back to my country, after my education is complete, and working there,” Fiorella said.

Sierra Leone: Youth Empowerment
Henry Musa Kpaka (UWC of South East Asia, Whitman College)
After 11 years of civil war, young people in Sierra Leone are a neglected resource — so Musa delivered a three-day workshop that trained young people from around the country in developing and delivering community-service projects. Having raised almost $4,000 in addition to the Projects for Peace grant, Musa traveled all over Sierra Leone, promoting the workshop in his home city of Bo. Participants developed 18 projects, to be implemented in different communities. The one judged best, an anti-malaria initiative, won $500 in funding.

“My long-term goal is to have young people from all over the country get involved,” Musa said as he worked to continue the effort. “It will be a precedent for the whole nation, that young people can design these projects — and the youth sector accounts for about 25 percent of the population.”

Davis Projects for Peace renewed itself this year, with another round of grant funding for summer 2008 projects. “Mrs. Davis feels there is nothing more important in turning 101 than to continue this initiative,” says Philip O. Geier, Executive Director of the Davis UWC Scholars Program.

“I was moved to hear that the project is going to continue,” said Dafna Ashkenazi. “It’s one thing to do it for one year. It’s something even more to keep it going.”

“My years have taught me that there will always be conflict. It’s part of human nature. But I’ll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mindset of preparing for peace instead of preparing for war. We don’t know what tomorrow holds, and therefore let us take advantage of today to be as useful as possible.”

— Kathryn Wasserman Davis
Colette van der Ven  
Netherlands  
UWC of the Atlantic  
Middlebury College

Nicole Van Tongeren  
Netherlands  
UWC–USA  
Johns Hopkins University

Aakanksha Veenapani  
India  
UWC of South East Asia  
Whitman College

Brian Wadugu  
Tanzania  
KaMhlabu UWC of S. Africa  
Colby College

Wei Wang  
China  
Li Po Chun UWC  
University of Richmond

Dror Weiss  
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UWC–USA  
Brandeis University

Martha Were  
Uganda  
Pearson UWC of the Pacific  
Lafayette College

Jason Williams  
Jamaica  
UWC of the Atlantic  
Westminster College

Lara Wilson  
USA  
Mahindra UWC of India  
Brown University

Po Yin Wong  
Hong Kong  
Pearson UWC of the Pacific  
Colby College

Susanna Wong  
Australia  
Li Po Chun UWC  
University of Virginia

Wai Wu  
Hong Kong  
Li Po Chun UWC  
University of Virginia

Sonam Yangden  
Bhutan  
Pearson UWC of the Pacific  
Westminster College

Tsering Yangzom  
Tibet  
Red Cross Nordic UWC  
Mount Holyoke College

Hila Yashar  
Israel  
Pearson UWC of the Pacific  
Washington and Lee University

Desmond Yengi  
Sudan  
UWC of the Atlantic  
Westminster College

Karl Anthony Yoder  
USA  
Li Po Chun UWC  
Princeton University

Hong Yoong  
Malaysia  
UWC of South East Asia  
Hood College

Yun Feng Yu  
China  
Red Cross Nordic UWC  
Westminster College

Mei Yuan  
China  
Red Cross Nordic UWC  
Westminster College

Tihtina Zenebe Gebre  
Ethiopia  
UWC–USA  
Brown University

Lei Zhang  
China  
Li Po Chun UWC  
Colby College

Ling Zhu  
China  
Pearson UWC of the Pacific  
Colby College

Jan Zilinsky  
Slovakia  
UWC of the Atlantic  
Harvard College

Yetta Joy Ziolkowski  
USA  
UWC of the Atlantic  
Princeton University

Class of 2010

Ibrahim Abdoulaye Ly  
Niger  
Li Po Chun UWC  
Earlham College

Mikus Abolins-Abols  
Latvia  
Li Po Chun UWC  
College of the Atlantic

Nazley Albertus  
South Africa  
KaMhlabu UWC of S. Africa  
Westminster College

Bahaa Al-Dahoudi  
Palestine  
UWC of the Adriatic  
Westminster College

Jennifer Alexander  
United Kingdom  
UWC of the Atlantic  
Westminster College

Nasser Alidoust  
Iran  
UWC of the Atlantic  
Middlebury College

Ahmed Al-Khalili, Mr.  
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Luther College

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Paraguay  
UWC–USA  
Earlham College

Jorge Alvarez  
Guatemala  
UWC–USA  
Harvard College

Chinuere Amadi  
Zambia  
Pearson UWC of the Pacific  
Middlebury College

Muhammad J. Amjad  
Pakistan  
Red Cross Nordic UWC  
Princeton University

Andres Angel  
India  
Mahindra UWC of India  
Claremont McKenna College

Kwaku Anno  
Ghana  
KaMhlabu UWC of S. Africa  
Franklin & Marshall College

Leonor Ano  
Argentina  
UWC–USA  
Macalester College

Neda Ansaari  
India  
Mahindra UWC of India  
Whitman College

Sameera M. Anwar  
India  
Mahindra UWC of India  
Colby College

Anthony Anyona  
Kenya  
Red Cross Nordic UWC  
Dickinson College
Anzor Anzorov  
Russia  
UWC of the Adriatic  
Westminster College  

Edinson Arrieta  
Colombia  
UWC of the Atlantic  
Westminster College  

Khizir Aydamirov  
Russia  
Red Cross Nordic UWC  
Westminster College  

Akin Aytekin  
Turkey  
Red Cross Nordic UWC  
Westminster College  

Aleksander Azarnov  
Estonia  
UWC of the Adriatic  
Macalester College  

Senia Bachir-Abderahman  
Algeria  
Red Cross Nordic UWC  
Mount Holyoke College  

Camilla Bakklund  
Sweden  
Red Cross Nordic UWC  
University of Florida  

Sakshi Balani  
India  
Mahindra UWC of India  
Colby College  

Savina J. Balasubramanian  
India  
Mahindra UWC of India  
Colby College  

Cristina Balbas  
Spain  
Li Po Chun UWC  
Princeton University  

Devona Ball  
USA  
UWC of South East Asia  
Tufts University  

Makaula Bam  
South Africa  
UWC of the Adriatic  
Amherst College  

Dulguun Bayasgalan  
Mongolia  
Mahindra UWC of India  
Dickinson College  

Mustafa Bdraldeen  
Iraq  
UWC of the Adriatic  
Westminster College  

Ermir Bejo  
Albania  
UWC of the Adriatic  
Skidmore College  

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Cornell University  

Hillary Borcherdng  
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UWC–USA  
Smith College  

Imani Brown  
Jamaica  
Pearson UWC of the Pacific  
Dartmouth College  

Stephanie Brown  
Canada  
UWC–USA  
Wellesley College  

Danielle Brown  
Jamaica  
UWC–USA  
Wellesley College  

Oliver Bruce  
New Zealand  
Pearson UWC of the Pacific  
College of the Atlantic  

Making a Musical Difference  

Skidmore’s Mongolian Violinist Strikes an Active Tone  

When Munkhtsetseg Ayurzana was a preschooler in Mongolia’s capital of Ulan Bator, her mother saw, and heard, something special in her little girl. “My mom tells me I would put different levels of water in these cups, and play them,” says “Mugi.” Her parents, both engineers, brought their daughter to the Music and Dance School of Ulan Bator. She spent 12 years there, studying violin very seriously while she watched her country struggle through the transition from a Soviet satellite to a market economy.  

“Everything was going really hard. I thought, ‘First the economy needs to get better, and people’s lives need to get better. I need to do something about that.’”  

Qualifying for a scholarship to attend UWC of the Adriatic, Mugi was delighted to study classical violin in Europe near the Trieste UWC. Next she became one of the first Davis UWC Scholars at Skidmore College in New York state. A junior, she’s focusing on international business, hoping to help build Mongolia’s export economy.  

She is determined to make a difference on campus, too. “Last year, I served as president of the International Students Union. I really feel that international students can contribute to the community here. The UWC students at Skidmore are very proactive: We want to do things on campus, and raise awareness of what’s going on around the world.”  

Mugi has contributed almost magically to the college’s strong musical culture. A violinist in the College Orchestra and in several chamber groups, she was among several student musicians selected last year for a semester-long collaboration with renowned pianist and visiting artist André-Michel Schub.  

“Mugi is a supremely talented musician — and she has added a real international flavor to our orchestra,” says Music Professor Anthony G. Holland, president of the College Orchestra.  

Dr. Holland recalls one concert that featured Borodin’s “On the Steppes of Central Asia.”  

“Before the orchestra played the piece, I interviewed Mugi live in front of the audience. She described the beauty of the Central Asian steppes so elegantly! The audience was enchanted, and the orchestra played like never before.”
“Davis UWC Scholars arrive at Tufts with an almost fearless ability to navigate cultural complexities, enriching the educational experience for all our students. Our campus benefits enormously not only from their individual perspectives but also from their connections to the global community of Davis Scholars. Even at an institution with a robust tradition of international engagement, these remarkable young people stand out as leaders now and for the future.”

— Lawrence S. Bacow, President, Tufts University
Jeremy Coutinho
Uganda
KaMhlabu UWC of S. Africa
St. Lawrence University

Tamara Cupara
Croatia
Red Cross Nordic UWC
Macalester College

Vania Damanso
Angola
KaMhlabu UWC of S. Africa
Westminster College

Yahor Darashkevich
Belarus
UWC of the Adriatic
St. Lawrence University

Amer Dastgir
Bangladesh
KaMhlabu UWC of S. Africa
Middlebury College

Darcia Datshkovsky Saenz
Mexico
Mahindra UWC of India
Union College

Ingrid Davalos Lopez
Paraguay
Pearson UWC of the Pacific
Smith College

Whitney Day
USA
UWC of the Atlantic
Princeton University

Tenzin Dechen
Tibet
Mahindra UWC of India
Smith College

Gilia Degange
USA
UWC–USA
Vassar College

Jhon Delhuy Nolivos
Ecuador
UWC of the Atlantic
Colby College

Eyob Demek
Ethiopia
UWC–USA
Westminster College

Branka Denkova
Macedonia
Li Po Chun UWC
Westminster College

Tilman Dette
Germany
Pearson UWC of the Pacific
Dartmouth College

Rohan Dhir
United Kingdom
UWC of South East Asia
Columbia University

Sidya Diakhate
Senegal
UWC–USA
Earlham College

Masa Dikanovic
Serbia
Li Po Chun UWC
Wellesley College

Mlungisi Dlamini
Swaziland
KaMhlabu UWC of S. Africa
Franklin & Marshall College

Melusi Dlamini
Swaziland
KaMhlabu UWC of S. Africa
Harvard College

Celani Dlamini
Swaziland
UWC–USA
Whitman College

William Guy Dobyns
USA
UWC–USA
Lewis & Clark College

Volkan Doda
Turkey
UWC of the Adriatic
Yale University

Mura Dominko
Croatia
Mahindra UWC of India
Lake Forest College

Dongui Dongwi
Namibia
UWC–USA
Westminster College

Makhotazana Dube
Swaziland
UWC of the Adriatic
Washington and Lee University

Nicholas Elser
USA
Li Po Chun UWC
Cornell University

Sigifredo Enciso
Mexico
Red Cross Nordic UWC
University of Pennsylvania

Luis Enriquez
Colombia
UWC of the Atlantic
Luther College

Hayley Faba-Sack
Israel
Red Cross Nordic UWC
St. Lawrence University

Ruakiri Fairhall
New Zealand
Pearson UWC of the Pacific
Westminster College

Aichatou Fall
Senegal
Li Po Chun UWC
Colby College

Liangyi Fan
Chile
UWC–USA
Colby College

Val Andrew Fano
Philippines
UWC–USA
Luther College

Mohammad Farahi
Afghanistan
Mahindra UWC of India
Middlebury College

Nakhshab Farhikhtah
Sweden
Pearson UWC of the Pacific
Union College

Qekisi Fiee
Lesotho
Pearson UWC of the Pacific
Earlham College

Ferdinand Flagstad
Denmark
Pearson UWC of the Pacific
Colorado College

Daniel Franz
USA
UWC–USA
Kenyon College

Eva Gabrielsen
Norway
Red Cross Nordic UWC
University of Florida

Sakun Gajurel
Nepal
Red Cross Nordic UWC
Methodist University

Sonate Gandonu
Nigeria
UWC of the Adriatic
Skidmore College

Jean Gilles Gardy
Haiti
UWC–USA
Hood College

Christie Gibson
Canada
Mahindra UWC of India
Cornell University

Davis United world College Scholars program
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<td>Razan Khabour</td>
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To succeed in the 21st century — which means to be engaged in the world in a way that enables alumni to make a difference, to gain a sense of achievement, and to be true to themselves — Middlebury students must be multicultural, multinational, and multi-operational in how they think. The Davis UWC Scholars Program at Middlebury directly answers this challenge and validates the college’s top two priorities: ensuring access and opportunity through adequate financial aid, and fostering a diverse, international learning environment through globally focused recruitment, programming, and curricula.

— excerpt from Middlebury College report to the Davis UWC Scholars Program
When seventh graders at Fulton Middle School in Fulton, Missouri studied Africa this year, they got a visit from Davis UWC Scholars who are enrolled at nearby Westminster College. Shown at right front, talking with Fulton students, is Behe Bekera (Ethiopia, Waterford Kamhlaba UWC). At right in the background is Precious Simalundu (Zambia, Mahindra UWC).

Ma. Andrea Liamzon
Philippines
Pearson UWC of the Pacific
Lewis & Clark College

Oscar Lied
Norway
Red Cross Nordic UWC
Hamilton College

Sheila Lin
United Kingdom
UWC of South East Asia
Brown University

Maira Lisiakova
Slovakia
Red Cross Nordic UWC
Wellesley College

Kalu Long
USA
UWC–USA
Skidmore College

Matthew Lowell
Malta
Pearson UWC of the Pacific
Westminster College

Yang Lu
China
UWC–USA
Dartmouth College

Jason Ma
Canada
Li Po Chun UWC
Brown University

Saneliso Mabuza
Swaziland
Pearson UWC of the Pacific
Washington and Lee University

Eugenia Machado
Venezuela
Li Po Chun UWC
Haverford College

Rodney Machokoto
Zimbabwe
UWC of the Atlantic
Methodist University

Janeen Madan
India
Pearson UWC of the Pacific
Vassar College

Darshini A. Mahadevia
India
Mahindra UWC of India
Colby College

Manel Mahroug
Algeria
UWC of the Adriatic
Dickinson College

Tatenda Makanza
Zimbabwe
Pearson UWC of the Pacific
Earlham College

Brajesh Malla
Nepal
Mahindra UWC of India
Connecticut College

Ola Malm
Norway
Mahindra UWC of India
Yale University

Lukas Manka
Czech Republic
UWC–USA
Earlham College

Salek M. Maoloud Lebaihi
Algeria
UWC of the Atlantic
Methodist University

Oleno O. Marchenko
Ukraine
UWC of the Adriatic
Colby College

Martin Marcinko
Slovakia
UWC of the Adriatic
Kenyon College

Marco Marin
Colombia
Pearson UWC of the Pacific
Methodist University

Sanda Markovic
Bosnia-Herzegovina
Red Cross Nordic UWC
Methodist University

Astrid Martin Baldera
Venezuela
Kamhlaba UWC of S. Africa
Colorado College

Sicelo Masango
Swaziland
UWC of South East Asia
Carleton College

Hormuz Masani
India
Mahindra UWC of India
Franklin & Marshall College

Thupten Mathangtsang
India
Red Cross Nordic UWC
Westminster College

Tahl Mayer
USA
UWC–USA
Brandeis University
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Ghana  
UWC of the Atlantic  
Middlebury College

Dobromir P. Parushev  
Bulgaria  
UWC of the Adriatic  
Princeton University

Akshatha Ramakrishnan  
Australia  
UWC of South East Asia  
Barnard College

Ahmad Sahray  
Afghanistan  
Pearson UWC of the Pacific  
Westminster College

Olufunmilola Osinupebi  
Nigeria  
UWC of the Atlantic  
Wellesley College

Yanislav Petrov  
Bulgaria  
UWC–USA  
Harvard College

Nikhil Ramburn  
Mauritius  
Mahindra UWC of India  
Middlebury College

Neha Sahu  
India  
Mahindra UWC of India  
University of Florida

Rosie Osire  
Kenya  
UWC–USA  
Wellesley College

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Li Po Chun UWC  
Earhart College

Manaswini Ramkumar  
India  
Mahindra UWC of India  
Luther College

Siddartha Saikia  
India  
UWC of South East Asia  
Macalester College

Sanzhar Ospankulov  
Kazakhstan  
Red Cross Nordic UWC  
Westminster College

Ma Khin Pyi Son  
Myanmar  
UWC–USA  
Williams College

Michael Reiss  
USA  
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Tufts University

Henry Salas Lazo  
Peru  
UWC–USA  
Lake Forest College

Emmanuel Osuwu-Amankwah  
Ghana  
UWC–USA  
Amherst College

Yiming Qi  
China  
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Dartmouth College

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Princeton University

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University of Richmond

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United Kingdom  
Kamhlaba UWC of S. Africa  
Barnard College

Zuguang Qi  
Sweden  
UWC–USA  
Dartmouth College

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Afghanistan  
Mahindra UWC of India  
Westminster College

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Princeton University

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Czech Republic  
UWC of the Adriatic  
Smith College

Babui Salsabil  
Bangladesh  
Mahindra UWC of India  
University of Richmond

Jahnvi Pananchikal  
India  
Red Cross Nordic UWC  
Westminster College

Nicolas Raga  
Chile  
Red Cross Nordic UWC  
Skidmore College

Maria Salvador  
Spain  
UWC–USA  
Earhart College

Stuti Parasrampuria  
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Johns Hopkins University

Poorna Rajaram  
India  
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College of the Atlantic

Alex Samma  
Burkina Faso  
UWC–USA  
Connecticut College

Kayton Parekh  
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UWC–USA  
Macalester College

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Amherst College

Sami Saqer  
Palestine  
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Macalester College

Harivony Rakotoaivelo  
Madagascar  
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University of Pennsylvania

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Columbia University

Bridget Sackey  
Ghana  
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University of Pennsylvania
Sayed Sarchashamah
Afghanistan
UWC–USA
Skidmore College

Shejuti Sarwar
Bangladesh
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Yale University

Obakeng Seitshiro
Botswana
Li Po Chun UWC
University of Richmond

Davis Sengh
Sierra Leone
Red Cross Nordic UWC
Harvard College

Amma Serwaah-Panin
Ghana
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Dartmouth College

Prema Seth
India
Mahindra UWC of India
Middlebury College

Thulani Shabangu
Swaziland
KaMhlaba UWC of S. Africa
Westminster College

Mohamed Shakir
Maldives
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Westminster College

Mio Shimma
Japan
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Carleton College

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Sierra Leone
Li Po Chun UWC
Macalester College

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Li Po Chun UWC
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Oberlin College

Michael L. Smith
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UWC of the Atlantic
Princeton University

Sougrynoma Sore
Burkina Faso
Red Cross Nordic UWC
Macalester College

Maria Soria Diaz
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Red Cross Nordic UWC
Washington and Lee University

Michelle Soto
Ecuador
Pearson UWC of the Pacific
College of the Atlantic

Martin Stojanov
Sweden
Red Cross Nordic UWC
St. Lawrence University

“I do not overstate when I say that the Davis United World College Scholars Program may be the most important philanthropic effort currently underway to support higher education in America and, in particular, to strengthen relations between the United States and various countries and cultures around the globe. The underlying idea is powerful and elegant in its simplicity: bring together on American college campuses students from varying national, economic, and ethnic backgrounds, united by their shared passion for service and global citizenship, and allow them to be taught and inspired, and to teach and inspire one another. Then let them move into local, national, and international communities and effect positive change. What could be more basic and, in the long term, more beneficial to the world we share?”

—Brian Rosenberg, President, Macalester College
Pleased to Meet You, too!

At Colby College, Davis UWC Scholars are congratulated by Shelby Davis (right) and Phil Geier (second from right) during their campus visit in the fall of 2007.

Ana Stolar
Croatia
UWC–USA
Earlham College

Rowje Stolpestad
Norway
Red Cross Nordic UWC
Smith College

Lukas Strnad
Czech Republic
UWC of the Atlantic
Harvard College

Daniel Stuber
USA
UWC–USA
Earlham College

Arvis Sulovari
Albania
UWC of the Adriatic
Dartmouth College

Mi Sun
China
Pearson UWC of the Pacific
Middlebury College

Zahid F. Sunderani
Canada
UWC–USA
Princeton University

Sasiya Supprakit
Thailand
UWC–USA
Hood College

Karishma Sushilkumar
India
Mahindra UWC of India
Luther College

Premchaisusophit
Thailand
Red Cross Nordic UWC
Westminster College

Abinash Swain
India
Red Cross Nordic UWC
Westminster College

Kei Wen Tam
Hong Kong
Li Po Chun UWC
Swarthmore College

Deanna Tamborelli
USA
UWC of the Adriatic
Middlebury College

Pui Lam Tiffany Tang
Hong Kong
UWC of the Atlantic
Princeton University

Afia Tasneem
Bangladesh
Mahindra UWC of India
Wellesley College

Harsha Tata
India
Mahindra UWC of India
University of Florida

Ramon Taylor
USA
UWC–USA
Johns Hopkins University

Yu Tazawa
Japan
UWC of the Atlantic
University of Pennsylvania

Maria Tsvetkova
Russia
UWC of the Atlantic
Union College

Diana Tung
Australia
UWC–USA
Bryn Mawr College

Pacific Tuyishime
Rwanda
UWC of the Atlantic
Tufts University

Vero Testa
Italy
UWC–USA
Brown University

Stefanie Thaslim
Republic of Singapore
UWC of South East Asia
Lehigh University

Samira Thomas
Canada
Pearson UWC of the Pacific
Brown University

Verres Thomas
Sierra Leone
Mahindra UWC of India
Methodist University

Travis T. Thompson
USA
UWC of the Atlantic
Colby College

Tenzing Y. Thondup
India
Li Po Chun UWC
Barnard College

Pablo Tuchard Pelluz
Spain
KaMhlaba UWC of S. Africa
Yale University

Sze-Ngar Tsang
Hong Kong
Li Po Chun UWC
University of Florida

At Colby College, Davis UWC Scholars are congratulated by Shelby Davis (right) and Phil Geier (second from right) during their campus visit in the fall of 2007.
Connecticut College creates opportunities that build an intellectual home for pluralistic perspectives through educational pathways. We endeavor to maintain an international experience that is comprehensive and diverse by encouraging students to study and work abroad and by supporting a variety of programs, clubs, and networks for students with international backgrounds. The reciprocal relationships of consistent learning about many different global cultures and perspectives are intended outcomes. The Davis United World College Scholars Program adds an indispensable financial incentive to Connecticut College’s generous financial aid policies and further enhances the structural diversity within our international community. We continue to value the opportunity to keep this program flourishing at the college and to increase the access to a Connecticut College education.

— excerpt from Connecticut College report to the Davis UWC Scholars Program
Taking Action on Climate Change

**New Zealand Scholar Helps COA Score a First**

When College of the Atlantic President David Hale committed COA to becoming the nation’s first carbon-neutral campus, Davis UWC Scholar Oliver Bruce was among those who set to work.

The college was looking to invest in carbon offsets — initiatives that would remove carbon dioxide from the atmosphere in amounts equal to COA’s CO2 emissions. For a course on business strategy, Oliver, a New Zealand native who attended Pearson UWC in Canada, set out with a fellow student to make an independent study of the carbon-offset market.

“We wrote a study that looked at how the market works, its problems and inefficiencies, the environmental impacts, and the system in which offsets are being generated and traded,” Oliver recalls. Concluding that conservation and biogas are the best available options for offset, students launched into a nine-week intensive study of whether biogas feedstocks — such as cow manure, or organic waste such as food from restaurants, hospitals, or colleges — might economically be used to generate electricity and heat, instead of decomposing and creating CO2.

“I was the outreach guy,” says Oliver. “I was the guy who did market research, and made contact with a lot of the people who are in the market. This stuff just gets me excited!”

“Oliver’s intellectual curiosity and infectious enthusiasm was key to our work,” says Jay McNally, who co-taught the strategy course that joined the effort to fulfill COA’s pledge. “He focuses on tough questions, which he communicates well to the college community.”

Last December, COA announced that it had indeed become the first U.S. college to achieve carbon neutrality. The college offset 15 months of carbon emissions, totaling 2,488 tons, by investing $25,000 in a greenhouse-gas reduction project in Portland, Oregon.

Also in December, Oliver Bruce moved on to another independent study, this time in Guatemala. He worked on a documentary film depicting the different ways that “fairness” is brought into the production of coffee.

“My hope is to produce a film that can be used to educate consumers about the best ways they can use their dollars to aid coffee producers,” Oliver wrote from Central America.
John Agbaje
Nigeria
UWC of the Atlantic
Dartmouth College

Sheila Agiti
Ghana
UWC–USA
Princeton University

Tecber Ahmed Saleh
Algeria
Red Cross Nordic UWC
Westminster College

H.M. Iftekhar Akter
Bangladesh
UWC of the Atlantic
University of Florida

Claudia S. Aliga de la Fuente
Chile
Pearson UWC of the Pacific
Colby College

Brian Almadi
Kenya
UWC–USA
Dartmouth College

Sitraka F. Andriamanantenasoa
Madagascar
Pearson UWC of the Pacific
Princeton University

Leo Anzagira
Ghana
Pearson UWC of the Pacific
Dartmouth College

Maxim Appleton
Republic of Singapore
UWC of South East Asia
Whitman College

Mohannad A. Arbaji
Jordan
UWC–USA
Brown University

Jimerson Asencio Ferrufino
Honduras
Pearson UWC of the Pacific
Macalester College

Apana Ashok
India
Mahindra UWC of India
Luther College

Bannet Asingura
Uganda
UWC–USA
Earlham College

Nareg V. Aslanian
Jordan
Red Cross Nordic UWC
Brown University

Cedar Joseph Attanasio
USA
Li Po Chun UWC
Middlebury College

Veiko Aunapuu
Estonia
Red Cross Nordic
Brown University

Jehad Ayoush
Palestine
UWC of the Atlantic
University of Florida

Raisa Aziz
South Africa
UWC of the Adriatic
Brown University

Saryah Azmat
Pakistan
UWC of the Atlantic
Dartmouth College

Halimatou Bachir Abdou
Niger
Pearson UWC of the Pacific
Westminster College

Alvaro Ballarin
Spain
Pearson UWC of the Pacific
Macalester College

Monica Ballesteros Arias
Mexico
UWC of the Atlantic
Wellesley College

Bianka Ballina Calderon
Nicaragua
Red Cross Nordic UWC
University of Florida

Marianne Bampire
Rwanda
KaMhlaba UWC of S. Africa
Westminster College

Milca Baptista
Timor-Leste
Pearson UWC of the Pacific
Methodist University

Lorenzo Bartolucci
Italy
UWC–USA
Harvard College

Amirkhan Batalov
Russia
Red Cross Nordic UWC
Westminster College

Wyke N. Bazirake
Uganda
KaMhlaba UWC of S. Africa
Colby College

Shai Bedik
USA
UWC–USA
Tufts University

Behailu Bekera
Ethiopia
KaMhlaba UWC of S. Africa
Westminster College

Yasmin Isoken Belo-Osagie
Nigeria
UWC of the Atlantic
Princeton University

Alexander Belykh
Russia
Li Po Chun UWC
Westminster College

Nina Maja Bergmar
Sweden
UWC–USA
Dartmouth College

Saloni Bhojwani
Republic of Singapore
UWC of South East Asia
Tufts University

Murat Bilgel
Turkey
UWC–USA
Johns Hopkins University

Alison Blake
USA
UWC–USA
Luther College

Hanna Bobyk
Ukraine
UWC–USA
Dartmouth College

Joanna Bojczewska
Poland
Mahindra UWC of India
Middlebury College

Ting Bok
Hong Kong
Li Po Chun UWC
Princeton University

Luis Eduardo Bonilla-Rivera
Colombia
UWC–USA
University of Florida
Uri H. Bram  
United Kingdom  
UWC of the Atlantic  
Princeton University

Mpho Brown  
Lesotho  
Li Po Chun UWC  
Columbia University

Ashton M.P. Brown  
Canada  
UWC–USA  
Princeton University

Hanne Brynildsen  
Norway  
UWC of the Adriatic  
Swarthmore College

Mungunchimeg Buyan  
Mongolia  
Mahindra UWC of India  
Westminster College

Jee Su Byun  
Democratic Republic Korea  
UWC of South East Asia  
Cornell University

Maja Cabarkapa  
Montenegro  
UWC of the Adriatic  
Skidmore College

Prudencio Cabral  
Timor-Leste  
Li Po Chun UWC  
Lake Forest College

Alejandro Calcano  
Venezuela  
UWC of the Adriatic  
Vassar College

Amanda Calvo  
USA  
UWC of the Atlantic  
Smith College

Zimmerman Cardona  
Belize  
Bolivar UWC of Agriculture  
College of the Atlantic

Bryan Cayabyab  
Philippines  
Pearson UWC of the Pacific  
Luther College

Andres Celin  
Colombia  
Li Po Chun UWC  
Haverford College

Wimalin Chalermporn  
Thailand  
UWC of the Atlantic  
Westminster College

Long Chan  
Hong Kong  
Li Po Chun UWC  
Carleton College

Natacha Chater Cure  
Lebanon  
Red Cross Nordic UWC  
University of Florida

Saikrishna S. Chavali  
India  
UWC of South East Asia  
Colby College

Siwen Chen  
China  
Li Po Chun UWC  
Wellesley College

Sophieak Chheng  
Cambodia  
Red Cross Nordic UWC  
Middlebury College

Leah Chibwe  
Zambia  
KaMhla UWC of S. Africa  
Colorado College

Margaret Chidothe  
Zimbabwe  
Li Po Chun UWC  
Wellesley College

Nelson F. Chiwara  
Zimbabwe  
UWC–USA  
Princeton University

Tammi Choi  
Republic of Korea  
UWC of South East Asia  
Colby College

Wai Yue Andrea Choi  
Australia  
Li Po Chun UWC  
Dartmouth College

Wai Ho Chu  
China  
Li Po Chun UWC  
Northwestern University

Victoria Cilley  
USA  
Li Po Chun UWC  
Vassar College

Jeremy Cline  
USA  
Mahindra UWC of India  
Middlebury College

Stephanie Coba Chavez  
Ecuador  
Li Po Chun UWC  
Colorado College

María Angelica Coca Ramos  
Bolivia  
UWC–USA  
Notre Dame of Maryland

Theodore Coleman  
Nigeria  
UWC–USA  
The College of Idaho

Hunter Cox  
USA  
Pearson UWC of the Pacific  
Dartmouth College

German Cuervo Martinez  
Colombia  
UWC of South East Asia  
Earlham College

Huong T. Dang  
Vietnam  
Li Po Chun UWC  
Brown University

Anastasia Danilyuk  
Russia  
Pearson UWC of the Pacific  
Methodist University

Ishmail Daoh  
Sierra Leone  
UWC–USA  
Earlham College

Hussein Daraghma  
Palestine  
UWC–USA  
Lake Forest College

Adishree Datta  
India  
Mahindra UWC of India  
The College of Idaho

Amarmend Davaakhuu  
Mongolia  
UWC of the Adriatic  
Boston Conservatory

Melina G. Davis  
USA  
Mahindra UWC of India  
Williams College

Fortunato De Sousa  
Angola  
Red Cross Nordic UWC  
Skidmore College

Natalie DeBoursac  
Turkey  
UWC of South East Asia  
Hamilton College

Juan Sebastian Delgado  
Argentina  
UWC of the Adriatic  
Boston Conservatory
Cadnel Detchou  
Benin  
KaMhlaba UWC of S. Africa  
Westminster College

Emma Diouf  
Senegal  
UWC–USA  
Earlham College

Ncamiso Dlamini  
Swaziland  
Waterford UWC of S. Africa  
College of the Atlantic

Aida Dominguez Ortiz  
Mexico  
UWC–USA  
Luther College

Alvaro Donoso  
USA  
UWC–USA  
Johns Hopkins University

Braulio Dumba  
Angola  
UWC of the Adriatic  
Luther College

Amav Durani  
India  
Mahindra UWC of India  
Carleton College

May El Menshawy  
Egypt  
UWC–USA  
Dartmouth College

Mohammed El-Rufai  
Nigeria  
UWC of the Atlantic  
Wheaton College

Jorge Enriquez Murillo  
Bolivia  
Red Cross Nordic UWC  
Union College

Bilkan Erkmen  
Turkey  
UWC of the Adriatic  
Princeton University

Anna Ershova  
Russia  
Li Po Chun UWC  
Yale University

Mathias Esmann  
Denmark  
Red Cross Nordic UWC  
Princeton University

Lorena D. Espinoza Guerrero  
Venezuela  
Red Cross Nordic UWC  
Middlebury College

Michael G. Ewart  
Canada  
UWC of the Adriatic  
Brown University

Tribun Ferizaj  
Kosovo  
UWC of the Adriatic  
St. Lawrence University

Elizabeth T. Fidei-Bagwell  
USA  
UWC–USA  
Williams College

Ares-Nicholas Fisher  
USA  
UWC–USA  
Johns Hopkins University

Jeniree Flores Delgado  
Venezuela  
KaMhlaba UWC of S. Africa  
University of Florida

Tai Ford  
USA  
KaMhlaba UWC of S. Africa  
University of Virginia

Leah A. Fraimow-Wong  
USA  
UWC of the Adriatic  
Brown University

Manaur Francisquez Rodriguez  
Venezuela  
UWC of the Adriatic  
Dartmouth College

Yuet Tung Fu  
Hong Kong  
Li Po Chun UWC  
Dartmouth College

Sieuwerd Gaastra  
Netherlands  
Pearson UWC of the Pacific  
Middlebury College

Gimena Galicia-Diaz  
Colombia  
UWC–USA  
Earlham College

Ricardo Garcia-Herreros Quinones  
Colombia  
UWC–USA  
Amherst College

Bilkan Erkmen  
Turkey  
UWC of the Adriatic  
Princeton University

Sera-Leigh Ghouralal  
Trinidad & Tobago  
Li Po Chun UWC  
Westminster College

Jenny Ginblo  
Israel  
UWC of the Atlantic  
Macalester College

Demira Girmehanes  
Sudan  
UWC of the Adriatic  
Methodist University

Domas Girtavicius  
Lithuania  
UWC–USA  
Middlebury College

Anna-Elysia Glover  
Canada  
UWC of South East Asia  
Vassar College

Itai Paul Goldman  
Israel  
UWC of the Atlantic  
Middlebury College

Davis UWC Scholars have put “Life” back into “Student Life” at Methodist University. The exceptional educational experience they received at a UWC has helped to make them natural doers and leaders. They are often the first to volunteer, the first to get involved. They are also the most likely to help effect change on our campus.

— excerpt from Methodist University report to the Davis UWC Scholars Program
In Fulton, Missouri, Westminster College — site of Winston Churchill’s famous “Iron Curtain” speech of 1946 — now has 104 Davis UWC Scholars, who represent 22 countries and account for 13 percent of the college’s total student body of about 950 young people. Shown here are the Davis UWC Scholars in Westminster’s Class of 2011.

Claudia Gutierrez Lopez
Mexico
Li Po Chun UWC
Kenyon College

Noelia S. Guzman
Argentina
UWC of the Atlantic
Williams College

Khadeeja Hamid
Maldives
Mahindra UWC of India
St. Lawrence University

Weiyi Hao
China
Li Po Chun UWC
University of Florida

Tamima Hashim
Bangladesh
UWC of South East Asia
Lake Forest College

Thayer Hastings
USA
UWC–USA
Connecticut College

Joseph Hauck
USA
UWC–USA
Colorado College

Arianna Heiderer
USA
UWC–USA
Dartmouth College

Nitish Hemdani
India
Mahindra UWC of India
Colby College

Michael J. Hempel
Canada
UWC of the Adriatic
Colby College

Agnes Hever
Hungary
UWC of the Atlantic
Middlebury College

Duc Ho
Vietnam
Mahindra UWC of India
Duke University

Quoc Ho
Vietnam
Pearson UWC of the Pacific
Princeton University

Gerard Hoogvliet
Netherlands
UWC of South East Asia
Macalester College

Jia Hu
China
UWC of the Adriatic
Wellesley College

Xiaoke Huang
China
Li Po Chun UWC
Colorado College

Endre Hudy
Hungary
Mahindra UWC of India
Yale University

Lok Sum Hui
Hong Kong
Li Po Chun UWC
Brown University

Mohammad Hussinyar
Afghanistan
UWC of the Adriatic
The College of Idaho

Hilda Ibriga
Burkina Faso
Mahindra UWC of India
Westminster College

Nikola Ignjatovic
Serbia
Li Po Chun UWC
Westminster College

Yahia Imam
Egypt
Li Po Chun UWC
Skidmore College

MattiGovan
Canada
Red Cross Nordic UWC
Dartmouth College

Iryna Graf
Ukraine
UWC of the Adriatic
Gettysburg College

Francisco Granizo Torres
Nicaragua
UWC–USA
Earlham College

Matias Groetaers
Chile
UWC of the Atlantic
University of Florida

Patricia Grogan
USA
UWC of the Atlantic
College of the Atlantic

Christina Grossmann
Germany
UWC–USA
Wellesley College

Maria Guevara Llatas
Peru
Li Po Chun UWC
University of Richmond

Mame Gueye
Senegal
Red Cross Nordic UWC
Macalester College

Claudia Gutierrez Lopez
Mexico
Li Po Chun UWC
Kenyon College

Noelia S. Guzman
Argentina
UWC of the Atlantic
Williams College

Khadeeja Hamid
Maldives
Mahindra UWC of India
St. Lawrence University

Weiyi Hao
China
Li Po Chun UWC
University of Florida

Tamima Hashim
Bangladesh
UWC of South East Asia
Lake Forest College

Thayer Hastings
USA
UWC–USA
Connecticut College

Joseph Hauck
USA
UWC–USA
Colorado College

Arianna Heiderer
USA
UWC–USA
Dartmouth College

Nitish Hemdani
India
Mahindra UWC of India
Colby College

Michael J. Hempel
Canada
UWC of the Adriatic
Colby College

Agnes Hever
Hungary
UWC of the Atlantic
Middlebury College

Duc Ho
Vietnam
Mahindra UWC of India
Duke University

Quoc Ho
Vietnam
Pearson UWC of the Pacific
Princeton University

Gerard Hoogvliet
Netherlands
UWC of South East Asia
Macalester College

Jia Hu
China
UWC of the Adriatic
Wellesley College

Xiaoke Huang
China
Li Po Chun UWC
Colorado College

Endre Hudy
Hungary
Mahindra UWC of India
Yale University

Lok Sum Hui
Hong Kong
Li Po Chun UWC
Brown University

Mohammad Hussinyar
Afghanistan
UWC of the Adriatic
The College of Idaho

Hilda Ibriga
Burkina Faso
Mahindra UWC of India
Westminster College

Nikola Ignjatovic
Serbia
Li Po Chun UWC
Westminster College

Yahia Imam
Egypt
Li Po Chun UWC
Skidmore College
Jasmin Imran Al-sous  
Switzerland  
UWC–USA  
University of Pennsylvania

Joaquin Indacochea Beltran  
Peru  
UWC of the Adriatic  
Lafayette College

Cinthia Isla Marin  
Peru  
Pearson UWC of the Pacific  
Connecticut College

Antti Isoaho  
Finland  
UWC–USA  
Lake Forest College

Moana Jagasia  
Republic of Singapore  
UWC of South East Asia  
Duke University

Tomas Jagelka  
Slovakia  
Pearson UWC of the Pacific  
Dartmouth College

Arjun Jain  
India  
Mahindra UWC of India  
Vassar College

Evita Jakubaite  
Latvia  
UWC of the Adriatic  
University of Florida

Prachi Jalan  
India  
Mahindra UWC of India  
Brown University

Alhaji Jalloh  
Sierra Leone  
UWC of South East Asia  
Middlebury College

Anikatrine James  
US Virgin Islands  
UWC of the Adriatic  
Middlebury College

Xin Jia  
China  
Li Po Chun UWC  
University of Richmond

David Johnson  
Norway  
Red Cross Nordic UWC  
University of Florida

Stephanie Joyce  
USA  
Red Cross Nordic UWC  
Middlebury College

Sadi Kakhu  
Botswana  
UWC of the Atlantic  
St. Lawrence University

Syed Kamal  
Bangladesh  
Li Po Chun UWC  
Earlham College

Claire Kane Boychuk  
Canada  
Pearson UWC of the Pacific  
University of North Carolina at Chapel Hill

Yasmin Kassam  
Canada  
Pearson UWC of the Pacific  
Wellesley College

Tomas Kavanagh  
Ireland  
UWC–USA  
Trinity College

Thato Keineetse  
Botswana  
KaMhlaba UWC of S. Africa  
Connecticut College

Allana Kembabazi  
Uganda  
UWC of the Atlantic  
Wesleyan University

Marianne Kempes  
USA  
UWC–USA  
Colorado College

Antonia Kerle  
USA  
UWC of the Atlantic  
Bryn Mawr College

Majd Khabour  
Jordan  
Red Cross Nordic UWC  
Macalester College

Wissam Khalifa  
Iraq  
UWC of the Atlantic  
Skidmore College

Artur Khalikov  
Russia  
UWC–USA  
Methodist University

Irfan Nizarali Kherani  
Canada  
Pearson UWC of the Pacific  
Princeton University

Ju Li Khing  
Malaysia  
Li Po Chun UWC  
Brown University

Bongani Khumalo  
Swaziland  
KaMhlaba UWC of S. Africa  
Dartmouth College

Sung Eun Kim  
Republic of Korea  
UWC of South East Asia  
Vassar College

Kipkorir Kirui  
Kenya  
Pearson UWC of the Pacific  
Dartmouth College

Tamas Kolos-Lakatos  
Hungary  
UWC–USA  
University of Florida

Maciej Krolikowski  
Poland  
Red Cross Nordic UWC  
Princeton University

Adriaan Kroon  
USA  
Pearson UWC of the Pacific  
Dartmouth College

Matthew Kuch  
Uganda  
Li Po Chun UWC  
Wheaton College

Anitesh Lal  
Fiji  
Pearson UWC of the Pacific  
Washington and Lee University

Derek M. Lam  
Canada  
Li Po Chun UWC  
Williams College

Ka Yee Lau  
Hong Kong  
UWC of the Atlantic  
Princeton University

Moshe Lavi  
Israel  
Red Cross Nordic UWC  
Carleton College

Cong S. Lee  
Hong Kong  
Li Po Chun UWC  
Colby College

Siu Yin Lee  
Hong Kong  
UWC–USA  
Lake Forest College
We have implemented several programs and policies designed to enhance cross-cultural interaction between international and domestic students. For example, all incoming international students are required to live with a domestic student roommate for one year. The college has supported an International Cultural Center for a number of years. Since its inception, both international and domestic students have been recruited and admitted to reside in the International Cultural Center. The center recently relocated to a bigger location to provide expanded living and program space. UWC scholars have taken leadership roles in the operation of the center.

— from Earlham College report to the Davis UWC Scholars Program
Inara Makhmudova  
Uzbekistan  
Red Cross Nordic UWC  
Carleton College

Christabel D. Makokha  
Kenya  
UWC of the Atlantic  
Dartmouth College

Rohan Malik  
India  
Mahindra UWC of India  
Princeton University

Lubomir Malo  
Slovakia  
UWC–USA  
Harvard College

Douglas Mapondera  
Zimbabwe  
Red Cross Nordic UWC  
Macalester College

Stefania Marchese  
Italy  
Pearson UWC of the Pacific  
College of the Atlantic

Anastasia Mark  
USA  
Li Po Chun UWC  
Dartmouth College

Catherine Martella  
USA  
Kamhlaba UWC of S. Africa  
Agnes Scott College

Pedro Massinga  
Mozambique  
Kamhlaba UWC of S. Africa  
Methodist University

William Mateo  
USA  
Mahindra UWC of India  
Amherst College

Rosa Mato Amboage  
Spain  
UWC–USA  
Cornell University

Junette Maxis  
Haiti  
Red Cross Nordic UWC  
Luther College

Madusha Mayadunne  
Sri Lanka  
UWC of the Atlantic  
Westminster College

Sophie Mayerhoffer  
Austria  
UWC of the Adriatic  
Oberlin College

Ciara McCartney  
USA  
UWC–USA  
Franklin & Marshall College

Sean J.B. McGinnis  
Canada  
UWC of the Atlantic  
Princeton University

Miriam Mchome  
Tanzania  
Mahindra UWC of India  
Macalester College

Guillemo Medina Benitez  
Mexico  
UWC of South East Asia  
Macalester College

Sahil Mehra  
India  
Mahindra UWC of India  
Carleton College

Tara Menon  
India  
UWC of South East Asia  
Columbia University

Selam Mentire  
Ethiopia  
Mahindra UWC of India  
Lewis & Clark College

Jay Merchant  
India  
UWC–USA  
Franklin & Marshall College

Chris Merchant  
USA  
Mahindra UWC of India  
Lewis & Clark College

Francis Meyo  
Kenya  
Mahindra UWC of India  
Vassar College

Tanaka Mhambi  
Zimbabwe  
Pearson UWC of the Pacific  
Dartmouth College

Menzi Mhlanga  
Swaziland  
Mahindra UWC of India  
Lake Forest College

Khin Min Thu  
Myanmar  
UWC of the Atlantic  
Westminster College

Nora Mineva  
Bulgaria  
Pearson UWC of the Pacific  
Earlham College

Ufra Mir  
India  
Mahindra UWC of India  
Luther College

Gauri Mirashi  
India  
Mahindra UWC of India  
Whitman College

Dorian Miron  
Moldova  
UWC of the Adriatic  
Amherst College

Alisha Mittra  
Republic of Singapore  
UWC of South East Asia  
Wheaton College

Adelina Mkami  
Tanzania  
Pearson UWC of the Pacific  
College of the Atlantic

Matthews Mmopi  
Botswana  
UWC–USA  
Harvard College

Gloria Mogie  
Indonesia  
UWC of the Atlantic  
Kenyon College

Aishath Mohamed  
Maldives  
Mahindra UWC of India  
College of the Atlantic

Rasesh Mohan  
India  
Mahindra UWC of India  
Yale University

Carolle Mok  
USA  
Li Po Chun UWC  
Cornell University

Joseph Molefi  
Botswana  
UWC of the Atlantic  
Middlebury College

William Montoya Rivera  
Colombia  
Red Cross Nordic UWC  
Luther College

Tsiu Moorosi  
Lesotho  
Kamhlaba UWC of S. Africa  
Harvard College

Mopati M. Morake  
Botswana  
Li Po Chun UWC  
Williams College

Anja Moulton  
USA  
Kamhlaba UWC of S. Africa  
Lewis & Clark College

Maysa Mourad  
Lebanon  
UWC–USA  
Wellesley College
<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sharon Muhwezi</td>
<td>Uganda</td>
<td>Pearson UWC of the Pacific</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dartmouth College</td>
</tr>
<tr>
<td>Angkan Mukherjee</td>
<td>India</td>
<td>UWC of South East Asia</td>
</tr>
<tr>
<td></td>
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<td>Hood College</td>
</tr>
<tr>
<td>Ndankhonza Munlo</td>
<td>Swaziland</td>
<td>KaMhlaba UWC of S. Africa</td>
</tr>
<tr>
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<td>Westminster College</td>
</tr>
<tr>
<td>Emiri Murati</td>
<td>Albania</td>
<td>Pearson UWC of the Pacific</td>
</tr>
<tr>
<td></td>
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<td>Colby College</td>
</tr>
<tr>
<td>Nithiyananthan Muthusamy</td>
<td>Malaysia</td>
<td>UWC–USA</td>
</tr>
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Breaking New Paths for Peace

NEW “Kathryn Davis Fellows” Are a Widening Circle for Change

At this defining moment in history, it is not enough for higher education to merely do what it has always done,” declares Clara Yu, president of the Monterey Institute of International Studies in California. “Some leaders are bold enough to test new approaches, invent new models, even jump the tracks to explore new paths.”

Making that exploration possible at MIIS and Middlebury College, its parent institution, last summer was a $1 million gift made by Kathryn Wasserman Davis, mother of Davis UWC Scholars Program creator Shelby M.C. Davis.

In the year of her 100th birthday, Mrs. Davis’s aim was to help educate new leaders for peace — to “bring about a mindset,” she said, “of preparing for peace instead of preparing for war.” The first direct beneficiaries were 20 Davis UWC Scholars who spent part of the summer at MIIS as Kathryn Davis Fellows for Peace, along with 80 more Davis Fellows who did intensive study at Middlebury’s Language Schools in Vermont.

Beyond the fellows themselves, the widening circle of good that Mrs. Davis’s gift is creating affects the two host institutions, along with the other colleges, universities, and workplaces to which the Davis Fellows returned.

“After only one summer, the fellowships have provoked striking, exciting changes at Middlebury and Monterey,” said Middlebury President Ron Liebowitz. “In essence, in keeping with the vision of Kathryn Davis and her philanthropy, we are better able to educate for peace.”

The Davis UWC Scholars who were Davis Fellows studied at the Monterey Institute’s Development Project Management Institute, its Global Trade & Development program, and its James Martin Center for Nonproliferation Studies, where fellows researched issues relating to the spread and control of weapons of mass destruction.

The Davis Fellows at MIIS came from around the world — Afghanistan, the Maldives Islands, Hong Kong, Canada, the United States, Turkey, Russia, India, Mexico, the Czech Republic, Uganda, South Africa, Venezuela, and Nigeria. Their time at MIIS was “fun, interesting, exhausting, and an enormous learning experience,” writes Gautam Nair (India, Mahindra UWC, Colby College).

“Professors, program coordinators, and participants were passionate about the experience from day one,” writes Hiba Fakhoury (Jordan, Pearson UWC, Middlebury). “The experience has made a huge difference in my life.”
Jozeph Pendleton  
USA  
UWC of the Atlantic  
University of North Carolina at Chapel Hill

Niklas Stewart Peters  
USA  
UWC of the Adriatic  
Princeton University

Filip Petricevic  
Serbia  
UWC of the Adriatic  
St. Lawrence University

Scarlett Piantini  
Dominican Republic  
UWC–USA  
College of the Holy Cross

Valentine Polii  
Indonesia  
UWC of the Adriatic  
Hood College

Radu Popa  
Romania  
Li Po Chun UWC  
Earlham College

Martin Popov  
Macedonia  
Li Po Chun UWC  
Earlham College

Alvaro Puente  
Bolivia  
Li Po Chun UWC  
Earlham College

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Middlebury College

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KaMhlaba UWC of S. Africa  
Macalester College

Fredy Heriberto Quib  
Oxom  
Guatemala  
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Methodist University

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Lake Forest College

Nikhita Raman  
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UWC–USA  
Connecticut College

Ashish Rana  
Nepal  
Mahindra UWC of India  
Westminster College

Nikhil Ranade  
USA  
UWC–USA  
Colorado College

Zaheena Rasheed  
Maldives  
Mahindra UWC of India  
Middlebury College

Fazal Rashid  
India  
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Siddharth Ratho  
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UWC of Costa Rica  
Methodist University

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UWC of the Adriatic  
The College of Idaho

Dushyant Saigal  
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UWC of South East Asia  
Franklin & Marshall College

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Mario Salazar Hernandez  
Colombia  
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Grinnell College

Gent Salihu  
Serbia  
UWC of the Adriatic  
Dartmouth College

Awa Sanou  
Burkina Faso  
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Middlebury College

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Mahindra UWC of India  
Barnard College

Ville A. Satopaa  
Finland  
Mahindra UWC of India  
Williams College

Jonas Schoenefeld  
Germany  
UWC–USA  
Middlebury College

Gregor Schubert  
Germany  
UWC of South East Asia  
Princeton University
Johanna Schuch
Netherlands
UWC of South East Asia
Macalester College

Dominika Seblova
Czech Republic
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Macalester College

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Columbia University

Shanoor N. Seevai
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Pearson UWC of the Pacific
Brown University

Mohamed Sehwail
Palestine
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Gettysburg College

Alejandro Seijas Dominguez
Uruguay
Red Cross Nordic UWC
University of Richmond

Juozas Seimys
Lithuania
UWC of the Adriatic
Hood College

Monika Sekulic
Bosnia-Herzegovina
Red Cross Nordic UWC
Hood College

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India
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Carleton College

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Claremont McKenna College

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St. Lawrence University

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Claremont McKenna College

Ali Shareef
Maldives
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Skidmore College

Varini Sharma
India
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Oberlin College

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Columbia University

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Westminster College

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Brown University

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Life at Williams is enriched every day by the presence of our Davis United World College Scholars. Both inside and outside the classroom they add their unique perspectives and experiences to our increasingly globally-oriented student culture. As a result, all teaching and learning here is enhanced.”

— Morton O. Schapiro, President, Williams College
Graduates in Action

With four graduated classes of Davis UWC Scholars now making their unique marks throughout the world, we’re gratified, although not surprised, to see that the dominant theme among them is “giving back.” Of course, that is one of the tenets of our program, but we are always amazed at how wonderfully creative and courageous the Davis UWC Scholars are in their real-world endeavors.

What follows in the next few pages only hints at the scope of international possibilities for our commencing scholars and for those looking forward to that next transition. The work of these few former students gives us confidence that this program is launching thoughtful leaders into a world filled with a critical need for them.
Reaching Out to Rwanda

Patrick Uwihoreye ‘06

Working a highly demanding job — he’s an analyst for Citigroup’s investment banking division, based in New York City and traveling the world — hasn’t stopped Patrick Uwihoreye from giving back to his homeland.

Over a decade ago, the native of Rwanda walked over a mountain range to escape one of the 20th century’s most horrific ethnic bloodbaths. In recent months he worked closely with Samuel M. Hamill, Jr., who chairs the Board of Trustees of the College of the Atlantic (Patrick graduated from COA in 2006, after attending UWC of the Atlantic), to create a new, four-year full scholarship for a student from the Great Lakes region of Africa, which includes Uganda, Tanzania, Burundi, and Kenya, along with Rwanda. (Please see “The Davis Example Inspires New Generosity” on page 69.)

“I’ve been friends with Mr. Hamill since my sophomore year,” Patrick said recently. “Our conversations followed up on the economic conditions and abilities of the region — and one morning when I was having coffee with him in Princeton, he mentioned that he was touched by Mr. Davis’s scholarship initiative. He wanted to take advantage of that framework to offer scholarships to the Great Lakes region of Africa.”

Asked to research the idea, Patrick called educators and others in the region, then developed a proposal. In a moving talk at COA last fall, he unveiled the new scholarship program to Mr. and Mrs. Davis, Program CEO Philip O. Geier, Mr. Hamill, and COA’s president, trustees, faculty, and students.

“I left Rwanda during genocide on foot — and now I will fly back with a scholarship opportunity for talented students,” he said.

Patrick hopes to make a larger difference, in time, for his homeland. He’s already working with some entrepreneurs in the region, helping to set up biodiesel refineries in Tanzania and Rwanda.

“My region needs me,” he said. “I’m fortunate to be in the position I’m in. If I don’t take full advantage of it, I’m not well representing the people I left back home, where we’re hungry to get any form of opportunity.”
In Africa, Princeton Alums Are Fellows for Change

Doing child-protection work in Rwanda, traveling the Congo River for the International Rescue Committee, and helping subsistence farmers more than double their production and income in Kenya — these are the rewarding challenges that three program alumni undertook this year as Princeton in Africa Fellows.

Among 25 Princeton University graduates that PiAF placed in 16 countries, for yearlong fellowships this year, were former Davis UWC Scholars Adam Herling ’07 (USA, UWC Atlantic), Amity Weiss ’07 (USA, UWC Adriatic), and Nahal Zebjarjadi ’07 (Australia, UWC-USA). All three are, the program notes, acting “as everyday ambassadors in a time when building bridges between cultures is critical.” (For more, visit www.princeton.edu/~piaf)

In rural western Kenya, Adam Herling worked with the One Acre Fund, which makes microfinance investments in village farmers, often single women, who own a single acre or less. OAF lends the farmers “agricultural inputs” like seed and fertilizer, provides training to greatly increase their harvests, then improves their access to markets and fair crop prices.

“I am currently working on several projects, from developing the curriculum for our health volunteers to streamlining our department of pest and disease control,” Adam wrote for the PiAF newsletter. “Right now I still wish they were offering me a chicken parm sub rather than live insects for lunch — but maybe by the end of my time here, my perspective will have changed on that, too.”

“I work on child protection and grants mobilization for Plan Rwanda,” Amity Weiss emailed from Rwanda. “It’s my job to make sure that all children that come into contact with the Plan, a sponsorship organization focusing on child-centered community development, are safe from psychological, physical, and sexual abuse. So I spend a lot of time training staff and implementing child protection protocols.

“What’s really interesting is the impact being a Davis UWG Scholar has had on my life overall,” she added. “Without UWG and Davis, I would not have gone overseas and likely not have gotten into Princeton ... I would not have had the opportunity to work in Africa every summer from my freshman year on. I also would not have been a PiAF fellow.”

In the Democratic Republic of Congo, Nahal Zebjarjadi worked as an information officer for the International Rescue Committee. “The best part is traveling to IRC’s various field sites to see IRC facilitators in action and collect information,” he wrote for PiAF.
“The ‘community-driven reconstruction’ sector is the most exciting project I have ever been involved with. Its goal is to create structures of local democratic governance where they’ve never existed — in villages, across the entire of the east of the country.”

Previous PiA fellows have included two more Davis UWC Scholars and Princeton alums: Page Dykstra ’06 (USA, UWC Atlantic), who worked in Sudan with the International Republican Institute in 2006-07; and Erin Blake ’06 (USA, UWC Atlantic), who spent the same year in Cape Town, South Africa, helping to prevent mother-child transmission of HIV/AIDS.

Litigator & Colby Trustee

Emma James ‘04

Emma James has never been one to do things halfway. The New Zealand native, an alumna of Mahindra UWC and Colby College and a member of the first graduating class of Davis UWC Scholars, in 2004, was well-known to her fellow students as a bold and deeply engaged activist. While at Colby, she did disaster-response and preparedness work for the Red Cross in Afghanistan, Pakistan, and Bangladesh; she also helped research a Red Cross report on human trafficking in Asia, for which she spent time interviewing girls in Delhi brothels.

Emma was a student representative to Colby’s Board of Trustees — and this year she rejoined the college board, this time as a regular member. “It’s very exciting to get back to the States and re-engage with Colby,” Emma says.

After college, “I went straight to Cambridge University, where I went to law school,” she reports. She was a Senior Scholar, completing the three-year law program in two years. “It’s quite stupid, really,” she quips today — “it means you have a lot more work to do than anyone else. But I was in a hurry.”

Back in the U.S. in 2006, she earned a post-graduate master’s degree in law at Columbia University, focusing on a mix of human-rights and corporate law, and passed the New York Bar Exam on her first try. Emma is now working 90-hour weeks — “that’s a good week, actually” — as a litigator for the law firm Willkie Farr & Gallagher in Manhattan.

“It’s a very large, international firm,” she says. “It does everything; it’s taking me all over the place. I’m able to use my British and European law backgrounds, which is great. Currently I’m on just one case, a complex transnational securities litigation, which is absolutely mammoth.”

It’s hard to see the future when you’re so engrossed in the present. For now, Emma says, “This is where I want to be.”
Applying to the Davis UWC Scholars Program

The Davis UWC Scholars Program annually reviews those institutions selected for participation in the program. It welcomes letters of request for consideration from the presidents of American colleges and universities, explaining in some detail why their school would be good candidates for the program. Preference will be given to colleges and universities which have a proven track record of recruiting students of United World College schools.

Essential to any applicant school is its alignment with the program’s key goal of internationalizing the American undergraduate experience through building clusters of globally aware students, particularly graduates of the UWC schools worldwide. Letters may be submitted at any time during the academic year, but no later than May 31, so that decisions can be rendered each year in August.

The Davis UWC Scholars Program makes grants only to institutions and not directly to any individual student. Grants are in support of need-based scholarship awards to eligible graduates of the United World College schools worldwide who matriculate at the selected schools.

For assistance and/or to learn more, please contact:

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The Power of Private Philanthropy

Private philanthropy can be transformative. Through the Davis United World College Scholars Program, talented individual students and outstanding educational institutions are being transformed by the philanthropic investments of Shelby and Gale Davis. The program’s long-term goal is to create greater international understanding among future generations of the world’s decision-makers by bringing together a growing number of promising students from diverse cultures and supporting their undergraduate educations at selected American colleges and universities.

If you are inclined to invest your own philanthropy in a college or university of your choice, in the program shown here or in the United World Colleges, we encourage you to do so. Your investment can help change the world. For assistance, please contact:

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